NATHANIEL CHAN

519-615-0452 | nhchan22@gmail.com

CAREER OBJECTIVE

To secure an opportunity that provides growth, creative expression, and the ability to keep learning.

EDUCATION

February 2022-July 2022

University of Toronto, Toronto, Ontario, Full Stack Coding Boot Camp

Key Courses:

- Front End Skills: HTML, CSS, JavaScript, REACT, Node.js
- Back End Skills: MERN stack, MongoDB, SQL
- Progressive Web Apps (PWA), Single Page Applications (SPA)
- Test Driven Development (TDD), Object Oriented Development (OOD)

September 2016-April 2020

University of Waterloo, Waterloo, Ontario, Bachelor of Arts in Therapeutic Recreation

Key Courses:

- Diversity and Leisure Therapeutic Recreation expanded knowledge on Recreation Therapy as a field
- Therapeutic Recreation Facilitation Techniques taught key knowledge of facilitation techniques
- Developmental and Emotional Disabilities expanded professional knowledge on different disabilities
- Evaluation of Leisure Services taught key basics of evaluating programs and companies
- Event Management taught the fundamentals of creating, operating, and managing events

HIGHLIGHTS OF QUALIFICATIONS

- Fast Learner, Hardworking and Resilient
- · Excellent adaptability, empathy, and problem-solving skills
- Collaborates effectively in a team environment
- Excellent Planning and Decision-making skills
- Excellent communication, organization, creativity, and computer skills

EXPERIENCE

December 2020-Present

Recreation Aide, Chartwell London, London, Ontario

- · Planned Calendars to Create and Implement Inclusive and Meaningful Programs for small and large groups of Residents and/or Clients
- · Created and Implemented assessments to productively and Effectively understand the needs, wants and goals of the Residents/Clients
- · Collaborated with PSWs, Nursing staff, Kitchen staff and Receptionists in producing the best experience for all residents and staff involved

April 2020-July 2020

Head of Recreation Department, The Manor Village London, London Ontario

- · Tasked with rebuilding the Recreation Department, training 3 coworkers, creating a safe and inclusive work environment and progressively creating opportunities for myself and other team members to best include and support our residents
- · Planned Calendars to Create and Implement Inclusive and Meaningful Programs for small and large groups of Residents and/or Clients
- · Created and Implemented assessments to productively and Effectively understand the needs, wants and goals of the Residents/Clients
- · Collaborated with PSWs, Nursing staff, Kitchen staff and Receptionists in producing the best experience for all residents and staff involved

Present

September 2015- Recreation and Music Therapy Volunteer, Mount Hope Centre for Long Term Care, London Ontario

- · Assisted with preparing materials for programs, setting up the location for programs, cleaning up the location when needed and assisting with the flow of the program as need be.
- · Supported residents to and from programs while maintaining and creating a professional rapport
- · Encouraged residents to participate and experience the program

May-Aug 2019

Therapeutic Recreation Internship Student, Parkwood Institute, London Ontario

- · Created individual resident plans from assessments Conducted assessments with individual resident and created resident plans that suit the resident's goals, needs and wants
- · Lead and Managed volunteers during programs to create a safe and enjoyable space for everyone involved
- · Continuously observed residents and created mental and physical progress notes about residents
- · Worked collaboratively with the Speech Language Pathologist, Physiotherapists, Occupational Therapists, Recreation Therapists and nursing staff to provide the best programs and experience for participants
- · Created and lead programs with constant adaptation based off evaluations and feedback from residents and other staff

July-Aug 2018

Therapeutic Recreation Practicum Student, Thames Valley Children's Centre, **London Ontario**

- · Assisted with preparing materials for programs, setting up the location for programs, cleaning up the location when needed and assisting with the flow of the program as need be.
- · Organized personal daily and future schedules for the month and constantly adapted the schedule as day to day activities changed
- · Continuously evaluated the programs and day to day activities while communicating and acknowledging feedback from other team members