Cycles of outcomes between semester, with one semester to do something about it

Assess, Evaluate, change, Each Semester

|  |  |  |  |
| --- | --- | --- | --- |
| Outcome 1 | A | E | C |
| Outcome 2 | C | A | E |
| Outcome 3 | E | C | A |
| Outcome 4 | A | E | C |

Each class has specific outcomes they record

Only required classes, no elective classes.

Courses not weighted in report, but the report is naturally weighting them do to the only information reported is from relevant courses.

Students are not tracked at all.

|  |
| --- |
| Outcome description |

|  |  |  |
| --- | --- | --- |
| Outcome met indicator | Classes tracking by indicator | How to observe the indicator |
| Student has shown their ability to reproduce information. | Fdsf 432  Fdsf 342 | Tests scores throughout the course. |
| fjeoiwajio | Fdsf 432 | dweaqdw |
|  |  |  |
|  |  |  |

Classes can have multiple indicators for an outcome.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Indicator | Sample size | Unsatisfactory | Satisfactory | Exemplary |
| Student has shown their ability to reproduce information. | Total students (can have duplicate students) | Student scored less than 70% average on all tests | Students cored more tha 70% but less than 90% average on all tests | Student scored more than 90% average on all tests |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Indicator | Sample | Unsatisfactory | Satisfactory | Exemplary |
| Student has shown their ability to reproduce information. | 40 | 3 | 31 | 6 |
|  |  |  |  |  |

Reports are made for ABET in mind, changing it for Northwest doesn’t take much time.

Sue Schrader does have references, and says she will provide us them.

Currently being tracked by email correspondence and excel to store info. Some info comes in paper as well from professor, Sue has to hand record and add all info into excel.

The criteria changes infrequently enough to not have an average amount of changes per yer, but Sue gives out the info above with what the outcome assessment will be assessed with, and professors can come back with changing how it is assessed to fit with what they do.

They are currently undergoing a possible big change due to number of outcomes going down.

Thing that will be useful in the program;  
 a notification system, or tracking system for what professors have or haven't responded yet.   
Timeline logging changes made and why they were made.

Things that they don't want:  
Tracking students themselves.

Other info:  
The time period to insert data is limited to the semester (and possibly longer), anything out of that range will not allow info to be entered anymore.

Changes made should be done outside of the program, so done by one person (the head).