# Abstract Algebra Day 1: The $\mathbb{Z}$ Axioms

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#### The $\mathbb{Z}$ Axioms

There is a set  $\mathbb{Z}$ , whose elements are called *integers*, which is equipped with two operations + and  $\cdot$  and a binary relation  $\leq$  which satisfy the following properties.

#### The $\mathbb{Z}$ Axioms: Arithmetic

- A1. a + (b + c) = (a + b) + c for all  $a, b, c \in \mathbb{Z}$ .
- A2. There is an integer 0 such that a + 0 = 0 + a = a for all  $a \in \mathbb{Z}$ .
- A3. For every  $a \in \mathbb{Z}$  there is a unique integer, denoted -a, such that a + (-a) = (-a) + a = 0.
- A4. a + b = b + a for all  $a, b \in \mathbb{Z}$ .
- M. a(bc) = (ab)c for all  $a, b, c \in \mathbb{Z}$ .
- D. a(b+c) = ab + ac and (b+c)a = ba + ca for all  $a, b, c \in \mathbb{Z}$ .
- C. ab = ba for all  $a, b \in \mathbb{Z}$ .
- U. There is an integer 1 such that  $a \cdot 1 = 1 \cdot a = a$  for all  $a \in \mathbb{Z}$ .
- Z. If ab = 0, then either a = 0 or b = 0 for all  $a, b \in \mathbb{Z}$ .

#### The $\mathbb{Z}$ Axioms: Order

- P1. a < a for all  $a \in \mathbb{Z}$ .
- P2. If a < b and b < a then a = b for all  $a, b \in \mathbb{Z}$ .
- P3. If a < b and b < c then a < c for all  $a, b, c \in \mathbb{Z}$ .
- P4. Either  $a \le b$  or  $b \le a$  for all  $a, b \in \mathbb{Z}$ .
- O1. If  $a \le b$  then  $a + c \le b + c$  for all  $a, b, c \in \mathbb{Z}$ .
- O2. If  $0 \le a$  and  $0 \le b$  then  $0 \le ab$  for all  $a, b \in \mathbb{Z}$ .
- O3. 0 < 1.

## The $\mathbb{Z}$ Axioms: Well-Ordering Property

We call

$$\mathbb{N} = \{ a \in \mathbb{Z} \mid 0 \le a \}$$

the set of natural numbers.

WOP. Every nonempty subset of  $\mathbb{N}$  has a  $\leq$ -least element.

That is, if  $S \subseteq \mathbb{N}$  is not empty, there is a natural number  $m \in S$  such that  $m \leq s$  for all  $s \in S$ .

### Consequences

These 17 axioms uniquely characterize the "integers" we know and love; any other provably true statement about  $\mathbb Z$  can be derived from them. For example:

- $a \cdot 0 = 0 \cdot a = 0$  for all  $a \in \mathbb{Z}$ . (Use D)
- $(-1) \cdot a = -a$  for all  $a \in \mathbb{Z}$ .
- If  $a \le b$  and  $0 \le c$ , then  $ac \le bc$ . (Use D)
- There is no integer t such that 0 < t < 1. (Use WOP;  $t^2 < t$ )
- If a < b then a + 1 < b
- Exactly one of a < 0, a = 0, and a > 0 is true.
- Every element of  $\mathbb N$  is either 0 or of the form n+1 where  $n \in \mathbb N$ .
- ... etc.

# Principle of Mathematical Induction

Theorem (Induction)

Suppose  $B \subseteq \mathbb{N}$  is a subset such that

- $0 \in B$  (the Base Case) and
- If  $n \in B$ , then  $n + 1 \in B$  (the Inductive Step).

Then  $B = \mathbb{N}$ .

Theorem (Strong Induction)

Suppose  $B \subseteq \mathbb{N}$  is a subset such that

- $\bullet$  0  $\in$  B and
- If  $k \in B$  for all  $0 \le k \le n$ , then  $n + 1 \in B$ .

Then  $B = \mathbb{N}$ .

Proof: Use WOP. These two statements are equivalent in power, but sometimes Strong Induction is convenient.

## Principle of Mathematical Induction: Examples

#### Proposition

For all natural numbers n, we have

$$\sum_{i=1}^n i = \frac{n(n+1)}{2}.$$

#### Proposition

For all natural numbers n, we have

$$\sum_{i=1}^{n} \frac{1}{i(i+1)} = \frac{n}{n+1}$$

(Hint: Use two base cases, 0 and 1.)