

Strictly confidential – (For Internal and Restricted Use Only)

Secondary School Examination (Class – X) March – 2017

Marking Scheme – English (Language and Literature)

Set – 502/1/2/3

General Instructions

1. The Marking Scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If a student has given any answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If a question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totaled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks may be awarded in the left-hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
7. Brackets () indicate optional information; marks may be awarded whether the part in brackets is included or not.
8. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q. 1, Q. 2 and Q. 8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

MARKING SCHEME
Set -1 (502/1)
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
(LANGUAGE AND LITERATURE)

SECTION – A – Reading (20 Marks)

Q. 1. Objective: To identify the main points from the text.

8

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

Answers

- (a) treated with great attention
- (b) Celestial king
- (c) in a floating house
- (d) Troupes of singers and dancers entertained him.
- (e) welcomed by kings, courtiers and priests.
- (f) He was taken into a well – decorated pandal, ceremoniously rubbed with oils and adorned with chains of gold etc.
- (g) He broke away and became disorderly.
- (h) given food in gold and silver troughs/ fastened to their posts with ropes made of red silk / Princes and courtiers were in attendance on them.

Q. 2. Marking: -

12

Qs 2.1(a) to (d) carry 2 marks each and 2.2 from (a) to (d) each carry 1 mark each

2.1

- (a) lowers humans' blood pressure / reduces anxiety and depression / increases their social interaction / get more exercise from regular walks.
- (b) connects with others, gives them company, gives them a sense of purpose.
- (c) a wonderful way to rediscover a sense of purpose, helps people feel needed and wanted / providing needs of pet animals by going to pet stores or taking a dog for a walk.
- (d) encourages them to get into the world meeting new friends when seniors go to a park or a pet store.

2.2

- (a) great
- (b) association
- (c) beneficial
- (d) lonely

SECTION – B – Writing and Grammar (25 Marks)

Q. 3. Letter / Article Writing

5

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

Content - 2 marks

Expression – 2 marks

- Coherence and relevance of ideas and style – 1 mark
- grammatical accuracy, appropriate words and spelling – 1 mark

OR

ARTICLE

Format - 1 mark

Title and writer's name

Content - 2 marks

Expression – 2 marks

- Coherence and relevance of ideas and style – 1 mark
 - Grammatical accuracy, appropriate words and spelling – 1 mark
- (suggested value points given in the question)

Q. 4. Story Writing

10

Format - 1 mark

Title and moral of the story (1/2+1/2)

Creative Content – 5 marks Expression – 4 marks

- Coherence and relevance of ideas and style – 2 marks
- Grammatical accuracy, appropriate words and spellings – 2 marks

Suggested Value Points:

(The outline is given in the question paper)

Q. 5. Objective: To use grammatical items accurately and appropriately. 3

Marking : 1 mark for each correct answer.

- (a) on
- (b) which
- (c) the

Q. 6. Objective: To use grammatical items accurately and appropriately. 4

Marking : 1 mark for each correct answer.
Error Correction

- | | | |
|-----|----------|--------|
| (a) | in | for |
| (b) | changing | change |
| (c) | should | can |
| (d) | but | or |

Q. 7. Objective: To reorder sense groups into syntactically coherent and complete sentences. 3

Marking : 1 mark for each correct answer.

- (a) Male whales communicate by singing
- (b) They sing to attract female whales.
- (c) Their songs are loud and complex.

SECTION – C – (Literature / Textbooks and Long Reading Text)

Q. 8. Objective: To test local and global understanding of the literary extract. 3

Marking : 1 mark for each value point.

- (a) her yellow hair / her outward appearance / her beautiful looks.
- (b) so that the young man will love her for her intellect, her personality and not just her yellow hair.
- (c) hate (any other suitable word).

OR

- (a) His family and his servants looked happy and prosperous.
- (b) They are prosperous and happy
- (c) proof / evidence

Q. 9. Objective: To test local and global comprehension, themes and ideas of the text. 8

Marking : Content : 1 mark; Expression : 1 Mark

- (a) a variety of animals and birds - high-energy adventure activities, panoramic view of misty landscape and Nisargadhama island - Buddhist monks from Tibetan settlement.
- (b) placed a ping-pong ball on the sloping end of the suitcase lid - dashed around to catch it when it reached the other end - take it to the high end again and so on – thought it was smarter than the rolling ball
- (c) angry with her father - regretted for not informing her about the proposal - started wailing - asked her father to bring Lomov back - eager to patch up with him.
- (d) debating, canoeing, photography – particularly of nature and scientific exhibits.
- (e) serving summons is an unimportant work -going to dirty and shadowy corners of the city to seek out victims and serve summons - nothing exciting about the job.

Q. 10. Value based Question 4

Objective: To test local and global comprehension, themes and ideas of the text.

Marking : Content : 2 marks; Expression : 2 Marks

Valli clapped her hands with glee on seeing the young cow running in front of the bus – way back saw the young cow lying dead by the road side – overcame with sadness – lovable and beautiful creature lost its charm – felt compassionate – memory of the dead cow – haunted her – dampened her enthusiasm – no longer wanted to look out of the window (any other relevant points)

OR

Bholi - bold enough to reject Bishamber's proposal – on the wedding day - Bishamber demanded huge dowry – seeing the pock marks on her face – Bholi rejected him to

marry – decided to support the parents – showed the way to deal with dowry seekers.
(any other relevant points)

Q. 11. Objective: To test knowledge and appreciation of the text.

10

Marking : Content : 6 marks; Expression : 4 Marks

Coherence and relevance of ideas and style – 2 marks

Grammatical accuracy and spellings – 2 marks

Museum and art stores - pleasure and inspiration- touched and felt the great works of art- faces reveal emotions-Homer's medallion brings the image of the great poet to her mind-his songs, his descriptions of war-the rhythmical flow of lines and curves in sculptures immensely impressed her. (any other relevant points)

OR

Bishop Brooks-kind and loving- Helen sat on his knees-clasped his great hand-his thoughts highly inspiring- believed in the religion of love-taught her-love is the essence of all religions-God is our father-we are all His children-He is love-He ensures wrong does not triumph. (any other relevant points)

OR

Rising prices-black marketing-people had to queue up to buy essentials-patients suffered for want of treatment-stealing little children even the watchman involved- phones and street lights damaged- young girls reported missing-authorities helpless- people hopeless. (any other relevant points)

OR

Otto Frank –kind, gentle-thoughtful-most sensible man in the secret annexe-generous - even willing to help-a source of strength to the residents when things became difficult-smart resourceful businessman-Anne admires him most-understands Anne and advises her when needed-had liberal views. (any other relevant points)

MARKING SCHEME
Set -2 (502/2)
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
(LANGUAGE AND LITERATURE)

SECTION – A – Reading (20 Marks)

Q. 1. Objective: To identify the main points from the text.

8

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

Answers

- (a) treated with great attention
- (b) Celestial king
- (c) in a floating house
- (d) Troupes of singers and dancers entertained him.
- (e) welcomed by kings, courtiers and priests.
- (f) He was taken into a well – decorated pandal, ceremoniously rubbed with oils and adorned with chains of gold etc.
- (g) He broke away and became disorderly.
- (h) given food in gold and silver troughs/ fastened to their posts with ropes made of red silk / Princes and courtiers were in attendance on them.

Q. 2. Marking: -

12

Qs 2.1(a) to (d) carry 2 marks each and 2.2 from (a) to (d) each carry 1 mark each

2.1

- (a) lowers humans' blood pressure / reduces anxiety and depression / increases their social interaction / get more exercise from regular walks.
- (b) connects with others gives them company, gives them a sense of purpose.
- (c) a wonderful way to rediscover a sense of purpose, helps people feel needed and wanted / providing needs of pet animals by going to pet stores or taking a dog for a walk.
- (d) encourages them to get into the world meeting new friends when seniors go to a park or a pet store.

2.2

- (a) Great
- (b) association
- (c) beneficial
- (d) lonely

SECTION – B – Writing and Grammar (25 Marks)

Q. 3. Letter / Article Writing

5

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 mark

- i. Sender's address
- ii. Date
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- v. Salutation
- vi. Closing

Content - 2 marks

Expression – 2 marks

- Coherence and relevance of ideas and style – 1 mark
- grammatical accuracy, appropriate words and spelling – 1 mark

OR

ARTICLE

Format - 1 mark

Title and writer's name

Content - 2 marks

Expression – 2 marks

- Coherence and relevance of ideas and style – 1 mark
 - Grammatical accuracy, appropriate words and spelling – 1 mark
- (suggested value points given in the question)

Q. 4. Story Writing

10

Format - 1 mark

Title and moral of the story (1/2+1/2)

Creative Content – 5 marks Expression – 4 marks

- Coherence and relevance of ideas and style – 2 marks
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Suggested Value Points:

(The outline is given in the question paper)

Q. 5. Objective: To use grammatical items accurately and appropriately.

3

Marking : 1 mark for each correct answer.

- (a) with
- (b) its
- (c) is

Q. 6. Objective: To use grammatical items accurately and appropriately.

4

Marking :	1 mark for each correct answer.
Error	Correction

- | | | |
|-----|-------|---------|
| (a) | one | each |
| (b) | were | are |
| (c) | small | smaller |
| (d) | from | of |

Q. 7. Objective: To reorder sense groups into syntactically coherent and complete sentences.

3

Marking : 1 mark for each correct answer.

- (a) A picnic is an enjoyable excursion.
- (b) It takes place in a scenic landscape.
- (c) People eat together and enjoy themselves.

SECTION – C – (Literature / Textbooks and Long Reading Text)

Q. 8. Objective: To test local and global understanding of the literary extract. 3

Marking : 1 mark for each value point

- (a) her yellow hair / her outward appearance / her beautiful looks.
- (b) so that the young man will love her for her intellect, her personality and not just her yellow hair
- (c) hate (any other suitable word).

OR

- (a) His family and his servants looked happy and prosperous.
- (b) They are prosperous and happy
- (c) proof / evidence

Q. 9. Objective: To test local and global comprehension, themes and ideas of the text. 8

Marking : Content : 1 mark; Expression : 1 Mark

- (a) variety of animals and birds - high-energy adventure activities, panoramic view of misty landscape and Nisargadhama island - Buddhist monks from Tibetan settlement.
- (b) placed a ping-pong ball on the sloping end of the suitcase lid - dashed around to catch it when it reached the other end - take it to the high end again and so on – thought it was smarter than the rolling ball
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Q. 10. Value based Question 4

Objective: To test local and global comprehension, themes and ideas of the text.

Marking : Content : 2 marks; Expression : 2 Marks

Valli clapped her hands with glee on seeing the young cow running in front of the bus – way back saw the young cow lying dead by the road side – overcame with sadness – lovable and beautiful creature lost its charm – felt compassionate – memory of the dead cow – haunted her – dampened her enthusiasm – no longer wanted to look out of the window. (any other relevant points)

OR

Bholi is bold enough to reject Bishamber's proposal – on the wedding day Bishamber demanded huge dowry – seeing the pock marks on her face – Bholi rejected him to

marry – decided to support the parents – showed the way to deal with dowry seekers.
(any other relevant points)

Q. 11. Objective: To test knowledge and appreciation of the text.

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Marking : Content : 6 marks; Expression : 4 Marks

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OR

Rising prices-black marketing-people had to queue up to buy essentials-patients suffered for want of treatment-stealing little children even the watchman involved- phones and street lights damaged- young girls reported missing-authorities helpless- people hopeless. (any other relevant points)

OR

Otto Frank –kind, gentle-thoughtful-most sensible man in the secret annexe-generous - even willing to help-a source of strength to the residence when things became difficult-smart resourceful businessman-Anne admires him most-understands Anne and advises her when needed-had liberal views. (any other relevant points)

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OR

ARTICLE

Format - 1 mark

Title and writer's name

Content - 2 marks

Expression – 2 marks

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- (c) the

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Marking : 1 mark for each correct answer.

	Error	Correction
(a)	believe	believed
(b)	start	started
(c)	in	of
(d)	its	his

Q. 7. Objective: To reorder sense groups into syntactically coherent and complete sentences.

3

Marking : 1 mark for each correct answer.

- (a) Cockroaches are a kind of insect.
- (b) They are found where there is dampness.
- (c) They run away when light is turned on them.

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