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# Annie Zean R Dunbar

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## EDUCATION

University of Denver  
Graduate School of Social Work  
Doctor of Philosophy, June 2023 (expected)

University of Chicago  
School of Social Service Administration  
Masters in Social Service Administration, June 2015 (earned)  
Global Social Development Practice

Simmons University  
Bachelor of Arts, May 2010 (earned)  
Major: Psychology Minor: English

## RESEARCH INTERESTS

Refugee Integration  
Public Policy  
Nonprofit Organizations  
Nonprofit Workforce  
Mental Health  
Immigration  
Race and Racialization  
Racial Justice  
Social Justice  
Marginalized populations

## TEACHING INTERESTS

Power, Privilege, and Oppression  
Refugee and Immigrant Social Work  
Theory  
Social Policy  
Praxis in Social Work

## RESEARCH EXPERIENCE

Our Stories, Our Medicine Archives (OSOMA)  
Dr. Ramona Beltran  
Graduate Research Assistant, *September 2019- present*

- Provide analytical, administrative, and methodological assistance for

Our Stories, Our Medicine Archives (OSOMA) project focused on Indigenous Health and substance use. Assist with interviews, Community Advisory Board meetings, data collection, and data analysis. Assist in grant writing and seeking.

COVID and Connecting.

Dr. Kimberly Bender and Danielle Littman, AM

Research Projects Manager, *March 2020- present*

- Provide qualitative data collection and data analysis for research project on mutual aid and community care. Assist with crafting manuscripts, conceptual frameworks, and grant writing for phases of the project.

Nextions, LLC. Multiple client-based research projects and studies.

Dr. Arin Reeves

Research Projects Manager, *May 2018- February 2019*

- Provide qualitative and quantitative data analysis and assist with preparation of reports and client projects on diversity and inclusion, implicit bias, and leadership development.

Newpoint Healthcare Advisors, Multiple client-based research projects and studies.

Dr. Carol Geffner and Mrs. Barbara Ladon, MA

Research Associate, *March 2015- June 2018*

- Provide qualitative and quantitative data analysis and assist with preparation of reports and client projects on diversity and inclusion, implicit bias, gender equity, and leadership development.

New Communities Study

Dr. Jessica H. Darrow

Research Assistant, *July 2015- September 2015*

- Provide secondary data and assisted in report writing and deliver of Phase I of multiphase study for Refugee Resettlement agencies in Chicagoland area looking at affordable refugee housing.

## PEER REVIEWED PUBLICATIONS

Bender, K., Littman, D.L., **Dunbar, Z.** Boyetta, M., Milligana, T., Santarella, M., Becker-Hafnor, T., (*Under review 2021*) Rapid Emergent Media Scan of Digital Mutual Aid Organizing during the COVID-19 Pandemic. *Speical Issue "Digital Organizing: Definitions, Applications, Methods and Ethic" Journal of Community Practice.*

Beltran, R., Alvarez, A., Colón, L., Alamillo, X., **Dunbar, A.Z.** (2020). La Cultura Cura: An Exploration of Enculturation in A Community-Based Culture-Centered HIV Prevention Curriculum for Indigenous Youth. *Special Issue "Community-engaged Indigenous Research Across the Globe" Genealogy*, Vol 4(1).

**Dunbar, A.Z.**, Lloyd, J., Ramirez, L., Taylor, S. (2016). Outcome Evaluation of an International Diversity Curriculum, *Advocates Forum*, University of Chicago.

Kuzminykh, Z., Taylor, S., **Dunbar, Z.**, Lloyd J., Ramirez, L., and Powell, G. (2015) Outcome evaluation of cultural diversity curriculum in youth camp, *Pedagogy and Contemporaneity*, Vol. 4(18), pp. 58-63.

## PEER-REVIEWED PRESENTATIONS AND WORKSHOPS

**Dunbar, A.Z.** (April 2021) Integration and Racialization of Black Immigrants in the United States. *Paper Presentation*. Memories in Transit, Centre for the Study of Global Human Movement and Cambridge University. The United Kingdom.

**Dunbar, A.Z.** (April 2021) Integration and Racialization of Black Immigrants in the United States. *Paper Presentation*. Memories in Transit, Centre for the Study of Global Human Movement and Cambridge University. The United Kingdom.

**Dunbar, A.Z.**, Littman, D. M. (March 2021). Mutual Aid as Emergent Practice: Understanding Mutual Aid in the Past, Present and Future. *Virtual Continuing Education workshop in the Civic Series*. University of Denver Graduate School of Social Work.

**Dunbar, A.Z.** (November 2020) Cultural Interpretation: a phenomenological study of refugee service providers with migration experiences. *Poster Presentation*. The Council on Social Work Education (CSWE) 2020 Annual Program Meeting (APM). Virtual due to COVID-19.

Akinyemi, A., **Dunbar, A.Z.**, Kuntzelman, C., Brown Crosby, D., Sorensen, J., & Yacob-Haliso, O. Chair Bah, J. (*Invited July 2020*) Owing the Wood That Becomes the Table: Moving Beyond Asking for A Seat at the Table - Millennials and Gen Z Refugees - Creating Wealth, Shaping Policy and Reclaiming the Decision-making Process. *Roundtable*. International Association for the Study of Forced Migration (IASFM) Annual Conference 2020: Disrupting Theory, Unsettling Practice: Towards Transformative Forced Migration Scholarship and Policy. Accra, Ghana.

Wojnarowicz, K., **Dunbar, A.Z.**, Khan, T., Jackson, S., Oucho, L., & Vanyoro, K. (May 2018). Bridging Forced Migration Research to Policy and Practice. *Roundtable*, Canadian Association for Refugee and Forced Migration Studies (CARFMS), Ottawa, Canada.

Ciaschi, P., Frydenlund, E., Bilotta, N., & **Dunbar, A.Z.** (May 2018). Methodological Challenges in Forced Migration Research. *Roundtable*, Canadian Association for Refugee and Forced Migration Studies (CARFMS), Ottawa, Canada.

**Dunbar, A.Z.** (November 2017). Teaching about Refugees, Forced Migration, and Africa. *Presentation. African Studies Association (ASA)*. Chicago, IL.

**Dunbar, A.Z.** (September 2017). Refugee Resettlement Process. *Presentation. Hyde Park Refugee Project, Coming to America*. Chicago, IL.

**Dunbar, A.Z.** (March 2017). Community, Dialogue, and the Barriers to Resettlement: A look at Chicago. *Presentation. Center for Forced Migration Studies, Northwestern University*.

**Dunbar, A.Z.** (September 2016). Community, Dialogue, and the Barriers to Resettlement: A look at Chicago. *Presentation. 11th Annual Center for Refugee Studies, York University Student Caucus Conference: The Production of Forced Migration*. Toronto, Canada.

## COMMUNITY ENGAGED SCHOLARSHIP

**Dunbar, A.Z. (2019).** The Digital Wake: pulvis et umbra sumus. *The Sick Muse. Vol. 11*. Retrieved from:  
[https://issuu.com/thesickmuse/docs/tsm11\\_full\\_pdfs](https://issuu.com/thesickmuse/docs/tsm11_full_pdfs)

Bohrer, M.T., **Dunbar, A.Z.**, Mañibo, D., & Michael, J. (2018). *|]/\[ (vertical bar\_closed bracket\_open bracket\_backslash 2018 art book)*. Self-Published artist book.

**Dunbar, A.Z.** (2008) She stained her Ink with Skin. *Sidelines the Simmons College Art and Literary Magazine*. Simmons University.

**Dunbar, A.Z.** (2007). Street Care News, Not Blues. *Where the Road Begins, an Anthology*. The Cultural Organization of Lowell (COOL), Inc.

**Dunbar, A.Z.** (2007). Chaud, Walking in the midst of the freeze. *Where the Road Begins, an Anthology*. The Cultural Organization of Lowell (COOL), Inc.

## TEACHING EXPERIENCE

University of Denver Graduate School of Social work  
Professor, *Summer Quarter 2020*

- Leadership and Supervision Skills.

Simmons University  
Co-Facilitator, *Fall Semester 2009*

- Simmons College First Year Experience, a semester long Pass/Fail course about college acclimation for first year students.

## GRANTS & FELLOWSHIPS

University of Denver Graduate School of Social Work  
*Summer Mentored Scholarship Award, \$3,5000*

University of Denver  
*Graduate Education Doctoral Fellowship, \$9000*

Roger Salters Doctoral Writing Institute  
*Interdisciplinary Research Institute for the Study of (In)Equality (IRISE)*

Knowledge Cluster Project: Connecting Emerging Scholars and Practitioners to Foster Critical Reflections and Innovation on Migration Research  
*SSHRC-CRSH Connection Grant, \$3300 CAD*

Pozen Family Center for Human Rights Internship  
*Human Rights Intern, \$5000*

Buffett Institute for Global Studies  
*Reframing Research Graduate Student Workshop, \$3000*

## OTHER PROFESSIONAL EXPERIENCE

Connect-the-Dots  
*Co-Founder, 2015-Present*

- Created an arts-based community organization. Organized yearly performance and art gallery events and community workshops exploring social issues that impact the city of Chicago.
- Executed two 3-day symposiums: gRace: a graceful dialogue on racial healing with the Center for the Healing of Racism, and Democritique: civic engagement and Democracy.

Emerging Scholars and Practitioners in Migration Issues (ESPMI) Network  
*Social Media Lead, 2016-2021*

- Execute all social media outreach and newsletter digest. Lead on ESPMI Guest Twitter Project provides outreach for Refugee Review, the ESPMI Network peer-reviewed e-journal.

Center for Forced Migration Studies at Northwestern University  
*Program Coordinator, October 2015-February 2018*

- Coordinated programming for Buffet Institute for Global Studies funded Group. Developed and executed all plans and arranges meetings, workshops, events, etc.
- Created and executed yearly two-week long summer course on refugee and forced migration needs and experiences. Organized two World Refugee Day art and music installations with the City of Chicago Department of Cultural Affairs and community partners.
- Created and executed interdisciplinary graduate student workshop Reframing Research on op-ed writing of dissertation research.

University of Chicago Collegiate Scholars Program  
Office Administrator, *October 2013- September 2016*

- Conducted special events preparation on the University of Chicago campus and in the city of Chicago.
- Executed and facilitated summer training course for 150 high school students including coordination of promotional materials and volunteer coordination.

## SERVICE

Angelica Village  
Board Member, *Present*

- Provide direct guidance and support to Director/Community Support Partner. Engage in dialogue to create a common culture of mission/vision and inclusivity (i.e. anti-oppression work)
- Guide mission driven, responsible (financially/socially etc.) decisions that impact the whole community and the direction of Angelica Village.

Surf Sisters for Science  
Board Member, *2018-2020*

- Assist and create foundational and operational policies and procedures for the 501c3 Surf Sisters for Science. Provide expertise in grant seeking to develop robust funding portfolio.

Pozen Family Center for Human Rights, University of Chicago  
Internship Committee Member, *Application cycle 2018 & 2019*

- Review applications for the Human Rights Internship. Interview applicants and submit feedback to larger committee for selection of 2019 and 2020 cohorts.

The Overlook Place  
Artist in Residence, *March 2018- July 2018*

- Created self-published art-book (run of 50) with collaborations as part of Multitude Artist Residency. Executed two artist performance and fundraiser raising \$1000 for the Overlook Place.

University of Chicago Collegiate Scholars Program  
Volunteer, *Application cycle 2014-2018*

- Reviewed up to 30 applications first-year high school students for a 3-year college access program. Interviewed cohort of students during second phase of the application process. Reviewed final applicants and select cohort of 50 students.

Simmons Scott/Ross Center for Community Service  
Fundraising Committee, *May 2011- October 2011*

- Collaborated with 30 Scott/Ross Center Alumnae to raise \$145,000 for Steve London Scholarships through the Scott/Ross Center for

Community Service.

## SUBJECT MATTER AND METHODOLOGICAL TRAINING

The CUNY Graduate Center in New York City  
2020 Critical PAR Institute (Cancelled due to COVID-19)

York University, Centre for Refugee Studies.  
Summer Course on Refugees and Forced Migration.

Northwestern University, Center for Forced Migration Studies  
Summer Institute: Refugee Protection and the Rights and Process of (Re)  
Settlement.

## MEMBERSHIPS

Society for Social Work and Research (SSWR)  
Council on Social Work Education (CSWE)  
International Association of Schools of Social Work (IASSW)