

[The Thirsty Crow](#) – linear function modeling with video clips, data collection, and sliders (or regression)

Q: If the water needs to be 15.3 cm high for the crow to reach it, how many more rocks does she need?

[Mohegan Sun Arena](#) – build a spreadsheet with formulas to generate an arithmetic sequence and series

Q1: How many seats are there all together in section 22?

Q2: How many rows have 17 or more seats?

Q3: Which row are you in if there are 84 people in your section in front of you?

[Quadratic Palooza](#) - 3 forms of a quadratic function respond to the same sliders - awesomeness

Q1: What can be observed in each form of a quadratic function?

Vertex form:

Factored form:

Standard form:

Q2: Which form is easiest for you to graph and why?

[Checkerboard Tile Border](#) – play with an applet to help find a rule for a pattern, optional spreadsheet

Q1: If the center square has a side length of 60', how many blue tiles will you need?

Q2: If the center is a 25' x 40' rectangle, how many blue tiles will you need?

[Setting Posts](#) – an applet to help students discover a rule for adding positive and negative numbers

Q1: Describe what happens when you add a short post to a deep hole.

Q2: Describe what happens when you add a tall post to a short hole.

[Multiplying Binomials](#) - an applet of an area model to visualize the product of binomials (conditionals)

Q1: Model the product of $(3x + 2)$ and $(x + 3)$. Write the product _____

Q2: Check the box to show the area. Move the slider to show each of the integer values of the area.
Then find the corresponding x-values.

Value of Area				
Value of x				

Q3: How does the picture help you?

[Simplifying Radicals](#) - use the intersection of a rectangle's diagonal and interior lattice points

Q1: Why does this work?

Q2: How will this help kids see how to simplify a square root?

[Angry Birds](#) - quadratic modeling with sliders

Q1: Record your equations

1. _____ 2. _____ 3. _____

Q2: Explain how a , h , and k change the graph.

[Glenn Waddell's TMC13 Favorite:](#) "Vertex Form" for every function – exploration of transformations

As Glenn shared his approach, I made this applet. Lots of fun at Twitter Math Camp!

Q1: Explain how a , h , and k change the graph.

