



Growth Report

AI

Fall 2024

Instructor: Dr. Ioannis Konstantinidis

STUDENT PARTICIPATION

%

GOAL-SETTING
FORM

%

EXIT
FORM

GOAL-SETTING FORM

%

/3 registered students completed the goal-setting form

EXIT FORM

%

/3 registered students completed the exit form

STUDENT GROWTH

Students were presented with six different factors on the goal-setting form where they indicated how much growth they expect in that factor from AI. In the exit form at the end of the school year, students then indicated how much growth they actually experienced in each factor from AI.

The range of growth options were:

- None
- Little
- Moderate
- A lot

Growth in teamwork

■ Expected ■ Achieved

Growth in professional responsibility

■ Expected ■ Achieved

Growth in effective communication

■ Expected ■ Achieved

Growth in problem solving

■ Expected ■ Achieved

Growth in cultural humility

■ Expected ■ Achieved

Growth in ethical decision making

■ Expected ■ Achieved

PROGRESS TOWARDS GOALS

Students were asked to assess how much progress they made in regard to achieving their goals set at the beginning of the school year.

On average, students felt they made some to lots of progress towards their goals set in AI. goals were cumulatively set across all students.

The scale is as follows:

- I did not make progress towards this goal
- I made little progress towards this goal
- I made some progress towards this goal
- I made lots of progress towards this goal

EXPERIENCE CONNECTION

Students were asked to individually assess each goal they set at the beginning of the school year, and quantify as to how useful their experience in AI was in conjunction with achieving that goal.

goals were cumulatively set across all students.

The scale is as follows:

- The progress I made towards this goal was not due to this experience
- The progress I made towards this goal was partly due to this experience
- The progress I made towards this goal was largely due to this experience

NET PROMOTER

After taking this class:

ACTIVITIES

Students were presented with a list of activities to choose which from AI were most helpful in contributing to their achieved goals. Below are the activities ranked by percentage of total goals set among students () attributing each activity to helping achieve each goal:

STUDENT TESTIMONIALS

BIGGEST LESSONS LEARNED

No responses available

EXPERIENCE CONTRIBUTIONS

No responses available

ADDITIONAL COMMENTS

No responses available