

# Contents

<b>1</b>	<b>Introduction</b>	<b>1</b>
<b>2</b>	<b>Basic Probability and Statistics</b>	<b>3</b>
<b>3</b>	<b>Linear Regression: The Basics</b>	<b>7</b>
<b>4</b>	<b>Linear Regression: Before and After Fitting the Model</b>	<b>17</b>



# Chapter 1

## Introduction



## Chapter 2

# Basic Probability and Statistics

### Problem 1

Think about what it means to scale this data. We have a set of data  $X$  and this data has a mean  $\mu_x$  and standard deviation  $\sigma$ . We want to linearly transform the data which means:

$$Y = a + bX$$

$$\mu_y = a + b\mu_x$$

$$\sigma_y = |b|\sigma_x$$

Now to answer (a) and (b) we can just solve these equations. Let's solve for standard deviation.

$$15 = |b|10$$

$$1.5 = |b|$$

This means that  $b = \pm 1.5$  and we can now solve for the mean to get that  $a = 47.5$  or  $a = 152.5$ . We can transform it with either the first set of values or the second. You don't want to use the second because that will reverse the ordering in the data.

### Problem 2

(a)

Doing this in R is easy:

```
girls <- c(.4777, .4875, .4874, .4859, .4754, .4864, .4813, .4787, .4895,  
          .4797, .4876, .4859, .4857, .4907, .5010, .4903, .4860, .4911, .4871,
```

```
.4725,.4822,.4870,.4823,.4973)
```

```
num_births <- 3903
std <- sd(girls)
avg <- mean(girls)
expected_std <- sqrt(avg * (1 - avg) / num_births)
```

We get that `std= .0064` and `expected_std= .008`

Let's quickly prove this formula for the expected standard error of a proportion.

*Proof.* We are trying to prove that  $SE(X) = \sqrt{\frac{p(1-p)}{n}}$  for binary variables  $x_i$  which take on only values 0 and 1.

Begin by assuming that we have a population with  $m$  instances where  $x = 1$  and  $n - m$  instances where  $x = 0$ . We know that the standard deviation of a population is:

$$\sigma = \sqrt{\frac{\sum (x_i - \bar{x})^2}{n}}$$

Let's just concern ourselves with the summation portion of this equation and see if we can massage it into the desirable form.

$$\begin{aligned} \sum (x_i - \bar{x})^2 &= \sum (x_i - \bar{x})(x_i - \bar{x}) \\ &= \sum x_i^2 - 2x_i\bar{x} + \bar{x}^2 \\ &= \sum_{x_i=0} \bar{x}^2 + \sum_{x_i=1} 1 - 2\bar{x} + \bar{x}^2 \\ &= (n - m)\bar{x}^2 + m - 2m\bar{x} + m\bar{x}^2 \\ &= (n - m)\frac{m^2}{n^2} + m - 2m\frac{m}{n} + m\frac{m^2}{n^2} & \bar{x} = \frac{m}{n} \\ &= m + \frac{m^2}{n} - \frac{m^3}{n^2} - \frac{2m^2}{n} + \frac{m^3}{n^2} \\ &= m - \frac{m^2}{n} \\ &= m\left(1 - \frac{m}{n}\right) \\ &= np(1 - p) & p = m/n \end{aligned}$$

So we can finish by substituting this back into our original equation!

$$\begin{aligned} \sigma &= \sqrt{\frac{np(1-p)}{n}} \\ &= \sqrt{p(1-p)} \end{aligned}$$

Since the sample proportion is a mean the standard error is calculated like normal yielding

$$SE(X) = \frac{\sigma_x}{\sqrt{n}}$$

$$= \sqrt{\frac{p(1-p)}{n}}$$

□

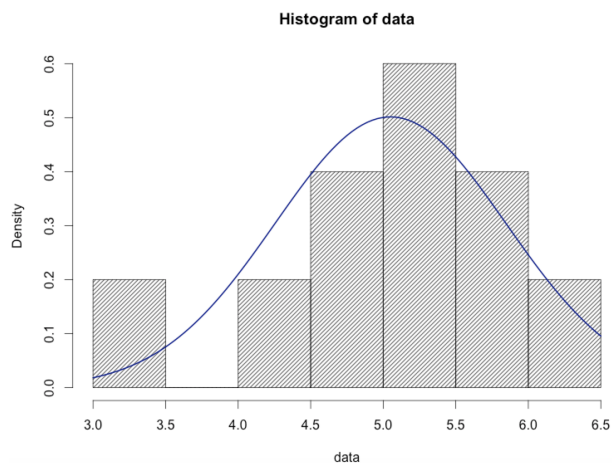
(b)

No they are not significant. If we run a  $\chi^2$  test we get  $\chi^2 = .0019$  which is nowhere near what we need for a significant result.

### Problem 3

```
cols <- 20
rows <- 1000
x <- replicate(cols, runif(rows))
data <- apply(x, 1, sum)
avg <- mean(data)
std <- sd(data)
hist(data, density=20)
curve(dnorm(x, mean=avg, sd=std),
      col="darkblue", lwd=2, add=TRUE, yaxt="n")
```

The plot is:

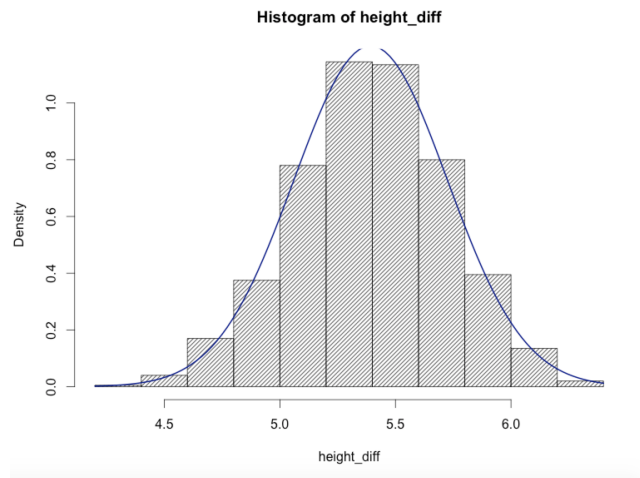


## Problem 4

```
i = 1
height_diff = seq(1000) * 0
while (i <= 1000) {
  men_height <- rnorm(100, 69.1, 2)
  women_height <- rnorm(100, 63.7, 2.7)
  height_diff[i] = mean(men_height) - mean(women_height)
  i = i + 1
}

avg <- mean(height_diff)
std <- sd(height_diff)
hist(height_diff, density=20, freq=FALSE)
curve(dnorm(x, mean=avg, sd=std),
      col="darkblue", lwd=2, add=TRUE, yaxt="n")
```

The mean of the difference is 5.05 and the standard deviation is .79 The plot is:



## Problem 5

Expectation is linear so:

$$\mathbb{E}[X + Y] = \mathbb{E}[X] + \mathbb{E}[Y]$$

As to standard deviation:

$$\begin{aligned}\text{Var}[X + Y] &= \text{Var}[X] + \text{Var}[Y] + \text{Cov}[X, Y] \\ &= \text{Var}[X] + \text{Var}[Y] + \text{Corr}[X, Y]\sigma_x\sigma_y\end{aligned}$$



# Chapter 3

## Linear Regression: The Basics

### Problem 1

(a)

```
library(arm)
setwd('~ / Code / workspace / Gelman / ')
data <- read.table('exercise2.1.txt', header=TRUE)
fit.1 <- lm(y ~ x1 + x2, data=data)
summary(fit.1)
```

(b)

```
beta.hat <- coef(fit.1)
beta.sim <- sim(fit.1)

par(mfrow=c(1, 2))
plot(data$x1, data$y)
apply(coef(sim(fit.1)), 1, function(beta) {curve(cbind(1, x, mean(data$x2)) %*% beta, add=
curve(cbind(1, x, mean(data$x2)) %*% coef(fit.1), add=TRUE)

plot(data$x2, data$y)
apply(coef(sim(fit.1)), 1, function(beta) {curve(cbind(1, mean(data$x1), x) %*% beta, add=
curve(cbind(1, mean(data$x1), x) %*% coef(fit.1), add=TRUE)
```

(c)

```
par(mfrow=c(1,2))
plot(data$x1[1:40], fit.1$residuals, xlab='X1', ylab='Residuals')
```

```
plot(data$x2[1:40], fit.1$residuals, xlab='X2', ylab='Residuals')
```

```
plot(predict(fit.1, data[1:40, ]), fit.1$residuals)
```

For X1 it appears that all of the assumptions are met. However, for X2 we can see some heteroscedasticity so we could potentially improve our model with some additional feature or a variable transformation.

d)

```
predictions <- data.frame(predict(fit.1, data[41:dim(data)[1], ], level=.95, interval="pr  
predictions
```

I feel pretty good about these predictions. the standard error seems to be about 1, so the 95% confidence interval contains  $\pm 2$  of our estimate.

## Problem 2

(a)

We want to find the coefficients of the following equation:

$$\log(y) = \alpha + \beta \log(h)$$

We are given  $\beta = .8$  now we just need to solve for alpha and get  $\alpha = 6.957$

To calculate the standard deviation of the residuals. Notice that our 95% confidence interval is within a factor of 1.1 of our prediction. in other words it is  $[x/1.1, 1.1x]$ . Examining this on the log scale:

$$\begin{aligned} 2\hat{\sigma} &= \log(1.1x) \\ &= \log(x) + \log(1.1) \end{aligned}$$

Which means that  $\hat{\sigma} = .047$

(b)

We can just use the equation for  $R^2$

$$\begin{aligned}
 R^2 &= 1 - \frac{\hat{\sigma}^2}{\sigma^2} \\
 &= 1 - \frac{.047}{.05} \\
 &= .94
 \end{aligned}$$

### Problem 3

(a)

```
var1 <- rnorm(1000, 0 , 1)
var2 <- rnorm(1000, 0 , 1)
fit.3 <- lm(var1 ~ var2)
summary(fit.3)
```

No the p-value of the intercept is .226, indicating it does not meet the widely accepted .05 significance level.

(b)

```
z.scores.all <- rep(NA, 1000)
for (j in 1:1000) {
  z.scores <- rep(NA, 100)
  for (k in 1:100) {
    var1 <- rnorm(1000, 0, 1)
    var2 <- rnorm(1000, 0, 1)
    fit <- lm(var1 ~ var2)
    z.scores[k] <- coef(fit)[2] / se.coef(fit)[2]
  }
  z.scores.all[j] <- sum(z.scores >= 2)
}

z.scores.sorted <- sort(z.scores.all)
median(z.scores.sorted)
z.scores.sorted[50]
z.scores.sorted[950]
```

I ran the analysis for 1000 trials. I find that the median value is 2. I find that the 95% confidence interval is [0, 5]

**Problem 4**

(a)

Residuals:

	Min	1Q	Median	3Q	Max
	-67.109	-11.798	2.971	14.860	55.210

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	67.7827	8.6880	7.802	5.42e-14 ***
momage	0.8403	0.3786	2.219	0.027 *

---

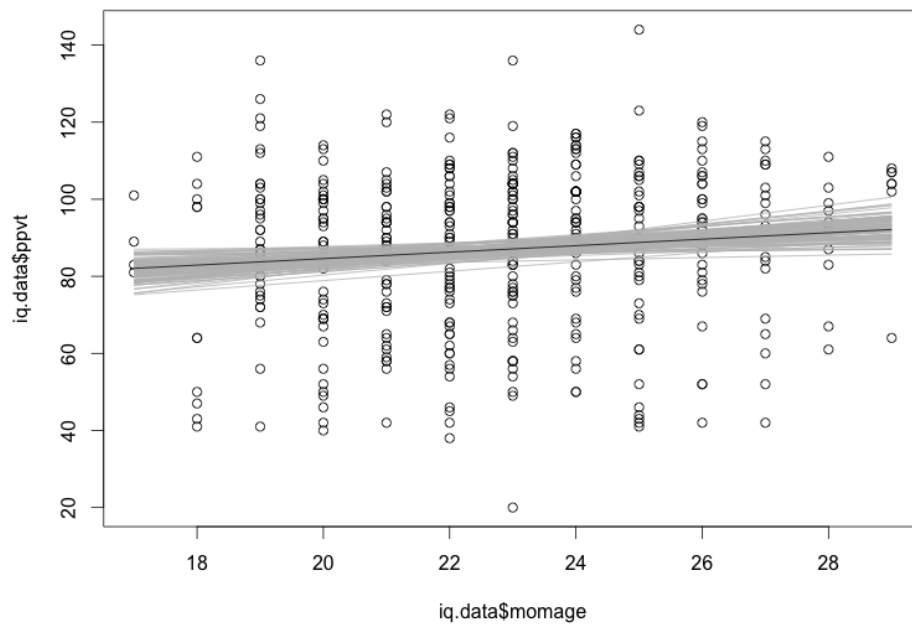
Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 20.34 on 398 degrees of freedom

Multiple R-squared: 0.01223, Adjusted R-squared: 0.009743

F-statistic: 4.926 on 1 and 398 DF, p-value: 0.02702

The slope coefficient implies that for each unit increase in momage the child's test score will increase by .8403 units. It looks like mothers should give birth later in life. In making these recommendations I'm assuming that momage is the only feature relevant to the test performance of the children.



(b)

```
library("foreign")
iq.data <- read.dta("child.iq.dta")
fit.4 <- lm(ppvt ~ ., data=iq.data)
summary(fit.4)
```

Residuals:

Min	1Q	Median	3Q	Max
-61.763	-13.130	2.495	14.620	55.610

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	69.1554	8.5706	8.069	8.51e-15 ***
educ_cat	4.7114	1.3165	3.579	0.000388 ***
momage	0.3433	0.3981	0.862	0.389003

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 20.05 on 397 degrees of freedom

Multiple R-squared: 0.04309, Adjusted R-squared: 0.03827

F-statistic: 8.939 on 2 and 397 DF, p-value: 0.0001594

From the Summary statistics we can see that momage does not appear to contribute significantly to the model. To test this let's run ANOVA.

```
fit.4.noage <- lm(ppvt ~ educ_cat, data=iq.data)
anova(fit.4.noage, fit.4)
```

Analysis of Variance Table

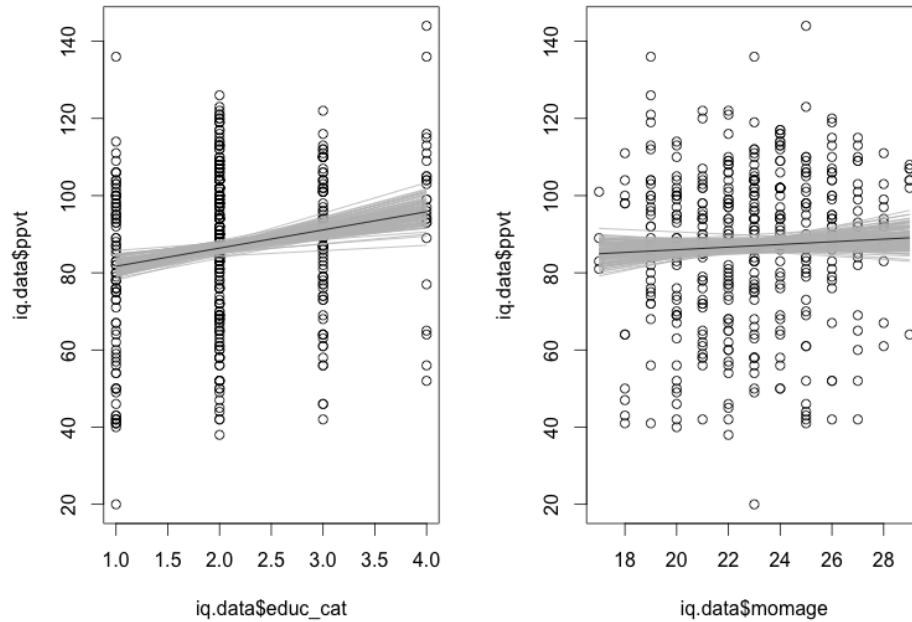
Model 1: ppvt ~ educ\_cat

Model 2: ppvt ~ educ\_cat + momage

	Res.Df	RSS	Df	Sum of Sq	F	Pr(>F)
1	398	159816				
2	397	159517	1	298.82	0.7437	0.389

These ANOVA results indicate that the addition of the momage variable does not add any predictive power. Thus we should change our conclusions in (a). This information suggests that it does not matter when a mother gives birth.

Next I plot the regression line for both variables.



(c)

```
# Create Highschool completion factor
iq.data$educ_cat <- as.factor(iq.data$educ_cat)
temp <- model.matrix( ~ educ_cat - 1, data=iq.data )
iq.data <- cbind(iq.data, temp)
head(iq.data)

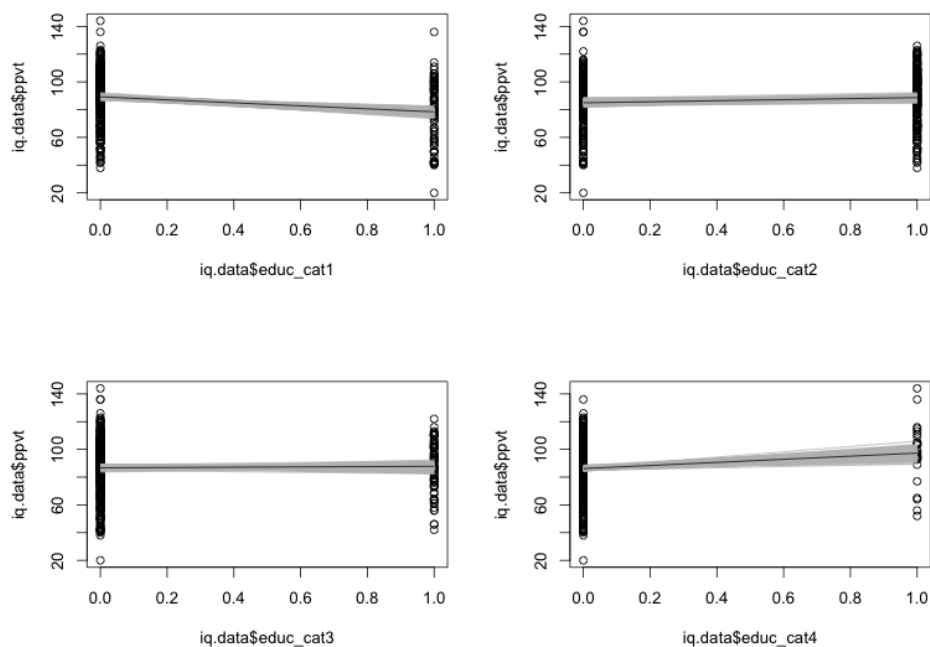
fit.4.c <- lm(ppvt ~ momage + momage*educ_cat2, data=iq.data)
summary(fit.4.c)

lm(formula = ppvt ~ momage + momage * educ_cat2, data = iq.data)

Residuals:
    Min       1Q   Median       3Q      Max
-65.041 -11.594   2.896  14.886  56.995

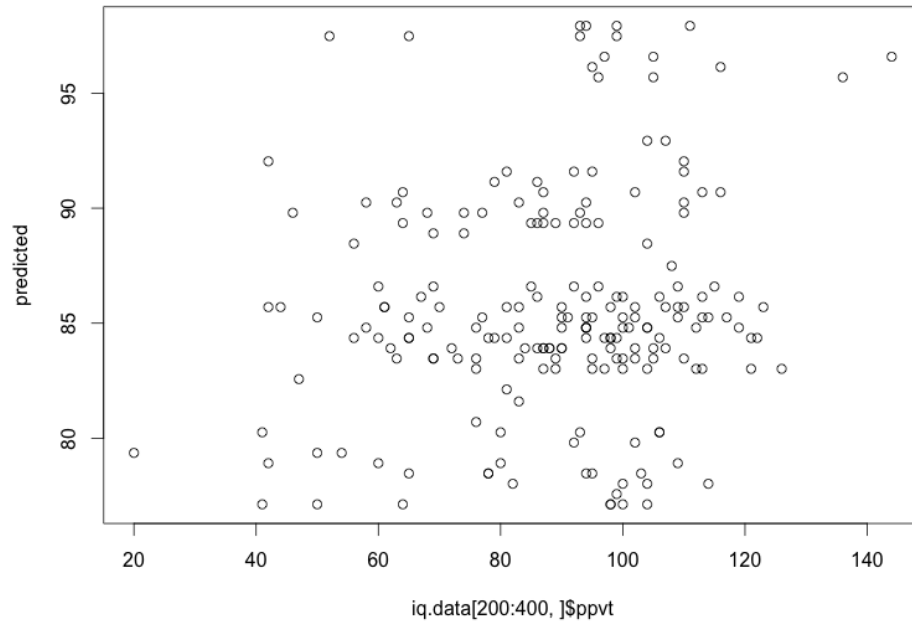
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
(Intercept)   62.4546    11.8408   5.275  2.2e-07 ***
momage         0.9820     0.5132   1.914  0.0564 .
educ_cat2      9.6726    17.4080   0.556  0.5788
momage:educ_cat2 -0.2517     0.7587  -0.332  0.7402
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Residual standard error: 20.29 on 396 degrees of freedom  
 Multiple R-squared: 0.02175, Adjusted R-squared: 0.01433  
 F-statistic: 2.934 on 3 and 396 DF, p-value: 0.0333



(d)

```
par(mfrow=c(1, 1))
iq.data <- read.dta("child.iq.dta")
fit.4.d <- lm(ppvt ~ ., data=iq.data[1:200, ])
predicted = predict(fit.4.d, iq.data[200:400, ])
plot(iq.data[200:400, ]$ppvt, predicted)
```



## Problem 5

(a)

```
# Do more beautiful professors get better marks
par(mfrow=c(1, 1))
plot(data$btystdave, data$courseevaluation)
```

```
fit.5.beauty <- lm(courseevaluation ~ btystdave, data=data)
curve(fit.5.beauty$coef[1] + fit.5.beauty$coef[2] * x, add=TRUE)
```

```
# Add dotted lines to show +/- 1 standard deviation
curve (fit.5.beauty$coef[1] + fit.5.beauty$coef[2]*x + summary(fit.5.beauty)$sigma, lty=2)
curve (fit.5.beauty$coef[1] + fit.5.beauty$coef[2]*x - summary(fit.5.beauty)$sigma, lty=2)
```

```
# Look at male and female professors
fit.5.gender <- lm(courseevaluation ~ btystdave + female, data=data)
```

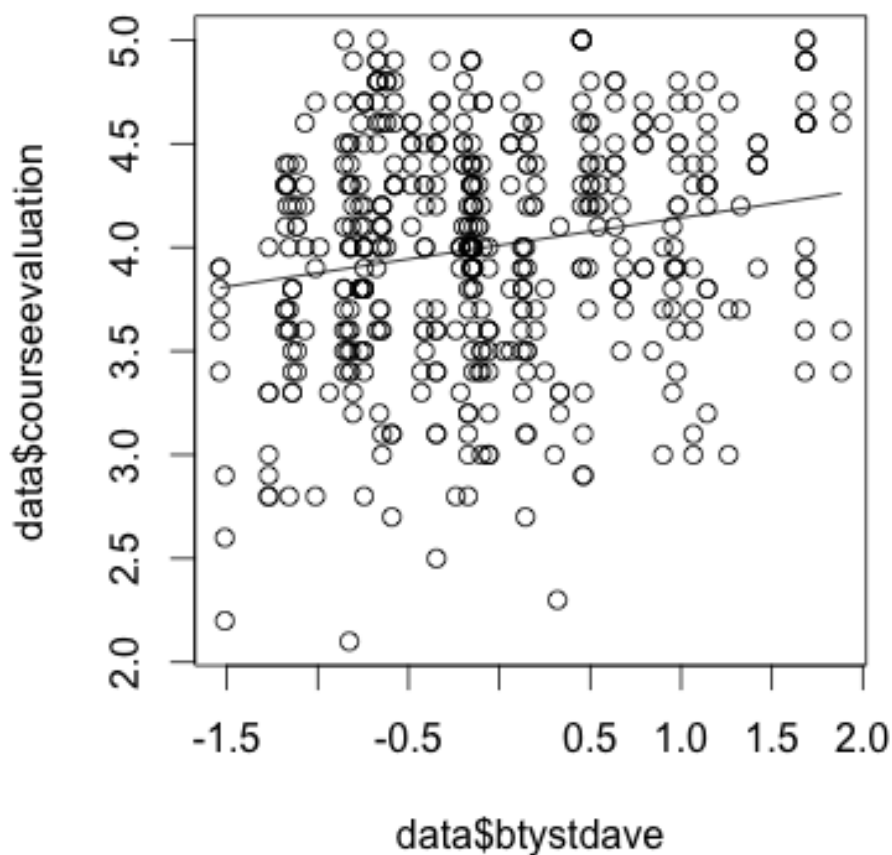
```
par(mfrow=c(1,2))
plot(data$btystdave[data$female == 0], data$courseevaluation[data$female == 0],
     xlab='beauty', ylab='average teaching evaluation', main='Men')
curve(fit.5.gender$coef[1] + fit.5.gender$coef[2] * x, add=TRUE)
```

```
plot(data$btystdave[data$female == 1], data$courseevaluation[data$female == 1],
     xlab='beauty', ylab='average teaching evaluation', main='Females')
```



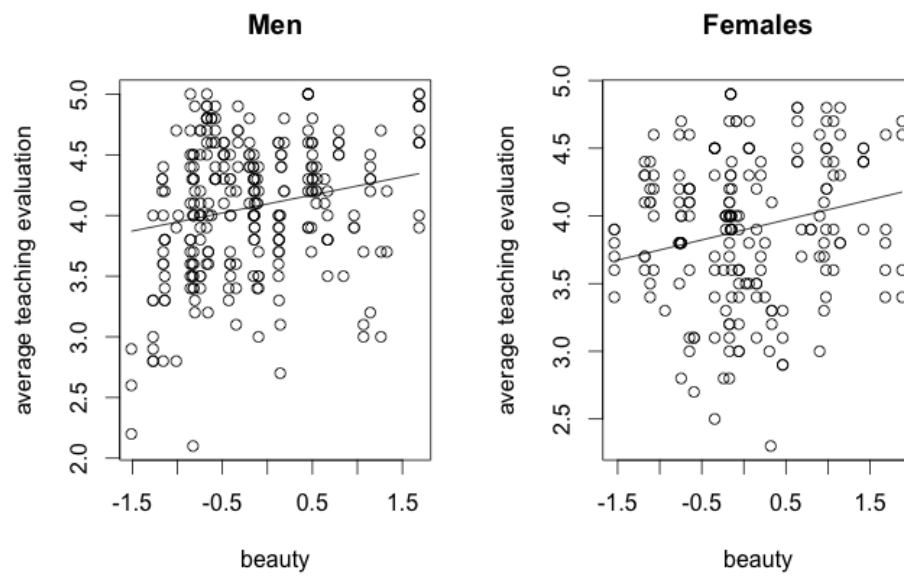
```
curve(fit.5.gender$coef[1] + fit.5.gender$coef[2] * x + fit.5.gender$coef[3] * 1, add=TRUE)
```

Regressing on just beauty gives us an  $R^2 = .035$  so the model fit isn't great. Below I plot the fit for beauty vs course evaluation.



Now let's see if gender plays a role in the course evaluations. We find that our  $R^2$  has doubled and both beauty and gender seem to be statistically significant. We can interpret the coefficients as follows:

- I- (Intercept) For a female teacher with 0 beauty we can expect a course rating between [4.02, 4.16] with 95% confidence
- (beauty) We can expect that for a female instructor an increase in beauty of 1 will result in an increase in the course evaluation by .148
- (female) A male teacher with 0 beauty will have courseevaluation reduced by .198 on average.



## Chapter 4

# Linear Regression: Before and After Fitting the Model

### Problem 1

(a)

The bounds are easy to scale, just apply the exponential. So the weights will be within a factor of  $[e^{-.25}, e^{.25}]$ .

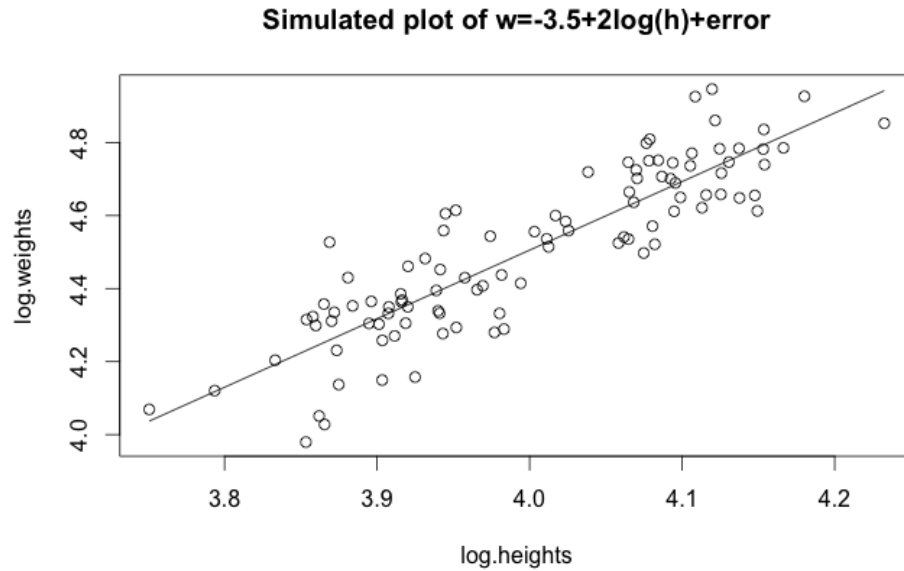
(b)

```
# Create a fictional population composed of two distinct groups with different means
group_1 <- rnorm(n=50, 50, sd = 2.5)
group_2 <- rnorm(n=50, 60, sd = 3)
heights <- c(group_1, group_2)
log.heights <- log(heights)

# Use the model to generate weights
log.weights <- -3.5 + 2 * log.heights + rnorm(n=100, mean=0, sd=.1)

# Fit the model
fit.1 <- lm(log.weights ~ log.heights)

# plot the model and data points
plot(log.heights, log.weights, main='Simulated plot of w=-3.5+2log(h)+error')
curve(cbind(1, x) %*% coef(fit.1), add=TRUE)
```



## Problem 2

(a)

I looked at the data and found that there were about 670 ish rows that had missing values so I removed them.

```
heights <- read.dta('heights.dta')

# How many missing values
sum(is.na(heights))

# Remove all rows with missing values
heights <- heights[complete.cases(heights), ]
```

(b)

I trained a plain model but the intercept represents the earnings of someone who is 0 ft tall. This doesn't make sense because it is impossible. In order to interpret the intercept as the average earnings of someone of average height we need to subtract off the mean height and divide by the standard deviation. In other words standardize using a z-score.

```
# Fit model with height as predictor
fit.2 <- lm(earn ~ height, data=heights)
summary(fit.2)
```

```
# Transform the data so that the intercept is average earnings for people with average height
heights.scaled <- heights
heights.scaled$height <- (heights$height - mean(heights$height)) / sd(heights$height)
fit.2 <- lm(earn ~ height, data=heights.scaled)
summary(fit.2)
```

(c)

```
# Transform variables in various ways
sex <- heights$sex - 1
height <- heights$height
log.height <- log(heights$height)
z.height <- (heights$height - mean(heights$height)) / sd(heights$height)
earn <- heights$earn
log.earn <- heights$earn

# Fit model using sex, height
fit.2.c <- lm(earn ~ sex + height)
summary(fit.2.c)

# Fit model using log height and log earn
fit.2.c <- lm(log.earn ~ sex + log.height)
summary(fit.2.c)

# Fit model with interaction between sex and height
fit.2.c <- lm(earn ~ sex + z.height + sex*z.height)
summary(fit.2.c)
```

(d)

The model that I chose to stick with is the last one  $\text{earn} = \text{sex} + \text{z.height} + \text{sex} * \text{z.height}$ . I felt like it was the easiest to interpret and also had the highest  $R^2$  of the models that I examined, mainly due to the interaction term. Below is the summary:

Call:

```
lm(formula = earn ~ sex + z.height + sex * z.height)
```

Residuals:

Min	1Q	Median	3Q	Max
-31209	-12591	-3172	7223	171109

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	26259	1248	21.041	< 2e-16 ***

```
sex          -10868      1492  -7.286 5.36e-13 ***
z.height      2940      1047   2.809 0.00505 **
sex:z.height  -1536      1412  -1.088 0.27670
---
```

```
Signif. codes:  0 *** 0.001 ** 0.01 * 0.05 . 0.1 1
```

Residual standard error: 18460 on 1375 degrees of freedom

Multiple R-squared: 0.1296, Adjusted R-squared: 0.1277

F-statistic: 68.22 on 3 and 1375 DF, p-value: < 2.2e-16

The interpretation of the coefficients is as follows:

- (Intercept) The intercept is the average earnings for an average height male.
- (sex) The sex represents the difference in salary between a male of average height and a female of average height. With the average height female being 10868 fewer dollars than the male.
- (sex\*height) This term helps control for the difference in the average heights between males and females.

### Problem 3

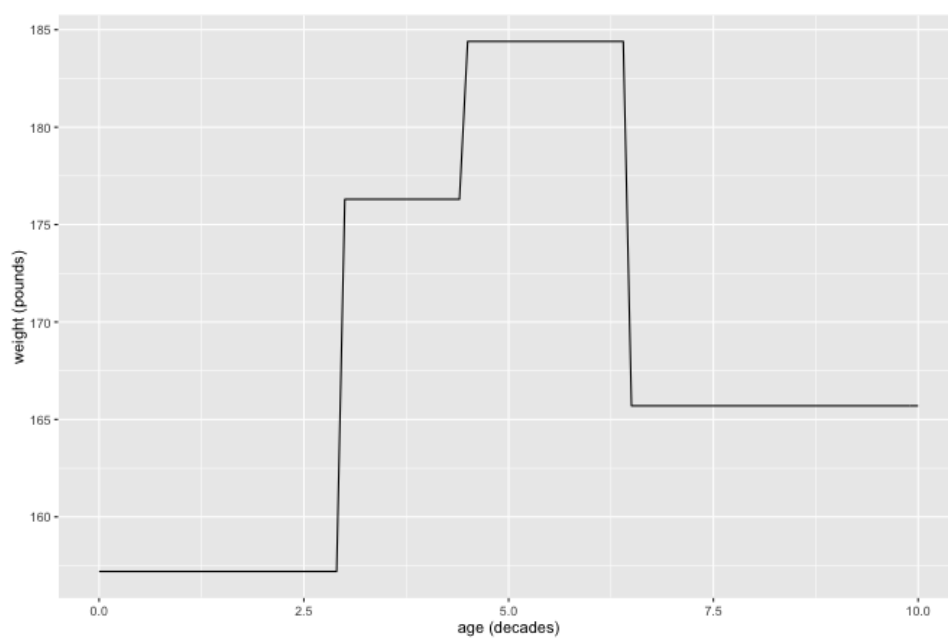
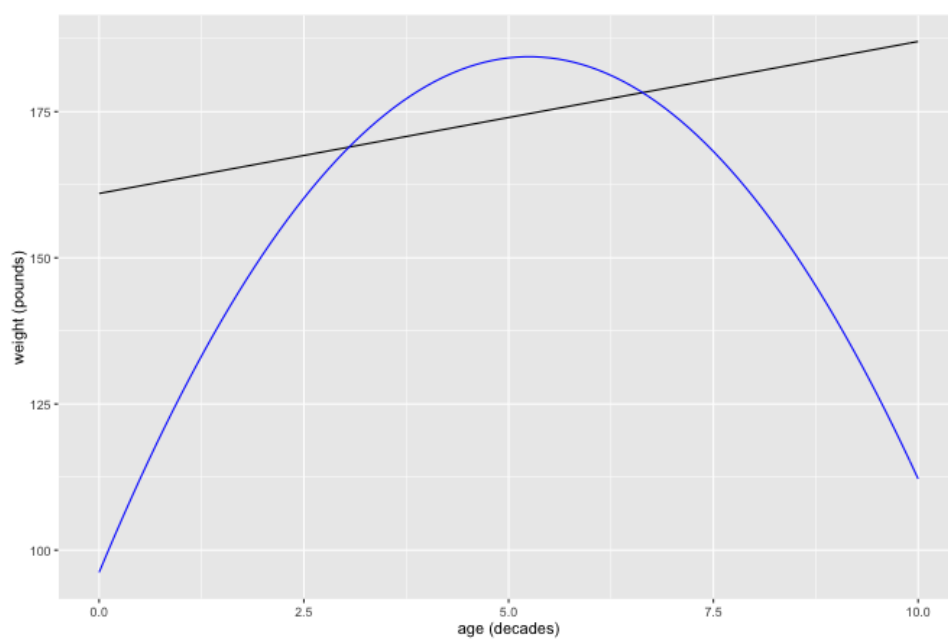
Here we just need to plot a few things so below you can find the code for the plotting, and the plots :)

```
ggplot(data.frame(x=c(0, 10)), aes(x)) +
  stat_function(fun=function(x) 161 + 2.6 * x) +
  stat_function(fun=function(x) 96.2 + 33.6 * x - 3.2 * (x)^2, col="blue") +
  labs(x="age (decades)", y="weight (pounds)")
```

```
ggplot(data.frame(x=c(0, 10)), aes(x)) +
  stat_function(fun=function(x) 157.2 +
    19.1 * ifelse(3 <= x & x < 4.5, 1, 0) +
    27.2 * ifelse(4.5 <= x & x < 6.5, 1, 0) +
    8.50 * ifelse(6.5 <= x, 1, 0)) +
  labs(x="age (decades)", y="weight (pounds)")
```

### Problem 4

It looks like a linear regression model would fit this data well. There are a few outliers, however just between these two it looks like it follows a pretty linear trend.

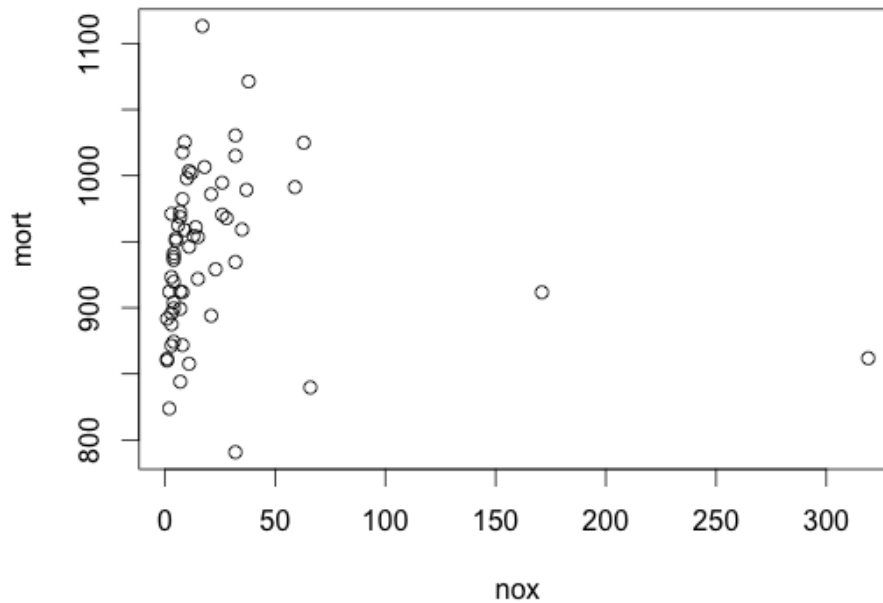


(a)

```
# Load in Data
pollution <- read.dta('pollution.dta')
attach(pollution)
```

```
# Plot nitric oxide vs mortality
plot(nox, mort)
```

```
# Fit the model
```



```
fit.4.a <- lm(mort ~ nox)
summary(fit.4.a)
```

```
# Examine Residuals
plot(nox, resid(fit.4.a), ylab='Residuals', main='Residual plot of mort ~ nox')
par(mfrow=c(2,2))
plot(fit.4.a)
```

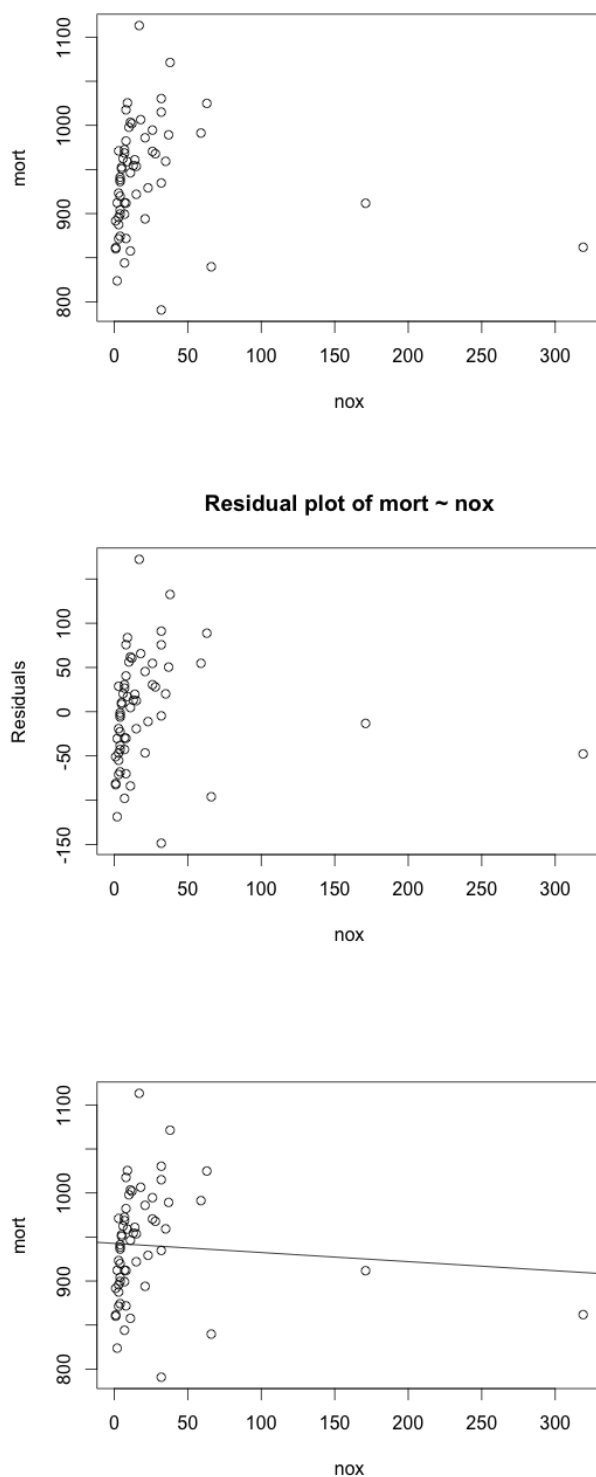
```
# Examine fit on plot
par(mfrow=c(1,1))
plot(nox, mort)
abline(fit.4.a)
```

It looks like a linear regression model would fit this data well. There are a few outliers, however just between these two it looks like it follows a pretty linear trend.

The residual plot is peculiar because it looks exactly like the original. This indicates to me that the fitted line is almost flat through the data. This most likely happened due to the outliers.

We can see that this hypothesis is reasonable in the above plot.





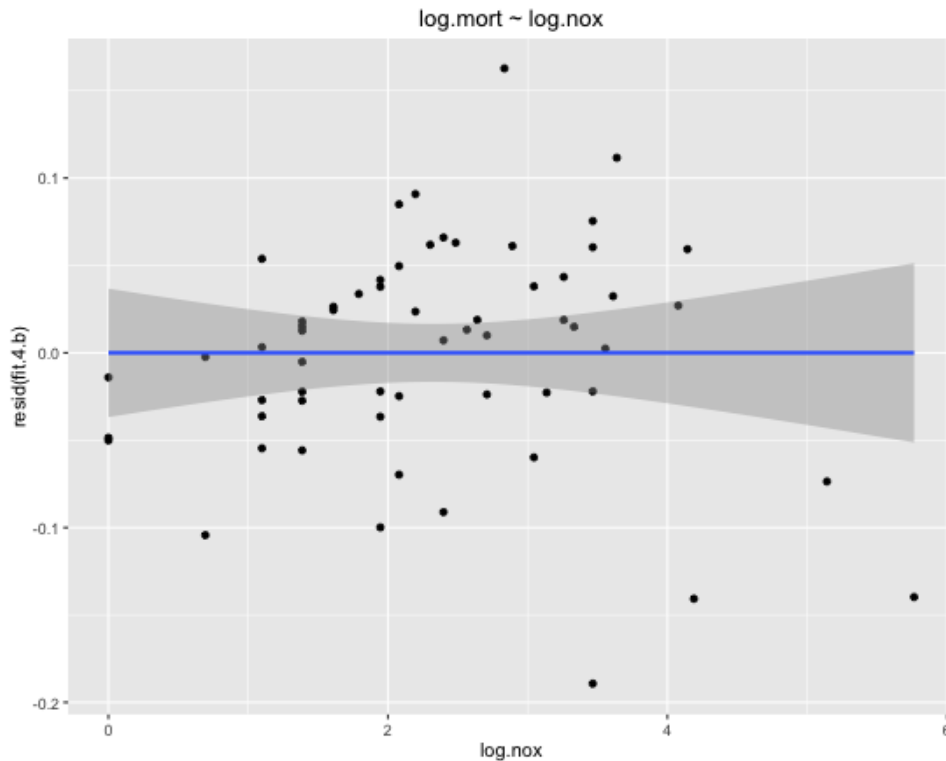
(b)

Log transform the predictor and the response. This will fix our problem, by drastically reducing the perceived size of the outliers.

```
# Log transform the data
log.nox <- log(nox)
log.mort <- log(mort)
fit.4.b <- lm(log.mort ~ log.nox)
plot(log.nox, log.mort)
abline(fit.4.b)

ggplot(data=pollution, aes(x=log.nox, y=log.mort)) + geom_point() +
  stat_smooth(method="lm", formula=y ~ x, se=TRUE) +
  labs(title='log.mort ~ log.nox')

ggplot(data=pollution, aes(x=log.nox, y=resid(fit.4.b))) + geom_point() +
  labs(title='Residuals for log.mort ~ log.nox')
```



(c)

Call:

```
lm(formula = log.mort ~ log.nox)
```

Residuals:

Min	1Q	Median	3Q	Max
-0.18930	-0.02957	0.01132	0.03897	0.16275



Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	6.807175	0.018349	370.975	<2e-16 ***
log.nox	0.015893	0.007048	2.255	0.0279 *

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.06412 on 58 degrees of freedom

Multiple R-squared: 0.08061, Adjusted R-squared: 0.06476

F-statistic: 5.085 on 1 and 58 DF, p-value: 0.02792

- (Intercept) The intercept represents the log(mortality) when nox is 0. We can transform back to the original scale with  $e^{6.8}$  to get the mortality at nox=0.
- (log.nox) For each 1% increase in nitrous oxide we can expect a 1.5% increase in mortality rate

(d)

```
z.nox <- (nox - mean(nox)) / sd(nox)
```

```
z.hc <- (hc - mean(hc)) / sd(hc)
```

```
z.so2 <- (so2 - mean(so2)) / sd(so2)
```

```
fit.4.d <- lm(log(mort) ~ z.nox + z.hc + z.so2)
```

```
summary(fit.4.d)
```

I fitted the log mortality rate vs the z-scored predictors. This allowed for the easiest interpretation in my opinion.

- (Intercept) The average mortality rate for the average levels of nox, hc, and so2 is  $e^{6.84}$
- (z.nox) one standard deviation difference in nox results in  $e^{.148} = 1.15$  times, or a 15%, increase in mortality rate
- (z.hc) One standard deviation difference in hydrocarbons results in  $e^{-.16=.84}$  times, or -16% decrease in mortality rate
- (z.so2) One standard deviation difference in  $SO_2$  results in a 1.3% increase in mortality rate.

(e)

```
# Create the dataframe
df <- data.frame(mort, z.nox, z.hc, z.so2)

# Split into training and testing sets
train <- df[1:round(nrow(df) / 2), ]
test <- df[(round(nrow(df) / 2) + 1):nrow(df), ]

# Fit the model and make predictions
fit.4.e <- lm(log(mort) ~ z.nox + z.so2 + z.hc, data=train)
predictions <- predict(fit.4.e, test)
cbind(truth=test$mort, prediction=exp(predictions), diff=test$mort-exp(predictions))
```

## Problem 5

(a)

- (Difference) It is a simple statistic and is easy to interpret. It can lead to difficulties in interpreting proportions. You can have the same difference in fundraising and have widely different levels of closeness.
- (Ratio) The ratio addresses the proportional problem with difference. However, it is not symmetric. It is centered at 1 when both earn the same amount of money.
- (Log Difference) This is very similar to the first transformation, however it is less sensitive to outliers.
- (Relative Proportion) Centered at 0 and is symmetric. It will do well at capturing relative differences

(b)

You could transform them into an indicator feature 0 if republicans raised more and 1 if democrats did. This is advantageous because we are trying to predict voter shares in a larger model. This feature captures a large part of the relative information, did democrats do better or not? A major drawback is that we are discarding a lot of information. Namely how much better the democrats are doing.

## Problem 6

$\beta$  tells us that for a 1% change in the average price of cigarettes we can expect to see a .3% change in their sales.

## Problem 7

## Problem 8

I begin by training a model on the whole data set and looking to see what elements are statistically significant. This gives me an idea of what to make my base model out of.

Call:

```
lm(formula = courseevaluation ~ ., data = data)
```

Residuals:

Min	1Q	Median	3Q	Max
-0.82802	-0.07752	0.01949	0.10759	0.53467

Coefficients: (1 not defined because of singularities)

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	-2.590e+05	4.706e+05	-0.550	0.58237
tenured	-2.345e-02	3.251e-02	-0.721	0.47126
profnumber	4.557e-04	5.212e-04	0.874	0.38250
minority	-5.702e-02	3.564e-02	-1.600	0.11045
age	3.651e-03	1.543e-03	2.366	0.01848 *
beautyf2upper	3.661e+04	2.895e+04	1.265	0.20669
beautyflowerdiv	-2.461e+04	4.209e+04	-0.585	0.55910
beautyfupperdiv	2.103e-01	1.511e-01	1.392	0.16472
beautym2upper	-4.851e+04	6.593e+04	-0.736	0.46226
beautymlowerdiv	1.848e+04	4.864e+04	0.380	0.70424
beautymupperdiv	7.557e+04	3.150e+04	2.399	0.01690 *
btystdave	-3.632e+04	9.304e+04	-0.390	0.69645
btystdf2u	-6.877e+04	6.360e+04	-1.081	0.28026
btystdf1	5.426e+04	8.438e+04	0.643	0.52060

btystdfu	7.962e+03	1.632e+04	0.488	0.62593
btystdm2u	8.821e+04	1.122e+05	0.786	0.43235
btystdml	-2.348e+04	7.988e+04	-0.294	0.76892
btystdmu	-1.566e+05	6.830e+04	-2.293	0.02237 *
class1	-2.145e-02	9.286e-02	-0.231	0.81740
class2	1.014e-01	1.346e-01	0.753	0.45172
class3	-1.213e-01	7.363e-02	-1.648	0.10022
class4	-6.729e-02	5.071e-02	-1.327	0.18530
class5	1.087e-01	9.545e-02	1.139	0.25531
class6	-4.252e-02	9.175e-02	-0.463	0.64328
class7	-1.310e-01	1.058e-01	-1.238	0.21638
class8	2.711e-01	1.365e-01	1.987	0.04762 *
class9	-3.772e-02	7.273e-02	-0.519	0.60426
class10	8.624e-02	9.420e-02	0.915	0.36049
class11	-1.358e-01	1.463e-01	-0.928	0.35394
class12	-2.774e-01	1.110e-01	-2.499	0.01287 *
class13	-7.218e-02	1.179e-01	-0.612	0.54090
class14	2.763e-01	1.156e-01	2.391	0.01729 *
class15	-1.641e-01	1.376e-01	-1.193	0.23369
class16	3.620e-02	1.032e-01	0.351	0.72582
class17	1.364e-01	7.756e-02	1.759	0.07941 .
class18	2.822e-01	1.008e-01	2.800	0.00536 **
class19	-1.861e-01	8.865e-02	-2.099	0.03644 *
class20	-2.665e-03	9.905e-02	-0.027	0.97855
class21	-2.323e-02	6.807e-02	-0.341	0.73308
class22	-5.503e-02	7.575e-02	-0.726	0.46798
class23	8.993e-02	8.697e-02	1.034	0.30176
class24	-8.296e-02	1.122e-01	-0.739	0.46024
class25	-1.251e-01	1.111e-01	-1.127	0.26048
class26	1.922e-01	1.116e-01	1.722	0.08590 .
class27	2.960e-01	1.357e-01	2.182	0.02971 *
class28	-6.401e-02	1.111e-01	-0.576	0.56469
class29	-2.297e-01	1.380e-01	-1.664	0.09688 .
class30	-6.287e-02	8.616e-02	-0.730	0.46601
didevaluation	-1.271e-03	1.367e-03	-0.930	0.35283
female	-3.238e-02	2.848e-02	-1.137	0.25632
formal	2.614e-02	3.680e-02	0.710	0.47796
fulldept	-4.235e-03	4.083e-02	-0.104	0.91745
lower	6.739e-03	3.031e-02	0.222	0.82417
multipleclass	NA	NA	NA	NA
nonenglish	-1.550e-01	5.011e-02	-3.093	0.00212 **
onecredit	7.193e-02	5.747e-02	1.251	0.21148
percentevaluating	1.687e-03	8.997e-04	1.875	0.06147 .
profevaluation	9.242e-01	2.001e-02	46.186	< 2e-16 ***
students	7.974e-04	8.792e-04	0.907	0.36496
tenuretrack	-3.992e-03	3.580e-02	-0.111	0.91129

```

blkandwhite      1.106e-03  3.667e-02  0.030  0.97594
btystdvariance   -1.373e-03  9.674e-03 -0.142  0.88724
btystdavepos     -1.145e+04  8.874e+03 -1.291  0.19761
btystdaveneg     -1.145e+04  8.874e+03 -1.291  0.19761

```

```
---
```

```
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

```
Residual standard error: 0.1839 on 400 degrees of freedom
```

```
Multiple R-squared:  0.9049, Adjusted R-squared:  0.8901
```

```
F-statistic: 61.38 on 62 and 400 DF,  p-value: < 2.2e-16
```

We see right away that the following factors at least appear meaningful at the 5% level. [profevaluation, nonenglish, btystdmu, beautymupperdiv, age]. We can now train a model on this reduced set of features.

```
Call:
```

```
lm(formula = courseevaluation ~ profevaluation + nonenglish +
    btystdmu + beautymupperdiv + age, data = data)
```

```
Residuals:
```

```

      Min       1Q   Median       3Q      Max
-0.92102 -0.10370  0.01617  0.12830  0.72921

```

```
Coefficients: (1 not defined because of singularities)
```

```

              Estimate Std. Error t value Pr(>|t|)
(Intercept)  -0.1210840  0.0872760  -1.387  0.166004
profevaluation  0.9469193  0.0168967  56.042 < 2e-16 ***
nonenglish    -0.0978276  0.0378164  -2.587  0.009991 **
btystdmu       0.0287699  0.0099357   2.896  0.003965 **
beautymupperdiv      NA         NA      NA      NA
age           0.0036353  0.0009702   3.747  0.000202 ***

```

```
---
```

```
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

```
Residual standard error: 0.1926 on 458 degrees of freedom
```

```
Multiple R-squared:  0.8805, Adjusted R-squared:  0.8795
```

```
F-statistic: 844 on 4 and 458 DF,  p-value: < 2.2e-16
```

We see immediately that beautymupperdiv is colinear with another feature so we drop it from the next model that we train.

```
Call:
```

```
lm(formula = courseevaluation ~ profevaluation + nonenglish +
    btystdmu + age, data = data)
```

Residuals:

	Min	1Q	Median	3Q	Max
	-0.92102	-0.10370	0.01617	0.12830	0.72921

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	-0.1210840	0.0872760	-1.387	0.166004
profevaluation	0.9469193	0.0168967	56.042	< 2e-16 ***
nonenglish	-0.0978276	0.0378164	-2.587	0.009991 **
btystdmu	0.0287699	0.0099357	2.896	0.003965 **
age	0.0036353	0.0009702	3.747	0.000202 ***

---

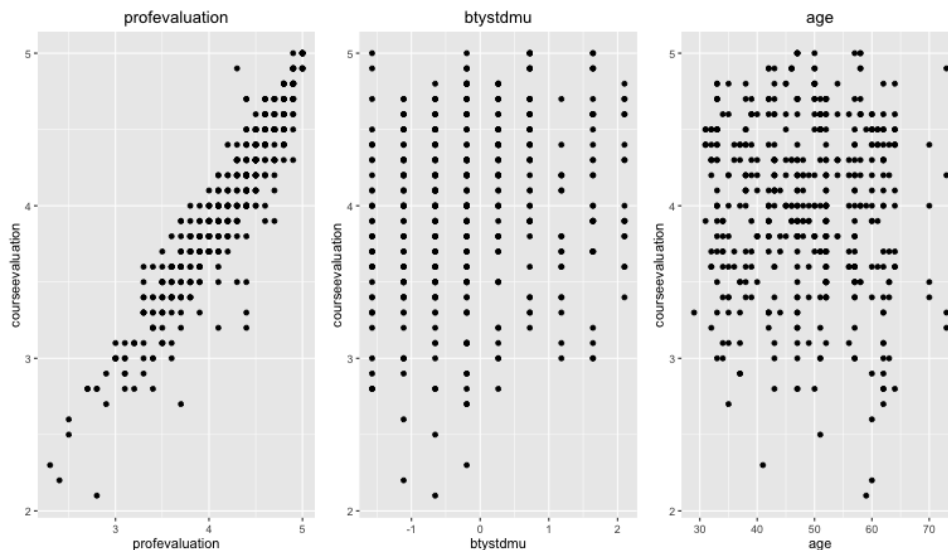
Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.1926 on 458 degrees of freedom

Multiple R-squared: 0.8805, Adjusted R-squared: 0.8795

F-statistic: 844 on 4 and 458 DF, p-value: < 2.2e-16

Now we have a model with only 4 features instead of 64, and only a 2% drop in  $R^2$ . Looking at the magnitude of the coefficients it is clear that the most valuable feature is profevaluation. It seems like this is highly correlated with the courseevaluation. Now let's look and see if log scaling might help in any cases.



It appears that none of our variables contain any significant outliers which might be dealt with on the log axis. I'm just going to z-scale the features to help with interpretability.

Call:

```
lm(formula = courseeval ~ z.profeval + z.age + z.btystdmu + nonenglish)
```



Residuals:

	Min	1Q	Median	3Q	Max
	-0.92102	-0.10370	0.01617	0.12830	0.72921

Coefficients:

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	4.004188	0.009239	433.401	< 2e-16 ***
z.profeval	0.514996	0.009190	56.042	< 2e-16 ***
z.age	0.035636	0.009510	3.747	0.000202 ***
z.btystdmu	0.027885	0.009630	2.896	0.003965 **
nonenglish	-0.097828	0.037816	-2.587	0.009991 **

---

Signif. codes: 0 '\*\*\*' 0.001 '\*\*' 0.01 '\*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.1926 on 458 degrees of freedom

Multiple R-squared: 0.8805, Adjusted R-squared: 0.8795

F-statistic: 844 on 4 and 458 DF, p-value: < 2.2e-16

We can interpret the coefficients in the following way:

- (Intercept) The average courseevaluation for an english speaking professor of average age, beauty, and professor evaluation is 4.
- (z.profeval) For someone of average age, and beauty, who is a native english speaker we can expect that one standard deviation increase in the profeval score will results in .515 increase in the courseevaluation
- (age) For a professor with an average score and beauty who speaks english we can expect that one standard deviation change in age will result in .035 change in courseevaluation
- (btystdmu) similar interpretation
- (nonenglish) All else kept at average the non English speaking professors receive on average a score .097 points lower than their English speaking colleagues.

