

ISLAMIC UNIVERSITY OF TECHNOLOGY



Course Outline and Course Plan

Name of the Teacher	Md. Nazmul Haque	Position	Assistan	t Professor		
Department	Computer Science an	d Engineering	Programme	B. Sc. in SWE		
Course Code	SWE 4637		Course Title	Web and Mobile Applicatio Development.		
Academic Year	2022-2023		Semester	Summer	(6^{th})	
Contact Hours	3.0		Credit Hours	3.0		
Text books and Reference books (if any)	 FullStack React Learning React Learning React Na 	Authors of the books	2. Mex Banks, Eve i oreen			
Prerequisites (If any)	SWE 4537: Server pr	rogramming	Curriculum Requirement	Com	pulsory	
Teaching Methods/ Approaches	Lecture Project	Group discussion Others: Presenta		stration	✓ Problem solving	
Teaching aids	Multi-media	□ онр	Board an	ıd	Others	

	Course Assessment Method									
Attendance (10%)	Quiz 15% of Total Marks (Best 3 out of 4) Mid Semester Semester Final (25%) (50%)									
	1st Quiz	2 nd Quiz	3 rd Quiz	4 th Quiz		Others		Week/Date		
Evaluate based	Week/Date	Week/Date	Week/Date	Week/Date	Assignment	Homework				
on the participation in the class	3 rd Week	6 th Week	10 th Week	13 th Week	Will be given accordingly	Will be given accordingly	As per schedule of IUT	As per Schedule of IUT		

Course Contents and Objectives	Contents Web Application Development: Frontend development with React JS. React JS: Forms and User Input, React Hooks, State Management Next JS: a React JS framework. Full stack development Data Storage for Web Platform: Local and Online Server Storage Cross Platform Mobile App Development: Android App Development React Native: Reusable Components Navigation, State Management, User Interface, Handling Notifications Data Storage for Mobile Platform: Local Storage, Firebase Network Activities from Mobile App: Using Outside API, Handling HTTP requests Communication with the Outside World: API Requests

	Objectives The course aims to provide the student with: ■ An understanding of the basic components and structures in web application development with React JS.
	 Developing a web app that handles user inputs, data storage, network communications, and inputs and notification handling An understanding of the basic components and structures in mobile application development. An in-depth understanding of the React Native components, navigation, state management, and user. Developing a firm grip on the Cross-Platform App Features, Using Outside API and Fundamentals required for making Mobile Applications
Course Outcomes	CO1 - Understand the concept of front end (HTML, CSS, JS) with ReactJS and nextJS, Back End (NodeJS, ExpressJS), Database (MongoDB, MySQL), and Android Mobile application. CO2 - Analyze and explain the Data Flow, API Functionalities, and User Interface in Web and mobile Platform CO3 - Recommend solutions to real-life software projects and design custom hooks using the techniques of React and Android mobile applications languages for web and mobile applications, respectively, with Database (MongoDB, MySQL).

	Weekly plan for course content						
Weeks	Topics	Task/Reading					
1	Introduction to HTML, CSS, JavaScript						
2	React introduction, Building Components with React Props and State Management in React Components						
3	Handling User Inputs and Forms Making API Request from React	Quiz 1 - CO1, CO2					
4	Understanding React Hooks Data Storage for React						
5	React Context API						
6	Deploying a React App	Quiz 2 – CO1, CO2					
7	Next JS, a framework of React JS						
	MID Semester Examination	MID - CO1,CO2,CO3					
8	Introduction to NodeJS, ExpressJS						
9	Authorization using JWT, Routing, API design using ExpressJS	Quiz 3 – CO2, CO3					
11	Introduction to Android Mobile App development SDK, API, Version, and						
12	tools						
13	Activities, services, broadcasts, intents, and UI layouts of Android						
14	Android permission management, data storage, cloud computation and						
15	storage mechanism, challenges, and design guidelines						

	Semester Final Examination	Final – CO3, CO4, CO5
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Mapping of COs and POs

	Blooms					Prog	ram	Outco	omes	(POs	s)		
Course Outcome (CO)	Taxonomy	1	2	3	4	5	6	7	8	9	10	11	12
CO1 - Understand the concept of front end (HTML, CSS, JS) with ReactJS and nextJS, Back End (NodeJS, ExpressJS), Database (MongoDB, MySQL), and Android Mobile application.	C2	V											
CO2 Analyze and Explain the Data Flow, API Functionalities, and User Interface in Web and Mobile Platform.	C3	√	V										
CO3 – Recommend solutions to real-life software projects and design custom hooks using the techniques of React and Android mobile applications languages for web and mobile applications, respectively, with Database (MongoDB, MySQL).	C4			1									

Mapping of Course Outcomes (COs) and Program Outcomes (POs) and Evaluation Methods

Assessment Method	Marks	Mark distributions (as %) on COs and POs				
		CO1	CO2	CO3		
		PO1	PO2	PO3		
Quiz 1/Quiz 2/Quiz 3/Quiz 4	30%	15%	15%			
Attendance (Class Participation)	10%	10%	-	-		
Midterm Exam.	25%	10%	15%	-		
Final Exam.	25%	5%	5%	15%		
VIVA	10%	5%	5%			
Total	100%	45%	40%	15%		

Program Outcomes (POs: PO1~PO12)

PO	Program Outcomes (POs)						
No.	Students graduating from the Bachelor of Science in Software Engineering program, upon graduation students will have the ability to:						
PO1	Engineering Knowledge: Apply knowledge of mathematics, natural science, engineering fundamentals and system fundamentals, software development, networking & communication, and information assurance & security to the solution of complex engineering problems in computer science and engineering.						

PO2	Problem Analysis: Ability to identify, formulate and analyze complex Software Engineering problems in the areas of hardware, software, theoretical Computer Science and applications to reach significant conclusions by applying Mathematics, Natural sciences, Software Engineering principles.
PO3	Design/ Development of Solutions: Design solutions for complex computer science and engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
PO4	Investigation: Ability to use research based knowledge and research methods to perform literature survey, design experiments for complex problems in designing, developing and maintaining a computing system, collect data from the experimental outcome, analyze and interpret valid/interesting patterns and conclusions from the data points.
PO5	Modern Tool Usage: Ability to create, select and apply state of the art tools and techniques in designing, developing and testing a computing system or its component.
PO6	The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice in system development and solutions to complex engineering problems related to system fundamentals, software development, networking & communication, and information assurance & security.
PO7	Environment and Sustainability: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice in system development and solutions to complex engineering problems related to system fundamentals, software development, networking & communication, and information assurance & security.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of software engineering practice.
PO9	Individual Work and Teamwork: Ability to function as an individual and as a team player or leader in multidisciplinary teams and strive towards achieving a common goal.
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project Management and Finance: Demonstrate knowledge and understanding of engineering management principles and economic decision making and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12

Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.



Table 4.1: Knowledge Profile

	Attribute
K1	A systematic, theory-based understanding of the natural sciences applicable to the discipline
K2	Conceptually based mathematics, numerical analysis, statistics and the formal aspects of computer and information science to support analysis and modeling applicable to the discipline
K 3	A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline
K4	Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline
K 5	Knowledge that supports engineering design in a practice area
K 6	Knowledge of engineering practice (technology) in the practice areas in the engineering discipline
K7	Comprehension of the role of engineering in society and identified issues in engineering practice in the discipline: ethics and the engineer's professional responsibility to public safety; the impacts of engineering activity; economic, social, cultural, environmental and sustainability
K8	Engagement with selected knowledge in the research literature of the discipline

Table 4.2: Range of Complex Engineering Problem Solving

Attribute	Complex Engineering Problems have characteristic P1 and some or all of P2 to P7:					
Depth of knowledge required	P1: Cannot be resolved without in-depth engineering knowledge at the level of one or more of K3, K4, K5, K6 or K8 which allows a fundamentals-based, first principles analytical approach					
Range of conflicting P2: Involve wide-ranging or conflicting technical, engagements and other issues						
Depth of analysis required	P3: Have no obvious solution and require abstract thinking, originality in analysis to formulate suitable models					
Familiarity of issues	P4: Involve infrequently encountered issues					
Extent of applicable codes	P5: Are outside problems encompassed by standards and codes of practice for professional engineering					
Extent of stakeholder	P6: Involve diverse groups of stakeholders with widely varying					
nvolvement and conflicting equirements	needs					
nterdependence	P7: Are high level problems including many component parts or sub-problems					



Table 4.3: Range of Complex Engineering Activities

Attribute	Complex activities means (engineering) activities or projects		
	that have some or all of the following characteristics:		
Range of resources	A1: Involve the use of diverse resources (and for this purpose		
	resources include people, money, equipment, materials,		
	information and technologies)		
Level of interaction	A2: Require resolution of significant problems arising from		
	interactions between wide-ranging or conflicting technical,		
	engineering or other issues		
Innovation	A3: Involve creative use of engineering principles and research-		
	based knowledge in novel ways		
Consequences for society	A4: Have significant consequences in a range of contexts,		
and the environment	characterized by difficulty of prediction and mitigation		
Familiarity	A5: Can extend beyond previous experiences by applying principles-based approaches		

Grading Policy

Numeric Grade	Letter Grade	Grade Point
80% and above	A+	4.00
75% to less than 80%	A	3.75
70% to less than 75%	A-	3.50
65% to less than 70%	B+	3.25
60% to less than 65%	В	3.00
55% to less than 60%	B-	2.75
50% to less than 55%	C+	2.50
45% to less than 50%	С	2.25
40% to less than 45%	D	2.00
Less than 40%	F	0.00

Class Schedule

Day	Section 1	Section 2
Tuesday	10:30 AM – 11:45 AM	08:00 AM – 09:15 AM
Thursday	08:00 AM – 09:15 AM	03:45 PM – 05:00 PM

Student's consulting hour: Email for appointment

Course Teacher contact details:

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