

PHD CANDIDATE - MOTIVATIONAL PSYCHOLOGY OF VIDEO GAMES

□ (+44) 07367 525567 | Solick-ballou@gmail.com | # nick-ballou.com | In nballou | Solick-ballou

Education

Queen Mary University of London CDT in Intelligent Games and Game Intelligence (IGGI)

London, UK

PhD in Video Game Psychology

Sep. 2019-present

- Topic: When do games motivate and support well-being, and when not?
- Themes: self-determination theory, digital trace data, player experience
- **Supervisors**: Prof Sebastian Deterding (Imperial College London), Dr Laurissa Tokarchuk (Queen Mary), and Dr David Zendle (University of York)

University of Cambridge

Cambridge, UK

MPHIL with distinction in Theoretical and Applied Linguistics

2017-2018

- Research areas: phonetics, second language acquisition, computer-assisted language learning
- Supervisor: Dr Calbert Graham

Tulane University

BS magna cum laude in Linguistics and Environmental Studies

New Orleans, LA, USA 2012–2016

Skills

Open Science Data sharing/management, preregistration, questionable research practices (QRPs)

Research Methods Digital trace data, surveys, longitudinal studies, qualitative methods (e.g., grounded theory)

Programming R(Markdown), LaTeX, Python (Basic), SQL (Basic) **Statistics** Multilevel models, structural equation modeling

Selected Publications

For a complete list of publications, please see my **3** Google Scholar page.

JOURNAL ARTICLES

Ballou, N. & Zendle, D., (2022). "Clinically Significant Distress" in Internet Gaming Disorder: An Individual Participant Meta-Analysis.

Computers in Human Behavior, p. 107140, 2022, DOI: 10.1016/j.chb.2021.107140

Ballou, N. & Van Rooij, A. J., (2021). The Relationship between Mental Well-Being and Dysregulated Gaming: A Specification Curve Analysis of Core and Peripheral Criteria in Five Gaming Disorder Scales.

Royal Society Open Science, 8(5), pp. 1-28, 2021, DOI: 10.1098/rsos.201385

Vuorre, M., Zendle, D., Petrovskaya, E., **Ballou**, **N.** & Przybylski, A. K., (2021). A Large-Scale Study of Changes to the Quantity, Quality, and Distribution of Video Game Play during a Global Health Pandemic.

Technology, Mind, and Behavior, 2(4), 2021, DOI: 10.1037/tmb0000048

Zendle, D., Meyer, R. & **Ballou**, **N.**, (2020). "The Changing Face of Desktop Video Game Monetisation: An Exploration of Trends in Loot Boxes, Pay to Win, and Cosmetic Microtransactions in the Most-Played Steam Games of 2010-2019".

PLOS ONE, 2020, DOI: 10.1371/journal.pone.0232780

Zendle, D., Meyer, R., Cairns, P., Waters, S. & **Ballou**, **N.**, (2020). "The Prevalence of Loot Boxes in Mobile and Desktop Games".

Addiction, 2020, DOI: 10.1111/add.14973

CONFERENCE PAPERS

Ballou, N., Deterding, S., Iacovides, I. & Helsby, L. (2022) Do People Use Games to Compensate for Psychological Needs During Crises? A Mixed-Methods Study of Gaming During COVID-19 Lockdowns

CHI '22 Conference on Human Factors in Computing Systems, 2022, New Orleans, DOI: 10.1145/3491102.3501858

Ballou, N., Gbadamosi, C. & Zendle, D., (2022). "The Hidden Intricacy of Loot Box Design: A Granular Description of Random Monetized Reward Features".

In press at DiGRA, 2022, DOI: 10.31234/osf.io/xeckb

Ballou, N., Breitsohl, H., Kao, D., Gerling, K. & Deterding, S. (2021) Not Very Effective: Validity Issues of the Effectance in Games Scale

CHI PLAY '21 Extended Abstracts, 2021, DOI: 10.1145/3450337.3483492

Ballou, N., Warriar, V. R. & Deterding, S. (2021) "Are You Open? A Content Analysis of Transparency and Openness Guidelines in HCI Journals"

CHI '21 Conference on Human Factors in Computing Systems, 2021, Yokohama, DOI: 10.1145/3411764.3445584

Ratcliffe, J., **Ballou**, **N.** & Tokarchuk, L. (2021) Actions, Not Gestures: Contextualising Embodied Controller Interactions in Immersive Virtual Reality

Proceedings of the 27th ACM Symposium on Virtual Reality Software and Technology, 2021, Osaka Japan, DOI: 10. 1145/3489849.3489892

TEAM SCIENCE AND CONSORTIA

Parsons, S., Azevedo, F., Elsherif, M. M. & **110 others including Nick Ballou**, (2022). A Community-Sourced Glossary of Open Scholarship Terms.

Nature Human Behaviour, 6(3), pp. 312-318, 2022, DOI: 10.1038/s41562-021-01269-4

Stewart, S., Pennington, C. R. & **8 other UKRN leads, including Nick Ballou**, (2022). Reforms to Improve Reproducibility and Quality Must Be Coordinated across the Research Ecosystem: The View from the UKRN Local Network Leads.

BMC Research Notes, 15(1), p. 58, 2022, DOI: 10.1186/s13104-022-05949-w

PRE-PRINTS AND JURIED WORK

Ballou, **N.**, (2022). A Manifesto for More Productive Psychological Games Research.

2022, DOI: 10.31234/osf.io/fp89z

Ballou, **N.** et al. (2022) Self-Determination Theory in HCI: Shaping a Research Agenda *CHI* '22 Extended Abstracts, 2022, New Orleans, DOI: 10.1145/3491101.3503702

WRITTEN EVIDENCE

Petrovskaya, E., **Ballou**, **N.** & Zendle, D. (2021) ASA Consultation on In-Game Purchasing. *Advertising Standards Authority (UK)*, 2021

Zendle, D., Ballou, N. & Petrovskaya, E. (2020) Loot Boxes in Video Games: Call for Evidence.

Department for Digital, Culture, Media and Sport (UK), 2020

Grants

2022	£4k, Awarded to conduct research objective logging of Xbox gaming	IGGI CDT
2021	£2k , Awarded to conduct research on objective logging of Xbox gaming (lead grantwriter)	Centre for Future Health
2015	\$1k, Devlin Internship Grant	Tulane University

Scholarships_

2019-23	£69k , EPSRC PhD Funding - CDT in Intelligent Games and Games Intelligence (IGGI)	QMUL
2018	€7k (declined), AIPHES Pre-doctoral Training Grant	Universität Heidelberg
2012-16	\$108k , Presidential Merit Scholarship	Tulane University

Other Academic Work ____

ReproducibiliTea, QMUL Chapter

Organiser Sep. 2020–present

- Founder and organizer of local journal club chapter for monthly discussions of science reform
- Grew to maximum attendance of 15+ across disciplines and career stages
- Initiated collaborations with faculty members at QMUL, librarian staff, external speakers, and ReproTea organisers at other institutions

UK Reproducibility Network

LOCAL NETWORK LEAD

March 2021–present

- Responsible for coordinating open science-related groups at QMUL
- Coordinated and analyzed survey on awareness and use of open sciences practices at QMUL
- Active efforts to reform which metrics are used to evaluate faculty

Work Experience __

Rainbow Primary School

Hong Kong

• Designed and delivered up to 20 English lessons per week for grades 2 and 6

• Evaluated and introduced e-learning resources for grammar and phonics acquisition

University of Cambridge

Cambridge, UK

PHONETICS RESEARCH ASSISTANT

Jul. 2018-Aug. 2018

Aug. 2018-Jul. 2019

• Conducted comprehensive literature review and paper annotation for the summary article of a *Phonetica* special issue, spanning topics in phonetics, phonology, and psycholinguistics