



අධ්‍යාපන අමාත්‍යාංශය
කළුවි අමේස්සු
Ministry of Education

වාර්ෂික කාර්යසාධන වාර්තාව
වරුනාන්ත ජේයල්තියෙන් අඟික්කෙ
**Annual Performance Report
2021**





Annual Performance Report- 2021

Ministry of Education
Vote - 126

- School Education Sector -

Prepared to be submitted to the Parliament in terms of paragraph 2.4.1 of the Public Finance Circular No 402.

2022 May

Monitoring and Performance Review Branch
Planning and Performance Review Section
Ministry of Education
Isurupaya
Battaramulla.

Main Divisions, Designations and Officials of the Ministry of Education (As at 31.12.2021)

Minister of Education
Hon. Dinesh Gunawardane

Secretary to the Ministry
Prof. K. Kapila C. K. Perera

Main Divisions and Officials of School Education Sector

Additional Secretary (Policy Planning & Performance Review) - Dr. (Mrs.) Madhura M. Wehella

Additional Secretary (Education Quality Development) - Mr. H. U. Premathilake

Additional Secretary (Education Services Establishment) - Mr. W. M. N. J. Pushpakumara

Additional Secretary (Procurement, Construction &
School Supplies) - Mrs. K. A. D. R. N. Jayasinghe

Additional Secretary (School Activities) - Mrs. E.W.L.K. Egodawela

Additional Secretary (Establishment) - Mrs. P.K. S. Subhodini

Additional Secretary (Administration) - Mr. P. L. Pathmakumara

Director General (Finance) - Mr. D. L. A. Wijenayake

Director General (Planning) - Mr. A. M. P. M. B. Athapaththu

Chief Financial Officer - Mr.D.S.Padmasiri

Chief Internal Auditor - Mr.T.O.R.Wanigarathna

Contents

Chapter 01 - Institutional Profile / Summary of Actions

1.1	Introduction	01
1.2	Vision, Mission and Objectives of the Institution	01
1.3	Main Functions	02
1.4	Organizational Structure	04
1.5	Departments coming under the Ministry	05
1.6	Institutions affiliated to the Ministry	05

Chapter 02 - Progress and Forward Vision

2.1	Special Achievements and the Progress Achieved	07
2.2	Existing Challenges	39
2.3	Future Goals	40

Chapter 03 - Financial Performance

3.1	Financial Performance Statement	43
3.3	Statement of Financial Position	44
3.4	Cash Flow Statement	45
3.5	Notes to Financial Statements	47
3.6	Revenue Collection Performance	48
3.7	Performance of utilizing allocated provisions	48
3.8	Allocations granted for other Departments as per F. R. 208	49
3.9	Performance of Reporting non-financial Assets	51
3.10.	Auditor General's Report	52

Chapter 04 - Performance Indicators

4.1	Performance Indicators of the Institution (Based on the Action Plan)	71
-----	--	----

Performance of Achieving Sustainable Development Goals (SDG)

5.1	Sustainable Development Goals Identified	75
5.2	Achievements and Challenges in meeting the Sustainable Development Goals	76

Chapter 06 - Human Resources Profile

6.1	Cadre Management	77
6.2	Effect of the Deficiency and Excess of Human Resources on the Performance of Institution	77

Chapter 07 - Compliance Report

7.1	Compliance Report	91
-----	-------------------	----

Annexures - Main Education Data and Indices		99
---	--	----

Chapter 01

Institutional Profile

1.1 Introduction

Preparation of the National Education Policy through varied levels related to the Education from the Pre-school Education to School Education, Higher Education, Tertiary and Vocational Education within the National Education Policy Framework, making amendments, improvements and developments where necessary, and implementation of these policies in collaboration with State Ministries (State Ministry of Women and Child Development, Pre-School & Primary Education, School Infrastructure & Education Services, State Ministry of Education Reforms, Open Universities and Distance Learning Promotions, State Ministry of Skills Development, Vocational Education, Research & Innovations, State Ministry of Dhamma Schools, Pirivenas and Bhikku Education) and Provincial Education Authorities are the special tasks assigned to the Ministry of Education.

The scope of the Ministry of Education includes the creation of a society endowed with knowledge gained from the ultimate result of the education further strengthening the equality and accessibility of education, creation of the efficient person and happy family mentioned in the Policy Declaration “Vistas of Prosperity and Splendor”, providing human and physical resources required for the development of learning-teaching process with the objective of making the child; who shifts from mother’s lap to teacher’s care, a happy citizen appropriate for the future world of works as well as establishing a formal evaluation process, and assuring the teacher education and teacher development process.

Ministry of Education has also been entrusted with the responsibility of reviewing the progress of the role assigned to all the Departments and affiliated Institutions under the Ministry of Education as well as providing the necessary facilities and to improving the quality thereof.

Furthermore, the following up and ensuring the quality of the functions assigned to the Ministry of Education and its State Ministries, National Institute of Education, Department of Examinations and the Department of Educational Publications such as curriculum development, compilation of text books and evaluation and assessment too comes under the purview of the Ministry.

In terms of the Gazette Notification date 09.08.2020, the functions of the Ministry of Educa-

1.2 Vision, Mission, Scope, Objectives and Functions

Vision

To reach excellence in global society through competent citizens who share the Sri Lankan identity.

Mission

Develop competent citizens keeping with the global trends through innovative and modern approaches to education leading to efficiency, equity and high quality performance ensuring

stakeholder satisfaction.

Scope

Opening up opportunities for future generations to access knowledge and excellent higher education system based on child friendly education and innovations through sustainable education strategies to empower the Sri Lankan people towards a knowledge-based society and economy.

Objectives and Functions of the Institution

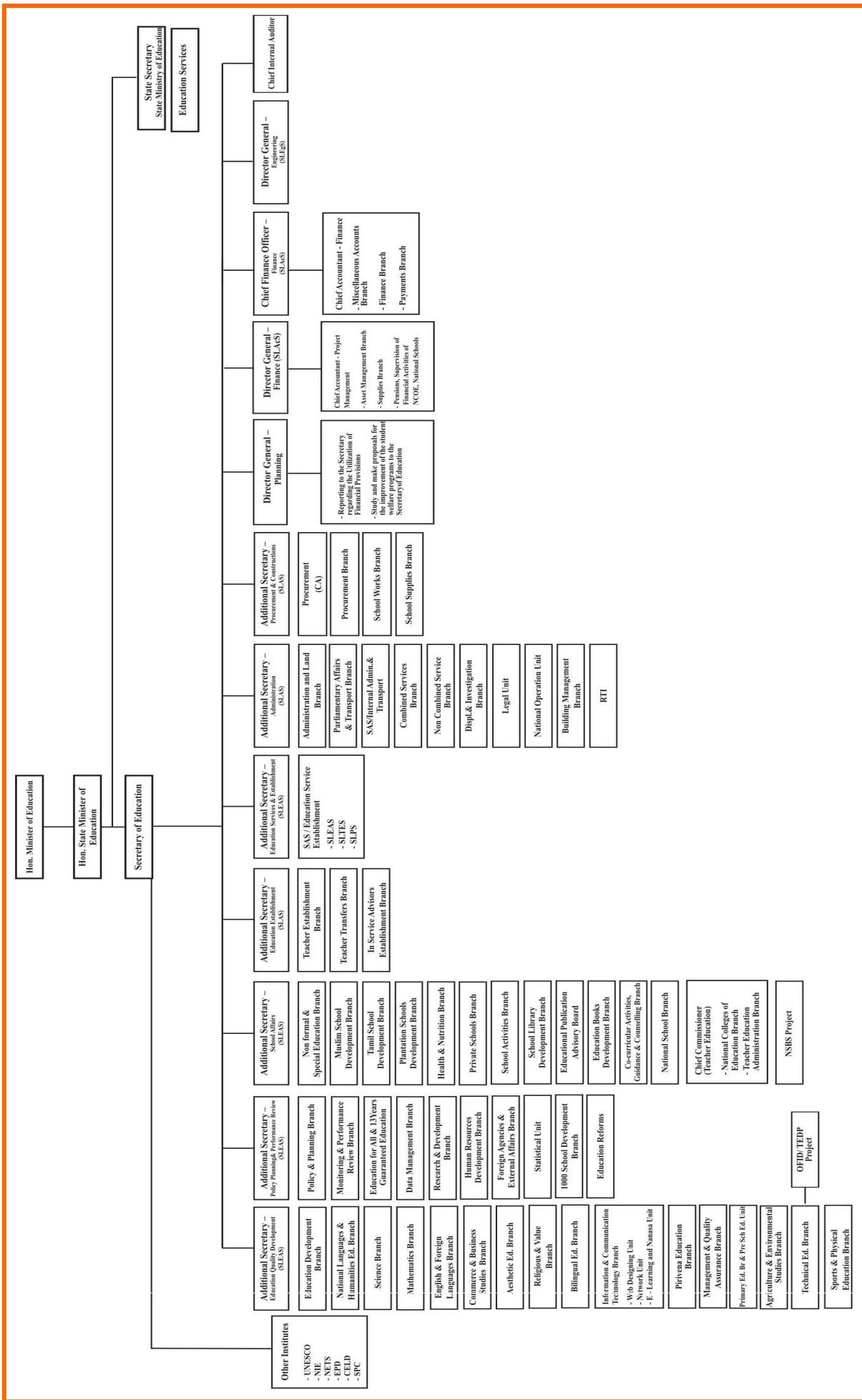
- ◆ Providing policy guidance to the relevant State Ministries to create “A Society Endowed with Knowledge” in line with the Government Policy Framework “Vistas of Prosperity and Splendor” and other national policies expected to be implemented by the Government. Formulation of policies in relation to the subject of education in accordance with the relevant laws and regulations, implementation of projects under the National Budget, Government Investments and National Development Program, and implementation of the subjects and functions and related policies, programs and projects of the Departments, Public Cor-

1.3 Main Functions

- ◆ Giving policy guidance to develop a clear roadmap from pre-school education until the completion of higher education.
- ◆ Establishing a policy framework for a comprehensive reform required for a quality education system wherein every child has the right to access to education.
- ◆ Working through a special monitoring unit to review and update the existing provisions of the relevant circulars, rules and regulations to solve the administrative problems of the school teachers immediately and for the efficient implementation of the existing institutional structure.
- ◆ Conducting a re-survey about the requirements of the school and restoring the school system accordingly.
- ◆ Providing a policy solution for the placement of teachers as per the requirement.
- ◆ Implementing programs with the Ministry of Sports and Youth Affairs to popularize the extra-curricular activities within the schools.
- ◆ Developing a methodology to minimize the time taken for university admission.
- ◆ Taking actions to improve the facilities available in universities and hostels.
- ◆ Revising the curriculum in the overall education reform policy to create graduates targeting the local and foreign job market.
- ◆ Providing Information Technology facilities to the Universities.
- ◆ Selection of the students for Mahapola and Scholarships under a formal system and expansion of its facilities.
- ◆ Taking steps to expand the Ocean University and Kotelandawa Defense University.
- ◆ Taking steps to place all state universities at the top of the world rankings.

- Providing facilities to promote researches and innovations in university education.
- Taking steps to establish smart educational universities.
- Taking necessary steps to popularize the classroom facilities with new technology and Blended Learning in the learning-teaching process.

1.4 Organizational Structure of the Ministry of Education (Approved as at 31.12.2020)



1.5 Departments coming under the Ministry of Education

- ◆ Department of Examinations
- ◆ Educational Publications Department

1.6 Institutions, Statutory Bodies and Public Corporations affiliated to the Ministry of Education

- ◆ University Grants Commission
- ◆ All Government Universities, Post Graduate Institutes and other institutes coming under the University Grants Commission
- ◆ National Colleges of Education
- ◆ Teacher Training Colleges
- ◆ UNESCO National Commission of Sri Lanka
- ◆ Sri Lanka National Book Development Board
- ◆ National Libraries and Documentation Services Board
- ◆ State Printing Corporation

1.7 Details of Foreign-aided Projects

Project	Funding Agency	Estimated Total Investment	Project Duration
Secondary Education Sector Improvement Project (SESIP)	ADB	US \$ 400 Million (Concessionary Loan)	2020-2026
General Education Modernization Project	World Bank	US \$ 100 Million	2019 - 2023
Technical Education Development Project	OPEC Fund for International Development (OFID)	US \$ 60.7 Million	2018 - 2022
Construction of the National College of Education for Technology	Korea International Cooperation Agency (KOICA) affiliated to the Korean Republic	US \$ 14.95 Million	2015 - 2025
Project on Upgrading School Education in Kilinochchi District	Korea International Cooperation Agency (KOICA)	US \$ 7.5 Million	2018 - 2022
Establishment of ICT Hubs for Secondary Education	Korean Exim Bank	Rs. 5,706 Million	2019 - 2021
Empowerment of the Education of Students with Special Needs	Japan International Cooperation Agency (JICA)	Yen 435 Million	2019 - 2022
Estate Schools Improvement Project	Government of India	Rs. 345 Million	2020 - 2023
Educational Programmes (UNICEF Funds)	UNICEF	Rs. 28.58 Million	Annual (2021)
UNESCO Funded Projects	UNESCO	Rs. 8.06 Million	Annual (2021)
Annual Action Plan (UNFPA Funds)	UNFPA	Rs. 1.69 Million	Annual (2021)

Chapter 02

Progress and Forward Vision

2.1 Special Achievements and Progress Achieved

2.1.1 Progress achieved under each sector

Despite the obstructions such as the social and economic background of the country due to the global epidemic of Covid 19 in the year 2021 and the quarantine curfew imposed from time to time by the Ministry of Health to control the spread of this situation, closure of public institutions at some occasions by the Circulars issued by the Ministry of Public Administration and limiting the staff, the progress has been made as follows.

Sector	Progress Achieved
Uplifting access and participation for Primary and Secondary Education	
Development of National Schools and establishment of new National Schools	<ul style="list-style-type: none">◆ Granting Rs.50 Million for selected 50 National Schools as Rs.01 Million per school under the phase 01 and Rs.127.5 Million for selected 128 schools through the School Based Learning Empowerment Grants (SBLEG).◆ Granting Rs.15 Million as Rs.01 Mn per school for selected 150 National Schools for qualitative inputs in Secondary section.◆ Providing Printers for 80 National Schools and Fax Machines for 68 schools in the year 2021.◆ Providing 100 Chairs and Desks for 16 National Schools under the supply of furniture. <p>Establishment of new National Schools</p> <ul style="list-style-type: none">◆ 836 new National Schools have been identified under 10 school selection criteria and 22 schools covering all provinces are to be opened as new National Schools in the future for its first phase.◆ A provision of Rs.1950 million had been allocated under this for the year 2021 and a provision of Rs. 1.00 million for the improvement and development of school premises and another provision of Rs. 1.00 million for the purchase of learning equipment have been given per each selected school.◆ It is expected to develop these new National Schools based on school-based plans in five phases in the coming years.

Sector	Progress Achieved			
Number of proposed new National Schools and total number of National Schools by Province	Province	Number of proposed new National Schools	Number presently available National Schools	Total Number of National Schools
	Western	164	74	238
	Central	125	54	179
	Southern	95	67	162
	Northern	51	22	73
	Eastern	71	40	111
	North Western	103	37	140
	North Central	55	15	69
	Uva	70	36	106
	Sabaragamuwa	103	28	131
Total		836	373	1,209
Empowering Special Education, Non-formal Education and Inclusive Education	<ul style="list-style-type: none"> ◆ Printing and distribution of 22,000 Sinhala copies and 8,000 Tamil copies of the Circular No.37/2020 dated 03.12.2020 and the Guidance Manual on “Giving Inclusive Education for all children including the provision of Education Facilities for the Children with Special Education Needs and Special Needs. ◆ Providing required equipment for the construction of Technical Education Building at “Shishyoda” Institute of Special and Inclusive Education in Weniwelkola. ◆ Preparing the first Teachers’ Guide on behalf of the Children with Special Education Needs including the Children with Intellectual Impairments. ◆ Providing Music Instruments, Sport Equipment, Files Cupboards and White Boards for Special Education Units of 36 National Schools. ◆ Providing 191 Hearing Aids at Provincial Level. ◆ Provision of 54 Sewing Machines for Income Generating courses by the project to identify, facilitate, and direct the children not going to schools and to improve the living standards of adults and provide lifelong learning opportunities under the implementation of compulsory education directives. 			

Sector	Progress Achieved
Development of Estate Schools and Tamil Medium Schools	<ul style="list-style-type: none"> ◆ Infrastructure development of 9 Estate Schools selected from Central, Uva, Sabaragamuwa and Southern Provinces with a contribution of Rs. 300 million from the Government of India. Under this project, the Embassy of India has completed the financial evaluation regarding the construction of the relevant buildings. ◆ The school building constructed under the Infrastructure Development Project of Pussellawa Saraswathi Central College with the assistance of the Government of India was opened on 04.10.2021 and the computers and furniture at a cost of Rs. 620,000 were provided. ◆ Giving a cabinet decision to carry out the development activities for 845 Estate Schools possessing a maximum land area of 02 acres within those 2 acres, and to granting the ownership of land by acquiring those lands. ◆ Monitoring and supervising the evening support program with the youth community to enhance the Mathematics and English knowledge of school children in the estate areas with the assistance of Rs. 04 million as per the Memorandum of Understanding (MOU) entered into with Japan International Cooperation Agency (JICA). ◆ Making arrangements with the State Ministry of Estate Schools and Social Infrastructure to provide smart classrooms for 60 schools and taking actions by the State Ministry of Education Reforms, Open Universities and Distance Learning Promotion in collaboration with Dialog Company to provide televisions to the required Estate Schools. ◆ Proceeding with the activities regarding the selection of 71 schools to be developed as National Schools in the Eastern Province under the New 1,000 National Schools Program and giving contribution to the development activities. ◆ Conducting monitoring activities regarding the impact of the Covid-19 epidemic on Muslim schools and taking actions accordingly. ◆ Monitoring the progress of the KOICA project to improve the educational environment of 13 schools in the Kilinochchi District and conducting the Joint Coordination Committee meeting through online method.

Sector	Progress Achieved														
Implementation of School Career Guidance and Counseling Programs	<ul style="list-style-type: none"> Preparation of initial drafts to introduce a career guidance package for the school children under the new Education Reforms. A series of video programs containing academic lectures were distributed to all schools in the country through online method under the project “To Build a Happy Tomorrow – I am Back to School” in order to educate all school teachers, and a guidance manual was prepared and distributed to schools regarding the activities that should be implemented to improve the mental health of students returning to school under the epidemic conditions. Issuing the Career Guidance Manual through online method for the students who sat for the G.C.E (A/L) examination in the year 2020. Conducting a one-day workshop to educate 45 teachers, principals and officials on career guidance under the project “A target for learning” <p>Student Counseling:</p> <ul style="list-style-type: none"> Conducting the Teacher Training Program on Student Counseling “A relief for the Mind of the Child amidst Covid-19 Challenges” in Southern Province for 42 Teachers. 														
School Health and Nutrition Program	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #fce4ec; text-align: center;">Program</th><th style="background-color: #fce4ec; text-align: center;">No. of Beneficiary Students / Schools</th></tr> </thead> <tbody> <tr> <td style="text-align: center;">Providing nutrition packs for school students</td><td style="text-align: center;">2,864 Schools 433,599 Students</td></tr> <tr> <td style="text-align: center;">Upgrading sanitary facilities in schools</td><td style="text-align: center;">582 Schools</td></tr> <tr> <td style="text-align: center;">Upgrading water facilities in schools</td><td style="text-align: center;">134 Schools</td></tr> <tr> <td style="text-align: center;">Providing dental clinics for schools <ul style="list-style-type: none"> ◆ New Building ◆ Repairs </td><td style="text-align: center;">04 Schools 20 Schools</td></tr> <tr> <td style="text-align: center;">Implementation of “Suraksha” student insurance scheme for the students in the age between 5-21 years of all government schools, private schools, Pirivenas, Assisted Schools and International Schools.</td><td style="text-align: center;">For all students</td></tr> <tr> <td style="text-align: center;">Providing disinfectant and sanitary materials for the centers of G.C.E (O / L) examination 2020 (2021).</td><td style="text-align: center;">5,088 Examination Centers and Other Centers</td></tr> </tbody> </table>	Program	No. of Beneficiary Students / Schools	Providing nutrition packs for school students	2,864 Schools 433,599 Students	Upgrading sanitary facilities in schools	582 Schools	Upgrading water facilities in schools	134 Schools	Providing dental clinics for schools <ul style="list-style-type: none"> ◆ New Building ◆ Repairs 	04 Schools 20 Schools	Implementation of “Suraksha” student insurance scheme for the students in the age between 5-21 years of all government schools, private schools, Pirivenas, Assisted Schools and International Schools.	For all students	Providing disinfectant and sanitary materials for the centers of G.C.E (O / L) examination 2020 (2021).	5,088 Examination Centers and Other Centers
Program	No. of Beneficiary Students / Schools														
Providing nutrition packs for school students	2,864 Schools 433,599 Students														
Upgrading sanitary facilities in schools	582 Schools														
Upgrading water facilities in schools	134 Schools														
Providing dental clinics for schools <ul style="list-style-type: none"> ◆ New Building ◆ Repairs 	04 Schools 20 Schools														
Implementation of “Suraksha” student insurance scheme for the students in the age between 5-21 years of all government schools, private schools, Pirivenas, Assisted Schools and International Schools.	For all students														
Providing disinfectant and sanitary materials for the centers of G.C.E (O / L) examination 2020 (2021).	5,088 Examination Centers and Other Centers														

Sector	Progress Achieved		
School Health and Nutrition Program	Program to provide food to school children.		
	District	No. of beneficiary schools	No. of beneficiary Students
Colombo	237	48,052	
Gampaha	308	49,594	
Kalutara	301	41,679	
Kandy	440	50,945	
Matale	248	27,891	
Nuwara Eliya	446	54,622	
Galle	290	43,432	
Matara	279	44,841	
Hambantota	283	60,967	
Jaffna	407	42,539	
Mannar	119	10,824	
Vavuniya	166	15,819	
Mullaitivu	115	10,703	
Kilinochchi	94	10,686	
Batticaloa	307	41,643	
Ampara	377	55,190	
Trincomalee	257	30,603	
Kurunegala	679	85,982	
Puttalam	256	41,729	
Anuradhapura	465	69,561	
Polonnaruwa	229	40,019	
Badulla	519	60,943	
Moneragala	254	48,612	
Ratnapura	450	57,770	
Kegalle	400	37,281	
Total	7,926	1,081,927	

Sector	Progress Achieved	
Implementation of 13 year guaranteed education policy (Vocational Subject Stream)	<p>Vocational Subject Stream</p> <ul style="list-style-type: none"> The Advanced Level Vocational Subject Stream, which was started in 42 schools in 2017 with the objective of ensuring 13 year guaranteed education, has now been expanded to 525 schools and 9192 students have been enrolled for the academic year 2021. The two groups of students recruited under Phases 1 and 2 in the year 2017 and 2018 have now completed their vocational education and the three groups of students recruited in the years 2019, 2020 and 2021 have been directed for institutional training and Rs. 79.743 million has been paid for those institutes. Arrangements have been made to pay the attendance allowance to 5,340 students who had been deployed for vocational training in institutes as at 31.12.2021 and a system of obtaining student attendance online has been prepared for this purpose. The actions have been taken to provide Rs.9.2 million under the school finance grants (as Rs.100, 000 per school) to 92 schools where the vocational stream was newly started in the year 2021. <p>Sustainable Development Goals</p> <ul style="list-style-type: none"> Conducting studies using 11,0000 Grade 3 students to assess the basic language and mathematical abilities of primary students who have completed the first primary stage under sustainable development goals to promote equitable, inclusive, quality education and 	
Name of the institute	No.of beneficiary students	Payments Rs. Million
Construction Equipment Training Center, Operator Training Center, Center for House Design and Building	202	35.844
Institute of Sports Science, Uva Province	34	0.500
Department of Technical Education and Training – Phase 01	238	0.250
Department of Technical Education and Training - Phase 02	783	1.140
Department of Technical Education and Training - Phase 03	1,160	1.537
National Youth Services Council	834	37.627
Gem and Jewellery Research and Training Institute	95	0.988
Janakala Center	19	1.857
Total	3,365	79.743

Sector	Progress Achieved
Improving the Quality of Education	
Development of Mathematical Education	<ul style="list-style-type: none"> ◆ Following activities were done by the Mathematics Learning Enhancement (MLE) program under the General Education Modernization Project (GEMP) <ul style="list-style-type: none"> • Printing of “Delisa Workbook”, Activity Sheets included with essential learning concepts for Grades 3,4,5, Learning Materials for Grades 10 and 11 for the main seven programs implemented under MLE Program. • Conducting the General Assessment of Mathematics to measure the mathematical performance of students in Grades 6-11 in the schools where MLE Program is in progress. ◆ Conducting the International Conference on Mathematics and Mathematical Education organized by the Mathematics Branch of the Ministry of Education in collaboration with the Postgraduate Institute of Science affiliated to the University of Peradeniya and presenting 20 researches by teachers. ◆ Following activities were done under the preparation of subject contents for distance learning methodologies. <ul style="list-style-type: none"> • Preparation of subject contents for Mathematics of Grade 6-11 and Combined Mathematics of Grade 12,13 for "Gurugedara" educational TV program. • Preparation of video lessons targeting Grades 6-11 for the e-Thaksalawa Learning Management System. • Preparation of self-learning packs for Grade 6 -11 students.
Improvement of Science Education	<ul style="list-style-type: none"> ◆ 02 online workshops were conducted with the participation of 05 resource persons to develop a training module for science teachers in grades 6-11, based on essential learning concepts, with the aim of improving the level of achievement of school children who show the lowest performance according to the results of G.C.E (O / L) Science. ◆ It was planned to provide the necessary chemical material required for the practical research essential to enhance the performance of the science subject and the information required to provide the chemical material to 84 schools was forwarded to the relevant State Ministry.

Sector	Progress Achieved
	<ul style="list-style-type: none"> ◆ Conducting a workshop with the participation of 22 Science Field Center Managers to discuss the progress of Science Field Centers in the year 2021 and to plan the programs to be implemented for the year 2022. ◆ A group of 08 students from Chemistry, Physics, Mathematics and Information Technology streams from Sri Lanka participated in the 6th International Olympiad Metropolis Online Competition organized by the Moscow City Government of Moscow for the first time, and showed high performance from blitz contest. ◆ "International Young Scientist Research Competition 2021" was conducted online, and the student of St. Joseph's College, Colombo, who participated in the competition received a special prize.
Development of English and Foreign Language Education	<ul style="list-style-type: none"> ● Providing equipment for 81 schools by the English Language Promotion Program under the General Education Modernization Project (GEMP) and preparing and distributing 18 English self-study packs to the provinces. ● Recruitment of 17 new trainers, providing 31 photocopy machines and computers under the improvement of 31 Regional English Support Centers (RESCs). ● 124 video lessons on English for Gurugedara English education TV programs have been prepared and submitted for transmission. ● Training of 350 English Teachers under the Online English Teacher Development Program conducted in collaboration with the British Council. ● Training of 120 English teachers and 32 principals by US Peace Corps Volunteer Education Program.
Development of Technological Education	<ul style="list-style-type: none"> ● Preparation of model question paper sets and conducting teacher trainings for the subjects of Engineering Technology, Science for Technology, Design and Technology, Home Economics under the Technology stream. ● Giving Certificates of Participation in the All Island School Robotics and Innovation Competition 2020 conducted using remote methods. ● Providing condemned vehicles for schools in order to get knowledge with practical activities under the Engineering Technology stream. ● Obtaining information by using 7 sets of questionnaires to collect information in a research mode with the view to promoting the Technology Stream.

Sector	Progress Achieved
	<ul style="list-style-type: none"> • Taking actions to provide robotics training manuals to schools where Robotic Technology is being studied. • Carrying out necessary activities in collaboration with the State Ministry of Skills Development to issue NVQ 4 Certificate subsequent to an onsite training of 6 months for the students who are studying the Technology Stream. • Granting per Rs.08 Lakhs to each 150 National Schools and 96 Provincial Schools for the establishment of Innovative Laboratories under the SESIP Project. 50% of the construction activities of the Colleges of Technology being constructed under the Technical Education Development Project has started.
Development of Primary Education	<ul style="list-style-type: none"> ◆ Providing Rs.6.00 Million for the Primary Sections of 177 schools to purchase qualitative inputs. ◆ Providing Rs.0.5 Million to implement co-curricular activities.
Religious and Value Education	<ul style="list-style-type: none"> ◆ Conducting 11 meetings with the participation of the Hon. Minister of Education, Secretary to the Ministry of Education and members of the Advisory Board representing the each religion and discussing about the issues related to the religious subjects of Buddhism, Hinduism, Islam, Catholicism and Christianity and current teacher-student issues and related solutions. ◆ Revising the Resource Person Handbook on the subject of Christianity, Grade 13 with the participation of resource persons from the National Christian Council and the National Institute of Education. ◆ Organizing Vesak and Poson programs for the entire students.
Development of National Languages and Humanities Education	<ul style="list-style-type: none"> • Preparation of 561 video lessons in Sinhala and Tamil medium covering all Grades from 6 to 13 for the Ru-pavahini “Gurugedara” program. • Preparation of 483 video lessons and 928 PDF lessons in Sinhala and Tamil medium covering all Grades from 6 to 13 for e-Thaksalawa program. • Preparation of home-based learning contents. • The progress report on the activities such as organizing and coordinating e-Radio programs is also presented herewith. • 7250 copies of “Nuwana” magazine annually printed by the Sinhala Language Unit of the National Languages and Humanities Branch were printed and distributed. A sum of Rs. 2.340 Million has been spent on printing activities.

Sector	Progress Achieved
Upgrading facilities for Bi-lingual Education	<ul style="list-style-type: none"> ◆ Conducting Progress Reviews of the Post Graduate Diploma Batches 2018/2019 and 2019/2020 under the fulfillment of vocational development opportunities. ◆ Preparing and planning of learning resources related to the programs such as Subject Oriented English language Improvement Programme, Content Language Integrated learning Programme, Information Communication Technology for the capacity building of Teachers/ Teacher Advisors/ Assistant Directors of Education on Bi-lingual Education • Informing the stakeholders to strengthen the e-Thaksalawa Learning Management System, liaising with Nenasa, Department of Examinations and the Educational Publications Department to obtain the feedback from Provincial Coordinating Officers. • Collecting and analyzing data related to Bilingual Education, and having discussion with relevant stakeholders and informing them accordingly. • Revising the provisions of the Circulars on Bilingual Education, collecting and analyzing relevant information. • Conducting progress review for the first, second and third quarters, keeping follow-ups on trilingual circles, and updating the database. • Analyzing of results and collecting information from the Department of Examinations under the National Level Student Feedback Program, examining the results of the subjects learnt in bilingual medium, Implementing Student Feedback Programs and making recommendations to the relevant authorities regarding curriculum revision / content development.
Peace Education and Social Reconciliation	<ul style="list-style-type: none"> ◆ Preparing six video clips in Sinhala and Tamil mediums included with training tools on the Handbook and Teacher Training prepared in connection with History, Civic Education and Co-curricular Activities to promote the concept “Good Citizenship” related to Peace and Reconciliation. ◆ Conducting Training of Trainers Programs on the Activity Book covering all Education Zones of 09 Provinces. ◆ Conducting reviews with the Subject Directors of Peace and Reconciliation in all Provinces about the present progress of the National Peace Education Policy.
School Disaster Management and Student Parliament	<ul style="list-style-type: none"> ◆ 56 Provincial and Zonal Officers were briefed regarding the School Safety Guidelines on Disaster Risk Management.

Sector	Progress Achieved
Development of Agriculture, Environmental Education and Bio Systems Technology	<ul style="list-style-type: none"> ◆ Preparation of Remedial programs to improve the results of G.C.E (A/L) Bio-System Technology / Agriculture and G.C.E (O/L) Agriculture and Food Technology. ◆ Preparation of Self-learning Kits for the first, second and third terms related to the subjects of G.C.E (A/L) Bio-System Technology / Agriculture and G.C.E (O/L) Agriculture and Food Technology. ◆ Preparation of the Practical Activity Support for the subject of G.C.E (A/L) Bio-system Technology.
Commerce, Business Studies and Accountancy	<ul style="list-style-type: none"> ● Conducting an online awareness training workshop for Subject Directors in all Provinces in collaboration with SLIM regarding the establishment of Entrepreneurship Associations in schools. ● Preparation of a bank of revision papers in three languages for the subjects of G.C.E (O/L) Business and Accounting Studies and Entrepreneurship Studies, and for G.C.E (A/L) Accounting, Business Studies and Economics. ● Preparation of self-learning kits for the 3rd term of G.C.E (O/L) classes and for the 1st term of G.C.E (A/L) classes in collaboration with the National Institute of Education for the “Gurugedara” educational TV program. ● Monitoring the contents of the e-Thaksalawa program and implementing the Home-based Education program in collaboration with the National Institute of Education. ● English medium video recording in coordination with private institutes; CA, CMA, SLIM, AAT.
School Library Development	<ul style="list-style-type: none"> ◆ Making the draft of Service Minute of the Teacher Librarian Service ◆ Preparing the draft of standard for school libraries ◆ Drafting the Instructions Manual for School Libraries
Development of co-curricular and extra-curricular activities	<ul style="list-style-type: none"> ● Preparation of guidelines on the selection of Prefects. ● Launch of the "Manawa" YouTube channel to take the activities implemented by Co-curricular, Guidance and Counseling Branch to the school community. ● Conducting the final review of the Guidance Manual on School Disaster Risk Management with the participation of 30 teachers and principals.

Sector	Progress Achieved
Sports and Physical Education	<p>Sports School Development Programs:</p> <ul style="list-style-type: none"> • Providing all the vouchers needed to pay sports scholarships and other allowances for the year 2020 and the first quarter of 2021 to the State Minister of Women and Child Development, Pre School and Primary Education, School Infrastructure and School Service. • Conducting online programs for motivation and mental development of the children of Sports School. • Working with the State Ministry of Rural and School Sports Infrastructure Promotion in respect of the development of 16 Sports Schools. • Working with the State Minister of Women and Child Development, Pre School and Primary Education, School Infrastructure and School Service for the development of 2 more Sports Schools. • Executing a qualitative development approach through online discussions with the Principals of Sports Schools. • Conducting interviews to select teachers for Sports Schools. • Conducting Practical Tests in 27 Sports Schools for the applicants to be admitted to Sports Schools in the year 2021. <p>Programs related to Sports Trainers:</p> <ul style="list-style-type: none"> • Commencement of Diploma courses in Physical Education by the University of Kelaniya, University of Sri Jayewardenepura, National Institute of Education, Sabaragamuwa University, University of Jaffna and National Institute of Sports for the new School Sports Trainers. • Execution of online programs to improve the knowledge of School Sports Trainers. <p>Sports Infrastructure Development Activities:</p> <ul style="list-style-type: none"> • Working with the State Ministry of Rural and School Sports Infrastructure Promotion to purchase sports equipment for all Sports Schools and National Schools. • Working with the State Ministry of Rural and School Sports Infrastructure Promotion to develop 100 playgrounds as one playground per Education Zone. • Working with the State Ministry of Education regarding the provision of sports equipment for Cluster Schools and Trilingual Schools.

Sector	Progress Achieved
	<p>Physical Education and the activities to develop the subject of Sports:</p> <ul style="list-style-type: none"> ◆ Developing Health and Physical Education programs for the e-Thaksalawa Learning Management System
Aesthetics Education	<ul style="list-style-type: none"> • Designing, recording and editing video lessons for Grades 6-13 related to the subjects of Art, Dancing, Oriental Music and Drama. • Training teachers to use video technology for the learning-teaching process of the aesthetic subjects. • Conducting the pre-training program before designing the video lessons for aesthetic subjects. • Printing and distributing 7,000 copies of the academic journal “Sangeeth” (Volume 4). • The activities of supplying aesthetic equipment at a cost of Rs.08 Million for 40 National Schools have been completed.
Attractively Develop the Teaching Learning Process of Primary and Secondary Education with the use of Information Technology and Digital Media	<ul style="list-style-type: none"> • The computer maintenance program in the schools of North Central and Eastern Provinces was carried out jointly by the Ministry of Education and the Provincial Departments of Education. (The total amount spent was Rs. 0.15 million) • A new version was developed for “Isuru Linux” software which is a free and open source software developed by the Information and Communication Technology Branch of the Ministry of Education, and it was introduced to the school system. (The total amount spent was Rs. 0.11 million) • The training required to create websites for schools were given and the websites were created in 300 schools during the year 2021. • Ensuring the coordination in respect of the projects related to the subject of Information and Communication Technology in collaboration with the Ministry of Education, the State Ministry of Education Reforms, Open Universities and Distance Education Promotion and the National Institute of Education. <ul style="list-style-type: none"> * 'Gurugedara' Educational TV program * Preparation of Modules related to ‘Home-Based Learning Program’ and the Grades 10 -11. * E-Thaksalawa Learning Content System

Sector	Progress Achieved
	<ul style="list-style-type: none"> • A Guidance Manual included with basic instructions and guidelines on the implementation of the online / distance learning methodology was prepared in Sinhala, Tamil and English languages and included in the website of the Ministry of Education. • Coordinating the program to establish 3000 Regional Learning Centers at the Zonal level on behalf of the children who are unable to join the internet / online education process. • An instructions manual was prepared for the optimal use of tablet computers in relation to the tablet computer project and 5,000 Sinhala / Tamil copies were distributed to schools. • Several projects were started under the World Bank Concessional Loan Assistance for the empowerment of Digital Technology of the School System due to the Covid-19 pandemic. <ul style="list-style-type: none"> • Procurement activities of the projects of providing computers and related devices for 100 rural schools, providing smart classroom equipment for 25 Schools to be upgraded as National Schools, and providing computers and related devices for 35 National Schools and the Schools to be upgraded as National Schools. (Anticipated cost Rs. 574.6 Million) • Provisions were released at the Provincial level to execute the procurement activities to establish the internal network, obtain internet access and pay internet bills of 719 schools. (The amount spent was Rs. 110.096 million.)
Teacher development, teacher education and teacher management	
Upgrading the status of National Colleges of Education	<ul style="list-style-type: none"> • Enrolment of 4253 Teacher Trainees for National Colleges of Education. • Allocation of necessary provisions under the objects of Capital and Recurrent Expenditure for the requirements of the National Colleges of Education. • Conducting Capacity Building training programs under local and foreign funds in order to empower a professionally and socially aware staff, and future teachers for providing qualitative pre-service teacher education. • Providing smart classroom equipment and smart interactive panels for 10 National Colleges of Education.

Sector	Progress Achieved																											
	<ul style="list-style-type: none"> • Providing Model Primary Classroom Equipment for 5 National Colleges of Education. • Providing equipment of Digital Libraries for 2 National Colleges of Education. • Providing tools of English Activity Room for 2 National Colleges of Education. • Works has commenced on the relevant land at Naran-galla, Kuliyapitiya with regard to the constructions of the National College of Education for Technology. 																											
National teacher development, teacher education and teacher management	<ul style="list-style-type: none"> • 20 Modules for the Efficiency Bar Examinations were implemented through Teacher Professional Development Centers and 317,123 teachers participated. • 309 persons were recruited for the 2-year teacher training conducted by the Teacher Training Colleges. 1320 teachers completed the training and 592 teachers completed the teacher training under the distance teacher training. • Rs.123.4 million for the renovation activities of 8 Teacher Training Colleges and 112 Teacher Professional Development Centers and Rs. 112.7 million for new constructions were used. • A sum of Rs.176.3 million was allocated for machinery, furniture and equipment. 																											
Filling the vacant posts in Education Services	<table border="1"> <thead> <tr> <th style="background-color: #FFB6C1;">Service</th><th style="background-color: #FFB6C1;">Recruit-ments</th><th style="background-color: #FFB6C1;">Promotions</th></tr> </thead> <tbody> <tr> <td>Sri Lanka Education Administrative Service</td><td>-</td><td>Special grade - 04 I - 125 II - 248</td></tr> <tr> <td>Sri Lanka Principals' Service</td><td>-</td><td>I - 422 II - 282</td></tr> <tr> <td>Sri Lanka Teacher Educators' Service</td><td>25</td><td>I - 07 II - 59</td></tr> <tr> <td>Sri Lanka Teachers' Service</td><td></td><td></td></tr> <tr> <td>Holders of Diploma in Teaching 2016-2018</td><td>3,728</td><td></td></tr> <tr> <td>Counseling Teachers</td><td>659</td><td></td></tr> <tr> <td>Graduate Teachers</td><td>84</td><td></td></tr> <tr> <td>Trained Teachers</td><td>23</td><td></td></tr> </tbody> </table>	Service	Recruit-ments	Promotions	Sri Lanka Education Administrative Service	-	Special grade - 04 I - 125 II - 248	Sri Lanka Principals' Service	-	I - 422 II - 282	Sri Lanka Teacher Educators' Service	25	I - 07 II - 59	Sri Lanka Teachers' Service			Holders of Diploma in Teaching 2016-2018	3,728		Counseling Teachers	659		Graduate Teachers	84		Trained Teachers	23	
Service	Recruit-ments	Promotions																										
Sri Lanka Education Administrative Service	-	Special grade - 04 I - 125 II - 248																										
Sri Lanka Principals' Service	-	I - 422 II - 282																										
Sri Lanka Teacher Educators' Service	25	I - 07 II - 59																										
Sri Lanka Teachers' Service																												
Holders of Diploma in Teaching 2016-2018	3,728																											
Counseling Teachers	659																											
Graduate Teachers	84																											
Trained Teachers	23																											

Sri Lanka Education Administrative Service

- The Service Minutes of the Sri Lanka Education Administrative Service was revised.
- 10 persons were promoted to the Special Grade of the Sri Lanka Education Administrative Service.
- 53 out of 84 vacancies in the posts of President, Deputy President of National Colleges of Education and the Principal of Teacher Training Colleges were filled according to the number of qualified officers.
- The actions have been taken to recruit 105 out of 170 vacancies existed as at 31.12.2020 under the National School Principal vacancies by conducting interviews.

Under Recruitment of the Officers to the Sri Lanka Education Administrative Service;

- There is a shortage of officers in the Education Administrative Service as the relevant examinations have not been conducted in 2017, 2018, 2019 and 2020 after 2016 for the recruitments on limited/ open and merit basis.
- The Gazette Notification has been issued to fill 442 and 67 vacancies on limited and merit basis respectively on 04.06.2021.
- The Gazette Notification dated 16.07.2021 has been issued to fill 113 vacancies on Open Basis

Sri Lanka Teachers' Service

Removal of salary anomalies of Sri Lanka Teachers' Service and Sri Lanka Principals' Service

- ♦ As per the Cabinet Decision No.21/2218/308/114/III dated 03.01.2022 in relation to the Cabinet Memorandum Nos.21/2218/308/114/III dated 20.12.2021 and 21/2218/308/114-IV on the removal of salary anomalies of Sri Lanka Teachers Service and Sri Lanka Principals Service, the salary scales of the Sri Lanka Principals Service, the Sri Lanka Teacher Advisors Service and the Sri Lanka Teachers Service were revised and Public Administration Circular No.03/2016 (IV) dated 05.01.2022 was issued accordingly.

	<p>Making the Sri Lanka Teachers Service and the Sri Lanka Principals Service a Closed Service</p> <ul style="list-style-type: none"> ◆ As per the Cabinet Decision No.21/1563/302/023-1 dated 30.08.2021, the Sri Lanka Teachers Service and the Sri Lanka Principals Service were separately declared as Closed Services by the Gazette Notification No.2262/45 dated 13.01.2022. <p><u>Sri Lanka Principals' Service</u></p> <ul style="list-style-type: none"> • The Graded Principals were appointed for 166 posts of Principals in National Schools. • 820 confirmations were given in the Sri Lanka Principals' Service.
School Based Professional Teacher Development Program (SBPTD)	<ul style="list-style-type: none"> • Distribution of the Guidance Manual for School Based Professional Teacher Development and raising the awareness among the Managers of the Teacher Professional Development Centers. • Preparing the checklist related to the School Based Professional Teacher Development (SBPTD) Program. • Preparation of 10 e-learning materials related to the School Based Professional Teacher Development (SBPTD) Program and uploaded to the internet. • Establishment of School Based Teacher Professional Development Units in 39 National Schools. • Implementation of a program on Action Researches for the teachers and the officers in the field of Education and giving a grant of Rs.5000.00 for 107 persons.
Empowering Schools through School Improvement Program	
Empowering the School Improvement Program	<ul style="list-style-type: none"> • Guidelines on keeping the schools as per the recommendation of the Ministry of Health were distributed to schools. • Coordinating activities related to providing transport facilities for children were done. • Strengthening the School Improvement and Empowerment Program and providing activities and instructions to schools for the improvement of related psychosocial skills. • Establishment of an online system for children to apply for the Grade 5 Scholarship Examination through schools and thereby selecting appeals and scholarship holder.

Sector	Progress Achieved
	<ul style="list-style-type: none"> • Taking steps to provide vaccines against Covid-19 for teachers. • Taking actions to give schools for 45,421 students who did the Grade 05 Scholarship Examination in Sinhala medium and 10,731 students who did it in Tamil medium. • Taking actions to provide bursaries to 1,038,116 Grade 5 Scholarship Holders, 1,897 students under “Subhaga” scholarship program, 670 students under Technology scholarship program and 250 students under “Sujatha Diyani” scholarship program. • The amendments related to the Circular on Admission of Children to Grade One, issuing Circulars and Letters of Instructions such as Circular for the admission of students who sat for the Aesthetic subjects with Practical Tests at the G.C.E (Ordinary Level) Examination 2020 to G.C.E (Advanced Level) classes, Circular on the issuance of official identity card for Academic Staff in Government Schools. • Online training for provincial officers under the School Improvement Program and regulation using regulatory school tool. • Designing the Guidebook on the Development of Social Emotional Skills (To be printed) • Issuance of permission letters for reservation of school halls for involving school children in various programs, various sports competitions including school cricket matches, quarantine centers and examinations. • Kannangara Commemoration Day Program, Awarding of Mahatma Gandhi Scholarships to 150 students and conducting various programs to appreciate the students who obtained high results from G.C.E (O/L) examination 2020.
Ensuring efficient, effective and quality education in government approved private schools in line with educational policies	<ul style="list-style-type: none"> • Giving approval for 161 proposals related to teaching appointments and graded appointments under the teacher establishments activities of the government approved private schools, approving 117 foreign and study leaves, proceeded with 90 retirements and service terminations, 75 service combinations and calculating the cadre of teaching staff in 80 schools and granting approvals. • A list of 396 International Schools was prepared by systematic collection of details. • Proceedings were done in respect of the requests to make the inactive private schools active and starting of branch schools.

Sector	Progress Achieved
	<ul style="list-style-type: none"> Monitoring and supervision were done in 2 government approved private schools. A monitoring sheet was prepared to further strengthen the supervision process of the government approved private schools and the approval was obtained thereto. Also, It was implemented in 10 schools as a pilot project.
Ensuring the quality and standards of primary and secondary education.	
Ensuring the quality and standards through the evaluation of schools and other educational institutes	<ul style="list-style-type: none"> Selecting 500 schools with less than 50% Education Quality Index and conducting 05 online progress review meetings for conducting programs related to quality assurance in school education. Printing of School Management Guideline (Principal Handbook) Identifying 150 excellent school practices. Preparing an electronic database on school assessments Printing of the research publication containing 13 researches conducted in the field of Management and Standards. Preparation and printing of the Annual Report on Quality of School 2020 Introduction of a monitoring tool to monitor the distance learning during the school closures
Empowering the Education Management Process at School, Zonal, Provincial and National Level	
Updating Information Systems and determining the staff requirements	<ul style="list-style-type: none"> Formulation of policy on the National Education Management Information System (NEMIS). Issuance of Grade 05 National Student Identification Number (NSID) Completion of the interface development phase of "Suraksha" (API) application programming. Implementation of the integration activities of NEMIS Teacher Human Resource Management System, maintenance and having monthly backups. Obtaining the approval for Circular 06/2021 to determine the academic staff in a school, and calculating the academic staff of the school and submitting it for the approval of the Management Services Department.

Sector	Progress Achieved
	<ul style="list-style-type: none"> ◆ Submission of information on general education, data on education attainment, literacy and educational expenditure to UNESCO (UIS) ● Publishing reports based on school census data, distributing educational data to the users as per final requirement of data and providing customized reports according to the requirements. ● Providing technical assistance to 11,947 children of officers of the three Armed Forces and the Police in selecting the schools for Grade 01 admission. ● Providing training on New Data Collection Pilot Project (DHIS 2) to selected officers of the Ministry of Education.
Human Resource Development	<ul style="list-style-type: none"> ● Allocation of provisions for 23 officers serving in the Ministry of Education to follow local courses for professional development ● Making payments for conducting professional development program for 45 office assistants working in the Ministry of Education ● Payment of 50% of the course fee to 66 officers pursuing Diploma in Education Management and to other officers pursuing similar diploma courses. ● Examining the assignments of 512 principals in the National Competency Course for School Leadership Management of the officers in the Sri Lanka Principals' Service. ● Awarding of scholarships for 54 officers engaged in Curriculum Development in SLEAS, SLTES to follow Master of Arts, Master of Philosophy, and PhD Degrees.
Collection and updating of information on General Education	<ul style="list-style-type: none"> ● Preparation of census papers (short) required to conduct the census of all 10155 National and Provincial schools, 816 Pirivenas, 90 Private Schools and 30 Special Schools for the academic year 2020 and conducting training programs through online method. ● Preparation of National Level Data Files by combining Data Files entered at Zonal / Divisional and School level about the Public and Private Schools through the Free Online Computer Program developed by the Department of Census and Statistics. ● Compiling the statistical tables using final data files of which the editing and analyzing are completed and preparing the census report and uploading it on the websites of the Ministry and the Department of Census and Statistics to make it available for the users. ● Completion of about 80% of the online computer program required for government schools in the School Census 2021. Around 90% of preparation of documents (forms and guidelines) required for the census has been completed.

Sector	Progress Achieved
Empowerment of evidence-based policy making, planning, research and result-based monitoring and evaluation	<p>Empowerment of evidence based policy making, planning, research and result-based monitoring and evaluation</p> <ul style="list-style-type: none"> • Preparation of the Annual Action Plan of the Ministry of Education for the year 2022 and obtaining approval thereto. • Giving supports for the plans of the Ministry of Education and related National Level Educational Institutes in the year 2021 of the General Education Modernization (GEM) Project which is being implemented under the World Bank Concessional Loan Assistance and taking actions to obtain the agreement of World Bank, and ensured coordinating activities required for the implementation of those plans. • Preparation of Education Sector Plan 2018-2025. • The evaluation of Grade 8 Students' achievement level in collaboration with NEREC of the University of Colombo has been completed, and the preliminary activities of the assessment program of Grade 4 Students' achievement level have been started. • Taking steps to prepare a guidance manual to prepare school-based plans for the selected schools under the 1000 New National Schools Development Program to meet the subject-related facilities and Information Technology education facilities as well as other physical needs of these schools. • Provision of funds to National schools and Provincial schools under the CERC Fund for the continuation of educational programs and schools that were missed due to the COVID-19 emergency situation. <ul style="list-style-type: none"> • Giving Rs.873 million as grants to Provincial Council Schools from the provisions allocated to the Ministry of Education. • Submitting project proposals prepared for the project of implementing COVID-19 Emergency Plan (CERC) with the assistance of the World Bank to the Department of National Planning and obtaining approvals. • The financial provisions of Rs. 2,664 million has been received for the year 2021 and providing Wi -Fi facilities using these provisions for 651 schools that do not have internet facilities. Providing Rs. 649.99 million to supply drinking water facilities for 267 school that do not have water facilities, sanitary facilities for 881 schools that do not have sanitary facilities, and providing computers, related devices and smart boards.

Sector	Progress Achieved
	<ul style="list-style-type: none"> • Revising and submitting the existing School Based Planning Guidelines and informing the relevant officers (Provincial and Zonal Education Officers and Principals) on the said guideline. • Preparation of project proposals by Ministry of Education about new National Schools and submitting those to the Cabinet of Ministers and obtaining approvals thereto. • Selection of schools according to the criteria and through mapping exercises for new national schools. • Making arrangements to submit a planned budget proposal from 2021-2023 on the financial allocations required for the overall development programs of the schools selected for this program. • Drafting a Medium Term Plan for the overall development programs of the schools selected for this program and taking actions to submit a further improved plan including school-based requirements to the Ministry of Finance • Preparing the project proposals subject to a sum of Rs. 3,000 million proposed in the budget and submitting to the Ministry of Finance and obtaining the necessary approval. • Obtaining the relevant approvals from the Department of External Resources for the Memorandum of Understanding on the establishment of Smart Classrooms in 200 Schools in the Galle District with Indian Aid and submitting it to the Cabinet of Ministers for the signing of the Memorandum of Understanding. • Ensuring required coordination of the Secondary Education Sector Improvement Program (SE SIP) which is being implemented with the assistance of the Asian Development Bank. • Keeping coordinating with local and foreign agencies on the preparation and submission of budget proposals. • Coordinating with relevant local and foreign institutes regarding education policy, planning and budgeting. • Preparing and submitting the concept paper for trilingual school development program.

Sector	Progress Achieved
Monitoring and Evaluation of Education System	<ul style="list-style-type: none"> • Preparation of Annual Performance Report and Progress Report for the Parliamentary Budget Committee Session • Developing a new framework for monitoring and evaluating the entire education system in relation to DLI 07 of the Secondary Education Sector Improvement Program and obtaining the approval of the Standing Committee. • Conducting diagnostic study and launching a report to explore the present status of monitoring and evaluation of the education system. Formulating a five year plan for capacity development related to monitoring and evaluation for the period of next 05 years (2021-2025). • Reporting the progress of capital projects over 100 million, the progress of the Annual Action Plan of the Ministry of Education to the Department of Project Management Monitoring and other relevant divisions. • Preparing the progress of specific projects implemented by the Government such as 'A Dialogue with Village', Social Infrastructure Development Committee and the Policy Declaration "Vistas of Prosperity and Splendor" and reporting to the relevant sections. • Updating the progress of issues received by the Presidential Task Force on Economic Revival and Poverty Eradication, the sub-committees on Social Infrastructure through an online system. • Monitoring the 1000 new national schools development program • Coordinating with other divisions of the Ministry of Education and other external agencies, and organizing meetings for monitoring and evaluation tasks.
Education Development through Education Researches	<ul style="list-style-type: none"> ◆ Providing financial assistance for 03 Research Studies conducted on the General Education System ◆ Drafting a Guideline on Educational Researches. ◆ A research study to identify a mechanism to ensure an optimal quality education to the students in all schools in Sri Lanka and a research study on the distance education methods executed in schools due to the Covid 19 epidemic situation are being conducted. ◆ Reviewing 29 research articles submitted by various researchers for the journal "Educational Perspectives".

Sector	Progress Achieved		
Assuring the Free Education Policy			
Awarding Scholarships for School Children	Scholarship awarded	No. of beneficiaries	Total Expense Rs. Million
	Subhaga Scholarship	559	13.97
	Bursaries for Grade 05 Scholarship Holders	135,000	1,169.20
	Technology Scholarship	750	3.06
	Sujatha Diyani Scholarship	250	1.12
Sri Lanka National Commission for UNESCO			
Development of mutual cooperation between nationalities in Sri Lanka	<ul style="list-style-type: none"> ◆ The following tasks have been fulfilled under the UNESCO National Fund maintained by the Sri Lanka National Commission for UNESCO, which has been started with the objective of providing scholarships for disabled and displaced children <ul style="list-style-type: none"> • Two workshops have been held in coordination with all school children, teachers and principals. • The Handbook on Empathy within the Learning Process has been printed. • The Handbook on Empathy within the Learning Process related to the workshop is due to be printed. ◆ Innili Festa Art Competition was conducted in collaboration with National Federation of UNESCO Associations in Japan and prizes were awarded. ◆ Timely reporting on world heritage presented by the World Heritage Committee was completed and Handbook for World Heritage Site Managers was translated to Tamil and Sinhala Languages and distributed to relevant parties. ◆ Approval from the UNESCO Headquarters was obtained for the project reports obtained by the Sri Lanka National Commission for UNESCO and the activities were organized to implement the selected 05 projects within 2021-2022. 		

Sector	Progress Achieved																					
	<ul style="list-style-type: none"> The scholarships have been awarded under the UNESCO National Fund from 2017 to 2021 as per below particulars. <table border="1" style="margin-top: 10px; width: 100%;"> <thead> <tr> <th style="background-color: #fce4ec;">Year</th><th style="background-color: #fce4ec;">No. of Scholarship Holders</th><th style="background-color: #fce4ec;">Total Cost (Rs. Million)</th></tr> </thead> <tbody> <tr> <td>2017</td><td>34</td><td>0.200</td></tr> <tr> <td>2018</td><td>34</td><td>0.678</td></tr> <tr> <td>2019</td><td>30</td><td>0.732</td></tr> <tr> <td>2020</td><td>25</td><td>0.620</td></tr> <tr> <td>2021</td><td>20</td><td>0.242</td></tr> <tr> <td style="text-align: center;">Total</td><td style="text-align: center;">143</td><td style="text-align: center;">2.472</td></tr> </tbody> </table>	Year	No. of Scholarship Holders	Total Cost (Rs. Million)	2017	34	0.200	2018	34	0.678	2019	30	0.732	2020	25	0.620	2021	20	0.242	Total	143	2.472
Year	No. of Scholarship Holders	Total Cost (Rs. Million)																				
2017	34	0.200																				
2018	34	0.678																				
2019	30	0.732																				
2020	25	0.620																				
2021	20	0.242																				
Total	143	2.472																				
Educational Publications Advisory Board																						
Checking the quality of local and foreign school library books	<ul style="list-style-type: none"> Newspaper Advertisements on the applications for school library licenses for the book publishers and authors were published in Sinhala, Tamil and English mediums. 10 Educational Publications Advisory Board meetings were conducted and required actions were done in respect of issuing licenses for book publishers and authors. The required arrangements were made to print the catalogue of school library books 2021. 																					
National Book Development Council Of Sri Lanka																						
Creating an operational mechanism for the publishing of books in Sri Lanka	<ul style="list-style-type: none"> Awarding certificates for the participants under the criteria printed and published for the Youth Literary Books and making awareness about the prospective proceedings on donor funds. Making arrangements for printing of Sinhala and Tamil translated Short Stories. Conducting an Art competition among the school children in advance to the “Book Readers – Winners of Life” reading promotional program and selecting the winners. Conducting meetings for the program of introducing audio books as a creative educational tool. 																					

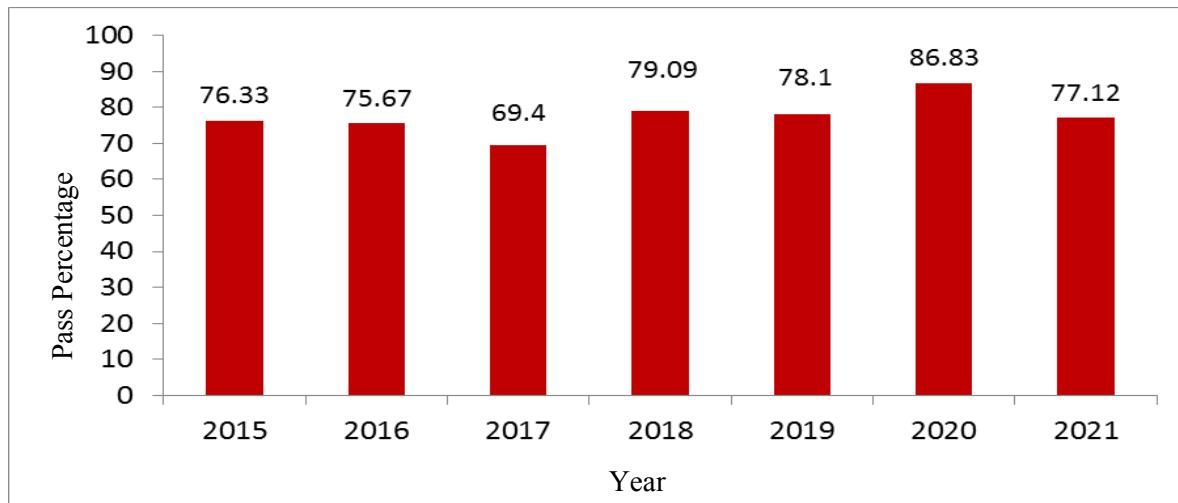
2.1.2 Student Achievements

(a) Student Achievements at Grade 5 Scholarship Examination

Number of students faced the Grade 5 Scholarship Examination and the student achievements (2015 – 2021)

	2015	2016	2017	2018	2019	2020	2021
Number of students faced the examination	333,672	343,757	350,462	350,191	332,179	326,264	335,158
Percentage (%) of students scored more than 70 marks	76.33	75.67	69.40	79.09	78.10	86.83	77.12
Average	109.50	107.86	106.43	117.98	114.38	125.65	109.31

Percentage of Students having more than 70 marks from the Grade 5 Scholarship Examination (2015 – 2021)



Source: Evaluation Reports of Department of Examinations, Sri Lanka

(b) Student Achievements at G.C.E. (Ordinary Level) Examination

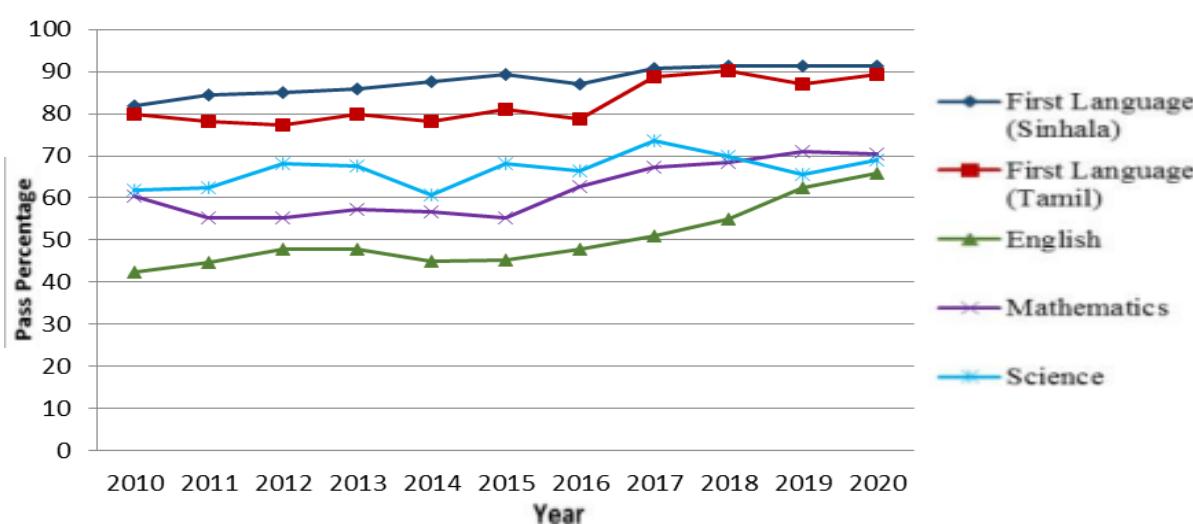
Number of students qualified for G.C.E. (A/L) from G.C.E (O/L) and its percentage (2015 – 2020)

	2015	2016	2017	2018	2019	2020
Number of students faced the examination	273,224	286,251	296,812	296,029	305,427	308,126
Number of students who have passed the examination	189,428	200,208	216,815	222,281	225,539	231,452
Pass percentage %	69.3	69.9	73.0	75.1	73.84	75.1

Number and percentage of the students who got qualified for G.C.E (A/L) from G.C.E (O/L) Examination according to the Province (2019 – 2020)

Province	2019			2020		
	Number of students sat	Number of students passed	Pass Percentage (%)	Number of students sat	Number of students passed	Pass Percentage (%)
Southern	38,180	29,898	78.31	38695	31,113	80.41
North Western	35,669	26,849	75.27	36286	27,283	75.19
Western	79,835	60,671	76.00	80849	60,789	75.19
Uva	21,041	14,761	70.15	21086	15,812	74.99
Central	40,717	28,886	70.94	41262	30,812	74.67
Sabaragamuwa	28,683	21,513	75.00	28836	21,498	74.55
North Central	20,465	14,690	71.78	20796	15,428	74.19
Eastern	24,215	17,012	70.25	23739	17,183	72.38
Northern	16,622	11,259	67.74	16577	11,534	69.58
Total	305,427	225,539	73.84	308126	231,452	75.12

Percentage of Students who passed the each subject at G.C.E (O/L) Examination 2010 – 2020



Source : Evaluation Reports of the Department of Examinations

(C) Student Achievements at G.C.E. (Advanced Level) Examination

Student Achievements at G.C.E. (Advanced Level) Examination (School Candidates) 2016 - 2020

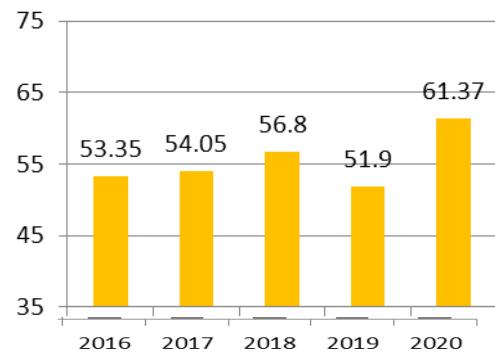
	2016	2017	2018	2019 (New Syllabus)	2019 (Old Syllabus)	2020 (New Syllabus)	2020 (Old Syllabus)
Number of students faced the examination	211,865	206,630	218,191	173,781	61,769	251,168	24,146
Number of students qualified to enter the university	134,238	136,421	141,172	108,353	46,552	165,711	15,960
Percentage of students qualified to enter the university (%)	63.36	66.02	64.70	62.35	75.36	65.98	66.10

**Percentage of students qualified to enter the university from each subject stream.
(Appearing for the first time 2016 - 2020)**

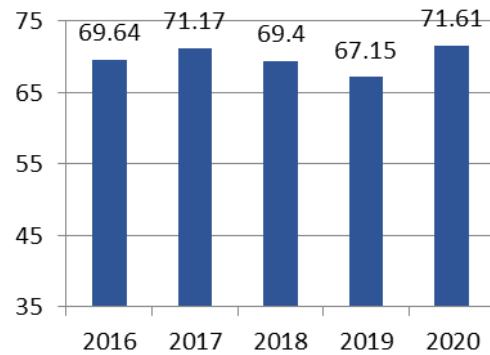
Biology



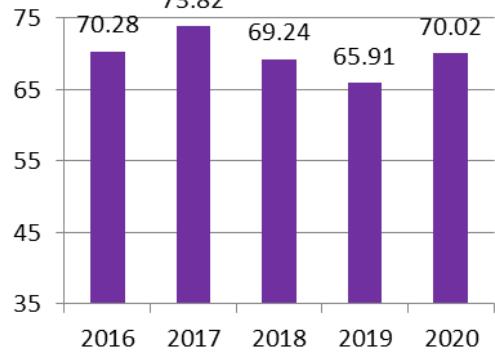
Physics



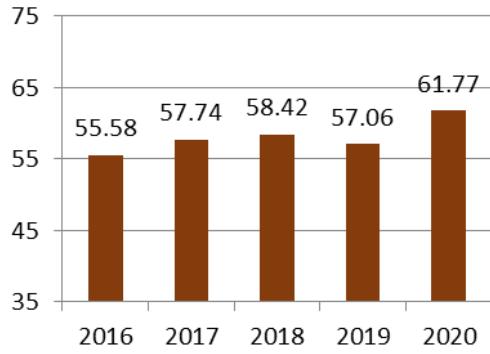
Commerce



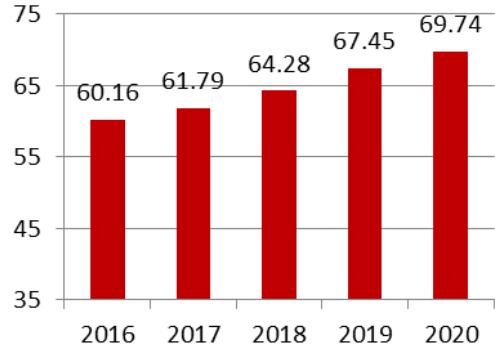
Arts



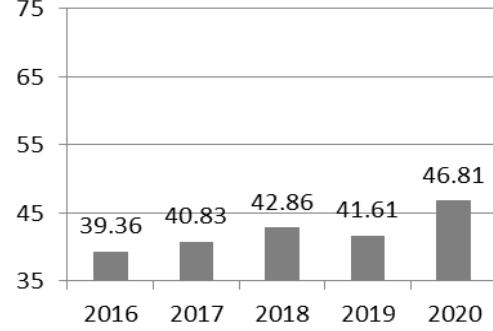
Engineering Technology



Bio-System Technology



General



2.1.3 Measures taken to ensure undisruptive learning for Students amidst Covid-19 pandemic

Way of conducting schools in year 2021

- Schools have been re-opened in 2021 under several phases as follows.**

- Schools in all provinces except schools in the Western Province and isolated areas were re-opened on 11th January.
- Academic activities of all students sitting for 2020 G.C.E. (Ordinary Level) which is scheduled to be held in March 2021, were commenced on 25 January 2021.

It has been further informed to give prominence to their academic activities and if there is not enough space for that purpose, it is possible to call students in Grades 6,7,8 and 9 as groups from time to time. (Excluding Western Province)

- Only Grades 5,11 and 13 of schools in the Western Province (Excluding schools in isolated areas) were commenced on 15 March 2021.
- All Grades of schools in the Western Province (Excluding schools in isolated areas) were commenced on 29 March 2021.

Plans for re-opening schools

Therein, the instructions were given to start the preparation activities to re-open the school learning-teaching process a week prior to the above start dates as a healthy place, and to act as follows in order to arrange the learning environment of the school in healthy manner.

- In order to familiarize the school environment to the students, priority should be given to activities appropriate for enhancing their mental health. Therefore, it has been informed not to conduct exams and competitions for students just after school re-opening.
- It has been emphasized to conduct classes in the following manner so that the social distancing will be maintained.

Number of students in the class room	Conduct of classes
Up to 15 students	Conducting all the classes everyday
Up to 16 - 30 students	Dividing the students into two groups and conducting classes every other week.
More than 30 students	Dividing the students into groups consisting of 15 per each and conducting classes on equal number of days

- Decision making at school level**

Under the patronage of the Principal, the School Development Executive Committee and the Health Promotion Committee, including the following officers were assigned with decision making powers to re-open and conduct the school. It is informed to contact Zonal Director of Education for further information in this regard.

- Medical Officer of Health in the area
 - Public Health Inspector
 - Grama Niladhari
 - The Police
 - Representatives of Regional Transport Authority
- ♦ **Calling academic and non-academic staffs to school.**
- As per the recommendations of the Director General of Health, instructions have been provided to call academic and non-academic staffs as required to continue academic activities without any interruption.
 - Academic staffs who are not called to work, have been instructed to teach online, if facilities are available and the non-attendance of such teachers will not be taken as their personal leave
- ♦ **Transportation facilities**
- Transport facilities were provided to students as per the letter No. ED/01/02/05/01/89 dated 06.01.2021 issued by the Ministry of Education with respect to formalizing transportation facilities provided to school students. Also, telephone numbers important in this regard were provided.
- It has been mentioned that terms and guidelines stipulated in the Circular No. 15/2020 dated 11.05.2020 issued by the Ministry of Education on the preparation of schools and education institutes to prevent spreading Covid –19 and the instructions provided by the Circular No. ED/01/21/07/03/2020(III) dated 04.01.2021 on re-opening schools under health guidelines amidst Covid –19 pandemic situation and also the instructions provided by the Ministry of Health were followed.
- All the schools were given vacations for the first term with effect from 09.04.2021, and all Sinhala and Tamil medium schools were opened for the second term from 19.04.2021.
 - All the schools were given vacation from 27.04.2021 as Covid-19 pandemic situation was intensified once again.
- ♦ It was planned to re-open the government and government approved private schools for the year 2021 under Covid-19 pandemic situation. In that context, it has been informed to update the instructions provided before and to act as follows.

It has been planned to re-open schools in phases based on the number of students in a school as per the decision of the technical committee.

Phase 01	Primary section of schools with less than 200 students
Phase 02	Primary section of schools with more than 200 students and all the grades of schools with less than 100 students.
Phase 03	Grade 10,11,12,13 of all schools and all the grades of schools less than 200 students.
Phase 04	Re-opening schools for all grades.

Accordingly, arrangements were made to re-open schools focusing special attention on the

following areas.

1. Preparation prior to re-opening schools

Provincial Directors of Education will be held responsible in coordinating activities of their provinces with respect to formulating plans related to school re-opening with the coordination of District Development Committees and Divisional Development Committees.

2. Preparation of the learning environment under health guidelines

Class Management Plan based on the number of students.

Number of students in a class	Way of conducting the classes
Up to 20 students	Conducting all classes everyday
21 - 40 students	Dividing the number of students into two groups and conducting classes every other week.
More than 40 students	Conducting classes by dividing the students into equal number of groups. Dividing the students into two groups if distance learning is possible in the class room.

It is further informed to ensure that the divided groups should not be mixed up (as per the Bio-bubble method)

3 Preparing the child's mindset to be adjusted to the learning environment

Implementation of programmes to promote mental health of the students under the concept “I am back to school to build up a happy tomorrow”

Prior to commencing the learning and teaching process at schools during the first week, instructions have been provided to implement mental health improvement programmes such as “I am back to school to build up a happy tomorrow” for students who have been confined to homes for a long time away from the normal education routine due to the Covid - 19 pandemic.

Instructions and guidelines required to implement such programmes is to be issued later.

Special particulars for the attention

- ♦ It has been mentioned that the instructions stipulated in the Circular No. 15/2020 dated 11.05.2020 issued by the Ministry of Education on the preparation of schools and education institutes to prevent spreading Covid –19 and the instructions provided by the Circular No. ED/01/21/07/03/2020(III) dated 04.01.2021 on re-opening schools under health guidelines amidst Covid –19 pandemic situation and also the instructions provided by the Ministry of Health should be followed in the above endeavor.
- ♦ Further, it has been informed that the Guidelines No. FHB/SH/Let/COVID-19/2020 dated 29.04.2020 and 19.11.2020 of the Director General of Health Services should be followed in the re-opening of schools, and the relevant guidelines have been published on the official website of the Ministry of Education (www.moe.gov.lk).
- ♦ It was informed that the required recommendations should be given by the committee comprising of the Provincial Director of Health Services, the Provincial Director of Edu-

The way the schools were started after 31st August 2021

The schools scheduled to be started in several stages were started as follows.

- 2021.10.21 - Primary Grades of schools with less than 200 students were started.
- 2021.10.25 - Primary Grades of all schools were started.
- 2021.11.08 - Grades 10,11,12 and 13 in all schools were started
- 2021.11.22 - Other Grades in all schools which were not started were started and all schools in the country were given vacation on 23.12.2021.

Calling academic and non-academic staff to the service

- It was informed that all the academic staff needed to carry out the academic activities should be called to work.
- Although the students were called following the cyclical method under the class management system, it was informed that the relevant subject areas should be covered for the aforesaid groups of students who are not called to school using the online learning facilities, and the financial provisions granted as per the instructions of the Circulars No. 09/2021 and 09/2021(i) can be utilized for the said purpose.
- All non-academic staff were required to called to work.
- It was informed that attention should be given to the instructions of the Circular No.02/2021(V) dated 01.10.2021 of the Secretary to the Ministry of Public Services, Provincial Councils and Local Government on the continuation of the normal functioning of the Public Service.
- After the opening of school, the students should be re-adapted to the school environment and give priority to take appropriate activities to improve their mental health. Relevant activities can be planned by referring to the "Manual of Psychosocial Activities for Grades 6-13". Further, it was instructed that further instructions in this regard should be obtained from the Zonal Director of Education.
- The school uniforms were not mandatory for students during the early days of school re-opening due to the Covid epidemic situation and other reasonable grounds, and the school was instructed to come to school in an appropriate address.
- It was mentioned that the guidance manual on the opening of schools under the Covid pandemic situation - 2021 can be downloaded from the official website (www.moe.gov.lk) of the Ministry of Education.

2.2 Current Challenges

New Education Reforms are proposed to be implemented from 2023 as a remedy for reducing the chances to improve the inborn talents of the children within the exam-centric curriculum and avoiding weaknesses of the evaluation methods. It intends to give an education suitable for new world.

The actions were taken to remove the salary anomalies of the Sri Lanka Teachers' Service. Also, solving this salary matter will have positive impact on making the teaching profession an attractive profession by enhancing the job satisfaction of the teachers and attracting the persons with higher skills and qualifications towards the teaching profession.

The actions should immediately be taken to find solutions for the subject-related teacher shortage and the teacher shortage existing in the schools of difficult areas and Tamil Medium schools. The required actions are being taken to recruit the qualified persons from the Development Officers to the Teachers Service and these problems are expected to be minimized thereby.

The solutions should immediately be taken for the missing of equal educational opportunities for the children due to disparities prevalent in the school system and the competitiveness that has been created in respect of admitting the children to schools as well as for the social issues that have been arisen concurrently. These issues are expected to be minimized through the 1000 National Schools Development Project. Also, it is expected to provide technical facilities required for children to join with the modern world.

The education of the children has been subjected to challenges due to the lengthy closure of schools, closing down the schools in different areas from time to time even after opening, extending the school hours continuously in order to cover the duration of school closure, and inability to conduct student evaluation and national examinations within the due timeframe.

The opportunities should be taken for all the children to have access for distance learning and online methods, and providing qualitative educational opportunities through such methods is another challenge. Even if the subject-related learning process can be continued, it is a stiff challenge to develop the soft skills such as creation of the children with positive attitudes, identifying and sharpening the inborn talents of the children and giving them a value, and improving the inborn talents of the children.

Similarly, the attention should be given on the impacts of the side-effects as the children are isolated in the home, and being excessively addicted to the technical tools, giving consultancy support required for the children.

Specially, the absence of basic reading, writing, mathematical skills acquired by primary students from the school will create a great adverse impact on their future educational process.

2.3 Future Goals

2.3.1 New Educational Reforms

The arrangements are already being made to implement the activities under the policies related to the General Education presented under the theme “A Productive Citizen and a Happy Family” in the government policy statement, “Vistas of Prosperity and Splendor”. Accordingly, following programs for the General Education have already been planned to be implemented during the next year.

1. Further Safeguarding Free Education Rights

It is expected to give prominence for the implementation of Free Education Policies under annual allocations. (Ex– Provision of free educational opportunities such as free textbooks, uniforms, lunch and insurance facilities)

2. Implementing the Programme of increasing National Schools to 1000

The basic policy and planning activities to establish 3 schools equipped with all physical and human resources in each Divisional Secretary’s Division and to upgrade the existing Provincial Schools to the level of National Schools to increase the number of National Schools to 1000 have already been completed. The schools have already been selected for this purpose and 9 schools representing all 9 provinces have been converted into national schools. It is expected to develop the selected schools into national schools in stages within the period of next 2 years.

3. Formation of a Network / Cluster of Schools based on the aforesaid 1000 National Schools enabling the students of other schools in those Divisional Secretary’s Divisions to have the said facilities.

This task is implemented by the State Ministry of Education Reforms, Open Universities and Distance Learning Promotions.

4. The schools have been selected to establish 20 Trilingual Secondary National Schools in 20 districts and are being developed under 1000+ National School Development Program.

5. Providing facilities related to curriculum development, teacher training, school infrastructure development and higher education.

- Creating a student-centered education system instead of an examination-centered methodology.
- Reviewing and developing the curriculum framework ensure that the curriculum framework is consistent in sustainable manner for the 21st century and the knowledge economy to enhance the skills of the children.
- Undertaking modernization and development of curriculum accordingly.
- Revising the curriculum on a student basis to enhance the 21st century skills among children.
- Modernization and diversification of Curriculums.
- Informing the relevant teachers on the revision of the curriculum

National Institute of Education has already taken steps to introduce new curriculum reform from the year 2023 and to supply the facilities to implement the curriculum within the system through online method.

6. Primary Education

- Modernizing the Primary Curriculum in relation to the policies / principles of children's growth and development.
- Modernizing the Assessment and Evaluation Methodology

7. Teacher Education and Professional Development

- Modernizing the teacher education curriculum and providing opportunities for teachers for continuous professional development.
- Taking necessary steps to upgrade National Colleges of Education to the Universities so that a Bachelor of Education degree can be obtained in pre-service teacher training.
- Strengthening the School Based Professional Teacher Development.

8. Taking steps to use Information and Communication Technology and Media Technology for the education.

- Taking actions to prepare policies and provide facilities to enable all students to have the knowledge of Information Technology.

9. Taking steps for the development of Health, Nutrition, Physical Education and Sports.

10. Taking steps to improve the aesthetic skills among the children

11. Taking steps for the enhancement of English Education

- The arrangements are specially made to modernize the English teaching methods

2.3.2 Other Programs

In addition to the new Educational reforms proposed in the government policy statement, ‘Vistas of Prosperity and Splendor’, it is expected to implement the following key programmes included in the General Education Medium-Term Plans within the next 5 years for the betterment of General Education.

1. Provision of Equitable Educational Opportunities to children while strengthening equity of Education.

- 13 Years Guaranteed Education

A new Stream with 26 Vocational subjects has been introduced for G.C.E. (Advanced Level) enabling all the children to follow Advanced Level regardless of their G.C.E. (Ordinary Level) results and also to provide the opportunity to children dropping out from school to obtain vocational skills. It is anticipated to analyze the validity of future policies of Sri Lanka and these subjects to implement them through modernization.

- Taking measures to strengthen free education further.
- Implementing programmes to provide primary and secondary students with equitable leaning approaches.
- Creating a protective and attractive leaning environment in the school.
- Strengthening Career Guidance and Counseling programmes.

2. Improving the quality of Education

- ◆ Modification and diversification of curricula.
- ◆ Implementation of programmes to develop subjects such as Science, Technology, Mathematics and English.
- ◆ Uplifting learning and teaching process through adapting Digital-based Learning and Teaching methodologies.
- ◆ Giving priority to enhance Transversal Skills, Socio-emotional skills, Values and ethics of children.
- ◆ Taking required steps for more effective implementation of teacher education, teacher development and teacher management.
- ◆ Taking actions to further develop the student assessment and evaluation methods.
- ◆ Improving the learning outcomes of the students by creating more attractive and student-friendly environment

3. Strengthening the Ownership of Education and Provision of Services

- ◆ Upgrading the quality of primary and secondary education through empowerment of School Monitoring Process
- ◆ Making further contributions in School Empowerment Process through strengthening School Based Management
- ◆ Strengthening Education Administration and Management in zonal, divisional, Provincial and national levels.
- ◆ Implementing Vocational Development Programmes.

4. Formulation of Policies based on evidence and Education Planning

Chapter 03

Overall Financial Performance in year 2021

Overall Financial Performance for the year ended on 31 December 2021

3.1 Financial Performance Statement

Overall Financial Performance Statement

for the year ended on 31 December 2021

Rs.

Budget 2021		Note	Actual		}
			2021	2020	
-	Income Receipts		-	-	
-	Income Tax	1	-	-	
-	Local goods and services tax	2	-	-	
-	Taxes on International Trade	3	-	-	
-	Non-taxable income and other	4	-	-	
-	Total Revenue Receipts (a)		-	-	
-	Non—Revenue Receipts		-	-	
69,964,348,000	Treasury Imprest		54,770,657,285	71,256,548,034	ACA-1
-	Deposits		7,179,313,844	1,990,656,506	
900,000,000	Advance Account		1,175,956,578	953,437,647	
-	Other receipts		-	-	
70,864,348,000	Total non—revenue Receipts (b)		63,125,927,708	74,200,642,187	
70,864,348,000	Total Revenue Receipts and non—revenue Receipts (c) =(a) + (b)		63,125,927,708	74,200,642,187	
	Remittances to Treasury (c)		117,977,694	12,013,618	
70,864,348,000	Total Revenue Receipts and non—revenue Receipts (e) =(c) + (d)		63,007,950,014	74,188,628,569	
	Deducted : Expenses				
	Recurrent Expenditure				
38,887,250,000	Wages, salaries and other employee benefits	5	38,332,006,563	38,073,031,496	ACA-2 (ii)
857,294,000	Other goods and services	6	650,659,722	693,566,937	
3,530,056,000	Subsidies, grants and transfers	7	3,026,251,463	3,062,528,871	
-	Payment of interests	8	-	-	
-	Other recurrent expenditure	9	-	-	
43,274,600,000	Total Recurrent Expenditure (f)		42,008,917,748	41,829,127,304	
	Capital Expenditure				
1,212,966,418	Rehabilitation and improvement of capital assets	10	786,457,901	543,883,280	
16,860,198,442	Acquisition of capital assets	11	13,509,540,303	11,311,354,040	
915,000,000	Capital transfers	12	797,906,934	754,474,953	
-	Acquisition of financial assets	13	-	-	
2,206,576,000	Capacity Development	14	2,181,467,140	1,095,680,701	
2,757,207,140	Other capital expenditures	15	2,378,740,877	2,033,659,274	
23,951,948,000	Total capital expenditure (g)		19,654,113,155	15,739,052,248	
	Deposit payments		6,994,290,069	2,050,166,611	ACA-4
3,637,800,000	Advance payments		1,139,865,451	871,899,687	ACA-5
	Payment of other main ledger expenses		-	-	
	Main ledger expenses (h)		8,134,155,520	2,922,066,298	
70,864,348,000	Total Expenditure (i)=(f+g+h)		69,797,186,422	60,490,245,850	
	Balance as at 31 December 2021 (j)=(e-i)		(6,789,236,408)	13,698,382,719	
			(6,789,236,408)	13,697,617,172	
	Imprest balance according to imprest reconciliation statement as at 31 December 2021		-	765,547	ACA-7
			(6,789,236,408)	13,698,382,719	ACA-3

3.3 Statement of Financial Position

**Financial Performance Statement
for the year ended on 31 December 2021**

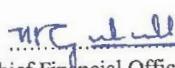
	Note	Actual	
		2021 (Rs.)	2020 (Rs.)
<u>Non-Financial Assets</u>			
Property, Plant and Equipment	ACA-6	172,209,979,211	164,778,036,194
<u>Financial Assets</u>			
Advance Accounts	ACA-5/5(a)	2,662,452,976	2,698,544,104
Money and money equivalent	ACA-3	-	765,547
Total Assets		174,872,432,187	167,477,345,845
<u>Net Assets/ Mass</u>			
Net Assets		1,519,606,436	1,740,721,329
Property, plant and equipment		172,209,979,211	164,778,036,194
Waged works and Advances	ACA-5(b)	-	
Current Liabilities			
Deposit Accounts	ACA-4	1,142,846,540	957,822,775
Imprest Balance	ACA-3	-	765,547
Total Liabilities		174,872,432,187	167,477,345,845

Detail Accounting Statements in ACA format Nos. F to 7 presented in pages from 001 to 159 and Notes to accounts presented in pages from 161 to 186 form an integral part of these Financial Statements. The Financial Statements have been prepared in complying with the Generally Accepted Accounting Principles whereas most appropriate Accounting Policies are used as disclosed in the Notes to the Financial Statements and hereby certify that figures in these Financial Statements, Notes to accounts and other relevant accounts were reconciled with the Treasury Books of Accounts and found in agreement.

We hereby certify that an effective internal control system for the financial control exists in the Reporting Entity and carried out periodic reviews to monitor the effectiveness of internal control system for the financial control and accordingly make alterations as required for such systems to be effectively carried out.

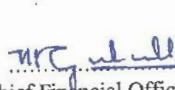

Chief Accounting Officer
Name :
Designation :
Date : 28.02.2022


Accounting Officer
Name :
Designation :
Date : 28.02.2022


**Chief Financial Officer/ Chief Accountant/
Director (Finance)/ Commissioner (Finance)**
Name :
Date : 28.02.2022.


Professor K. Kapila C.K. Perera
Secretary
Ministry of Education
"Isurupaya"
Pelawatte,
Battaramulla.


D.S. Pathmasiri
Chief Finance Officer
Ministry of Education
"Isurupaya"
Battaramulla


G.M.D. Hiranthi S. Gamlath
Cheif Accountant
(Financial Management)
Ministry of Education
"Isurupaya", Battaramulla.

3.4 Cash Flow Statement

**Cash Flow Statement
for the year ended on 31 December 2021**

	Actual	
	Year 2021 Rs.	Year 2020 Adjusted again Rs.
<u>Cash Flows from Operating Activities</u>		
Total Tax Receipts	-	-
Fees, Surcharges, Penalties and Licenses	-	-
Profits	-	-
Non– Revenue Receipts*		
Income collected for other Heads	2,584,134,927	2,655,447,247
Imprest Receipts	54,770,657,285	71,256,548,034
Recovery of Advances	1,228,841,165	1,018,695,891
Receipt of Deposits	7,179,313,844	1,990,656,506
Total Cash Flows from Operating Activities (a)	65,762,947,221	76,921,347,678
Deducted - Expenditure of money		
Personal Payroll and Operating expenses	37,143,976,038	33,644,599,661
Subsidies and Transfer of expense	3,026,251,463	3,756,095,808
Expenditure incurred on other Heads	6,737,963,874	30,017,888,392
Imprest paid to the Treasury	117,977,694	12,013,618
Payments of Advances	1,177,906,635	989,970,246
Payments of Deposits	6,994,290,069	2,050,166,611
Total Cash Flow incurred for Operating Activities (b)	55,198,365,773	70,470,734,336
Net Cash Flow from Operating Activities (c)=(a)-(b)	10,564,581,448	6,450,613,342
<u>Cash Flows from Investment Activities</u>		
Interests	-	-
dividends	-	-
Provision of Removal of Claims and Sale of Physical Assets	-	-
Recovery of Equipment	-	-
Total Cash Flow from Investment Activities (d)	-	-
Deducted - Expenditure of money :		
Construction or purchase of physical assets and other Investment Acquisitions	10,564,581,449	6,449,847,795
Total Cash Flow incurred for Investment Activities (e)	10,564,581,449	6,449,847,795
Net Cash Flow from Investment Activities (f)=(d)-(e)	(10,564,581,449)	(6,449,847,795)
Net Cash Flow from Operating & Investment Activities (g)=(c)+(f)	(0)	765,547

	Actual	
	Year 2021 Rs.	Year 2020 Rs.
<u>Cash Flow from Financial Activities</u>		
Local Borrowings	-	-
Foreign Borrowings	-	-
Receipts of Grants	-	-
Total Cash Flow from Financial Activities (h)	-	-
<u>Deducted - Expenditure of money:</u>		
Local Debt Repayment	-	-
Foreign Debt Repayment	-	-
Total Cash Flow expended for Financial Activities (i)	-	-
Net Cash Flow from Financial Activities (j)=(h)-(i)	-	-
Net Changes in Cash (k)=(g)-(j)	(0)	765,547
Opening Cash Balance as at 01 January	-	-
Final Cash Balance as at 31st December	-	-

3.5 Notes to Financial Statement

Basis of Reporting

1. Reporting Period

The period from the 01st January 2021 to 31st December 2021 shall be the reporting period for the financial statements.

2. Basis of Measurement

Financial statements have been prepared based on the historical cost principle and the historical cost of certain assets has been upgraded to the reassessed value. Preparation of accounts is done on the enhanced cash basis unless otherwise stated. Financial statements have been presented in Sri Lankan rupee rounded to the nearest rupee.

3. Recognition of Revenue

Exchangeable and non-exchangeable revenue regardless of the period they receive, will be identified as revenue during the accounting period.

4. Recognition and measurement of property, plant and equipment

When there is assurance that future economic benefits will flow related to the assets and if the assets can be reliably measured, such assets can be recognized as property, plant and equipment.

Property, plant and equipment that qualifies for recognition shall be measured at its cost and the re-assessed value is used when the cost model is not applicable.

5. Property, plant and equipment pool

This reserve account is the correspondent account of property, plant and equipment.

6. Cash and cash equivalents

Cash and cash equivalents are consisted of local currency notes and coins as at 31 December 2021.

3.6 Performance of Collecting Revenue

Revenue Code	Description of the Revenue Code	Revenue Estimate		Collected Revenue	
		Original Estimate	Final Estimate	Amount (Rs.)	Final revenue estimate as a percentage (%)
Not applicable					

3.7 Performance of Utilizing the Allocated Provisions.

Type of Provision	Allocated provisions		Actual expenditure	Utilized provisions as a percentage (%) of final provisions
	Original Provisions	Final Provisions		
Recurrent	43,523,600,000	43,274,600,000	42,008,917,748	97
Capital	14,960,000,000	23,951,948,000	19,654,113,155	82

3.8 Provisions (recurrent) granted to this Department/ District Secretariat/provincial council as an agent of other Ministries and Departments in terms of Financial Regulations 208.

Se- rial No.	Ministry/ Department from which provisions are granted.	Objectives	Provisions		Actual Ex- penditure අ.ල. ,000	Utilized provi- sions as a percentage (%) of final provisions granted.
			Original provisions අ.ල. ,000	Final provi- sions අ.ල. ,000		
	130 - Ministry of Public Services, Provincial Councils and Local government.	For the payment of allowances to the Graduate Trainees attached to the Ministry of Education and Higher Education Division.	35,780	35,780	32,825	91.74
1	130 1 2 0 1003	Other Allowances	35,780	35,780	32,825	91.74
	212 - Department of Examinations	For Exam Duties	53,309	53,309	48,708	91.36
2	212 2 1 1 1409	Other	53,309	53,309	48,708	91.36
	253 - Department of Pensions	For the payments due to the government from the pension gratuity.			35,388	
3	253 1 2 4 1502	Electricity and Water			35,388	
	403 - State Ministry of Women and Child development, Pre-schools and Primary Education, School Infrastructure Facilities, and Education Services.	Granting provisions for welfare programmes implemented for school children.	2,964,494	2,964,494	2,303,127	77.69
4	403 1 5 1 1501	School Nutrition Programme	1,960,544	1,960,544	1,447,836	73.84
5	403 1 5 0 1002	Overtime and holiday payments	1,414	1,414	1,414	100
6	403 1 5 0 1101	Local travelling expenses	800	800	467	58.48
7	403 1 5 10 1501	Technology Scholarship programme	10,050	10,050	10,050	100
8	403 1 5 0 1202	Fuel	994	994	994	100
9	403 1 5 6 1501	Grade 5 Scholarships	937,500	937,500	790,618	84.33
10	403 1 5 7 1501	"Subhaga" Scholarship programme	50,000	50,000	47,995	95.99
11	403 1 5 9 1501	'Sujatha Diyani" Scolarship programme	3,750	3,750	3,750	100
	404 - State Ministry of Education Reforms, Open Universities and Distance Education promotion.	For recurrent expenditure of the State Ministry of Education Reforms, Open Universities and Distance Learning Promotion.	80	80	80	100
12	404 1 2 0 1402	Postal and communication	80	80	80	100
	409 - State Ministry of National Security, Home Affairs and Disaster Management	For recurrent expenditure of State Ministry of National Security, Home Affairs and Disaster Management	900	900	669	74.27
13	409 1 5 0 1409	Other	900	900	669	74.27
	422 - State Ministry of Dhamma Schools, Pirivenas and Bhikku Education.	Recurrent expenditure of the Ministry of Dhamma Schools, Piriven and Bhikku Education.	4,246,136	4,246,136	4,317,164	101.67
14	422 2 3 3 1001	Salaries and wages	3,205,718	3,205,718	3,354,673	104.64
15	422 2 3 3 1003	Other allowances	1,026,282	1,026,282	951,654	92.72
16	422 2 3 3 1509	Government employees' Property loan interests	4,000	4,000	7,180	179.52
17	422 2 3 3 1508	Other	7,908	7,908	3,327	42.07
18	422 1 2 0 1402	Postal and Communication	328	328	328	100
Total			7,299,361	7,299,361	6,737,963	92.28

3.8. Provisions (capital) granted to this Department/ District Secretariat/provincial council as an agent of other Ministries and Departments in terms of Financial Regulations 208.

Se- rial No.	Ministry/ Department from which provisions are granted	Objectives	Provisions		Actual Ex- penditure ₹. ,000	Utilized Provisions as a percent- age (%) of final provi- sions granted.					
			Original Provisions ₹. ,000	Final Prov- isions ₹. ,000							
403– State Ministry of Women and Child Development, Pre-school and Primary Education, School Infrastructure facilities and Education Services.											
1	403	2	6	1	2001	Improving school facilities under primary education.					
2	403	2	6	1	2102						
3	403	2	6	1	2104						
4	403	2	6	2	2001	Improving school facilities under secondary education.					
5	403	2	6	2	2104						
6	403	2	6	5	2001	Developing Sports Schools in respective district.					
7	403	2	7	1	2506	Electricity supply to schools					
8	403	2	7	2	2001	Uplifting secondary level plantation schools.					
9	403	2	7	2	2104						
10	403	2	7	3	2001	Provision of dental health facilities to schools.					
11	403	2	7	3	2104						
12	403	2	7	4	2506	Provision of water and sanitary facilities to all schools.					
13	403	2	7	7	2104	Provision of teachers' quarters and teachers' hostel facilities to rural and regional schools.					
14	403	2	7	10	2001	For women and Child Development, Pre-schools and Primary Education, School Infrastructure Facilities and Education Services programmes					
15	403	2	7	10	2102						
16	403	2	7	11	2001						
17	403	2	7	11	2102						
18	403	2	7	13	2001						
19	403	2	7	12	2001						
20	404	1	2	1	2509						
21	404	1	2	3	2509	For the programmes on education reforms.					
22	404	1	2	4	2509						
23	422	2	3	3	2104						
24	422	2	3	3	2401	Improving Pirivena Education		8,251	8,251	9,157	110.97
Total						3,006,254	3,006,254	2,743,231	91.25		
404 - State Ministry of Education Reforms, Open Universities and Distance Education Promotion.											
20	404	1	2	1	2509	For the programmes on education reforms.	-	-	153,000		
21	404	1	2	3	2509		360,530	360,530	297,331	82.47	
22	404	1	2	4	2509		138,186	138,186	92,488	66.92	
422 - State Ministry of Dhamma Schools, Pirirvenas and Bhikku Education.											
23	422	2	3	3	2104	Improving Pirivena Education	32,091	32,091	17,240	53.72	
24	422	2	3	3	2401						

3.9 Performance of Reporting Non - Financial Assets

Asset Code	Code Description	Balance as at 31.12.2021 as per the Board of Survey report Rs.000	Balance as at 31.12.2021 as per the financial status Rs.000	To be accounted in the future	Reporting the progress as a percentage %
9151	Buildings and Structures	48,366,972	48,366,972	-	-
9152	Machinery	8,997,669	8,997,669	-	-
9153	Lands	106,881,910	106,881,910	-	-
9154	Intangible Assets	1,755	1,755	-	-
9160	Works in progress	8,025,616	8,025,616	-	-
9180	Leased Assets	-	-	-	-

3.10 Report of the Auditor General

EDU/A/MOE/2021/SR/31

On 20th day of June 2022

**Secretary
Ministry of Education**

Summarized Auditor General's Report on the Financial Statements of the Ministry of Education for the year ended on 31st December 2021 as per the section 11 (1) of the National Audit Act No.19 of 2018.

1. Financial Statements

1.1. Qualified Opinion

The audit of the financial statements of the Ministry of Education for the year ended 31 December 2021 comprising the statement of financial position as at 31 December 2020 and the statement of financial performance, and cash flow statement for the year then ended, was carried out under my direction in pursuance of provisions in Article 154(1) of the Constitution of the Democratic Socialist Republic of Sri Lanka read in conjunction with provisions of the National Audit Act No. 19 of 2018. This report includes my comments and observations on the financial statements submitted to the Ministry of Education in terms of Section 11 (1) of the National Audit Act No. 19 of 2018. The Auditor General's report that should be presented in terms of Section 10 of the National Audit Act No. 19 of 2018 which is read in conjunction with Article 154 (6) of the Constitution of the Democratic Socialist Republic of Sri Lanka will be presented to the Parliament in due course.

In my opinion, except for the effects of the matters described in Paragraph 1.6 of this report, the financial statements give a true and fair view of the Ministry of Education as at 31 December 2021 and its financial performance and cash flow for the year then ended, in accordance with Generally Accepted Accounting Principles.

1.2. Basis for Qualified Opinion

My opinion is qualified based on the particulars stated in the paragraph 1.6 of this report. I conducted my audit in accordance with the Sri Lanka Auditing Standards. My responsibilities, under those standards are further described in the section of Auditor's Responsibilities for the Audit of the Financial Statements. I believe that the audit evidences I have obtained are sufficient and appropriate to provide a basis for my opinion.

1.3. Responsibilities of Chief Accounting Officer on Financial Statements

Preparation of financial statements in a manner that reflects a true and fair position and determines the internal control required to enable financial statements to be prepared without quantitative false statements that may result from fraud and error in accordance with the provisions of the Section 38 of the National Audit Act No. 19 of 2018.

As per Section 16 (1) of the National Audit Act No. 19 of 2018, the Ministry is required to maintain proper books and records of all its income, expenditure, assets and liabilities to enable annual and periodic financial statements to be prepared.

The Chief Accounting Officer shall ensure that an effective internal control system is maintained for the financial control of the Ministry in terms of Sub-section 38 (1) (c) of the National Audit Act and it should be periodically reviewed the effectiveness of the system and make any necessary changes to keep the system running efficiently.

1.4. Auditor's Responsibility on Audit of Financial Statements

My objective is to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Sri Lanka Auditing Standards will always detect a material misstatement when it exists. Material misstatements can arise from the influence of frauds or errors individually or in the aggregate. Its quantity depends on the influence made on the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Sri Lanka Auditing Standards, I exercised professional judgment and maintain professional uncertainties throughout the audit. I also:

- Identified and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The impact of a fraud is higher than the impact of not detecting a material misstatement resulting from misrepresentations as those may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Gained an understanding on the internal control in order to plan appropriate audit procedures in a timely manner though it was not intended to express an opinion on the effectiveness of internal control.
- Evaluated that transactions and events that were the basis for the structure and contents of financial statements including disclosures are appropriately and reasonably included in the financial statements.

- Evaluated that transactions and events that were the basis for the structure and contents of financial statements were appropriately and reasonably included in the financial statements when submitting financial statements as a whole.

The Chief Accounting Officer was made aware of key findings of audit, key internal control deficiencies and other matters identified in my audit.

1.5. Report on Other Legal Requirements

I declare the following matters in terms of Section 6 (1) (c) of the National Audit Act No. 19 of 2018.

- The Financial Statements are compatible with the previous year.
- Following recommendations I made in relation to the financial statements of the previous year had not been implemented.

Paragraph of reference	Audit Observation	Recommendation
1.6.2.1 (a)	There was a difference of Rs. 8,047,201,388 in the expenditure statement relating to the Non-financial Assets purchased by the Ministry in 2021 according to the Account Report of Accumulated Non-financial Assets and the Programs.	The values of purchases should be equal according to SA 82 and ACA 2 (i).
1.6.1.1	Although the deposits exceeding 02 years from the date of deposit should be credited to the state revenue as per the Financial Regulation No.571, the value of 06 deposit accounts not credited to the state revenue in the year under review was Rs. 344,140,699 and a balance of Rs.38,366,397 which exceeded 05 years had been included in the said value.	The required proceedings should be made in respect of the deposits exceeding 02 years as per the Financial Regulation No.571.

1.6. Comments on Financial Statements

1.6.1. Financial Performance Statement

1.6.1.1. Non-Income Receipts

Although the deposits exceeding 02 years from the date of deposit should be credited to the government revenue as per the Financial Regulation No.571, the value of 06 Deposit Accounts not credited to the government revenue was Rs. 344,140,699, and a balance of Rs. 38,366,397 which exceeded 05 years had been included in the said value.

1.6.2. Statement of Financial Status

1.6.2.1. Non-Financial Assets

Following Observations are made.

- (a) There was a difference of Rs. 8,047,201,388 in the expenditure statement relating to the Non-financial Assets purchased by the Ministry in 2021 according to the Account Report of Accumulated Non-financial Assets and the Programs.
- (b) A difference of Rs. 5,115,162,713 was observed between the value of the non-financial assets at the beginning of the year 2021 and the value of the non-financial assets at the end of the year 2020, and the actions had not been taken to mention its reason by a note.
- (c) There was a difference of Rs.63,942,825 between the balance indicated in the balance of non-financial assets as at 31st December 2021 included in the Financial Statements and the Account Report of the Accumulated Non-financial Assets due to the differences occurred between the initial balances and the acquisition of non-financial assets during the year.

1.6.3. Cash Flow Statement

1.6.3.1. Cash Flow generated by Operational Activities

Although the expenditure of personal emoluments and operation should be at a value of Rs.38,978,403,312 under the money expenses of the Cash Flow generated by Operational Activities in the Cash Flow Statement, it had been indicated as Rs. 37,143,976,038 with a shortage of Rs. 1,834,427,274. Further, although the value under the subsidies and exchanges should be Rs.1,191,824,189, it was indicated as Rs. 3,026,251,463 with an excess of Rs.1,834,427,274.

2. Financial Review

2.1. Expenditure Management

Following observations are made.

- (a) Total net provisions of Rs. 43,274,600,000 and Rs. 23,951,948,000 had been received respectively for recurrent expenditures and capital expenditures in the year under review, and a sum of Rs. 1,265,682,252 from the provisions for recurrent expenditures and a sum of Rs. 4,297,834,845 from the provisions for capital expenditures had been remained.
- (b) The total net provisions of Rs.1, 367,217,776 of 29 objects had been remained and 21 of those were capital objects and 8 were recurrent objects.
- (c) An amount between 50% - 99% from the net provisions of 50 objects had been remained and a Rs.1, 938,186,459 of 24 capital objects and Rs.237, 771,460 of 26 recurrent objects had been included therein.
- (d) The balance of the Salaries and Wages Object No. 126-2-5-1-1001 was at a value of 58% of the net provisions. Although, non-payment of salary arrears as expected had been mentioned as its reasons, the payment of salaries and wages by another object instead of paying those by the said object has been the reason for such balance.
- (e) Although the supplementary assessment provisions had been requested as per the guidelines and instructions specified in the paragraphs 3.1 and 3.2 in the Section 6 (1) of the Appropriation Act and the Annual Budget Estimate for the year 2021, the provisions related to 14 objects had been underutilized.
- (f) A total provision of Rs.225, 416,811 related to 19 recurrent and capital objects under the administration of operational programs and establishments services relevant to the Higher Education Section had been remained, and it was at a range from 17% to 100%.

- (g) A total provision of Rs.658, 015,337 related to 09 ongoing Development Projects relevant to the Higher Education Section had been remained, and it was at a range from 15% to 100%.
- (h) Although the Accounting Officer should be specially responsible that the estimates have been prepared with fullest accuracy up to the possible extent having due consideration on the thrift and efficiency as per the Financial Regulation No.50, the basic estimate of the object related to the Higher Education Section of the Ministry had been subjected to revisions from 22% to 440%.
- (i) An amount of Rs.8, 860,000 that had been given by the Embassy of China in the year 2020 and 2021 in order to grant foreign scholarships for the students expecting local degrees related to the Higher Education Section had been retained in the General Deposit Account until the date of report without giving to the relevant beneficiaries within the years 2020 and 2021.

2.2. Reconciliation Statements on the Advance Account of the Public Servants

Following Observations are made.

- (a) Though the actions should be taken to settle the loan balances of the officers transferred from the Ministry to other Departments and Ministries by the account summaries within 03 months as per the Paragraph 1.1.7 of National Budget Circular No.118 dated 11th October 2011, such actions had not been taken regarding the loan balances of Rs. 60,728,904, and a sum of Rs.43,383,034 had not been levied for more than 05 years and a sum of Rs.9,827,399 had not been levied for a period from 1 to 5 years. Also, the actions should be taken to settle the loan balances of the officers transferred to the Ministry from other Departments and Ministries by the account summaries within 02 months, the value of the loan balance more than 5 years was Rs.21,481,596 and the loan balances between 03 months and 05 years were at a value of Rs.8,084,135.
- (b) As per the Paragraph 3.2 of National Budget Circular No.118 dated 11th October 2004, the actions should be taken to get the loan balances of the officers transferred to the institutes of the provincial council immediately from the relevant institute. In case it does not happen, the actions should be taken to have the monthly installment with interest. However, such an action has not been taken. The total loan balance to be levied from the officers transferred to Provincial Council Institutes as at 31 December 2021 was Rs.24,497,112 and a sum of Rs.13,384,033 had not been levied for more than 05 years and a sum of Rs.6,935,803 had not been levied for a period from 1 to 5 years.

- (c) Even if the actions should be taken to levy the loan balances of the officers transferred to the Ministry from the provincial council institutes within the maximum expenditure limit of the annual Appropriation Act in accordance with the Paragraph 3.1 of National Budget Circular No.118 dated 11th October 2004, the actions had not been taken accordingly. The total loan balance that was to be levied from the officers transferred to the Ministry from the institutes of the provincial council as at 31st December 2021 was Rs.39, 715,802 and out of the said amount, a sum of Rs.3, 455,103 was the loan balances of more than 05 years and a sum of Rs.9, 968,734 was the loan balances from 1 to 5 years. From the provision of Rs. 7,700,000,000 which was the maximum expenditure limit of the Appropriation Act in the year under review, only a sum of Rs. 1,139,865,451 had been expended.
- (d) Although the Heads of the institutions have the responsibility of causing any loan balance to be levied from the officers who have been given the death gratuity by the Public Account Circular No.262/2017 dated 29 December 2017 not to be included in the Advance "B" Accounts of the institute, the loan balance to be levied from the deceased officers as at 31st December 2021 was Rs. 6,854,343. According to the time analysis, Rs. 1,041,180 out of the said amount was the loan balances of more than 05 years and Rs. 3,515,576 was the loan balances from 1 to 5 years. Although these loan balances should be levied from pension gratuity or from the guarantors, the arrangements for such actions had not been made accordingly.
- (e) According to the consolidated account statement, the loan balance that was to be levied from the deceased officers as at 31 December 2021 was Rs.46, 787,340 and a sum of Rs.1, 971,721 out of the said amount was the loan balances of more than 05 years and a sum of Rs.18, 154,342 was the loan balances from 1 to 5 years.
- (f) According to the consolidated account statement, the loan balance that was to be levied from the interdicted officers as at 31 December 2021 was Rs.4, 302,063. A sum of Rs.1, 072,998 out of the said amount was the loan balances of more than 05 years while a sum of Rs.2, 586,282 was the loan balances from 1 to 5 years. The actions had not been taken to finish the disciplinary proceedings against the interdicted officers and to levy these loan balances from the relevant officers or from the guarantors.
- (g) According to the consolidated account statement, the loan balance that was to be levied as at 31 December 2021 from the officers who vacated the service was Rs. 10,295,028. A sum of Rs.5, 456,450 out of the said amount was the loan balances of more than 05 years and a sum of Rs.4, 276,361 was the loan balances from 1 to 5 years. Even if the arrangements should be made to levy these loan balances from the guarantors, no actions had been taken to levy those loan balances accordingly.

- (h) According to the consolidated account statement, the loan balance that was to be levied as at 31 December 2021 from the officers who were released from the service/ abroad /without salaries ...etc. was Rs. 5,703,303 and out of the said balance, a sum of Rs.5, 391,317 was the loan balances of more than 05 years and a sum of Rs.306, 844 was the loan balances from 3 months to 5 years. No action had been taken to recover the loan balances due from the said officers and release them afterwards, and there was an unidentified loan balance of Rs.1,213,901 included in the sum of Rs.3,824,771 which was the loan balance belonged to North Western Provincial Department of Education included within the loan balance of more than 05 years.
- (i) As there are no source documents related to the receivable and payable loan balances of Rs.107, 814,381 included in the reconciliation statements to adjust the difference between the total of single balance classification summary and the final balance of admin account included in the reconciliation statement of the consolidated account, there was a problematic situation on the accuracy of those balances.

2.3. Entering into Obligations and Liabilities

Following observations are made.

- (a) As per the paragraph 2 (d) of the Public Account Circular No.255/2017 dated 27 April 2017, all the liabilities related to a certain financial year should be released by paying money within that year, and any liability should not be carried forward with the objective of settling next year. However, as per the Financial Statements of the Ministry of Education for the year under review, the liabilities at a value of Rs.9,884,156,558 and the obligations at a value of Rs.2,244,165 had been made.
- (b) A sum of Rs.1, 925,895,033 related to 18 objects had made liabilities exceeding the balance.
- (c) In preparing the Financial Statements of the Ministry in the year under review, the obligations of Rs.1,059,850 and the Liabilities of Rs. 3,691,502 as well as the Obligations at a value of Rs. 76,318,524 made as per the F.R 94 (2) and (3) belonged to the Higher Education Section had not been included in the accounts of the Ministry.
- (d) As per the Schedules of Liabilities included in the Financial Statements, the Liabilities at a value of Rs. 2,026,521,143 related to the years 2018, 2019 and 2020 had not been settled in the year under review and had been included in the Liabilities even in the year under review. Also, the Liabilities at a value of Rs.2, 026,472,251 related to the year 2019 had been included in the Financial Statements of the year 2021 instead of including in the Financial Statements in the year 2020.

- (e) The actions had not been taken to include a sum of Rs.2,146,680 to be paid under the Object No. 126-02-07-028-2001(17) and a sum of Rs. 2,227,288 to be paid under the Object No.126-02-07-027-2014 (17) under the Liabilities.

2.4. Certifications that should be made by the Chief Accounting Officer

The Chief Accounting Officer should certify that he prepare and maintain an effective internal control system for the financial control of the Ministry as per the provisions of the Section 38 of National Audit Act No.19 of 2018 and the periodical reviews should be made from time to time on the efficiency of the said system making required changes to continue the system effectively. Even if such reviews should be made in writing and a copy of the same should be presented to the Auditor General, any statements on the conduct of such reviews had not been presented to the audit.

2.5. Non-compliance with Laws, Rules and Regulations

Following non-compliances with Laws, Rules and Regulations were observed.

References to Laws, Rules and Regulations	Non-compliance
.....
(a) Section 25 of the Assisted Schools and Training Colleges (Supplementary Provisions) Act No. 08 of 1961	Though it has been informed that the private schools cannot be opened to give general education to the children in the age limit of 05 -14 years, the International Schools had been maintained as Business Institutes and the Madrasa Schools had been maintained as Religious Schools without any interference of the Ministry of Education.
(b) Section 3, 4 and 5 of the College of Education Act No.30 of 1986	There should be an Education College Board referred to as "Board", and 18 powers, functions and duties had been assigned to the said board. However, no evidence for the existence of such a board from the year 2018 to the date of this report was observed.
(c) UNESCO Scholarship Fund Act No. 44 of 1999;	A Management Board consisted with 11 members should be appointed. Administration of funds, management and control are vested in this board. However, the no. of management board meetings held for the period of 20 years was 09 and not a single meeting had been held for the years 2020 and 2021.
(j) Paragraph 3 (2)	

(ii) Section (1), (2) and (3) of Paragraph 09	The accounts on the income, expenditure and other transactions of the fund had not been formally prepared and presented for the audit. The evidences were not presented to the audit that the Management Board had prepared the report on the administration activities of the fund that needs to be annually presented to the Parliament by the Minister.
(d) Circular No.05/2016 dated 30 March 2016 issued by the Public Finance Department	Board of Survey activities had not been conducted in 03 National Colleges of Education even during the year under review. Although, the Board of Survey activities had been conducted in 16 National Colleges of Education, the said report had not been presented to the audit.

2.6. Informal Transactions

.....

Some transactions made by the Ministry were not formal. Some of such instances observed are as follows.

- (a) Although it has been informed that a post of Coordinating Officer cannot be approved under the Ministry of Education for the UNESCO Office of Permanent Representative situated in France as per the letter no. DMS/0039 Tem dated 27 April 2016 from the Director General of Management Services, the provisions of Rs.60,639,544 had been released by the Ministry to the Ministry of External Affairs from the year 2017 up to the year under review for a post not belonged to the staff of the Ministry of Education. Also, in addition to this remuneration, the provisions of Rs. 1,793,486 had been released to the Ministry of External Affairs for the year under review on behalf of the Social Security Contribution Fund to be paid to the government of France.
- (b) According to the letter dated 29th June 2020 from the Secretary of the Ministry of Education quoting the paragraph ii of the letter no. NSCC/3/1/1/4 dated 25th February 2008 from the National Salaries and Cadre Commission, if a person outside the Public Service is appointed for the post of Deputy Secretary General of UNESCO Commission, such a person should have fulfilled the similar qualifications related to an officer in the post of Grade 1 of the Sri Lanka Administrative Service. However, a person who does not possess such qualifications had been appointed to this post and a remuneration of Rs. 2,864,040 had been paid for a period of 24 months.

2.7. Operation of Bank Accounts

The actions had not been taken as per Financial Regulation 396 in respect of 05 Cheques of 03 Bank Accounts owned by the Ministry at a value of Rs.190,042 issued as at 31st December 2021, but not submitted for payments.

3. Operation Review

3.1 Performance

3.1.1. Vision and Mission

Following observations are made.

- (a) The function of the Ministry of Education to create a national education system which gives the ability of access the world competitiveness successfully with confidence had not been able to realize completely.
- (b) Although the National Education Commission had presented recommendations in the years 1992, 2003 and 2016 to formulate the national education policies as per the provisions of the National Education Commission Act No.19 of 1991 dated 19.04.1991, a National Education Policy had not been formulated even by the end of the year 2021.

3.1.2. Non-fulfillment of tasks

There were about 56 tasks belonged to 07 sections which did not achieve any progress from the tasks planned to be completed in the year 2021, and its estimated value was Rs. 428,610,000.

3.1.3. Non-achievement of Expected Output Level

The progress of 30 tasks belonged to 15 branches on the Ministry was between the range of 3.52% - 50% and the progress of the Estate School Development Section was at a very meager level of 3.52% and its estimated value was Rs.17,937,640.000 according to the progress report.

3.1.4. Delays of implementing projects

(a) The project of establishing the Medical Faculty of the Moratuwa University.

It had been decided to establish this Medical Faculty as per the Cabinet Decision dated 05th April 2021 with the objective of increasing the number of doctors deployable to improve the existing national health policies. As the identified private land was not acquired as per the Cabinet Decision, the activities of entering into agreement with Kuwait Fund in respect of planning and construction of building complexes required for the Medical Faculty could not be done. Also, the local provisions of Rs.200 million had not been utilized for this purpose during the year under review.

(b) Town Development Project of Wayamba University

This was implemented on an agreement signed with the Government of Saudi Arabia at a project value of Rs.4077 million with the objective of developing the large water catchment area around the Wayamba University and placing the Wayamba University at a higher level among the world ranking of Universities starting the project on 24th October 2017 and to end it by December 2020. However, the project period had been extended from time to time due to the delays of implementation and the final extension had been given up to 31st January 2023. However, the progress that had been achieved by the end of the year under review was about 29%.

(c) Construction of 17-storeyed building for the Medical Faculty, University of Colombo

This construction had been planned to avoid the issues of not improving the infrastructure facilities in parallel to the increase of medical students and staff with the annual admission of students to the public universities of Sri Lanka and the difficulties of providing facilities required for the studies of Medical Students, difficulty of getting the maximum capacity of academic staff to the University, getting the hall facilities by paying money to other private institutes of higher education and also to avoid several other difficulties. Accordingly, this contract was awarded in 2017 to a private contract company at a value of Rs.4707.5 million to execute these construction activities in a private land adjacent to the University of Colombo and planned to complete the project by December 2020. Although further extensions had been given up to 15th January 2022, the project had not been completed until the date of this report.

(d) Due to the delays of the contractor of the project of constructing 12-storeyed building for the Medical Faculty of the University of Rumuna at an estimate value of Rs. 1180 million, the contract agreement had been cancelled on 23rd December 2019. Although the objections had been filed in the court in order to levy the advance amount of Rs.155.3 million that had been paid to the contractor, such court proceedings had not been completed even till the end of the year under review.

(e) Establishment of a Professor Unit at Karapitiya Hospital

Although this project had been started on the basis of completing the activities in 36 months as per a budget proposal 2018 with the objective of increasing the number of graduates by 300, improving the national health services, medical and nursing professions, improving the recruitment of postgraduate medicine trainees and improving the quality of teaching about the clinical training, only structural constructions of the project had been completed instead of completing the project activities by the end of the year under review.

3.2. Procurements

The procurement activities related to modification activities of the offices situated in the 'U' shaped building at a contract value of Rs.15.8 million of the Higher Education Section had been done under the provisions of the Accelerating Higher Education Expansion and Development (AHEAD) project and the following observation were made in that regard.

- (i) Although the 'Design and Build' system is something that should be used for large or complex contract activities as per the Section 3.12 of the Procurement Guidelines, the partitions of the above modified office premises had been removed and the floor had been formed with a height of several inches to avoid the flow of rain water and laid with tiles as well as the said partitions had been fixed again. Even if it was not such a complex contract, the 'Design and Build' system had been applied therein.
- (ii) Although the contractor should be registered at Construction Industry Development Authority (CIDA) since this modification is in the category of construction as per the Section 5.3.5 of the Guidance Manual, no consideration had been made on this requirement.
- (iii) Although an estimate of total cost included with all related expenses should be prepared by the procurement entity as per the Section 4.3.1 (a) of the Procurement Guideline, the cost estimate that had been prepared at a value of Rs. 9.9 million included only a single value separately as Partition for Workstations related to 07 modified sections, and a variation in a range from 59.5% to 85.9% was observed in the comparison of total estimate cost with awarded and presented bids.

- (iv) The cost estimates prepared in relation to modifying the offices had been included with the estimates of the equipment required for the said offices and the bid value was left to be determined as well as the office furniture had been purchased from the contractor who did the office modification activities as a intermediate supplier. Among the equipment supplied therein, a sum of Rs.437,500 had been paid for 25 office chairs paying Rs.17,500 per an unit. However, in checking the market value of a said chair, it was observed that its price was Rs.8,890 only. Accordingly, a sum of Rs.215,250 had been paid in excess only for supplied 25 chairs.
- (v) The total cost estimate prepared by the Engineer of the Ministry was on the basis of BSR rates and there was a variation from 23% to 265% in comparing the bid values presented by the contractor with the BSR rates related to the year 2021.

3.3. Assets Management

Following Observations are made

- (a) According to the sample test, an extent of 49 acres, 02 roods, 33 perches of 26 Schools and 07 acres, 01 roods, 25 perches of 03 Teachers Colleges as well as 91 acres, 24 perches owned by the a College of Education were being possessed by external parties without a permission from the Ministry of Education.
- (b) Although it was revealed as per the information of the Ministry that a land extent of 03 acres, 02 roods, 11 perches of a school belonged to Uva Province is being used without permission since a period of about 25 years, the lands belonged to this school had been acquired without permission and sold to varied persons subsequent to the preparation of false deeds.
- (c) 13 Official quarters in usable condition of 13 National Schools were not in use, the official quarters of 21 National Schools were not in usable condition as those were not repaired, and the official quarters of 06 National Schools were in dilapidated condition beyond to be used even after the repairs. Also, there were 10 occasions wherein such quarters were being used for varied purposes of the school without being used as official quarters.
- (d) Although the activities implemented under the 'Nearest School is the Best School' project have not been completed, there were 05 Principal Quarters and 09 Teachers Quarters to which an expense of Rs.7, 270,000 had been made. Also, there were a Principal Quarter and a Teachers Quarter to which an expense of Rs.6, 519,755 had been made even if a physical progress thereof was not made.

- (e) According to the details of 10 National Colleges of Education presented for the audit, the officers serving in other public institutes have occupied in 17 official quarters belonged to the National Colleges of Education, and the lands belonged to 02 Colleges of Education had been acquired without permission.

3.4. Losses and Damages

.....

Following Observations are made.

- (a) Although the loss of all accidents occurred during the year and any charges were not made and not written off from the book during the previous years with reference to other damages and abandonment under the Financial Regulation 109 should be indicated in the statements of the damages and abandonment, only the accidents included in register of damages of the Ministry with the approval of the order to remove from the book had been recorded. Accordingly, 11 accidents having an estimated bill value of Rs.2,199,451 related to previous years and included in the register of damages and 07 accidents having an estimated bill value of Rs.1,432,671 occurred during the year under review had not been recorded in the statements about losses and advances.
- (b) Although the incidents of removal of losses and abandonments from the book mentioned in the statements of losses and abandonments presented together with financial statements were the occurrences from the year 1989 to 2020, an initial balance not written off had not been mentioned therein.
- (c) The actions had not been taken to conduct formal inquiries on a sum of Rs.1,858,449 which was the total balances not written off related to 13 losses and damages within the period from 1989 to 2020 and to recover the said losses and damages or to write off those from the book.
- (d) A set of technical equipment at a value of Rs.347,728 of CP/ K/ D.B.Wijethunga National School had been misplaced during the period from 02.07.2017 to 02.05.2018. Although the Central Provincial Director of Education was informed by Director General of Accounts and Finance to conduct an inquiry again as per the F.R 104 (4), no action had been taken in that regard.
- (e) Although it had been informed by the letter dated 05.07.2021 from the Secretary of the Ministry to conduct a special inquiry immediately as per the F.R 104 on the irregularities occurred regarding the procurement activities of the Ministry of Education in the years 2013/2014 and to implement the inquiry recommendations on the irregularities identified thereby, any report except the appointment of F.R104 Inquiry Board had not been issued by the date of audit.

3.5. Management Weaknesses

Following Observations are made.

- (a) Although the Defense Services College had been established by the Ministry of Education at a cost of Rs.1098.24 in a land area of 1.9320 hectares belonged to Urban Development Authority, no action had been taken to transfer and account the legal ownership of the land.
- (b) A sum of Rs.10,263,494 related to the UNESCO Scholarship Fund under the Sri Lanka National Commission for UNESCO had been deposited in a Bank Current Account and granting scholarships had been started in the year 2017. The fund remained underutilized for around two years and granting this scholarship had been stopped from May 2021.
- (c) A Cabinet Memorandum dated 02 December 2019 on 'Making the entire staff of teachers of Sri Lanka the Graduates, upgrading National Colleges of Education to the level of University Faculties' had been presented by the Minister of Education and the policy approval for that said Cabinet Memorandum had been granted by the Cabinet Decision No. CP/19/3353/219/006 dated 31 December 2019. However, it was at the level of appointing an expert committee as specified by the proposal made by the Cabinet Memorandum and formulating programs required to implement the relevant proposal even by the date of audit.
- (d) The enrolment of teacher trainees for National Colleges of Education based on the G.C.E (Advanced Level) Examination in the year 2018 had not been completed within the year 2021 and the enrolments based on the results in the years 2019 and 2020 had not been done even by 31st December 2021.
- (e) Even if the instructions on giving transfers for the public servants have been given by the Chapter xviii of the Procedural Rules No.1589/30 dated 20 February 2009 of the Public Service Commission of the Democratic Socialist Republic of Sri Lanka, a transfer procedure had not been implemented for the staff of National Colleges of Education. Consequently, 119 members of the Academic Staff and 140 members of the Non- Academic Staff of 10 National Colleges of Education had served in the same place for more than 08 years without getting transfers.
- (f) Although the appointment of staff for Sri Lanka National Commission for UNESCO and making payments should be done as per the Act to establish Sri Lanka National Commission for UNESCO, a staff had been appointed for the commission on the Cabinet Approval granted by the Cabinet Decision No. CP/08/1742/316/086 dated 24 September 2008 while the Act remained not-approved, and the Commission did not have a staff and recruitment procedure approved by the Management Services Department.

4 Sustainable Development Goals

.....

Though the Ministry of Education was aware of the Sustainable Development Goals Agenda 2030 of the United Nations, the sustainable development goals related to its activities, and the process of achieving those goals had not been included into the plans. Also, the milestones of achieving those goals and the indices to measure the achievement of those goals had not been identified.

As per the target 1 of the objective 4 of the Sustainable Development Agenda (2015-2030) of the United Nations, it should be assured that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes. Further, according to the target (a) of the objective 4, the actions should be taken to build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all. However, for the achievement of the target of the objective 4 within the education given to the children who are studying in the non-governmental schools, the qualitative and quantitative specifications that a school should possess had not been fulfilled in the registration, maintaining and supervision of those schools.

5. Good Governance

.....

Fulfillment of Services for the Public

.....

As per the Public Administration Circular No.05/2008 dated 06th February 2008 and No.05/2008 (i) dated 24th January 2018, every public institute should establish a Citizen-Client Charter as a written obligation to ensure a quick, efficient, qualitative and continuous service for the public who obtain the service from a public institute. However, the Ministry of Education had not prepared and maintained a Citizen Charter as per the Circular.

6. Human Resource Management

Details of the staff

The particulars of the approved actual vacancies and the staff in excess belonged to the Ministry in the year under review are as follows;

Employee Type	Approved Cadre	Actual Cadre	No. of Vacancies	No. in Excess
(i) Senior Level	2,268	1,075	1,193	-
(ii) Tertiary Level	2,158	1,117	1,041	-
(iii) Secondary Level	46,129	43,723	2,853	447
(i) Primary Level	9,597	8,350	1,247	-
Total	60,152	54,265	6,333	447

The following observations are made on this matter.

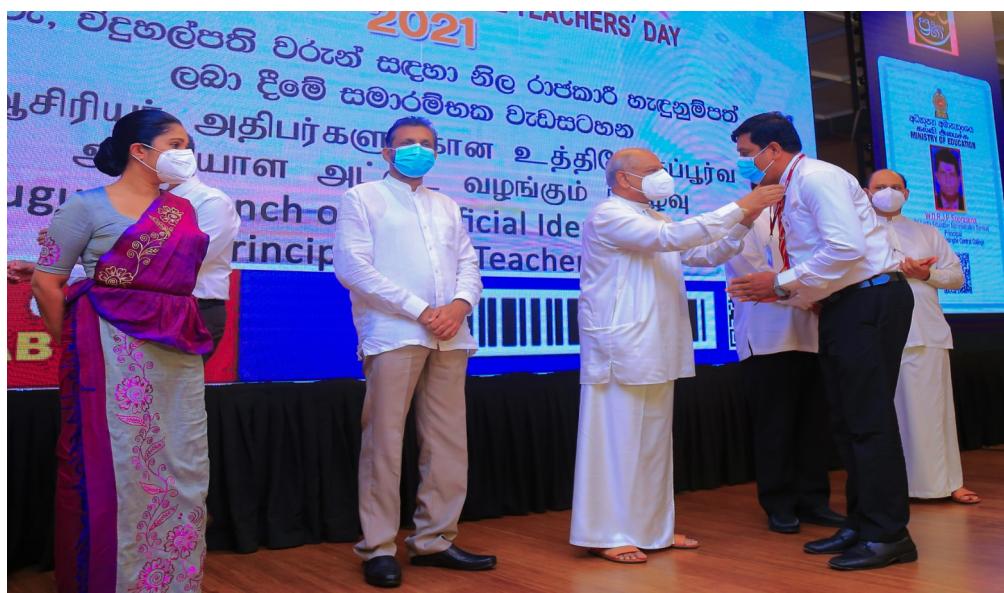
- (a) The difficulties were encountered in taking management decisions due to the 2,234 vacancies of Senior and Secondary level officers and in respect of the proceedings of the Ministry due to other vacancies. Although a sum of Rs. 73,738,417 had been paid in terms of personal salaries and wages for the higher education institutes under the Object No.126-1-9-1001 in the year 2021 and the data on the said cadre had not been included into the above statistics.
- (b) No. of approved posts of Lecturers in National Colleges of Education for 45 subjects implemented in Sinhala, Tamil and English is 1,166 and there were 498 Vacant Posts. There are vacancies of about 40% of the approved Sinhala medium Lecturers, 48% of approved Tamil medium Lecturers and 42% of English medium Lecturers, and that situation was a direct impact on the education process of the system of National Colleges of Education.

M.I. Pushpa Hemamali
Senior Assistant Auditor General
For Auditor General



Opening of Siyambalan-duwa School as a National School

Providing Equipment for National Schools



Inauguration event of giving official identity cards for Teachers and Principals

Chapter 04

Performance Indicators

4.1 Performance Indicators of the Institute (Based on the Action Plan)

Special Indicators	Achieved output (Statistics of the immediate year have been indicated when data is not available in 2021)	Actual output as a percentage (%) of the expected output		
		90%	75%	50%
Upgrading the Admission and Participation of students				
Increasing the percentage of students continuing education up to Grade 11 Female up to 91%, Male up to 90% and overall percentage up to 90%.	Female : 93.48% Male : 87.94% Overall : 90.67% (Based on data in 2020)	✓		
Guaranteeing equal participation of female and male students in primary and secondary education.	Gender Equality Indicators (2019) Primary (1-5) - 1.0 Junior Secondary (6-9) - 1.0 Lower Senior Secondary (10-11) - 1.0 Upper Senior Secondary (12-13) - 1.3		✓	
Upgrading the student percentage in G.C.E. (Advanced Level) Science and Technology.	The percentage of students following G.C.E. (Advanced Level) Science and Technology has been increased from 30% up to 33% in 2014-2019.	✓		
Implementing vocational stream in 525 schools by the year 2021 for guaranteeing 13 years education for all students with a view to providing opportunities to select classical and vocational subjects for upper secondary education.	Number of schools where Vocational stream is implemented. 2017 - 42 2018 - 192 2019 - 311 2020 - 423 2021 - 525			✓
Upgrading the student Achievements				
Upgrading the learning outcomes of primary and secondary education. Increasing the percentage of students passing G.C.E. (Ordinary Level) Mathematics.	Percentage of students passing G.C.E. (Ordinary Level) Mathematics 2018 - 68.3% 2019 - 71.0% 2020 - 70.5%			
♦ Increasing the percentage of students passing G.C.E. (Ordinary Level) First Language.	Percentage of students passing G.C.E. (Ordinary Level) Sinhala Language 2018 - 91.3% 2019 - 91.4% 2020 - 91.3%		✓	
♦ Increasing the percentage of students passing G.C.E. (Ordinary Level) English Language.	Percentage of students passing G.C.E. (Ordinary Level) Tamil Language 2018 - 90.0% 2019 - 89.0% 2020 - 89.2% Percentage of students passing G.C.E. (Ordinary Level) English Language. 2018 - 54.9% 2019 - 62.3% 2020 - 65.8%			

Special Indicators	Achieved Output (Statistics of the immediate year have been indicated when data is not available in 2021)	Actual Output as a percentage (%) of the expected output		
		90% -	75% -	50% -
Development of Curriculum and Co-curricular Activities				
Providing opportunities for all students to engage in qualitative co-curricular activities and sports.	Co-curricular activities and sports competitions were not conducted due the Covid –19 pandemic prevailed in 2020.			
Vocational Development				
Upgrading the percentage of teachers with vocational qualifications.	Percentage of teachers with vocational qualifications. (2017) - 85%		√	
Taking necessary arrangements to upgrade the 19 National Colleges of Education up to the level of institutes conferring degrees by the year 2020.	For this purpose, proposals have been prepared subsequent to conducting preliminary discussions.			√
Increasing the officers with post graduate degrees in the system of Education.	101 officers have been selected through conducting interviews. 5 officers have been registered online.			
Development of Infrastructure Facilities				
Improving the favourable learning environment of selected schools.	65% of the expected annual target of undertakings of 8 projects have been completed.		√	
Empowerment of Education Planning and Management Process.				
Implementing ‘Empowerment of School Improvement programme’ in all schools..	80% of the preparation of plans in collaboration with provinces to implement the ‘Empowerment of School Improvement Programme’ has been completed. Trainers of the programme were trained.		√	
Compilation of Education Sector Development Plan and Annual Action Plan based on the medium-term Budget Framework.	90% of the preparation of Education Sector Development Plan and 100% of the preparation of the Annual Action Plan have been completed.	√		
Physical and human resource development in the system through coordinating with the Development Partnership Organizations.	Arrangements have been made to plan and implement the projects in coordination with the International Development Assistance agencies including the World Bank, Asian Development Bank, KOICA, UNICEF	√		

Special Indicators	Achieved Output (Statistics of the immediate year have been indicated when data is not available in 2021)	Actual Output as a percentage (%) of the expected output		
		100%	75%	50%
Development of National Education Management Information System (NEMIS) and enhancing data usage for the decision making process.	The Information System for teachers (THRM) has been updated under National Education Management Information System (NEMIS) . Technical assistance and provisions required for provinces has been provided for updating the Student Information System (SIS)	- 90%	- 89%	- 74%
Promotion of Education Researches.	Implementation of capacity development programmes for conducting education researches and granting provisions for selected education research proposals.		√	



Chapter 05

Performance in Achieving Sustainable Development Goals

5.1 Identified Sustainable Development Goals

Objectives	Goal	Indicators	Index Value for 2021	Progress achieved to date		
				0% - 49%	50% - 74%	75%- 100%
Guaranteeing equitable, inclusive and qualitative education for all and promoting life long learning opportunities.	4.1 Achieving the learning outcomes related to completing 13 years free and compulsory education for all female and male students while focusing special attention on gender equality in education and the children living in unfavorable environments by the year 2030.	4.1.1 Average admission rate of students to the final grade of the primary cycle.	94.81%			✓
		4.1.2 Admission rate of students of the prescribed age category to Grade 1-9.	95.40%			✓
		4.1.3 Net admission rate of students to the primary cycle.	91.90%			✓
		4.1.4 Net admission rate to the secondary cycle.	95.30%			✓
		4.1.5 Student -teacher ratio	17			✓
		4.1.6 Government expenditure for education as a percentage of gross domestic product.	1.9			✓
	4.3 Guaranteeing equitable opportunities for all female and male students for qualitative technical, vocational and tertiary education including university entrance by the year 2030.	4.3.1 Number of Accredited courses	2,691			✓
		4.3.2 Number of registered technical, vocational education and training institutes.	1,290			✓
	4.C Upgrading the percentage of qualified teachers through providing teacher training opportunities in developed countries under international cooperation to upgrade specially the under developed countries and smaller states by the year 2030.	4.C.1 Percentage of teachers teaching to primary grades, who have obtained at least a formalized teacher training.	99.22%			✓
		4.C.2 Percentage of teachers teaching to secondary grades, who have obtained at least a formalized teacher training.	100%			✓

Objectives	Goal	Indicators	Index value for 2020	Progress achieved to date		
				0% - 49%	50% - 74%	75% - 100%
4. Ensuring that a significant proportion of all young people, both men and women, reach literacy and numerical ability by the year 2030.		4.C.5 Percentage of primary teachers qualified as per the national standards.	96.35%			✓
		4.C.6 Percentage of secondary teachers qualified as per the national standards	94.93%			✓
	4.6 Ensuring that a significant proportion of all young people, both men and women, reach literacy and numerical ability by the year 2030.	4.6.1 General Literacy Rate	92.5%			✓
		4.6.2 Male Literacy Rate	93.4%			✓
		4.6.3 Female Literacy Rate	91.6%			✓

5.2 Achievements and Challenges in accomplishing Sustainable Development Goals.

Indicators specified for Sri Lanka have been prepared for 15 indicators introduced globally under 06 sustainable development goals and progress of achieving sustainable development goals is measured through calculating the value of aforesaid indicators.

The bench markers for Sri Lanka for the years from 2025 and 2030 have been determined based on the values of such indicators subsequent to discussing with the officers in the Planning, Statistics, Data Management and Monitoring Branches.

Furthermore, a study targeting Grade 3 students has been conducted for calculating the values related to the non-calculated sustainable development goals indicated in 4.1.1.a and its data is being analyzed.

The Progress of values for many indicators used to measure sustainable development goals is between 75% and 100% and it can be considered as an achievement attained. However, it has become a challenge to ensure equitable educational approaches due to school closures on account of the currently prevailing global Covid –19 pandemic.

Except such unexpected challenges, non-availability of a sustainability plan formulated in collaboration with the stakeholders accountable for sustainable development is another challenge confronted by Sri Lanka. Even though the anticipation of all government institutions is to achieve sustainable development goals, the primary challenge is to prepare a unified plan for achieving these goals with proper coordination.

Non-reliance on data is also a major challenge in formulating policies and plans in Sri Lanka. Further, non-availability of an inter-connected data system of all the government agencies that contribute to the state operation system is also a challenge. In addition, it has become inconvenient to recognize actual necessities of the country since a qualitative data collection system is not available.

Chapter 06

Human Resource Profile

6.1 Cadre Management (As at 31.12.2021)

Level	Approved Cadre	Existing cadre	Vacancies / Excess (-) (+)
Senior	205	191	-14
Tertiary	21	08	-13
Secondary	844	877	33
Primary	262	258	- 04
Total	1332	1334	3

6.2 Impact of shortages and excess of the employees in the performance of the institute.

There was an excess in the cadre of Development Officers' Service and Management Service Officers' Service as at 31.12.2021 which belong to the secondary level staff of the Ministry of Education and increasing the number of officers to be assigned to the Departments was an essential factor due to the establishment of new departments and expansion of duties within the Ministry.

Moreover, although the officers of the Development Assistant Service were absorbed to the Development Officers' Service, an excess was showed in the said service as the posts were not approved as the posts the Development Officers Service.

Accordingly, the Management Services Department has already approved the excess staff in those services.

6.3 Human Resources Development

6.3.1 Local Programmes

Programme	Number of officers trained	Pro-gramme Period	Investment Rs. Mn		Knowledge/ Training obtained
			Local	For-eign	
Special Education, Non –Formal Education and Inclusive Education					
Training workshops for Non- Formal Education zonal officers.	34 officers	02 programmes in two days.	0.177		<p>Awareness on the implementation of compulsory education regulations.</p> <p>Identification of steps that can be taken to upgrade the percentage of students admitting to schools and the percentage of students continuing school education.</p> <p>Awareness on the new trends in non-formal education.</p> <p>Organizing non-formal education programmes in Central, Uva and North Central provinces.</p>
Training workshops for Non-Formal Education Zonal officers .	20 officers	01 one-day programme (through Zoom Technology)			<p>Awareness on the new trends of non-formal education.</p> <p>Awareness on the programme for providing 100 high-tech greenhouses to schools.</p>
Creating awareness among non-formal education project officers on the implementation of compulsory education regulations.	176 Project officers	01 one-day programme (through Zoom Technology)			Awareness on implementation of compulsory education regulations.
Literacy Day awareness programme for Provincial and zonal officers.	180 Non-Formal Education officers	01 one-day programme (through Zoom Technology)			<p>Awareness on the implementation of compulsory education regulations.</p> <p>Identification of children not attending to schools and providing them with educational opportunities.</p>

Programme	Number of officers trained	Pro-gramme period	Investment Rs.mn.		Knowledge/ Training obtained
			Local	For-eign	
Programme for training the trainers with regard to the circular and handbook on Special and Inclusive Education (37/2020)	3750 Special Education officers, In-service Advisors, principals through Zoom technology.	07 one-day programmes			Evaluating children Provision of educational opportunities. Provision of physical facilities. Inclusive Education Preparation of subjective educational plans and subjective lesson plans.
Programme for training in provincial level on the circular and handbook on Special and Inclusive Education (37/2020)	Special Education Officers, Principals and teachers.	12 one-day programmes	3.2		Evaluating children Provision of educational opportunities Provision of physical facilities Inclusive Education Preparation of subjective educational plans and subjective lesson plans.
Programme for promoting educational opportunities of students with special needs through inclusive education. (JICA)	45 officers, principals, teachers (North Western Province)	01 one-day programme	0.044		Awareness on the exchange of excellent experiences in the special education field. Preparation of strategies for providing inclusive educational opportunities.
Programme for promoting educational opportunities of students with special needs through inclusive education. (JICA)	24 officers, principals, teachers. (Western Province)	01 one-day programme	0.014		Creating awareness on Inclusive Education.
Awareness programme for lecturers of National Colleges of Education on inclusive education.	40 lecturers of Wayamba National College of Education, Bingiriya.	01 two-day programme	0.074		Creating awareness among lecturers for incorporating inclusive education in the Diploma in National Colleges of Education as a compulsory subject. Awareness on the role of teachers in promoting inclusive education.

Programme	Number of officers trained	Programme period	Investment Rs.Mn		Knowledge/Training obtained
			Local	Foreign	
Awareness programme for lecturers of the National Colleges of Education on Inclusive Education.	27 lecturers of Maharamgam National College of Education.	01 two -day programme	0.031		Creating awareness among the lecturers for incorporating inclusive education in the diploma of the National College of Education as a compulsory subject. Creating awareness on the role of the teachers in promoting Inclusive Education.
Conducting the training programme for the members of the Zonal Assessment Committee.	Members of the Zonal Assessment Committee (Sinhala- 183, Tamil-54)	08-month training programme - through Zoom Technology.			Assessing the children with special needs. The course will terminate on the 30th June 2022.
Disaster Management					
Creating awareness among provincial and zonal officers on the School Safety Guidelines pertaining to Disaster Risk Management.	56 officers	1 two-day programme		0.162	Creating awareness on the School Safety Guidelines and the Circular No. 16/2021 issued concurrently.
School Health and Nutrition Programme					
'Sathi Pasala' Programme	70	01 day	0.026		Creating awareness on improving mindfulness.
Mental Health Programme (Online) - Southern Province	47 teachers	01 day programme 01 (three-hour) programme.)			Awareness on Psycho-social wellbeing and reproductive health.
Mental Health Programme (Online) - Southern Province	92 teachers	02 day programme 04 (3-hour) programmes			Awareness on Psycho-social wellbeing and reproductive health.
Mental Health Programme (Online) - Southern Province	58 teachers	02 days 04 (03- hour) Programmes			Awareness on Psycho-social wellbeing and reproductive health.

Programme	Number of officers trained	Programme Period	Investment Rs. Mn		Knowledge/ Training obtained
			Local	Foreign	
Mental Health Programme (Online - Southern Province)	59 teachers	12 days 04 (03- hour) programmes			Awareness on Psycho-social wellbeing and reproductive health.
Development of Mathematical Education					
Programme for capacity development of teachers on 'Geogebra' learning software.	2000 officers	01 one-day programme	0.073		Use of 'Geogebra' learning software in the learning and teaching process.
Action Research based on Mathematics and teaching Mathematics.	20 officers (With the use of Zoom technology)	21 days	-		Knowledge on researches conducted.
Capacity Development programme for teachers of schools where Mathematics Learning Environment (MLE) is implemented under the General Education Modernization Project (GEMP)	570 officers (With the use of Zoom technology)	02 days	-		Knowledge on 'Delisa' activity based learning and 'Remedial Educational programme.'
Development of Science Education					
"Soft skills development programme" - Online Programme	200 teachers	02 programmes - 10 days for 01 programme.			Knowledge on the use of internet, Power point presentations, systematic type setting of the question papers, use of Google forms and teaching with the use of video technology.
Development of English and Foreign Language Education					
Training the new officers in Divisional English Language Support Centres.	22 officers	03 days. 01 programme.	0.175		Knowledge on computers for online teaching.
Special in-service training for teachers teaching German.	43 teachers	10 days. 01 programme	2.348		Knowledge on German language.

Programme	Number of officers trained	Programme Period	Investment Rs. Mn.		Knowledge/ Training obtained
			Local	Foreign	
Development of Technology Education					
Testing condemned vehicles allocated for the schools where G.C.E. (Advanced Level) Technology stream is operational.	8 officers	1 day 1 programme			Practical knowledge on Traffic Technology under Engineering Technology.
Preparation of evaluation criteria - Engineering Technology (ET)	10 officers	3 days 1 programme			Provision of knowledge to teachers on the preparation of model papers for Engineering Technology. (ET)
Preparation of assessment criteria for G.C.E (Advanced Level) Science for Technology. (SFT)	11 officers	3 days 1 programme			Provision of knowledge to teachers on the preparation of model papers for Science for Technology. (SFT)
Creating awareness among provincial officers on analytical researches.	12 officers	1 days programmes			Obtaining information from the 9 provinces with 7 questionnaire sets.
Home Economics					
Preparation of the practice paper for Home Economics.	20 teachers	03 days, 02 programmes			Provision of information to teachers on the preparation of model papers for Home Economics.
Peace Education and Social Reconciliation					
Preparation of teacher training tools related to activity handbooks prepared based on History, Citizenship Education and Co-curricular activities and conducting teacher training workshops related to the said handbooks. (Sinhala, Tamil)	98 Subject Directors	19 programmes	1.0		Provision of knowledge to train the trainers on the activity based handbooks prepared for promoting the <i>Yahapurawesi</i> concept.

Programme	Number of officers trained	Programme Period	Investment Rs. Mn.		Knowledge/ Training obtained
			Local	For-eign	
Programme for reviewing the Peace Education Policy and Action Plan.	98 Subject Directors	04 Programmes		0.497	Provision of knowledge on the preparation of tools required to review the Peace Education Policy and the Action Plan.
Development of School Libraries					
Training the provincial and zonal Library Coordinating officers on the maintenance of an effective school library.	10 officers	08 hours	0.065		Knowledge as to how an effective school library is maintained.
Introducing new reading promotion programmes for students of the primary section.	22 Primary teachers	08 hours	0.039		Instructions and knowledge required for introducing new reading promotion programmes for the students in the primary section.
Awareness programme for writers	27 officers	16 hours	0.124		Knowledge on the process from writing a book up to its publication.
Promotion of Sports and Physical Education					
Conduct of training programmes online for 12 sports to school physical training instructors and teachers (by School Sports Associations)	5,000 officers and teachers	200 programmes	-	-	Sports knowledge of sports teachers and physical training instructors who have been confined to homes during the Covid -19 pandemic has been updated though the relevant programmes.
School Physical Fitness Programme		Conducted online			Knowledge required for a healthy lifestyle.
Development of Aesthetic Education					
Programme for recording and editing videos of the lessons of Aesthetic subjects (Aesthetic Music, Art, Western Music, Dancing, Drama and Performing Arts)	862 teachers	34 programmes	0.938		Training on recording videos and computer technology and competencies in creative and practical programmes.

Programme	Number of officers trained	Pro-gramme Period	Investment Rs. Mn.		Knowledge/ Training ob-tained
			Local	For-eign	
Religious and Value Education					
Conduct of conferences to G.C.E. (Ordinary Level) students through Zoom Technology.	1500 students	10 programmes	-		Knowledge on subjects of Buddhism for G.C.E. (O/L) students
Conduct of Conferences to G.C.E. (Advanced Level) students through Zoom Technology.	1500 students	10 programmes	-		Knowledge on Budist Culture for G.C.E.(A/L)
Development of Agriculture and Environmental Studies and Bio Systems Technology.					
Training programme for teachers of Agriculture on GLOBE Environmental Study.	35 teachers	1 day			Study on the environmental for environmental wellbeing and knowledge on environmental conservation.
Conduct of online training programme for teachers of G.C.E. (Advanced Level) Agriculture.	65 teachers	1 day			Training on Agricultural Economics.
Conduct of online training programme for teachers of G.C.E. (Advanced Level) Bio Systems Technology.	82 teachers	3 days			Training on Microcontroller Systems.
Commerce, Business Studies and Accounting					
Conduct of training workshops online for obtaining experiences of Board of Directors through Entrepreneurship Associations in collaboration with SLIM.	Teachers in charge of Entrepreneurship Associations of all provinces.				Knowledge on obtaining experiences of a Board of Directors.
Co-curricular and Extra- curricular activities.					
Creating awareness among the provincial Coordinating officers in terms of the new circular on student parliament. (Central, North Western,North Central, Uva, Sabaragamuwa)	2 programmes/ 100 officers	2 days (one - day workshops)		0.19	Importance of providing basic concepts of Democracy to the school community.
Training for teachers on counselling the students under the progromme of solace to child mind amidst Covid-19 pandemic. (Southern Province)	42 Teachers of Counselling	2 days	0.197		Timely importance of providing mental solace for school children and enhancing their mental health.

Programme	Number of officers trained	Programme Period	Investment Rs. Mn.		Knowledge / Training obtained
			Local	Foreign	
Recording scholarly lectures of the programme “I am back to school to build up a happy tomorrow”	8 Lectures in Tamil and Sinhala medium. (Opportunity has been created for all the teachers to listen to these lectures)			0.091	Importance of maintaining the mental health of children and caring for the children who are back to school.
One-day awareness programme for principals, teachers and officers on vocational guidelines under the project ‘Igenumata Aramunak’	1 workshop / 45 officers	1day		0.043	Knowledge on the systematic conduct of school vocational guideline process.
Awareness programme for Deputy Principals and Principals on the preparation of training modules.	13 Resource persons				Awareness Program on preparation of modules
Teacher Training Programme for Scouts Leaders.	59 Scouts Leaders	2 seven – day programmes	0.709		Knowledge on Teacher Training for Scouts Leaders.
Awareness programme for provincial and zonal Coordinating officers on the Student Parliament Circular.	100 officers	02 programmes			Knowledge on the coordination of Provinces and Zones as per the new circular about the Student Parliament.
Empowering School Education					
School Improvement and Empowerment Programme.	09 officers	02 days	Conducted online		Knowledge on the objectives of School Improvement and Empowerment Programme.
Grade 5 Scholarship Programme	300 students	03 days	Conducted online		Empowerment of Grade 5 Scholarship Programme.
Empowerment of staffs of National Colleges of Education					
Capacity Development Programme for the non-academic officers in the National Colleges of Education.	248 officers	06 programmes with 3 days per each.	0.819		Knowledge on capacity development of the non-academic officers.

Programme	Number of officers trained	Pro-gramme Period	Investment Rs. Mn.		Knowledge/ Training obtained
			Local	Foreign	
Training programmes for the Tamil medium academic staff of the National Colleges of Education to develop their computer literacy.	30 officers	03 days		0.280	Knowledge on computer literacy.
Programme for the Administrative staff of the National Colleges of Education on Planning, Finance and Management.	80 officers	02 Two-day residential training programmes		0.280	Knowledge on planning, finance and management.
Awareness programmes for inter-college sports meets.	35 officers	02 programmes		0.074	
Resource Persons' workshop for the preparation of guideline manual on planning of the National Colleges of Education.		02 programmes		0.211	Knowledge on the preparation of guideline manual on Planning.

Development of Learning and Teaching Process with the use of Digital Media.

Training programme for teachers in the computer and networking solution team on modern technological equipment.	72 teachers	03 programmes	0.468		Provision of knowledge to the teachers in the computer and networking solution team on the modern technological equipment. (Tab computers, Smart Boards)
Training programme on the use of tab computers and high speed internet facilities.	312 teachers	07 programmes	0.210		Provision of training on the use of tab computers.

Ensuring the standards and quality through evaluating schools and educational institutes.

Creating awareness among the principals of 1000 schools selected to the General Education Modification Project (GEMP) on the evaluation process.	1,000 principals	9 one-day programmes in the 9 provinces	1.071		Awareness on the school level role for school external and internal evaluation process.
Capacity development of principals of 35 schools where the education quality index is lower than 50%.	35 principals	1 three-day residential programme	0.174		Creating awareness and provision of practical experiences on various methods and strategies to upgrade the education quality index.

Programme	Number of officers trained	Pro-gramme Period	Investment Rs. Mn.		Knowledge/Training obtained
			Local	Foreign	
School, Zonal, Provincial and National Level Education Administration and Management Process.					
Introductory programme for offering Offshore Postgraduate Scholarships under the General Education Modification Project (GEMP)	05 officers	31.07.2020 – 01.12.2021		4.974	Knowledge on Master of Arts and Master of Education.
Diploma in Education Assessment and Evaluation 2021-2022 conducted by the National Institute of Education	18 officers	04 months 01 programme	0.738		Knowledge on educational Assessment, evaluation, conduct of practical tests, preparation of question papers, standardization, administration of examinations, evaluation of answer sheets, performance of students and data analysis.
Capacity Development programmes for officers in Grade 1 of Sri Lanka Education Administrative Service. (Supra)	20 officers	100 hours 01 programmes	0.840		Knowledge on Education Administration and Management, education policy analysis, education standardization and researches, advanced Information and Communication Technology Skills, teacher education and curriculum development.
Capacity Development programme for the officers in Grade II of Sri Lanka Education Administrative Service.	73 officers	01 week - 01 programme	0.047		Knowledge on human and physical resource management of the education system, procurement management and technical evaluation and educational research project description.

Programme	Number of officers trained	Pro-gramme Period	Investment Rs. Mn.		Knowledge/Training obtained
			Local	For-eign	
Vocational Development Programme for the officers in Grade III (Limited 2013) of Sri Lanka Education Administrative Service.	150 officers	01 week 01 programme	0.050	-	Knowledge on General Education Policies, principals and subject related studies on Education Management and Leadership and the preparation of principles pertaining to project proposals.
Capacity Development Programme on the identified subject fields in the Advanced Principalship Programme (APP)	475 officers		2.420	-	Knowledge on the identified subject fields in the Advanced Principalship Programme.
Orientation programme for 26 officers recruited on limited basis to Sri Lanka Teacher Educators' Service. (Sinhala/Tamil)	26 officers	01 month 01 programme	1.632	-	Knowledge on Teacher Establishments and the role of teacher education, Technology for Education, nature and the evaluation process of the National Colleges of Education and Teacher Training Colleges, global trends of teacher education, education researches and projects, communication and presentation skills.
Policy Planning					
Training for the principals of schools selected for the national programme for developing 100 national schools on the preparation of annual and medium-term school based planning.	831 officers	08 days (covering all provinces) through Zoom Technology.	-	-	Knowledge on the preparation of annual and medium-term school based plans for the principals of schools selected for the National Programme through Zoom Technology.
Data Management					
Training on new data collection pilot programme (DHIS2)	15 officers	04 days	0.032	-	Training on DHIS2 software controlling
Training on the Advanced Excel spreadsheet package. (conducted online)	11 officers	02 days	0.039	-	Advanced practical knowledge on Microsoft Excel

Programme	Number of officers trained	Pro-gramme Period	Investment Rs. Mn.		Knowledge/Training obtained
			Local	Foreign	
Training on the preparation of annual and medium term School Based Plans for Principals of the schools selected for the National Program of Developing 1000 National Schools	831 Officers	08 days (Through Zoom Technology covering all Provinces)			Giving knowledge through Zoom technology on the preparation of school based annual and medium term plans for the principals of the schools selected for the national program.
Training on the New Data Collection Pilot Program (DHIS2)	15 Officers	04 days	0.032		Training on operating DHIS2 software
Online training on the Advanced Excel Package	11 Officers	02 days	0.039		Advanced practical knowledge on Advanced Excel Package
Education for All					
Main study on the achievement level of basic skills in Literacy and Mathematical Ability of Grade 03 Students	630 Officers	03 days			Giving knowledge on the use of KOBO TOOL software and the operating the studies to measure the literacy and mathematical ability of Grade 03 students.



Chapter 07

Compliance Report

No	Applicable Requirement	Compliance Status (Complied/ Non-complied)	Brief explanation for Non-compliance	Accurate decisions/ actions proposed to avoid from non-compliance in the future
1.	Following financial statements/ accounts have been submitted on the prescribed date.			
1.1	Annual Financial Statements	Complied		
1.2	Advance Accounts of Public Officers.	Complied		
1.3	Business and Product Advance Account (Commercial Advance Account)		Not applicable	
1.4	Stores Advance Account		Not applicable	
1.5	Special Advance Account		Not applicable	
1.6	Other			
2	Maintenance of Books and Registers. (F.R. 445)			
2.1	The Fixed Assets Register has been updated and maintained in terms of Public Administration Circular No. 267/2018	Complied		
2.2	Personal emolument documents / personal emolument cards have been updated and maintained.	Complied		
2.3	The Register of Audit Queries has been updated and maintained.	Complied		
2.4	The Internal Audit Register has been updated and maintained.	Complied		
2.5	All the monthly Account Summaries has been finalized and submitted (CIGAS) to the General Treasury on the due date.	Complied		
2.6	The cheques and money order register have been updated and maintained.	Complied		
2.7	Inventory Registers have been updated and maintained.	Complied		
2.8	Stocks Register has been maintained and updated.	Complied		
2.9	Register of Deductions for Damage and Loss has been updated and maintained.	Complied		
2.10	Liability Register has been updated and maintained.	Complied		
2.11	Register of Counterfoil Books have been updated and maintained. (GA-N20	Complied		
03.	Delegation of functions for Financial Control (F.R. 135)			
3.1	Financial authority has been delegated within the institute.	Complied		
3.2	The delegation of financial authority has been communicated within the institute	Complied		
3.3	The authority has been delegated in such manner so as to pass each transaction through two or more officers	Complied		

No.	Applicable Requirement	Compliance Status (Complied/ Non-complied)	Brief explanation for Non-compliance	Accurate decisions/ actions proposed to avoid from non-compliance in the future
3.4	The controls have been adhered to by the Accountants in terms of State Account Circular 171/2004 dated 11.05.2014 in using the Government Payroll Software Package	Complied		
4.	Preparation of Annual Action Plan			
4.1	Annual Action Plan has been prepared.	Complied		
4.2	Annual Procurement Plan has been prepared.	Complied		
4.3	Annual Internal Audit Plan has been prepared.	Complied		
4.4	Annual estimates have been prepared and submitted to the Department of National Budget.	Complied		
4.5	Annual cash flow statement has been submitted to the Department of Treasury Operations on the due date.	Complied		
5.	Audit Queries			
5.1	All the audit queries have been replied as at the date scheduled by the Auditor General.	Non-complied		
6.	Internal Audit			
6.1	The internal audit plan has been prepared at the beginning of the year upon the consultation of the Auditor General in terms of Financial Regulation 134(2)) DMA/1-2019.,	Complied		
6.2	All the internal audit reports have been replied within one month.	Non-complied		
6.3	Copies of all the internal audit reports have been submitted to the Department of Management Audit in terms of Sub-section 40(4) of the National Audit Act No. 19 of 2018 2018	Complied		
6.4	All the copies of internal audit reports have been submitted to the Auditor General in terms of Financial Regulation 134(3).	Complied		
7.	Audit and Management Committees			
7.1	Minimum 04 meetings of the Audit and Management Committee have been conducted during the year as per the DMA Circular 1-2019.	Non-complied		

No.	Applicable Requirement	Compliance Status (Complied/ Non-complied)	Brief explanation for Non-compliance	Accurate decisions/ actions proposed to avoid from non-compliance in the future
8.	Asset Management Committee			
8.1	Information on purchases of assets and disposals has been submitted to the Comptroller General's Office in terms of Paragraph 07 of the Asset Management Circular No. 01/2017.	Complied		
8.2	A suitable liaison officer has been appointed to coordinate the implementation of the provisions of the circular and the details of the nominated officer have been sent to the Comptroller General's Office in terms of Paragraph 13 of the aforesaid circular.	Complied		
8.3	Boards of survey have been conducted and the relevant reports were submitted to the Auditor General on due date in terms of Public Finance Circular No.	Complied		
8.4	The excesses and deficits that were disclosed through the annual board of survey and other related recommendations were carried out during the period specified in the circular.	Complied		
8.5	The disposal of condemned articles have been carried out in terms of F.R. 772.	Complied		
9	Management of Vehicles			
9.1	The daily running charts and monthly summaries of the pool vehicles had been prepared and submitted to the Auditor General on due date.	Complied		
9.2	The condemned vehicles had been disposed of within a period of less than 6 months after condemning.	Complied		
9.3	The vehicle logbooks had been maintained and updated.	Complied		
9.4	The action has been taken in terms of F.R. 103, 104, 109 and 110 with regard to every vehicle accident.	Complied		
9.5	The fuel consumption of vehicles has been re-tested in terms of the provisions of Paragraph 3.1 of the Public Administration Circular No. 30/2016 of 29.12.2016 .	Complied		
9.6	The absolute ownership of the leased vehicle log books has been transferred after the lease term.	Non-complied		

No.	Applicable Requirement	Compliance Status (Complied/ Non-complied)	Brief explanation for Non-compliance	Accurate decisions/ actions proposed to avoid from non-compliance in the future
10	Management of Bank Accounts			
10.1	Bank Reconciliation Statements have been prepared, certified and submitted for the audit on the due date.	Complied		
10.2	The dormant accounts that had brought forward in the year under review or since previous years have been settled.	Complied		
10.3	The action had been taken in terms of Financial Regulations regarding balances that had been disclosed through bank reconciliation statements and for which adjustments had to be made, and had those balances been settled within one month.	Complied		
11	Utilization of Provisions			
11.1	Provisions have been spent without exceeding its limit. A Recurrent B Capital	Complied Complied Complied		
11.2	The liabilities not exceeding the provisions that remained at the end of the year upon utilization as per the F.R. (1)94.	Non - complied		
12	Advances to Public Officers' Account			
12.1	Complied with the limits.	Complied		
12.2	A time analysis had been carried out on the loans in arrears.	Complied		
12.3	The loan balances in arrears for over one year had been settled.	Non-complied		
13	General Deposit Account			
13.1	The action had been taken as per F.R.571 in relation to disposal of lapsed deposits.	Complied		
13.2	The control register for general deposits had been updated and maintained.	Complied		
14	Imprest Account			
14.1	The balance in the cash book at the end of the year under review has been remitted to the Department of Treasury Operations.	Complied		
14.2	The ad-hoc sub imprest issued as per F.R. 371 has been settled within one month from the completion of the task.	Complied		

No.	Applicable Requirement	Compliance Status (Complied/ Non- com- plied)	Brief ex- planation for Non- compliance	Accurate deci- sions/ actions proposed to avoid from non- compliance in the future
14.3	The ad-hoc sub imprest had not been issued exceeding the limit approved as per F.R. 371.	Complied		
14.4	The balance of the imprest account had been reconciled with the Treasury books monthly.	Complied		
15	Revenue Account			
15.1	The refunds from the revenue had been made in terms of the regulations.		Not Applicable	
15.2	The revenue collection had been directly credited to the revenue account without crediting to the deposit account.		Not Applicable	
15.3	Returns of arrears of revenue has been submitted to the Auditor General in terms of FR 176.		Not Applicable	
16	Human Resource Management			
16.1	The staff has been paid within the approved cadre.	Attempts to maintain compliance .		
16.2	All members of the staff have been issued a duty list in writing.	Complied		
16.3	All reports have been submitted to MSD in terms of the MSD circular No.04/2017 dated 20.09.2017.	Complied		
17	Provision of Information to the Public			
17.1	An information officer has been appointed and a proper register of information is maintained and updated in terms of Right To Information Act.	Complied		
17.2	Information on the institution to the public have been provided by its website and it has been facilitated by this website or alternative measures to publish appreciations/ allegations of the public against the public authority.	Complied		
17.3	Bi- Annual and Annual reports have been submitted as per section 08 and 10 of the RTI Act .	Complied		

No.	Applicable Requirement	Compliance Status (Complied/ Non-complied)	Brief explanation for Non-compliance	Accurate decisions/ actions proposed to avoid from non-compliance in the future
18	Implementing citizens charter			
18.1	A citizens charter/ Citizens client's charter has been formulated and implemented by the Institution in terms of the circular Nos 05/2008 and 05/2018(1) of Ministry of Public Administration and Management.	Complied		
18.2	A methodology has been devised by the Institution in order to monitor and assess the formulation and the implementation of Citizens Charter / Citizens client's charter as per paragraph 2.3 of the circular .	Complied		
19	Preparation of the Human Resource Plan			
19.1	A human resource plan has been prepared in terms of the format in Annexure 02 of Public Administration Circular No.02/2018 dated 24.01.2018.	Complied		
19.2	A minimum training opportunity of not less than 12 hours per year for each member of the staff has been ensured in the aforesaid Human Resource Plan.	Complied		
19.3	Annual performance agreements have been signed for the entire staff based on the format in Annexure 01 of the aforesaid Circular.	Complied		
19.4	A senior officer was appointed and assigned the responsibility of preparing the human resource development plan, organizing capacity building programs and conducting skill development programmes as per paragraph No.6.5 of the aforesaid Circular.	Complied		
20	Responses to Audit Paras			
20.1	The shortcomings pointed out in the audit paragraphs issued by the Auditor General for the previous years have been rectified.	Complied		

ee

මෙශ.ප්‍ර.ඩී.මේ.ඩුසන්දු
ගණකාධිකාරී (අභ්‍යන්තර විගණක)
අධ්‍යාපන ලේකම් වෙනුවට

Annexures

Annex 1

Main Education Data and Indices

Index	2018	2019	2020	2021
Schools (a)				
No. of Government Schools	10,175	10,165	10,155	10,152
By School Type (b)				
1AB Type	1,044	1,012	1,000	1,018
1C Type	1,845	1,899	1,932	1,938
2 Type	3,227	3,225	3,224	3,224
3 Type	4,059	4,029	3,999	3,972
By class range				
Primary Classes Only	3,890	3,891	3,884	3,883
From Grade 1 to Grade 8	169	138	115	113
From Grade 1 to Grade 11	3,207	3,207	3,204	3,205
From Grade 1 to Grade 13	1,892	1,925	1,949	1,948
From Grade 6 to Grade 11	20	18	20	20
From Grade 6 to Grade 13	997	986	983	983
By Administrative Authority				
National Schools	353	373	373	396
Provincial Schools	9,822	9,792	9,782	9,756
By Language Medium of Study				
Sinhala Only	6,370	6,347	6,357	N/A
Tamil Only	3,031	3,030	3,042	N/A
Sinhala and Tamil	35	45	42	N/A
Sinhala and English	531	542	524	N/A
Tamil and English	170	168	157	N/A
Sinhala, Tamil and English	38	33	33	N/A
By location (c)				
Urban	1,037	1,035	1,034	1,032
Rural	9,138	9,130	9,121	9,120
By No. of Students				
1 - 50	1,480	1,468	1,439	N/A
51 - 500	6,319	6,388	6,382	N/A
501 - 2500	2,165	2,132	2,158	N/A
2501 - 5000	194	172	171	N/A
Over 5000	17	5	5	N/A
No. of Private Schools (d)	80	89	90	94
No. of Special Education Schools (e)	26	29	30	30
No. of Pirivenas	763	801	816	819
Teachers (a)				
No. of Teachers in Government Schools	247,334	246,592	249,494	248,500
By Sex				
Female	183,024	184,125	187,747	N/A
Male	64,310	62,467	61,747	N/A
By Qualifications				
Graduates	110,741	119,323	121,569	N/A
With Professional Qualifications (f)	74,212	73,444	N/A	N/A
Without Professional Qualifications	36,529	22,855	N/A	N/A
Trained Teachers (g)	130,635	120,848	121,796	N/A
Not trained / Trainee / Others	5,958	6,421	6,129	N/A

Index	2018	2019	2020	2021
Percentage of teachers with professional qualifications (h)	83	N/A	N/A	N/A
Teacher-student ratio	17	17	16	16
No. of National Colleges of Education	19	19	19	19
No. of Teacher Training Colleges	8	8	8	8
No. of Teachers Centers (i)	111	112	112	112
Students (a)				
No. of schools in Government Schools	4,214,772	4,061,653	4,063,685	4,032,211
By Sex				
Female	2,132,076	2,042,648	2,045,534	N/A
Male	2,082,696	2,019,005	2,018,151	N/A
By Main Language Medium of Study				
Sinhala	3,098,539	2,981,235	2,978,133	N/A
Tamil	1,026,877	988,773	986,156	N/A
Bi-lingual (w)	89,356	91,645	99,396	N/A
By Learning Circle				
Primary (Grade 1-5)	1,672,350	1,656,441	1,640,647	N/A
Junior Secondary (Grade 6-9)	1,346,046	1,359,061	1,357,437	N/A
Senior Secondary (Grade 10-11)	622,565	627,477	636,985	N/A
Senior Secondary (Grade 12-13)	383,744	411,161	421,114	N/A
Special Education Units	6,788	7,513	7,502	N/A
No. of Students in Pirivenas	60,875	68,319	69,878	69,500
Clergy	32,160	35,264	36,497	N/A
Laity	28,715	33,055	33,381	N/A
No. of Students in Private Schools (Including Special Education Schools also)	142,032	138,067	138,726	137,049
Approach and Participation (j)				
No. of Students admitted to Grade 1 of the Government Schools	328,632	333,074	319,405	307,415
Female	161,879	163,955	157,552	N/A
Male	166,753	169,119	161,853	N/A
Gross Admission Ratio to Primary Education (Grade 1) (k)	95.5	95.1	95.8	N/A
Female	96.2	96.1	96.9	N/A
Male	94.9	94.2	94.7	N/A
Net Admission Ratio to Primary Circle (Grade 1-5) (l)	95.4	95.1	95.0	N/A
Female	96.1	96.0	96.2	N/A
Male	94.6	94.2	94.0	N/A
Net Admission Ratio to Junior Circle (Grade 1-9) (m)	94.1	94.3	94.6	N/A
Female	95.2	95.6	96.0	N/A
Male	93.0	93.1	93.2	N/A
Net Admission Ratio to Senior Secondary Circle (Grade 1-11) (n)	92.5	93.0	93.4	N/A
Female	93.9	94.5	95.1	N/A
Male	91.1	91.5	91.8	N/A
Ratio of retaining in school up to Grade 9 (o)	97.1	98.7	95.9	N/A
Female	98.6	100.1	97.6	N/A
Male	95.5	97.4	94.2	N/A
Ratio of retaining in school up to Grade 11 (o)	88.5	91.2	87.2	N/A
Female	91.6	93.9	90.2	N/A
Male	85.4	88.6	84.3	N/A

Index	2018	2019	2020	2021
Student Achievement (p)				
Student achievement in Grade 05 Scholarship Examination				
No. of Students appeared for the Grade 05 Scholarship Examination	350,191	332,168	326,264	335,158
Percentage of Students who obtained more than 70 marks out of 200	79.09	78.11	86.83	77.12
Student achievement in G.C.E (O/L) Examination				
No. of Students appeared for G.C.E (O/L) Examination (For the first time)	296,029	305,427	308,126	***
Percentage of Students qualified for G.C.E. (A/L)	75.09	73.84	75.12	***
Pass Percentage				
Mathematics	68.30	71.08	70.52	***
Science	69.83	65.45	69.07	***
English	54.90	62.36	65.78	***
Student achievement in G.C.E (A/L) Examination				
No. of Students appeared for G.C.E (A/L) Examination (School candidates)	218,191	235,550	251,168	***
Percentage of students qualified for the University Entrance				
Bio Science Stream	57.98	62.19*	55.55	***
Physical Science Stream	56.80	57.96*	61.37	***
Commerce Stream	69.40	69.31*	71.61	***
Arts Stream	69.24	69.31*	70.02	***
Engineering Technology Stream	58.42	59.36*	61.77	***
Bio-system Technology Stream	64.28	42.38*	69.74	***
Optional Subject Streams	42.86	65.76*	46.81	***
Financial (s)				
Total expense borne by the Ministry of Education on General Education (Rs. Million)	72,356	73,413	57,568	58,972
Recurrent (Rs. Million)	46,712	56,013	41,829	42,008
Capital (Rs. Million)	25,644	17,400	15,739	16,964
Expenditure for providing Textbooks (Rs. Million)	4,160	4,598	#	#
Expenditure for providing School Uniforms (Rs. Million)	1,072	3,788	#	#
School Nutrition Program (Rs. Million)	5,325	5,062	#	#
Grade 05 Bursaries (Rs. Million)	310	606	#	#
Providing Shoes for the students in difficult and most difficult schools	219	640	#	#
Providing a glass of milk	482	541.08	#	#

- (a) Based on annual school census data.
 - (b) 1AB : The schools with G.C.E (A/L) Science Stream (Bio-Science and /or Physical Science Stream)
 - 1C : The schools with another subject stream/several subject stream and /or G.C.E (A/L) Vocational Subject Stream except G.C.E (A/L) Science Stream.
 - Type 2 : Schools having classes up to G.C.E (O / L) with Grades from 1 to 11 or 6 to 11
 - Type 3 : Primary or Junior Schools from Grade 1 to 5 or 8
 - (c) Urban - Schools located in a Municipal Council or Urban Council Area
 - Rural - Schools located in the Pradeshiya Sabha Area
 - (d) Schools administered by the Private Sector wherein the national curriculum is taught which may or may charge money (International schools are not included herein)
 - (e) Special Education Schools for children with special needs (blind, dumb, deaf, autism)
 - (f) Graduates with Postgraduate Diploma
 - (g) Teachers who have been trained by National Colleges of Education or Teacher Colleges
 - (h) Number of professionally qualified graduate teachers and trained teachers as a percentage of the total number of teachers
 - (i*) This includes the three foremost teacher centers, namely Bibila, Yakarawatta and Mannar.
 - (j) Based on annual school census data, population data of the Department of Statistics and World Bank database.
 - (k) Percentage of students admitted to the Grade 01 in public schools and private schools from those who completed the age of 05 years.
 - (l) Percentage of students admitted to the Primary Education Cycle in public schools and private schools from those who are in the age limit of 5-10 years
 - (m) Percentage of students admitted from the Primary to Junior Secondary Stage in public schools and private schools from those who are in the age limit of 5-14 years.
 - (n) Percentage of students admitted to the Primary to Senior Secondary First Stage (Grade 1 to 11) in public schools and private schools from those who are in the compulsory education age limit of 5-16 years.
 - (o) Percentage of retention from the up to Grade 9 and 11 from the students who entered to Grade 01 of the Government Schools.
 - (p) Based on the Examination Results of the Department of Examinations, Sri Lanka
 - (q) Just a few of the key areas of infrastructure available in schools have been considered herein.
 - (r) Schools having at least 50% or more from the required level according to the National Standards for School Sanitation
 - (s) Based on data from the Ministry of Education and the Annual Report of the Ministry of Finance.
 - (t) All government schools in the Kilinochchi and Mulaitivu districts and some Government Schools in the Mannar and Vavuniya districts had been closed by the School Census Date; 01st June 2009.
 - (u) According to the results of the candidates who sat for the G.C.E (A /L) examination for the first time.
 - (v) According to the results of the candidates who sat for the G.C.E (A /L) examination for the first and second time.
 - (w) Students who are studying several subjects in English Medium with Sinhala or Tamil Medium as well
 - (x) The expenditure per student is calculated by dividing the total cost on General Education for the year under review by the number of students in the year
 - (y) Percentage of Grade 6-11 / 6-13 schools with O / L laboratories / science rooms or mini labs
- N/A - Not applicable
- # - The expenses have been borne by the State Ministry of Women and Child Development, Pre-School & Primary Education, School Infrastructure & Education Services.
 - * - The G.C.E (A/L) examination in the year 2019 was conducted under the old and new syllabus, and its total is given here.
 - *** - At the time of compiling the performance report, the G.C.E. (A/L) examination for the year 2021 had not been conducted and the results had not been released. Also, the G.C.E (O/L) examination

Annual Performance Report

2021



Higher Education

Contents

Chapter 1 - Institutional Profile / Implementation Summary	01 - 24
1.1. Introduction on the Higher Education Sector	01
1.2. Vision / Mission and Goals of the Institute	01
1.3. Organizational Structure of the Higher Education Division.....	01
1.4. Organizational Chart.....	02
1.4.1 Staff of the Ministry of Higher Education Division - as at 31.12.2021.....	03-04
1.5. Divisional Performance	04-16
1.5.1 Administration Division	04-05
1.5.2 Financial Management Division	06
1.5.3 Infrastructure Development Division	07-08
1.5.4 Information & Communication Technology Division.....	08-12
1.5.5 Development Division	12-13
1.5.6 Planning Division	14-15
1.5.8 Non-State Higher Education Division.....	16
1.6 Financial Progress of Higher Education - 2021	17
1.7 Projects implemented under foreign loans and grants	17-22
1.8. Projects implemented under budget proposals.....	22-24
Chapter 2 - Progress and Future Vision	25-54
Chapter 3 - Overall Financial Performance for the Year Ended 31.12.2021	55-60
3.1 Financial Performance Statement	55
3.2 Statement of Financial Position	56
3.3Statement of Cash Flows	57-59
3.4 Performance of the Utilization of Allocation.....	60
3.5 Performance of Reporting Non-Financial Assets	60
Chapter 4- Performance Indicators	61
Chapter 5 - Performance of the achieving Sustainable development Goals	62-63
Chapter 6 –Human Resources Profile.....	64
Chapter 7- Compliance Report.....	65-71

Chapter 01 – Institutional Profile / Implementation Summary

1.1 Introduction on the Higher Education Sector

A country's higher education system plays a vital role in connecting all university students with technology and innovative knowledge of the new world, and through it building the human capital demanded by the economy in the next decade of the 21st century. When moving forward with challenges not as a country but as the whole world, the collective support of all parties is crucial in building future plans for the development of primary, secondary and tertiary higher education systems. Under this, the role of the Ministry of Higher Education is extended to increase efficiency and productivity of the higher education sector, develop the infrastructure of the universities, improve the quality of the graduates, increase the employability of graduates, to contribute in increasing research and innovations etc.

1.2 Vision / Mission and Goals of the Institute

Vision

Sri Lanka to be an International Centre of Excellence on Higher Education

Mission

To delight students and other stakeholders of the Higher Education System of Sri Lanka by formulating and implementing results-oriented policies & strategies

Goals

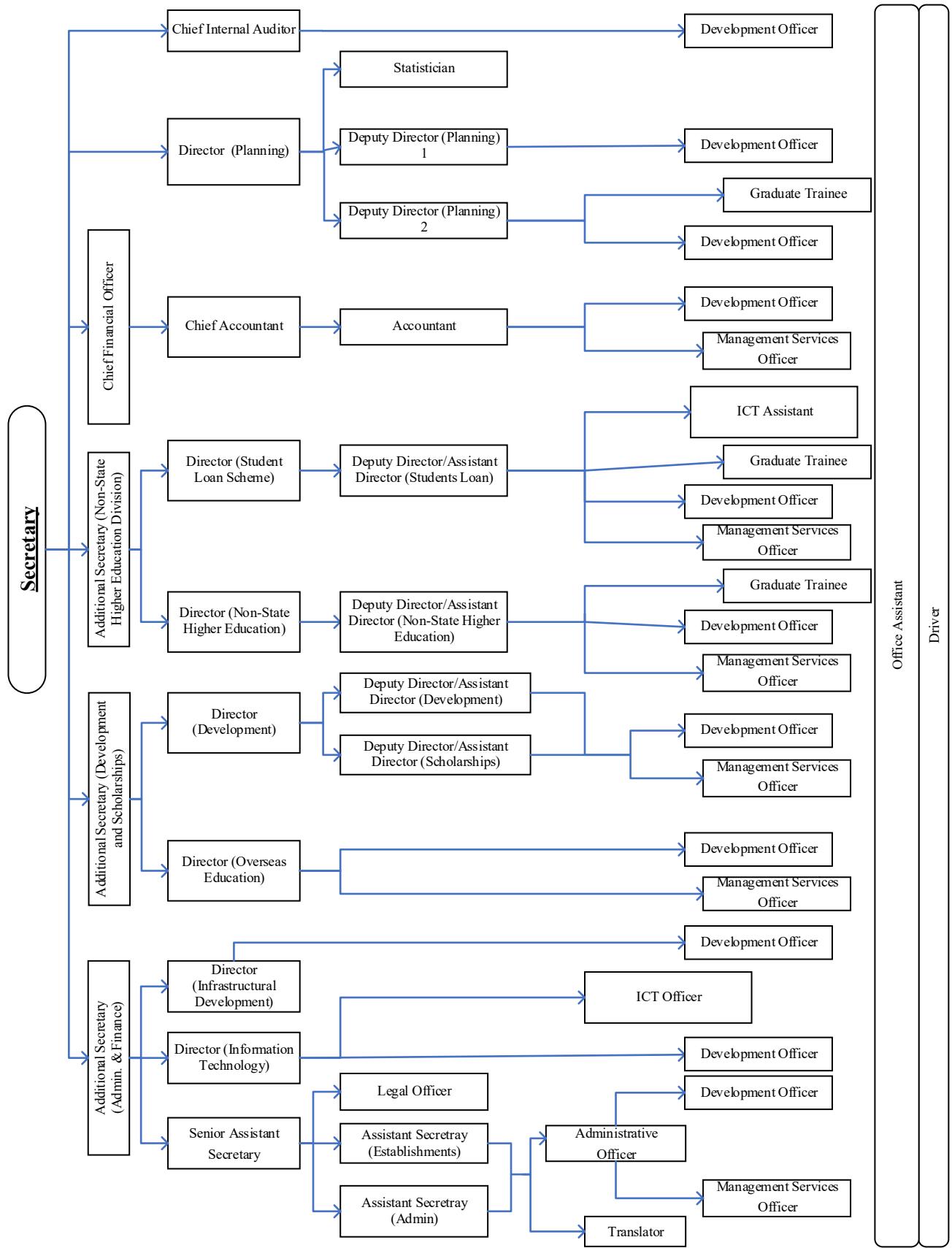
- To provide adequate access to higher education
- To establish evolved and new universities with high world rankings
- To improve the employability and quality of graduates.
- To improve research, publications and commercialization.
- To increase productivity and efficiency of Higher Education Sector.

1.3 Organizational Structure of the Higher Education Division

When consider the organizational structure of the higher education sector, there are 17 universities (16 traditional universities and the Open University of Sri Lanka) and 19 Higher Education Institutes under direct supervision of the University Grants Commission (UGC), which is the apex body functioning under the Ministry. Similarly, the Bhiksu University of Sri Lanka, Buddhist and Pali University of Sri Lanka, and the Sri Lanka Institute of Advanced Technological Education (SLIATE) are being implemented under the direct supervision of the ministry.

In addition, under Section 25A of the Universities Act No. 16 of 1978, there are 24 recognized institutes for the purpose of promoting higher education and awarding degrees in connection with the awarding of specific degrees.

1.4 Organizational Chart



1.4.1 Staff of the Ministry of Higher Education Division - as at 31.12.2021

	Employee Category	Designation	Approved cadre	Actual cadre	Vacant / Surplus
(i)	Senior Level	Secretary	1	1	0
		Additional Secretary (Admin. & Finance)	1	1	0
		Additional Secretary (Development and Scholarships)	1	1	0
		Additional Secretary (Non State Higher Education)	1	1	0
		Chief Financial Officer	1	1	0
		Senior Assistant Secretary	1	1	0
		Director (Overseas Education)	1	1	0
		Director (Non State Higher Education)	1	1	0
		Director (Development)	1	1	0
		Director (Student Loan Division)	1	1	0
		Director (Planning)	1	1	0
		Director (Infrastructural Development)	1	1	0
		Director (Information Technology)	1	1	0
		Chief Accountant	1	1	0
		Chief Internal Auditor	1	1	0
		Engineer (Civil)	1	0	1
		Deputy Director/Assistant Director (Development & Scholarships / Skills Development)	2	0	2
		Deputy Director/Assistant Director (Non-State Higher Education)	1	0	1
		Deputy Director/Assistant Director (Student loan Division) SLAS	1	0	1
		Deputy Director/Assistant Director (Planning)	2	2	0
		Deputy Director/Assistant Director (Student loan Division) SLAS	1	1	0
		Assistant Secretary	2	1	1
		Accountant	1	1	0
		Legal officer	1	1	0

Table 1.1

	Employee Category	Designation	Approved cadre	Actual cadre	Vacant / Surplus
(ii)	Tertiary	Administrative Officer	1	1	0
		Translator	2	1	1
		ICT Officer	2	2	0
(iii)	Secondary	Development Officer	80	72	8
		ICT Assistant	2	1	1
		Media Officer	1	1	0
		Technical Officer	1	0	1
		Management Services Officer	36	19	17
(iv)	Primary	Driver	22	19	3
		Office Assistant	22	17	5
Total			196	154	42

Table 1.2

1.5 . Divisional Performance

1.5.1. Administration Division

The Administration Division is responsible for maintaining an optimum staff with quality that suits for objectives and tasks of the ministry for enhancing and maintaining the quality of tasks carried out by the Higher Education Division of the Ministry of Education for uplifting higher education, ensure continuous and effective supply of services, develop and maintain regular coordination with other organizations, improve the welfare facilities for the staff and oversee the overall administration and monitoring of the Ministry.

1.5.1.1 Role of the Administration Division

- Taking action regarding the letters received and sent by the ministry daily, and ensuring its effectiveness.
- Directing of Cabinet Memoranda submitted by the Ministry to the Cabinet and notifying of the decisions to the relevant parties.
- Making of observations for the Cabinet Memoranda submitted to the Cabinet by other ministries.
- Making steps to forward parliamentary questions, Consultative Committee meeting proposals, public petitions, violation of human rights and complaints, proposals and requests received from Presidential Secretariat and various parties, to the relevant parties.
- Providing of transport facilities required for purposes of the ministry.
- Registration, maintenance, insurance, obtaining of Revenue Licenses of all the vehicles of the ministry and fuel supplying for all the pool vehicles.

- Providing of infrastructure facilities efficiently and effectively, obtaining of services from relevant institutes regarding the maintenance of buildings and machineries.
- Proper maintenance of security and cleaning activities of the ministry.
- Settling of official telephone bills of the ministry officials.
- Passports, Visa, VIP, grating of travel expenses and allowances related to overseas visits of ministry officials.
- Tabling of Annual Reports and Accounts of universities and higher education institutes by prescribed dates.
- Taking action with regard to leave, overtime and travel expenses of the ministry officials.
- Activities regarding granting of distress loan, property loan, motor bicycle loan, festival advance, and activities related to Agrahara Insurance.
- Issuing monthly railway season tickets and railway warrants.
- At the time of elections, coordination of activities related to them.
- Recruitments, assigning, transfers, promotions, and retirements of the Higher Education Division.
- Recruitments, assigning, and terminations of the staff of Hon. Minister and State Minister/ Deputy Minister of Higher Education.
- Compilation of the Schemes of Recruitments.
- Providing of local and foreign training opportunities for the staff.
- Issuing of motor vehicle permits on concessionary terms for academic and non-academic staff of the institutes coming under the Higher Education Division, University Grants Commission, universities and higher education institutes.
- Appointing of non-academic staff and filling of vacancies at universities and higher education institutes.
- Granting approval to recruit foreign lecturers for universities on contract/ temporary basis.
- Releasing of nonacademic staff temporarily / permanently at universities on a secondary basis.
- Coordination with the General Treasury with regard to the allowances of the university system.
- Granting of recommendations on salary anomalies of the academic and non-academic staffs of universities.
- Getting approval for the staff of the projects implemented on foreign aids and grants, and making steps to recruit the staff.

1.5.2. Financial Management Division

As prescribed by the Financial Regulations, the Secretary to the Ministry as the Chief Accounting Officer is responsible to the Minister of Finance for the orderliness and adequacy of the financial administration of a Ministry and the Departments coming under its purview.

Accordingly, the main role of the Financial Management Division is to assist the Secretary to the Ministry in the implementation of financial policies and regulations and on financial accountability within a Ministry and regarding the matters that the Secretary to the Ministry is accountable to the Parliament.

Implementing an efficient and effective financial management system, financial advice and guidance, financial planning and budgeting, accounting and reporting, internal management, asset management, procurement management, financial management consultation and supervision related to foreign aid projects are the roles specified by Sri Lanka Accountants Service Minute published by the Government.

1.5.2.1 Financial Investment for the Higher Education Sector

In the year 2021, a provision of Rs. 19.32 billion had been granted for the Higher Education Division under the Head 126 of the Ministry of Education. A financial progress of 91% had been obtained having disbursed Rs. 17.43 billion out of that.

Summary of Recurrent Expenditure as at 31.12.2021

(Rs.Mn)

Item/Description	Net Provision 2021	Expenditure	Balance of Provisions	Progress of Provision Utilization %
Administration and institutional services	584.00	544.41	39.53	92.0%
Personal Remuneration	100.00	98.89	1.11	98.9%
Other recurrent expenditures	484.00	445.52	38.42	98.6%
Institutional Contribution for Quality Development of Higher Education.	1,894.00	1,699.40	194.60	89.7%
Total	2,478.00	2,243.81	234.19	90.6%

Table 1.3

1.5.3 Infrastructure Development Division

1.5.3.1 Tasks performed by the Infrastructure Development Division from 01.01.2021 to 31.12.2031.

- Performing procurement activities as per the Procurement Guidelines 2006, Financial Regulations, and estimates relevant to the year 2021.
- Providing of relevant services efficiently and productively as per the provisions made in conformity with the Procurement Plan and the annual budget estimate.
- Submission of the project proposals relevant to state universities, which are sent by the UGC after approving, to the department of National Planning for approval.
- Evaluation of the project proposals submitted by Sri Lanka Bhiksu University, Buddhist & Pali University and SLIATE, and forward them to the Department of National Planning for approval.
- Preparation of Cabinet Memoranda required for obtaining cabinet approval for the projects approved by the Department of National Planning.
- Submission of documents that are received from universities for obtaining rate approvals relevant to the projects to the Standing Technical Committee of the Ministry of Housing and Construction, and forwarding of the approved BOQs to the relevant university.

1.5.3.2 Activities done in the year 2021 with regard to the procurement of services

1. Procurement of Services

- Submission of names of the professionals, experts with required knowledge for approval in order to appoint Technical Evaluation Committees.
- Compilation of procurement documents required for meetings of the Cabinet Appointed Procurement Committees and Ministry Procurement Committees.
- Appointing of Bid Opening Committees and assist in bid opening within the scheduled time and date.
- Scheduling of bids and submission to the relevant Technical Evaluation Committees.
- Directing of the Technical Evaluation Committee recommendations to the Procurement Committee and awarding of contracts after receiving the final decisions.

2. Consultancy Services

It has been observed that it takes a long duration to commence and complete construction activities of projects of many universities and higher education institutes, after award of contracts and there

were instances that the project time and the cost doubled as a result. When looked into the matter, it was revealed that even a minor activity such as selection of a consultant has taken a long time.

As a solution, the Ministry has taken action to categorize constructions of the university system, call for proposals and quotations in compliance with the procurement procedure and prepare and submit a list of consultants for construction projects approved for universities. Accordingly, it has facilitated immediate commencement of construction activities having selected consultants from the list instead of taking a long time to select consultants through the procurement process for such projects.

1.5.4. Information & Communication Technology Division

Main objective of this Division is to utilize Information and Communication Technology to enhance efficiency and effectiveness in the Higher Education Ministry and the higher education sector. Similarly, the Division executes the functions such as providing information technology provisions that can be used to enhance efficiency and standards of the state university system.

1.5.4.1. Role of the Information & Communication Technology Division

- Designing of a system for using online system for issuing concessionary motor vehicle permits (Online Management system for Vehicle Permit).
 - ❖ Having identified the necessary requirements for designing this new computer software and prepared TOR, an institution has been selected for this purpose by handing over the task of calling for bids to the Procurement Division.
 - ❖ By May 2021, activities of designing the system have been completed.
 - ❖ The above system can be accessed through the following Ministry Subdomain <https://vehiclepermit.mohe.gov.lk>
 - ❖ The required basic trainings were given to the universities of Buddhist and Pali University, University of Colombo, Rajarata University, Bhiksu University and to the University Grants Commission.
 - ❖ Necessary trainings were also given to the ministry officials.
 - ❖ Having obtained required information from the universities of Buddhist and Pali University, University of Colombo, Rajarata University, Bhiksu University and the University Grants Commission, creating of user accounts for using the system and checking of the functionality of the system are being carried out.
- Using of Online Management System for Scholarships
 - ❖ Having identified the necessary requirements for designing this computer software and prepared TOR, an institution has been selected for this purpose by handing over the task of calling for bids to the Procurement Division.
 - ❖ System designing has been completed and new scholarship programs are being implemented online through this system.
 - ❖ The above system can be accessed through the following Ministry Subdomain. <https://foreignscholarships.mohe.gov.lk>
- The Online Document Tracking System has been developed and is being implemented.
 - ❖ This system was designed free of charge with the assistance of Private Sector.

- ❖ Necessary trainings on the use of system were provided to the officers of the Division.
- ❖ The above system can be accessed through the following Ministry Subdomain <http://lettertracking.mohe.gov.lk>
- ❖ Creating of user accounts to use the system and checking of the functionality of the system are being carried out.
- Designing of system for maintenance and continuance of the Fixed Assets Register of the Ministry.
 - ❖ Currently, this system has been completed and data had been fed on 31.12.2021.
 - ❖ By now, the system is being checked by the Accounts Division.
 - ❖ The above system can be accessed through the following Ministry Subdomain <https://einventory.mohe.gov.lk>
- Designing of a HR Management System to include information of the ministry employees.
 - ❖ The EHRM system designed by the ICTA had been provided to this ministry.
 - ❖ The basic details were fed into the system.
 - ❖ The capability of obtaining certain reports is being developed further.
 - ❖ The above system can be accessed through the following Ministry Subdomain <https://mohe.ehrm.gov.lk>
- Development of the MOU system of the Development Division.
 - ❖ The system development is being carried out as per the requirements obtained for the development of this system.
- The below mentioned higher education institutes have been selected in the year 2021 for further expanding Wi-Fi facilities at state universities under the Stage III in terms of the Budget Proposal -2020.
 - ❖ Uva Wellassa University - Badulla
 - ❖ Sabaragamuwa University - Belihuloya
 - ❖ Postgraduate Institute of Archeology – Colombo

Procurement activities have been completed by now, and a service providing institute has been selected.

- Designing of a Data Base on amounts to be recovered due to the breach of bonds by the university staff.
 - ❖ The UCSC has agreed to prepare a basic database.
 - ❖ Information is being fed having developed the database.
- Online Foreign Leave Approval System for University Staff
 - ❖ During this period, necessary training sessions have been conducted at the University of Peradeniya, University of Jaffna, Sabaragamuwa University, Uwa Wellassa University, South Eastern University of Sri Lanka, Eastern University and the Killinochchi Campus.
 - ❖ Necessary trainings have been also provided to the ministry officials.

- ❖ Currently, this program is being implemented at the University of Colombo, Buddhist and Pali University, University of Sri Jayewardenepura, University of Kelaniya, University of Moratuwa, University of Ruhuna, Wayamba University, University of the Visual and Performing Arts, Gampaha Wickramarachchi University, University of Peradeniya, University of Jaffna, Sabaragamuwa University, Uva Wellassa University, South Eastern University, Campuses and at all the Institutes governed by the University Grants Commission.



- Preparation of the Information and Technology Plan 2021.
- Performing duties related to the interest free loan project for purchase of laptops as per the 2016 Budget Proposals.
- Updating and maintenance of the Web Site of the Higher Education Division.
- Maintaining of Computer Inventory Ledger relevant to the ICT Division.
- Further expansion of Wi-Fi facilities of the selected state universities.
- Solving the hardware errors of the computers, laptops, tabs and printers of the ministry.
- Rectifying the errors of computer software, internet and email
- Inserting of user software as per the requirements of the Divisions, solving of issues related hardware.
- Inclusion and updating of anti-virus software for the protection of computers of the Ministry.
- Maintenance of virus console system.
- Maintenance and expansion of the computer network.
- Administration of the servers of Proxy Server, Firewall Server, e-mail server, Virus Console Server and Higher Education Foreign Leave Server of the Computer Network Administration Center.
- Maintenance of Foreign Leave Software of the Higher Education Division and compilation of relevant forms as per the requirement of the development division.
- Maintaining of currently established Wi-Fi system of the ministry and solving of the technical issues arisen from time to time.
- Representing of Technical Committees relevant to the purchasing of computer hardware and software required by the ministry.
- Contribution in different stages of the procurement process when purchasing IT systems.
- Representation of Technical Evaluation Committees in the Procurement Process of Information Technology in Other Ministries and Departments.
- Contribute to the activities of the LGN project implemented by ICTA.
- Preparation of the asset register for the computer and IT accessories of the Ministry.
- Preparation of IT procurement plan.

- Development of Online Document Tracking System S / W of the Development Division.
- The requirements are being studied and a report is being prepared on requirements.
- Carrying out the administration of the Ms Mail Domain (mail.mohe.gov.lk) email system (Office email Account Creation & Adding Ms office Software rights to each Accounts) and dealing with third party S / W (Assure, SharePoint). Facilitate ministry data management using cloud storage technology, eg One Drive, Google Drive
- Administration of the Google Mail Domain (mohe.gov.lk) system (creating new email addresses and troubleshooting existing email addresses).
- Connecting more than 4500 students for interviews of the Student Loan Division of the Ministry using Ms Team technology. Further, providing of all facilities for the Development Division to conduct interviews for foreign scholarships through Zoom technology.
- Planning of development activities on Online Student Loan Scheme (new requirements of the software system), Bulk Printing Solution, Reconciliation Bank Statement, Preparation of Summary Reports)
- Conducting and recording of all meetings of the Presidential Task Force on Education using MsTeam technology.
- Installation and maintenance of SLACK software to facilitate office work during the Work from Home period due to the COVID-19 epidemic.
 - ❖ Development of SLACK User guide for make it convenient to use SLACK software for officials.
 - ❖ Solving of issues arising to the officials of the ministry when using this SLACK Platform over the phone or through internet.
- Solving of issues that had been arisen at Eastern University, South Eastern University, University of Jaffna and PGIM regarding the Online Foreign Leave System during Work from Home period due to COVID-19 epidemic.
- Organizing and coordinating online meetings during Work from Home period due to COVID-19 epidemic.

Zoom Video Conference

- ❖ Carrying out IT related activities required to hold staff meetings presided by the Secretary.
- ❖ Providing of the necessary IT assistance in conducting Education Task Force Group Meetings.
- ❖ Providing of necessary assistance for conducting staff meetings of the Development Division, Establishment Divisions.
- ❖ Providing of IT assistance to conduct Task Force Secretariat Meeting.
- Registration and installation of the edutaskforce.lk domain.
- Preparation of State, MoHE, DAI Online Progress Report.
- Conducting of team meetings between Presidential Task Force - Vocational Functional Group officers.
- Making arrangements to develop a software for online registration of foreign students abroad.
- Development of web portals for the registration of foreign students
- Creating of Google Forms for Non-State degree awarding institutes.

- Updating the Fixed Asset Register of Computers and Computer Accessories by streamlining the methodology of updating the Fixed Asset Register of the Ministry.
- Continuation of duties related to the interest free loan project for the purchase of laptops as per the 2016 Budget Proposals.

1.5.5. Development Division

The Development Division plays a pivotal role in the contribution made by the Higher Education Division of the Ministry of Education to the development of the Sri Lankan State University system. This division is responsible for establishing new state universities in Sri Lanka, preparing the legal framework for the expansion of existing universities and providing physical resources through land acquisition. This Division oversees and operates all the activities of the Bhiksu University of Sri Lanka and the Buddhist and Pali University, which are not regulated by the University Grants Commission, and the Sri Lanka Institute of Advanced Technological Education (SLIATE). By providing required recommendations and approvals for obtaining leave and incurring of expenses by the staff when they go abroad for educational and personal purposes, and by providing necessary recommendations when importation of chemicals and equipment required for university education, the Division facilitates those tasks.

In addition, it provides necessary solutions having analyzed complaints made by the university community and inquiries from the public regarding universities.

Table 1.4 No. of Officers

Serial No.	Designation	Cadre as at 01.01.2021	Cadre as at 31.12.2021
01	Additional Secretary (Development)	01	01
02	Director (Development)	01	01
03	Assistant Director (Development)	-	-
04	Development Officer	08	08
05	Management Services Officer1	02	01
06	Management Services Officer11	01	-
07	Management Services Officer111	03	-
08	Graduate Trainee	-	05
09	KKS III	01	01
Total		17	17

1.5.5.1 Role of the Development Division

1. Publishing orders and ordinances on commencement of new courses, change of courses, commencement of new faculties and departments in terms of Universities Act, No. 16 of 1978.
2. All matters related to purchasing and acquisition of lands for establishing and expanding of state universities.
3. All matters regarding Bhiksu University of Sri Lanka and Buddhist and Pali University of Sri Lanka (except matters on cadre).
4. Appointment of members for Councils / Management Boards of Bhiksu University of Sri Lanka, Buddhist and Pali University of Sri Lanka, postgraduate institutes and other degree awarding education institutes.
5. All matters related to the Sri Lanka Advanced Technological Institute (SLIATE).
6. Activities relevant to obtaining of permission of H.E the President and Hon. Minister and the Additional Secretary (development) for foreign leave applications received from all the universities and postgraduate institutes of those universities.
7. Taking action to grant approval of the Additional Secretary (Development) of the Ministry or the Department of National Budget required for the provisions incurred for foreign tours using generated Funds and local funds by staff of universities, postgraduate institutes and other higher education institutes.
8. Activities related to granting approval for air tickets as per Public Finance Circular No. 431 for university staff.
9. Coordination activities with regard to the appointment of Chancellors and Vice Chancellors of universities.
10. Taking action on the letters received from the Presidential Secretariat and other institutes regarding the issues relevant to the university sector.
11. Activities relevant to granting of approval of the Secretary of the Ministry as per the Public Finance Circular No. 368 for importing chemicals, electric equipment sets, and various accessories required for universities.
12. Forwarding of requests received regarding exemptions / concessions from duty and VAT when importing chemicals, electric equipment sets, and various accessories required for universities, to the Sri Lanka Customs for approval as per Gazette Extraordinary No. 1783/18 and dated 08.11.2012.

1.5.6. Planning Division

1.5.6.1 Role of the Planning Division

- Submitting of local and foreign funded project proposals to the Department of National Planning for approval, and necessary coordination activities with universities for sending replies for the queries made by the said Department with regard to those projects.
- Organizing of activities to commence foreign projects jointly with the External Resources Department, and performing of relevant activities for solving issues arisen with donor countries as well as with local institutes when implementing foreign projects.
- Organizing of activities related to the establishment of Project Management Units for the implementation of foreign projects and coordination with the Administration Division for the approval and recruitment of project staff.
- Preparation of final project reports for completed foreign projects and send them to the External Resources Department, National Audit Office and the project's foreign funding agency (donor).
- Preparation and submission of quarterly progress reports to the Department of Project Monitoring relating to local construction projects, budget proposal projects and foreign projects.
- Preparation and submission of information and progress reports relevant to the inquiries made by the Presidential Secretariat, the Prime Minister's Office, Parliament and the Treasury regarding local construction projects, budget proposal projects and foreign projects.
- Obtaining of financial requirements to be included in the budget estimate in relation to foreign projects and budget proposal projects for the preparation of the annual budget estimate and submitting it to the Accounts Division in order to submit those to the Treasury.
- Obtaining of project proposals from the universities for the budget proposals to be submitted in the budget speech and preparing the project proposal list to be included in the budget proposal and submitting it to the Ministry of Finance.
- Action related to the implementation of budget proposal projects.
- Preparation and submission of progress reports in conformity with the forms requested by the National Budget Department in relation to the implementation of budget proposal projects.
- Organizing of arrangements for holding Steering Committee meetings, preparation of meeting reports, reviewing the implementation of decisions taken at the meeting and implementing the decisions to be taken by the Ministry in relation to the implementation of foreign funded projects and budget proposal projects at universities.
- Organizing of arrangements for holding quarterly progress review meetings and other special meetings, preparation of meeting reports, reviewing the implementation of decisions taken at the meeting and implementing the decisions to be taken by the Ministry in relation to the implementation of local construction projects and budget proposal projects.

- Field visits for solving issues arisen when implementing local construction projects, budget proposal projects and foreign projects as well as to monitor progress of project implementation.
- Replying to audit queries made by the Government Audit Division and the Internal Audit Division regarding local construction projects, budget proposal projects and foreign funded projects.
- Providing of information required for the preparation of the District Integrated Development Plan.
- Preparation of the Annual Performance Report of the Ministry in all three languages and submission it in the Parliament.
- Preparation of the Annual Progress Report of the Ministry in all three languages and submission it in the Parliament.
- Making observations for annual reports of the University Grants Commission, universities, and other institutes.
- Preparation of the corporate plan of the ministry to suit the higher education sector in accordance with the Government Policy Statement, collection, analysis and maintenance, and updating of data based on performance indicators.
- Preparation of the Annual Action Plan of the ministry, monitoring and reporting of quarterly progress relevant to that.
- Supervision, monitoring of the preparation of action plans and corporate plans of the institutes coming under the ministry and organization of workshops in that regard.
- Contribution when compiling National Action Plans of other line ministries and departments representing the ministry.
- Providing of data annually, semi-annually or periodically for the reports published by the Central Bank of Sri Lanka, Department of Census & Statistics, Ministry of Finance, and UNESCO.
- Providing of information pertaining to the field of higher education for the members of the diplomatic missions who participate in discussions in Sri Lanka and abroad.
- Contributing to the preparation of the Plan for Sustainable Development Goals.
- Compilation and submission of Cabinet memoranda on affairs of universities and higher Education institutes, and making of observations for Cabinet memoranda.
- Carrying out and organizing activities assigned by the Presidential Task Force on Higher Education in Sri Lanka.
- Holding of membership on behalf of the Secretary to the Ministry for the Boards of Management of Universities and Higher Education Institutions.
- Coordination of the development activities of the non-state higher education institutes.

1.5.7. Non-State Higher Education Division

In conformity with the increasing demand for Higher Education, the limited capacity of the State Sector Universities is not sufficient to provide the educational opportunities to all qualified candidates. Therefore, considering the relative importance to provide opportunities to those via the Non-State Higher Education Sector as an alternative, the development and regulation of the Non-State Sector were directly assigned to the Ministry in charge of the Higher Education and accordingly the Non-State Higher Education division was established in 2013.

Moreover, the Minister in charge of the Higher Education has appointed the Secretary of the Ministry in charge of Higher Education as the Specified Authority for the task of recognizing the Higher Education Institutes as Degree Awarding Institutes in terms of the Section 25A of the Universities Act No.16 of 1978 for this purpose. The activities relating to this process are also implemented by this division.

Interest Free Student Loan Scheme

Background

Interest Free Student Loan Scheme (IFSLS) was launched in 2017 as per the directives of Budget Proposal in 2017 with the objective of increasing the accessibility for higher education. This programme facilitates to produce a pool of high level human capital which is essential for the economic and human development of the country while providing more opportunities for youth to engage in higher education.

In this context, students who were unable to enter into a government university and cannot afford the cost of course fees, able to pursue their degree in a Non-State Higher Education Institute (NSHEI) by obtaining a facility of interest free loan up to a maximum limit of Rs. 800,000. Ninety five (95) degree programmes in fifteen (15) non-state higher education institutions which have been recognized by the Ministry of Education, can be followed by the students under the facilitation of this loan scheme.

1.6. Financial Progress of Higher Education - 2021

Provisions granted for the Higher Education Sector for the year 2021 and its utilization is as follows.

Universities and Institutes	Recurrent			Capital			Total		
	2021 (Rs. Mn)			2021 (Rs. Mn)			2021 (Rs. Mn)		
	Allocations	Expenditure	%	Allocations	Expenditure	%	Allocations	Expenditure	%
Higher Education Division	184.0	158.1	86	190.0	182.1	96	374.0	340.2	91
SLIATE	982.0	937.0	95	213.0	213.0	100	1,195.0	1,150.0	96
Buddhist and Pali University	514.0	417.0	81	157.0	137.0	87	671.0	554.0	83
Bhiksu University of Sri Lanka	398.0	345.4	87	153.0	132.0	86	551.0	477.0	87
Foreign projects	-	-	-	14,321.0	13,109.9	92	14,321.0	13,111.0	92
Budget proposals	400.0	386.3	97	1,810.0	1,561.1	86	2,210.0	1,947.0	88
Total of the Ministry	2,478.0	2,243.8	91	16,844.0	15,335.1	91	19,32.02	17,579.2	91
UGC	53,995.0	52,490.0	97	8,400.0	6,548.6	78	62,395.0	59,038.6	95
Grand Total	56,473.0	54,733.8	97	25,244.0	21,883.7	87	81,717.0	76,617.8	94

Table 1.5

1.7 Projects implemented under foreign loans and grants

Out of the total capital expenditure allocated for higher education under the Ministry of Education in the year 2021, Rs. 14,321.00 million has been allocated for projects implemented under foreign loans and grants. This includes 11 projects at an estimated cost of Rs. 70,253 million. The project list is given under Annexure 01 and the progress of the projects with estimated cost of more than Rs. 1,000 million is given below.

1.7.1 Project of Construction of a Building Complex for the Faculty of Healthcare Sciences– Eastern University

The total estimated cost of the project is Rs. 6,617.5 million and Rs. 2,300 million has been allocated for constructions alone. Launched in 2016, the project will be implemented until 2022. 1,863 million has been provided for this project for the year 2021. This project is being implemented under a loan from the Kuwait Fund for Arab Economic Development.

Upon completion of this project, the Faculty will be able to enroll 100 students annually for the Medical Degree, 70 for the Nursing Degree, 20 for the Pharmacological Degree and 20 for the Public Health Degree. It is planned to establish the following 03 Academic Departments under this faculty. It is planned to establish the following 03 Academic Departments under this faculty.

- I. Department of Primary Health Care and Department of Medical Education
- II. Department of Clinical Sciences and Department of Supplementary Health Science
- III. Department of Human Biology and Department of Pathophysiology

Constructions have been completed by the end of 2021 and few images of the buildings are given below.



Female Hostel



Department of Primary Health Care and Department of Medical Education

1.7.2 Science and Technology Human Resources development Project

The Science and Technology Human Resources Development (STHRD) assists Sri Lankan government to develop Applied Science and Technology Faculties of the University of Kelaniya, Rajarata University, Sabaragamuwa University and Sri Jayewardenepura University for creating technology oriented graduates equipped with talents and entrepreneurial spirit relevant to the job market. The project will provide educational and research facilities related to innovative technology and industry, quality curriculum design and support for academic staff in line with industry demand and international standards, and provide competitive industry and foreign university collaboration schemes and capacity building opportunities. The project also includes a component to assist the government in formulating a proposed new higher education project. The total estimated cost of the project is Rs. 26,400 million (US \$ 165 million) and out of which Rs. 23,200 million is planned to be financed under the ADB loan and the balance under local funds. A provision of Rs. 4,575 Mn. has been made for this project in the year 2021 and the overall physical progress is 53%. This project, which was commenced in the year 2018, will be implemented up to the year 2023. With the construction of these new faculties, it will be possible to admit 1,500 students for one academic year from the year 2023 onwards. A large percentage of the total provision of the project will be allocated for the construction of faculties and providing of equipment. Under this, it is planned to construct faculties for the four universities in accordance with green building standards and women friendly facilities. Also, laboratory facilities and equipment required for each of these faculties will be provided under this project. Project Components are given in Table 1.6 and the Progress of the Project Progress is given in Table 1.7.

Project Component	Provisions	Components
Project Component	Expenditure	
Establishment of Innovative Technological Learning and Research Environment (Construction and Equipment)	15,782.4	5,510.9
Implementation of quality and industry related high technology education programs	768.0	98.6
Strengthening of industrial relations and international cooperation	1,728.0	9.7
Strengthening of the faculty management capacity	32.0	25.9
Support for the preparation of new higher education projects	800.0	-
Financial charges	5,136.0	693.1
Contingency	2,153.6	-
Project Cost	26,400.0	6,338.3

Table 1.7 Constructions under the STHRD Project

Faculty Building	Rs.Mn				
	Estimated Cost	Contract Award	Cumulative Cost	Financial Progress %	Physical Progress%
Faculty of Technology, Uni. Kelaniya	4,079.6	4,363.6	1,840.9	42	33
Faculty of Technology, Sabaragamuwa	1,941.5	2,092.0	745.5	36	30
Faculty of Engineering, J'Pura Uni.	4,189.2	3,624.9	891.7	25	05
Faculty of Technology, Rajarata Uni.	2,933.7	3,000.0	300.0	10	-
Sub Construction 1, Rajarata Uni.	1.2	1.2	1.23	100	100
Sub Construction 2, Rajarata Uni.	25.6	22.0	22.03	100	100
Total	13,170.8	13,103.7	3,801.5	29	

Table 1.8 Providing of Equipment for Faculties under the STHRD Project

Faculty	Total No. of Activities	Estimated Cost Rs.Mn	Contract Awards	Total Value of the Awarded Contract
Faculty of Technology, Uni. Kelaniya	51	536.00	25	216.15
Faculty of Technology, Sabaragamuwa	70	1,174.96	30	304.62
Faculty of Engineering, J'Pura Uni.	93	587.00	48	337.35
Faculty of Technology, Rajarata Uni.	105	923.45	69	563.77
Project Management Unit	35	437.41	30	286.20
Total	354	3,658.82	202	1,708.09

The total number of students admitted in the four faculties of the above universities for the academic year 2019/2020 in the year 2021 is 1,052. Provisions have also been made for postgraduate and doctoral studies for qualified lecturers in the faculties belonging to this project. The progress is given below.

Table 1.9 Postgraduate and doctoral degree opportunities under the STHRD Project

Project Management Unit	Postgraduate and doctoral degrees awarded	Provisions (US \$)	Provisions granted as at 31.12.2021 (US \$)
Kelaniya	6	411,000.00	04,118.92
Sabaragamuwa	4	305,500.00	173,088.86
Rajarata	7	1,000,000.00	529,282.43
Total	17	1,716,500.00	1,106,490.21

Under this project, 12 selected research project proposals were provided with funds in the first round and are now being implemented at the university level. 20 proposals have been submitted for Round 2 and 7 of them have been selected by the Technical Committee as Phase 1 of Round 2 and recommended for implementation.

1.7.3 Accelerating Higher Education Expansion and Development (AHEAD) Project

The total estimated cost of the project, which is being implemented under a World Bank loan, is Rs. 14,500 million and the total allocation for the project for the year 2021 is Rs. 6,260.58 million. The components of this project are shown in Table 1.10 and the progress of the construction projects implemented under the project is shown in Table 1.11 below.

Table 1.10 Project Components

Results Area	Rs.Mn
1. Increasing of recruitments for higher education in priority disciplines for economic development	4,350.0
- <i>Increase recruitments for degree programs of Science, Technology, English and Mathematics</i>	(3,190.0)
- <i>Have implemented and regularly updated the Higher Education Development Strategies (HEDS).</i>	(1,160.0)
2. Improvement of quality of higher education	6,815.0
- <i>Have developed through faculty level competitive grants for English Learning, Teaching, and Assessment (ELTA) and English Language Skills Elevation (ELSE) and results obtaining for Arts, Management and Science degrees.</i>	(3,480.0)
- <i>Have developed through department level competitive grants for English Learning, Teaching, and Assessment (ELTA) and English Language Skills Elevation (ELSE) and results obtaining for Arts, Management and Science degrees.</i>	(1,595.0)
-	(1,740.0)
- <i>Doctoral and postgraduate and professional doctoral degrees completed by the academic staff of universities, non-state higher education institutes and the SLIATE .</i>	
3. Promoting research, development and innovation	2,320.0
- <i>Have developed university level systems for Research and Development, Innovation and Commercialization (RDIC) programs and achieved results.</i>	
Other expenditure	1,015.0
Total	14,500.0

Table 1.11 Construction Projects implemented under the AHEAD Project

University	Project	Total Cost Estimate	Contract Amount	Cumulative expenditure	(Rs.Mn) Physical Progress %
Jaffa	Department of Computer Science building	240.0	247.6	213.1	100
	Engineering Technology and Biosystems Technology Building Phase II	645.0	466.9	8.7	15
Ruhuna	Three Storied Lecture Hall Building for the Faculty of Technology	412.2	337.8	327.9	97
Wayamba	Nano Science Technology Building, Faculty of Technology	520.8	508.0	185.0	50
Peradeniya	Mechanical and Manufacturing Engineering Building extension, Faculty of Engineering	188.0	138.0	35.0	15
	Anatomy Building , Faculty of Medicine	156.0	140.0	35.0	15
J'pura SLIATE -	ATI Mannar	529.0	445.0	75.5	20
	ATI Nawalapitiya	529.0	367.0	65.6	20
Total		3,220.0	2,650.3	945.8	

Figures of the Construction Projects implemented under the AHEAD Project



Department of Computer Science Building,
University of Jaffna -Estimated Cost Rs.
240 million



Three Storied lecture hall building for
Faculty of Technology ,Ruhuna Uni..
Estimated Cost Rs. 412 million

1.7.4 Wayamba University Township development Project (WUTDP)

The estimated cost of the Wayamba University Township Development project, which is being implemented under a concessional loan of 105 Saudi Riyal from the Saudi Fund for Development, is US \$ 28 million. (Rs.4,088 million). The " Wayamba University Township development Project (WUTDP)" is a novel concept aimed at enhancing close interaction with the surrounding university community as well as strengthening rural areas with a significant development impact. The project is designed to develop the educational and infrastructure facilities of the University as well as to uplift the livelihoods of the people living close by the University. The main objective of the project is to establish a knowledge-based self-confidence and sustainable community interaction system

for the Wayamba University of Sri Lanka. This University Township Project covers Kuliapitiya and Makandura Premises. Accordingly,

1. Kuliapitiya Premises Building Complex

Wayamba University / City Facility Center in Kuliapitiya Campus, Business Center, Library Building, Executive Staff Accommodation unit including day care center, Academic Staff Accommodation, Non-Academic Staff Accommodation, circuit bungalow, improvement of road development and infrastructure facilities.

It is expected to supply equipment (Laboratory and office equipment, furniture, instruments etc.) to faculty buildings of the Faculty of Applied Science, Faculty of Business Management and Finance, Faculty of Technology located at Kuliapitiya Premise and Medical Faculty premise of Labuyaya and faculty buildings of the Faculty of Agriculture and Plantations, Faculty of Management, Faculty of Livestock, Fisheries & Nutrition located at Makandura premises.

Constructions of the Kuliapitiya premises have been commenced and completed 7% of the construction works.

1.8. Projects implemented under budget proposals

A provision of Rs. 1,738.5 million for the year 2021 has been made for 06 budget proposals projects with an estimated cost of Rs. 8,766.7 million. The project list is given under the Annexure 02.

1.8.1 Project of Constructing Twelve Storied Building for the Faculty of Medicine, University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2017, is Rs. 1,179 million. The amount that has been allocated for the Project with an extent of 8,199 Sq.m is 220.5 million for the year 2021, and out of that amount, Rs. 143.4 million has been disbursed by 31.12.2021, and the cumulative expenditure as at 31.12.2021 is Rs. 637.93 million. The first contractor was given Rs. 187 million as the work inception advance on 17.01.2018 and due to the low progress in the implementation of the project, the first contract was canceled on 23.12.2019 and the project was awarded to a new contractor on 09.07.2020. A physical progress of 11% has been acquired by December 31, 2021. After completion of the project, it is proposed to increase the number of students annually admitted up to 200 from the current number of 160 students by increasing 40 student admissions within 4 years as 10 per year.

1.8.2 Project of Constructing a Professorial unit for the Faculty of Medicine, University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2018, is Rs. 1,300 million, and the extent of the buildings constructed by the project is 110,655.64 sq. ft. The contract of this project has been awarded on 24.06.2019. Upon completion of this project it is expected to accomplish the objectives such as the improvement of facilities for obtaining postgraduate degrees in the field of medical education, provision of necessary infrastructure facilities for academic activities, development of infrastructure in the field of health, laboratories and physical resources etc. Rs. 131.7 million has been released in the year 2020 as an advance, and Rs. 370 million has been allocated for the year 2021 and out of that Rs. 342.7 million has been

disbursed as at 31.12.2021, and the cumulative expenditure incurred as at 31.12.2021 is Rs. 476.56 million. As at 31.12.2021, the physical progress of the project is at the level of 58%.

1.8.3 Project of Constructing the Center for Naval Studies of the University of Ruhuna

The total cost of this project, which is being implemented on a budget proposal of the year 2018, is Rs. 943 million, and the extent of the buildings constructed by the project is 4,449 sq. m. The contract of this project has been awarded on 28.05.2019. The construction works of this are being carried out at two locations and the construction works at Hapugala have been commenced on 01.08.2019 and the construction works at Magalle have been commenced on 01.12.2019. Rs. 223.83 million has been released in the year 2020 as an advance. Under this project, the University of Ruhuna aims to facilitate courses in Naval Engineering and Naval Architecture for the Faculty of Engineering, to provide research and development facilities for vessel construction activities, and to provide the necessary infrastructure for students to pursue such studies, and it is expected that student intake will also be increased by nearly 100 students. Rs. 207 million has been allocated for the year 2021 and out of that Rs. 125.2 million has been disbursed as at 31.12.2021, and the cumulative expenditure incurred as at 31.12.2021 is Rs. 349.1million. As at 31.12.2021, the physical progress of the project is at the level of 77%.

1.8.4 Project of Constructing Allied Health Sciences of the University of Ruhuna

The total cost of this project, which is being implemented according to a 2019 budget proposal, is Rs. 3,000 million and the area of buildings to be constructed under this project is 117,929.60 square feet. The contract for this project was awarded on 24.11.2020. Rs. 134.69 million has been released as advance in the year 2020. Rs. 492 million has been allocated for the year 2021 and out of that amount, Rs. 491.995 million has been disbursed as at 31.12.2021 and the cumulative expenditure incurred as at 31.12.2021 was Rs. 678.7 million. The physical progress of the project is at the level of 50% by 31.12.2021.

1.8.5 Project for Construction of the Medical Faculty of the Sabaragamuwa University Phases

This project, which is implementing as per a Budget Proposal 2018, is being functioned under three phases. After the establishment of this Medical Faculty, the number of students admitted to the Medical Faculty per year is between 75-100. After the completion of all the constructions of the Medical Faculty, progress is expected in all areas including the infrastructure facilities of the Ratnapura Teaching Hospital, provision of medical services, promotion of clinical activities and social welfare.

First Phase - This phase is funded by local funds and the total cost is Rs. 3,070 million. Rs. 409 million has been allocated for this project, which is currently under construction, out of which 408.2 million has been spent by 31.12.2021 and the cumulative expenditure incurred as at 31.12.2021 is 669.23 million. . The physical progress of the project is at the level of 83% by 31.12.2021.

Second Phase - The total cost of the project, which is being funded by the Saudi Development Fund, is Rs. 9,096 million. The area of buildings to be constructed under this project is 38,000

square meters. The effective date of the loan agreement is 19.12.2019, and since then the consultancy services firm of the implementing project, is planning required constructions. An amount of Rs. 125 million has been allocated for the year 2021 and out of that amount Rs. 36.5 million had been disbursed by 31.12.2021. The physical progress of the project is at the level of 7%.

Third Phase - If there are any savings after the completion of the second phase, the third phase will be considered.

1.8.6 State-of-the-Art Laboratory Construction Project of the University of Sri Jayewardenepura

The total cost of this project, which is being implemented as per a 2019 budget proposal, is Rs. 614 million, of which Rs. 214 Mn. has been allocated for the construction of the laboratory and Rs. 400 Mn. For the purchase of laboratory equipment. Rs. 40 million has been allocated for the purchase of equipment in the year 2021 and the same amount has been spent as at 2021.12.31 and the cumulative expenditure incurred as at 31.12.2021 is Rs. 398 million. Purchase of equipment for the project has been completed by 31.12.2021.

By 31.12.2021, bids were being evaluated having called for bids for laboratory building construction works of this Project.

1.8.7 Project of Constructing Pre-Clinical Building of the University Colombo

The project was launched in the year 2000 with the approval of the Cabinet of Ministers and its total cost estimate is Rs. 290 million. Subsequently, on 04th May 2005 the Cabinet granted approval for a cost revision having considered the price escalations and additional requirements of the Medical Faculty. Accordingly,

- 1 To revise of the estimate of Rs.1,139 million for the construction and completion of the building covering a total land area of 37,801 square meters in 71 months up to Rs. 5,688 million.
2. To appoint that consultant of “State Engineering Corporation for the works of next stage under a consultancy fee of 4% of the Total Project Cost.

The Construction works of the project was commenced on 05.06.2017. At the Cabinet Meeting held on 11-09-2018, it was recommended to obtain a loan of Rs. 5,000 million for the construction of a 17 story building for the Faculty of Medicine, University of Colombo and accordingly the Bank of Ceylon facilitated with the loan.

This is the largest project in the higher education sector to be implemented under local loans and is scheduled to be completed in 2021. The cumulative expenditure as at 30.09.2021 was Rs. 4,223 million.

Chapter 02 - Progress and Future Vision

2.1. Divisional Performance

2.1.1. Administration Division

1. Filling of Vacancies at Universities and Higher Education Institutes in terms of the UGC Circular No. 876

In the year 2021, approval has been granted to fill 137 posts for universities and higher education institutes.

Designation	Number of vacancies approved
Management Assistant	74
Library Information Assistant Grade III	20
Management Assistant (Bookkeeper)	1
Management Assistant (Store Keeper III)	2
Management Assistant (Shroff)	3
Data Administrator	1
Technical Officer	29
Training Technical Officer	3
Technical Officer (Information Technology)	1
Telephone Operator / Receptionist	3
Total	137

Table 2.1

2. Training Programms

Officials of this ministry have been directed to local trainings in the year 2021 and the details are as follows.

Local Training Programms

Training Program	No. of training programs	No. of participated	Cost incurred by the Ministry (Rs)
Local training programs	03	47	69,087.50

Table 2.2

3. Issuance of Motor Vehicle Permits on Concessionary Terms

In terms of the Trade & Investment Policy Circular No. 01/2018 dated 15.02.2018 and No. 01/2018 (I) dated 08.06.2018 issued by the Secretary of the Ministry of Finance & Mass Media, in the year 2021 this ministry has issued Motor Vehicle Permits on Concessionary Terms. Accordingly, the motor vehicle permits issued in the year 2020 under the said circulars for eligible officials of executive grades of the public service, academic and nonacademic staff of universities and SLIATE coming under the ministry, universities and other degree awarding institutes coming under the University Grants Commission are given in the table below. (the permit numbering was

carried out as 0001-1000 for the Ministry of Education and the Higher Education Division as 1001 onwards.)

Serial No.	University / Institute	Total
1.	Higher Education Division	01
2.	University of Peradeniya	53
3.	University of Sri Jayewardenepura	19
4.	University of Kelaniya	18
5.	University of Ruhuna	23
6.	University of Colombo	22
7.	University of Jaffna	10
8.	Open University of Sri Lanka	08
9.	University of Moratuwa	16
10.	Sabaragamuwa University of Sri Lanka	07
11.	South Eastern University of Sri Lanka	12
12.	Eastern University of Sri Lanka	06
13.	Wayamba University of Sri Lanka	03
14.	Rajarata University of Sri Lanka	17
15.	Sri Lanka Institute of Advanced Technological Education	26
16.	University of the Visual and Performing Arts	07
17.	Buddhist and Pali University of Sri Lanka	02
18.	Uva Wellassa University of Sri Lanka	09
19.	Institute of Indigenous Medicine	01
20.	University Grants Commission	04
21.	Bhiksu University of Sri Lanka	08
22.	Sri Pali Campus - University of Colombo	02
23.	Institute of Technology - University of Moratuwa	02
24.	Postgraduate Institute of Medicine	01
25.	Institute of Human Resources Advancement	01
26.	Postgraduate Institute of Buddhist and Pali Studies	01
	Total	279

Table 2.3

4. Official Passports

In year 2021, official passports have been issued to the officers of the university system including the ministry officials, who have fulfilled the qualifications of obtaining official passports as follows.

No. of passports issued to officials of the Higher Education Division	No. of passports issued to the officials of the university system	Total
01	01	02

Table 2.4

5. Obtaining of the Service of Non -Sri Lankan Visiting Lecturers in the Year 2021

University / Institute	Number
University of Peradeniya	01
University of Jaffna	02

Table 2.5

Total number of requests received within the year	Amount of information provided	Amount of information forwarded to other institutes	No. of appeals in the year 2021
06	03	03	00

Table 2.6

6. Cabinet Memoranda, Parliamentary Questions, Public Petition Committees within the Year 2021

Description	No.
No. of memoranda submitted to Cabinet Office	68
No. of Cabinet Memoranda for which decisions have not been received upto 31.12.2021	09
No. of Parliamentary Questions replied	10
No. of replied questions asked under standing orders	01
No. of letters received from the Public Petitions Committee in the year 2021	06
Letters of the Public Petitions Committee for which the reports were sent in the year 2021	06

Table 2.7

7. Taking Action as per the Right to Information Act

The summary given below denotes the action taken in the year 2021 with regard to the information requests submitted by the public in terms of Right to Information Act, No. 12 of 2016.

8. Annual Accounts and Administrative Reports relevant to Universities and Higher Education Institutes

Submission of Annual Reports & Accounts of 38 institutes including universities and SLIATE that are coming under the Higher Education Division of the Ministry of Education, and universities and higher education institutes coming under the UGC, to the Parliament by 31.12.2021.

Year relevant to the submitted Annual Report	Description	No.
2020	Annual Reports that have not been submitted to the Ministry for observations	01
	Annual Reports for which letters have been sent instructing to prepare in all the three languages as per the observations of the ministry	30
	Annual Reports are to be submitted to the Cabinet	01
	Annual Reports that have been submitted to the Cabinet	06
	Total	38

Table 2.8

9. All the Maintenance Costs including Security and Sanitary Services

Task	Cost incurred and No. of bills settled in the year 2021 (Rs)
Security services	4,322,618.99
Sanitary services	3,910,689.25
Postal	235,705.00
Maintenance cost of machinery and equipment	1,285,759.99
Maintenance cost of buildings and constructions	96,799.00
Electricity	4,759,164.32
Water	297,534.17
Office telephone and fax	1,214,204.37
Ministry Internet connections	3,359,183.53

Table 2.9

10. Providing of Transport Facilities

Providing of required transport facilities to the ministry in the year 2021

Task	Expenditure in the Year 2021 (Rs.)
Supplying of fuel for pool vehicles and supplying of additional fuel	1,938,268.25
Servicing and repairing of vehicles	3,376,257.52
Payment of fuel allowances for officers who are entitled to official vehicles, supplying of extra fuel, and reimbursement of bills for fuel.	5,947,902.92
Activities related to motor insurance and granting of relevant licenses	359,599.56

Emission tests	19,685.00
Overtime and travel expenses for drivers	2,000,599.19
Supplying of tires, tubes, batteries and other accessories	337,008.65
Total	13,979,321.09

Table 2.10

11. Loans

Details regarding distress loans and advances granted to officers of the ministry in the year 2021

Loan / Advance Type	No. of Officers	Amount Granted (Rs.)
Distress loan	55	7,704,046.20
Special advance	10	40,000.00
Festival advance	71	710,000.00
Total	136	8,454,046.20

Table 2.11

2.1.2. Accounts Division

Summary of Recurrent Expenditure as at 31.12.2021

(Rs.Mn)

Item/Description	Net Provision 2021	Expenditure	Balance of Provisions	Progress of Provision Utilization %
Administration and institutional services	584.00	544.41	39.53	92.0%
Personal Remuneration	100.00	98.89	1.11	98.9%
Other recurrent expenditures	484.00	445.52	38.42	98.6%
Institutional Contribution for Quality Development of Higher Education.	1,894.00	1,699.40	194.60	89.7%
Total	2,478.00	2,243.81	234.19	90.6%

Table 2.12

**Summary of Capital Expenditure as at 31.12.2021
(Rs. Million)**

Item/Description	Net Provision 2021	Expenditure	Balance of Provisions	Progress of Provision Utilization %
Administration and institutional services	2,000.00	1,743.21	256.79	87.2%
Rehabilitation & improvements	6.00	0.82	5.18	13.8%
Acquisition of capital assets	6.00	4.43	1.57	73.9%
Staff Training Programs	1.00	0.32	0.68	32.1%
Project of Interest -free laptop loan project for university students and the Project of Improving Wi-Fi Facilities at Universities	72.00	9.63	62.37	13.4%
Project of constructing a 12 storied building for the Faculty of Medicine, Ruhuna University	220.50	143.40	77.10	65.0%
Establishment of Medical Faculty of the Sabaragamuwa University	409.00	408.25	0.75	99.9%
Project of establishing a Professorial Unit at Karapitiya Teaching Hospital	370.00	342.67	27.33	92.6%
Establishment of Maritime and Nautical Center of the University of Ruhuna	207.00	125.18	81.82	60.5%
Establishment of Professorial Units in Kuliyapitiya and Ratnapura Hospitals, Development of the Faculty of Allied Health Sciences, University of Ruhuna and Facilitation of Laboratory Facilities for the faculty of Medicine, University of Sri Jayewardenepura	532.00	532.00	0.00	100.00%
Project of Constructing 17 Storied Building at the Faculty of Medicine, University of Colombo	176.50	176.50	0.00	100.0%
Higher Education development Projects	14,321.00	13,109.99	1,211.01	91.5%
Construction of the Training & Research Complex - University of Jaffna	379.88	379.41	0.47	99.9%
Accelerating Higher Education Expansion and Development (AHEAD)	6,260.57	6,241.14	19.43	99.7%
Construction of the Building Complex for Faculty of Health Care Sciences – Eastern University	1,863.00	1,789.86	73.14	96.1%
Wayamba University Township Development Project	841.29	101.94	739.35	12.1%
Science and Technology Human Resources development Project	4,575.00	4,460.61	114.39	97.5%
Higher Education and Research collaboration on Nanomaterials for Clean Energy Technologies	3.40	3.30	0.10	97.1%
Building Construction Project at Swami Vipulananda Institute of Aesthetic Studies	174.87	0.00	174.87	0.0%

Project of Establishing Medical Faculty of Sabaragamuwa University	125.00	36.50	88.50	29.2%
Memorandum of Understanding between the University of Jaffna and the Birmingham University	42.97	42.97	0.00	100.0%
Erasmus Mundus Project	55.00	54.25	0.75	98.6%

Table 2.13

(Rs. Mn)

Item/Description	Net Provision 2021	Expenditure	Balance of Provisions	Progress of Provision Utilization %
Institutional contribution for the quality development of higher education	523.00	482.00	41.00	92.2%
SLIATE	213.00	213.00	0.00	100.0%
Sri Lanka Bhiksu University	153.00	132.00	21.00	86.3%
Buddhist and Pali University of Sri Lanka	157.00	137.00	20.00	87.3%
Total (Capital Expenditure)	16,844.00	15,345.20	1,508.80	91.0%

Table 2.14

Details on Cash imprest for year 2021

Imprest Acct. No.	Cash imprest received from the treasury and other sources (Rs.)	Amount spent(Rs.)	% of Imprest Utilization
7002/0000/00/0254/00/0021000	2,630,920,553.22	2,902,250,912.06	100.0%
7003/0000/00/0090/00/0021000	1,773,000,000.00	1,771,679,833.61	99.9%

Table 2.15

Public Officers' Advance B Account

	Expenditure (Rs.)	Receipts (Rs.)	Debit Balance (Rs.)
True values as at 31.12.2021	10,092,707.20	9,211,678.50	21,771,832.89

Table 2.16

Financial and Accounting activities implemented by the Accounts Division

	Function	Due date/duration for implementing	Date implemented
01	Vesting of Financial Authority in terms of FR.135	The relevant authority for the year 2022 has been vested by the signature of the Secretary.	
02	Obtaining Approval for the Capital Expenditure exceeding Rs. 500,000/-	Action have been taken to vest authority as per Finance Act No.38 of 1971	
03	Preparation of Annual Accounts for 2021 and submitting to the Auditor General	Prior to 28.02.2022	28.02.2022
04	Preparing of Deposit Account 2021 and submission to the Auditor General	Prior to 28.02.2022	28.02.2022
05	Preparation of Public Officers' Advance B Account 2021 and submission to the Auditor General	Prior to 28.02.2022	28.02.2022
06	Presentation of Annual Board of Survey records to the Auditor General	Prior to 17.02.2022	
07	Preparation and submission of bank reconciliation	Prior to 15 th of next month	Prior to 15 th of next month

Table 2.17

- Action had been taken to value and account all the assets of the Higher Education Division relevant to the year 2021. Disposal of items identified by Board of Survey of Goods in 2020 has been completed in 2021.
- Two audit queries had been received in the year 2021, and replies had been sent by due dates for those 02 queries.
- Accounts Division executes number of functions on daily and monthly basis such as reporting monthly account summaries to the Department of Public Accounts, making annual allocations, receiving imprest from the Treasury as per monthly imprest requirement and issuing imprest to the relevant organizations, maintaining interim imprest, reconciliation of imprest, maintaining common deposit accounts and advance accounts, payment for vouchers and Shroff tasks etc, without any delay.

2.1.3. Procurement Division

From 01.01.2021 to 31.12.2021, procurement processes of 03 construction projects with a value of Rs. 1,298 million had been commenced by the Cabinet Appointed Standing Procurement Committee and Ministry Procurement Committee.

Serial No.	University	Project	Cabinet Approval	Commencement of Procurement Activities	Project Duration (Months)	Project Value (Rs.Mn)
1	Moratuwa	Construction of a building for the Department of Material Sciences and Engineering	28.03.2017	23.04.2021	24	439
2	Sri Jayawardenepera	Establishment of the Allergy Immunology and Cell Biology	27.04.2021	15.09.2021	12	214
3	Jaffna	Construction of the Engineering Technology and Bio Systems Technology	07.05.2019	30.04.2021	24	645

Table 2.18

From 01.01.2021 to 31.12.2021, the Cabinet Appointed Standing Procurement Committee and Ministry Procurement Committee have awarded contracts of 08 construction projects with a value of Rs. 6,941.28 million.

Serial No.	University	Project	Cabinet Approval	Commencement of procurements	Completion of procurements	Project Value
1	Moratuwa	Construction of a building for the Department of Material Sciences and Engineering	28.03.2017	23.04.2021	01.11.2021	439
2	Peradeniya	Construction of the Department of Electrical and Mechanical Engineering	22.01.2020	12.08.2020	03.03.2021	371.2
3		Renovation of the Hilda Obesekara Hall	04.07.2017	20.10.2020	23.04.2021	182.08
4	Wayamba	Construction of the Information and Communication Center	28.03.2017	19.02.2019	23.04.2021	212
5		Wayamba University Township Project, Construction of the Makandura Premises	14.03.2017	17.12.2020	30.04.2021	1460
6		Wayamba University Township Project, Construction of the Kuliyapitiya Premises	14.03.2017	17.12.2020	30.04.2021	1225
7	Rajarata	Construction of the buildings of the Faculty of Technology	03.07.2018	14.11.2019	13.07.2021	2407
8	Jaffna University	Construction of the Engineering Technology and Bio Systems Technology	07.05.2019	30.04.2021	30.09.2021	645

Table 2.19

2.1.4. Information & Communication Technology Division

Functions performed by the Information & Communication Technology Division in the Year 2021

- 1. Under Granting of Interest Free Loan for Purchasing Laptop Computers as per Budget Proposals 2016, the Number of Students Obtained the Loan and the Amount of Interest Paid in the Year 2021**

Month	BOC		People's Bank	
	No. of Students	Interest Rs.	No. of Students	Interest Rs.
January	5,204	944,793.15	718	112,529.59
February	4,984	804,385.35	643	114,829.97
March	4,762	849,902.37	584	104,874.04
April	4,408	765,509.50	561	112,852.71
May	4,214	752,941.58	552	115,543.24
June	4,068	692,316.57	551	120,588.59
July	3,915	667,264.80	536	116,876.23
August	3,746	633,487.18	558	131,004.27
September	3,523	567,011.14	558	133,277.46
October	3,322	543,090.47	532	130,260.62
November	3,057	482,903.49	529	133,314.91
December	2,855	476,869.87	545	182,188.17
Total		8,180,475.47		1,508,140.00

Table 2.20

- 2. Updating and Maintenance of the Web Site of Higher Education Division and Including of Relevant New Information.**

Division	Information	Amount (Sinhala)	Amount (English)	Amount (Tamil)
Development Division	Scholarships for local and foreign students, foreign training sessions for public officers and notices	35	35	35
Additional Secretary (Development)	Changing of homepage of the website, adding new features and links to other websites	04	04	04
Media Division	Photographs and articles on laying of foundation stones, assumption of duties, and openings	05	05	05
ICT Division	Price lists on laptop computers, Student Loan Scheme	20	20	20
Procurement	Tender notices	25	25	25

Non-State Higher Education Division	Degree Program Lists Approved by the Higher Education Division	50	50	50
Administration	Vacancy notifications	10	10	10
Non-State Higher Education Division	Student Loan Project	15	15	15
Planning Division	Progress Report 2021 & 2020 Annual Performance report 2020	02	02	02

Table 2.21

03. Modernization of the Website of Higher Education Division.

The website of the Higher Education Division has been completed in a new appearance with the assistance of Information and Communication Technology Agency (ICTA). In addition, an online IT system has been developed for degree programs and degree awarding private universities relevant to the Non-State Higher Education Sector. By now, the new website of the Higher Education Division has been completed and it was launched in November 2019.

System analysis is being carried out regarding the process of developing a new software system for granting visa extension and recommendation to foreign students, which is a key function of the Development Division.

- Updating and maintenance of the Computer Accessories Fixed Assets Register of the Higher Education Division of the Ministry of Education.
 - ❖ Having Division wise checked those accessory lists, updating of those after verifying the accuracy of the lists of the stores and fixed asset registers.
 - ❖ Compilation of a software for Computer Fixed Asset Register (Inventory Management System), and inclusion of data relevant to the Computer Fixed Asset Register.
 - ❖ System analysis is being carried out with regard to the development of new software system for extension of visas for foreign students and giving of recommendations, which is a major role of the Development Division.
 - ❖ In collaboration with ICTA, systems involved in the process of creating a new human resource management software system for the Higher Education Division of the Ministry of Education are being analyzed.
 - ❖ Further expansion of Wi-Fi facilities of the selected state universities.
 - ❖ Activities of the Cross Government Document Management System for registering non-state universities have been completed and it is now in the testing condition. (This is a project implemented with ICTA support.)
 - ❖ The below mentioned higher education institutes have been selected in the year 2018 for further expanding Wi-Fi facilities at state universities in terms of the Budget Proposal -2016.
 - Faculty of Management, University of Ruhuna, Matara
 - Gampaha Wickramaarachchi Ayurvedic Institute, University of Kelaniya
 - Eastern University - Chenkalady.
 - Jaffna University Vavuniya Campus.

- Kilinochchi Faculty of Engineering, University of Jaffna.
- Horana Sripalee Campus, University of Colombo
- Trincomalee Campus, Eastern University

The Wi- Fi infrastructure development project implemented for the above institutes, which were selected at the second stage, had been completed. A sum of Rs. 151,568,789.18 is being incurred in this regard. A service provider had been selected and this project has been completed by now.

Universities with free Wi-Fi facilities provided by the Information and Communication Technology Agency (ICTA).

No.	District	University/ Institute
1	Ampara	Faculty of Applied Sciences - Kalmunai
2	Ampara	Southeastern University of Sri Lanka
3	Anuradhapura	Open University - Anuradhapura
4	Anuradhapura	Rajarata University - Saliyapura
5	Anuradhapura	Rajarata University - Mihintale
6	Batticaloa	Southeastern University of Sri Lanka - Faculty of Applied Sciences
7	Colombo	Buddhist and Pali University - Homagama
8	Colombo	University of Colombo - Thunmulla
9	Colombo	University of Colombo – Medicine Division
10	Colombo	University of Moratuwa
11	Colombo	University of Aesthetics
12	Colombo	Open University - Nawala
13	Galle	University of Ruhuna - Faculty of Engineering - Hapugala
14	Galle	University of Ruhuna – Medicine Division - Zone 01
15	Gampaha	University of Kelaniya
16	Gampaha	Open University - Miriswatta
17	Jaffna	University of Jaffna
18	Kalutara	Sri Palee Campus - Horana
19	Kandy	University of Peradeniya - Zone 01
20	Kandy	University of Peradeniya - Hostel

Table 2.22

Providing of services to other institutions representing the Ministry

No.	Ministry / Department	Description
1	National Institute of Library & Information Science University of Colombo	Acting as a Department Procurement Committee member
2	Information and Communication Technology Agency (ICTA)	Implementation of Cross Government Digital Document Management & Internal Workflow System for 20 Government Institutions- (Phase 1)

3.	Ministry of Higher Education	Representation of the Technical Evaluation Committee of expanding Wi-Fi facilities for universities
4.	Ministry of Health	Health Information System Project MSD Project
5.	Ministry of Education	Special committee member of the Tab Project.
6.	University of Colombo School of Computing	Audit Committee member/ council member

Table 2.23

The services provided by the IT Division within the ministry of higher education are as follows.

Description on Supplying of Services	No. of issues reported and resolved (From 01.01.2021 -31.12.2021)
Issue of accessing to the internet	65
Issues regarding E-Mails	68
Updating software	45
Installing new software	38
Minor hardware problems	50
Computer printing issues	75
Errors in computer printers	70
Issues relating to WI-FI	85
Networking issues	80
Virus issues	15
Share Folder issues	35
Issues created by N computers	20
Issues on Vehicle Permit System	70

Table 2.24

No. of Computers in which Operating Systems Were Re-installed (From 01.01.2020 - 31.12.2020)

Division	No. of Computers
Development Division	10
Non-State Higher Education Division	-
Information technology Division	05
Internal Audit Division	02
Finance Division	12
Government Audit Division	05
Procurement Division	02
Administration Division	08

Table 2.25

The activities of issuing motor vehicle permits on concessionary terms are done more efficiently using software. The reports sent to the Ministry of Finance can be obtained

automatically through this system. Issuing of Motor Vehicle permits of concessionary basis from 01.01.2021 -31.12.2021

Month	No. of Issued permits
January	28
February	27
March	28
April	38
May	18
June	-
July	21
August	09
September	-
October	39
November	40
December	31
Total	279

Table 2.26

2.1.5. Development Division

1. Appointment of Chancellors and Vice-Chancellors (From 01.01.2021 to 31.12.2021)

Serial No.	University	Chancellor	Term of Office	Vice Chancellor	Term of Office
1.	Bhiksu University of Sri Lanka	<p>1. Chief prelate of the Ramayana Maha Nikaya Aggamaha Panditha Most Venerable Napana Premasiri Thero (Passed away on 17.11.2020)</p> <p>2. Maha Nikaya Aggamaha Panditha Most Venerable Makulewe Wimala Mahanayake Thero Acting)</p> <p>3. Thibbatuwawe Sri Siddhartha Sumangala Mahanayaka thero of the Malwathu Chapter of the Syamopali Maha Nikaya</p>	01.06.2019 31.05.2021 18.11.2020 31.05.2021 01.06.2020 31.05.2021	<p>1. Prof. Venerable Kanangamuwe Rahula Thero (Acting)</p> <p>Prof. Venerable Kanattegoda Saddharatana Nayaka Thero</p>	23.09.2020 27.06.2021 28.06.2021 27.06.2024
2.	Buddhist & Pali University	<p>1. Chief prelate of the Ramayana Maha Nikaya Aggamaha Panditha Most Venerable Napana Premasiri Thero (Passed away on 17.11.2020)</p>	16.01.2020 15.01.2022 18.11.2020 15.01.2022	Prof. Rev. Neluve Sumanawansa Thero (Acting)	From 02.11.2020 to this date

Annual Performance Report – 2021

		2. Maha Nikaya Aggamaha Panditha Most Venerable Makulewe Wimala Mahanayake Thero Acting)			
3.	Eastern University	Dr. Velmurugu Vivekanandarajah	05.05.2017 04.05.2022	Prof. F. C. Ragal	22.01.2019 21.01.2022
4.	Uwa Wellassa University	Ven. Bengamuwe Siri Dhammadinna, Chief Sanganayaka of the Ratnapura Maha Disawa and Chief incumbent of the Pelmadulla Rajamaha Viharaya	09.10.2018 08.10.2023	Prof. Ratnasekera J.L.	02.11.2020 01.11.2023
5.	University Kelaniya of	1. Aggamaha Saddhammajothika Dhaja, Tripitaka Vagishvaracharya, Upadhyaya Dhurandara, Pandit, D.lit, Chief Monk of Colombo and Chilaw Districts, Director & Principal of Vidyalankara Pirivena, and Vice President of the World Buddhist Sangha council Ven. Dr. Welamitiyawe Sri Kusaladhamma Nayaka Thera 2. Chief Incumbent of the Kelaniya Raja Maha Vihara, Senior Professor, Ven. Kollupitiye Mahinda Sangharakkitha Thero	01.01.2018 31.12.2022 05.11.2021 04.11.2026	Prof. Nilanthi de Silva	28.08.2020 27.08.2023
6.	University of Jaffna	Prof. S. Pathmanathan	23.09.2019 22.09.2024	Prof. Sivakolundu Srisatkunarajah	2020.08.28 2023.08.27
7.	Wayamba University	Prof. Tuley de Silva	08.04.2018 07.04.2023	1. Prof. J.C. Edirisinghe 2. Dr. P.G.C.S. Bowatta (Acting Vice Chancellor)	14.05.2021 01.11.2021 02.11.2021 To this date
8.	University of Sri Jayewardenepura	Chief Prelate (Mahanayake) of Kotte Sri Kalayani Samagri Dharma Maha Sangha Sabha of Siyam Maha Nikaya, Ven. Dr. Ittapana Dhammadrankara Thero	15.02.2018 14.02.2023	Senior Professor Sudantha Liyanage	09.09.2020 08.09.2023
9.	Sabaragamuwa University	Professor Ven. Kamburugamuwa Nayaka Thera	03.12.2020 02.12.2025	Prof. R.M.U.S.K. Ratnayake	03.11.2020 02.11.2023

Annual Performance Report – 2021

10.	University of the Visual and the Performing Arts	Prof. Sangeeth Nipun H. M. Sanath Nandasiri	17.11.2016 01.12.2026	Senior Professor R.P. Mahaliyanarachchi	13.10.2020 12.10.2023
11.	University of Moratuwa	Prof. K.K.Y.K. Perera	08.04.2018 07.04.2023	Prof. Niranjan Deepal Gunawardena	03.09.2020 02.09.2023
12.	University of Ruhuna	Venerable Dharma Keerthi Sri Dr. Akuratiye Nanda Nayake Thero	08.07.2019 07.07.2024	Senior Professor T.S.D. Amarasinghe	08.03.2019 07.03.2022
13.	University of Colombo	1. Most Rev. Dr. Oswald Gomis, Archbishop 2. Sasana Keerthi Sri Buddhasasana Sobhana Ven. Ven. Muruthettewa Ananda Thero	17.11.2016 16.11.2021 17.11.2021 16.11.2026	Senior Professor Chandrika N. Wijeyeratne	12.04.2019 11.04.2022
14.	Rajarata University	Master of Arts (Honours) Ven. Ethalawetunawewa Gnanatilake Thero	27.01.2020 26.01.2025	1. Dr. B.A. Karunaratne 2. Prof. G.A.S. Ginigaddara	01.01.2019 12.12.2021 13.12.2021 12.12.2024
15.	University Peradeniya	Prof. K.M.D.Silva	25.05.2017 04.05.2022	1. Prof. U.B Dissanayake 2. Prof. M.D Lamawansa	01.08.2018 31.07.2021 01.08.2021 31.07.2024
16.	Open University of Sri Lanka	Prof. Dammika A. Tanrigoda	09.09.2020 08.09.2025	1. Prof. SA Ariadurai 2. Professor P.M.C. Thilakerathne	23.06..2018 22.06.2021 23.06.2021 22.06.2024
17.	South Eastern University of Sri Lanka	Prof. A.V.M. Ishaq	19.10.2017 18.10.2022	1. Prof. M.M.M. Najim 2. Prof. A. Ramis	09.08.2018 08.08.2021 09.08.2021 08.08.2024
18.	Gampaha Wickramarachchi University of Indigenous Medicine	Venerable Dr. Niyangoda Dharmakeerthi Sri Sangarakkitha Vijithasiri Thero	01.08.2021 30.07.2026	1. Senior Professor Janitha A. Liyanage 2. Senior Professor Ranjana W. Seneviratne (Acting Vice Chancellor)	01.03.2021 30.09.2021 01.10.2021
19.	University Vavuniya	Dr. Subramaniam Mohandas	01.08.2021 - 30.07.2026	Prof. T. Mangelswaran	13.07.2021 12.07.2024

Table 2.27 Appointment of Chancellors and Vice Chancellors

2. Foreign Leave

Approval for leave of the academic and non-academic staff in universities and higher education institutes from 01.01.2021 – 31.12.2021

University / Institute	Duty	Personal	Total
	Leave	Leave	
University Grants Commission	0	1	1
Bhiksu University	1	2	3
Buddhist & Pali University	0	1	1
University of Colombo	25	30	55
University of Peradeniya	31	25	56
University of Kelaniya	31	20	51
University of Sri Jayewardenepura	20	18	38
University of Moratuwa	23	08	31
University of Ruhuna	33	16	49
University of Jaffna	14	16	30
Eastern University of Sri Lanka	3	2	5
Open University	9	7	16
Sabaragamuwa University	6	0	6
South Eastern University	6	4	10
University of the Visual & Performing Arts	5	6	11
Rajarata University	7	2	9
Wayamba University	5	7	12
Uwa Wellassa University	5	1	6
Vavuniya University	5	1	6
Swami Vipulananda Institute of Aesthetic Studies- Eastern University of Sri Lanka	5	6	11
Trincomalee Campus-Eastern University	2	0	2
Postgraduate Institute of Medicine (PGIM) - University of Colombo	0	3	3
Postgraduate Institute of Indigenous Medicine (PGIIM) - University of Colombo	0	1	1
Postgraduate Institute of English –Open University of Sri Lanka	0	1	1
Postgraduate Institute of Management	1	0	1
Sri Lanka Institute of Advanced Technological Education (SLIATE)	0	2	2
Total	237	180	417

Table 2.28 Foreign Leave

- 3. Gazette notifications on the establishment of Faculties and Departments of all the universities under the Ministry of Education and the higher education institutes affiliated to those universities in terms of Section 27 (1) of the Universities Act No. 16 of 1978**

(01.01.2021 – 31.12.2021)

Serial No.	University	Details on established faculties/departments	Gazette No. and Date
01	University of Sri Jayewardenepura	1. Establishment of the Faculty of Humanities and Social Sciences 2. Establishment of the new Dental Faculty and 09 Departments under that.	2216/11 23.02.2021 2257/28 08.12.2021
02	South Eastern University of Sri Lanka	Department of Information Technology under the Faculty of Arts and Culture	2217/25 03.03.2021
03	University of Ruhuna	Removal of existing Departments under the Faculty of Management and Finance and establishment of the following new Departments 1. Department of Management and Entrepreneurship 2. Department of Marketing 3. Department of Human Resource Management 4. Department of Business Management 5. Department of Accounting 6. Department of Finance	2217/24 03.03.2021
04	Eastern University	1. Establishment of the Department of Tamil Studies under the Faculty of Arts and Culture	2220/19 22.03.2021
05	University of the Visual and Performing Arts	1. Establishment of the Department of Teaching the English Language under the Faculty of Dancing and Arts. 2. Establishment of 06 new Departments under the Faculty of Music.	2217/2 01.03.2021
06	University of Colombo	Establishment of the Department of Anatomy, Genetics, and Biomedical Information Science and the Department of Medical Microbiology and Immunology under the Faculty of Medicine	2216/11 23.02.2021
07	University of Vavuniya	1. Establishment of 05 new Departments under Faculty of Business Studies of the Vavuniya Campus 2. Converting of the Vavuniya Campus into a University	2020/20 22.03.2021 2231/5 08.06.2021

Table 2.29

- **Overseas Education Unit**

Implementation of scholarship programs

1. Providing foreign education opportunities for Sri Lankan students

Information on scholarship opportunities offered to Sri Lanka by foreign countries as well as educational institutes are published in all the three languages in newspapers and on our website (www.mohe.gov.lk) and from this year onwards online applications are called for in a formal and transparent manner and students are selected on a systematic basis.

Accordingly, scholarship opportunities were provided to Sri Lankan students as follows.

Postgraduate Scholarship Opportunities for the year 2017 - 2021

Country	2017	2018	2019	2020	2021
India	31	34	41	63	Is being implemented
China	18	12	13	11	13
Japan	7	7	7	7	-
Russia	2	6	3	-	-
New Zealand	2	1	2	-	-
United Kingdom	7	5		3	Is being implemented
Total	67	65	66	84	13

Table 2.30

Undergraduate Scholarship Opportunities 2017 - 2021

Country	2017	2018	2019	2020	2021
Bangladesh	12	-	-	-	-
India	116	105	109	56	Is being implemented
China	Not received	10	10	-	-
Brunei	Not received	-	-	-	-
Cuba	1	1	1	1	-
Russia	22	18	07	-	-
Pakistan	11	11	18	-	-
Serbia	-	-	1	2	-
Maldives				-	-
Vietnam	5	5	5	5	-
Japan	1	1	-	-	-
China (Macao Foundation)	1	2	-	-	-
Total	169	153	151	64	

Table 2.31

In addition to the above scholarship opportunities, students are made aware on foreign scholarship opportunities that can be applied for directly by publishing those on the website of the Ministry.

2. Providing opportunities for foreign students to pursue education in Sri Lankan universities

2.1 Implementation of the Presidential Scholarship Program

The number of scholarships awarded under the Presidential Scholarship Program from 2011 to date is as follows. Accordingly, the total number of students who have received scholarships under the Presidential Scholarship Program is 148 to this date. Accordingly, 13 students who successfully completed their degree in the year 2020/21 have left for their respective countries. Another 15 students are currently studying at universities.

2.2 Queen Elizabeth Commonwealth Scholarships

Under the “Sri Lanka Commonwealth Scholarship Program,” Postgraduate Institute of Management, of University of Sri Jayewardenepura, Sri Lanka and Institute of Biochemistry, Molecular Biology and Biotechnology (IBMBB) in collaboration with the Commonwealth University Association, have awarded postgraduate scholarships aiming the Sustainable Development Goals in Developing Countries.

Total number of Postgraduate Students 2017-2021

Academic year	No. of Students
2017	03
2018	02
2019	02
2020	02
2021	01
Total	10

Table 2.32

3. Implementation of other student assistance programs

3.1 Providing financial assistance for Sri Lankan University Students under the Chinese Ambassador Scholarship Program

Under the Chinese Ambassador Scholarship Program, the Government of China offers financial sponsorship scholarships worth up to Rs. 50,000 / - per annum to undergraduate students who pursue studies in Sri Lankan universities. There, students are selected for scholarships having called for nominations so as to represent all relevant faculties covering the representation of all the state universities based on the total number of students.

This program has been active since 2016 and around 445 scholarships have been awarded so far. Rs. 6,070,000/- has been received for the year 2021 and the relevant selection process is in progress.

Accordingly, total number of scholarships allocated from 2016 to 2019

Academic Year	No. of students
2017	55
2018	118
2019	109
2020	54**
2021	125

Table 2.33

**In the year 2020, 109 scholarships were given and only 54 nominations were received. The remaining scholarships of that year were brought forward for the next year (2021).

3.2 “Providing financial sponsorship under the “Huawei Sky Seeds for the Future” Scholarship Program

This Ministry together with Huawei Technologies Lanka Co., (PVT) LTD facilitate the participation of Smart Technocrats studying at universities of this country for ‘Huawei Sky Seeds for the Future,’ conducted annually by the Huawei Headquarters for providing modern Information and Communication Technology knowledge.

Academic year	No. of Students
2020	17
2021	20 (being implemented)
Total	37

Table 2.34

3.3 Providing of visa facilities

4. Providing of visa facilities for foreign students to study in state universities of this country and for foreign lecturers

The recommendation for Entry Visa and granting and extension of Residence Visa for the relevant duration for foreign students coming to Sri Lanka for academic activities and for foreign lecturers coming to this country is done through online method.

The number of foreign students and foreign lecturers of whom the extension of Residence Visa were approved during the period from 01.01.2021 to 31.12.2021 is attached as **Annexure 01**.

5. Development of international educational collaboration in the field of higher education

Granting of legal approvals to Sri Lankan state universities when entering into agreements with foreign universities / Higher Education Institutes with the aim of developing international relations for higher academic collaborations and participation in international research to elevate Sri Lankan universities to a higher ranking in the world rankings.

Accordingly, the Summary of Memoranda of Understanding approved by the Cabinet of Ministers from the last quarter of 2020 to the third quarter of 2021 is attached as **Annexure 04**.

6. Bilateral Discussions between Sri Lanka and Other States

- a. Conducting of a Bilateral discussion with the High Commissioner of Bangladesh and the Secretary, Ministry of Education on 25.01.2021 at the Ministry of Education regarding the granting of scholarships to Sri Lankan students by the Government of Bangladesh.



2.1.6. Planning Division

- The progress report for the four quarters of the year 2020 on local and foreign projects has been submitted to the Presidential Secretariat and the progress report for the four quarters of the year 2020 to the Department of Project Management & Monitoring.
- Steps were taken to fill vacancies that existed for the steering committees relevant to the ongoing ADB project, World Bank project and Wayamba Development Project, Constructing of Medical Faculty for the Sabaragamuwa University.
- The steering committee meetings conducted in the year 2020 relevant to the foreign-funded projects and budget proposal projects are as follows.

Project	No. of meetings
Science and Technology Human Resource Development Project (ADB)	03
Construction of the Building Complex Project for Faculty of Health Care Sciences Eastern University of Sri Lanka Project	02
Accelerating Higher Education Expansion and Development (AHEAD) Project (World Bank)	02
Wayamba University Township Project (WUTDP)	03
Project of Constructing Medical Faculty of the Sabaragamuwa University	02
Construction of a 12 storied building for the Faculty of Medicine, University of Ruhuna	01
Total	13

Table 2.35

- In addition, 07 progress review meetings have been conducted for foreign-funded projects and budget proposal projects in the year 2020.
- Implemented 01 budget proposal approved in the year 2017 for which provisions were given in the year 2020, 03 budget proposals approved in the year 2018 for which provisions were given in the year 2020, and two projects approved in the year 2019.
- 15 foreign funded projects were implemented in the year 2020 under the supervision of the Planning Division.
- Monthly progress reports relevant to budget proposals have been submitted to the Department of National Budget.
- The Annual Performance Report and the Progress Review Report for the year 2019 have been compiled and submitted to the Sri Lanka Parliament.
- having prepared the monthly progress report of the Human Rights Action Plan, submitted it to the Ministry of Foreign Employment, Ministry of External Affairs, Ministry of National Policies and Economic Affairs, Ministry of Social Empowerment, Welfare and Kandyian Heritage, and to the Ministry of Prison Reforms, Rehabilitation, Resettlement, and Hindu Religious Affairs.
- Have replied to 10 audit queries.
- Presidential Task Force on Higher Education in Sri Lanka
- Have contributed for the compilation of the final report representing the sub- committees on higher education.
- Project proposals under foreign grants have been recommended and obtained approval as follows:

University	No. of projects recommended by the ministry	No. of projects recommended by the Department of National Planning	No. of approved projects	Amount Rs.
University of Colombo	7	3	1	10,428,868.15
University of Peradeniya	16	15	9	834.84
University of Ruhuna	2	2	1	234.66
Rajarata University	1	1	1	19.47
University of Sri Ja'pura	3	3	2	146.99
Eastern University	1	1	1	151.47
Wayamba University	1	1	1	432.00
University of Jaffna	1	1	0	300.00
Total	32	27	16	10,430,987.58

Table 2.36

2.1.7. Non-State Higher Education Division

❖ Non-State Higher Education Institutes recognized as Degree Awarding Institutes in 2021

The following institutions were recognized as degree awarding institutions in the year 2021.

- 1) Royal Institute of Colombo (Pvt) Ltd
- 2) Business Management School (Pvt) Ltd
- 3) International Institute of Health Sciences (Pvt) Ltd

Accordingly, as at 31st of December 2021, 24 institutions have been recognized as degree awarding institutions.

In the year 2021, 26 new degree programs have been recognized to be offered by these institutes. Accordingly, as at 31 December 2021 the total number of degrees recognized to be offered by Non State Higher Education Institute is 190

Number of Degree Programmes

	Bachelor Degrees (Basic Degrees)	Post graduate diploma (P/G Diploma)	(Master)	(M Phil)	(Ph D)	Total
as at 31.12.2020	117	12	15	11	10	165
From 01.01.2021 to 31.12.2021	23	01	01	-	-	25
as at 31.12.2021	140	13	16	11	10	190

Table 2.37

❖ New Applications under review process on 31.12.2021

Following 07 new institutions have applied to be recognized as degree awarding institutions and those applications are being reviewed.

- 1) Lanka Nippon Bistech Institute (Pvt) Ltd
- 2) Colombo School of Construction Technology (Pvt) Ltd
- 3) North Show College of Business and Technology
- 4) Asia Pacific Institute of Information Technology
- 5) British School of Commerce
- 6) Sri Lanka Aviation College
- 7) York Graduate Campus (Pvt) Ltd

In addition, 74 new degree programmes are under review process on 31.12.2021.

❖ Maintaining information on Non-State Higher Education Institutions.

With the intention of monitoring the activities of the institutions that are recognized as degree awarding institutions, this Division maintains a database which contains the information of degree programmes and student's enrollment of those institutions. Updating of that information is also done by this division. The details of the year 2020 is attached herewith.

The details of Student Enrolment for the year - 2020

	Name of the Degree Awarding Institute	Year 2020		
		Total No of Students Enrollment	No of Student Intake in 2020	No of Student Graduated in 2020
01	Institute of Surveying and Mapping (ISM)	13	-	-
02	Sri Lanka Institute of Information Technology (SLIIT)	10402	3820	1289
03	Sri Lanka Institute of Development Administration (SLIDA)	241	-	-
04	National Institute of Social Development (NISD)	232	-	76
05	Aquinas College of Higher Studies	656	364	74
06	National School of Business Management Limited (NSBM)	2812	1039	652
07	CINEC Campus	1838	781	81
08	Sri Lanka International Buddhist Academy (SIBA)	560	279	85
09	The Institute of Chartered Accountants of Sri Lanka (CASL)	1779	316	149
10	SANASA Campus	100	32	35
11	Horizon College of Business & Technology	1182	235	83
12	KAATSU-Highly Advanced Medical Technology Training Centre	3655	996	209
13	Nagananda International Institute for Buddhist Studies	227	133	0
14	S L T Campus	1185	699	0
15	Sri Lanka Institute of Nanotechnology (Private) Limited (SLINTEC)	<i>Details not received</i>		
16	Saegis Campus (Private) Limited	76	51	0
17	ESOFT Metro Campus (Private) Limited	42	42	0
18	Institute of Chemistry Ceylon	42	44	0
19	International College of Business Technology Ltd	<i>New Institute</i>		
20	Benedict XVI Catholic Institute of Higher Education (Pvt) Ltd	<i>New Institute</i>		
21	Royal Institute of Colombo (Pvt) Ltd	<i>New Institute</i>		
22	Business Management School (Pvt) Ltd	<i>New Institute</i>		
23	International Institute of Health sciences (Pvt) Ltd	<i>New Institute</i>		
	Total	25,042	8,831	2,733

Table 2.38

Source: Information provided by respective institutes

Interest Free Student Loan Scheme

The students who have passed G.C.E. Advanced level examination in the years from 2015 to 2019 were enrolled at the NSHEIs under this loan scheme.

Year/ Intake	No of NSHEIs	No of Degree Programmes	No of Students Continuing Studies
2017/ 1 st Intake	06	26	233
2018/ 2 nd Intake	08	38	1,106
2019/3 rd Intake	10	50	1,985
2020/ 4 th Intake	12	69	2,108
2021/ 5 th Intake	15	95	3,768
Total			9,200

Table 2.39

Due to the pandemic situation of the country, enrolment of forth intake was delayed and those students were enrolled in August, 2020. Then the Student Loan Division called applications via online for the 5th intake on 22nd December, 2020 and submission of online applications was closed on 31st January, 2021. Total of 11,037 applications were received for the 5th Intake.

All the interviews were conducted via online avoiding physical contacts with the applicants. Accordingly, 7,896 applicants participated for online interviews. The selection was done by using automated system and 6,119 applicants were selected according to the selection criteria. The registration of the students was completed during the months of March and April and after that all the institutes commenced 1st academic year for the students. At present, nine thousand seven hundred and six (9,706) student's pursue degrees in following fifteen (15) non-state higher education institutes;

1. Sri Lanka Institute of Information Technology (Guarantee) Ltd.
2. National School of Business Management Limited
3. Institute of Chartered Accountants of Sri Lanka
4. Colombo International Nautical and Engineering College (Pvt.) Ltd.
5. Sri Lanka Institute of Buddhist Academy
6. SANASA Campus Ltd.
7. Horizon College of Business and Technology (Pvt.) Ltd.
8. KAATSU- Highly Advanced Medical Technology Training Centre (Pvt.) Ltd
9. SLT Campus Pvt. Ltd.,
10. SAEGIS Campus (Private) Limited
11. Esoft Metro Campus
12. Aquinas College of Higher Studies
13. International College of Business and Technology Ltd.
14. Benedict Catholic of Higher Education (Pvt.) Ltd.
15. Institute of Chemistry Ceylon.

Loan facility

Loan facility is granted by the Bank of Ceylon under the recommendations of by the Ministry. Accordingly, number of loans approved by BOC from 01st January, 2021 to 31st December, 2021 are as follows;

Category	No of Loans Approved	Total Amount of Loans Granted (Rs. Mn.)
Loan for Course Fees	4,205	3,284.34
Loan for Stipend	3,841	1,117.78
Total	8,046	4,402.12

Table 2.40

The Ministry directs BOC to pay semester fees to the respective institutes on behalf of the students. In addition, all the students are being paid Rs. 18,750/- quarterly (Rs. 6,250/- per month) to cover their additional education expenses, living cost etc. Simultaneously, total interest subsidy payment of Rs. 382.20 Mn. was paid to the BOC in 2021.

Public awareness was done by newspaper advertisements and articles, TV and radio programmes, Online Awareness sessions via MS Teams and Zoom, the website of the Ministry of Education and e-mail/ SMS campaigns about this national programme.



Conducting online interviews for the selection of 5th intake



Conducting registrations for the 5th intake at Non-State Higher Education Institutes

Student Loans Division has conducted an online survey with the students who are in the first four intakes. The monitoring reports were prepared institute wise and then sent to the particular institutes to take remedial actions for the issues pertained as well as to improve the quality of the education.

The activities related to the selection and enrolment of the 6th intake are scheduled to commence in 2022 based on the results of GCE A/L Examination in the years of 2018, 2019 and 2020. In addition, modifications have been introduced to improve online application process and to maintain the database for better facilitation to monitor and measure the outputs of the entire programme.

Preparatory works of 6th Intake have been started to offer opportunities for the A/L qualified students in the years of 2018, 2019, and 2020. Proposals were called from Non-state Higher Education Institutes which were obtained degree awarding status by the Ministry and seventeen institutes submitted their proposals including the degree programmes which they wish to offer to the IFSLS. Two awareness programmes were conducted at District Secretariat, Colombo for all District Secretaries and for the Divisional Secretaries in Colombo district.

The officers of the Student Loans Division participated in TV programmes in ITN, Rupavahini, and SIYATHA channels, and the links to the programmes are mentioned below;

ITN – Eka Mage Rata - <https://www.youtube.com/watch?v=YvOxpTCsd4w>

Rupavahini – Ayubowan Suba Davasak -<https://www.youtube.com/watch?v=ungyb1SVFXw>

Siyatha TV – Good Morning Sri Lanka - <https://www.youtube.com/watch?v=msw7ZKipvyE>

2.2. Future Vision

- Goal 1** Providing of a continuous higher education up to the degree level for all the qualified students.
- Goal 2** Improving of quality and relevance of higher education for better employability of graduates.
- Goal 3** Promotion of innovations, technology, entrepreneurship, commercialization of research benefits, dissemination of knowledge for developing a technology-based economy (Chapter VI of Vistas of Prosperity)
- Goal 4** Improving efficiency and effectiveness of higher education system
- Goal 5** Internationalization of Higher Education

Sgd. By/ M. N. Ranasighe
Secretary (Chief Accounting Officer)
Ministry of Education

Date 22.08.2022

Chapter 03 – Overall Financial Performance for the Year Ended 31.12.2021

3.1. Financial Performance Statement

ACA-F

Statement of Financial Performance for the period ended 31st December 2021

Budget 2021	Note	Actual		Rs.
		2021	2020	
0 Revenue Receipts		-	-	
0 Income Tax	1	-	-	
0 Taxes on Domestic Goods & Services	2	-	-	
0 Taxes on International Trade	3	-	-	
0 Non Tax Revenue & Others	4	-	-	
0 Total Revenue Receipts (A)		-	-	
0 Non Revenue Receipts				
0 Treasury Imprests		4,403,920,553	8,267,502,009	ACA-3
0 Deposits		281,267,017	140,608,938	ACA-4
0 Advance Accounts		9,211,679	7,414,856	ACA-5
0 Other Main Ledger Receipts				
0 Total Non Revenue Receipts (B)		4,694,399,249	8,415,525,803	
Total Revenue Receipts & Non Revenue Receipts C = (A)+(B)		4,694,399,249	8,415,525,803	
0 Remittance to the Treasury (D)				
Net Revenue Receipts & Non Revenue Receipts E = (C)-(D)		4,694,399,249	8,415,525,803	
Less: Expenditure				
0 Recurrent Expenditure				
100,000,000 Benefits	5	98,885,469	91,627,130	
83,150,000 Other Goods & Services	6	58,596,625	73,778,163	ACA-2(ii)
2,294,850,000 Subsidies, Grants and Transfers	7	2,086,327,356	1,883,844,196	
#REF! Interest Payments	8	0	0	
#REF! Other Recurrent Expenditure	9	0	0	
#REF! Total Recurrent Expenditure (F)		2,243,809,451	2,049,249,489	
Capital Expenditure				
6,000,000 Rehabilitation & Improvement of Capital Assets	10	823,149	732,283	
12,905,244,000 Acquisition of Capital Assets	11	11,537,000,265	10,103,377,990	
595,000,000 Capital Transfers	12	491,630,392	630,594,816	ACA-2(ii)
#REF! Acquisition of Financial Assets	13	0	0	
1,952,576,000 Capacity Building	14	1,947,734,465	1,078,182,061	
1,385,180,000 Other Capital Expenditure	15	1,358,010,240	1,257,088,104	
#REF! Total Capital Expenditure (G)		15,335,198,511	13,069,975,254	
Deposit Payments		118,083,459	141,290,139	ACA-4
Advance Payments		10,092,707	9,534,079	ACA-5
Other Main Ledger Payments				
Repayments of govt. revenue		100,518	0	
Total Main Ledger Expenditure (H)		128,276,684	150,824,219	
Total Expenditure I = (F+G+H)		17,707,284,646	15,270,048,962	
- Total Expenditure I = (F+G+H)		(13,012,885,397)	(6,854,523,159)	
Balance as per the Imprest Reconciliation Statement Imprest Balance as at 31st December		(13,014,205,564)	(6,859,216,050)	ACA-7
-		1,320,166	4,692,891	ACA-3
		(13,012,885,397)	(6,854,523,159)	

ACA-P

Statement of Financial Position
As at 31st December 2021

	Note	2021 Rs.	2020 Rs.	Actual
<u>Non Financial Assets</u>				
Non Financial Assets	ACA-6	3,939,804,729	2,493,671,420	
<u>Financial Assets</u>				
Advance Accounts	ACA-5/5(A)	963,626,568	957,195,476	
Cash & Cash Equivalents	ACA-3	1,320,166	256,897	
Total Assets		4,904,751,463	3,451,123,793	
<u>Net Assets / Equity</u>				
Net Worth to Treasury		-385,049,861	-222,747,331	
Property, Plant & Equipment Reserve		3,939,804,729	2,493,671,420	
Rent and Work Advance Reserve	ACA-5(B)	941,854,735	936,304,672	
<u>Current Liabilities</u>				
Deposits Accounts	ACA-4	406,821,694	243,638,135	
Unsettled Imprest Balance	ACA-3	1,320,166	256,897	
Total Liabilities		4,904,751,463	3,451,123,793	

Statement of Cash Flows
for the Period ended 31st December 2021

	Actual	
	2021 Rs.	2020 Rs.
<u>Cash Flows from Operating Activities</u>		
Total Tax Receipts	-	-
Fees, Fines, Penalties and Licenses	-	-
Profit	-	-
Non Revenue Receipts	-	-
Revenue Collected on behalf of Other Revenue Heads	15,265,909	11,762,309
Imprest Received	4,388,654,644	8,255,739,700
Recoveries from Advance	5,657,478	4,668,935
Deposit Received	281,267,017	140,608,938
Total Cash generated from Operations (A)	4,690,845,048	8,412,779,882
<u>Less - Cash disbursed for:</u>		
Personal Emoluments & Operating Payments	156,351,247	165,144,212
Subsidies & Transfer Payments	386,927,356	191,159,196
Expenditure incurred on behalf of Other Heads	1,163,652	19,570,641
Imprest Settlement to Treasury	1,320,166	4,692,891
Advance Payments	8,454,046	7,858,066
Deposit Payments	118,083,459	141,290,139
අභාවමෙන් ආපසු ගෙවීම	100,518	-
Total Cash disbursed for Operations (B)	672,400,445	529,715,146
NET CASH FLOW FROM OPERATING ACTIVITIES(C)=(A)-(B)	4,018,444,604	7,883,064,736
<u>Cash Flows from Investing Activities</u>		
Interest	-	-
Dividends	-	-
Divestiture Proceeds & Sale of Physical Assets	-	-
Recoveries from On Lending	-	-
Total Cash generated from Investing Activities (D)	-	-
<u>Less - Cash disbursed for:</u>		
Purchase or Construction of Physical Assets & Acquisition of Other Investment	3,841,943,869	7,730,786,501
Total Cash disbursed for Investing Activities (E)	3,841,943,869	7,730,786,501
NET CASH FLOW FROM INVESTING ACTIVITIES(F)=(D)-(E)	(3,841,943,869)	(7,730,786,501)
ACTIVITIES (G)=(C) + (F)	176,500,734	152,278,235
<u>Cash Flows from Financing Activities</u>		
Local Borrowings	-	-
Foreign Borrowings	-	-
Grants Received	-	-
Total Cash generated from Financing Activities (H)	-	-
<u>Less - Cash disbursed for:</u>		
Repayment of Local Borrowings	176,500,734	152,278,235
Repayment of Foreign Borrowings	-	-
Total Cash disbursed for Financing Activities (I)	176,500,734	152,278,235
NET CASH FLOW FROM FINANCING ACTIVITIES (J)=(H)-(I)	(176,500,734)	(152,278,235)
Net Movement in Cash (K) = (G) + (J)	-	-
Opening Cash Balance as at 01st January	-	-
Closing Cash Balance as at 31st December	-	-

Annual Performance Report – 2021

Personnel Emolument and operational costs as per the Financial Performance Statement	157,482,095	165,405,293
Added		
Expenditure incurred on behalf of other departments	-	-
Write off of debts of Advance B Account	-	-
Less		
Expenditure incurred by other departments	1,130,847	261,081
	1,130,847	261,081
Personnel Emolument and operational costs as per the cash flow statement	156,351,247	165,144,212
Subsidies and transfers as per Financial Performance Statement	2,086,327,356	1,883,844,196
Added		
Expenditure incurred for other departments	-	-
Less		
Expenditure incurred by other departments	1,699,400,000	1,692,685,000
	1,699,400,000	1,692,685,000
Subsidies and transfers as per the Cash Flow Statement	386,927,356	191,159,196
Construction of physical assets as per the Financial Performance Statement	15,335,198,511	13,069,975,254
Added		
Expenditure incurred for other departments	-	-
Less		
Expenditure incurred by other departments	11,316,753,908	5,186,910,518
Transfers to the Deposit account	-	-
Repayment of local loans	176,500,734	152,278,235
	11,493,254,642	5,339,188,753
Physical assets constructions as per the Cash Flow Statement	3,841,943,869	7,730,786,501
Domestic loan repayments as per the Financial Performance Statement	-	-
Added		
Repayment of local loans	176,500,734	152,278,235
	176,500,734	152,278,235
Less		
Repayment of local loans as per the Cash Flow statement	176,500,734	152,278,235
Receipt of deposits as per the Financial Performance Statement	281,267,017	140,608,938
Less		

Annual Performance Report – 2021

Deposit receipts as per the Cash Flow Statement	281,267,017	140,608,938
Deposit payments as per Financial Performance Statement	118,083,459	141,290,139
Less		
Deposit payments as per the Cash Flow Statement	118,083,459	141,290,139
Advance payments as per Financial Performance Statement	10,092,707	9,534,079
Less		
Credits made for oth	1,638,661	1,676,013
Advance payments as per cash flow statement	8,454,046	7,858,066
Advance recovery as per Financial Performance Statement	9,211,679	7,414,856
Less		
Recovery of advances by cross references	3,554,201	2,745,921
Recovery of advances as per the Cash Flow Statement	5,657,478	4,668,935

3.4. Performance of the Utilization of Allocation

Type of provision	Allocated Provisions		True Expenditure	Allocation Utilization as a % of Final Original Allocation
	Original Allocation	Final Allocation		
Repetitive	2,478,000,000	2,478,000,000	2,243,809,451	91%
Capital	10,000,000,000	16,844,000,000	15,535,198,511	91%
Total	12,478,000,000	19,322,000,000	17,579,007,962	91%

Table 3.1

3.5. Performance of Reporting Non-Financial Assets

Asset code	Code Description	Balance as per Board of Survey Report as at 31.12.2021	Balance as per financial Position Report as at 31.12.2021	Yet to be Accounted	Reporting Progress as a %
9151	Buildings & Structures	76,922,000.00	76,922,000.00	-	100%
9152	Machinery & Equipment	115,004,625.72	105,544,103.42	-	100%
9152	Vehicles	283,320,840.00	283,320,840.00	-	100%
9153	Lands	794,700,000.00	794,700,000.00	-	100%
9154	Intangible Assets (Computer software)	1,755,000.00	1,755,000.00	-	100%
9155	Biological Assets	-	-	-	-
9160	Work in Progress	2,668,102,263.13	2,668,102,263.13	-	100%
9180	Leased assets	-	-	-	-

Table 2.3

- ❖ As a single audit report has been issued for both the Schools Division and the Higher Education Division, it is mentioned under Paragraph 3.10 of Chapter 3 of the Annual Performance Report 2021 of the Schools Division.

Chapter 04 – Performance Indicators

4.1 Performance Indicators of the Institute (Based on the Action Plan)

Specific Indicators	Actual output as a percentage (%) of the expected output		
	100%-90%	75%-89%	50%-74%
Graduate employability		81%	
Increasing student admission to National Higher Education System	In the year 2021, the number of students expected to admit for national universities coming under the purview of the UGC is 41775 . However, the admission of students for the year 2021 has not completed yet.		
University World Rankings		82%	

Table 4.1

Chapter 05 - Performance of the achieving Sustainable development Goals (SDG)

5.1 Identified Respective Sustainable Developments Goals

Goal /Objective	Targets	Indicators of Achievement	Progress of achieving objectives		
			0%-49%	50%-74%	75%-100%
4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university education.	<ul style="list-style-type: none"> • Implementation of the Interest Free Student Loan Scheme. • Granting higher education opportunities by the SLIATE. • Admission of students to the National universities coming under the UGC. • Admission of students to the Sri Lanka Bhiksu University. • Admission of students to Sri Lanka Buddhist and Pali University. 	Increase in the number of students admitted			90%
4.5 By 2030, I. Eliminate gender disparities in education. II. Ensure equal access to all levels of education. III. Vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.	<ul style="list-style-type: none"> • Targets have been achieved. • Targets have been achieved. • Not relevant to the subject scope of this ministry. 			76%	122% (*)
					107%
					98%
					100%
					100%
					-

<p>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.</p>	-	-	-	-	-
--	---	---	---	---	---

Table 5.1

(*)In the year 2021, it was expected to admit 41775 students to the National Universities under the University Grants Commission (UGC). However, admission of students for the year 2021 has not yet been completed yet. However, by the year 2020, 34,161 students were expected to be admitted in the National Universities under the University Grants Commission (UGC) and 41,641 students were admitted. It is 122% as a percentage.

5.2 Achievements and challenges in achieving the Sustainable Development Goals

Regarding the achievement of Sustainable Development Goals (SDG)

- | | |
|---|---|
| <p>1.Elimination of gender-based differences in education.</p> | <p>- Selection for higher education opportunities simply depends on the Z-score. It is not based on gender.</p> |
| <p>2.Ensure access to all levels of education</p> | <p>- Each level of higher education has been defined and developed to meet the eligibility criteria required for admission to the SLQF. This ensures that everyone who qualifies has access to various levels. All educational institutions under the Ministry have been adapted to this framework.</p> |
| <p>3. Provide vocational training for persons with disabilities, indigenous peoples and children at risk.</p> | <p>- This is not relevant to the subject scope of this ministry.</p> |

Chapter 06 – Human Resources Profile

6.1 Cadre Management

	Approved Cadre	Available Cadre	Vacancies / (Surplus)**
Senior	27	21	06
Tertiary	05	04	01
Secondary	120	93	27
Primary	44	36	08

Table 6.1

6.2 ** Due to the existing vacancies, it has become difficult to fulfill the intended objectives of the Ministry efficiently and effectively as one officer has to perform duties in several subjects. Therefore, the Ministry of Public Services, Provincial Councils and Local Government have been informed to fill the relevant vacancies.

6.3 Human Resources Development

Programme	No. of officers trained	Duration of the programme	Total investment (Rs'000)		Nature of the program (Local / Foreign)	Output/ acquired knowledge
			Local	Foreign		
Filing	45	1 day	9.0875	-	Local	Enabling to provide an expeditious service by keeping the office activities in order.
Advance Certificate in Public procurement and Asset Management	1	66 hours	30	-	Local	Extensive identification of the procurement process and asset management.
Advance Certificate in Public procurement and Asset Management	1	66 hours	30	-	Local	Extensive identification of the procurement process and asset management.

Table 6.2

* It is essential to develop the knowledge and skills of the officers in order to perform their duties efficiently and effectively. It is expected that by directing officers to training programs, knowledge on new subject areas will be enhanced and an effective service will be rendered.

Chapter 07 – Compliance Report

No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
1	The following financial statements/accounts have been submitted on due date		—	—
1.1	Annual Financial statements	Complied.	—	—
1.2	Advance to public officers account	Complied.	—	—
1.3	Trading and Manufacturing Advance Accounts (Commercial Advance Accounts)	—	—	—
1.4	Stores Advance Accounts	—	—	—
1.5	Special Advance Accounts	—	—	—
1.6	Others	—	—	—
2	Maintenance of books and registers (FR445)		—	—
2.1	Fixed assets register has been maintained and updated in terms of Public Administration circular 267/2018	Complied.	—	—
2.2	Personal emoluments register/ Personal emoluments cards have been maintained and updated	Complied.	—	—
2.3	Register of Audit Queries has been maintained and updated	Complied.	—	—
2.4	Register of Internal Audit reports has been maintained and updated	Complied.	—	—
2.5	All the monthly account summaries (CIGAS) are prepared and submitted to the Treasury on the due date	Complied.	—	—
2.6	Register for cheques and money orders has been maintained and updated	Complied.	—	—
2.7	Inventory register has been maintained and updated	Complied.	—	—
2.8	Stocks Register has been maintained and updated	Complied.	—	—
2.9	Register of Losses has been maintained and updated	Complied.	—	—
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
2.10	Commitment Register has been maintained and updated	Complied.	—	—

2.11	Register of Counterfoil Books (GA-N20) has been maintained and updated	Complied.	-	-
03	Delegation of functions for financial control (FR 135)		-	-
3.1	Delegation of financial powers in the institute	Complied.	-	-
3.2	Making aware within the institute regarding the delegation of financial powers	Complied.	-	-
3.3	Powers have to be delegated so as every transaction has to be approved through two or more officials.	Complied.	-	-
3.4	In terms of the Public Finance Circular No. 171/2004 dated 11.05.2014, when using government payroll software package, to perform it under the control of an Accountant.	Complied.	-	-
4	Preparation of Annual Plans			
4.1	Preparation of Annual Action Plan	Complied.	-	-
4.2	Preparation of Annual Procurement Plan	Complied.	-	-
4.3	Preparation of Annual Internal Audit Plan	Complied.	-	-
4.4	Preparation of Annual Estimate and submitting it to the Department of National Budget (NBD) on due date	Complied.	-	-
4.5	Submission of Annual Cash Flow Statement to the Treasury Operations Department on the due date.	Complied.	-	-
5	Audit queries			
5.1	All audit queries have been answered by the date specified by the Auditor General	Complied.		
6	Internal Auditing	-	-	-
6.1	Preparation of the Internal Audit Plan after having discussed with the Auditor General at the beginning of the year, in terms of the FR. 134 (2) DMA /1-2019	Complied.	-	-
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
6.2	Have replied to all internal audit reports within one month	Complied.	-	-
6.3	In terms of the Sub Section 40(4) of the National Audit Act No.19 of 2018, copies of all internal audit reports have been submitted to the	Complied.	-	-

	Management Audit Department			
6.4	In terms of FR 134(3), submission of copies of all the internal audit reports to the Auditor General.	Complied.	–	–
7	Audit and Management Committees		–	–
7.1	In terms of DMA circular 1-2019, conducting of at least 04 Audit and Management Committees within the relevant year.	Complied.	\Has taken action as per the letter DMA/AMC/M/2021/ 2 dated 06.09.2021	–
8	Asset Management		–	–
8.1	Submission of information on Asset Purchasing and Disposal to the Comptroller General's Office as per Chapter 07 of the Asset Management Circular No. 01/2017	Complied.	–	–
8.2	As per the paragraph 13 of the above mentioned circular, have appointed a suitable officer to coordinate the implementation of provisions of that circular and reported the particulars of that officer to the Comptroller General's Office.	Complied.	–	–
8.3	Have conducted Board of Survey as per the Public Finance Circular No. 05/2016, and have submitted the relevant reports to the Auditor General on due date.	Complied.	–	–
8.4	Have met the surpluses, deficits and other recommendations within the prescribed time frame cited in the circular.	Complied.	–	–
8.5	Have done the disposal of condemned goods in terms of FR 772.	Complied.	–	–
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
9	Management of Vehicles		–	–
9.1	Prepare daily running charts and monthly summary reports for pool vehicles and submit them to the Auditor General on due date	Complied.	–	–
9.2	Have disposed the vehicles before a time period of 06 months after they have become condemned.	Complied.	–	–
9.3	Maintaining vehicle log books and updating them	Complied.	–	–
9.4	Taking action on every vehicle accident as per FR103,104,109, and 110	Complied.	–	–
9.5	Re-inspection of fuel consumption in vehicles in accordance with the	Complied.	–	–

	provisions of paragraph 3.1 of Public Administration Circular No: 2016/30 dated 29.12.2016.			
9.6	The absolute ownership of the leased vehicle log books has been transferred after the lease term	Complied.	—	—
10	Management of Bank Accounts		—	—
10.1	The bank reconciliation statements had been prepared, got certified, and made ready for audit by the due date	Complied.	—	—
10.2	The dormant accounts that had existed in the year under review or since previous year settled	Complied.	—	—
10.3	The action had been taken in terms of Financial Regulations regarding balances that had been disclosed through bank reconciliation statements and for which adjustments had to be made, and had those balances been settled within one month	Complied.	—	—

No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future
11	Utilization of Provisions		—	—
11.1	The Provisions allocated had been spent without exceeding the limit	Complied.	—	—
11.2	The liabilities not exceeding the provisions that remained at the end of the year as per F.R. 94(1)	Not complied.	Due to delays in receiving bills for recurring expenses such as electricity, water and telephone	—
12	Advance to public officers account		—	—
12.1	The limits had been complied with	Complied.	—	—
12.2	A time analysis had been carries out on the loans in arrears	Complied.	—	—
12.3	The loan balances in arrears for over one year had been settled	Not complied.	Failure to settle the loan balance of two officers who have vacated the service and a retired officer - Steps have been taken to take legal action against the two officers who have vacated the post. Retired Officer is deceased and as he does not have a pension gratuity, the Director General of the Department of Pensions has been requested that the debt balance be reduced by death gratuities or other allowances.	
13	General Deposit Account		—	—
13.1	The action had been taken as per F.R. 571 in relation to disposal of lapsed deposits	Complied.	—	—
13.2	The control register for general deposits had been updated and maintained	Complied.	—	—
14	Imprest Account		—	—
14.1	The balance in the cash book at the end of year under review remitted to TOD	Complied.	—	—
No.	Applicable Requirement	Compliance Status (Complied /Not Complied)	Brief explanation for Non-Compliance	Corrective actions proposed to avoid non-compliance in future

14.2	The ad-hoc sub imprests issued as per F.R. 371 settled within one month from the completion of the task	Complied.	-	-
14.3	The ad-hoc sub imprests had been issued exceeding the limit approved as per FR. 371	Complied.	-	-
14.4	The balance of the imprest account had been reconciled with the Treasury books monthly	Complied.	-	-
15	Revenue Account		-	-
15.1	The refunds from the revenue had been made in terms of the regulations	-	-	-
15.2	The revenue collection had been directly credited to the revenue account without credited to the deposit account	-	-	-
15.3	Returns of arrears of revenue forward to the Auditor General in terms of FR 176	-	-	-
16	Human Resource Management		-	-
16.1	The staff had been paid within the approved cadre	Complied.	-	-
16.2	All members of the staff have been issued a duty list in writing	Complied.	-	-
16.3	All reports have been submitted to MSD in terms of their circular No. 04/2017 dated 20.09.2017	Complied.	-	-
17	Provision of information to the public	Complied.	-	-
17.1	An information officer has been appointed and a proper register of information is maintained and updated in terms of Right To Information Act and Regulation	Complied.	-	-
17.2	Information about the institution to the public have been provided through its Website and has it been facilitated to appreciate/allegation to public against the public authority by this Website or alternative measures	Complied.	-	-
17.3	Bi-Annual and Annual reports have been submitted as per Section 08 and 10 of the RTI Act	Complied.	-	-
18	Implementing citizens charter	Complied.	-	-
18.1	A citizens charter/ Citizens client's charter has been formulated and implemented by the Institution in terms of the circular number 05/2008 and 05/2018(1) of Ministry of Public Administration and Management	Complied.	-	-
18.2	A methodology has been devised by the Institution in order to monitor and assess the formulation and the implementation of Citizens Charter/ Citizens client's charter as per paragraph 2.3 of the circular	Complied.	-	-

19	Preparation of the Human Resource Plan		–	–
19.1	A human resource plan has been prepared in terms of the format in Annexure 02 of Public Administration Circular No. 02/2018 dated 24.01.2018.	Complied.	–	–
19.2	A minimum training opportunity of not less than 12 hours per year for each member of the staff has been ensured in the aforesaid Human Resource Plan	Complied.	–	–
19.3	Annual performance agreements have been signed for the entire staff based on the format in Annexure 01 of the aforesaid Circular	Complied.	–	–
19.4	A senior officer was appointed and assigned the responsibility of preparing the human resource development plan, organizing capacity-building programs, and conducting skill development programs as per paragraph No. 6.5 of the aforesaid Circular	Complied.	–	–
20	Responses to Audit Paras		–	–
20.1	The shortcomings pointed out in the audit paragraphs issued by the Auditor General for the previous years have been rectified	Complied.	–	–

Annual Performance Report – 2021

Annexure 01

Ministry of Education, Higher Education

Physical and Financial Progress of Development Projects and Programmes as at 31st December 2021

	Project	Project Duration	Funding Source	Total Cost	Cumulative expenditure	Allocation 2021	Actual Expenditure	(Rs.Mn)	Cumulative Physical progress %
1	Establishment of Research & Training Complex at the Faculty of Agriculture, University of Jaffna	01.05.2017 30.06.2021	JICA/ GOSL	2,971.85	2,852.4	379.88	379.9	100	
2	Accelerating Higher Education Expansion & Development Project	01.06.2017 01.06.2023	World Bank	14,500.00	12,263.55	6,260.58	6,241.14	68	
3	Building Complex for the Faculty of Healthcare Science, Eastern University of Sri Lanka	2016.03.24 2022.12.31	Kuwait/ GOSL	6,617.50	3,798.80	1,863.00	1,789.76	97	
4	Wayamba University Township Development Project (GOSL/Saudi)	01.10.2017 31.01.2023	Saudi fund for Development /GOSL	4,088.00	168.66	841.30	101.93	22	
5	Science & Technology Human Resources Development Project for the Universities of Kelaniya, Sabaragamuwa, Rajarata and Engineering Faculty of University of Sri Jayawardanapura	01.04.2018 31.12.2023	GOSL / ADB	26,400.00	6,338.27	4,575.00	4,307.00	53	
6	Higher Education and Research Collaboration on Nanomaterial's for Clean Energy Technologies, University of Jaffna	01.01.2017 31.12.2022	NORWAY/ GOSL	67.00	42.14	3.40	3.30	93	
7	Construct a New Auditorium - SIVAS	02 years	Government of India/ GOSL	335.70	5.61	174.87	-	7	
8	Establishment of Faculty of Medicine at Sabaragamuwa University of Sri Lanka	01.12.2019 31.12.2023	Saudi Development Fund / GOSL	9,094.00	38.67	125.00	36.37	7	
9	MoU between University of Jaffna & Birmingham University (UK)	01.04.2021 31.03.2022	University of Birmingham	42.50	53.90	42.98	42.97	70	
10	Establishment of Faculty of Medicine at University of Moratuwa	48 months	Saudi Fund for Development	5,985.00	-	-	-	-	Signing of the Loan Agreement is in progress.
11	Capacity Building in the field of Higher Education (ERASMUS) Staff Training - University of Peradeniya	2021 - 2024	European Union (EU)	151.47	54.25	55.00	54.25	20	
Total				70,253.02	25,616.26	14,321.00	12,956.61		

Annual Performance Report – 2021

								Annexure 02
Ministry of Education - Higher Education								
Physical and financial Progress of Budget Proposal Projects as at 31st December 2021								
	Project	Project period From To (Month/ Year)	Total Cost (Rs.Mn.)	Awarded Amount	Cumulative expenditure	Allocation 2021	Actual Expenditure	Cumulative Physical Progress
1	Design, Construction, Supervision, Commissioning completion and Maintenance of Twelve storied building complex for the Faculty of Medicine, University of Ruhuna	01.11.2017 - 31.12.2022	1,179.70	1,091.50	637.93	220.49	143.39	11
2	Establishment of a professorial unit at Karapitiya Hospital, Faculty of Medicine, University of Ruhuna	01.12.2019 - 01.06.2022	1,300.00	1,138.36	476.80	370.00	342.67	58
3	Establishment of “Southern Center for Naval Studies and Shipping” Faculty of Engineering, University of Ruhuna	<u>HapugLa-</u> 01.08.2019 - 01.07.2021 <u>Magalle-</u> 01.12.2019- 31.12.2021	943.00	436.36	349.10	207.00	125.18	77
4	Establishment of Faculty of Allied Health Science - University of Ruhuna	01.12.2020 - 01.06.2023	1,660.00	1,091.57	678.70	492.00	491.90	50
5	Establishment of a “State of the Art” Laboratory for the Medical Faculty- University of Sri Jayawardanepura (400 for Equipment , 214 for Construction)	2020 - 2024	614.00		358.00	40.00	40.00	100 (Construction)
6	Establishment of a Medical Faculty at Sabaragamuwa (Phase 1)	2020.10.05	3,070.00	1,100.00	669.23	409.00	408.24	83
	Total		8,766.70	4,857.79	3,169.76	1,738.49	1,551.38	

Annual Performance Report – 2021

Annexure 03

Extension of visa (Degree program wise) 2021.01.01 -2021.12.31

University	Postgraduate Degrees						Undergraduate Degrees						Internship /Electives	AIESEC	Student Exchange	Certificate course	Diploma	Other Studies /Training	Others	ංකුණ	
	MSc	Mphil	PhD	MA	MBA	PG Dip/PG Training	Research & Surveys	Medicine	Engineering	BA	BSc	ICT									
Colombo	3		2	3	1			7			2								4	22	
Kelaniya				5				50		20							15		3	93	
Jpura					4					2					4					10	
Buddhist & Pali		4		10						45							10		4	73	
Moratuwa	10		1																	11	
Ruhuna																	5			5	
Rajarata																				0	
Peradeniya	7	7		5				33									10			62	
Jaffna								1			1									2	
Sabaragamuwa																		2		2	
South Eastern																				0	
Wayamba																				0	
Uwa Wellassa																				0	
Eastern	*										1									1	
Open								8		2										10	
Bhikshu										1										1	
PGIPBS			10	65		5										35		5		120	
Total	20	11	13	88	5	5	8	91	0	70	4	0	0	0	4	0	35	25	20	13	412

Annual Performance Report – 2021

Annexure 04

	Agreement	Country
01	Research Agreement on Measuring and Developing the Character Strengths of Wisdom: Testing new approaches in Sri Lanka and the Philippines between the University of Colombo and the De La Salle University in Philippines, Waterloo University in Canada and Wake Forest University in America	Philippines
02	Agreement between the University of Colombo, Sri Lanka and the University of Birmingham, United Kingdom for a Research Project to Explore the Global Spectrum on Science and Religion.	United Kingdom
03	Joint Agreement between the University of Ruhuna, University of Jaffna, National Aquatic Resources Research & Development Agency (NARA) and the Arctic University of Norway – UiT for the Project of NOR-LANKA BLUE - Innovative Network in Fisheries, Aquaculture and Aquatic Science	Norway
04	Memorandum of Understanding between the University of Ruhuna and Vellore Institute of Technology, India for developing higher education collaborations and international relations	India
05	Memorandum of Understanding (MoU) between the University of Sri Jayewardenepura and Chengdu Agricultural College, China for Increasing Education Collaboration and Agricultural Development in Both Countries	China
06	Memorandum of Understanding between University of Ruhuna (UOR), Sri Lanka and Galilee International Management Institute (GIMI), Israel to Develop International Relations for Higher Education Collaborations	Israel
07	Memorandum of Understanding (MoU) between the Faculty of Agriculture, University of Ruhuna and the Graduate School of Environmental and Life Sciences, Okayama University, Japan to Develop International Relations for Higher Education Collaborations	Japan
08.	Memorandum of Understanding (MoU) between the University of Sri Jayewardenepura and the Private Service Supplying Company in Bangladesh namely the “Guardian Network” to Organize And Implement Training Programs for Public Officers of Bangladesh in Sri Lanka	Bangladesh
09	Memorandum of Understanding between the University of Sri Jayewardenepura and the Manipal School of Life Sciences, Manipal Academy of Higher Education, India for Joint Collaborative Activities	India
10	Memorandum of Understanding (MoU) between the Faculty of Technology, University of Sri Jayewardenepura and Tropical Biosphere Research Center of University of Ryukyus, Japan for Joint academic and research.	Japan
11	Memorandum of Understanding between the University of Moratuwa and the Aalto University, Finland for the Incorporation of Education and Research	Finland
12	Memorandum of Understanding between the University of Sri Jayewardenepura and the South Asian University, New Delhi, India to Develop International Relations for Higher Education Collaborations	India

13	Memorandum of Understanding between the University of Colombo and the Lahore School of Economics in Pakistan to Develop International Relations for Higher Education Collaborations	Pakistan
14	Memorandum of Understanding between the University of Sri Jayewardenepura and the Sungkyunkwan University of the Republic of Korea for Developing Joint Collaborative Activities	Korea
15	Memorandum of Understanding between the University of Sri Jayewardenepura and the Edith Cowan University of Australia for the Development of International Relations for Higher Educational Cooperation	Australia
16	Memorandum of Understanding with the University of Colombo and the University of Malaya, Malaysia for the Development of International Relations for Higher Education Cooperation	Malaysia
17	Research Agreement between the Wayamba University of Sri Lanka, University of Ruhuna and National Aquaculture Development Authority with James Cook University of Australia for Improved Productivity, Efficiency and Sustainability of the Culture-Based Fishery for Finfish and Giant Freshwater Prawn in Sri Lankan Reservoirs	Australia
18	Agreement with University of Colombo and Taylor's University, Malaysia for a Comparative Research Project on Extent and Nature of Unhealthy Food and Drink TV Marketing Using Girls and Boys across Nine countries in Asia	Malaysia
19	Memorandum of Understanding between the University of Peradeniya and the Department of Animal Production (joint venture) with the Royal Veterinary College, UK for the One Health Poultry Hub Project with the aim of continuous production of poultry and eggs in a manner that is not detrimental to the health and welfare of humans and animals, and with a view to expand the local poultry industry to export market, having identified issues in that regard to direct the production process to the correct pathway through technological and human resource development.	United Kingdom
20	Memorandum of Understanding (MoU) between the Open University of Sri Lanka and the University of Essex, United Kingdom to develop international relations for higher education collaboration	United Kingdom
21	Memorandum of Understanding between the Open University of Sri Lanka and the Graduate School of Environmental and Life Science, Okayama University, Japan for the development of international relations for higher educational collaboration.	Japan
22	Agreement for a research project to eliminate toxic chemicals in drinking water by the University of Peradeniya and the University of Sri Jayewardenepura in collaboration with the Robert Gordon University, UK	United Kingdom
23	Research Agreement between the University of Peradeniya, Sri Lanka and the International Development Research Center (IDRC), Canada to develop and use of Artificial Intelligence techniques to detect, model and predict the behavior of identified groups at COVID-19 suppression strategies, to understand the impact of these strategies initiated in the Global South with special emphasis on Sri Lanka, and to develop AI based solutions to predict and manage a future spread of COVID or similar infectious disease outbreaks.	Canada

Annual Performance Report – 2021

24	Collaboration agreement between the University of Peradeniya, Sri Lanka and United Kingdom Research and Innovation (UKRI), Global Challenge Research Fund (GCRF), South Asian Nitrogen Hub (SANH) to increase the capacity of stakeholders on the use of nitrogenous fertilizers in various cultivation systems.	United Kingdom
25	Memorandum of Understanding between the University of Peradeniya and the Chengdu Normal University of China for the development of international relations for higher education collaborations.	China
26	Memorandum of Understanding between the University of Peradeniya and the SAARC Agriculture Center for Regional Cooperation (SAARC Agriculture Center) for Joint Technical Cooperation Activities.	SAARC
27	Memorandum of Understanding (MoU) between the Department of Agricultural Extension, University of Peradeniya and the Faculty of Extension, University of Alberta to Establish a Collaborative Program for Promoting Academic Activities and International Understandings	Canada
28	Memorandum of Understanding (MoU) between the University Grants Commission of Sri Lanka and the Tertiary Education Quality and Standards Agency of Australia for Information Exchange, Cooperation in Quality Assurance and Networking of Institutions	Australia
29	Memorandum of Understanding between the Open University of Sri Lanka and the Korean National Open University in South Korea on enhancing the international relations of Sri Lankan universities (Korea National Open University, South Korea).	Korea
30	Memorandum of Understanding between the University of Peradeniya, Sri Lanka and the University of Meiji, Japan for the Development of International Relations for Higher Educational Cooperation.	Japan
31	Memorandum of Understanding between the University of Moratuwa and the Osaka City University, Japan for Academic Collaboration and Exchange	Japan
32	Memorandum of Understanding (MoU) between the University of Ruhuna and the Hokkaido Bunkyo University, Japan for Academic Exchange	Japan
33	Memorandum of Understanding between the Open University of Sri Lanka and the International Rice Research Institute (IRRI)	Philippines



Ministry of Education
“Isurupaya”
Pelawatta,
Battaramulla.

Annual Performance Report