
Annie Zean R Dunbar

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EDUCATION

University of Denver
Graduate School of Social Work
Doctor of Philosophy, June 2023 (expected)

University of Chicago
School of Social Service Administration
Masters in Social Service Administration, June 2015 (earned)
Global Social Development Practice

Simmons University
Bachelor of Arts, May 2010 (earned)
Major: Psychology Minor: English

RESEARCH INTERESTS

Refugee Integration
Public Policy
Nonprofit Organizations
Nonprofit Workforce
Mental Health
Immigration
Race and Racialization
Racial Justice
Social Justice
Marginalized populations

TEACHING INTERESTS

Power, Privilege, and Oppression
Refugee and Immigrant Social Work
Theory
Social Policy
Praxis in Social Work

RESEARCH EXPERIENCE

Our Stories, Our Medicine Archives (OSOMA)
Dr. Ramona Beltran
Graduate Research Assistant, *September 2019- present*

- Provide analytical, administrative, and methodological assistance for

Our Stories, Our Medicine Archives (OSOMA) project a qualitative research and archival project focused on Indigenous Health and Indigenous medicine. Assist with in-depth qualitative interviews, Community Advisory Board meetings, multimedia data collection, and data analysis. Assist in grant writing and seeking.

COVID and Connecting.

Dr. Kimberly Bender and Danielle Littman, AM

Research Projects Manager, *March 2020- present*

- Provide qualitative data collection and data analysis for research project on mutual aid and community care. Assist with crafting manuscripts, conceptual frameworks, and grant writing for phases of the project.

Nextions, LLC. Multiple client-based research projects and studies.

Dr. Arin Reeves

Research Projects Manager, *May 2018- February 2019*

- Provide qualitative and quantitative data analysis and prepare reports and client projects on diversity and inclusion, implicit bias, and leadership development.

Newpoint Healthcare Advisors, Multiple client-based research projects and studies.

Dr. Carol Geffner and Mrs. Barbara Ladon, MA

Research Associate, *March 2015- June 2018*

- Provide qualitative and quantitative data analysis and prepare reports and client projects on diversity and inclusion, implicit bias, gender equity, and leadership development.

New Communities Study

Dr. Jessica H. Darrow

Research Assistant, *July 2015- September 2015*

- Provide secondary data and assist in report writing and deliver Phase I of multiphase study for Refugee Resettlement agencies in the Chicagoland area looking at affordable refugee housing.

PEER REVIEWED PUBLICATIONS

Beltran, R., Alvarez, A., Colón, L., Alamillo, X., **Dunbar, A.Z.** (2020). La Cultura Cura: An Exploration of Enculturation in A Community-Based Culture-Centered HIV Prevention Curriculum for Indigenous Youth. *Special Issue "Community-engaged Indigenous Research Across the Globe"* *Genealogy*, Vol 4(1).

Dunbar, A.Z., Lloyd, J., Ramirez, L., Taylor, S. (2016). Outcome Evaluation of an International Diversity Curriculum, *Advocates Forum*, University of Chicago.

Kuzminykh, Z., Taylor, S., **Dunbar, Z.**, Lloyd J., Ramirez, L., and Powell, G. (2015) Outcome evaluation of cultural diversity curriculum in youth camp,

UNDER REVIEW

Bender, K., Littman, D.L., **Dunbar, Z.** Boyett, M., Milligan, T., Santrella, M., Becker-Hafnor, T., (under review) Rapid Emergent Media Scan of Digital Mutual Aid Organizing during the COVID-19 Pandemic. [conditionally accepted] *Special Issue "Digital Organizing: Definitions, Applications, Methods and Ethic" Journal of Community Practice.*

Littman, D.M., Boyett, M., Bender, K., **Dunbar, A.Z.**, Santarella, M., Becker-Hafnor, T., Saavedra, K., Milligan, T. (under review) Values and beliefs underlying mutual aid: An exploration of collective care during the COVID-19 pandemic [conditionally accepted] *Journal for the Society of Social Work and Research.*

PEER-REVIEWED PRESENTATIONS AND WORKSHOPS

Dunbar, Z., Milligan, T., Littman, D.M., Bender, K., (June 2021). "Because it's not going to be pretty unless we work together:" Where does mutual aid fit into the future of social work? *Panel presentation.* What social work does the world need now? Social Work Futures? Research Group at Glasgow Caledonian University. The United Kingdom. Digital Conference.

Littman, D.M., Bender, K., **Dunbar, Z.**, Becker-Hafnor, T., Sarantakos, S. (April 2021). The present and future of mutual aid in building resilient homes, communities, and social movements. *Panel presentation.* ResilienceCon at LifePaths Research Center. Digital Conference.

Dunbar, A.Z. (April 2021) Integration and Racialization of Black Immigrants in the United States. *Paper Presentation.* Memories in Transit, Centre for the Study of Global Human Movement and Cambridge University. The United Kingdom.

Dunbar, A.Z., Littman, D. M. (March 2021). Mutual Aid as Emergent Practice: Understanding Mutual Aid in the Past, Present and Future. *Virtual Continuing Education workshop in the Civic Series.* University of Denver Graduate School of Social Work.

Dunbar, A.Z. (November 2020) Cultural Interpretation: a phenomenological study of refugee service providers with migration experiences. *Poster Presentation.* The Council on Social Work Education (CSWE) 2020 Annual Program Meeting (APM). Virtual due to COVID-19.

Akinyemi, A., **Dunbar, A.Z.**, Kuntzelman, C., Brown Crosby, D., Sorensen, J., & Yacob-Haliso, O. Chair Bah, J. (*Accepted July 2020*) Owning the Wood That Becomes the Table: Moving Beyond Asking for A Seat at the Table - Millennials and Gen Z Refugees - Creating Wealth, Shaping Policy and Reclaiming the Decision-making Process. *Roundtable.* International

Association for the Study of Forced Migration (IASFM) Annual Conference 2020: Disrupting Theory, Unsettling Practice: Towards Transformative Forced Migration Scholarship and Policy. Accra, Ghana.

Wojnarowicz, K., **Dunbar, A.Z.**, Khan, T., Jackson, S., Oucho, L., & Vanyoro, K. (May 2018). Bridging Forced Migration Research to Policy and Practice. *Roundtable*, Canadian Association for Refugee and Forced Migration Studies (CARFMS), Ottawa, Canada.

Ciaschi, P., Frydenlund, E., Bilotta, N., & **Dunbar, A.Z.** (May 2018). Methodological Challenges in Forced Migration Research. *Roundtable*, Canadian Association for Refugee and Forced Migration Studies (CARFMS), Ottawa, Canada.

Dunbar, A.Z. (November 2017). Teaching about Refugees, Forced Migration, and Africa. *Presentation*. *African Studies Association (ASA)*. Chicago, IL.

Dunbar, A.Z. (September 2017). Refugee Resettlement Process. *Presentation*. Hyde Park Refugee Project, Coming to America. Chicago, IL.

Dunbar, A.Z. (March 2017). Community, Dialogue, and the Barriers to Resettlement: A look at Chicago. *Presentation*. Center for Forced Migration Studies, Northwestern University.

Dunbar, A.Z. (September 2016). Community, Dialogue, and the Barriers to Resettlement: A look at Chicago. *Presentation*. 11th Annual Center for Refugee Studies, York University Student Caucus Conference: The Production of Forced Migration. Toronto, Canada.

COMMUNITY ENGAGED SCHOLARSHIP

Bender, K., Littman, D., & **Dunbar, Z.** (2021, April 7). Opinion: In a crisis, mutual aid steps in when governments fall short. Retrieved from: <https://coloradosun.com/2021/04/07/mutual-aid-opinion/>

Dunbar, A.Z. (2021, March 9) Opinion: Why we need immigration reform, and why Biden's policies are a good start. Retrieved from: <https://coloradosun.com/2021/03/09/immigration-reform-opinion/>

Dunbar, A.Z. (2019). The Digital Wake: pulvis et umbra sumus. *The Sick Muse. Vol. 11*. Retrieved from: https://issuu.com/thesickmuse/docs/tsm11_full_pdfs

Bohrer, M.T., **Dunbar, A.Z.**, Mañibo, D., & Michael, J. (2018). *[/\ (vertical bar_closed_bracket_open_bracket_backslash 2018 art book)*. Self-Published artist book.

Dunbar, A.Z. (2008) She stained her Ink with Skin. *Sidelines the Simmons*

College Art and Literary Magazine. Simmons University.

Dunbar, A.Z. (2007). Street Care News, Not Blues. *Where the Road Begins, an Anthology*. The Cultural Organization of Lowell (COOL), Inc.

Dunbar, A.Z. (2007). Chaud, Walking in the midst of the freeze. *Where the Road Begins, an Anthology*. The Cultural Organization of Lowell (COOL), Inc.

TEACHING EXPERIENCE

University of Denver Graduate School of Social Work

Professor, *Summer Quarter 2020*

- Leadership & Supervision Skill - SOWK 4340 505

Professor, *Summer Quarter 2021*

- Leadership & Supervision Skill - SOWK 4340 503

Simmons University

Co-Facilitator, *Fall Semester 2009*

- Simmons College First Year Experience, a semester long Pass/Fail course about college acclimation for first year students.

GRANTS & FELLOWSHIPS

University of Denver Graduate School of Social Work

Summer Mentored Scholarship Award, \$3,5000

University of Denver

Graduate Education Doctoral Fellowship, \$9000

University of Denver

Graduate Teaching Assistantship, \$19,000, with full tuition waiver

Knowledge Cluster Project: Connecting Emerging Scholars and Practitioners to Foster Critical Reflections and Innovation on Migration Research

SSHRC-CRSH Connection Grant, \$3300 CAD

Pozen Family Center for Human Rights Internship

Human Rights Intern, \$5000

Buffett Institute for Global Studies

Reframing Research Graduate Student Workshop, \$3000

OTHER PROFESSIONAL EXPERIENCE

Connect-the-Dots

Co-Founder, *2015-Present*

- Created an arts-based community organization. Organized yearly performance and art gallery events and community workshops

- exploring social issues that impact the city of Chicago.
- Executed two 3-day symposiums: gRace: a graceful dialogue on racial healing with the Center for the Healing of Racism, and Democritique: civic engagement and Democracy.

Emerging Scholars and Practitioners in Migration Issues (ESPMI) Network
Social Media Lead, *2016-2021*

- Execute all social media outreach and newsletter digest. Lead on ESPMI Guest Twitter Project provides outreach for Refugee Review, the ESPMI Network peer-reviewed e-journal.

Center for Forced Migration Studies at Northwestern University
Program Coordinator, *October 2015-February 2018*

- Coordinated programming for Buffet Institute for Global Studies funded Group. Developed and executed all plans and arranges meetings, workshops, events, etc.
- Created and executed yearly two-week long summer course on refugee and forced migration needs and experiences. Organized two World Refugee Day art and music installations with the City of Chicago Department of Cultural Affairs and community partners.
- Created and executed interdisciplinary graduate student workshop Reframing Research on op-ed writing of dissertation research.

University of Chicago Collegiate Scholars Program
Office Administrator, *October 2013- September 2016*

- Conducted special events preparation on the University of Chicago campus and in the city of Chicago.
- Executed and facilitated summer training course for 150 high school students including coordination of promotional materials and volunteer coordination.

SERVICE

Angelica Village
Board Member, *Present*

- Provide direct guidance and support to Director/Community Support Partner. Engage in dialogue to create a common culture of mission/vision and inclusivity (i.e., anti-oppression work)
- Guide mission driven, responsible (financially/socially etc.) decisions that impact the whole community and the direction.

Surf Sisters for Science
Board Member, *2018-2020*

- Assist and create foundational and operational policies and procedures for the 501c3 Surf Sisters for Science. Provide expertise in grant seeking to develop robust funding portfolio.

Pozen Family Center for Human Rights, University of Chicago
Internship Committee Member, *Application cycle 2018 & 2019*

- Review applications for the Human Rights Internship. Interview applicants and submit feedback to larger committee for selection of 2019 and 2020 cohorts.

The Overlook Place

Artist in Residence, *March 2018- July 2018*

- Created self-published art-book (run of 50) with collaborations as part of Multitude Artist Residency. Executed two artist performance and fundraiser raising \$1000 for the Overlook Place.

University of Chicago Collegiate Scholars Program

Volunteer, *Application cycle 2014-2018*

- Reviewed up to 30 applications first-year high school students for a 3-year college access program. Interviewed cohort of students during second phase of the application process. Reviewed final applicants and selected cohort of 50 students.

Simmons Scott/Ross Center for Community Service

Fundraising Committee, *May 2011- October 2011*

- Collaborated with 30 Scott/Ross Center Alumnae to raise \$145,000 for Steve London Scholarships through the Scott/Ross Center for Community Service.

SUBJECT MATTER AND METHODOLOGICAL TRAINING

The CUNY Graduate Center in New York City

2020 Critical PAR Institute (Cancelled due to COVID-19)

York University, Centre for Refugee Studies.

Summer Course on Refugees and Forced Migration.

Northwestern University, Center for Forced Migration Studies

Summer Institute: Refugee Protection and the Rights and Process of (Re) Settlement.

MEMBERSHIPS

Society for Social Work and Research (SSWR)

Council on Social Work Education (CSWE)

International Association of Schools of Social Work (IASSW)