

**Constructed Response**  
**Reporting Category: Reading Comprehension**

**Question 2**

**During the story, the reader gets background information about Mr. Leonard. Explain the effect that background information has on Paul. Support your response with details from the story.**

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**Exemplary Response:**

The background information tells the reader that Mr. Leonard was a gifted hurdler and suggests that he's giving Paul the best possible coaching for this event. It also reveals that, like Paul, Mr. Leonard struggled with reading. Paul learns that Mr. Leonard missed the opportunity to get help with his reading skills. Because Mr. Leonard has given him a new skill, Paul can give back and help Mr. Leonard learn to read.

***Note:** The exemplary response demonstrates a performance that exceeds the expectations of what is required to receive two points. The exemplary response contains multiple pieces of text-based information and support drawn from the reading passage that accompanied this item, many elements of which students typically use in their responses to receive two points.*

**English/Language Arts**  
**2-point Constructed-Response (CR) Rubric**

- 2 points      Proficient**  
The response fulfills all the requirements of the task. The information given is text-based and relevant to the task.
- 1 point      Partially Proficient**  
The response fulfills some of the requirements of the task, but some of the information may be too general, too simplistic, or not supported by the text.
- 0 point      Not Proficient**  
The response does not fulfill the requirements of the task because it contains information that is inaccurate, incomplete, and/or missing altogether.

**Question 2, Sample A – 2 points**

- 16. During the story, the reader gets background information about Mr. Leonard. Explain the effect that background information has on Paul. Support your response with details from the story.**

Paul discovers that Mr. Leonard cannot read, just like him. Paul relates to him and feels the embarrassment that he felt. Paul then helps Mr. Leonard, as for Mr. Leonard helped him.

*Notes: The response states how the background information affects Paul (e.g., he discovers they are alike and relates to him) and is supported by the details that Mr. Leonard cannot read and Paul wants to help Mr. Leonard. This response receives full credit for a Score Point 2.*

Question 2, Sample B – 1 point

- 16.** During the story, the reader gets background information about Mr. Leonard. Explain the effect that background information has on Paul. Support your response with details from the story.

He becomes curious, but it's until after Mr. Leonard tells him everything when he gets a higher sense of respect.

*Notes: This response states an effect of the background information on Paul (e.g., he respects Mr. Leonard), but is not supported by any details. This response receives a Score Point 1.*

Question 2, Sample C – 0 points

- 16.** During the story, the reader gets background information about Mr. Leonard. Explain the effect that background information has on Paul. Support your response with details from the story.

it makes paul feel like he's doing something  
bad.

*Notes: This response states inaccurate information about the effect on Paul and has no supporting details. Therefore, this response receives a Score Point 0.*