Series JSR/NSQF

SET-1

Code No. **501/1**

| title page of the answer-book. | Roll No. | | | | | Candidates must write the Code on the |
|--------------------------------|----------|--|--|--|--|---------------------------------------|
| | | | | | | title page of the answer-book. |

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT - II

ENGLISH

(Communicative)

Time allowed: 3 hours Maximum Marks: 70

General Instructions:

(i) The Question paper is divided into **three** sections:

Section A - Reading

20 marks

Section B - Writing and Grammar

25 marks

Section C - Literature: Textbook and Long Reading Text

25 marks

- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

1. Read the passage given below and answer the questions that follow:

1x8 = 8

Astronomers, those people who study the stars, tell us that long, long ago the earth and all the planets were part of the sun. The sun was then as it is now a mass of flaming matter, terribly hot. Somehow little bits of the sun got loose and they shot out into the air. But they could not wholly get rid of their father, the sun. It was as if a rope was tied to them and they kept whirling round the sun. This strange force, which I have compared to a rope, is something which attracts little things to great. It is the force which makes things fall by their weight. The earth being the biggest thing near us attracts everything we have.

In this way our earth also shot out from the sun. It must have been very hot, with terribly hot gases and air all round it, but as it was very much smaller than the sun it started to cool. The sun also is getting less hot but it will take millions of years to cool down. The earth took much less time to cool. When it was hot of course, nothing could live on it - no man or animal or plant or tree. Everything would have been burnt up then.

Just as a bit of the sun shot out and became the earth, so also a bit of the earth shot out and became the moon. Many people think that the moon came out of the great hollow which is now the Pacific Ocean, between America and Japan.

So the earth started to cool. It took a long time over it. Gradually the surface of the earth became cooler although the interior remained very hot. Even now if you go down a coal mine it becomes hotter and hotter as you go down. Probably if you could go down deep enough inside the earth you would find it red hot. The moon also started to cool and because it was much smaller than even the earth it cooled more quickly than the earth. It looks delightfully cool, does it not? It is called the 'cold moon.' Perhaps it is full of glaciers and ice fields.

When the earth cooled, all the water vapour in the air condensed into water and probably came down as rain. It must have rained a tremendous lot then. All this water filled the great hollows in the earth and so the great oceans and seas were formed.

501/1

As the earth became cooler and the oceans also became cooler it became possible for living things to exist on the earth's surface or in the sea. We shall discuss the early beginnings of life in the next letter.

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|------|---|--|--|--|--|--|--|
| (a) | According to the astronomers our sun is a | | | | | | |
| (b) | The planets of the sun got loose from the sun but could not | | | | | | |
| (c) | The force which attracts little bodies to great makes things | | | | | | |
| (d) | In the beginning our earth was surrounded by | | | | | | |
| (e) | The sun, very hot now, will take to cool down. | | | | | | |
| (f) | The earth got loose from the sun and got loose from the earth | | | | | | |
| (g) | Very deep inside the earth it is | | | | | | |
| (h) | When all the water vapour came down on earth as rain, were | | | | | | |
| | formed. | | | | | | |

2. Read the passage given below:

When I returned from my work at about tea-time, Bhim Singh was waiting for me. He told me that the panther had been around while he was tying up the *machan* as the *chital* were calling all the time in the vicinity. He insisted that I should go to the *machan* without delay.

12

- 2. After taking a quick cup of tea, I hurried to the panther's kill accompanied by my elephant and Bhim Singh. We did not take long to reach the site of that morning's tragedy. The *machan* was placed high up on a tree, not far from the kill. It had been most carefully screened from view with brushwood. With the help of my elephant and a small ladder, I climbed into the *machan* with my rifle. When I had comfortably settled down I asked Bhim Singh to open the kill that lay in front of me under a huge heap of grass and brushwood. It had been meticulously hidden from other claimants nosing around for meat in the forest, like jackals, hyenas and vultures.
- 3. As he proceeded to uncover the carcass, Bhim Singh had a shell shock when he discovered that it was no longer there. It appeared to all intents and purposes as if that calf had come to life and walked right out of the area. The panther had so deftly spirited away its kill that its brushwood cover looked intact a sleight of hand beyond human skill. Fed up with the goings on near its kill, while the *machan* was being tied, the panther returned to have a second look during the brief interval when Bhim Singh was away. It disapproved of the shape of things and decided to take the carcass away, leaving the *machan* high and dry.

501/1 3 P.T.O.

- 4. The game was up. But, we refused to give up. I got up on my elephant and followed the drag marks on the kill and soon found it again. It lay hidden in a thicket about a couple of hundred metres away from its previous position. While I chased the panther on my elephant in the dense undergrowth around, Bhim Singh quickly transferred the *machan* to a tree close to where the carcass was then lying. The panther was so absorbed in dodging my elephant that it had neither noticed me, nor had the slightest inkling of the *machan* being tied over the new position of its kill.
- 5. When the *machan* was ready, I changed places with Bhim Singh. While I got on to the *machan*, Bhim Singh jumped on to the elephant. The *mahout* drove the elephant away through the undergrowth and across a dry *nullah* at the back. The panther followed the elephant for some distance and after seeing that big nuisance depart from the scene, promptly returned to its kill.
- 2.1. On the basis of your understanding of the above passage answer the following questions: 2x4=8
 - (a) Why was the kill covered with grass and brushwood?
 - (b) What trick did the panther play?
 - (c) Why did it play this trick?
 - (d) When and why did the panther return to the kill?
- 2.2 Choose the meanings of the words given below with the help of options that follow:

 1x4=4
 - (a) Vicinity:
 - (i) neighbourhood (ii) insanity
 - (iii) attitude (iv) winner

501/1 4

| (b) | (b) Screened: | | | | | | | | | |
|--|---------------|----------|------|------------|----|--|--|--|--|--|
| | (i) | graded | (ii) | paused | | | | | | |
| | (iii) | hidden | (iv) | hiked | | | | | | |
| (c) | (c) Deftly: | | | | | | | | | |
| (i) greatly (ii) cleverly | | | | | | | | | | |
| | (iii) | promptly | (iv) | completely | | | | | | |
| (d) | (d) Dodging: | | | | | | | | | |
| | (i) | hiding | (ii) | disliking | | | | | | |
| | (iii) | parting | (iv) | avoiding | | | | | | |
| SECTION - B | | | | | | | | | | |
| | | (Writing | and | Grammar) | 25 | | | | | |
| Incidents of chain snatching are on the increase in your city. Women, especially old ladies feel very unsafe. Write a letter in 100-120 words to the editor of a local newspaper drawing attention of the law and order authorities to take steps in this regard. You are Ramneek/Ramani, F-114 Kailash Kunj, Kanpur. | | | | | | | | | | |
| | | | OR | | | | | | | |
| Your class teacher organised a trip to a place of historical interest. It was entertaining as well as instructive. Write an article in 100-120 words on 'Importance of School Trips'. You are Ramindar/Rama. | | | | | | | | | | |
| Write a story in 150-200 words based on the following clues: | | | | | | | | | | |
| The herder was a naughty boy. He used to take the goats and sheep from the village to the nearby hillside. One day when the sheep were grazing, he thought of a mischief | | | | | | | | | | |
| OR | | | | | | | | | | |
| It was moonlit night. Ranbir was sleeping on the roof top. From the eastern side of the village he heard the sound of gunfire. He at once came down, | | | | | | | | | | |

3.

4.

| The crow must has known that something is wrong because it kept on flying up and circle the tree, reluctant to settled in it and reluctant on fly away. Error Correction have (a) (b) (c) and reluctant on fly away. | 1x3=3 |
|--|--------------|
| (b) (i) and (ii) so (iii) but (iv) as (c) (i) make (ii) made (iii) makes (iv) making 6. The following passage has not been edited. There is one error in each line. Write the error and the correction as shown in the example. 1. Error Correction The crow must has known that e.g. has have something is wrong because it (a) kept on flying up and circle the (b) tree, reluctant to settled in it (c) and reluctant on fly away. (d) | |
| (c) (i) make (ii) made (iii) makes (iv) making 6. The following passage has not been edited. There is one error in each line. Write the error and the correction as shown in the example. Error Correction The crow must has known that e.g. has have something is wrong because it (a) kept on flying up and circle the (b) tree, reluctant to settled in it (c) and reluctant on fly away. (d) 7. Rearrange the following words and phrases into meaningful sentences. The first has been done as an example. | |
| 6. The following passage has not been edited. There is one error in each line. Write the error and the correction as shown in the example. Error Correction The crow must has known that e.g. has have something is wrong because it (a) | |
| Write the error and the correction as shown in the example. Error Correction The crow must has known that e.g. has have something is wrong because it (a) kept on flying up and circle the (b) tree, reluctant to settled in it (c) and reluctant on fly away. (d) Rearrange the following words and phrases into meaningful sentences. The first has been done as an example. | |
| The crow must has known that e.g. has have something is wrong because it kept on flying up and circle the tree, reluctant to settled in it and reluctant on fly away. (d) Rearrange the following words and phrases into meaningful sentences. The first has been done as an example. | e. 1x4=4 |
| something is wrong because it kept on flying up and circle the tree, reluctant to settled in it and reluctant on fly away. (d) Rearrange the following words and phrases into meaningful sentences. The first has been done as an example. | |
| kept on flying up and circle the (b) tree, reluctant to settled in it (c) and reluctant on fly away. (d) 7. Rearrange the following words and phrases into meaningful sentences. The first has been done as an example. | |
| tree, reluctant to settled in it and reluctant on fly away. (d) Rearrange the following words and phrases into meaningful sentences. The first has been done as an example. | |
| and reluctant on fly away. (d) 7. Rearrange the following words and phrases into meaningful sentences. The first has been done as an example. | |
| 7. Rearrange the following words and phrases into meaningful sentences.The first has been done as an example. | |
| The first has been done as an example. | |
| The lights were on in the front room. (a) When / he / outside / home / waited / got (b) in / was / the / he / feeling / darkness / secure (c) be / mother / him / his / waiting / would / for | es. 1x3=3 |

6

501/1

25

8. Read the extract given below and answer the questions that follow: 1x3=3

Well, I was in no position to contradict Jenkins, for as yet his magazine had been the only one to print my stuff. So I had said, "Precisely!"

- (a) Who is 'I'?
- (b) Why was he in no position to contradict Jenkins?
- (c) What does the word, 'Precisely' mean?

OR

Caesar, I never stood on ceremonies, Yet now they fright me.

- (a) Who is 'I'?
- (b) What is frightening the speaker?
- (c) What does the phrase, 'stood on ceremonies' mean?
- **9.** Answer **any four** of the following in **30-40** words each:

2x4 = 8

- (a) How does Patol Babu reconcile himself to the dialogue given to him?
- (b) Describe Michael's encounter with Black-Eyed Jed in the game, Wild West.
- (c) What is ironic about the inscription on the broken statue of Ozymandias?
- (d) Why did the poet let the snake drink water first?
- (e) How did the mariners suffer after the albatross was killed?
- **10.** Answer the following question in **80-100** words:

4

No crime ever goes unpunished. How was Caesar's assassination avenged by Mark Antony?

OR

Lavinia almost got separated from her husband. How far was her superstitious belief in Ouija Board responsible for it?

501/1 7 P.T.O.

11. Answer the following question in 150-200 words:

10

Anne became hopeful of the end of Nazi rule in Germany when an attempt on Hitler's life was made. Comment.

OR

Surprisingly, Anne's life in the Annexe was very busy. Comment.

OR

Attempt a character sketch of Miss Sullivan.

OR

What difficulties were faced by Helen Keller at Cambridge School?

501/1 8