

Operating Systems (INFR10079)

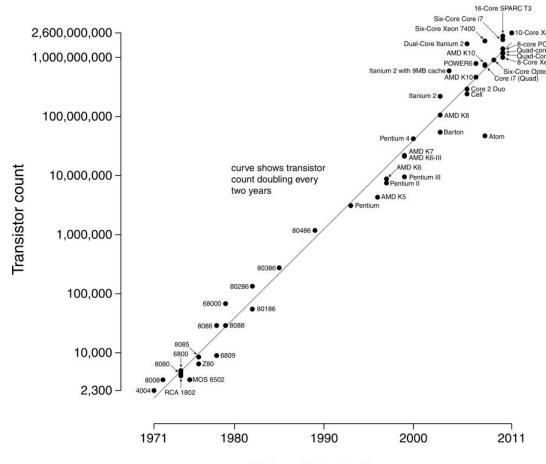
2020/2021 Semester 2

Introduction (Operating Systems and Computing Systems History)

abarbala@inf.ed.ac.uk

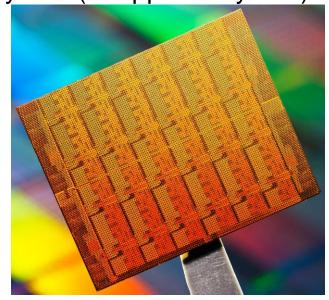
Hardware Complexity Increases

Microprocessor Transistor Counts 1971-2011 & Moore's Law



Date of introduction

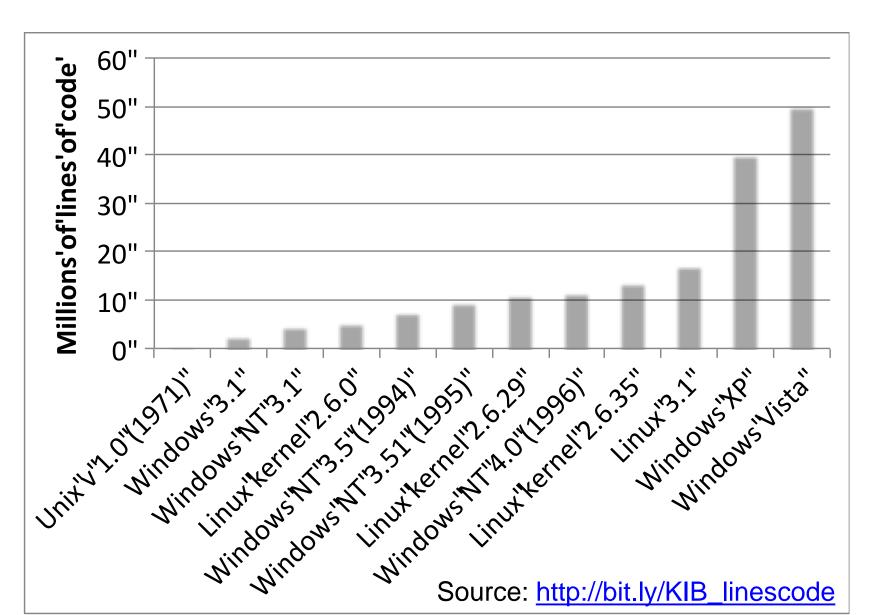
https://en.wikipedia.org/wiki/Transistor_count https://en.wikipedia.org/wiki/Moore%27s_law **Moore's Law**: 2X transistors/Chip Every 1.5 years (or approx. 2 years)





Transistor: the basic switching (0/1) component (discrete)

Software Complexity Increases



Wolverhampton Instrument for Teaching Computing from Harwell (WITCH)



1951 No OS!

Run a specific calculation

Hardware/Software Changes with Time

- **1960s:** mainframe computers (IBM)
- 1970s: minicomputers (DEC)
- 1980s: microprocessors and workstations (SUN), local-area networking, the Internet
- 1990s: PCs (rise of Microsoft, Intel, Dell), the Web
- 2000s:
 - Internet Services / Clusters (Amazon)
 - General Cloud Computing (Google, Amazon, Microsoft)
 - Mobile/ubiquitous/embedded computing (iPod, iPhone, iPad, Android)
- 2010s: sensor networks, "data-intensive computing," computers and the physical world
- 2020s: it's up to you!!













An OS History Lesson

- Operating systems are the result of a 60 year long evolutionary process
 - They were born out of need
- Learn about their evolution
 - Makes clear what some of their functions are, and why

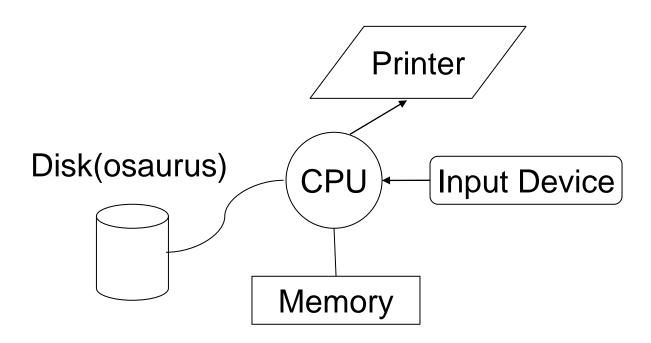
At the Beginning...

- 1943
 - T.J. Watson (created IBM):
 - " I think there is a world market for maybe <u>five</u> computers."



- Fast forward ... 1950
 - There are maybe 20 computers in the world
 - They were unbelievably expensive
 - Imagine this: machine time is more valuable than person time!
 - Ergo: efficient use of the hardware is paramount
 - Operating systems are born
 - They carry with them the vestiges of these ancient forces

Primordial Computer



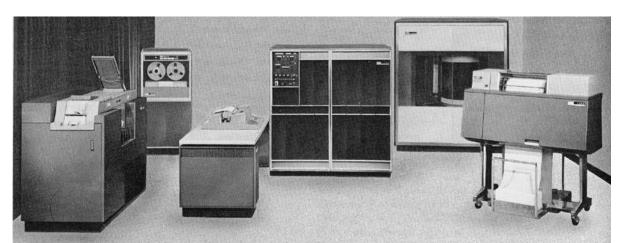
The OS as a Linked Library

- At the very beginning...
 - OS was just a library of code that you linked into your program
 - Programs were loaded in their entirety into memory, and executed
 - "OS" had an "API" that let you control
 - Disk
 - Printer
 - **—** ...
 - Interfaces were literally switches and blinking lights
 - When done running program, leave and turn the computer over to next person



Asynchronous I/O

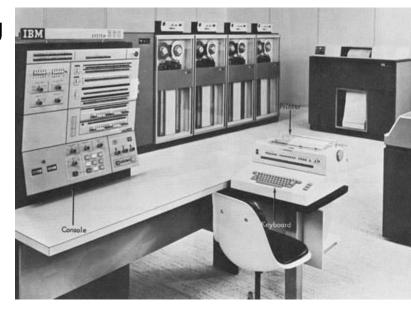
- The disk(osaurus) was really slow
- Add hardware so that the disk could operate without tying up the CPU
 - Disk controller
- Hot shot programmers could now write code that
 - Starts an I/O
 - Goes off and does some computing
 - Checks if the I/O is done at some later time
- Upside
 - Helps increase (expensive) CPU utilization
- Downsides
 - It's hard to get right
 - The benefits are job specific



IBM 1401

Multiprogramming

- To further increase system utilization: multiprogramming OSs
 - Multiple runnable jobs in memory at once
 - Overlaps I/O of one job with computing of another
 - While one job waits for I/O completion, another job uses the CPU
 - Can get rid of asynchronous I/O within individual jobs
 - Life of application programmer becomes simpler
 - Only the OS programmer needs to deal with asynchronous events
 - How to tell when devices are done?
 - Interrupts
 - Polling



IBM System 360

Timesharing

- To support interactive use, create a timesharing OS
 - multiple terminals for one machine
 - each user has illusion of entire machine to him/herself
 - optimize response time, perhaps at the cost of throughput
- Timeslicing
 - divide CPU equally among the users
 - if job is truly interactive (e.g., editor), then can jump between programs and users faster than users can generate load
 - permits users to interactively view, edit, debug running programs
- MIT CTSS system (operational 1961) among the first timesharing systems
 - only one user memory-resident at a time (32KB memory!)
- MIT Multics system (operational 1968) first large timeshared system
 - nearly all OS concepts can be traced back to Multics!
 - "second system syndrome"

Multiple Terminals

- In early 1980s, a single timeshared VAX-11/780 ran computing for all of CSE
- A typical VAX-11/780 was 1 MIPS (1 MHz) and had 1MB of RAM and 100MB of disk
- An Apple iPhone 4 is 1GHz (x1000), has 512MB of RAM (x512), and 32GB of flash (x320)



Parallel Systems

- Some applications can be written as multiple parallel threads or processes
 - can speed up the execution by running multiple threads/processes simultaneously on multiple CPUs [Burroughs D825, 1962]
 - need OS and language primitives for dividing program into multiple parallel activities
 - need OS primitives for fast communication among activities
 - degree of speedup dictated by communication/computation ratio
 - many flavors of parallel computers today
 - SMPs (symmetric multi-processors)
 - MPPs (massively parallel processors)
 - NOWs (networks of workstations)
 - Massive clusters (Google, Amazon.com, Microsoft)
 - Computational grid (SETI @home)

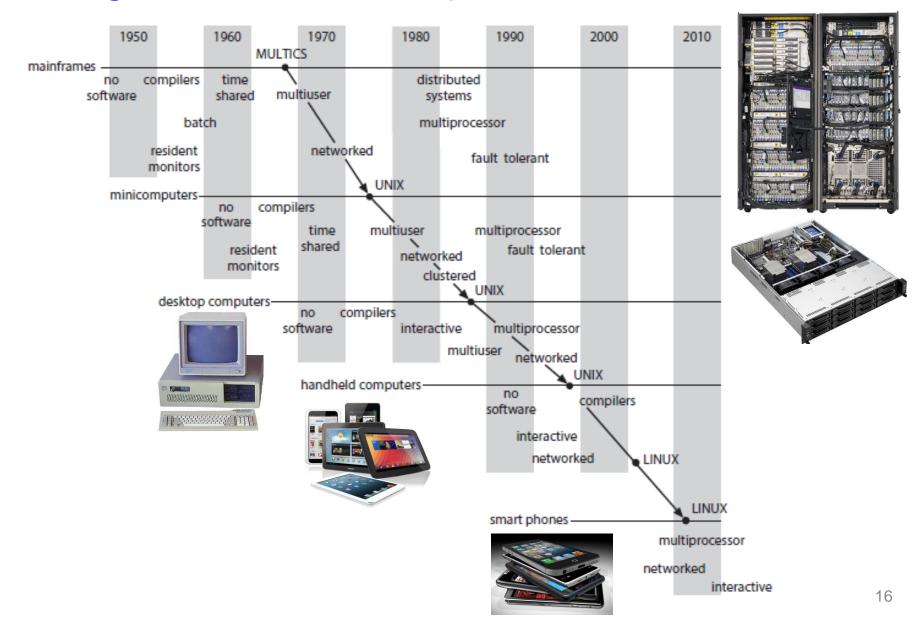
Personal Computing

- Primary goal was to enable new kinds of applications
- Bit mapped display [Xerox Alto, 1973]
 - new classes of applications
 - new input device (the mouse)
- Move computing near the display
 - why?
- Window systems
 - the display as a managed resource
- Local area networks (Ethernet)
 - why?



Single Computer

Progression of Concepts and Form Factors



When a Single Computer is Not Enough

- Interconnect multiple computers together
- Supercomputers, clusters, data-center ...



Distributed OS

- Distributed systems to facilitate use of geographically distributed resources
 - workstations on a LAN
 - servers across the Internet
- Supports applications running among multiple computers
 - interprocess communication
 - message passing, shared memory
 - networking stacks
- Sharing of distributed resources (hardware, software)
 - load balancing, authentication and access control, ...

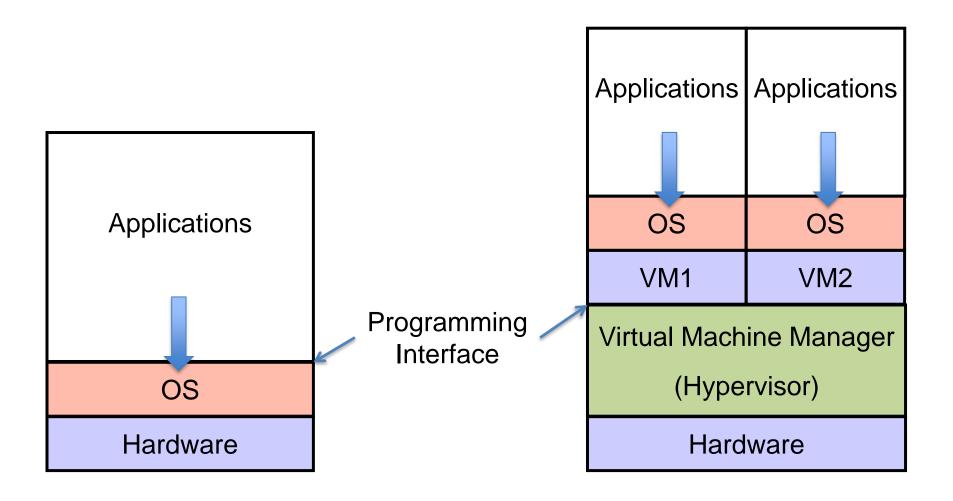
Client/Server Computing

- Mail server/service
- File server/service
- Print server/service
- Compute server/service
- Game server/service
- Music server/service
- Web server/service
- etc.

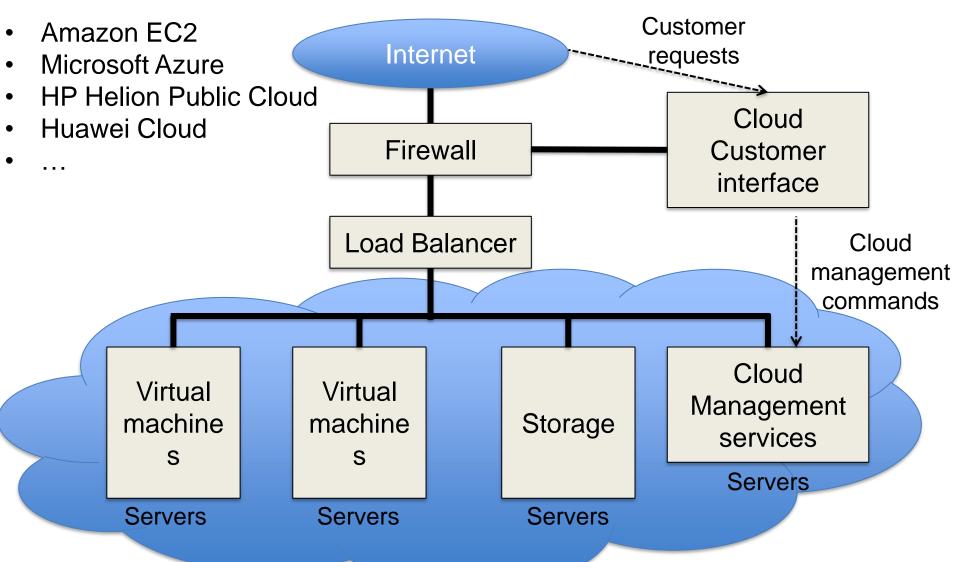
Peer-to-Peer (p2p) Systems

- Napster
- Gnutella
- BitTorrent
 - example technical challenge: self-organizing overlay network
 - technical advantage of BitTorrent?
 - er … legal advantage of BitTorrent?

Virtualization



Cloud Computing



The major OS issues

- Structure: how is the OS organized?
- Sharing: how are resources shared across users?
- Naming: how are resources named (by users or programs)?
- Security: how is the integrity of the OS and its resources ensured?
- Protection: how is one user/program protected from another?
- Performance: how do we make it all go fast?
- **Reliability**: what happens if something goes wrong (either with hardware or with a program)?
- Extensibility: can we add new features?
- Communication: how do programs exchange information, including across a network?

More OS issues...

- Concurrency: how are parallel activities (computation and I/O) created and controlled?
- Scale: what happens as demands or resources increase?
- Persistence: how do you make data last longer than program executions?
- Distribution: how do multiple computers interact with each other?
- Accounting: how do we keep track of resource usage, and perhaps charge for it?

There are tradeoffs, not right and wrong!

Why Should One Learn Operating Systems?

- You may not ever build an OS
- But almost all code runs on top an OS
 - Almost every computing device runs an OS
- Hence, you need to understand the foundations
 - As a Computer Scientist or Computer Engineer
- Knowledge of how OSes work is crucial to proper, efficient, effective, and secure programming

It is a Great Time to Study Operating Systems!

- Many open-source OS projects
 - Check, study, and modify the code
 - Help find and fix bugs
- Emulators to run and debug OSes
 - Existent OSes
 - Historical/Future OSes (hardware not available)
- Renewed interest in OSes from major IT Companies
 - Rise of unikernels
 - Fully formally verified OSes
 - New OSes (e.g. Google Fucsia)