



# The research ecosystem is more broken than you may realise. Join us in fixing it at ReproducibiliTea!

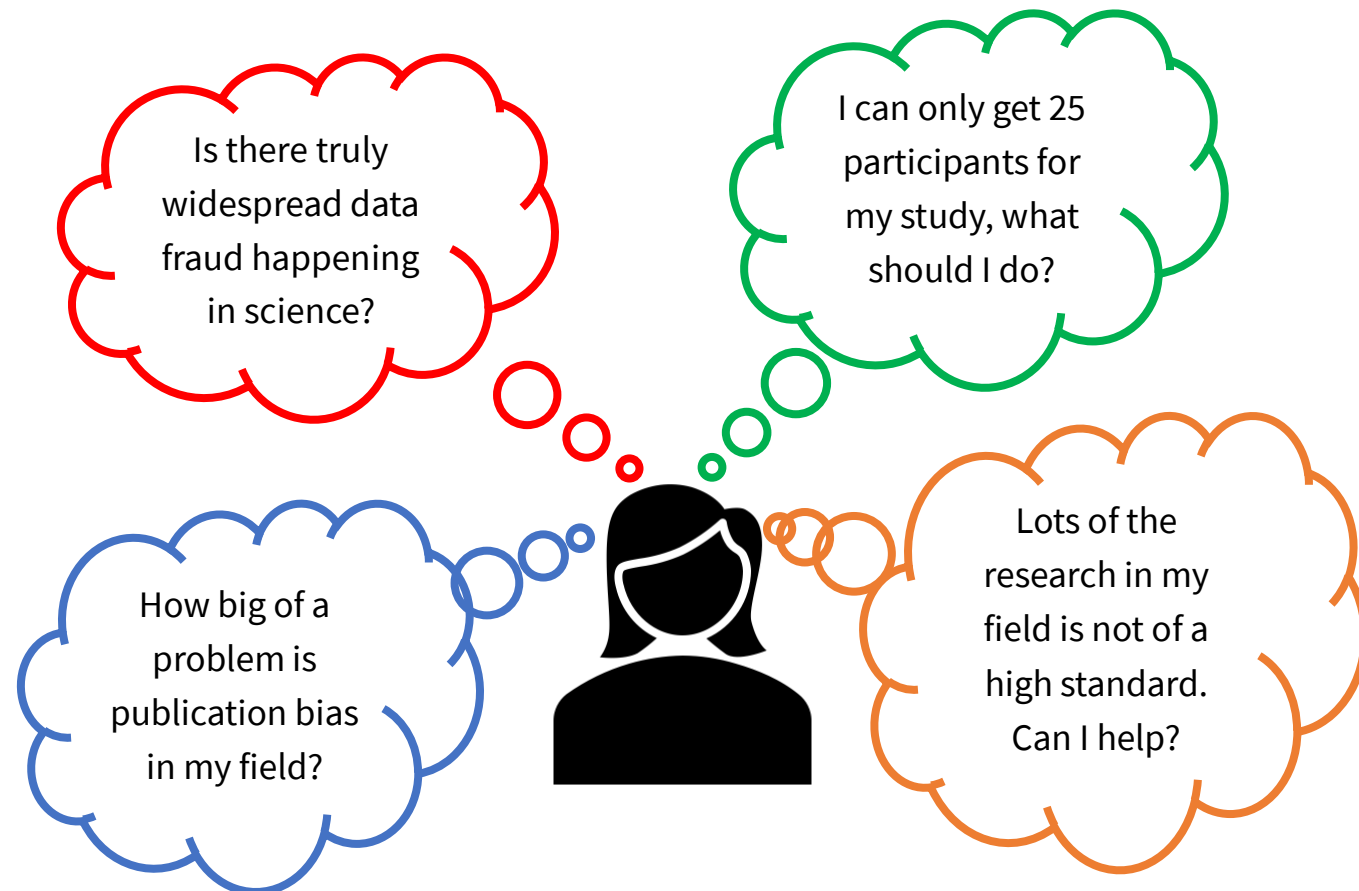


**What:** A reading group about problems and solutions in how research functions and why research literature can be so untrustworthy—accompanied by tea, of course.

**Who:** Anyone with an interest in current issues in research integrity and how we can improve how research is done


**When/where:** Every 3<sup>rd</sup> Thursday of Term (ish) from 3–4pm on Zoom, plus some hybrid in-person meetings.

**How:** Sign up to the mailing list on the [QMUL Lists Service](#) or using [this Google Form](#). No preparation is needed for meetings, just stop by!



**Organizers:**

Nick Ballou ([n.b.ballou@qmul.ac.uk](mailto:n.b.ballou@qmul.ac.uk)) | Oliver Withington ([o.withington@qmul.ac.uk](mailto:o.withington@qmul.ac.uk)) | Elena Petrovskaya ([e.petrovskaya@qmul.ac.uk](mailto:e.petrovskaya@qmul.ac.uk))

 Check out our Spring 2022 schedule on pages 2–3!

Date	Zoom link	Theme	Description/Article
Feb 3 3–4 pm	<a href="#">Link to meeting</a>	Slow Science – would science improve with less publishing?	<p>Paper presentation followed by open group discussion.</p> <p>Likely topics: Exactly how much has science “sped up?” What are the costs and benefits of this? Should we restrict scientists to just a few publications per year? <a href="#">Fast Lane to Slow Science. Frith (2019), Trends in Cognitive Sciences.</a></p>
Feb 24 3–4 pm	<a href="#">Link to meeting</a>	Cultural differences in scientific practice (panel discussion)	<p>3 guest speakers from diverse cultural backgrounds covering Asia, Europe and the U.S. will take part in a moderated discussion about their experiences of how research is conducted in different parts of the world and institutions, followed by Q&amp;A</p>
Mar 17 3–4 pm	<a href="#">Link to meeting</a>	An introduction to interpreting and conducting meta-analyses (seminar/workshop)	<p>A guest speaker with expertise in meta-analysis will give an overview of key things to look out for when reading meta-analyses, as well as some tools for those considering doing their own</p>
Apr 7 3–4 pm	<a href="#">Link to meeting</a>	Academic research outside of the academy (guest speaker from <a href="https://thentrythis.org/">https://thentrythis.org/</a> )	<p>Reading TBD; the guest speaker will choose one of ThenTryThis’s projects for us to read and discuss with us.</p>
Apr 28 3–4 pm	<a href="#">Link to meeting</a>	<p>Social responsibility of research and funding</p> <p>💡 Mike Cook is a QMUL alumni and faculty member!</p> <p>💡 This meeting will be held in-person and online as long as conditions allow!</p>	<p>Paper presentation followed by open group discussion.</p> <p>Qs: Is AI unique in having concerns about negative consequences of its work? What ulterior motives might funders have? Could research be anticapitalist? <a href="#">The social responsibility of Game AI (Cook, 2021), IEEE CoG.</a></p>

#### Organizers:

Nick Ballou ([n.b.ballou@qmul.ac.uk](mailto:n.b.ballou@qmul.ac.uk)) | Oliver Withington ([o.withington@qmul.ac.uk](mailto:o.withington@qmul.ac.uk)) | Elena Petrovskaya ([e.petrovskaya@qmul.ac.uk](mailto:e.petrovskaya@qmul.ac.uk))

Date	Zoom link	Theme	Description/Article
May 19 3–4 pm	<a href="#">Link to meeting</a>	The value of philosophy of science to researchers	Paper presentation followed by open group discussion.  <a href="#">Teaching Philosophy of Science to Science Students: An Alternative Approach (Fjelland, 2021), <i>Studies in Philosophy and Education</i>.</a>
June 9 3–4 pm	<a href="#">Link to meeting</a>	<p>“Shaping an action plan” (hackathon)</p> <p>💡 This meeting will be held in-person and online as long as conditions allow!</p>	<p>Interactive, group brainstorming session on practical opportunities for change.</p> <p>Qs: What can you do when you leave this meeting? What should ReproducibiliTea’s action points for the next year be? How can we effect the largest change in the shortest amount of time?</p>

**Organizers:**

Nick Ballou ([n.b.ballou@qmul.ac.uk](mailto:n.b.ballou@qmul.ac.uk)) | Oliver Withington ([o.withington@qmul.ac.uk](mailto:o.withington@qmul.ac.uk)) | Elena Petrovskaya ([e.petrovskaya@qmul.ac.uk](mailto:e.petrovskaya@qmul.ac.uk))