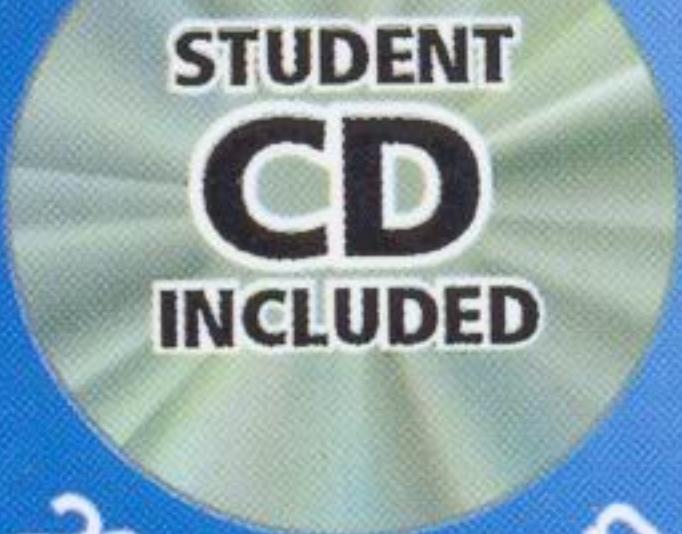


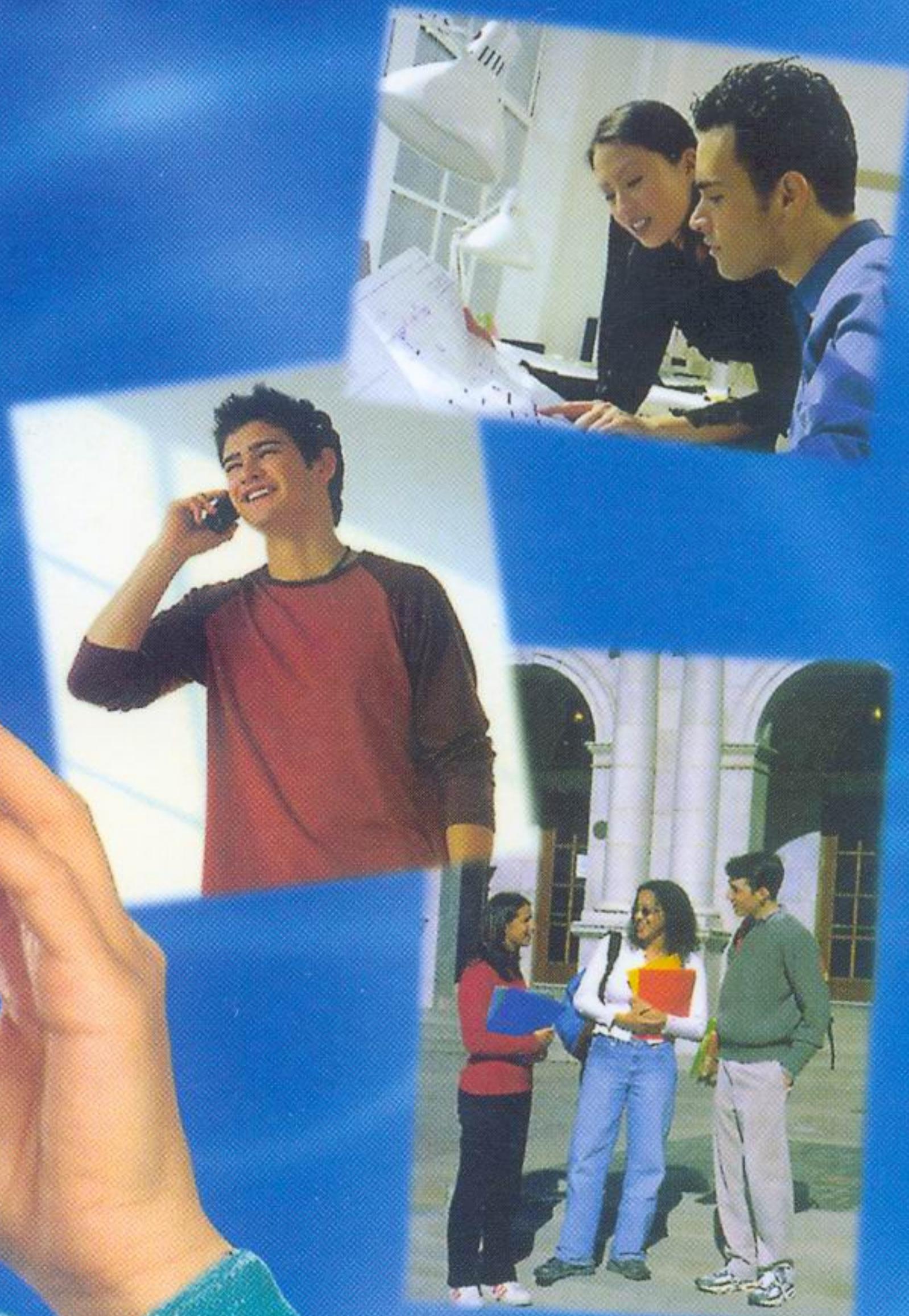
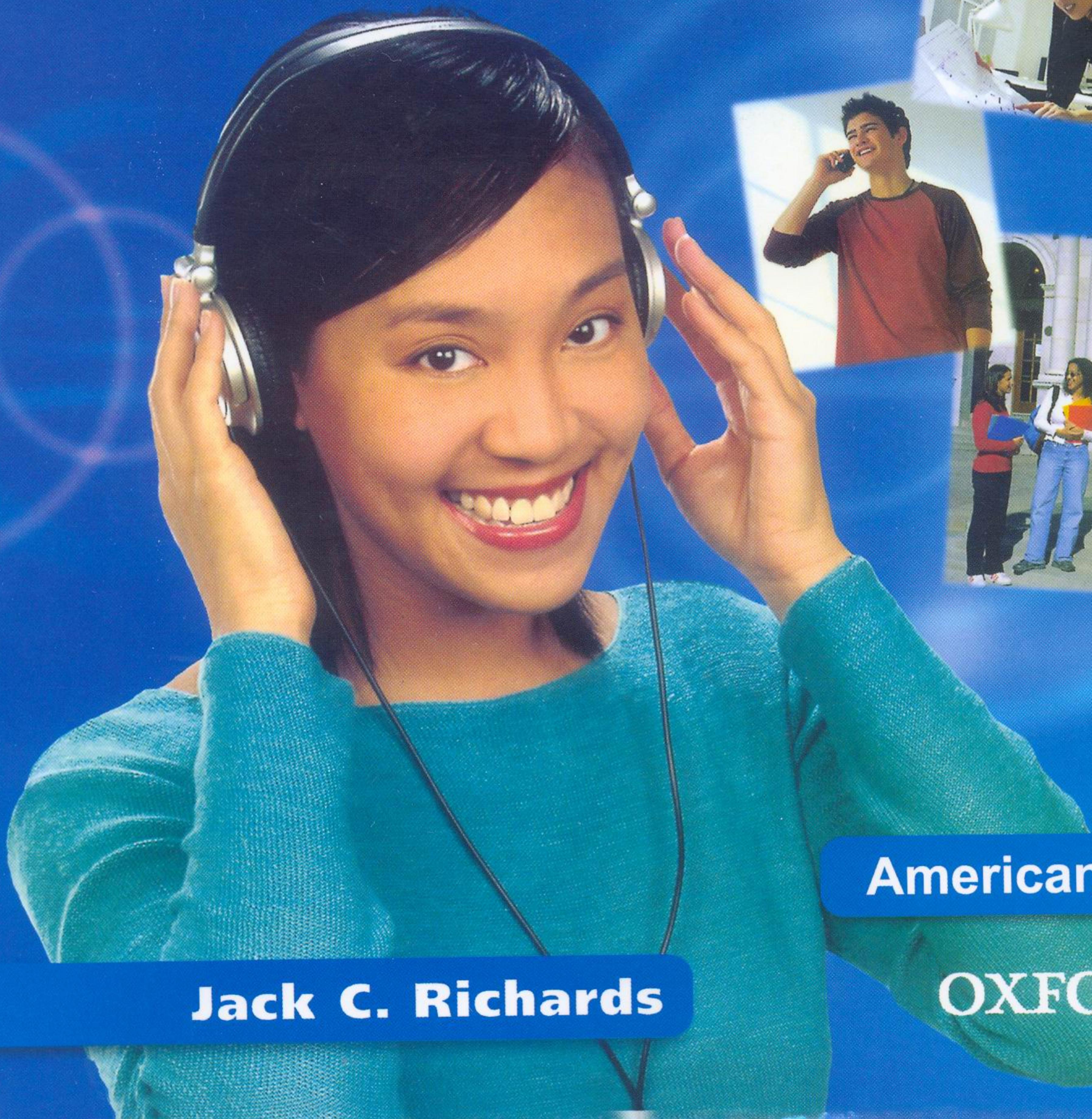
EXPANDING

TACTICS FOR LISTENING

Second Edition



2005 version



American Accent

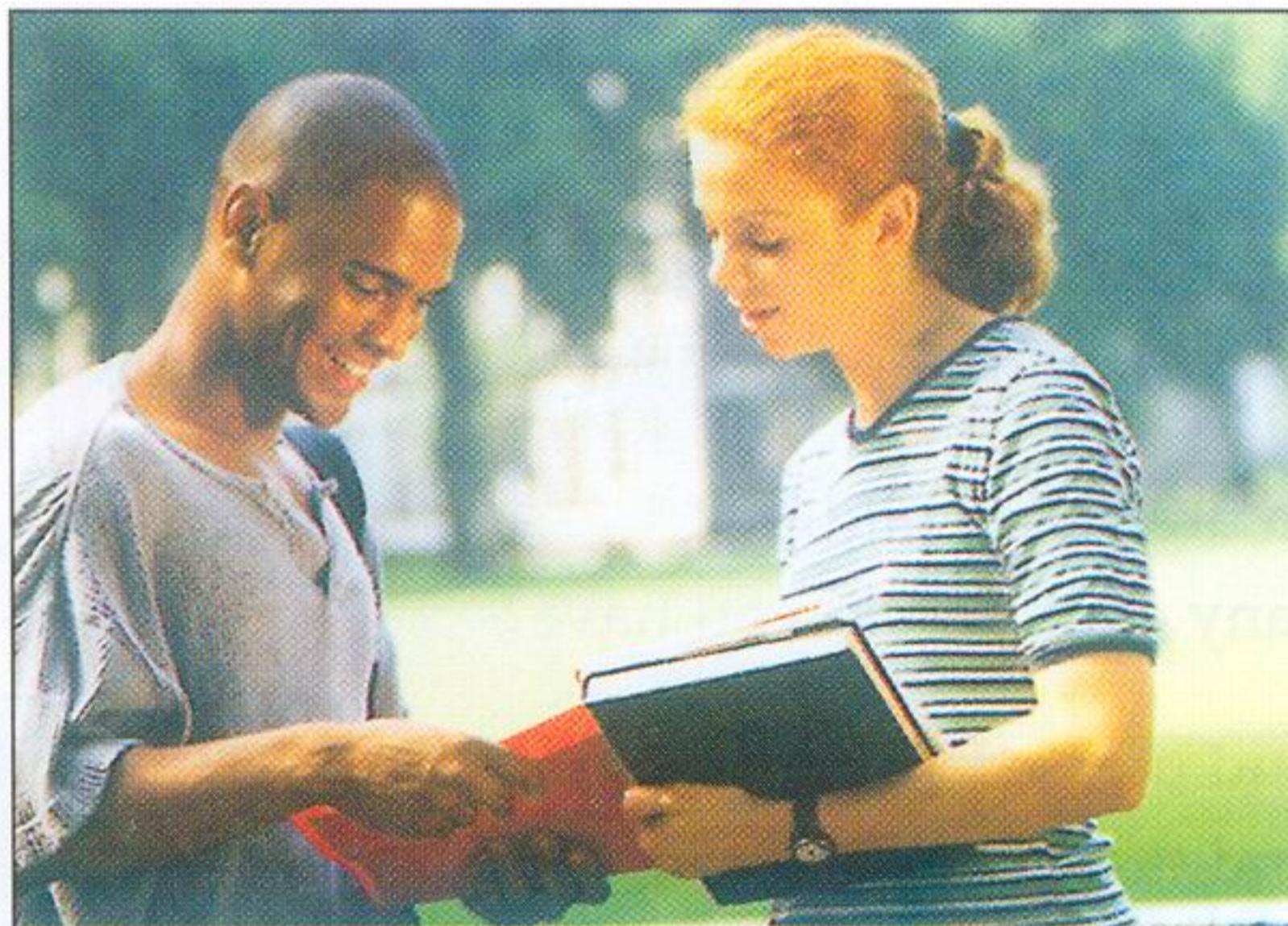
Jack C. Richards

OXFORD

3. Let's Listen

Task 1

People are making small talk. What are they talking about? Listen and circle the correct answer.



- | | | |
|---------------------------------------|--|--|
| 1. a. clothes
b. school
c. work | 3. a. the weather
b. a vacation
c. health problems | 5. a. school
b. work
c. apartments |
| 2. a. work
b. school
c. friends | 4. a. school
b. work
c. a new boyfriend | 6. a. work
b. family
c. school |

Task 2

Listen again. Does the last person speaking want to continue or end the conversation? Check (✓) the correct answer.

Continue the conversation End the conversation

- | | |
|-----------------------------|-------------------------------------|
| 1. <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. <input type="checkbox"/> | <input type="checkbox"/> |
| 3. <input type="checkbox"/> | <input type="checkbox"/> |
| 4. <input type="checkbox"/> | <input type="checkbox"/> |
| 5. <input type="checkbox"/> | <input type="checkbox"/> |
| 6. <input type="checkbox"/> | <input type="checkbox"/> |

4. Let's Listen

Task 1

People are making small talk. What question are they answering?

Circle the correct answer.

1. a. Are you here on vacation?
 b. Do you like living here?
2. a. Do you think English is difficult?
b. Why are you studying English?
3. a. How old are your children?
b. How many children do you have?
4. a. What kind of work do you do?
b. What kind of job would you like?
5. a. When did you arrive?
b. Have you been having fun here?
6. a. Where did you go on vacation?
b. Where are you from?



Task 2

Listen again. Circle the best response.

1. a. I'm glad you like it here.
b. That's too bad.
c. Me, neither.
2. a. I like those videos, too.
b. Why don't you like them?
c. I agree. They're terrible.
3. a. Thanks, anyway.
b. I agree. Two is enough.
c. I'm glad you and your husband agree.
4. a. Thanks. I'd love to.
b. Sorry. I'm busy that day.
c. I'd love to see your house.
5. a. You'll love the beach.
b. What kind of car will you buy?
c. Good idea. The scenery is great there.
6. a. Yeah, I think I will.
b. Really? Why not?
c. You're right. I shouldn't go there.

UNIT 2 Part-Time Jobs

1. Getting Ready

Have you ever had these part-time jobs? Would you like to have them?
Check (✓) your answers and compare them with a partner.



Part-time jobs I've had Part-time jobs I'd like to have

convenience store clerk

lifeguard

coffee shop employee

camp counselor

pizza delivery person

fast food cook

other: _____

2. Let's Listen

Students are interviewing for part-time jobs. Have they ever done the work before?
Listen and check (✓) the correct answer.

Has done it before

Has done something similar

Has never done it before

1.

2.

3.

4.

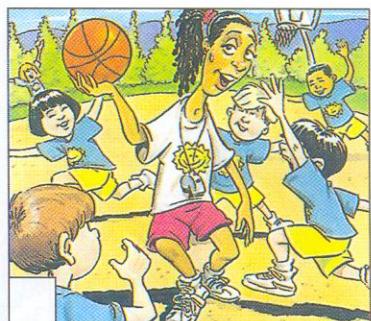
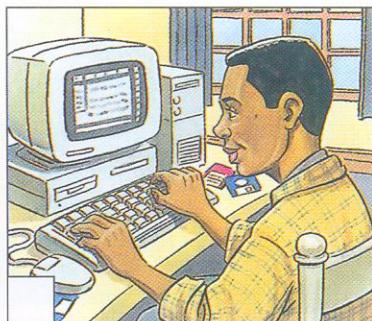
5.

6.

3. Let's Listen

Task 1

People are talking about their part-time jobs. What jobs do they have?
Listen and number the pictures.



Task 2

Listen again. What does each person dislike about his or her job?
Circle the correct answer.

- | | | |
|---|---|---|
| 1. a. the desserts
b. the heat
c. the money | 3. a. the hours
b. the movies
c. the soda and popcorn | 5. a. the work
b. the location
c. the money |
| 2. a. the uniform
b. the kids
c. the money | 4. a. the boring work
b. the money
c. the location | 6. a. the people
b. the money
c. the hours |

4. Let's Listen

Task 1

People are talking about their part-time jobs. What do they like best about their jobs? Circle the correct answer.



1. a. She works outdoors.
 b. She meets interesting people.
c. She travels to South America.
2. a. The salary is good.
b. He has flexible hours.
c. He has nice co-workers.
3. a. It's relaxing work.
b. He is well paid.
c. He enjoys working with children.
4. a. The hours are long.
b. Her co-workers are terrific.
c. She is well paid.
5. a. She likes working outside.
b. It's really stressful.
c. She's met some famous people.
6. a. He is very well paid.
b. The hours are good.
c. The work is easy.

Task 2

Listen again. What important skills or knowledge do the people need for their jobs? Write the correct letter.

1. It's really important to ____
a. know what you're teaching.
b. have a friendly voice.
c. know a second language.
d. have experience with computers.
e. know what you sell.
f. have good listening skills.
2. The most important thing is to ____
3. It's important to ____
4. It's important to ____
5. It's important to ____
6. The most important thing is to ____

Over to You: Have you ever been a...?

Task 1

What are some popular part-time jobs? Write five more jobs.

1. lifeguard
2. _____
3. _____
4. _____
5. _____
6. _____



Task 2

Work in pairs. Student A is an employer. Student B is a student interviewing for a part-time job. Practice the conversation below.

- A: Have you ever been a (1) lifeguard before?
- B: No, I haven't, but I have a lot of experience (2) working with children.
- A: (3) Interesting. Can you (4) swim?
- B: (5) Yes. I'm an excellent swimmer.

Task 3

Work in pairs. Have two more conversations like the one in Task 2. Use this information.

- | | |
|-------------------------------|------------------------------|
| (1) waiter | fast food cook |
| (2) working in restaurants | cooking at home |
| (3) Great. | I see. |
| (4) work on weekends | cook many orders at once |
| (5) Actually, I'd rather not. | I don't know. But I can try. |

Task 4

Work in pairs. Take turns role-playing the situation in Task 2. Use your own information.

UNIT 3 Successful Businesses

1. Getting Ready

What do you think makes a business successful? Number the items in each list from 1 (most important) to 5 (least important). Compare your answers with a partner.



A restaurant

- location
- prices
- service
- atmosphere
- other: _____

A language school

- location
- staff
- courses
- popularity
- other: _____

A hotel

- price
- rooms
- location
- facilities
- other: _____

2. Let's Listen

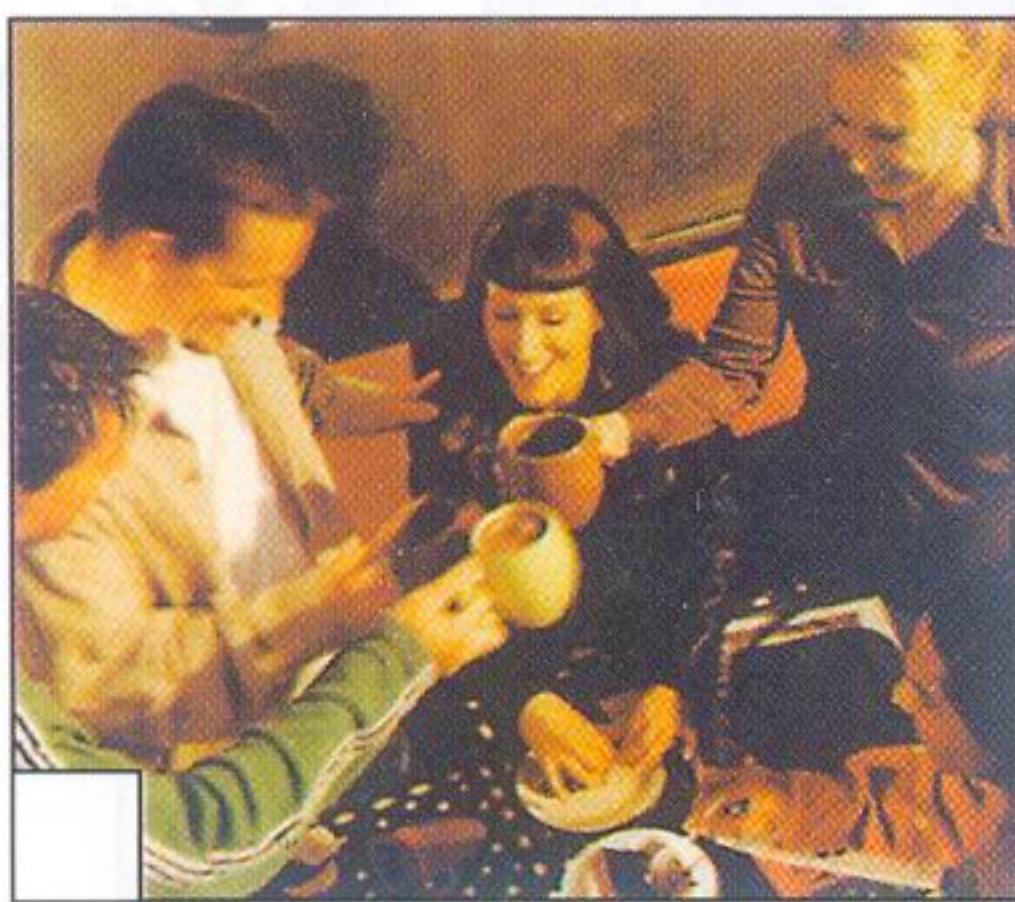
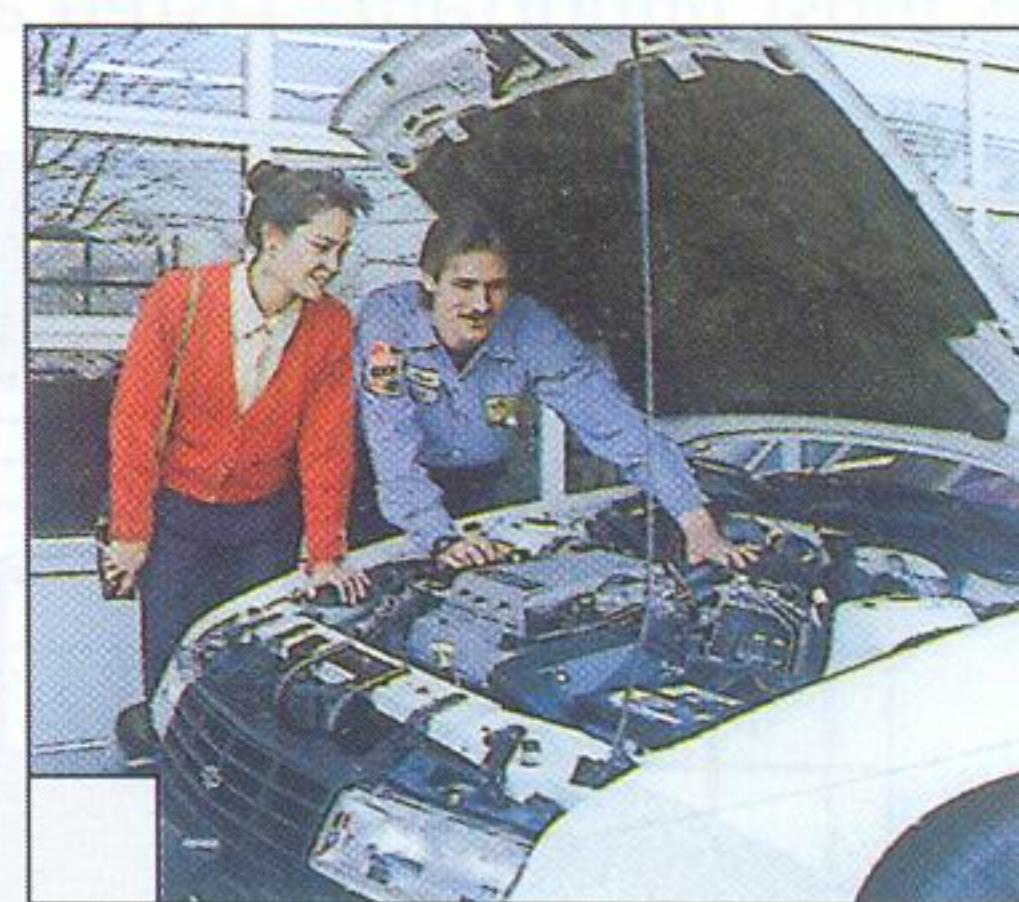
People are talking about different businesses. What do they dislike about each place? Listen and circle the correct answer.

- | | | |
|-----------------------------|-------------------------------|-----------------------------|
| 1. a. food
b. service | 3. a. popularity
b. prices | 5. a. prices
b. service |
| 2. a. location
b. prices | 4. a. service
b. location | 6. a. clothes
b. service |

3. Let's Listen

Task 1

People are talking about different businesses. Listen and number the pictures.



Task 2

Listen again. What do the people like about each business?

Circle the correct answer.

- | | | |
|--|---|---|
| 1. a. location
b. service
c. music | 3. a. staff
b. speed
c. prices | 5. a. location
b. prices
c. size |
| 2. a. prices
b. facilities
c. teachers | 4. a. atmosphere
b. staff
c. prices | 6. a. prices
b. quality
c. displays |

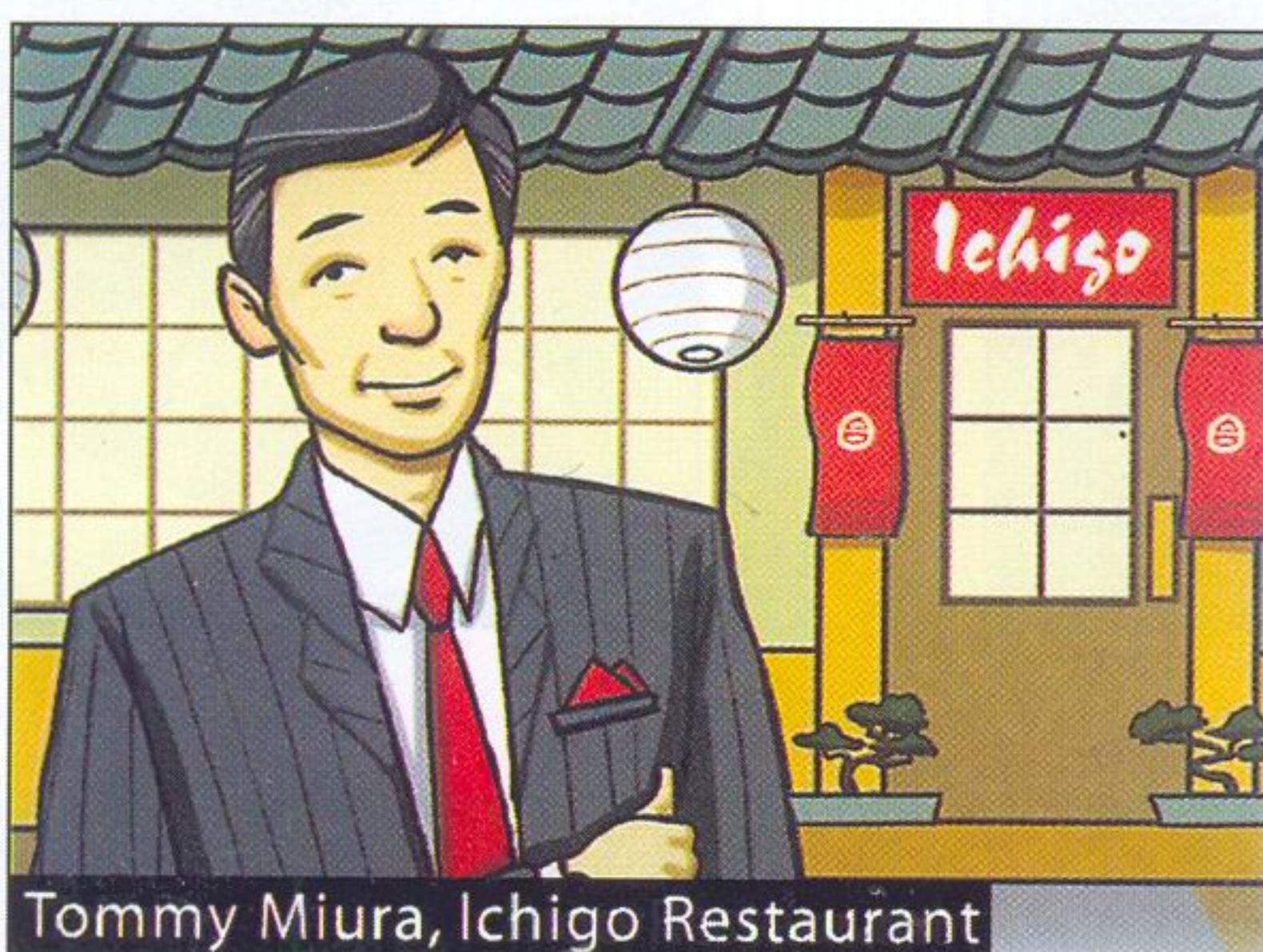
4. Let's Listen



Task 1

People are talking about businesses they own. What does each person think is most important? Listen and circle the correct answer.

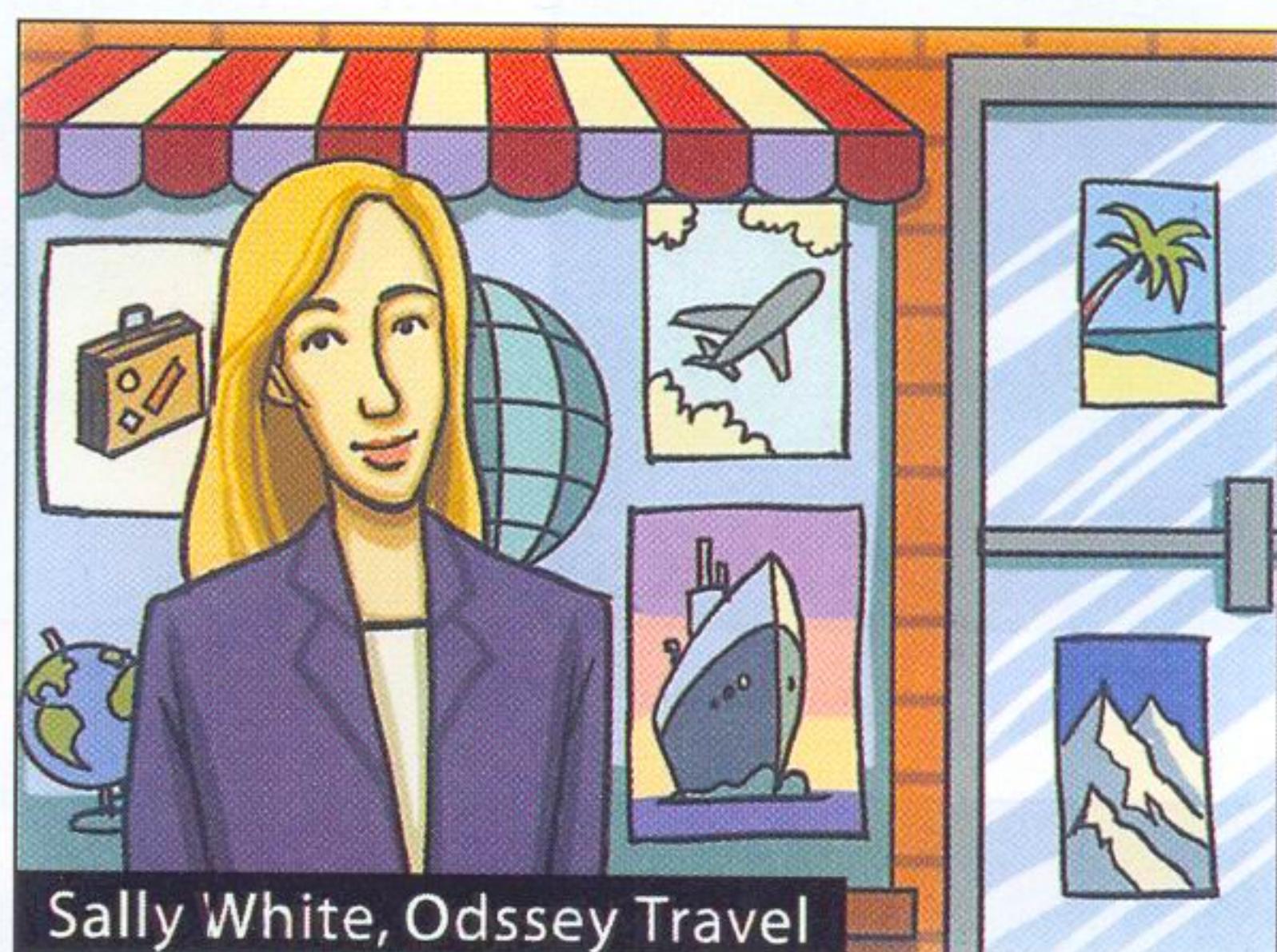
1.



Tommy Miura, Ichigo Restaurant

- a. the fish
- b. chefs
- c. service

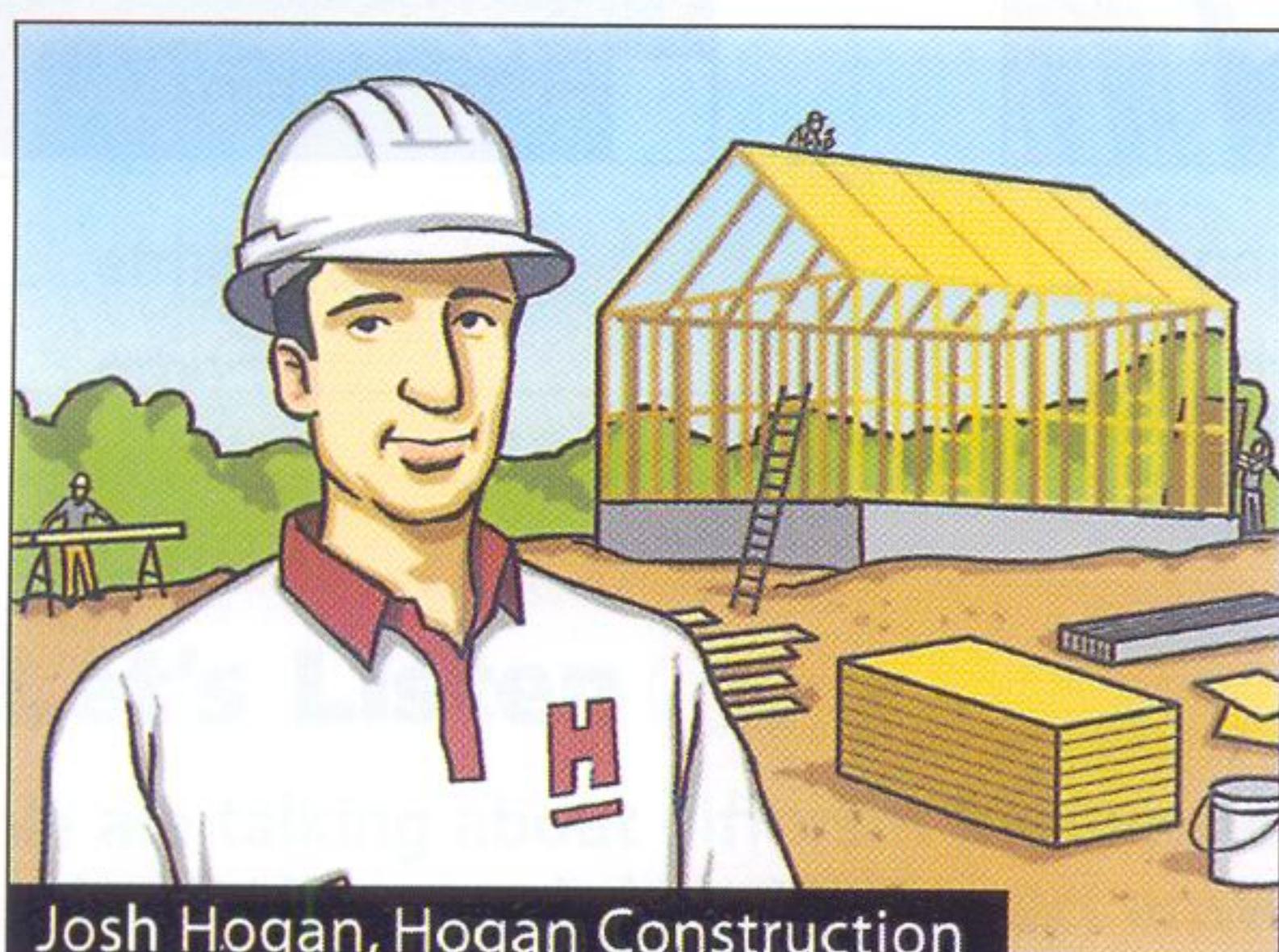
2.



Sally White, Odyssey Travel

- a. the website
- b. a good value
- c. speed

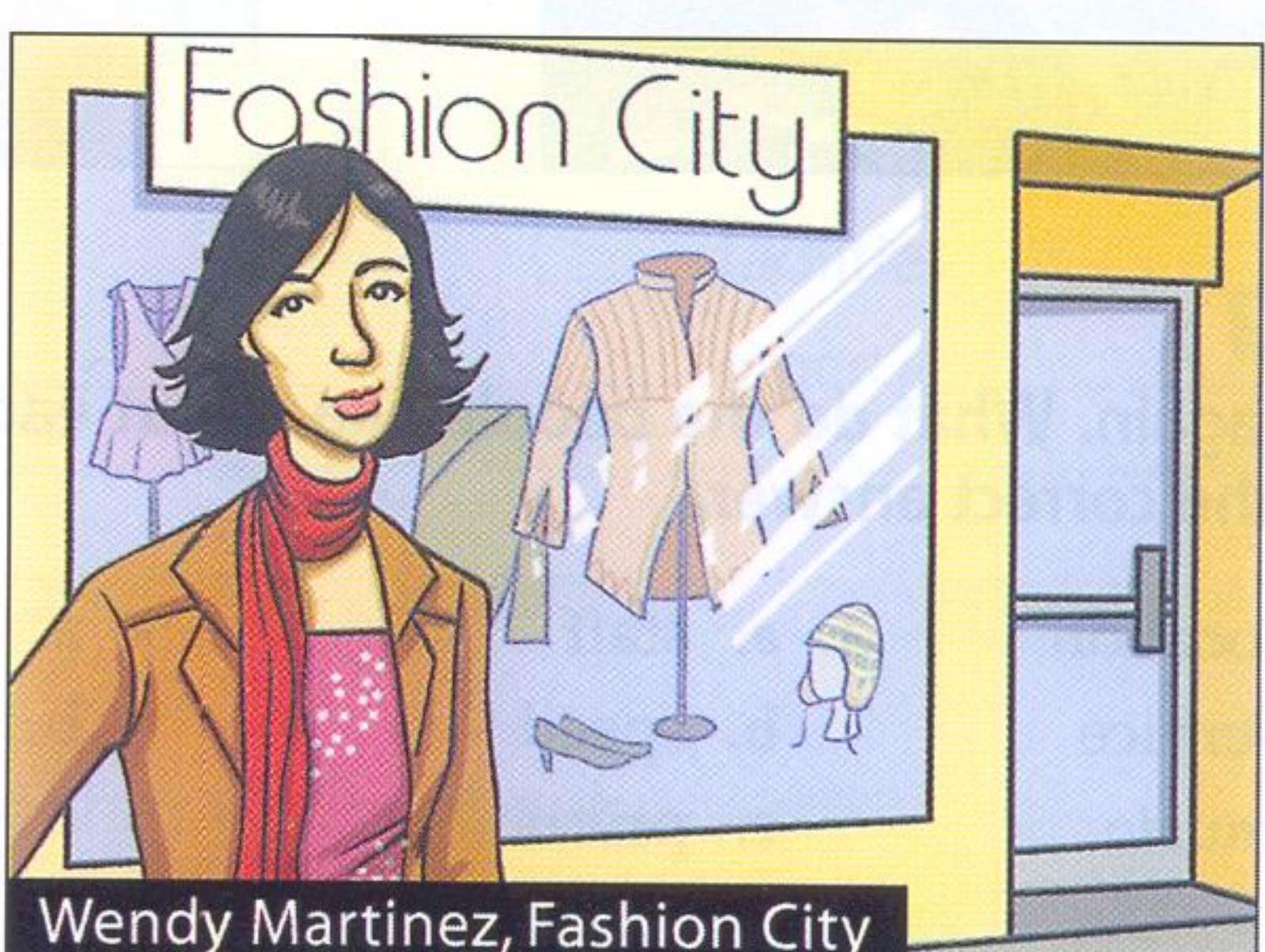
3.



Josh Hogan, Hogan Construction

- a. speed
- b. prices
- c. quality

4.



Wendy Martinez, Fashion City

- a. displays
- b. quality
- c. prices

Task 2

Listen again. What other important things do the people mention?
Write the correct letter.

- 1. ___ a. convenience
- 2. ___ b. food
- 3. ___ c. prices
- 4. ___ d. quality

UNIT 4 Gadgets and Machines

1. Getting Ready

What do you think these gadgets are? What do you think they are used for?
Compare your answers with a partner.

Example: Gadget A could be a microphone.



Useful expressions

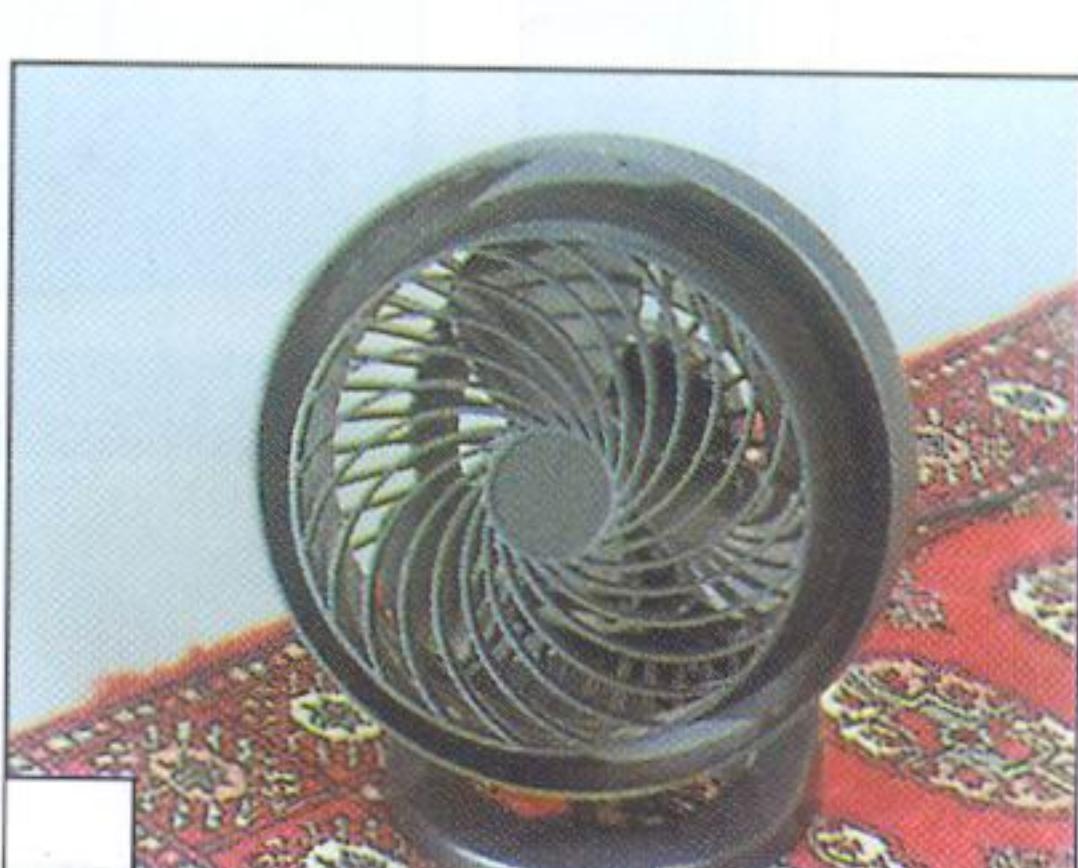
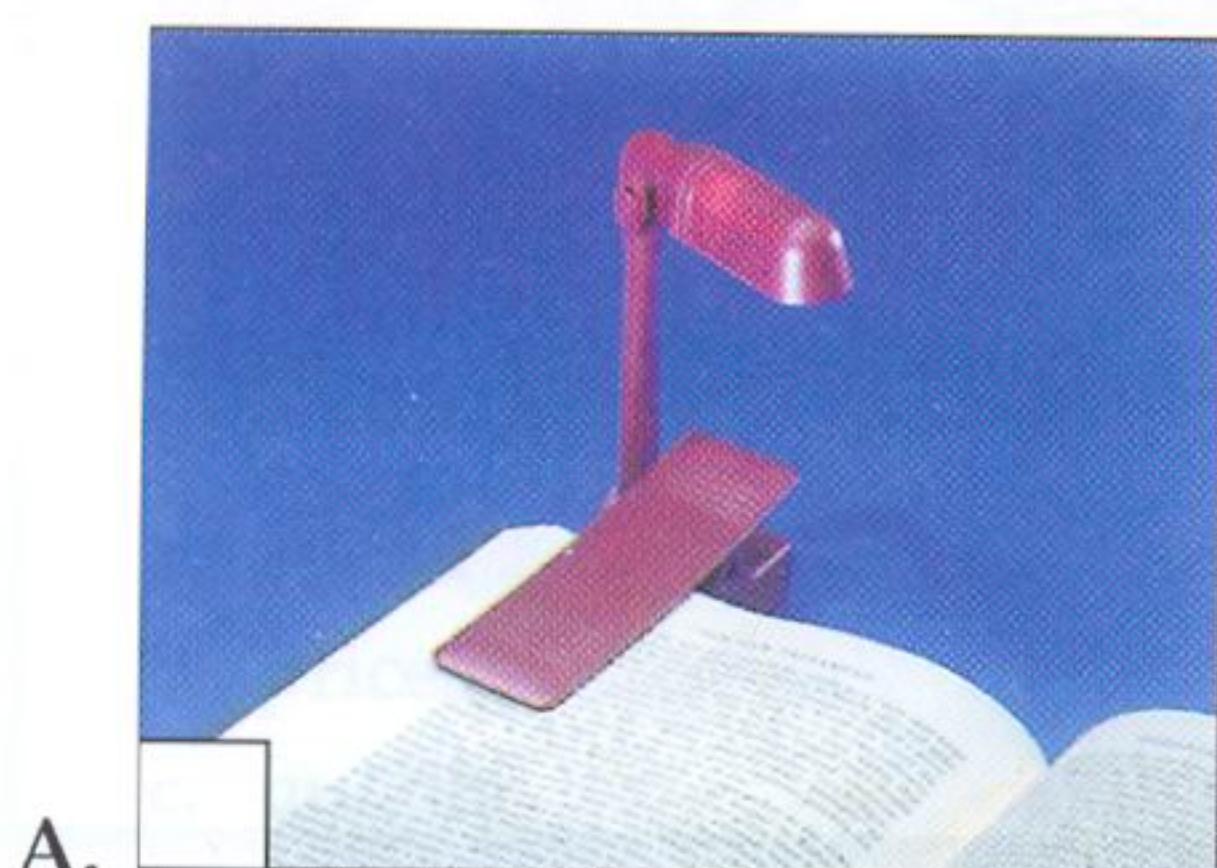
This is probably a...

This could be a...

This is used for...

2. Let's Listen

People are talking about these gadgets. Listen and number the pictures.



3. Let's Listen

Task 1

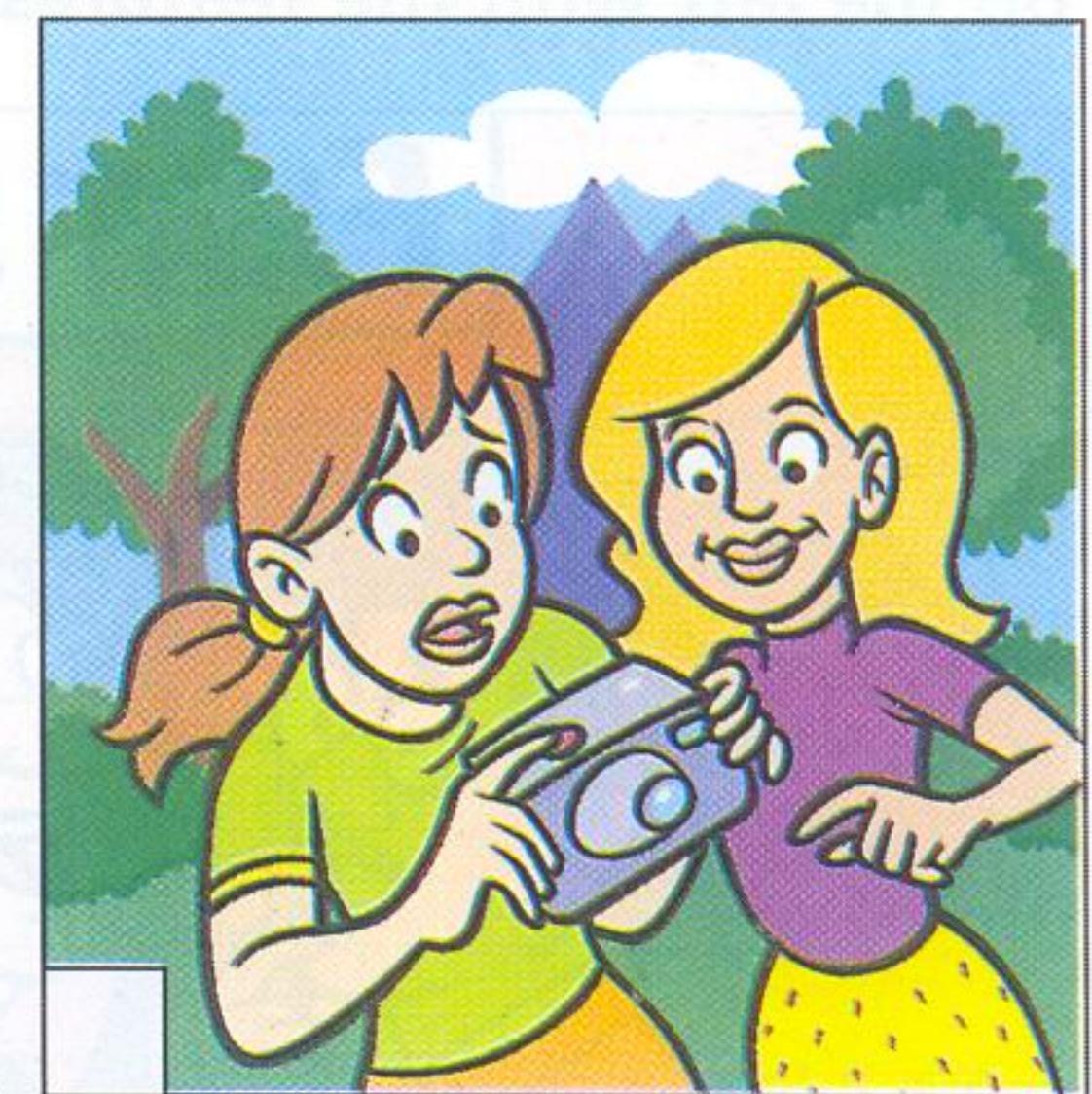
People are having problems using these machines. Listen and number the pictures.



A.



B.



C.



D.



E.



F.

Task 2

Listen again. What is the problem with each machine? Circle the correct answer.

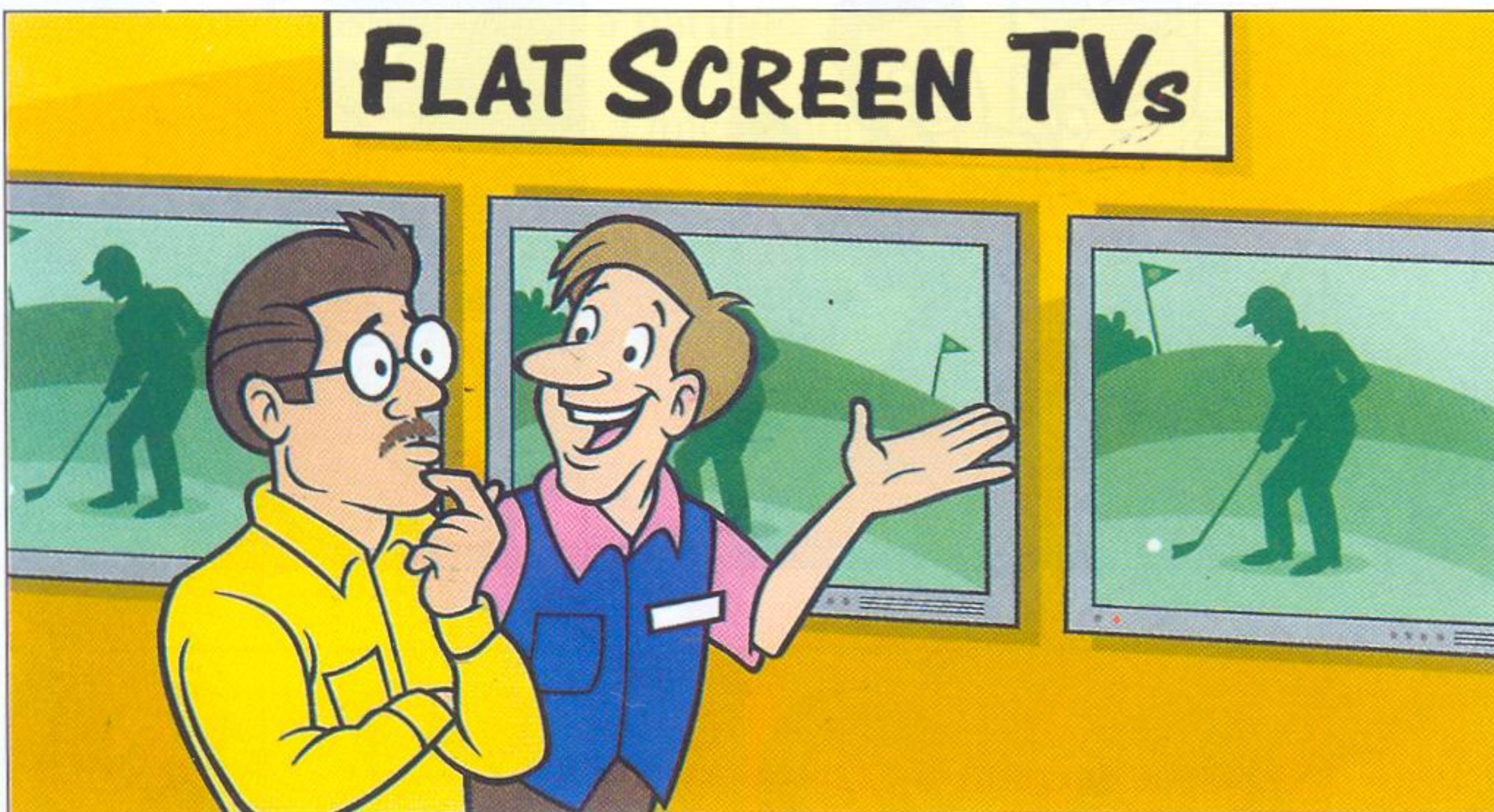
1. a. She needs more film.
b. The batteries are dead.
c. It's too dirty.
2. a. He put in too much soap.
b. He put in too much clothing.
c. He put in too much money.
3. a. There's no dust bag.
b. The dust bag is empty.
c. The dust bag is full.
4. a. She used the wrong paper size.
b. She put in too much paper.
c. She didn't use enough paper.
5. a. The dress is the wrong color.
b. The needle is too big.
c. The needle is too small.
6. a. She put in too much sugar.
b. She put in too much fruit.
c. She put in too much ice.

4. Let's Listen



Task 1

People are talking about machines and appliances. Listen and match the products on the left with the features on the right.



- | | |
|----------------------------|---|
| 1. flat screen TV <u>f</u> | a. You can adjust it with the remote control. |
| 2. laptop computer __ | b. You can fit it in a small apartment. |
| 3. air conditioner __ | c. You don't have to rinse anything. |
| 4. clothes dryer __ | d. It weighs only one and a half kilos. |
| 5. dishwasher __ | e. You can run it for an hour without adding gas. |
| 6. lawn mower __ | f. You can hang it on the wall. |

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. You shouldn't put it near a window.	<input type="checkbox"/>	<input type="checkbox"/>
2. You should keep it in the case when you carry it.	<input type="checkbox"/>	<input type="checkbox"/>
3. You should open the windows when you use it.	<input type="checkbox"/>	<input type="checkbox"/>
4. You shouldn't touch the lint filter.	<input type="checkbox"/>	<input type="checkbox"/>
5. You shouldn't put any soap in it.	<input type="checkbox"/>	<input type="checkbox"/>
6. You shouldn't put your hand under the machine.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 5 Character Traits

1. Getting Ready

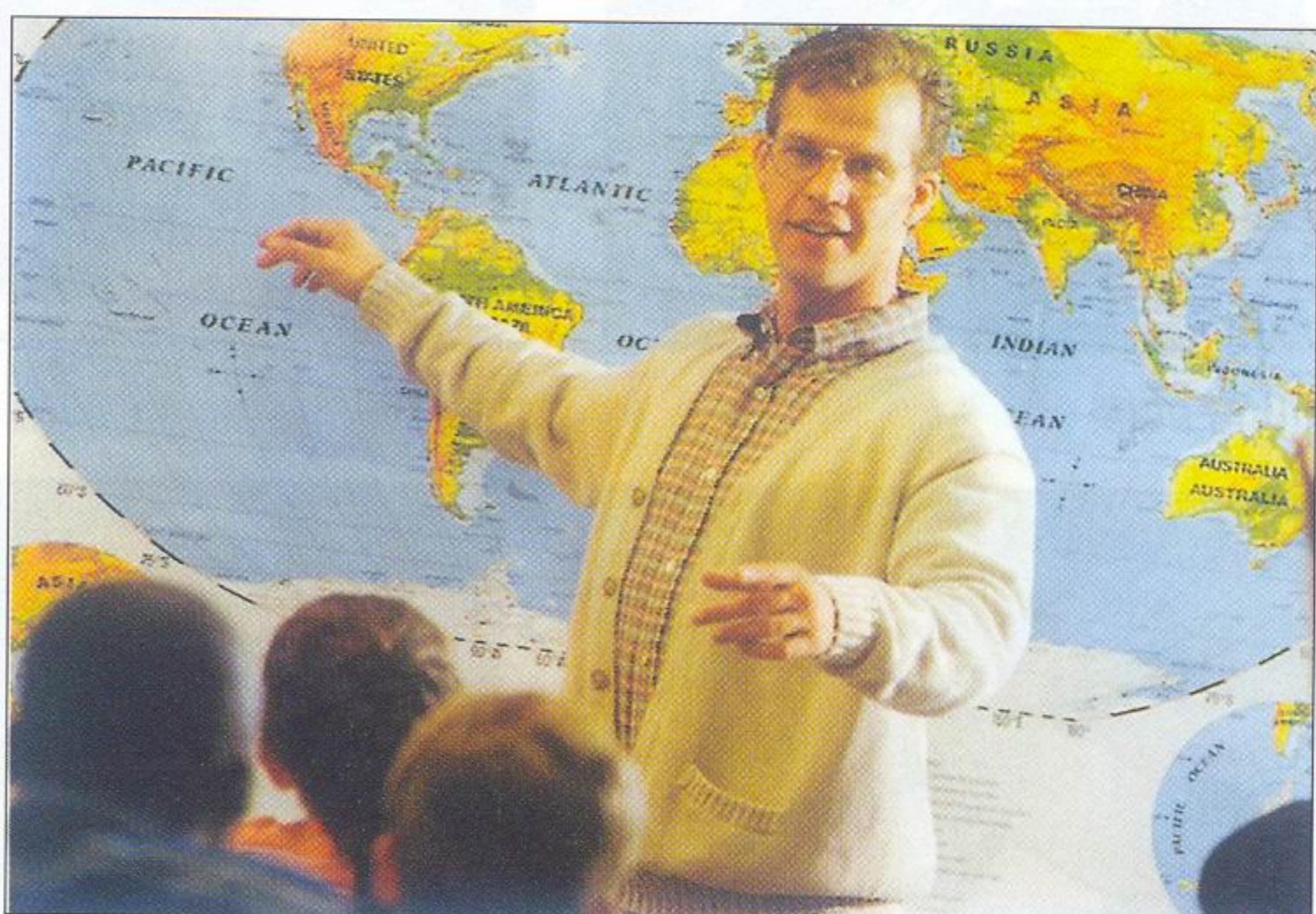
How would you describe a good teacher, parent, boss, or friend? Check (✓) your answers and compare them with a partner.

	A good teacher	A good parent	A good boss	A good friend
intelligent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
strict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
persuasive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
honest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

People are talking about their friends and classmates. What is each person like? Listen and circle the correct answer.

1. a. patient 4. a. strict
b. informed
2. a. persuasive 5. a. informed
b. caring
3. a. honest 6. a. strict
b. enthusiastic



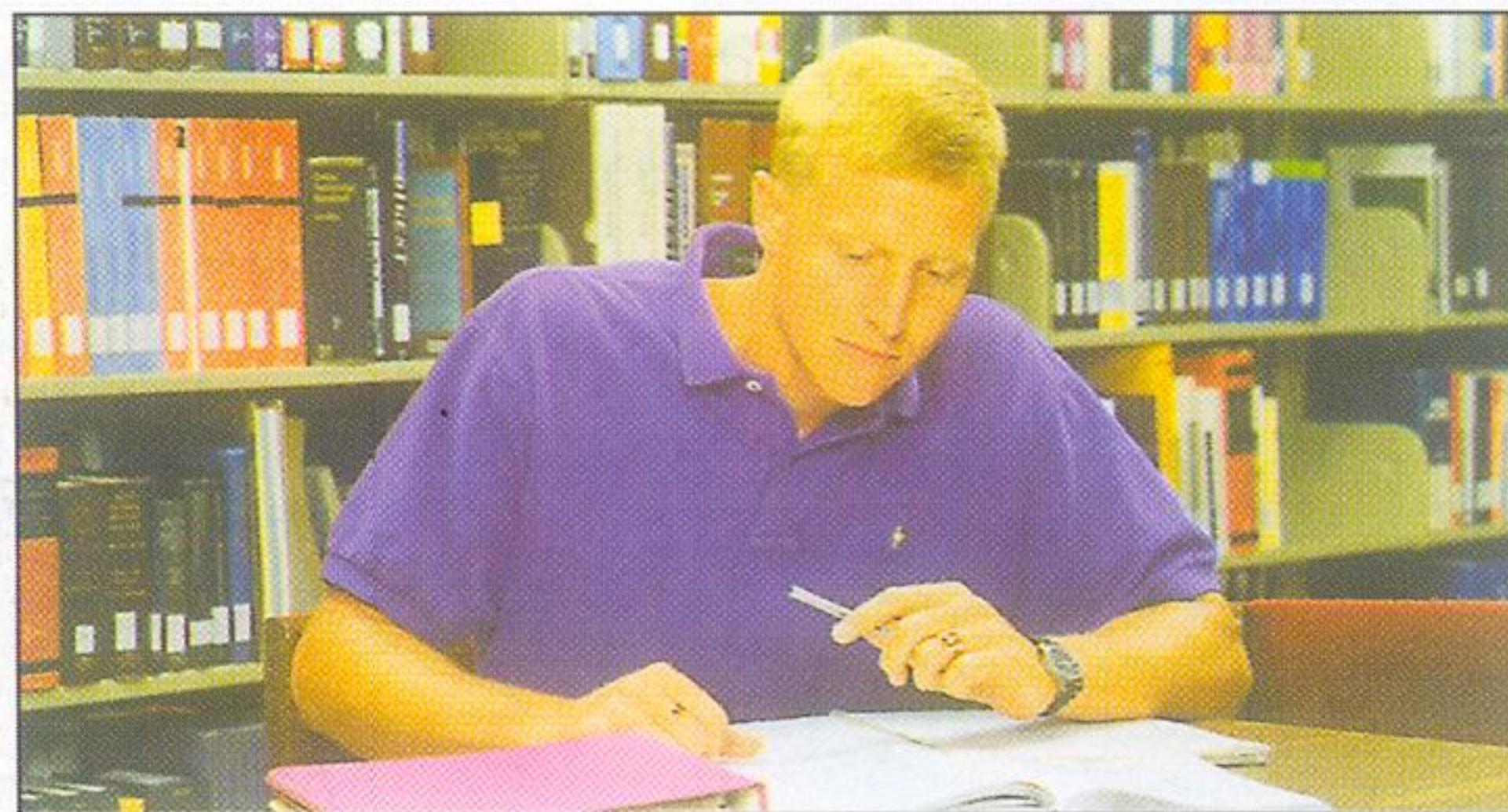
3. Let's Listen



Task 1

People are talking about their friends and classmates. Do they praise or criticize the person they talk about? Listen and check (✓) the correct answer.

	Praise	Criticize
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Chris is informed. Chris is in medical school.	<input type="checkbox"/>	<input type="checkbox"/>
2. Brandon is caring. Brandon helped the speaker move.	<input type="checkbox"/>	<input type="checkbox"/>
3. Terry is caring. Terry liked the poor person's clothes.	<input type="checkbox"/>	<input type="checkbox"/>
4. Tony is enthusiastic. When Tony is enjoying himself, no one else has fun.	<input type="checkbox"/>	<input type="checkbox"/>
5. Patrick is honest. Patrick wasn't actually sick on the night of the concert.	<input type="checkbox"/>	<input type="checkbox"/>
6. Chuck is enthusiastic. Chuck isn't going to school this year.	<input type="checkbox"/>	<input type="checkbox"/>

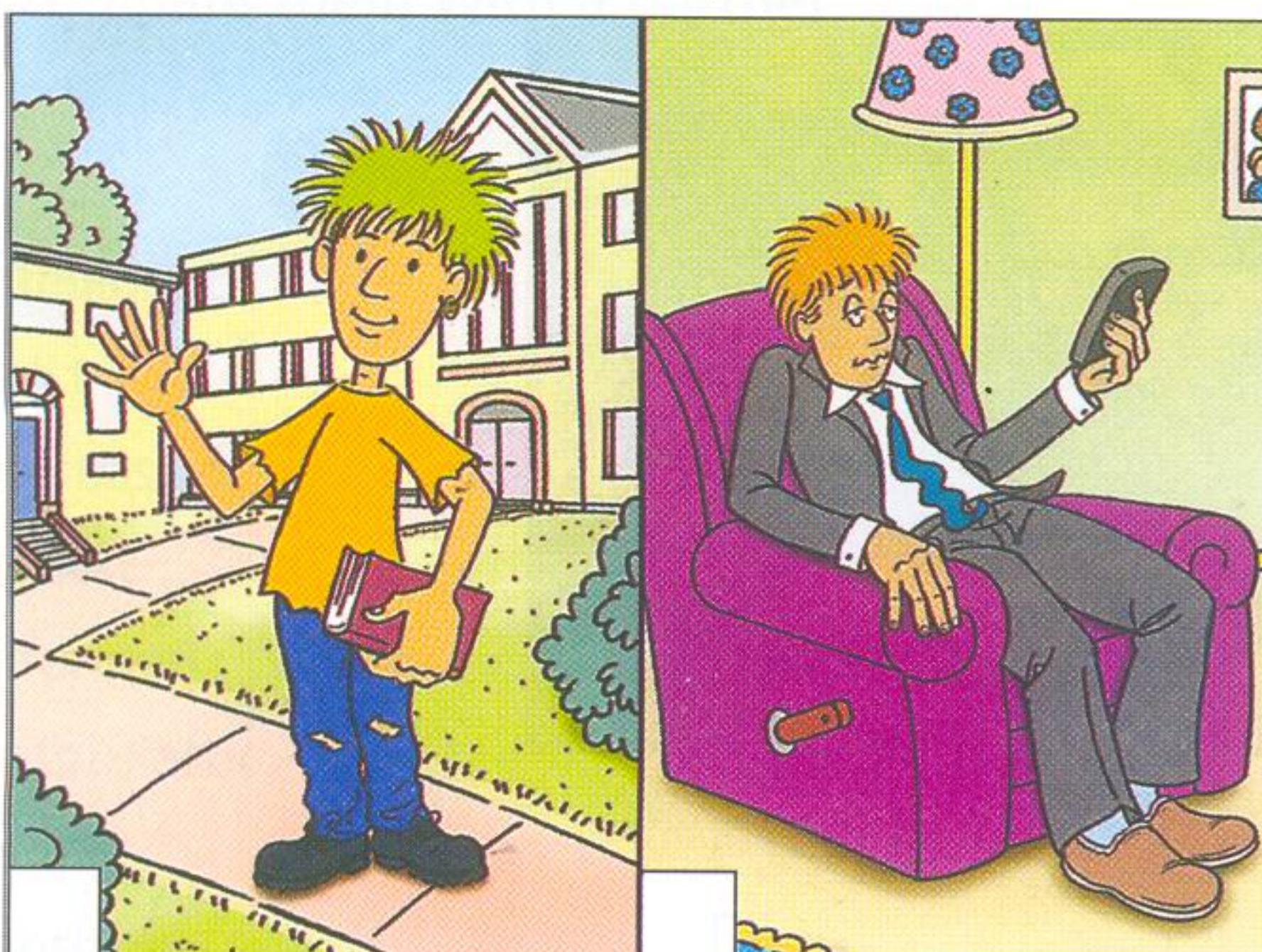
4. Let's Listen



Task 1

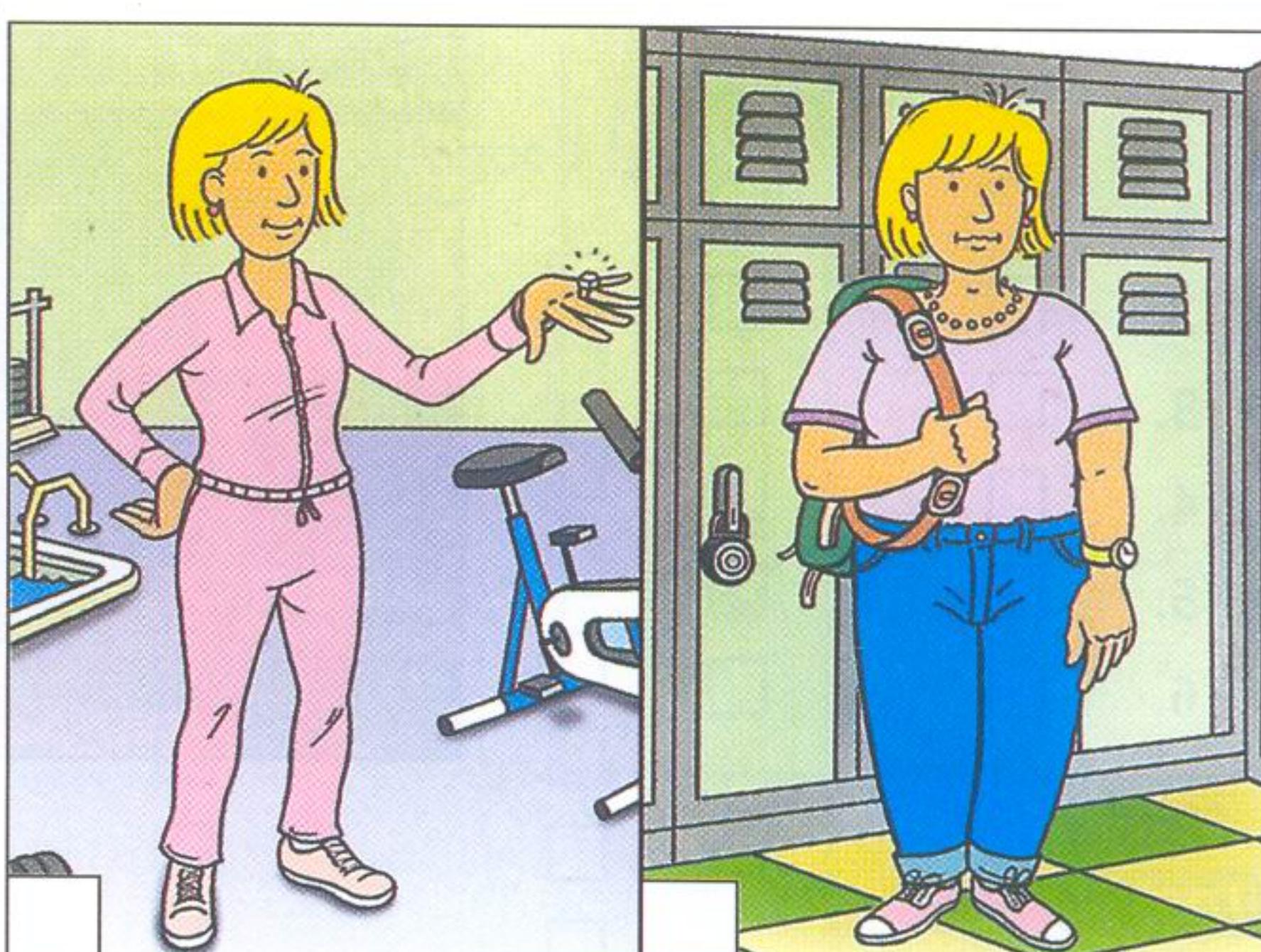
People are talking about how their friends have changed. What is each person like now? Listen and check (✓) the correct picture.

1.



a.

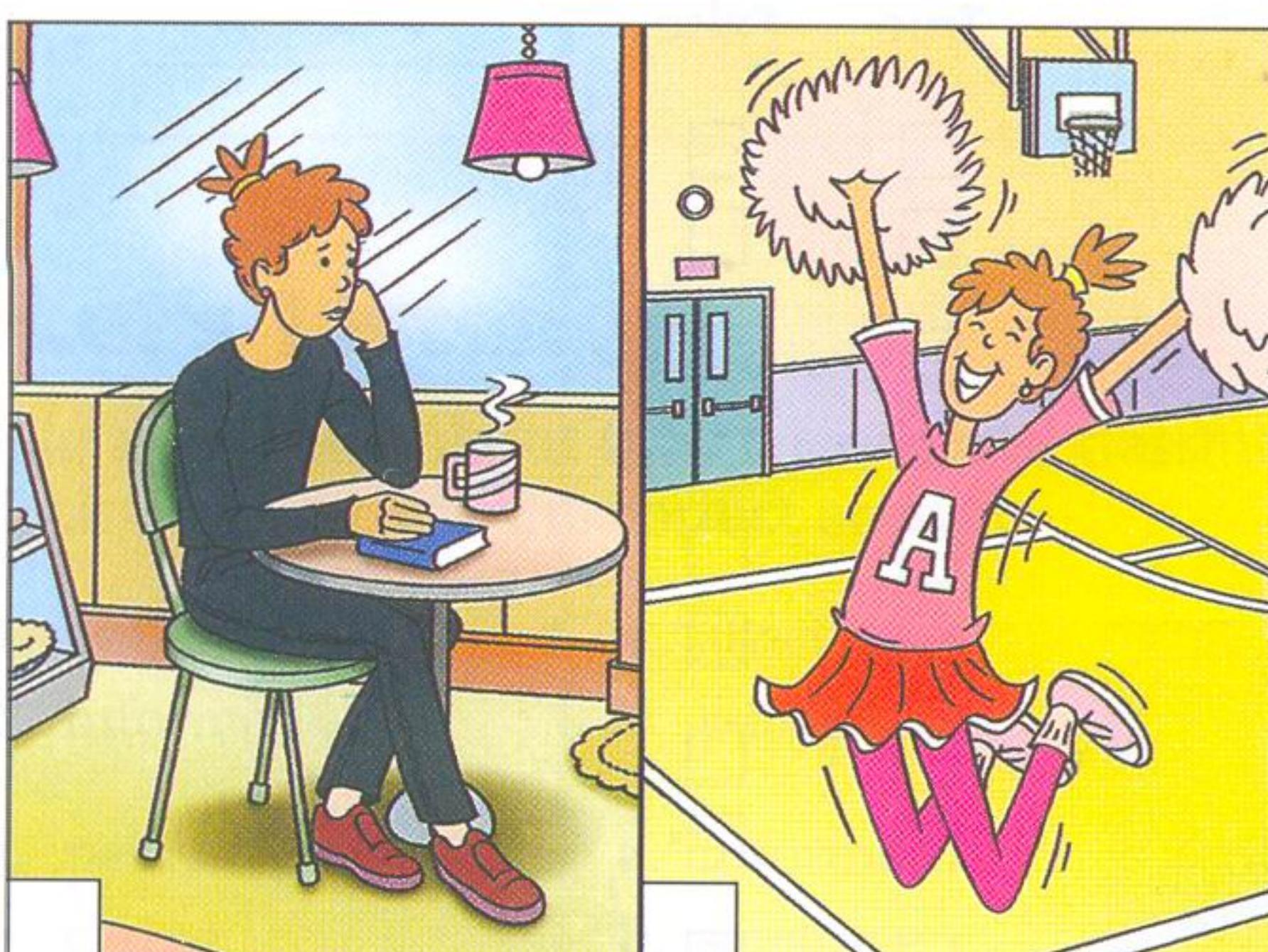
2.



a.

b.

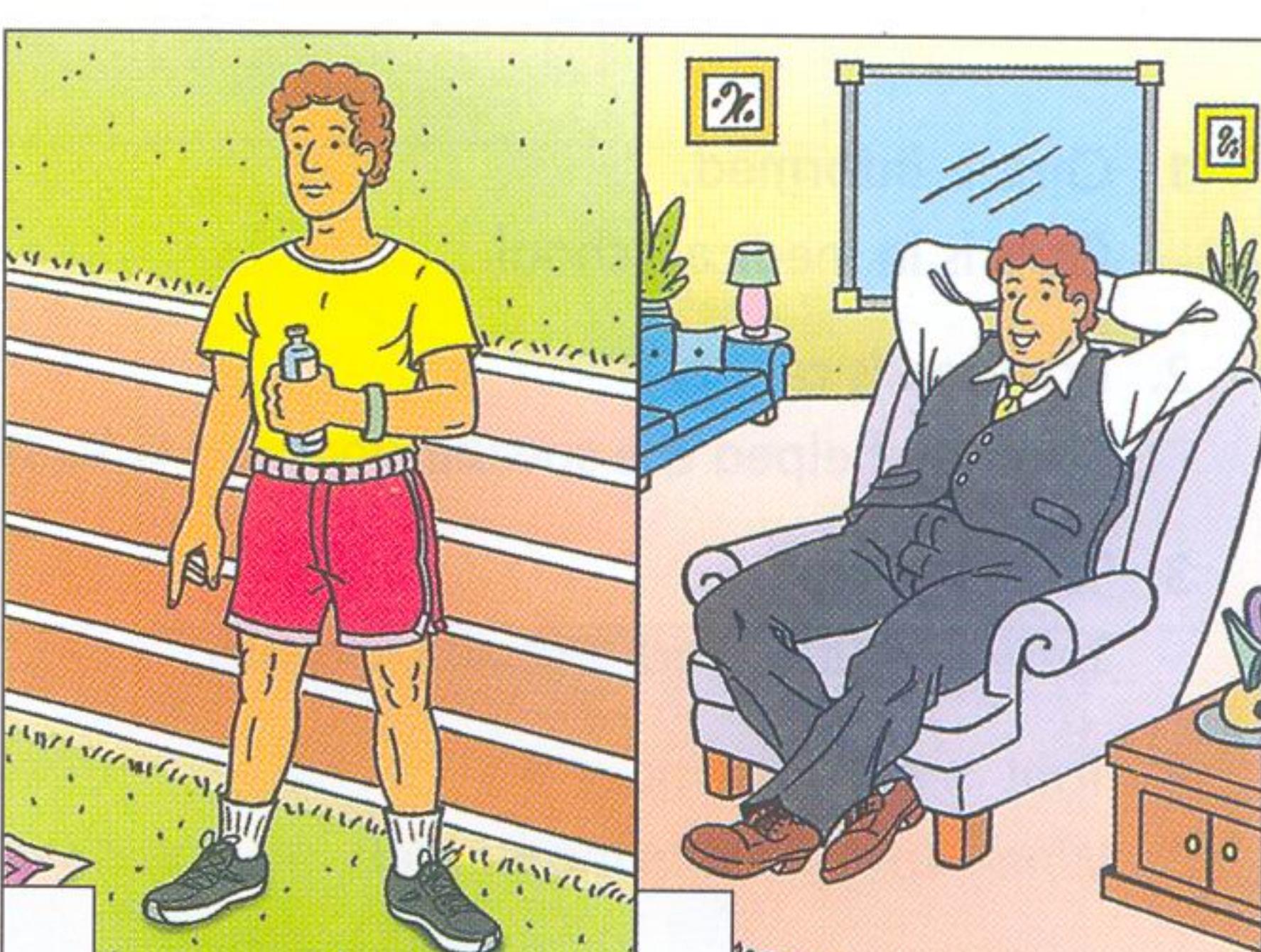
3.



a.

b.

4.



a.

b.

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

True	False
<input type="checkbox"/>	<input type="checkbox"/>

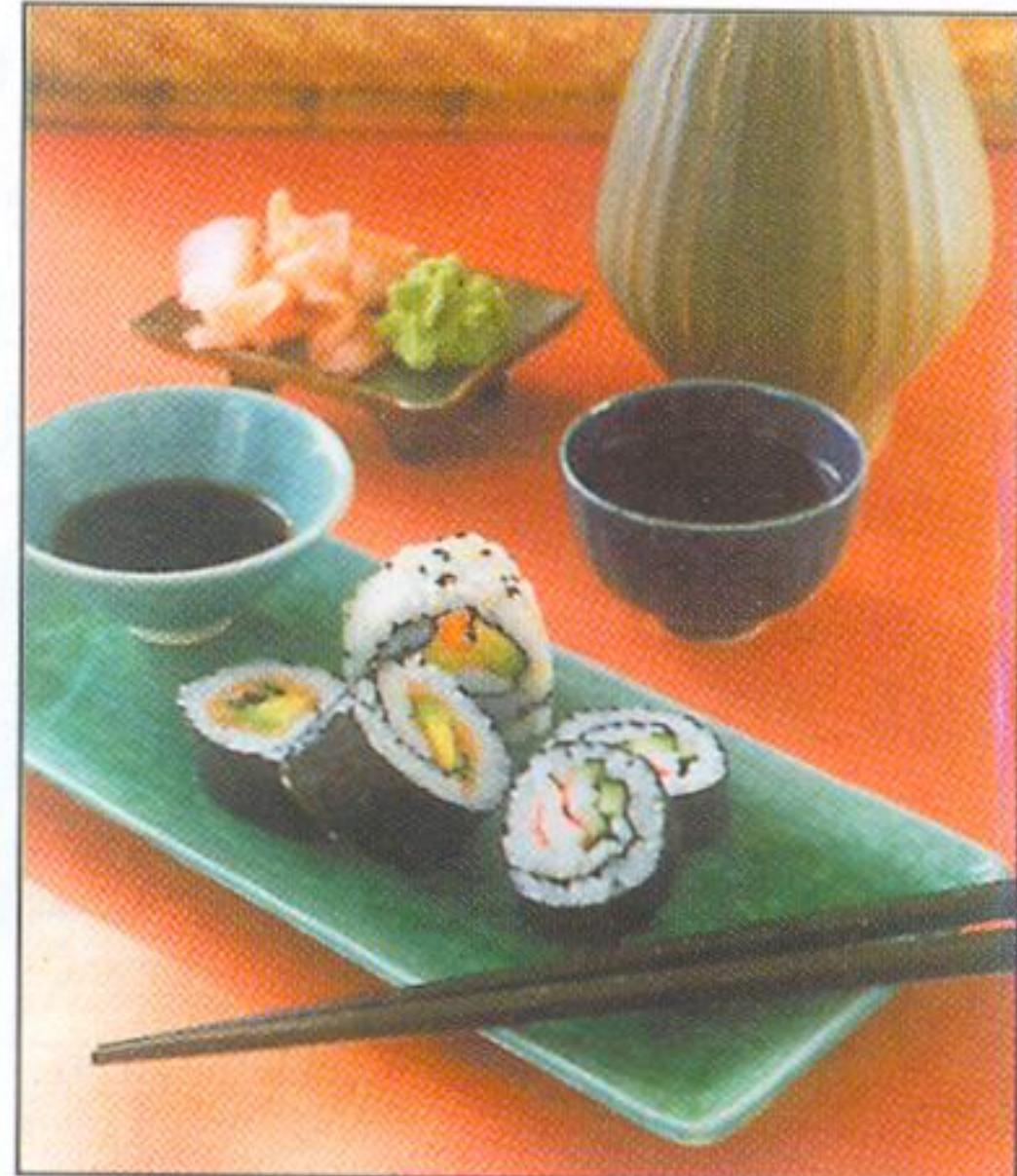
1. John is looking for a job.
2. Donna got married last year.
3. Rosie broke up with her boyfriend.
4. Ted lost all his money in the stock market.

UNIT 6 Cooking

1. Getting Ready

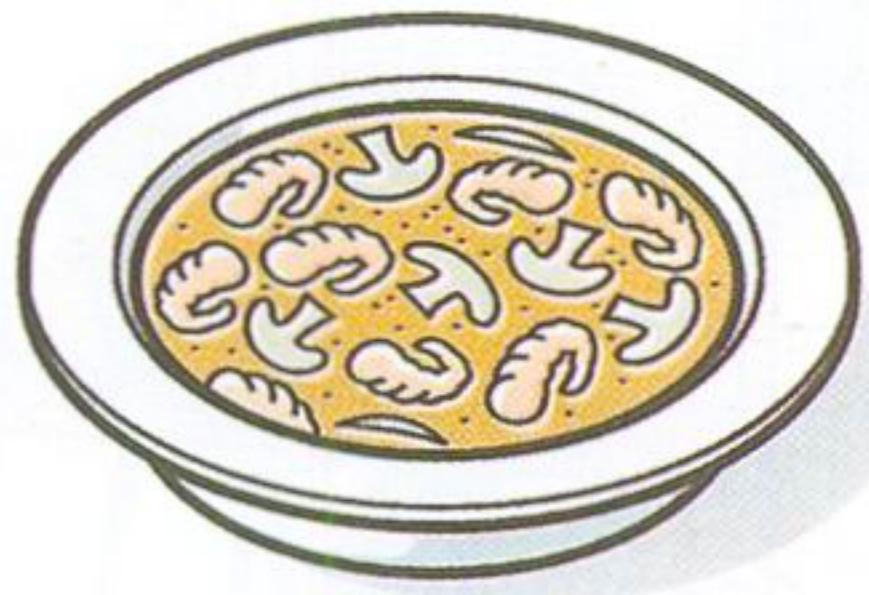
Match the foods on the left with the recipes on the right.

- | | |
|--------------------------|--|
| 1. sushi <u>c</u> | a. Cut potatoes into long pieces. Then fry the pieces in hot oil. |
| 2. salad <u> </u> | b. Boil water and add noodles. Drain the noodles. Then pour sauce on them. |
| 3. french fries <u> </u> | c. Put rice and fresh fish on seaweed. Then roll it together. |
| 4. spaghetti <u> </u> | d. Put milk in a blender. Add vanilla ice cream, fruit, and sugar. Then blend it together. |
| 5. milk shake <u> </u> | e. Chop up some lettuce, carrots, mushrooms, and peppers. Then mix them in a bowl. |

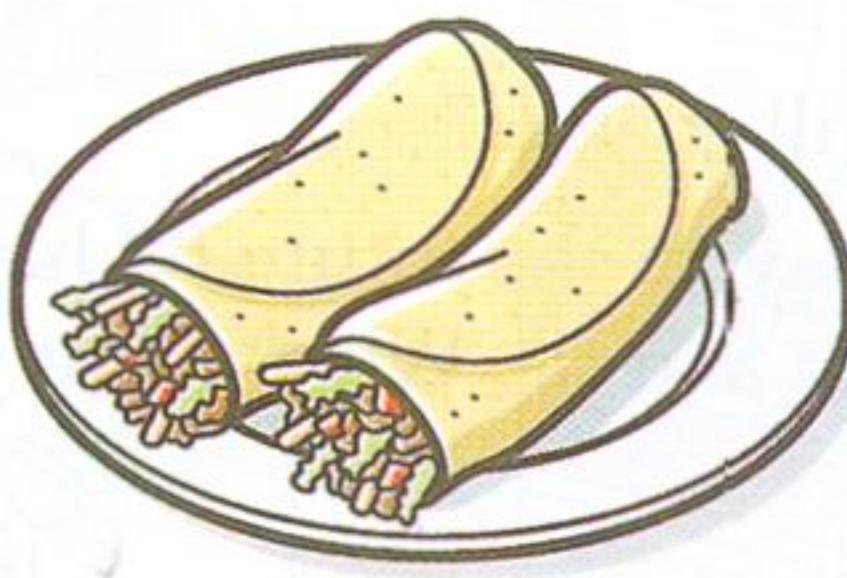


2. Let's Listen

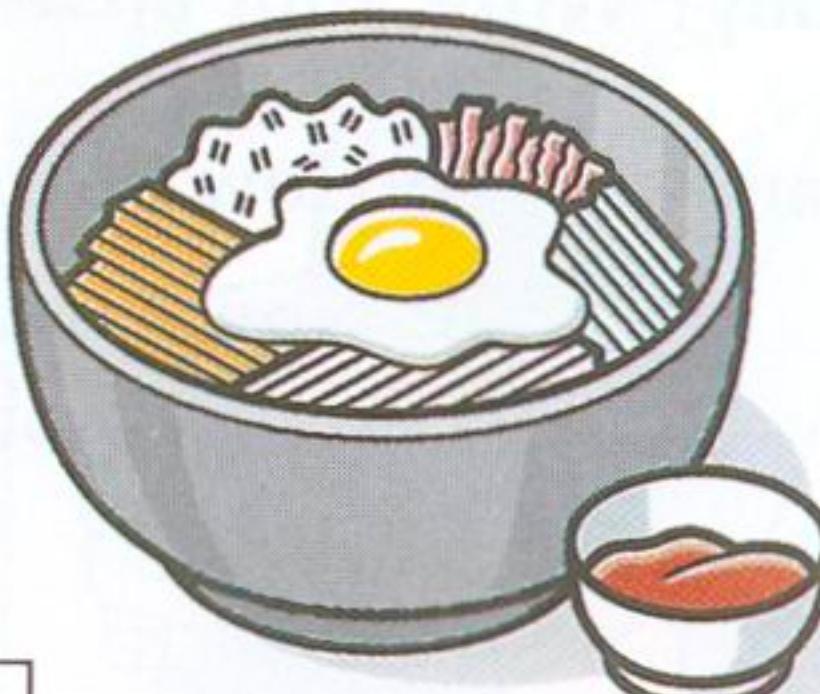
People are talking about how to make different kinds of food. Listen and number the pictures.



A.



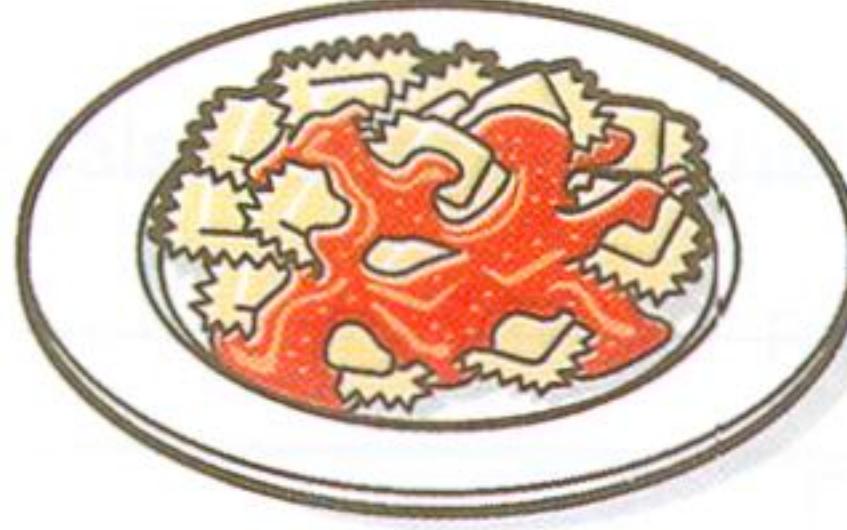
B.



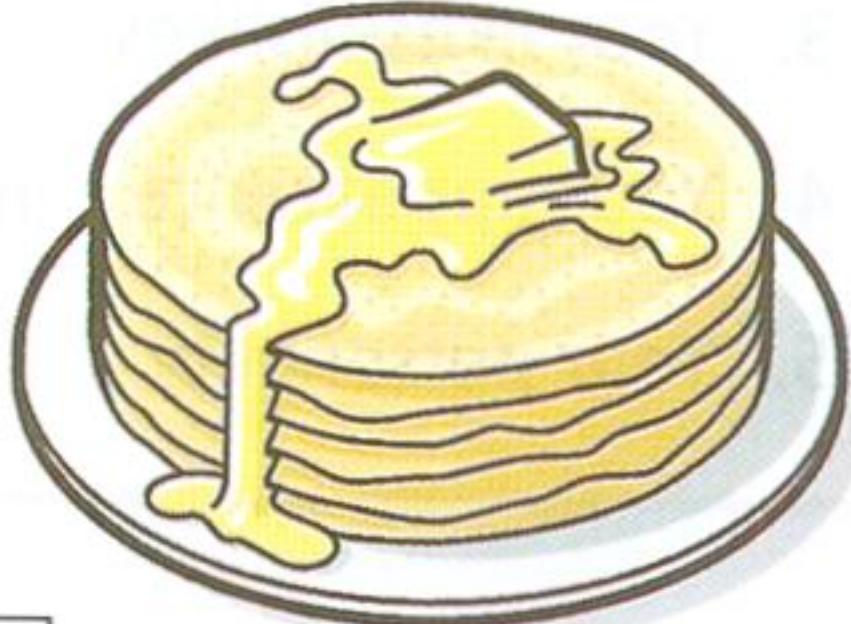
C.



D.



E.



F.

3. Let's Listen



Task 1

The host of a cooking show is explaining how to make crepes. Listen and check (✓) the correct picture.

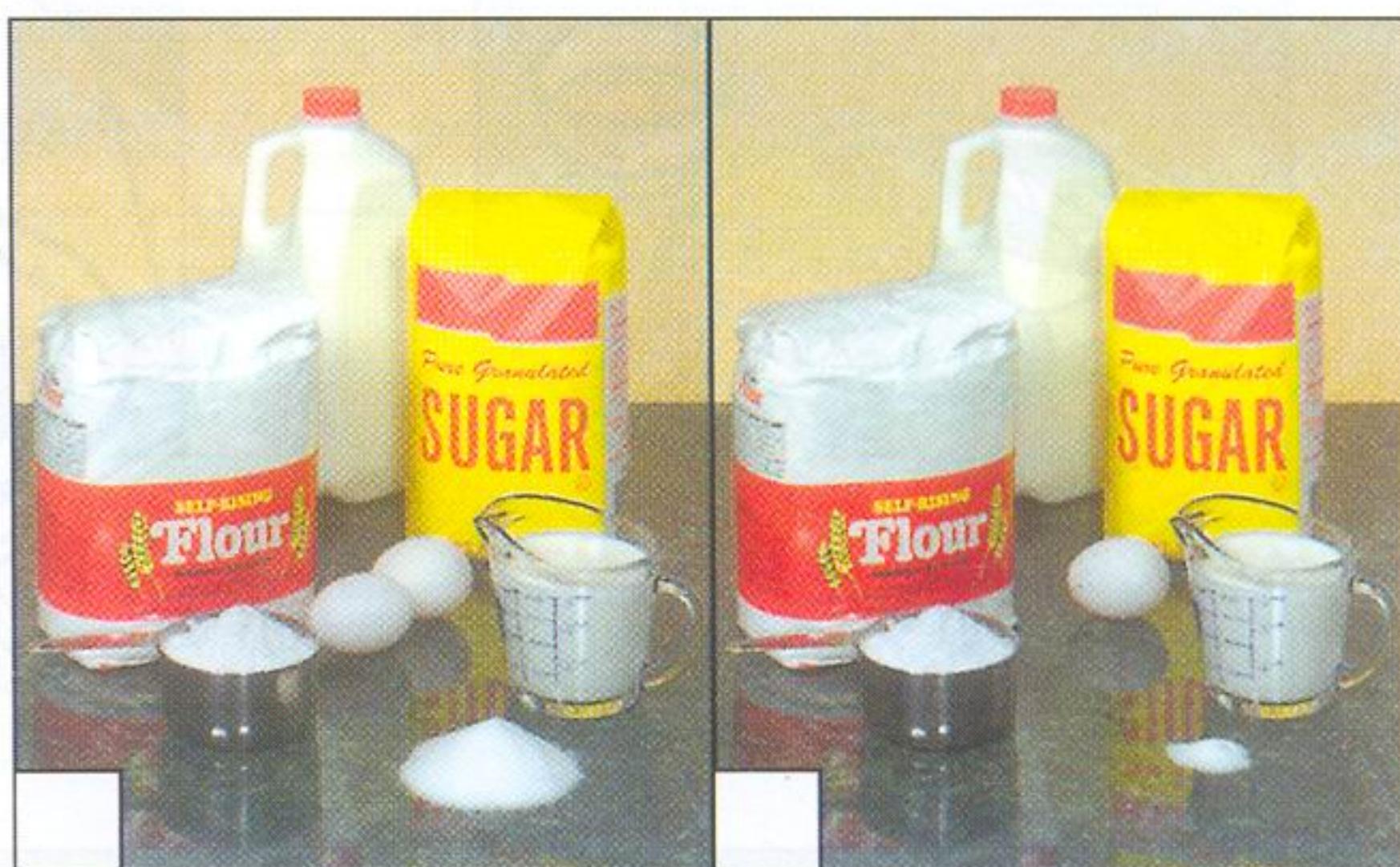
1.



a.

b.

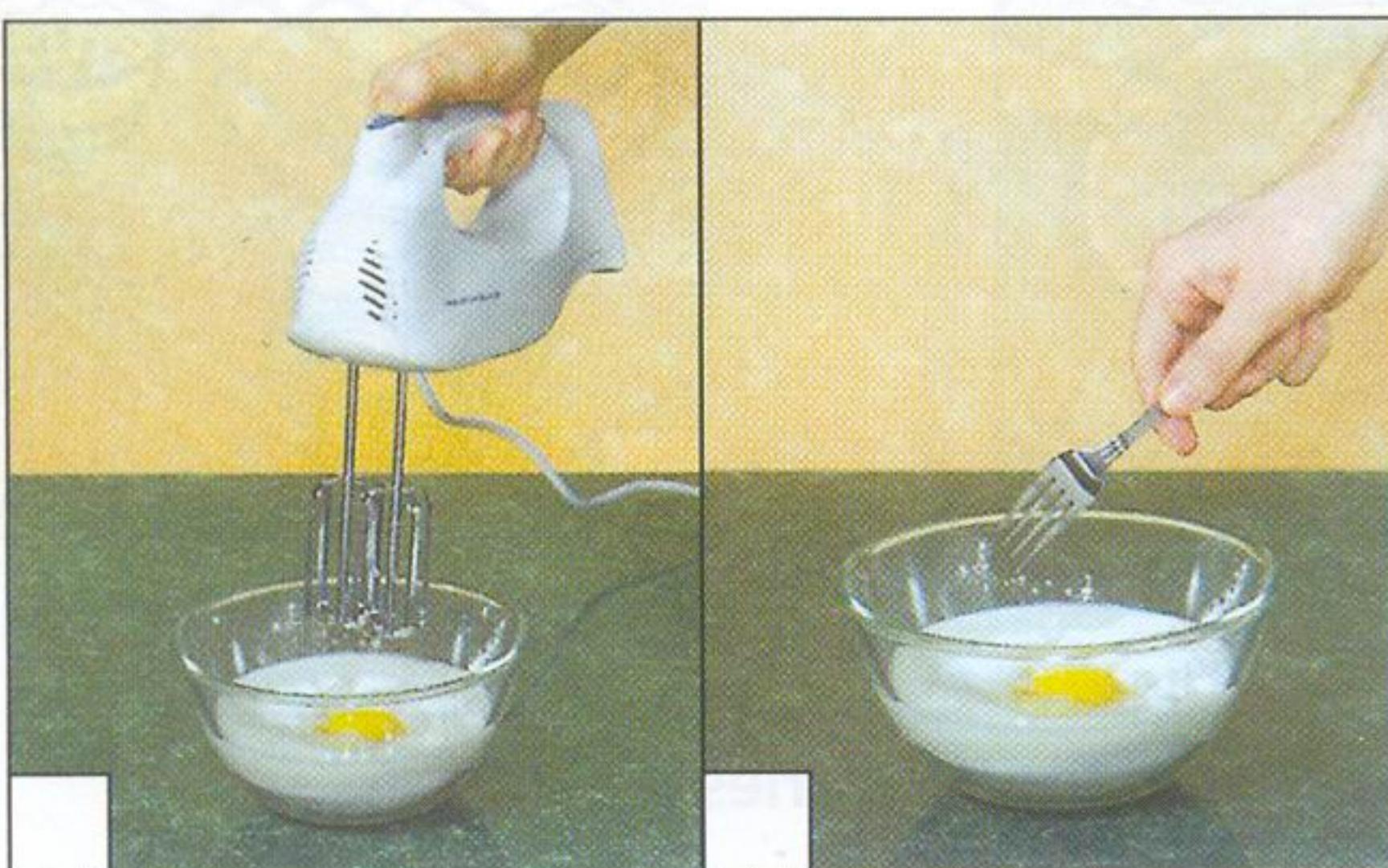
2.



a.

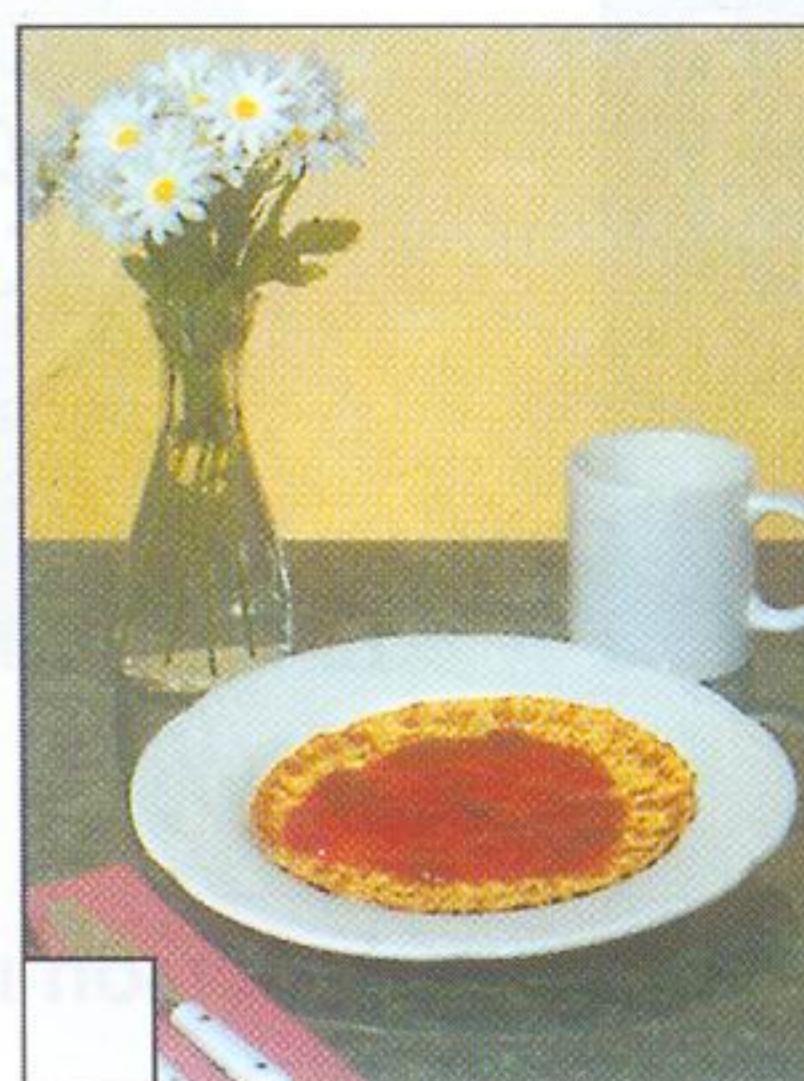
b.

3.



a.

b.



a.

b.

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

True	False
------	-------

1. Milk makes the crepe sweet.
2. Too much sugar makes the crepe taste awful.
3. Stir until the liquid is smooth.
4. Put a lot of butter in the pan.

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

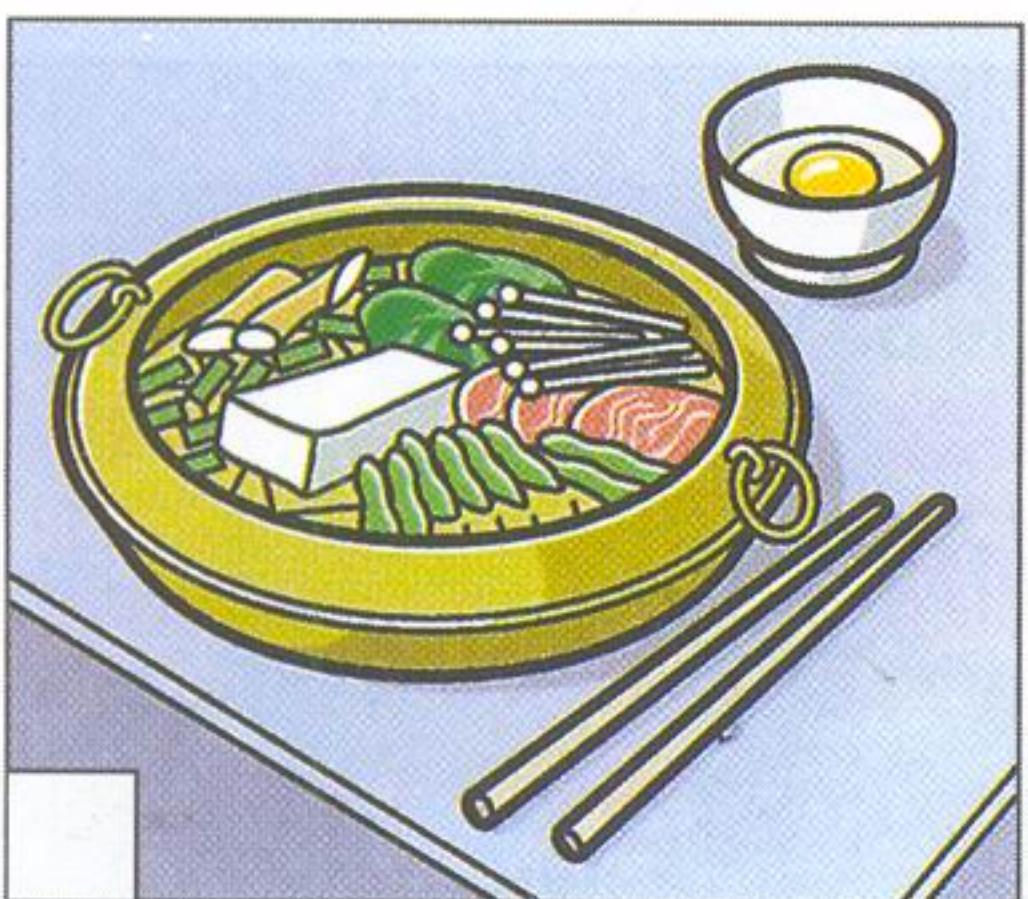
4. Let's Listen



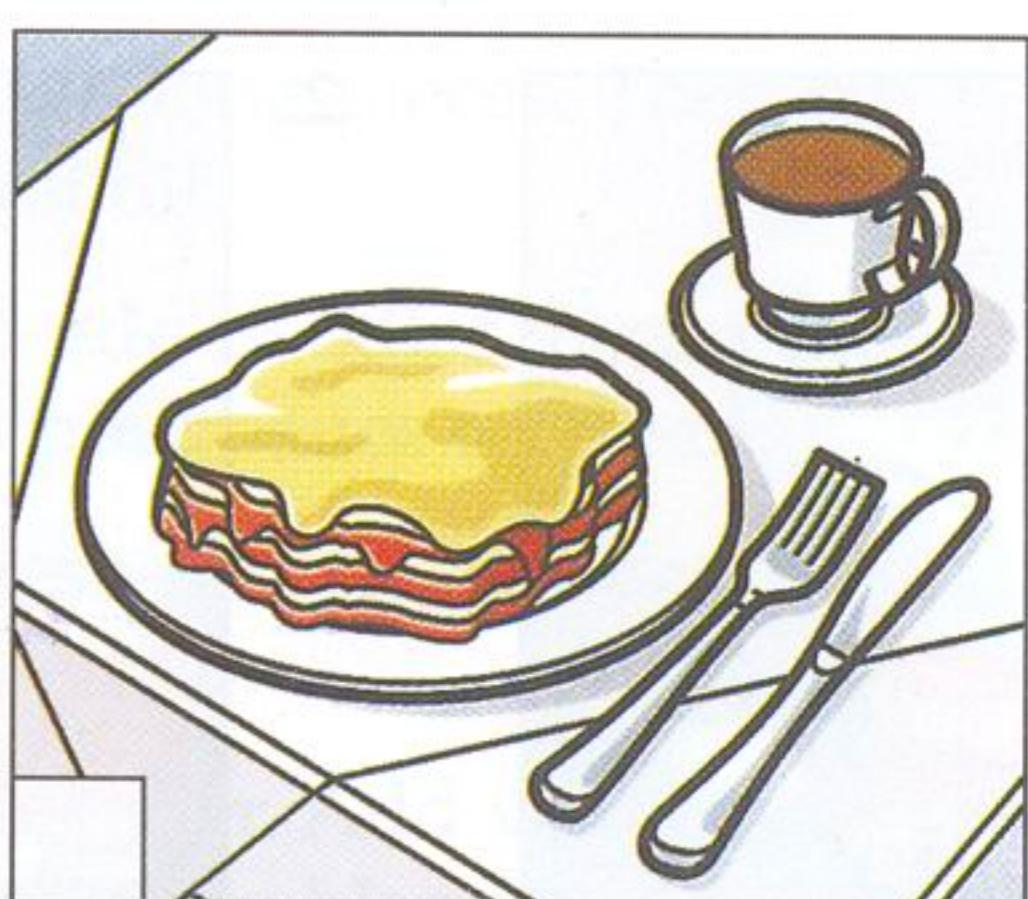
Task 1

People are talking about meals in different countries. Listen and number the pictures.

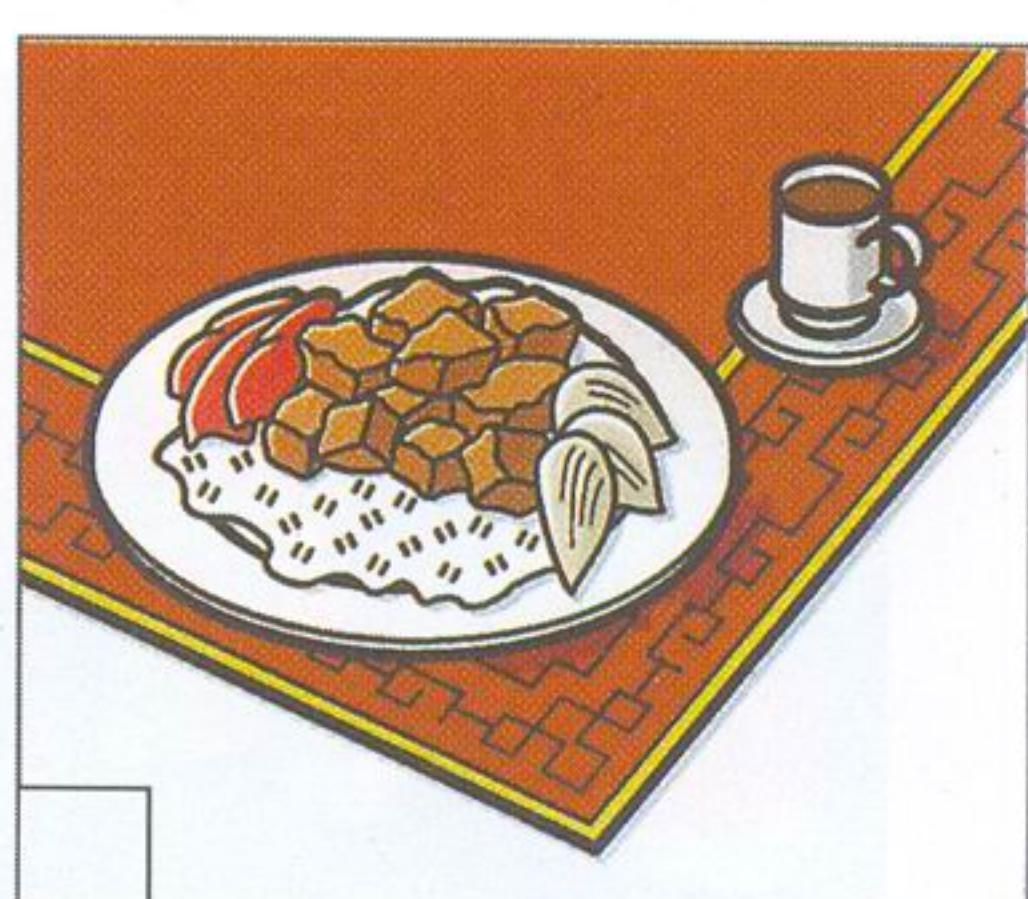
A.



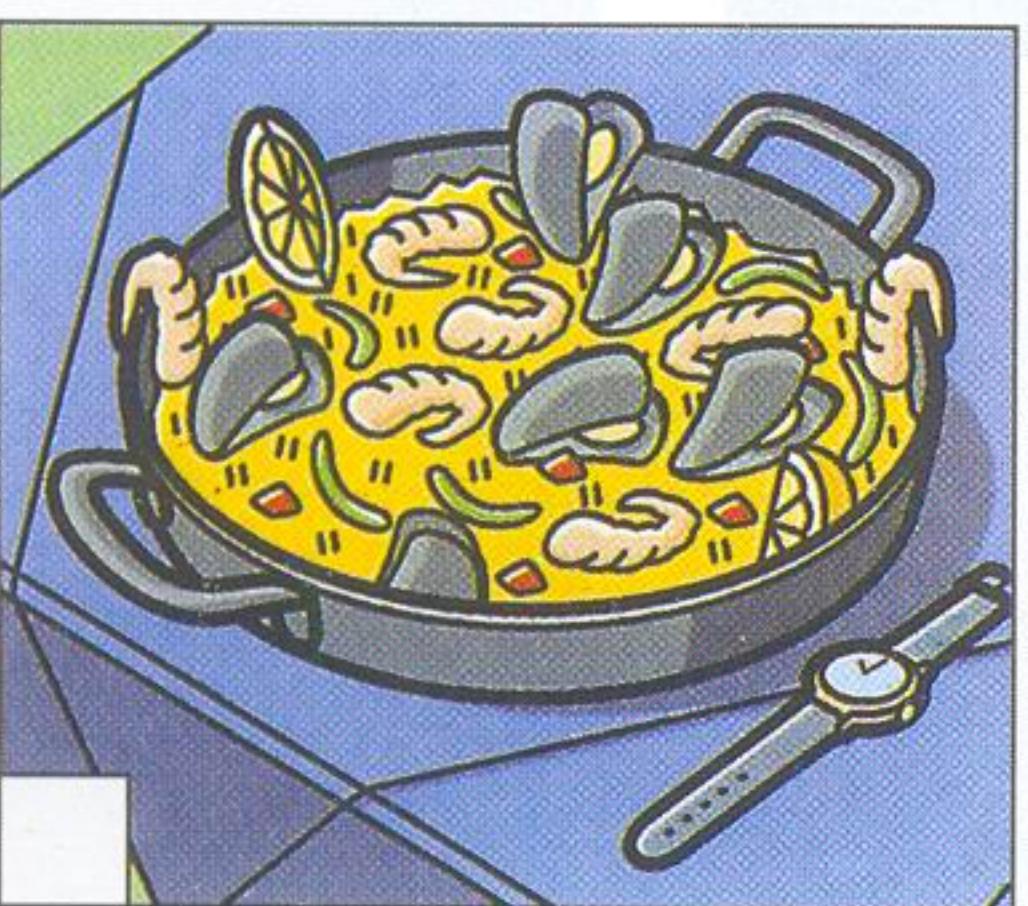
B.



C.



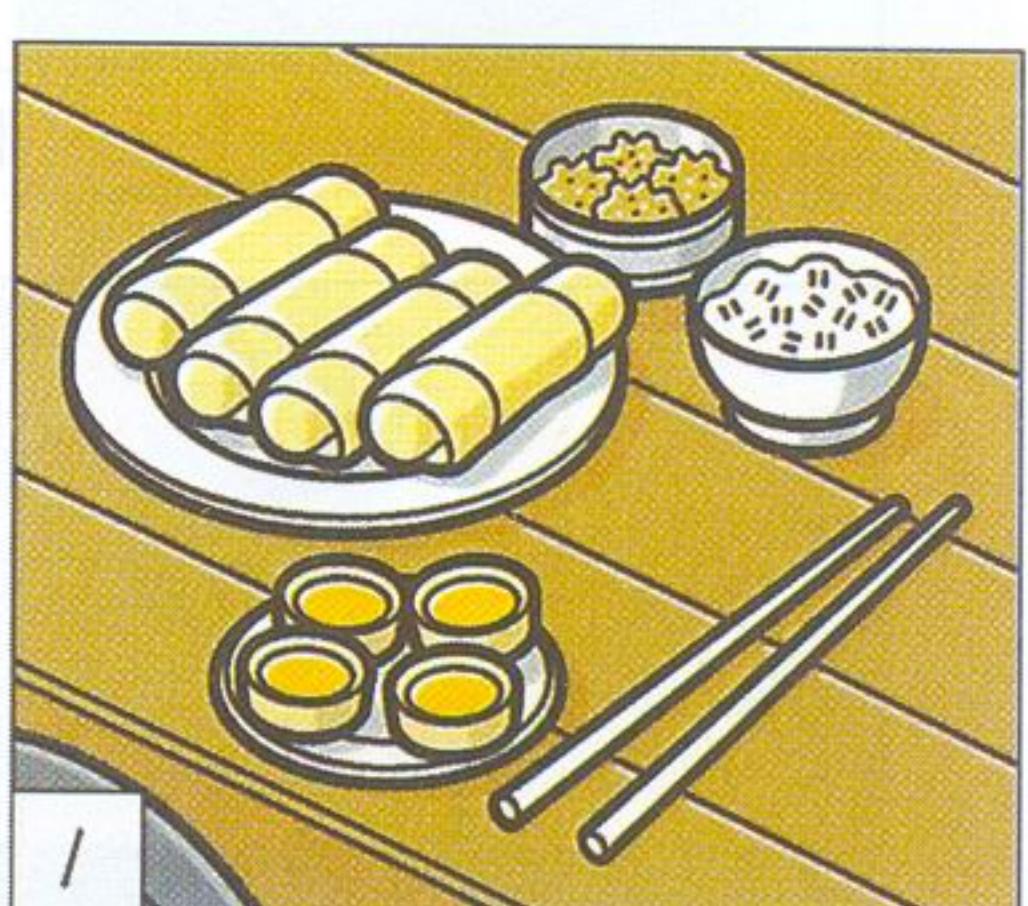
D.



E.



F.



Task 2

Listen again. What custom does each person mention? Match the countries on the left with the customs on the right.

- | | |
|--------------------------|---|
| 1. Taiwan <u>b</u> | a. It's okay to make slurping sounds. |
| 2. Saudi Arabia <u> </u> | b. If you see something you like, wave to the waiter. |
| 3. Spain <u> </u> | c. Eat with your right hand only. |
| 4. Nepal <u> </u> | d. You should eat it late at night. |
| 5. Italy <u> </u> | e. Eat everything the host offers you. |
| 6. Japan <u> </u> | f. After you're done eating, don't leave right away. |

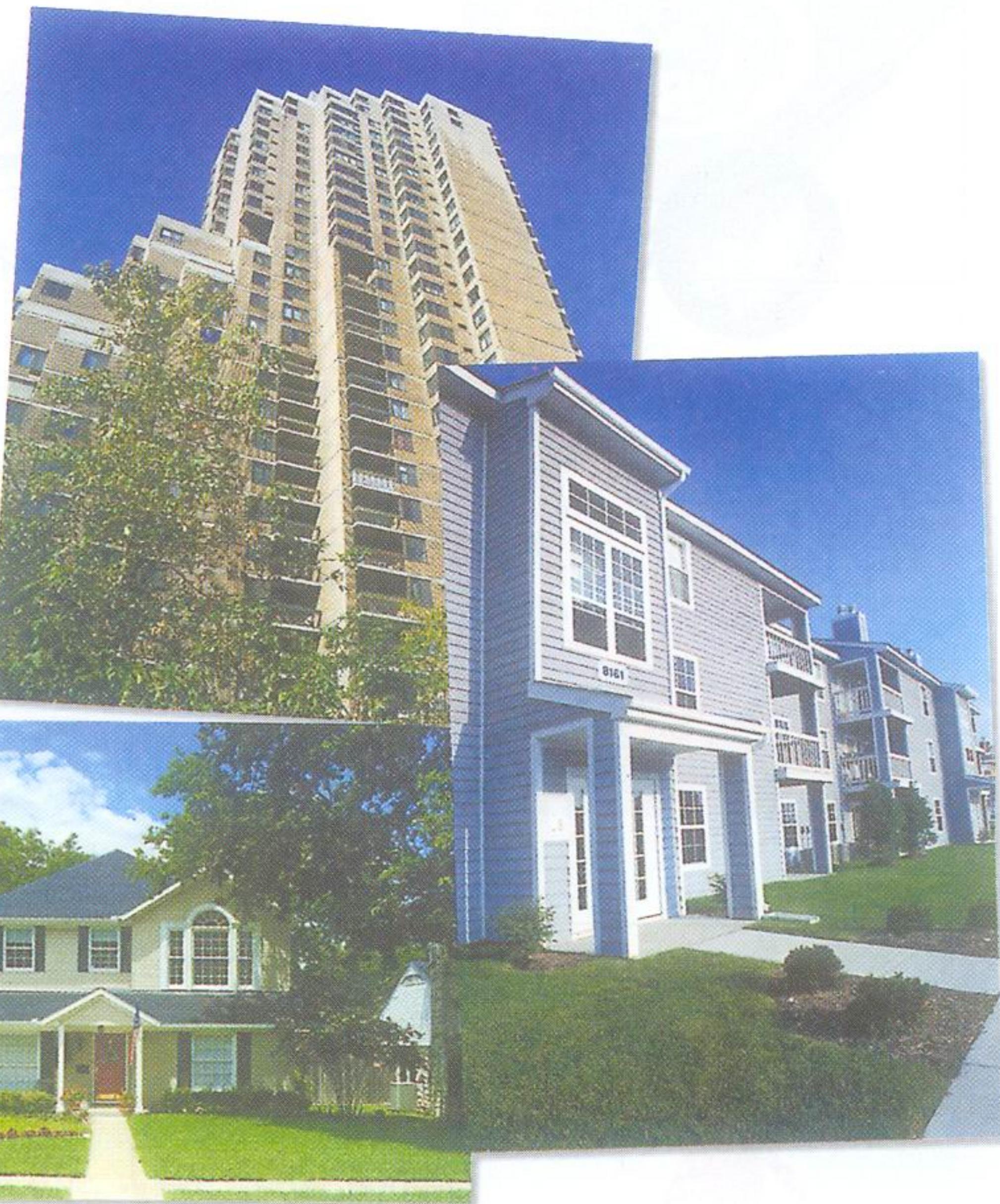
UNIT 7 Housing

1. Getting Ready

Which kind of housing would you prefer? Number the items from 1 (your favorite) to 6 (your least favorite). Compare your answers with a partner.

Favorite housing

- a large apartment in the suburbs
- a house in the suburbs with a large yard
- a house in the city with a garage
- a house in the country
- a studio apartment in the city
- other: _____



2. Let's Listen



People are talking about housing. What kind of house or apartment does each person need? Listen and circle the correct answer.

1. a. a studio apartment
b. a three bedroom apartment
2. a. an apartment in the city
b. a house with a yard
3. a. an apartment in the city
b. a house in the suburbs
4. a. a house in the country
b. a house in the city
5. a. a large apartment
b. a one bedroom apartment
6. a. a small apartment in the city
b. a small apartment near the airport

3. Let's Listen

Task 1

People are talking about where they live. What do the people dislike about each place? Listen and circle the correct answer.



- | | | |
|-----------------|----------------|-----------------|
| 1. a. location | 3. a. location | 5. a. size |
| b. condition | b. noise | b. condition |
| c. rent | c. size | c. noise |
| 2. a. neighbors | 4. a. size | 6. a. neighbors |
| b. noise | b. location | b. condition |
| c. size | c. rent | c. rent |

Task 2

Listen again. What do the people like about each place?
Write the correct letter.

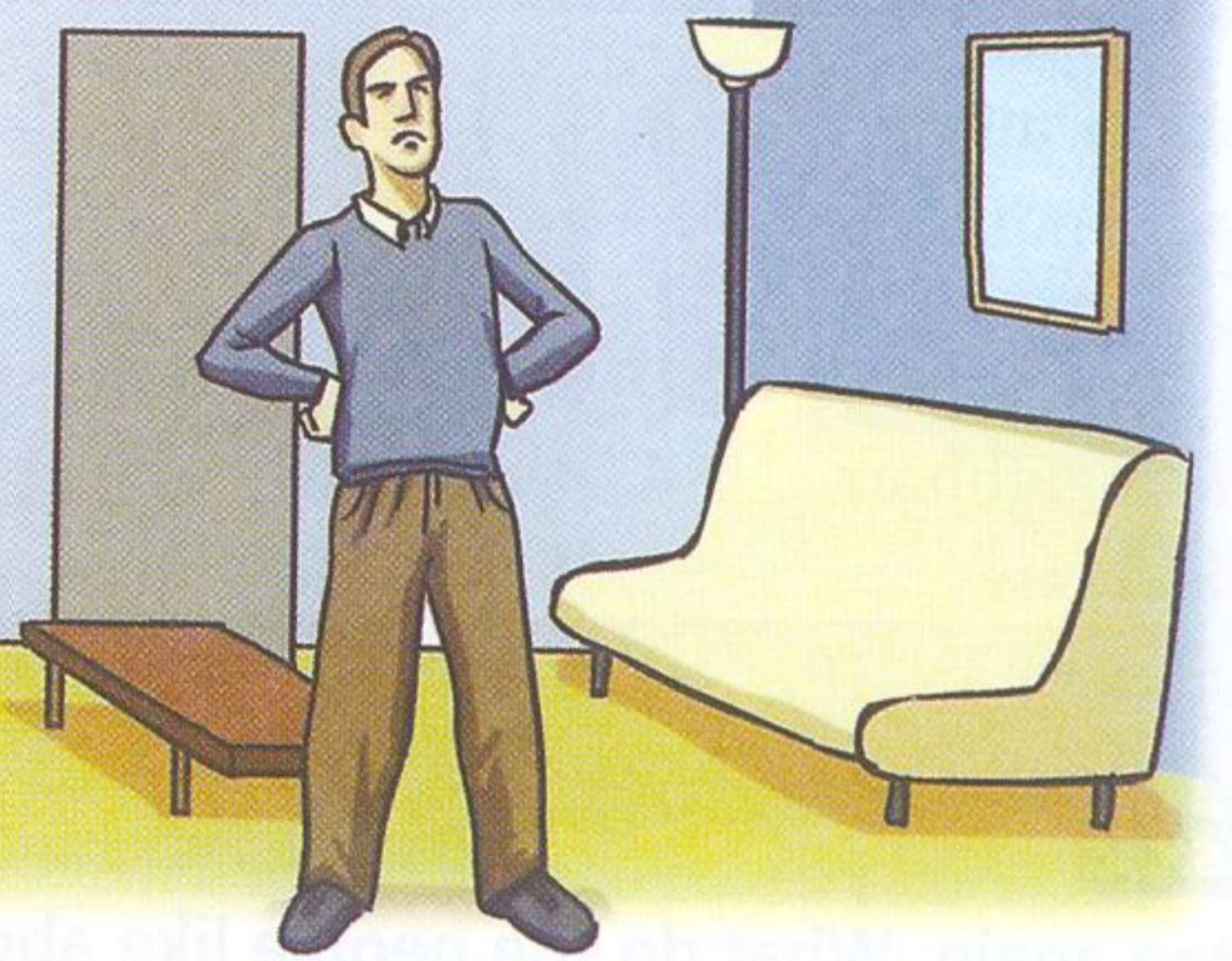
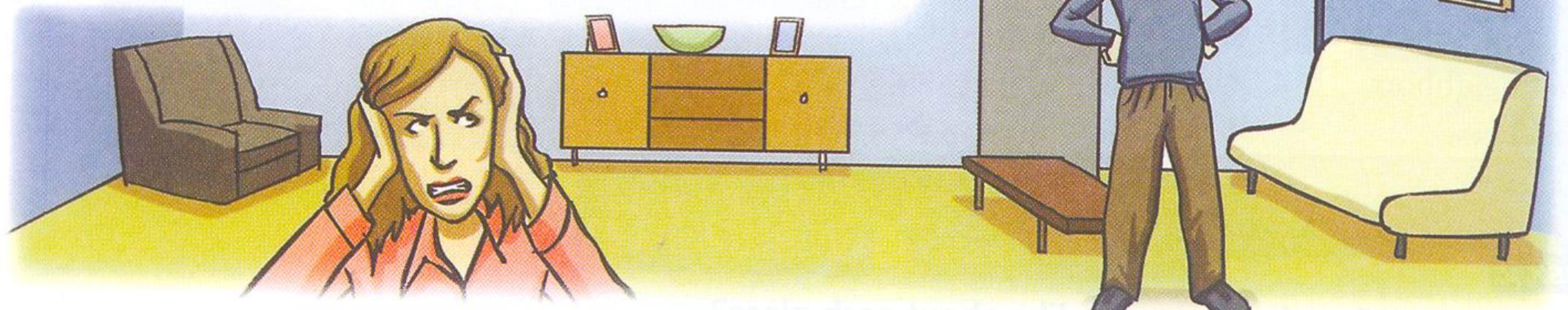
- | | |
|--------|---|
| 1. ___ | a. It's huge. |
| 2. ___ | b. The rent is much cheaper. |
| 3. ___ | c. It's convenient for shopping. |
| 4. ___ | d. It's nice and quiet on the weekends. |
| 5. ___ | e. The neighbors are fantastic. |
| 6. ___ | f. The location is perfect. |

4. Let's Listen

Task 1

People are talking about why they moved to a different place. Does the information in the chart describe their old place or their new place? Check (✓) the correct answer.

	Old place	New place
1. loud neighbors quiet neighbors	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. no noise at all traffic noise	<input type="checkbox"/>	<input type="checkbox"/>
3. wonderful landlady close to a good school	<input type="checkbox"/>	<input type="checkbox"/>
4. no pets allowed near a park	<input type="checkbox"/>	<input type="checkbox"/>
5. great stove small dining room	<input type="checkbox"/>	<input type="checkbox"/>
6. expensive to take care of a lot cheaper	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. What kind of place do they live in now? Circle the correct answer.

1. a. an apartment downtown
b. a house in the suburbs
c. a studio apartment
2. a. a house in the country
b. an apartment on a high floor
c. an apartment on the first floor
3. a. an apartment in the city
b. an apartment in the suburbs
c. a house in the country
4. a. a building near the park
b. an apartment downtown
c. a house in the suburbs
5. a. a house in the city
b. an apartment with no kitchen
c. an apartment with a huge kitchen
6. a. an apartment with no yard
b. a house with a yard
c. a house with no yard

UNIT 8 Apartment Problems

1. Getting Ready

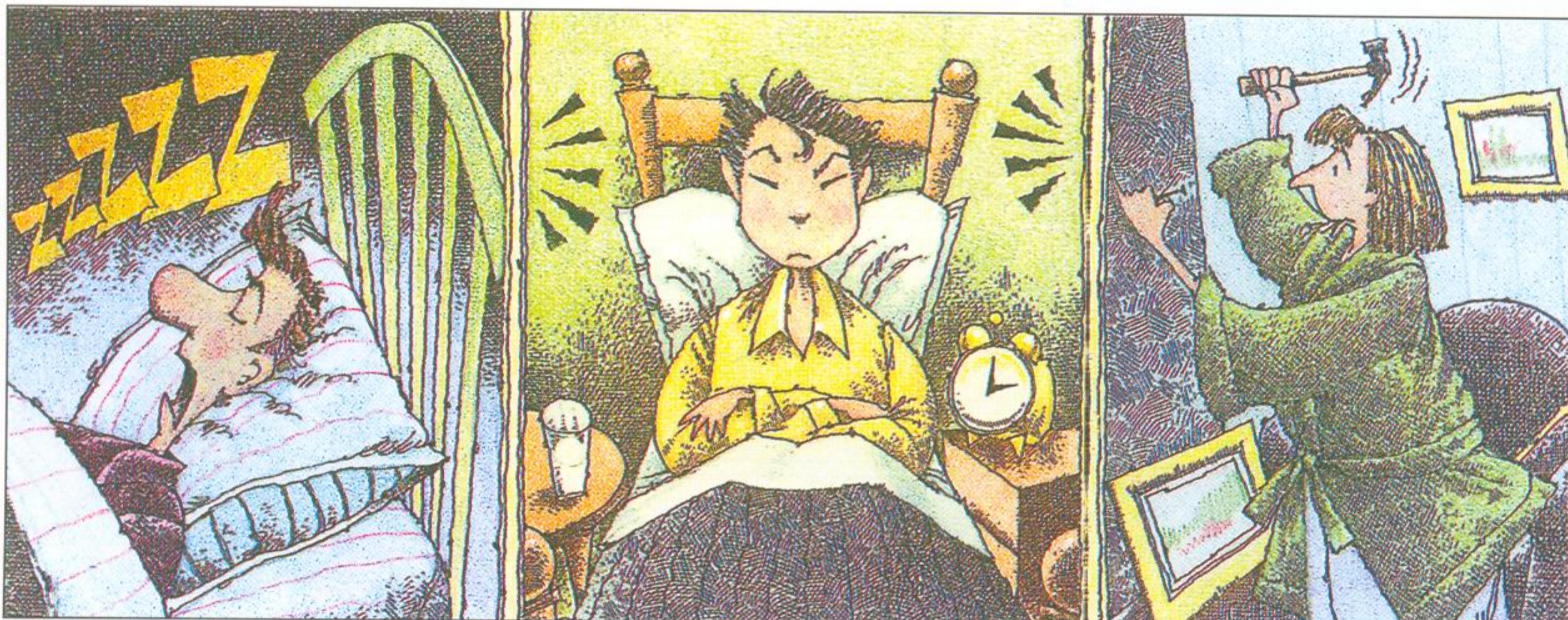
Match the apartment problems on the left with the solutions on the right.

1. The hallways are too dark. d
 2. The garbage is not picked up on time.
 3. The neighbors are noisy.
 4. There are too many door-to-door salespeople.
 5. The roof leaks.
- a. Put a sign in the lobby.
 - b. Talk to the landlord.
 - c. Contact the local sanitation department.
 - d. Replace the lights more often.
 - e. Speak to the neighbors.

2. Let's Listen



People are talking about problems with their apartments. What problems do they describe? Listen and circle the correct answer.



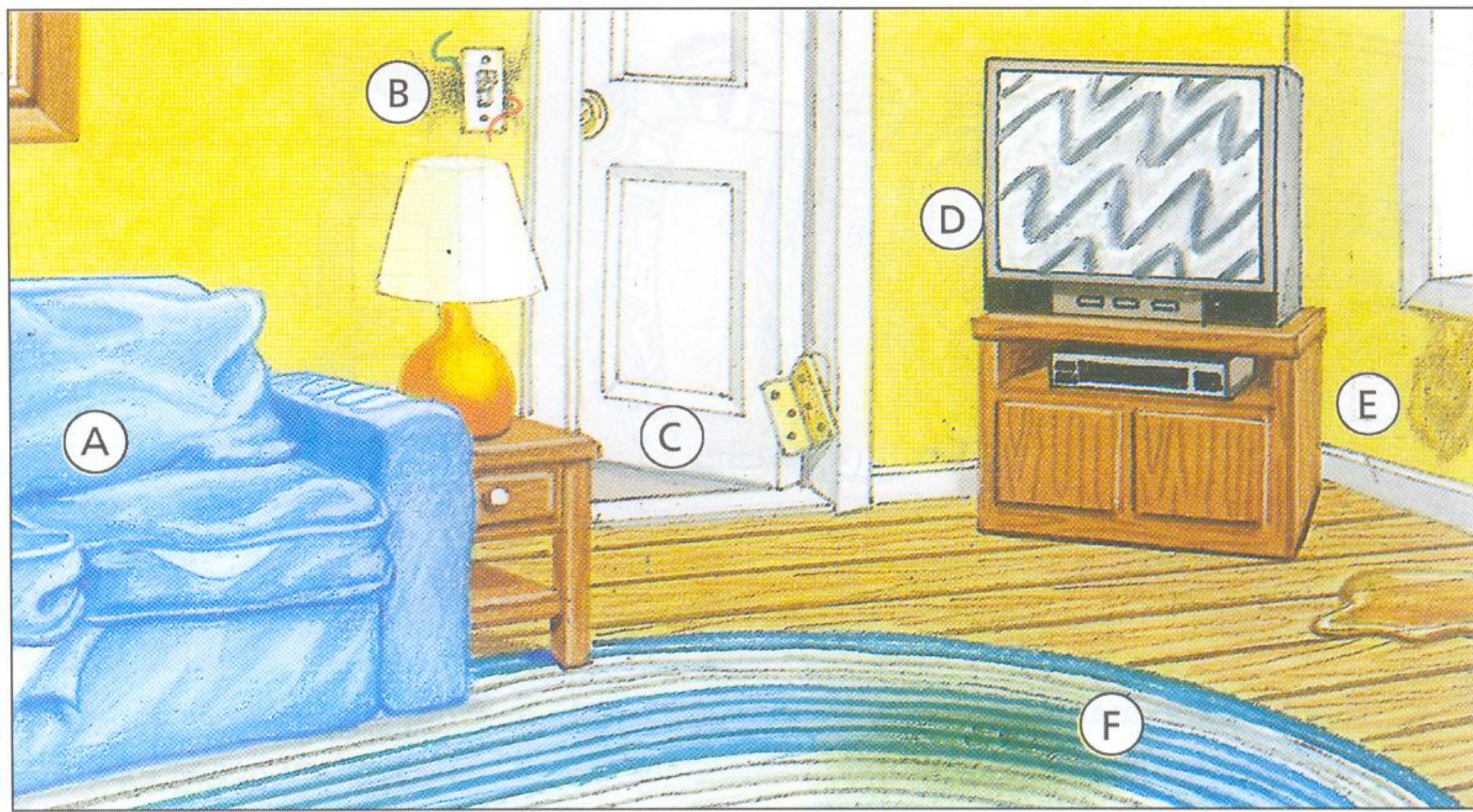
1. a. The walls are too thin.
b. The TV reception is poor.
2. a. The neighbor is noisy.
b. The roof leaks.
3. a. The garbage is picked up too early.
b. The hallways are too dark.
4. a. There are too many ads in the mailboxes.
b. There are too many salespeople.
5. a. The kitchen appliances are too old.
b. The bathroom appliances are too old.
6. a. The neighbor is noisy.
b. The neighbor's dog makes a mess.

3. Let's Listen

Task 1

A person is talking about problems with an apartment. Listen and write the correct letter in the chart.

Problems
1. <u>E</u>
2. _____
3. _____
4. _____
5. _____
6. _____



Task 2

Listen again. What is the problem with each item? Circle the correct answer.

1. a. It really needs cleaning.
b. It really needs painting.
c. It really needs replacing.
2. a. It's much too big.
b. The smell is horrible.
c. The color is horrible.
3. a. It doesn't work.
b. It's too dangerous.
c. It isn't the right color.
4. a. It doesn't open easily.
b. It's falling off.
c. It needs a new coat of paint.
5. a. It isn't very comfortable.
b. It's really worn thin.
c. It makes a noise when you sit down.
6. a. The screen is too small.
b. It doesn't make any sound.
c. The reception is very bad.

4. Let's Listen

Task 1

People are complaining to their landlord. What problem does each person have? Listen and circle the correct answer.



1. a. There are too many ads in the mailboxes.
b. There are too many salespeople.
c. The neighbors are noisy.
2. a. The kitchen is dirty.
b. The living room needs painting.
c. The walls are too thin.
3. a. The window is broken.
b. The TV reception is poor.
c. The neighbors are noisy.
4. a. The roof leaks.
b. The kitchen needs repainting.
c. The refrigerator is too old.
5. a. The faucet leaks.
b. The roof leaks.
c. The neighbors are noisy.
6. a. The sofa needs replacing.
b. The curtains are worn out.
c. The walls are too thin.

Task 2

Listen again. Does the landlord agree to help the people? Check (✓) the correct answer.

	Agrees	Doesn't agree
1.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 9 Friendship

1. Getting Ready

What do you think are the most important qualities in a friend?
Check (✓) your answers and compare them with a partner.



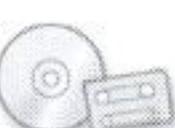
	Very important	Somewhat important	Not important
appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
intelligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sensitivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

People are describing their friends. What qualities are they talking about?
Listen and circle the correct answer.

1. a. sense of humor
b. sensitivity
2. a. family background
b. career goals
3. a. social skills
b. sense of humor
4. a. education
b. family background
5. a. appearance
b. intelligence
6. a. sense of humor
b. appearance

3. Let's Listen



Task 1

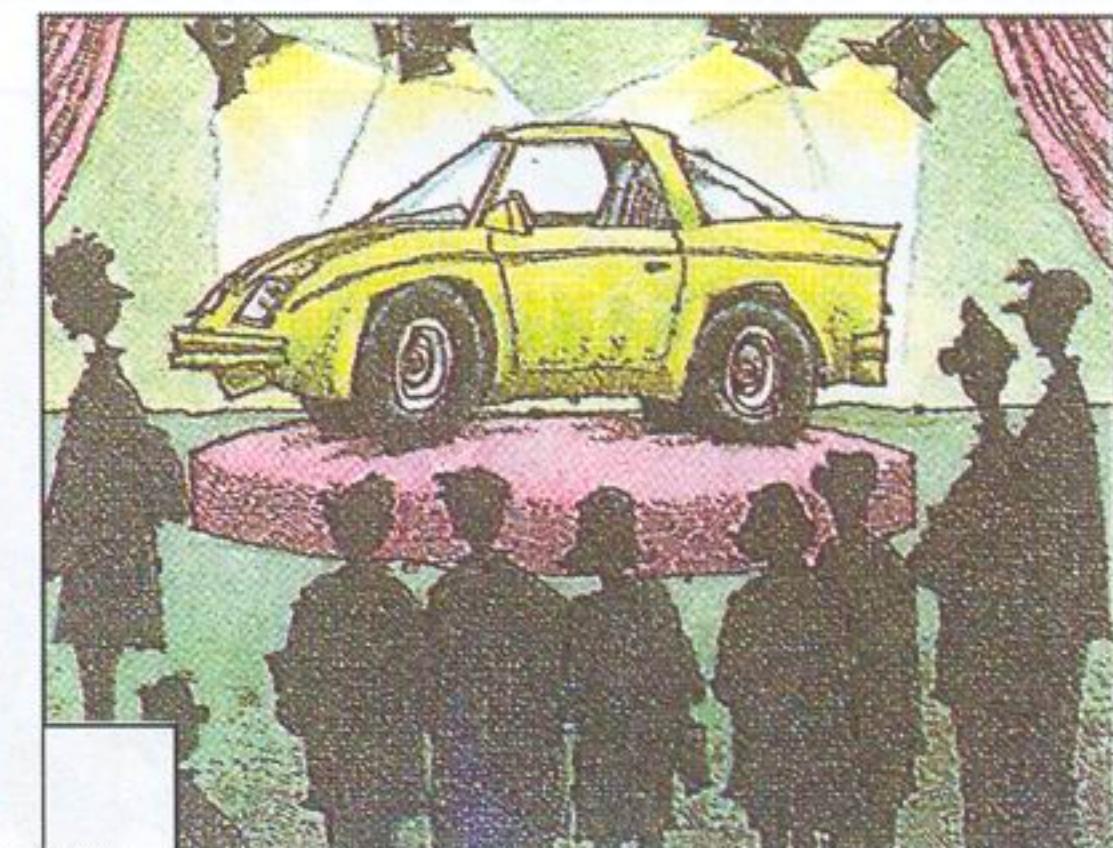
People are giving invitations. Listen and number the pictures.



A.



B.



C.



D.



E.



F.

Task 2

Listen again. Circle the correct information about each invitation.

1. a. Lynne refuses Dave's invitation.
b. The invitation is for Saturday.
c. Lynne will meet Dave's parents on Saturday.
2. a. Paula already has plans.
b. They will meet at the bookstore.
c. The invitation is for Friday.
3. a. There will be free drinks and food.
b. Rose refuses the invitation.
c. Rose doesn't think it will be fun.
4. a. Ron accepts the invitation.
b. Ron has to study for a big exam.
c. Ron has to work late.
5. a. They will go downtown after class.
b. They both hate listening to music.
c. The invitation is for next month.
6. a. The invitation is for Sunday.
b. George likes those kinds of shows.
c. They will go to the show in the morning.

4. Let's Listen



Task 1

People are giving invitations. What events are they talking about?
Listen and circle the correct answer.



- | | | |
|--|--|---|
| 1. a. art show
b. sports festival
<input checked="" type="radio"/> c. children's concert | 3. a. movie premiere
b. restaurant opening
c. ice-skating exhibition | 5. a. car race
b. football game
c. marathon |
| 2. a. craft fair
b. food fair
c. farm show | 4. a. restaurant opening
b. book signing
c. fashion show | 6. a. flower show
b. art show
c. concert |

Task 2

Listen again. What reason does each person give for refusing the invitation?
Write the correct letter.

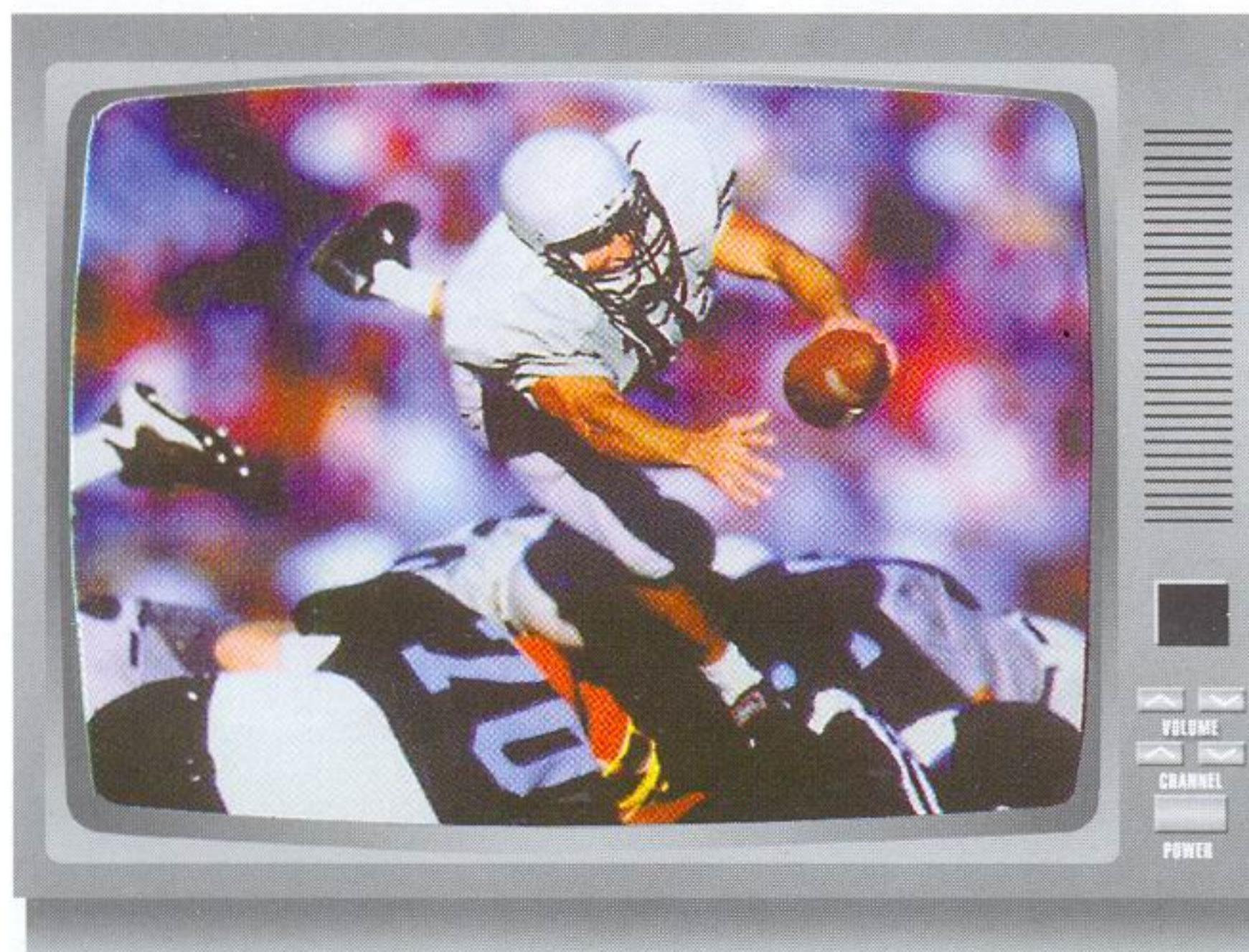
- | | |
|-----------|--|
| 1. He __ | a. hates big crowds. |
| 2. She __ | b. thinks the writer's books are boring. |
| 3. She __ | c. heard it's going to be cold. |
| 4. He __ | d. was planning to watch TV. |
| 5. She __ | e. just started a new diet. |
| 6. She __ | f. is only interested in famous artists. |

UNIT 10

Television

1. Getting Ready

How often do you watch these kinds of TV programs? Check (✓) your answers and compare them with a partner.



	Often	Sometimes	Rarely	Never
sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
documentaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sitcoms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
game shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
news programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
reality shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
soap operas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
talk shows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen



People are talking about TV. What kind of program did each person watch? Listen and circle the correct answer.

- | | | |
|------------------------------|--------------------------------|--------------------------------|
| 1. a. soap opera
b. movie | 3. a. sports
b. documentary | 5. a. sports
b. soap opera |
| 2. a. game show
b. sitcom | 4. a. sitcom
b. news | 6. a. sitcom
b. documentary |

3. Let's Listen

Task 1

Announcers are talking about tonight's television programs. Listen and write the correct number in the TV program guide.

TV Time

Tonight's Highlights

9 p.m.

7 Question Time (game show)

Twenty contestants play for the million dollar prize

13 Tomorrow's TV (documentary)

Information technology and the future of TV

10 p.m.

2 Eye on Medicine

(documentary)

New treatments for cancer

7 Sea Crazy (sitcom)

Everything goes wrong on an ocean cruise

13 The World That Was

(documentary)

20th century architects and architecture

11:30 p.m.

4 The Night Show (talk show)

Tonight's guests: Stephanie Sanchez, B Cash B

Task 2

Listen again. Who will probably want to watch these programs?

Write the correct letter.

1. a. people interested in architecture
2. b. people who are thinking of taking a cruise
3. c. people who love technology
4. d. people who love movies and music
5. e. people who love facts and trivia
6. f. people over 40

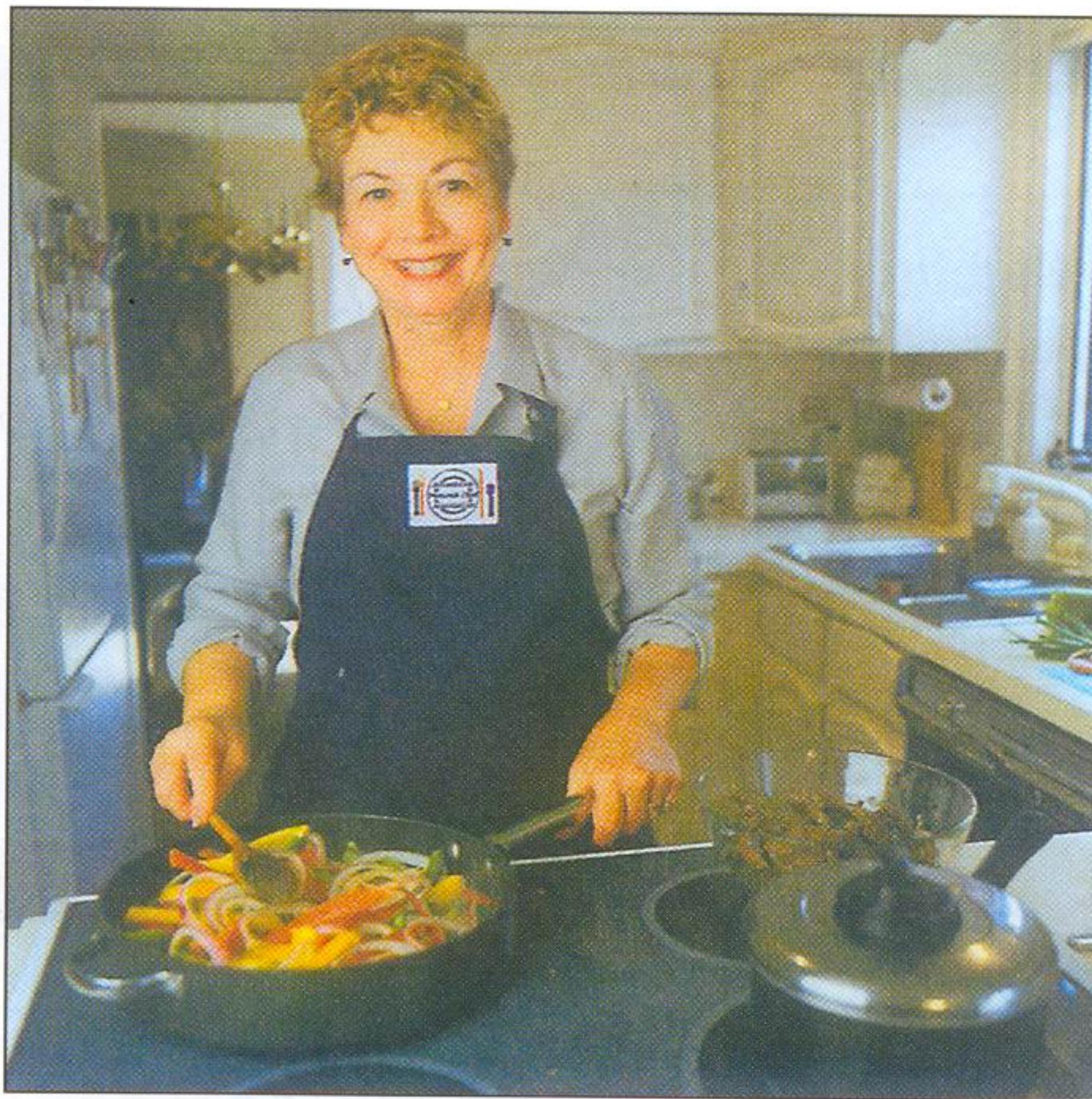
4. Let's Listen



Task 1

People are giving their opinions about TV programs. Do they agree?
Listen and check (✓) the correct answer.

	Agree	Don't agree
1.	✓	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

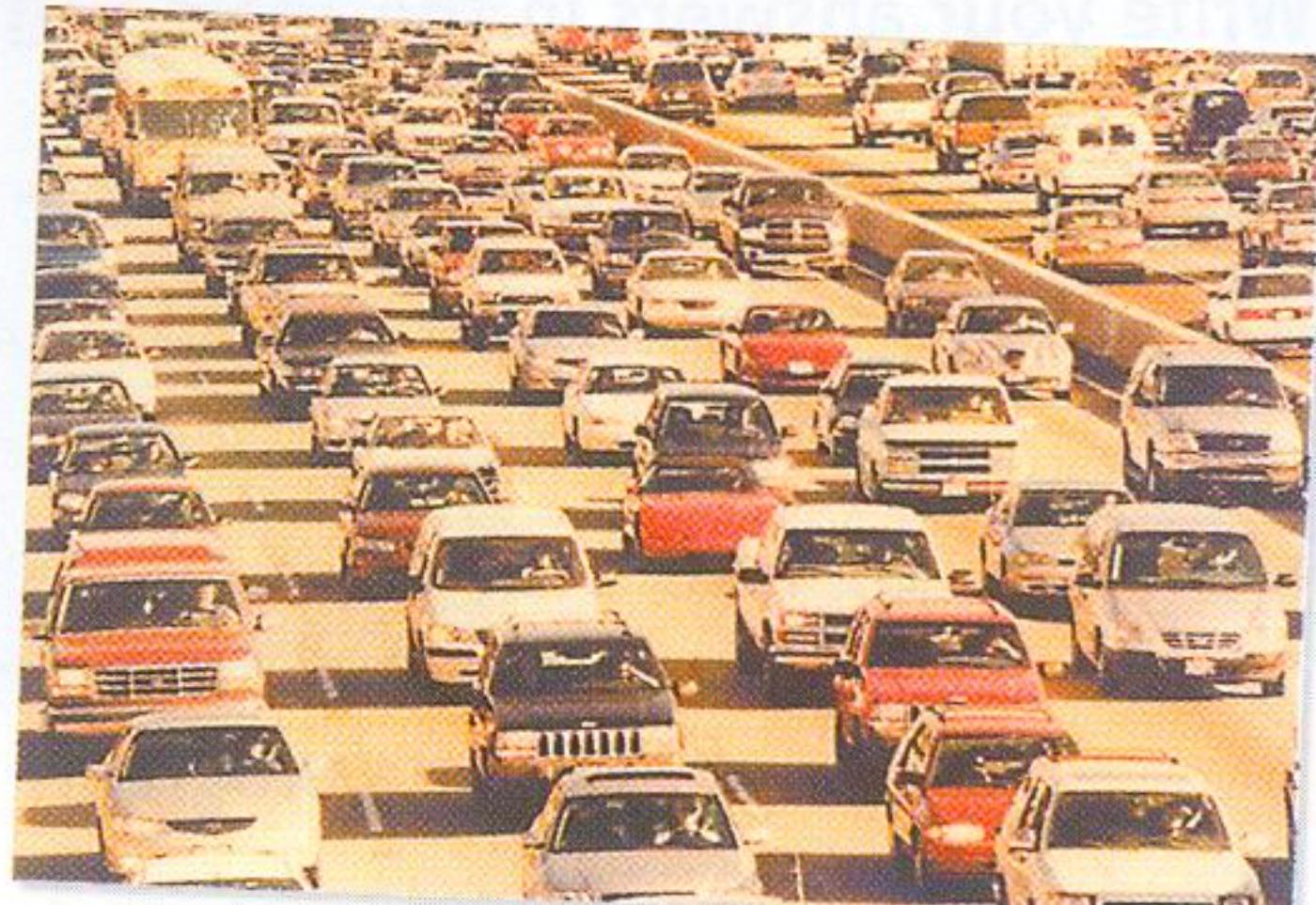
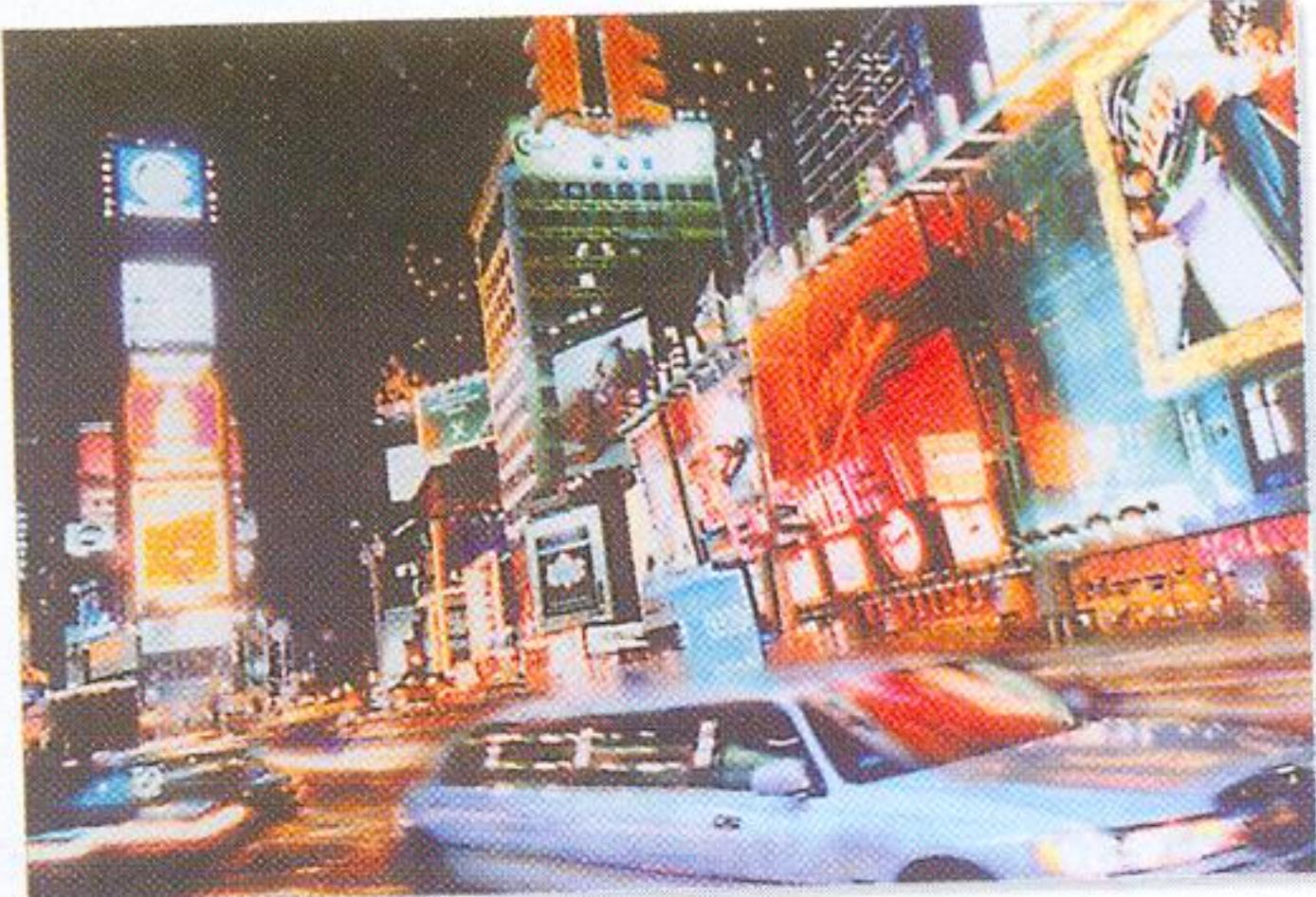
	True	False
1. She thinks the recipes are difficult.	<input type="checkbox"/>	<input type="checkbox"/>
2. She loves figuring out how magicians do their tricks.	<input type="checkbox"/>	<input type="checkbox"/>
3. He would rather play tennis than watch it.	<input type="checkbox"/>	<input type="checkbox"/>
4. She thinks the photography is amazing.	<input type="checkbox"/>	<input type="checkbox"/>
5. He would rather watch a show about an expensive hotel.	<input type="checkbox"/>	<input type="checkbox"/>
6. She would rather watch sports.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 11 Cities

1. Getting Ready

What cities are famous for these things? Write your answers in the chart and compare them with a partner.

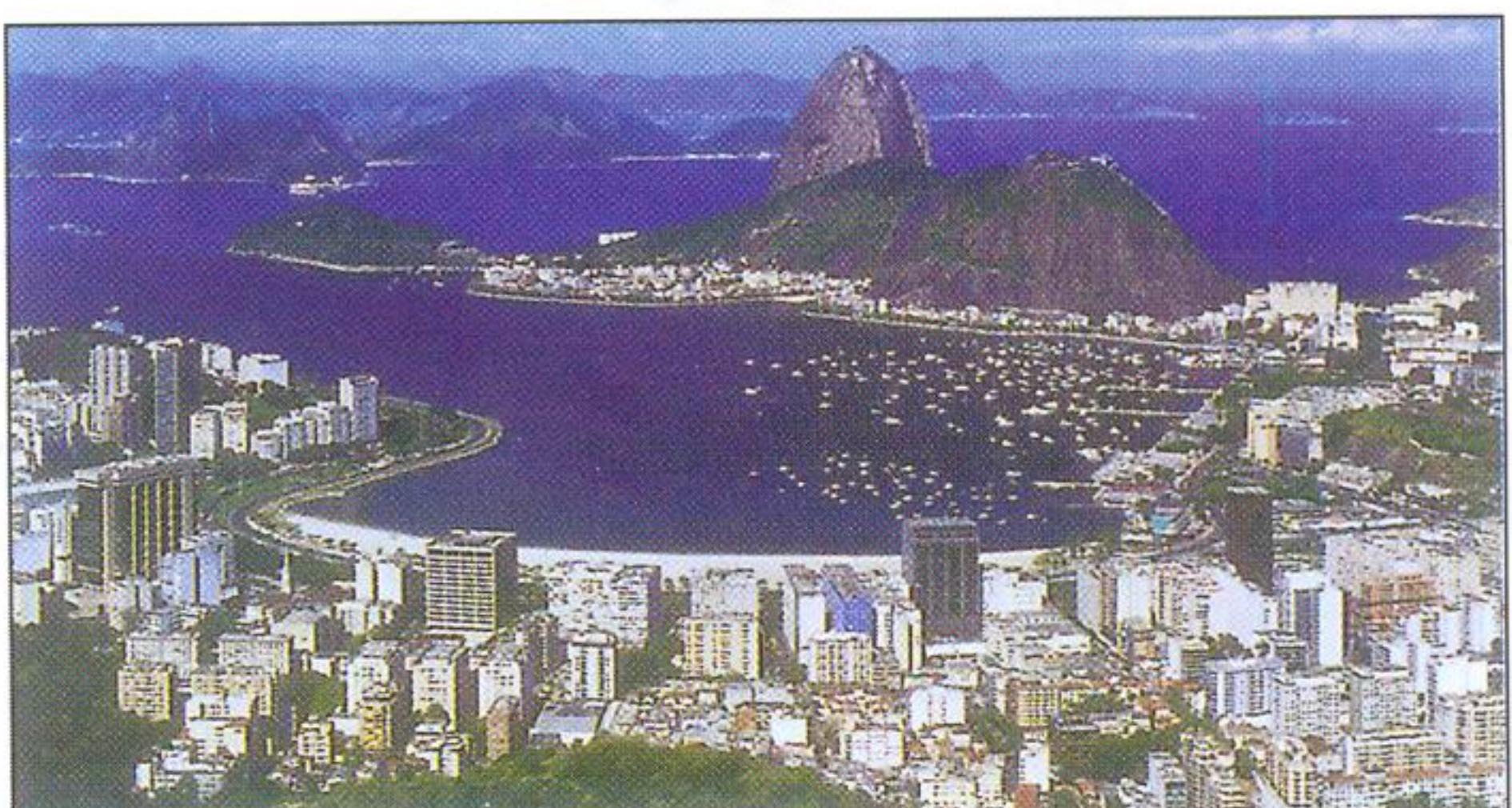
Feature	City
nightlife	_____
traffic	_____
shopping	_____
culture	_____
safety	_____
architecture	_____
beaches	_____
other:	_____



2. Let's Listen

People are talking about different cities. What do they like about each city?
Listen and circle the correct answer.

1. a. nightlife b. safety
2. a. architecture b. weather
3. a. weather b. nightlife
4. a. culture b. pollution
5. a. prices b. beaches
6. a. traffic b. sightseeing



4. Let's Listen

Task 1

People are talking about good experiences they had in different cities.
What happened to each person? Listen and circle the correct answer.



1. a. She didn't have to speak any Spanish.
 b. She spoke Spanish every day.
2. a. The taxi driver gave her a free ride.
b. The taxi driver returned her wallet.
3. a. He met a Greek family on the boat.
b. He stayed in a great hotel.
4. a. She went snorkeling.
b. She ate some fantastic fish.
5. a. He saw a famous actor in a restaurant.
b. He went to the theater often.
6. a. She went to Tokyo Disneyland.
b. The weather was great.

Task 2

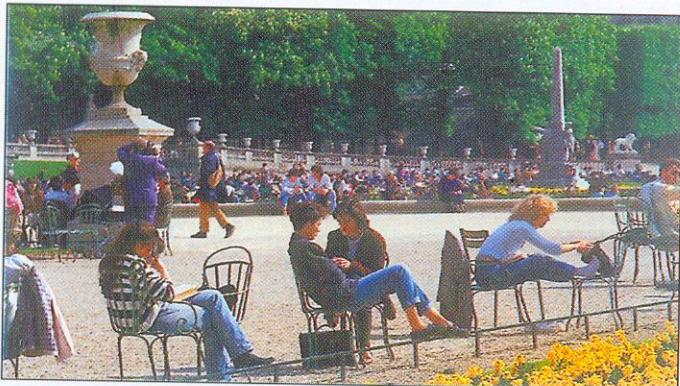
Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Someone stole her lunch.	<input type="checkbox"/>	<input type="checkbox"/>
2. She got food poisoning from seafood.	<input type="checkbox"/>	<input type="checkbox"/>
3. He had to sleep at the bus station.	<input type="checkbox"/>	<input type="checkbox"/>
4. She got a great suntan.	<input type="checkbox"/>	<input type="checkbox"/>
5. He ran out of money.	<input type="checkbox"/>	<input type="checkbox"/>
6. She brought too much warm clothing.	<input type="checkbox"/>	<input type="checkbox"/>

UNIT 12 Urban Life

1. Getting Ready

How do you like your town or city? Check (✓) your answers and compare them with a partner.



	Like it a lot	Like it a little	Don't like it
parks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
nightlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
air quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Let's Listen

People are describing the cities where they live. What topic are they talking about? Circle the correct answer.

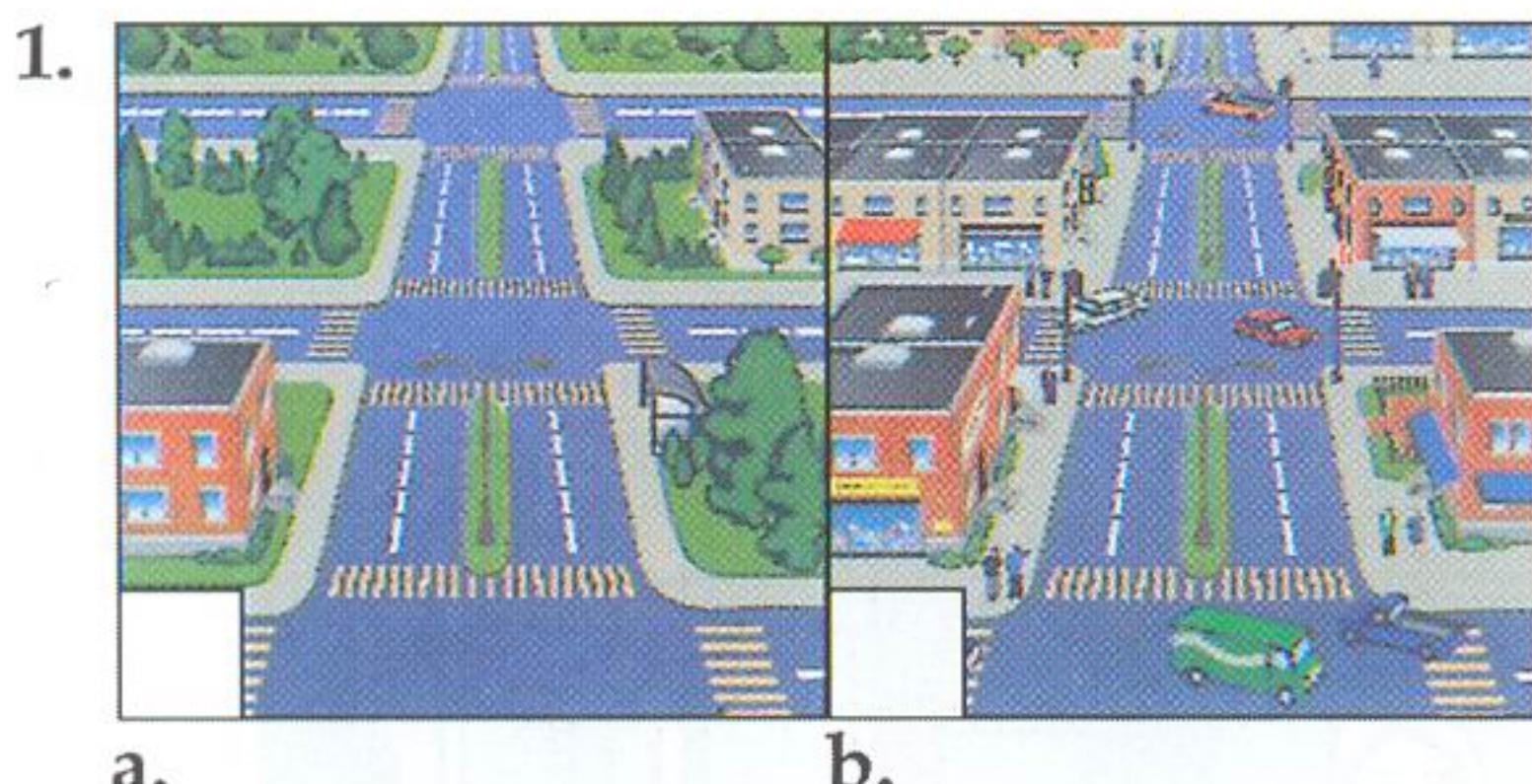
1. a. the economy b. traffic
2. a. safety b. shopping
3. a. parks b. public transportation
4. a. the economy b. cleanliness
5. a. safety b. restaurants
6. a. noise b. air quality

3. Let's Listen

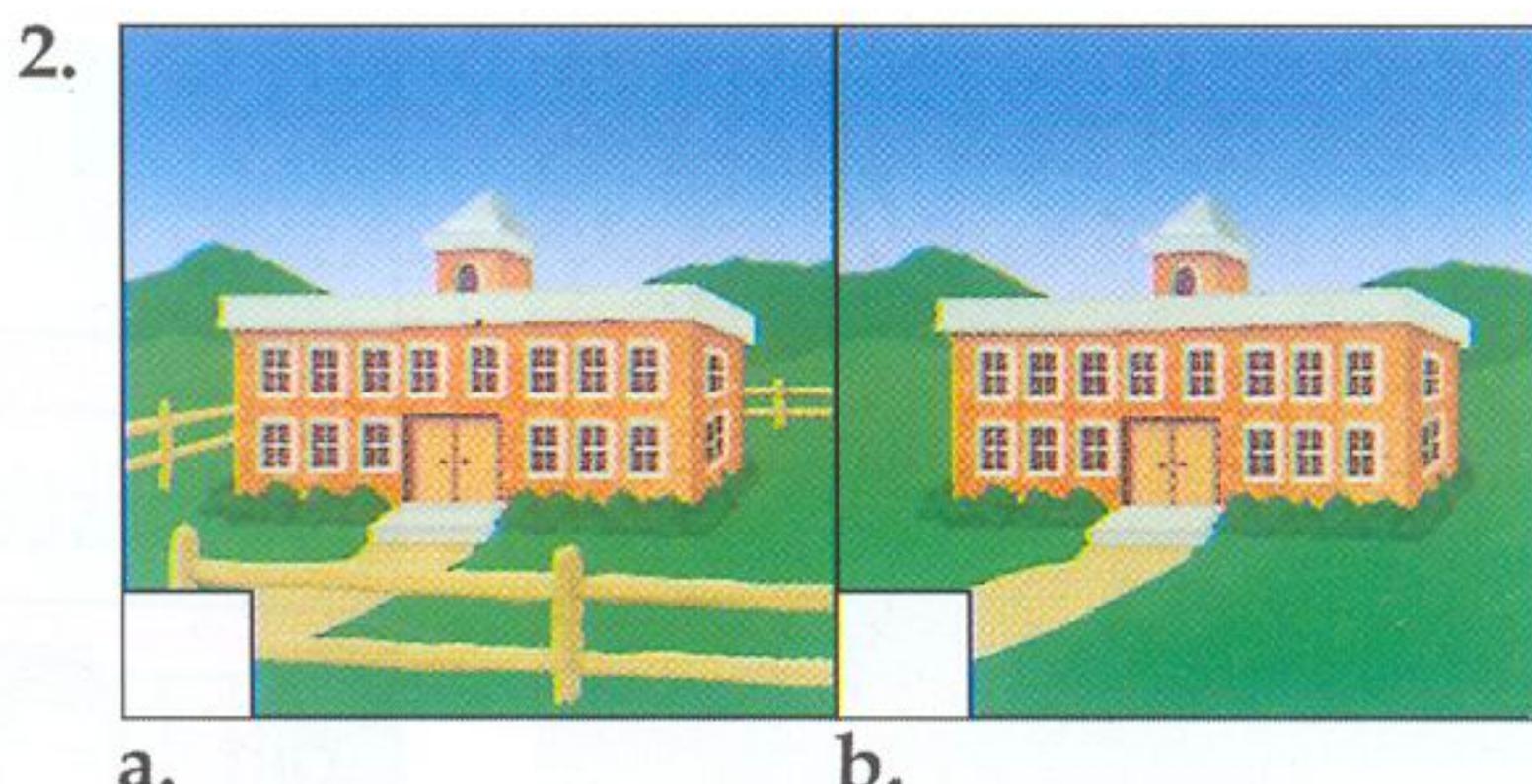


Task 1

People are talking about how their cities have changed. What is each city like now? Listen and check (✓) the correct picture.

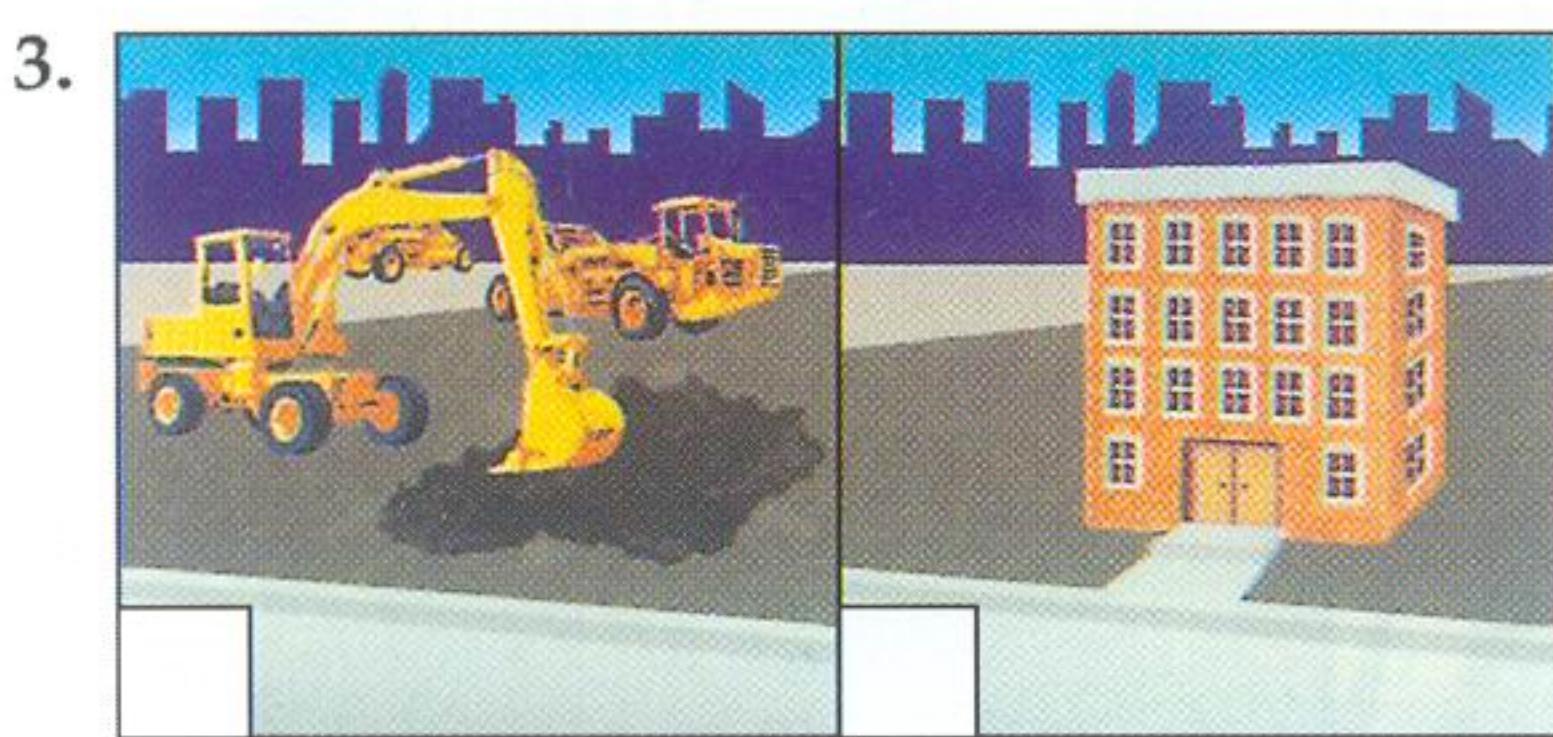


a.

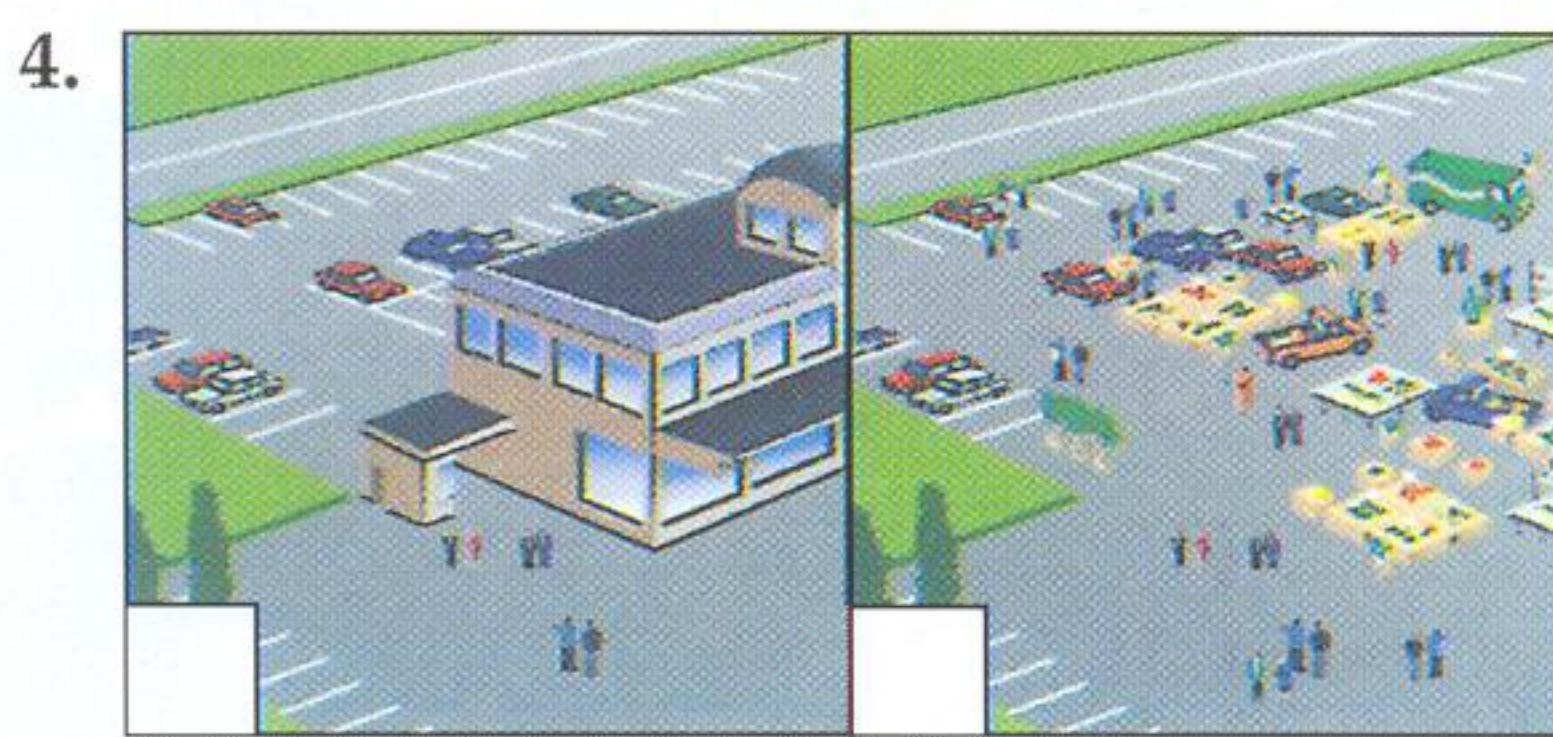


a.

b.

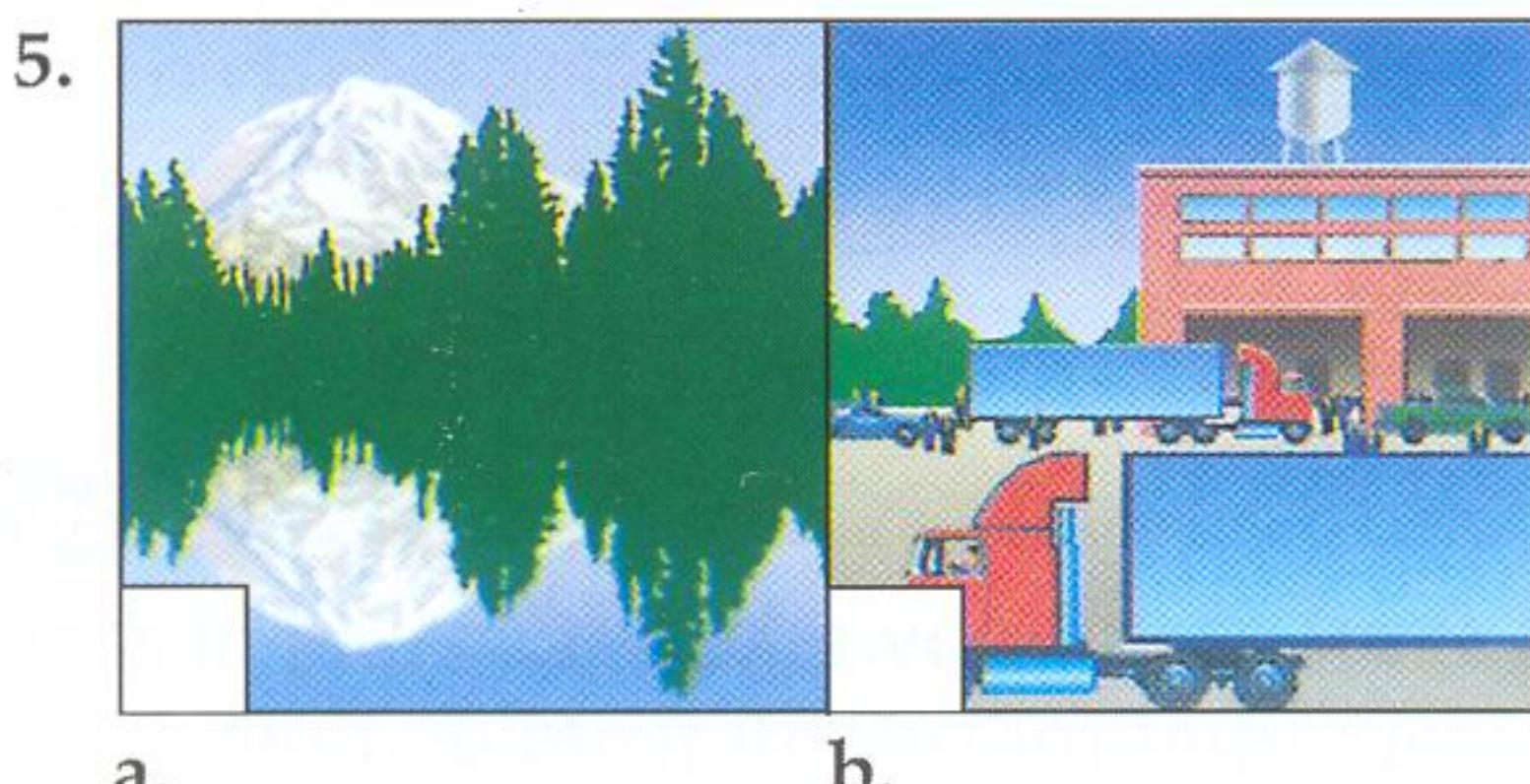


a.

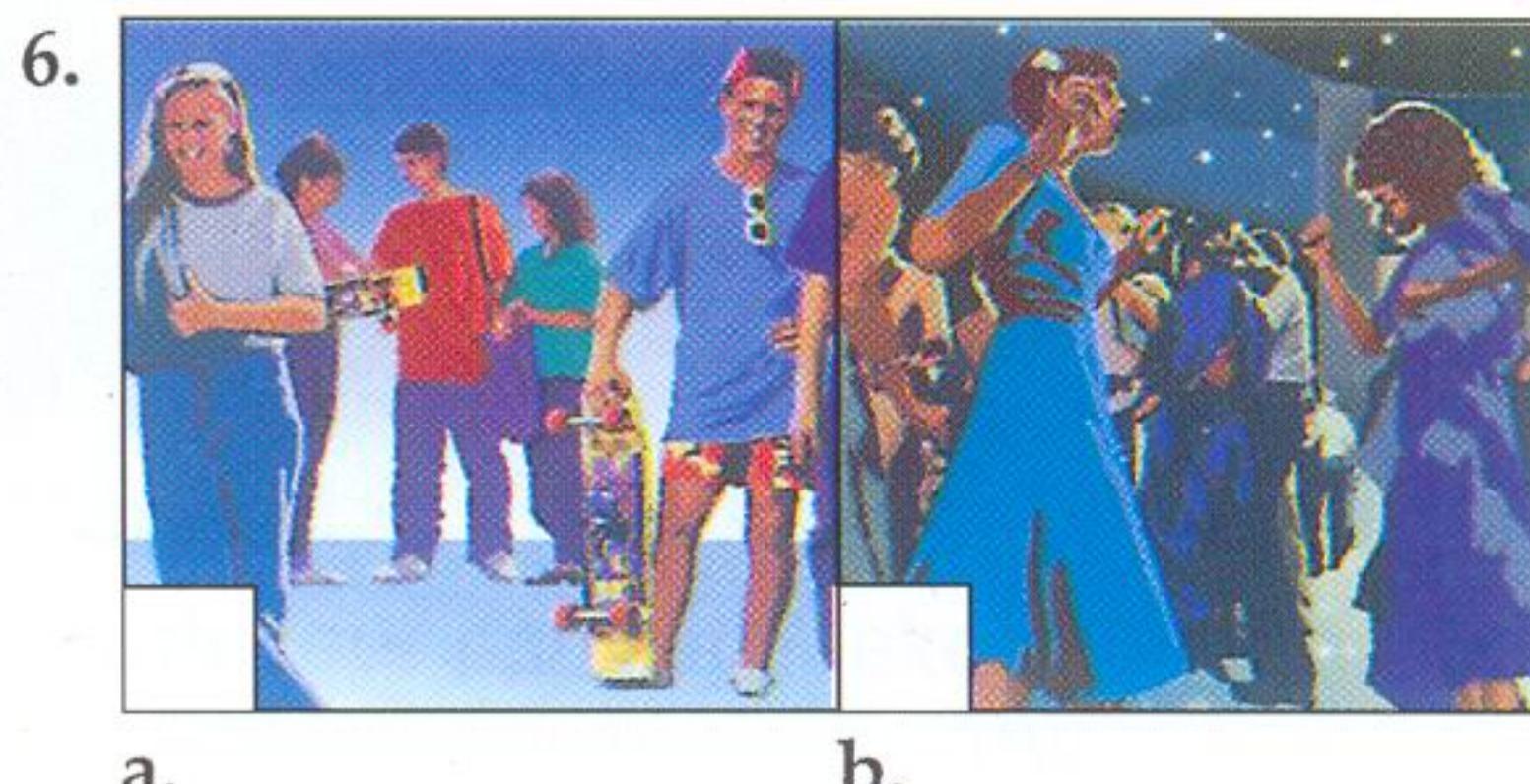


a.

b.



a.



a.

b.

Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

True	False
<input type="checkbox"/>	<input type="checkbox"/>

- They built a new road.
- The school looks worse now.
- They're going to redevelop the site.
- The old supermarket was excellent.
- No one comes to town now.
- The disco used to be very popular.

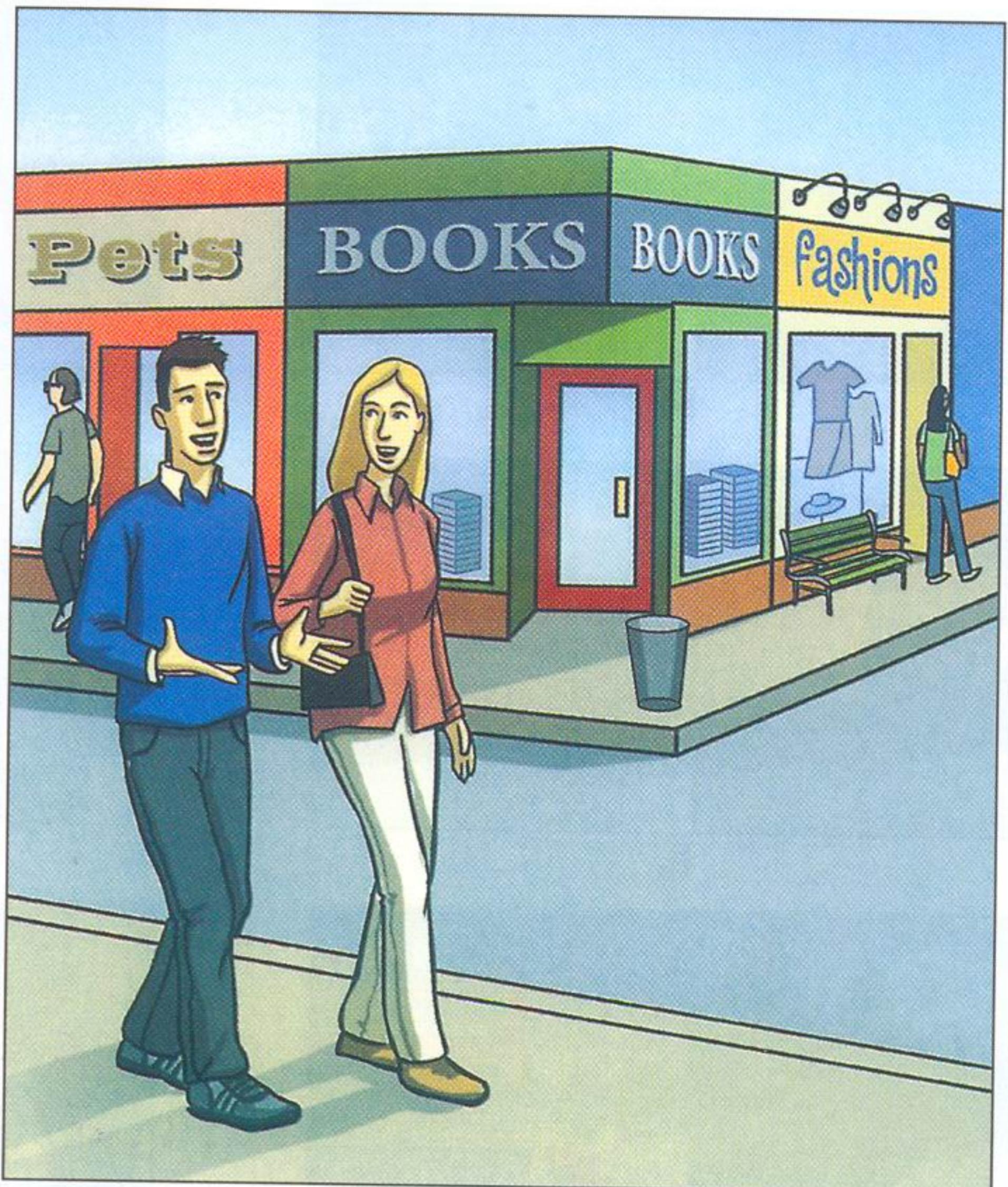
4. Let's Listen



Task 1

People are talking about the cities where they live. What do they like about living there? What do they dislike? Listen and check (✓) the correct answers.

	Likes	Dislikes
1. shopping restaurants	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. the mall restaurants	<input type="checkbox"/>	<input type="checkbox"/>
3. cleanliness parks	<input type="checkbox"/>	<input type="checkbox"/>
4. nightlife safety	<input type="checkbox"/>	<input type="checkbox"/>
5. traffic the subway	<input type="checkbox"/>	<input type="checkbox"/>
6. air quality the economy	<input type="checkbox"/>	<input type="checkbox"/>



Listen again. What changes or improvements do the people suggest for each city? Write the correct letter.

1. ___ a. bring more businesses here
2. ___ b. build new highways
3. ___ c. open some clubs or discos
4. ___ d. build more parks downtown
5. ___ e. open a restaurant that serves seafood
6. ___ f. have a few cheap stores