

## All India Secondary School Examination – 2017

### Marking Scheme - English Communicative (NSQF) 501/1, 501/2, 501/3

#### General Instructions:

**Please note that the questions are numbered in continuation from 1 to 11.**

- (i) Marking of the entire script *should be done by one examiner*. All answers in all the scripts issued to the examiner should be marked section wise.
- (ii) In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
- (iii) Brackets ( ) *indicate optional information*; the mark is awarded whether the part in brackets is included or not.
- (iv) If a student writes an answer which is not given in the marking scheme but which is equally acceptable, full marks should be awarded.
- (v) Students should not be penalized if they do not follow the order of the sections / questions while answering.
- (vi) In questions requiring word limit please note that no marks are to be deducted for exceeding the word limit.
- (vii) The Marking Scheme carries only **suggested value points** for the answers. These are only guidelines and do not constitute the complete answers. The students can have their own expression and if the expression is correct, marks should be awarded accordingly.

(Strictly Confidential (For Internal and Restricted Use Only))

**QUESTION PAPER CODE 501 / 1**  
**SECTION A (READING) 20 MARKS**

**Note :** Section A tests a candidate's ability to read only, therefore no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. SIRPUR**

**TOTAL MARKS -12**

**Objective:** To identify the main points of a text

**Marking: 8 marks – 2 mark for each correct answer**

**1.1**

- a) Nalanda discovered a long time ago- Sirpur, a new entrant as a place of pilgrimage.
- b) a Buddha statue of 6<sup>th</sup> century AD – a temple complex
- c) has turned into an exciting and rewarding holiday destination
- d) 100 Buddhist monasteries; 10000 monks (priests) from the Mahayana sect; that the king had deep faith in Buddhism (any two)

**1.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

- e) (ii) outshine
- f) (i) revealed
- g) (iv) provided
- h) (i) grew

**2. ANIMALS**

**MARKS–8**

**Objective:** To identify the main points of a text

**Marking: 8 marks – 1 mark for each correct answer**

## **GAP FILLING**

**Answers :**

- a) plants
- b) minerals and water
- c) dependence / relationship / interaction
- d) environment / eco system
- e) destroy / damage / hurt
- f) soil erosion
- g) life
- h) death / extinction / destruction

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS – 25**

### **3. LETTER TO THE EDITOR–CHAIN/BAG SNATCHING**

**MARKS -5**

**Objective :** To use the given input in a short sustained piece of writing

**Marking :** Content - 3 marks – (the given information in the question paper to be included)

**Format - includes date, subject, addressee and closing**

**Format to be treated as part of the content**

**Expression - 2 marks (fluency and accuracy to be taken into account)**

#### **Suggested Value Points:**

##### **Problem**

- Ladies feel insecure
- More/ rise in incidents of chain/bag snatching
- Spread of fear
- Loss of faith in the police/ system

##### **Solutions**

- More police presence
- Well lit roads/ markets
- C.C.T.V Cameras

- to remain alert
- to report suspicious people
- provide / display emergency contact numbers
- create awareness through announcements  
(any other relevant point)

**(OR)**

## **ARTICLE WRITING – EARLY RISING**

**Objectives :** To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes

**Marking :** Content - 3 marks

**Format – includes heading and signatory**

**Format to be treated as part of the content**

**Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

**Importance**

- fresh surroundings – less pollution
- fresh mind
- calm and quiet surroundings
- more time available
- spiritual activities / time for exercise
- happiness – a lot of work completed  
(any other relevant point)

## **4. STORY WRITING**

**MARKS-10**

**Objective :** To plan, organize and present ideas coherently

**Marking : Relevance of content + creativity – 6 marks**

**Fluency – 2 marks**

**Accuracy – 2 marks**

**Story completed in any suitable way using the hints provided should be accepted.**

**5. GAP FILLING – HEAVY RAIN**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (iii) the
- b) (iii) woke
- c) (ii) of

**6. EDITING – MR. OTIS**

**MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

<b>ERROR</b>	<b>CORRECTION</b>
a) warn	warned
b) do	does
c) wants	want
d) a	the

**7. REARRANGEMENT OF WORDS –RAM**

**MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for every correct answer  
For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) Ram was at heart an honest man. / Ram was an honest man at heart.  
/At heart Ram was an honest man.
- b) He did not want to take the jewels.
- c) They did not belong to him.

**SECTION C (LITERATURE ) TOTAL MARKS -25**

**General Instructions :** This section is meant to test a student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8. **Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**PROSE – A SHADY PLOT**

**MARKS -3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers :**

- (a) editor of the magazine that printed John's stories
- (b) printed the ghost stories John wrote
- (c) contradict

**(OR)**

**POETRY - THE RIME OF THE ANCIENT MARINER**

**Answers :**

- (a) the sun
- (b) wanted to join the wedding ceremonies / had been captivated by the ancient mariner / detained by the ancient mariner to listen to his story
- (c) a musical instrument

9. **Answer any four**

**Objective : To test the ability to infer and evaluate**

**TOTAL MARKS 2x4 =8**

**Marking : 2 marks for each correct answer**

**(a) PROSE – PATOL BABU**

**MARKS - 2**

**Answer :**

World War – retrenchment – factory started making weapons

**(b) POETRY – OZYMANDIAS**

**MARKS - 2**

**Answer :**

A broken statue – two legs – head lying on the sand – of King Ozymandias

**(c) PLAY – JULIUS CAESAR**

**MARKS-2**

**Answer :**

her dreams – omens described by the guards – feared for his life due to dreams / bad omens – feared for the security of her husband

**(d) POETRY - SNAKE**

**MARKS -2**

**Answer :**

loved environment / snake, a guest, a prince from the underworld / seemed a petty act

**(e) PROSE – VIRTUALLY TRUE**

**MARKS- 2**

**Answer :**

Had rescued him from within the games a day earlier / that he existed in real life

**10. Answer any one in 80 – 100 words**

**TOTAL MARKS : 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance.**

**Marking : Content - 2marks  
Expression – 2 marks**

**POETRY - THE RIME OF THE ANCIENT MARINER**

**Answer :**

Albatross – a bird of good omen – friendly – killed for no reason / result – sufferings – for mariners – stuck in the ocean – no food or water – slimy sea – strange creatures – very hot – death imminent

**(OR)**

## **PROSE – A SHADY PLOT**

**Answer :**

‘revelation’ of the ghost- Helen- Lavinia’s embarrassment- husband having an affair- Lavinia packed up- decided to divorce- did not trust her husband

## **LONG READING TEXT**

**11. Answer any one in 150 – 200 words**

**TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters**

**Marking : Content : 5 marks                      Expression : 5 marks**

**Answers :**

### **DIFFICULTIES AT MR. GILMAN’S SCHOOL**

Had to study algebra, geometry, physics etc. – no embossed books available  
no teacher to give her special instruction- Sullivan’s help (any other relevant point)

**(OR)**

### **CHARACTER SKETCH OF MR. KEITH**

A tutor- taught her- algebra, geometry, Greek and Latin- Sullivan interpreted (any other relevant point)

**(OR)**

### **DIARY IMPORTANT TO ANNE FRANK**

Anne, a very sensitive person – except with her father, little interaction with others – the Annexe, limited association – so diary her only companion, her only confidante (any other relevant point)

**(OR)**

### **LIFE IN THE ANNEXE**

Limited space – fear – same food – had to tolerate unpleasant people too – cramped up not for a day or two but for months (any other relevant point)



**QUESTION PAPER CODE 501 / 2**  
**SECTION A (READING) 20 MARKS**

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**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

**1. SIRPUR**

**TOTAL MARKS -12**

**Objective:** To identify the main points of a text

**Marking:** 8 marks – 2 mark for each correct answer

**1.1**

- a) Nalanda discovered a long time ago- Sirpur, a new entrant as a place of pilgrimage.
- b) a Buddha statue of 6<sup>th</sup> century AD – a temple complex
- c) has turned into an exciting and rewarding holiday destination
- d) 100 Buddhist monasteries; 10000 monks (priests) from the Mahayana sect; that the king had deep faith in Buddhism (any two)

**1.2 Vocabulary**

**Marking : 4 marks - 1 mark for each correct answer**

- e) (ii) outshine
- f) (i) revealed
- g) (iv) provided
- h) (i) grew

**2. ANIMALS**

**MARKS-8**

**Objective:** To identify the main points of a text

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## **GAP FILLING**

**Answers :**

- a) plants
- b) minerals and water
- c) dependence / relationship / interaction
- d) environment / eco system
- e) destroy / damage / hurt
- f) soil erosion
- g) life
- h) death / extinction / destruction

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS – 25**

### **3. LETTER TO THE EDITOR–CHAIN/BAG SNATCHING**

**MARKS -5**

**Objective :** To use the given input in a short sustained piece of writing

**Marking :** Content - 3 marks – (the given information in the question paper to be included)

**Format - includes date, subject, addressee and closing**

**Format to be treated as part of the content**

**Expression - 2 marks (fluency and accuracy to be taken into account)**

#### **Suggested Value Points:**

##### **Problem**

- Ladies feel insecure
- More/ rise in incidents of chain/bag snatching
- Spread of fear
- Loss of faith in the police/ system

##### **Solutions**

- More police presence
- Well lit roads/ markets
- C.C.T.V Cameras

- to remain alert
- to report suspicious people
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## **ARTICLE WRITING – EARLY RISING**

**Objectives :** To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes

**Marking :** Content - 3 marks

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**Suggested Value Points :**

**Importance**

- fresh surroundings – less pollution
- fresh mind
- calm and quiet surroundings
- more time available
- spiritual activities / time for exercise
- happiness – a lot of work completed  
(any other relevant point)

## **SECTION B (WRITING & GRAMMAR)**

**TOTAL MARKS – 25**

### **4. STORY WRITING**

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**Objective :** To plan, organize and present ideas coherently

**Marking :** Relevance of content + creativity – 6 marks  
Fluency – 2 marks                      Accuracy – 2 marks  
Story completed in any suitable way using the hints  
provided should be accepted

**5. GAP FILLING – GHOST**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (iii) to
- b) (i) with
- c) (iii) came

**6. EDITING – SITA**

**MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

**ERROR**

**CORRECTION**

- |          |         |
|----------|---------|
| a) has   | had     |
| b) dress | dressed |
| c) his   | her     |
| d) for   | in      |

**7. REARRANGEMENT OF WORDS – THE GHOST**

**MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences**

**To test their knowledge of syntax**

**Marking : 1 mark for every correct answer**

**For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) The ghost had committed many sins in his life. / In his life the ghost had committed many sins.
- b) That is why he was suffering.
- c) Now he wanted to be forgiven. / He wanted to be forgiven now.

**SECTION C (LITERATURE ) TOTAL MARKS -25**

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8. **Objective :** To identify the correct answer on the basis of inference, interpretation and comprehension.

**PROSE – A SHADY PLOT**

**MARKS -3**

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**Answers :**

- (a) editor of the magazine that printed John's stories
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**(OR)**

**POETRY - THE RIME OF THE ANCIENT MARINER**

**Answers :**

- (a) the sun
- (b) wanted to join the wedding ceremonies / had been captivated by the ancient mariner / detained by the ancient mariner to listen to his story
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9. **Answer any four**

**Objective : To test the ability to infer and evaluate**

**TOTAL MARKS 2x4 =8**

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**(a) PROSE – PATOL BABU**

**MARKS - 2**

**Answer :**

World War – retrenchment – factory started making weapons

**(b) POETRY – OZYMANDIAS**

**MARKS - 2**

**Answer :**

A broken statue – two legs – head lying on the sand – of King Ozymandias

**(c) PLAY – JULIUS CAESAR**

**MARKS-2**

**Answer :**

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## **POETRY - THE RIME OF THE ANCIENT MARINER**

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## Importance

- fresh surroundings – less pollution
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**: Relevance of content + creativity – 6 marks**  
**Fluency – 2 marks** **Accuracy – 2 marks**  
**Story completed in any suitable way using the hints provided should be accepted**

**5. GAP FILLING – OTIS FAMILY**

**MARKS-3**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) (iii) reached
- b) (ii) an
- c) (iv) was

**6. EDITING – THE BELL**

**MARKS – 4**

**Objective : To use grammatical items correctly**

**Marking : 1 mark for each correct answer**

**Answers :**

<b>ERROR</b>	<b>CORRECTION</b>
a) so	as
b) send	sent
c) the	a
d) but	and

**7. REARRANGEMENT OF WORDS – FAMILY**

**MARKS- 3**

**Objectives : To reorder words /phrases to write grammatically accurate sentences  
To test their knowledge of syntax**

**Marking : 1 mark for every correct answer  
For a partially correct answer, no marks are to be allotted.**

**Answers:**

- a) The entire family was feeling very happy.
- b) They decided to go on a picnic.
- c) They had to choose the picnic spot.

**SECTION C (LITERATURE ) TOTAL MARKS -25**

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**Answer :**

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**Answer :**

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