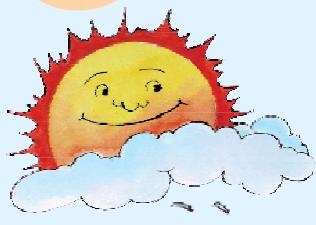


# 10

# FUN WITH NUMBERS



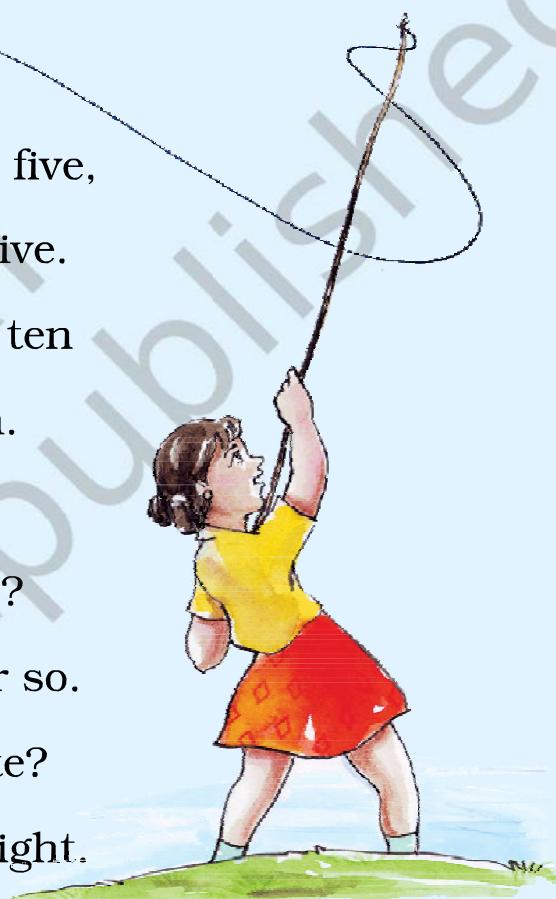
0121CH10



One, two, three, four, five,  
Once I caught a fish alive.  
Six, seven, eight, nine, ten  
Then I let it go again.



Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
The little finger on my right.



TO THE TEACHER

Read the poem aloud and make the children repeat it along with you.

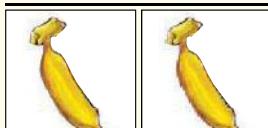


## Say Aloud

1.



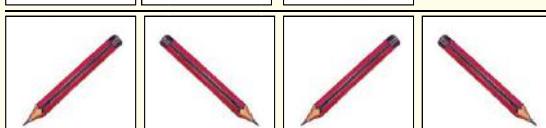
one bird



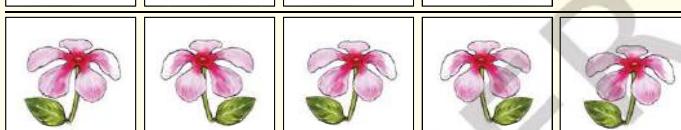
two bananas



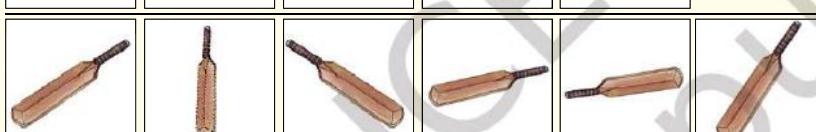
three pens



four pencils



five flowers



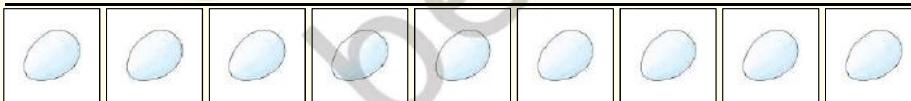
six bats



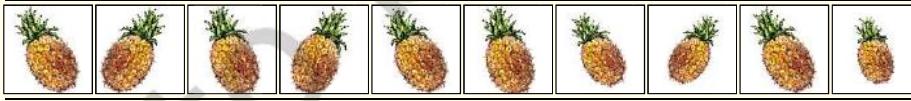
seven stones



eight ants



nine eggs



ten pineapples



TO THE TEACHER

Help children notice that we add 's' after a word which shows more than one item.

2. Five plus five is ten  
Five fingers on my right  
Five fingers on my left  
Two hands and ten fingers  
I do have.

Five toes on my right  
Five toes on my left  
Two feet and ten toes  
I do have.



### Let's Try This

1. Join the numbers to draw the picture of an animal. Which animal is it?



Now colour the picture.

2. Count them.



birds \_\_\_\_\_

trees \_\_\_\_\_

pond \_\_\_\_\_

flowers \_\_\_\_\_

clouds \_\_\_\_\_

boys \_\_\_\_\_

squirrels \_\_\_\_\_

girls \_\_\_\_\_

frogs \_\_\_\_\_



TO THE TEACHER  
Help the children count in English.

3. Trace these letters.



a  
b  
c  
d  
e  
f  
g  
h  
i  
j  
k  
l  
m  
n  
o  
p  
q  
r  
s  
t  
u  
v  
w  
x  
y  
z

I

T

L

E

F

H



A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

