Appendix D: PDCA Template (Template provided, compliments of Forest Hills School, Saint John, NB ASD-S)

| Improvement Plan Global Priority: | | | Team Members: | |
|-----------------------------------|--|--|---------------|--|
| | Learning Target: By March 4, of students or ALL students/teachers (select one) will be able to XXX | | | |
| PLAN Jan.10-15/16 | Problem: | Steps to Achieve Goal: What is to be done: Who is to do it: When should it be done: Where it is to be done: Resources Needed to Achieve Goal: | | |
| | Possible Causes of the Problem: | | | |
| | Key Measures: How we will know there is improvement? | | | |
| DO Jan. 25-Mar. 4/16 | Carry out Plan/Collect and USE Formative Data/Identify and Participate in Targeted PL | | | |
| CHECK Mar. 14-25/16 | Data and Analysis: Did we have improvement? | Summarize WHAT we LEARNED about Students' and Our Learning Needs (e.g., misconceptions, high impact mini-lessons, next instructional steps, needed professional learning, instructional resources etc.): | | |
| | How did or didn't the results agree with the predictions that were made earlier? | 30-minute Strategic Planning Session with The Representative Leadership Team to Discuss: Learning Target Update: met/not met Celebration: Required SIP Adjustments: | | |
| | Was desired improvement achieved? | | | |
| ADJUST/ACT Apr. 4-8/16 | Yes – Adopt & Adapt | | | No – Predict New Change: Abandon or Revise Learning Target |
| | Complete and Submit a NEW/UPDATED Learning Target by April 8/16 | | | |