

A Brief Overview of

P-Values

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The data and code to generate the figures in this lecture are available at

https://github.com/nbreznau/p_values





 Almost always: A statistical test result used to evaluate the null hypothesis





- Almost always: A statistical test result used to evaluate the null hypothesis
 - Can be used to evaluate any hypothesis test (must not be null)
 - Short for "probability"-value
 - A test to determine if statistics calculated for a given dataset are likely different from some hypothesized value
 - "different" = based on sampling probability
- 'what is the likelihood of observing this statistic if the hypothesized value is true'





What is a null hypothesis?

- The claim that something measured in the world is equal to zero
 - For example:
 - That a vaccine has zero impact on infection rates (a controlled experiment)
 - That the average height difference of boys and girls at age 5 is zero (population observation)
 - That there is zero difference in intelligence between immigrants and natives (population observation)
 - That income has zero effect on happiness after adjusting for religious beliefs (population observation, w/ adjustment)





- A statistical test result used to evaluate the null hypothesis
- It is based entirely on probability





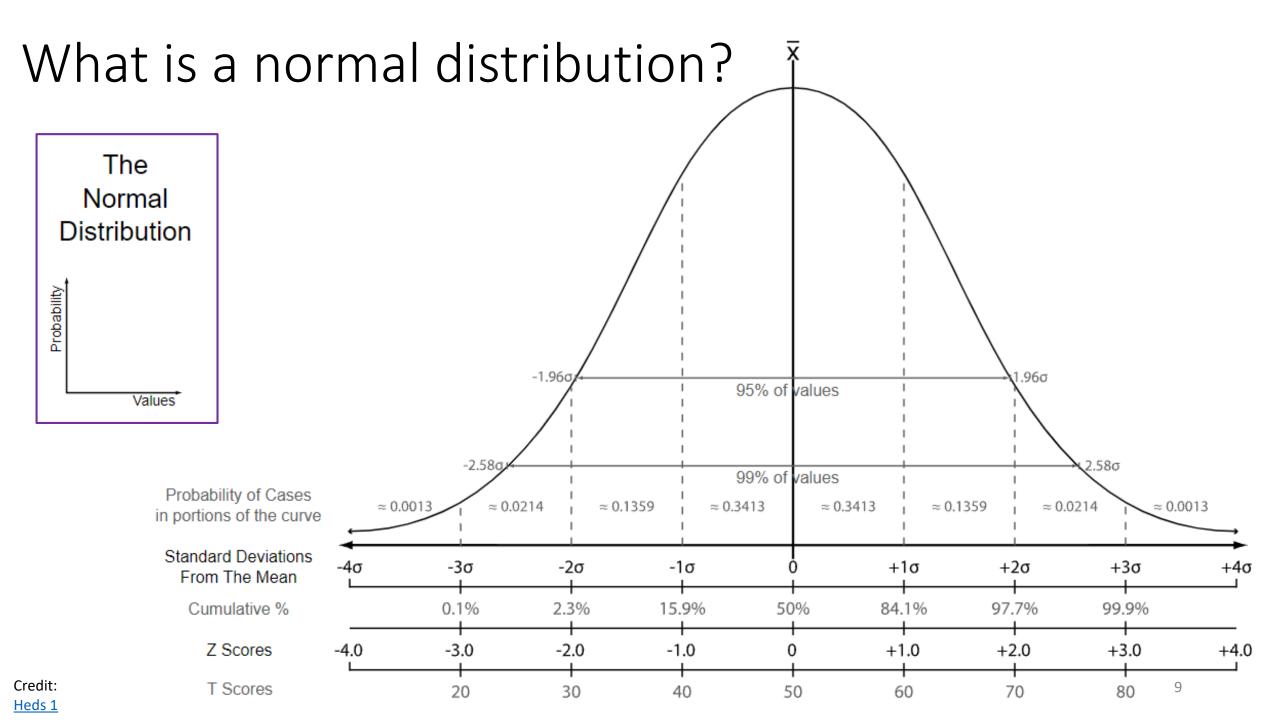
- A statistical test result used to evaluate the null hypothesis
- It is based entirely on probability
- It is the probability of observing the data assuming the null hypothesis is correct





- A statistical test result used to evaluate the null hypothesis
- It is based entirely on probability
- It is the probability of observing the data assuming the null hypothesis is correct
 - Assumes that the data were randomly sampled from a population
 - Assumes that the test is properly modeled (e.g., improper: testing if getting sick or not makes one more likely to get a vaccine)
 - Assumes a normal distribution of observing the null hypothesis if it were true







- It is the **probability of observing the data** assuming Also known as the the data were randomly sampled from a popu

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 - Assumes a normal distribution of observing the null hypothesis if it were true





Comparing means

- Experiment (randomized controlled trial)
 - Zero difference in infection rates between vaccine and placebo groups
 - Zero difference in employer call-back rates for job candidates with ethnic versus native surnames
- Experiment (intervention)
 - Zero difference between adolescent test scores between schools with the introduction of different teaching techniques





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- Experiment (intervention)
 - Zero difference between adolescent test scores between schools with the introduction of different teaching techniques
- Demographic/population properties (non-experimental)
 - Zero difference between height of girls and boys at age five
 - Zero difference between happiness between those with high incomes and those with low incomes





How would you test this?







Example 1. NHST – Comparing Means

One idea:

- Sample from the populations of different countries
- Ask questions about happiness and income
- Compare the average happiness of those with high to those with low incomes



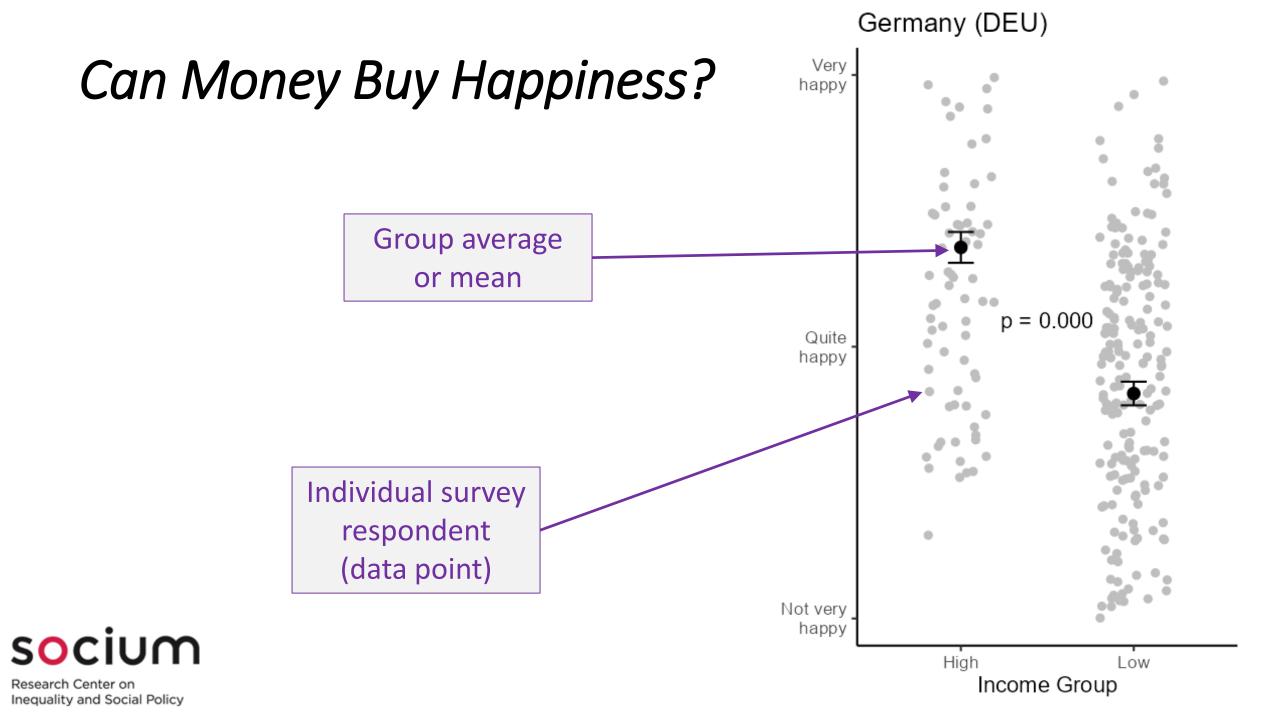


Example 1. NHST – Comparing Means

World Values Survey

- Up to 80 countries
- 1985-2021 (7 waves)
- Basis for studies of societal values and change
- Roughly 1,000 or more respondents per country

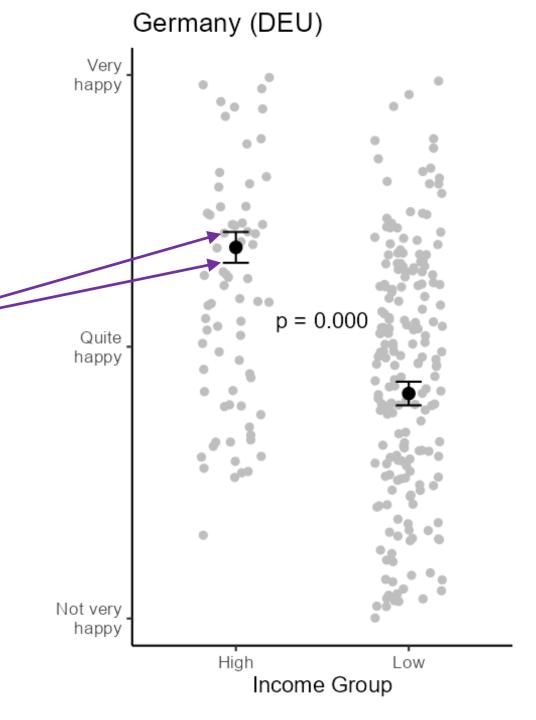




Standard error

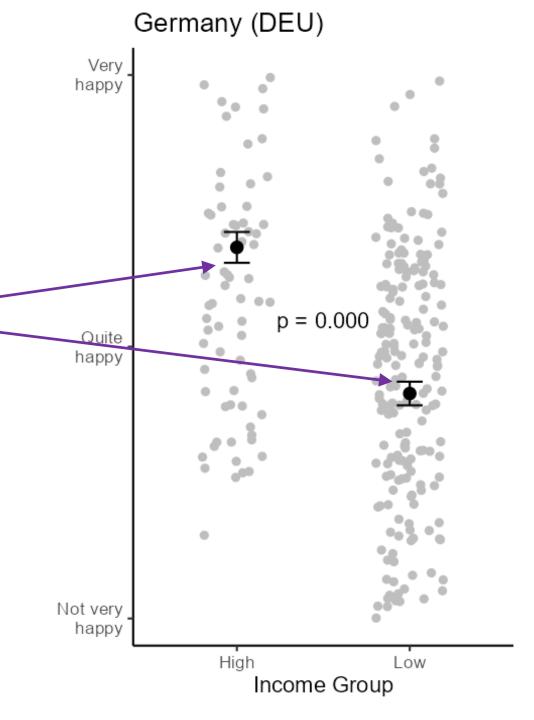
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Standard deviation / square root of sample size



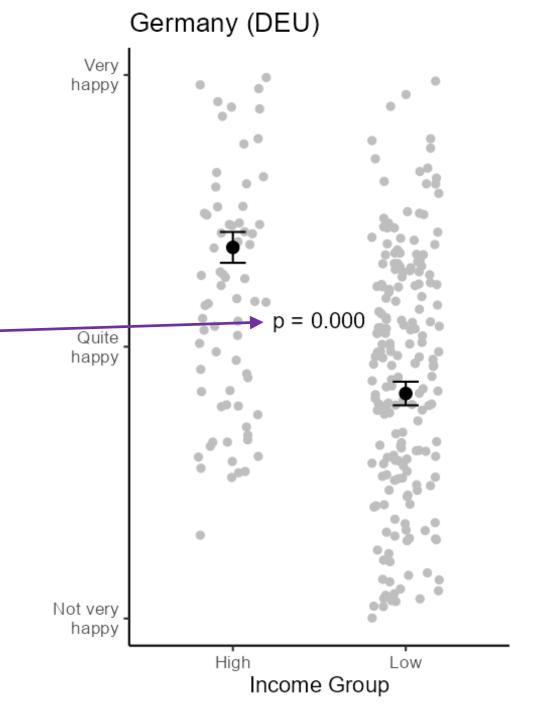


We can see this based on the standard error bars, they do not overlap

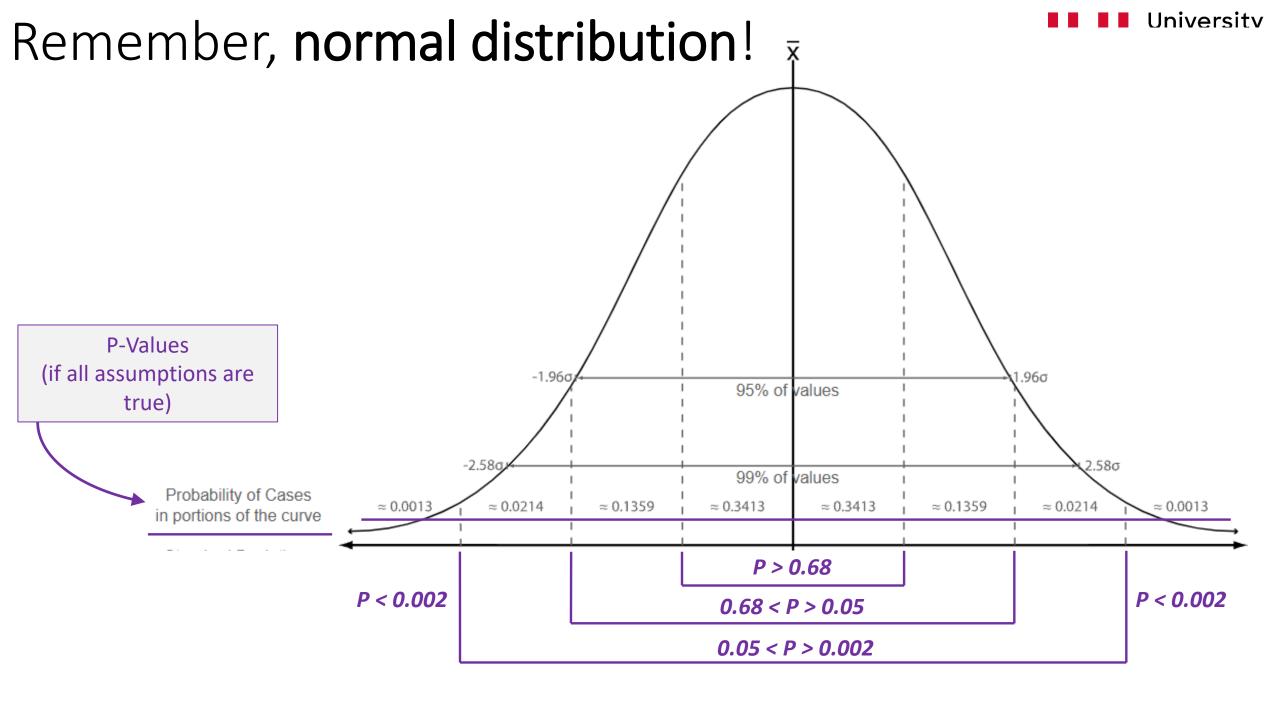




NHST that the difference in happiness between high and low income groups is zero











Group Task

- 1) Look at different country comparisons in the folder "...results/means_p" at https://github.com/nbreznau/p_values
- 2) Select two countries to compare, save the two figures on a slide or document
- 3) Be prepared to meaning of the p-values for each country



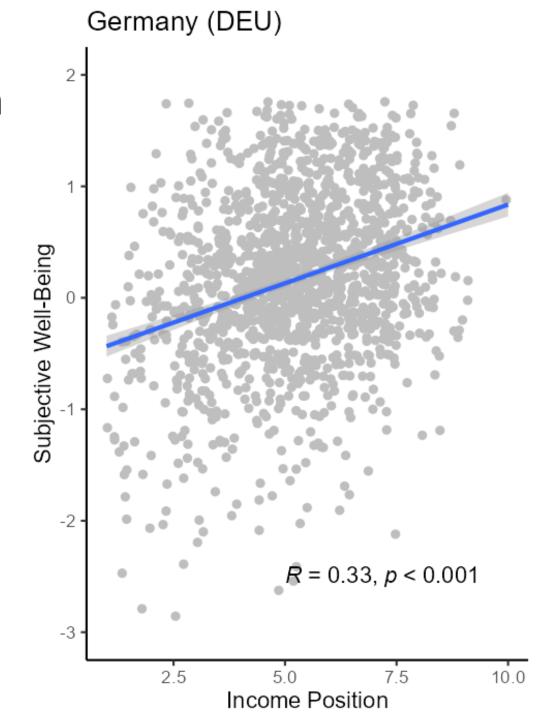


Example 2. NHST – Linear Association

- Compare income and happiness as continuous measures.
- WVS has an 8-category income scale (quasi-continuous)
- WVS asks 'how happy are you' and 'how satisfied are you with your life'. Using these two questions we can construct a scale.

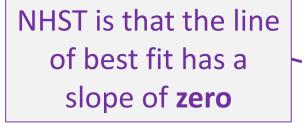


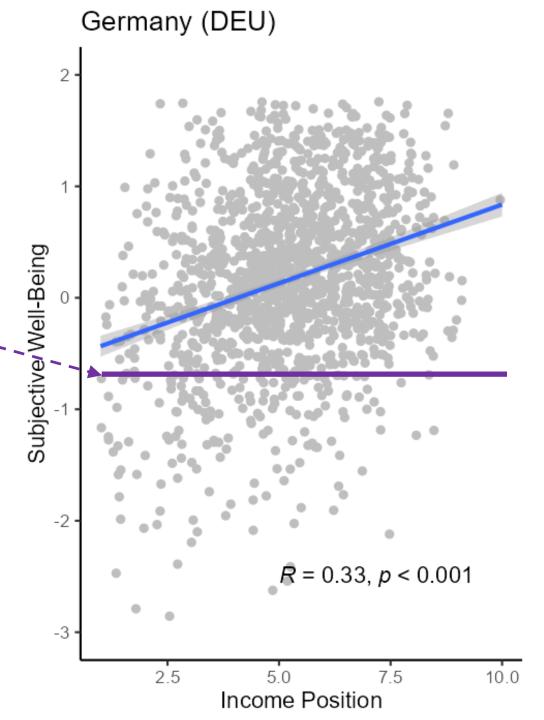
Example 2. NHST – Linear Association



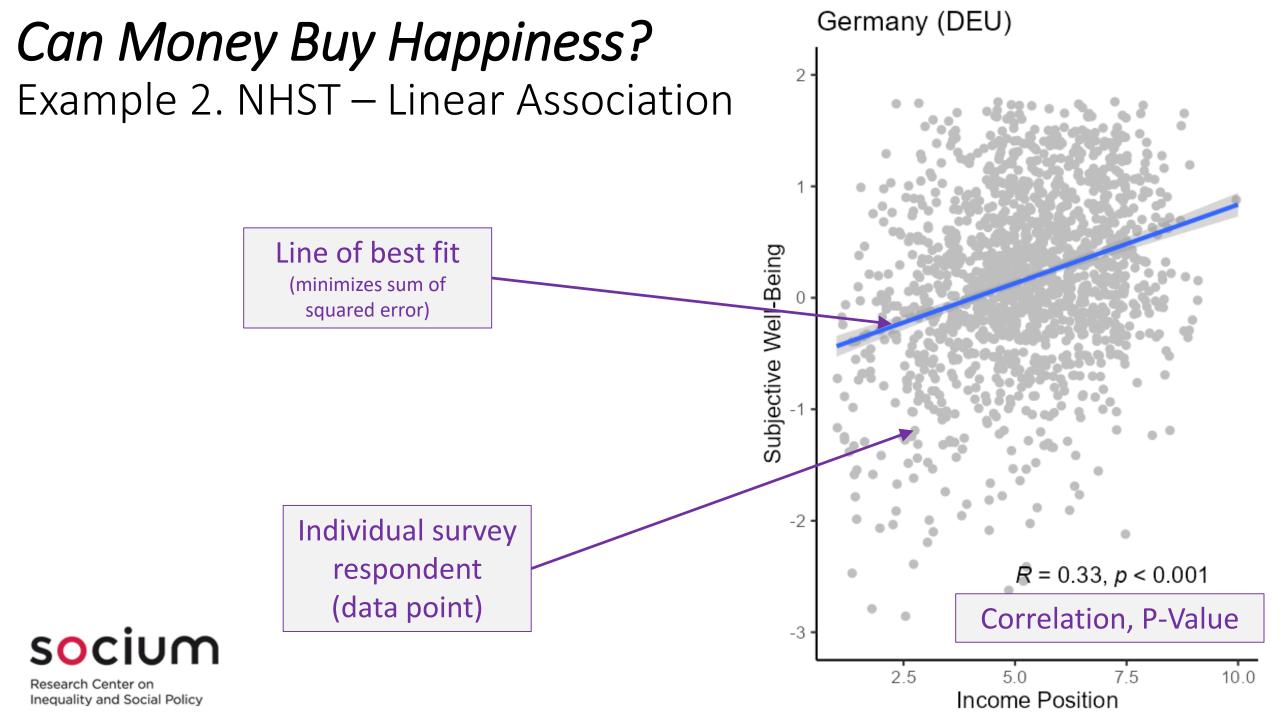


Example 2. NHST – Linear Association











Example 2. NHST – Linear Association, adjusted

- Sometimes we want to adjust for other variables that might explain a linear association.
- With the income-happiness association for example, maybe people who are higher educated are happier, or people who have stronger religious beliefs.
- Other variables may explain a linear association better, or in part



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Example 2. NHST – Linear Association, adjusted

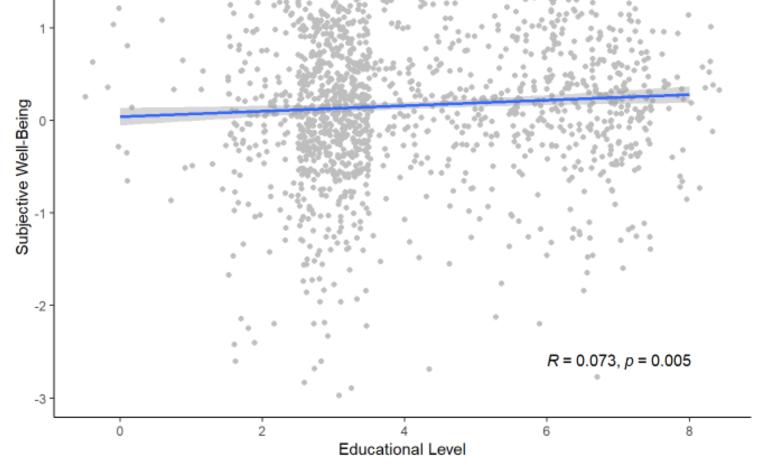
Education* and well-being linear association.



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Example 2. NHST – Linear Association, adjusted

Education* and well-being linear association.





*Note that ISCED is not intended as a linear measure, but we will use it that way for now just for the purposes of example (and we removed 9 for 'other').



Example 3. NHST – Linear Association, adjusted

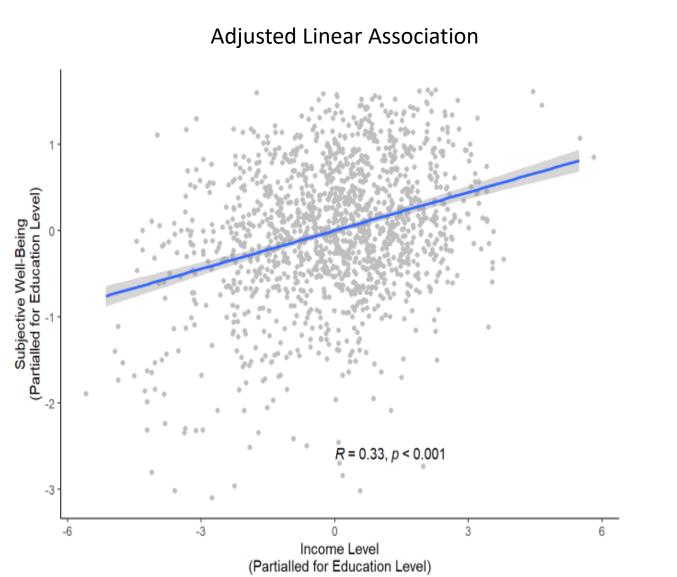
- One option is a partial correlation
- This procedure:
 - Compute residuals for x (dependent) ~ z (independent) model
 - Compute residuals for y (dependent) ~ z (independent) model
 - Compute correlation between the residuals
- In other words:

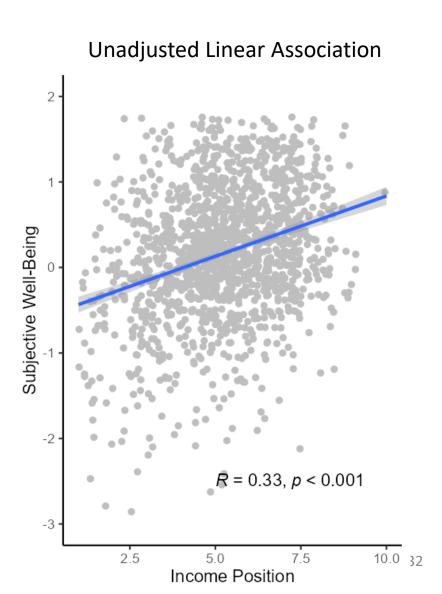
A partial correlation is what remains of a linear association after removing the portion of that association that can be explained by a third variable



Does Education affect the *income-happiness* association in Germany?

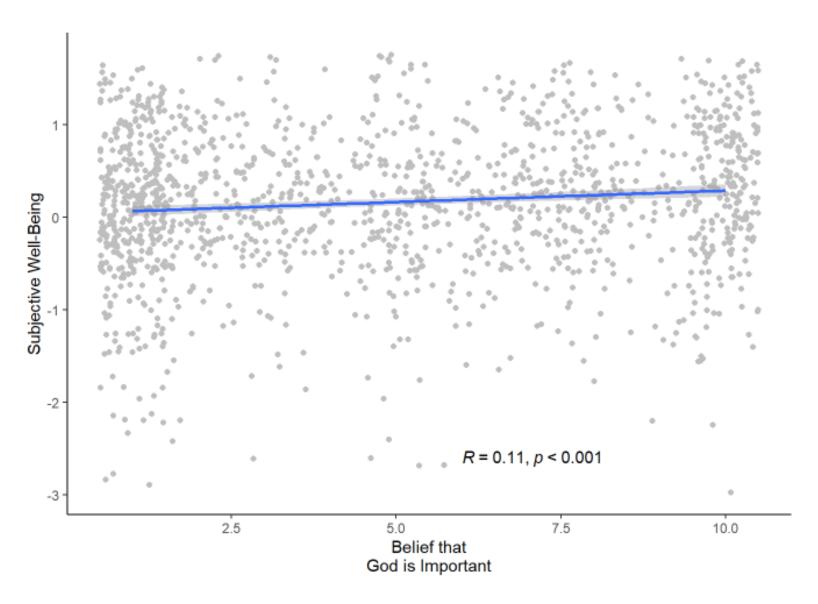






Importance of God and Happiness?







Example 3. NHST – Linear Association, adjusted



- One option is a partial correlation
- Another option is a linear regression
 - Advantage is that it can adjust for many variables
 - Computer does the work
 - Statistical software provides results/p-values





Example 3. NHST – Linear Association, adjusted

Germany – 3 regressions

	Model 1	Model 2	Model 3	
Income	0.14 ***	0.15 ***	0.15 ***	
	(0.01)	(0.01)	(0.01)	
Education		-0.02	-0.02	
		(0.01)	(0.01)	
God Importance			0.03 ***	
			(0.01)	
N	1445	1445	1445	
R2	0.11	0.11	0.13	





Example 3. NHST – Linear Association, adjusted

• Compare: Ethiopia Vietnam

	Model 1	Model 2	Model 3		Model 1	Model 2	Model 3
Income	0.05 ***	0.05 ***	0.05 ***	Income	0.06 ***	0.07 ***	0.07 ***
	(0.01)	(0.01)	(0.01)		(0.01)	(0.01)	(0.01)
Education		-0.02	-0.02	Education		-0.06 ***	-0.06 ***
		(0.01)	(0.01)			(0.01)	(0.01)
God Importance			0.01	God Importance			0.01
			(0.03)				(0.01)
N	1222	1222	1222	N	1200	1200	1200
R2	0.01	0.02	0.02	R2	0.02	0.04	0.04



*** p < 0.001; ** p < 0.01; * p < 0.05.

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