**The National Teachers College**

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Quiapo, Manila

School of Advanced Studies

**Prepared by: Ritchelle B. Baldon**

**Subject: Educational Research & Ethical Standards**

**Professor: Dr. Edward L. Padama**

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| **Theoritical Framework** | **Research Title** | **Specific Problem** | **Null Hypothesis** | **Research Instrument** | **Statistical Treatment** | **Sampling Technique** | **Method of the Study** |
| * **Goal Setting Theory.**   It refers to the effects of setting goals on subsequent performance. Researcher Edwin Locke found that individuals who set specific, difficult goals performed better than those who set general, easy goals. Locke proposed five basic principles of goal-setting: clarity, challenge, commitment, feedback, and task complexity. | **Gamification in Literature Lessons of Selected Grade 8 Students in San Jose del Monte Heights High School** | 1. What are the games suitable to the literature lessons and to the level of the selected grade 8 students? 2. What is the performance of the control group and the experimental group in the :    1. Pre-Test; and    2. Post-test 3. How does Gamification strategy help the literature lesson and the students in the learning process? 4. What are the learning gains of each group? 5. What significant difference exists between the learning gains of two group? 6. How effective is Gamification strategy in teaching literature?   20 | 1.There is no significant difference on the performance of the control group and the experimental group in the:  1.1. pre-test; and  1.2. post-test  19  2.There is no significant between the learning gains of the control group and the experimental group. | 1. Table of Specifications 2. Lesson Plan 3. Pre-Test 4. Post-test | T-Test | Purposive Sampling | Experimental Method |
| **DR. EDWARD L. PADAMA** | | | |  | | | |
| Panelist  Signature above printed name | | | |  | | | |

**THE NATIONAL TEACHERS COLLEGE**

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**SCHOOL OF ADVANCED STUDIES**

**RESEARCH PARADIGM**

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**Selected Grade 8 Students of San Jose Heights High School**

**Control Group**

**Experimental Group**

**Pre-Test**

**Non-utilization of Gamification Strategy**

**Utilization of Gamification Strategy**

**Post-Test**

**Performance of Selected Grade 8 Students in San Jose Heights High School**

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