Week 8 Workshop

Your second sprint

Objectives

In this week's workshop, you will:

- plan your sprint (if you haven't already)

- discuss your team's structure with your teammates

- consider your risk management planning

Task 1. Teams and teamwork

Consider the phases of team development that were described in lectures in Week 7. Discuss the following points with your team:

- How *cohesive* is your team? Consider things that you might be able to do to promote team cohesion.

- Going through a "storming" phase is normal for many teams. How should your team deal with *conflict* between members?

- How is your team making sure that team members are *accountable* for their actions? Do you think you should be doing more to ensure accountability? Are your existing practices efficient, or do they make it hard to develop software?

- Is the workload currently being spread fairly?[1]

Please feel free to change your Project Plan and other project documentation as a result of these discussions if you feel that you need to.

Task 2. Risks, revisited

Many teams found out last week that their risk management plans weren't sufficient to help them when their team ran into difficulties. As a team, review your risk management plan in the light of your experiences in your first sprint. Are there any risks you feel you've overlooked? Are your mitigation plans workable? Do your monitoring strategies ensure that problems get spotted before it's too late to resolve them?

Note: some teams will already have done this as part of their retrospective from Week 7. If you're in this situation, go on with planning and estimation for your second sprint.

Task 3. Second sprint

If you have any further time left in your workshop, you may wish to spend some of it on sprint planning and/or estimation for your second sprint. (If you didn't do any backlog maintenance last week and your backlog isn't fit for sprint planning, do that first – and make sure you schedule some more maintenance for the end of sprint 2!)

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[1]Don't forget that both coding and non-coding tasks constitute "workload" – sometimes students have trouble with that idea!