

PYTHON SCRIPTING (CONT'D)

CONTROL FLOW, CONDITIONS

LECTURE 01-2

JIM FIX, REED COLLEGE CSCI 121

HOMEWORK? HOW ARE THINGS?

- ▶ Don't forget to complete **Homework 0** assignment:
 - due this Sunday 1/29 by midnight
 - the description is at <https://nchanath.github.io/121-S23> under tab “Homework”
 - write several Python scripts much like today's examples
- ▶ Any questions for Homework 0?

DROP-IN TUTORING; OFFICE HOURS

- **EVENING TUTORING:** Sunday through Thursdays, 7-9pm, ETC 208
 - ➞ *Starts tonight!*
- **MY OFFICE HOURS:**
 - ➞ TBA
 - ➞ Also, generally in my office 10-3:00 MWF

PYTHON SCRIPTING

- ▶ We start by looking at **Python scripting**:
 - A script is a text file containing lines of Python code.
 - Each line is a Python *statement*.
 - The Python *interpreter* (the `python3` command) executes each statement, line by line, from top to bottom.
 - A statement directs that an action be made by the interpreter, which has a *state-changing* effect.

PYTHON SCRIPTING (REVIEW)

Each Python statement directs that an action be taken, which has an effect on the *runtime system*.

► Some examples of effects:

- ➡ some text gets **output** (printed) to the *console*
- ➡ some typed console **input** is read
- ➡ some named **variable** gets assigned a newly computed value
- ➡ a window is displayed, a file is read, a URL's content is fetched, the program connects to a database or a network service, a noise is made, etc., etc.

RECALL: PYTHON EXECUTION

- ▶ Let's take a look at this script:

```
pi = 3.14159
area = float(input("Circle area? "))
radius = (area / pi) ** 0.5
print("That circle's radius is "+str(radius)+".")
```

- ▶ What we know is that the Python interpreter runs the code, **line by line**, from the top line to the bottom line.

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- ▶ If you ever want to "watch" a Python program, try out **The Python Tutor**

<https://pythontutor.com/>

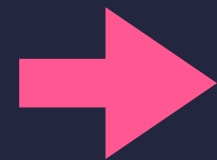
- ▶ *Using it, you'll see something like this...*

RECALL: PYTHON EXECUTION

- ▶ Let's take a look at this script:

global frame

pi: 3.14159



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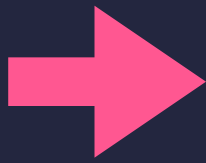
- ▶ What we know is that the Python interpreter runs the code, line by line, from the top line to the bottom line.
- ▶ It also creates **named memory slots** for each variable that gets introduced.
 - That named slot stores a calculated value.
 - A variable's associated value is changed with each assignment statement.

RECALL: PYTHON EXECUTION

- ▶ Let's take a look at this script:

global frame

pi: 3.14159
area: 314.159

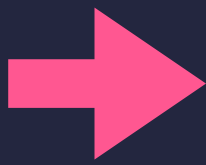


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pi = 3.14159
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```

global frame

pi: 3.14159
area: 314.159
radius: 10.0

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- ▶ It also creates named memory slots for each variable that gets introduced.
 - That named slot stores a calculated value.
 - A variable's associated value is changed with each assignment statement.
- ➡ The collection of variable slots of a script is called the *global frame*

"FLOW OF CONTROL"

Recall: our animation of the *"circle area to radius"* calculation...

The interpreter goes through the code line-by-line, tracking where it's at with an instruction pointer.

- ➡ The movement of that pointer is called the program's *flow of control*.
- ▶ When write code with *conditional statements* and *loops*, we'll see program flow that's not just top to bottom.
 - ➡ Lines might get repeatedly executed, or lines might get skipped.

"BRANCHING"

- ▶ Here is an example of a conditional (or "if") statement:

```
pi = 3.14159
area = float(input("Circle area? "))
if area < 0.0:
    print("That's not an area.")
else:
    radius = (area / pi) ** 0.5
    print("That circle's radius is "+str(radius)+".")
```

- ▶ Depending on the value of **area**, either the first **print** or the second **print** will execute.
 - ➡ The other one will get skipped.

"LOOPING"

- ▶ Here is an example of a looping "while" statement:

```
pi = 3.14159
area = float(input("Circle area? "))
while area < 0.0:
    area = float(input("Not an area. Try again:"))
radius = (area / pi) ** 0.5
print("That circle's radius is "+str(radius)+".")
```

- ▶ Because of that **while** statement, the re-prompting and re-input of an **area** with that second **input** can be repeatedly executed.
 - ➡ Lines 3 and 4 are repeated until the user enters a good **area** value.

CONDITION EXPRESSIONS COMPUTE A **BOOL** VALUE

```
>>> 345 < 10
False
>>> 345 == 300 + 50 - 5
True
>>> type(True)
<class 'bool'>
>>> type(False)
<class 'bool'>
>>> x = 57
>>> (x > 0) and (x <= 100)
True
>>> (x <= 0) or (x > 100)
False
>>> not (345 < 10)
True
>>> not ((x <= 0) or (x > 100))
True
```


THE "IF-ELSE" CONDITIONAL STATEMENT

- ▶ Python allows us to reason about values and act on them *conditionally*.
- ▶ For example, consider this script:

```
x = float(input("Enter a value: "))
if x < 0:
    abs_x = -x
else:
    abs_x = x
print("The absolute value of it is " + str(abs_x))
```

- ▶ Below is it in use:

```
% python3 absolute.py
Enter a value: -5.5
The absolute value of it is 5.5
% python3 absolute.py
Enter a value: 105.77
The absolute value of it is 105.77
% python3 absolute.py
Enter a value: 0.0
The absolute value of it is 0.0
```

THE "IF-ELSE" CONDITIONAL STATEMENT

- ▶ Python allows us to reason about values and act on them *conditionally*.
- ▶ For example, consider this script:

```
x = float(input("Enter a value: "))
if x < 0:
    abs_x = -x)
else:
    abs_x = x
print("The absolute value of it is " + str(abs_x))
```

- ▶ When fed a negative value, it prints the value with its sign flipped.
 ➡ i.e. the positive value with the same magnitude. $-5.5 \leadsto 5.5$
- ▶ Otherwise, if positive or 0.0 , it just prints that value.

SYNTAX: IF-ELSE STATEMENT

Below gives a template for conditional statements:

if *condition-expression* :

lines of statements executed if the condition holds

...

else:

lines of statements executed if the condition does not hold

...

lines of code executed after, in either case

SYNTAX: IF-ELSE STATEMENT

Below gives a template for conditional statements:

```
if condition-expression :
```

```
    lines of statements executed if the condition holds  
    ...
```

```
else:
```

```
    lines of statements executed if the condition does not hold  
    ...
```

```
lines of code executed after, in either case
```

- ▶ Like function **def**, we use indentation to indicate the "true" block of code and the "false" block of code.

CONDITIONAL STATEMENT EXECUTION

- ▶ Python allows us to reason about values and act on them *conditionally*.
- ▶ For example, consider this script:

```
x = float(input("Enter a value: "))
if x < 0:
    abs_x = -x
else:
    abs_x = x
print("The absolute value of it is " + str(abs_x))
```

When the script is run, the **if** code gets executed as follows:

- ▶ Python first checks the condition before the colon.
 - ➡ If the condition is **True**, it executes the first **return** statement.
 - ➡ If the condition is **False**, it executes the second **return** statement.
This is the one sitting under the **else** line.

CONDITIONAL STATEMENT EXECUTION

- ▶ Python allows us to reason about values and act on them *conditionally*.
- ▶ For example, consider this script:

```
x = float(input("Enter a value: "))
if x < 0:
    abs_x = -x
else:
    abs_x = x
print("The absolute value of it is " + str(abs_x))
```

- ▶ You could maybe say that **if-else** gives Python code “intelligence.”
 - ➡ It reasons about the value of **x** and behaves one way or the other.
- ▶ The code is smart!

CHECKING PARITY

- ▶ Here is a script that acts differently, depending on the *parity* of a number.

```
n = int("Enter an integer: ")
if n % 2 == 0:
    print("even")
else:
    print("odd")
```

- ▶ The equality test `==` is used to compare...
 - the left-hand expression's value `n % 2`
 - with the right-hand expression's value `0`.
- ▶ It is used to check whether they are equal.

CHECKING PARITY

- ▶ Here is a script that acts differently, depending on the *parity* of a number.

```
n = int("Enter an integer: ")
if n % 2 == 0:
    print("even")
else:
    print("odd")
```

- ▶ Below is it in use:

```
% python3 parity.py
Enter an integer: -10
odd
% python3 parity.py
Enter an integer: 0
even
```


COMPARISON OPERATIONS

- ▶ The full range of comparisons you can make are:

`==` equality

`!=` inequality

`<` less than

`>` greater than

`>=` greater than or equal

`<=` less than or equal

EXPRESSING COMPLEX CONDITIONS

- ▶ The code below determines whether an integer **rating** is from 1 to 100:

```
rating = int(input("Enter a rating: "))
if (rating > 0) and (rating <= 100):
    print("Thanks for that rating!")
else:
    print("That is not a rating.")
```

EXPRESSING COMPLEX CONDITIONS: **AND**

- ▶ The code below determines whether an integer **rating** is from 1 to 100:

```
rating = int(input("Enter a rating: "))
if (rating > 0) and (rating <= 100):
    print("Thanks for that rating!")
else:
    print("That is not a rating.")
```

- ▶ This is using the logical connective **and** to check whether both conditions hold. This is their *logical conjunction*.

EXPRESSING COMPLEX CONDITIONS: OR

- ▶ The code below determines whether an integer `rating` is from 1 to 100:

```
rating = int(input("Enter a rating: "))
if (rating <= 0) or (rating > 100):
    print("That is not a rating.")
else:
    print("Thanks for that rating!")
```

- ▶ This is using the logical connective `and` to check whether both conditions hold. This is their *logical conjunction*.
- ▶ There is also the connective `or` for checking whether at least one condition holds. It described *logical disjunction*.

EXPRESSING COMPLEX CONDITIONS: NOT

- ▶ The function below determines whether an integer `rating` is from 1 to 100:

```
rating = int(input("Enter a rating: "))
if not ((rating <= 0) or (rating > 100)):
    print("Thanks for that rating!")
else:
    print("That is not a rating.")
```

- ▶ This is using the logical connective `and` to check whether both conditions hold. This is their *logical conjunction*.
- ▶ There is also the connective `or` for checking whether at least one condition holds. It described *logical disjunction*.
- ▶ There is also logical negation using `not`.

READINGS; NEXT WEEK

- ▶ This week's lecture material can be supplemented with:

- **Reading:** TP Ch. 1 and 2; CP Ch 1.1-1.2

- ▶ Next week we'll

"Composing Programs" text

- try the conditional statement (i.e. **if**) in Tuesday's lab

- define functions (i.e. **def** ...) in Wednesday's lecture

- **Reading:**

- ♦ TP Ch. 3, 6 (functions); TP Chs 4.1-4.8 (conditionals)

- ♦ CP 1.3-1.4