Department of Computer Science and Engineering, BUET

we *Create*
we *Simulate*
we *Emulate…*

CLASS ROOM TEACHING OBSERVTION
REPORT FORMAT

(To be filled by the peer observer in class)

A. General Information

1. Name of the program:
2. Name of Teacher:
3. Name of Observer:
4. Title of Presentation:
5. Venue /Date/Time:

B. Aspects Evaluated and Scoring Scale

5-Excellent   4-Very good   3-Good   2-Fair   1-Poor

(Please circle the score for each aspect)

Description	Level of Evidence				
1. Set Induction					
a) Clarity of objectives	5	4	3	2	1
b) Relevance to topic	5	4	3	2	1
c) Appropriateness of introduction	5	4	3	2	1
Subtotal for Section B1					
2. Content					
a) Knowledge	5	4	3	2	1
b) Extend of coverage	5	4	3	2	1
c) Level of interest generated	5	4	3	2	1
d) Logical flow of presentation	5	4	3	2	1
e) Correctness of language used	5	4	3	2	1
f) Clear and relevant use of analogies/examples	5	4	3	2	1
Subtotal for Section B2					
3. Presentation					
a) Appropriate pacing	5	4	3	2	1

b) Confidence	5	4	3	2	1
c) Enthusiasm	5	4	3	2	1
d) Provoking students to think	5	4	3	2	1
e) Clarity of presentation	5	4	3	2	1
f) Interaction with students	5	4	3	2	1
g) Effective use of teaching/learning aids	5	4	3	2	1
h) Effective class management	5	4	3	2	1
Subtotal for Section B3					
4. Closure					
a) Appropriateness of closure	5	4	3	2	1
b) Use of effective questions to gain feedback	5	4	3	2	1
c) Appropriate links to the next lesson	5	4	3	2	1
Subtotal for Section B4					
Total Score					

Score	Interpretation
90 to 100	Excellent
80 to less than 90	Very Good
70 to less than 80	Good
60 to less than 70	Fair
50 to less than 60	Poor
40 to less than 50	Very poor

C. Observer's Overall Comments and Suggestions for Improvement

D. Presenter's Comment/Remarks

F. Signatures:
1) Observer/Date   _____

2) Presenter/Date