

Q12. Create a new NotebookLM project titled: “My Chapter Revision Notes”

a) Uploaded sources (any two):

1. PDF notes related to the chapter
2. Web article explaining the topic

(Text can also be copied directly into NotebookLM)

b) Asked NotebookLM to:

- i. Create a combined study guide NotebookLM generated a summarized study guide by combining information from all uploaded sources.
- ii. Generate flashcards for quick revision Flashcards were created containing key terms, definitions, and important points for fast revision.
- iii. Create a concept map / explanation NotebookLM provided a structured explanation showing relationships between important concepts of the chapter.

c) Manual checking done for:

- Incorrect facts
- Repeated information
- Missing important points
- Necessary corrections were noted.

d) Attached screenshots from NotebookLM:

1. Combined study guide
2. Flashcards
3. Concept map / explanation

Flashcards:

← LinkedIn Flashcards

Based on 1 source

What is the primary purpose of LinkedIn as described in the lecture?

See answer

← LinkedIn Flashcards

Based on 1 source

To begin building their digital professional identity before graduating and to attract opportunities like internships and mentorships.

Concept map:

Concept Map Outline

[LinkedIn Professional Branding & Networking (Lecture 8)]

- |
 - +--- I. Importance for Students [4]
 - |
 - +--- A. Builds Digital Professional Identity [4]
 - +--- B. Attracts Opportunities (Internships, Mentorship) [4]
 - +--- C. Gains Visibility among Recruiters [4]
 - +--- D. Dynamic vs. Static Resume [5]

- |
 - +--- II. Profile Setup: Strong First Impression [5]

- |
 - |
 - +--- A. Profile Photo (Professional, 21x more views) [5, 6]
 - +--- B. Headline (Clear, attention-grabbing, includes skills) [6]
 - +--- C. About Section (3-4 paragraphs: Who, Strengths, Goals) [6, 7]
 - +--- D. Education (Include achievements, coursework) [7, 8]
 - +--- E. Skills (10-15 Minimum, endorsed) [8]
 - +--- F. Experience (Projects, Internships, Volunteering) [8, 9]

- |
 - +--- III. Networking & Engagement Strategy [9, 10]

- |
 - |
 - +--- A. Following
 - +--- Own & Global Universities [9, 10]
 - +--- Companies & Industry Groups [10]
 - +--- Role Models & Alumni [10]
 - +--- B. Activity
 - +--- Personalize connection requests [11]
 - +--- Engage (Like, comment, share) [12]
 - +--- Post Introduction/Achievements [12]

- |
 - +--- IV. Professionalism & Maintenance [12, 13]

- |
 - |
 - +--- Keep Profile Updated [12]
 - +--- Avoid Grammar/Casual Language [12]
 - +--- Aim for All-Star Status [13]

-OUTPUT-

Chat

Today • 4:15PM

CREATE A DETAILED STUDY GUIDE WITH GIVEN SOURCES

This study guide provides an overview of **NotebookLM**, an experimental AI-first notebook developed by Google Labs, designed to help users synthesize information and gain insights from their own documents [1](#) [2](#).

I. Overview of NotebookLM

- Definition: NotebookLM is an AI-first notebook grounded in a user's specific documents, designed to help people learn and gain insights faster [1](#).
- Origins: Originally introduced at Google I/O as **Project Tailwind**, it was renamed NotebookLM to reflect the "Language Model" at its core [1](#).
- The Problem It Solves: It addresses the struggle of information overload, helping users synthesize facts and ideas from multiple sources when making connections is time-consuming [2](#).
- Core Philosophy: It is reimagined notetaking software built from scratch with a powerful language model to act as a virtual research assistant [1](#) [2](#).

II. Key Features and Functionalities

- Source-Grounding: This is the primary differentiator from traditional AI chatbots. Users "ground" the AI in specific notes and sources (such as Google

Studio > App

Notebook Flashcards

Based on 2 sources

Press "Space" to flip, "← / →" to navigate

What was the original name of the experimental AI-first notebook, NotebookLM?

See answer

1 / 26 cards



