



ADMISSION QUESTIONNAIRE

NURSERY

I. PLEASE ANSWER QUESTIONS TO THE BEST OF YOUR ABILITIES. FOR ANY QUESTIONS YOU CAN REACH OUT TO THE STAFF MEMBER RESPONSIBLE FOR THE EVALUATION.

Full name:

Date of birth:

Age:

Who is filling out this questionnaire?

Full name:

Relationship:

II. PLEASE MARK WITH A ✓ THE MARK THAT BEST DESCRIBES YOUR CHILD, AND INCLUDE AN EXAMPLE. IF IT'S NOT APPLICABLE PLEASE LIST IT IN THE QUESTION.

1. The child approaches other children by offering a toy, simply reaching out, talking or touching them or pulling at their clothes.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:

2. The child tends to copy or imitate activities or games from other children.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:



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3. The child does as they're told when asked to go eat, or go to bed, or sit down.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:

4. The child, normally plays alone or with others, sharing or switching toys with other children.

| | |
|---|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |
| The children does not want to play or fights with other children. | |

Provide an example:

5. When an adult initiates social contact with the child, they join the conversation, or the activity in good spirits.

| | |
|---|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |
| The children does not want to play or fights with other children. | |

Provide an example:



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6. The child makes use of utensil while eating.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:

7. The child is able to remove articles of clothing (sock, glove, shoe, etc).

| | |
|-----------|--|
| Two items | |
| One item | |
| None | |

Provide an example:

8. The child can differentiate between edible and non-edible items.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:



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9. The child requests to get cleaned when dirty.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:

10. The child is able to fill up a glass of water by themselves. They must grab a cup, open and close the tab and fill out the cup.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:

11. The child can button their clothes by themselves.

| | |
|--------------------|--|
| One or two buttons | |
| They try | |
| No tries | |

Provide an example:



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12. The child usually sleeps all night with out wetting the bed. They can call for help or go to the bathroom alone.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:

13. The child dresses and undresses by themselves at least 5 times per week.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:

14. The child recognizes that they are the cause of an effect, like turning on the light, the TV, etc. Or stacking objects on top of each other to then watch them topple when pushed.

| | |
|----------------------------|--|
| Usually true (90% or more) | |
| Sometimes (50%) | |
| Rarely | |

Provide an example:



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15. Words that the child uses regularly.

16. Has the child been in daycare? _____ How old were they? _____.

17. What is the thing that the child enjoys to do the most?

18. What is the most difficult part in the child's education?

19. Briefly describe your child.

20. Please add any other comments that you may think are relevant to this evaluation.
