() – expansions / clarifications

[] – my comments

Hilary Notes –

* People changing majors / programs should be removed [Analytic data vs Operational data may cause issues]
* Northwest does not track objectives as much
* American Math Society is reference for objectives.
* Tracking comes from Career Services and general knowledge for student outcome
* Data is put into excel to track criteria
* Would like to see reports: Percentages over criteria, may change as school reqs change
* Currently averaging by students as criteria
* Criteria change every 10 years
* Hilary Risser tracks for Math
* Make sure that anyone in program can enter general data and classes
* The system must be easy to use. LMS integrations / imports would be extremely helpful
* Respect the time of instructors
* Grad Placement
  + Grad Survey
  + Some manual filling
* Course projects, and undergrad research participation should be tracked
* Track curriculum with American Math Society
* No tracking outcomes or grades
  + Tracking exposure and mastery
* Grad school acceptance
  + Mostly manual
* Gen ed - talk w/ Carrie Vath
  + M 121, 151, 171
  + Cross dept work
* Quantitative literacy using final grades as percent
* Math disregards MAPP
* Objectives are harder for gen ed due to less standardizations between sections
* Standards and common exams may happen if objective tracking is required
* Tracking objectives between sections must have same assignments and the same graders

Michele / Celia Notes -

* Difference between operational data and analytical
  + Operational – current data being input. Has student names etc.
  + Analytical – past data for trend analysis. Once we move to analytical, all student names, etc, are stripped and data is locked for changes. This move is irrevocable. This could happen after semester.
* Northwest has a separate set of requirements, and may not be conducive in the system
* Track ETS Major and MAPP
* AbOut tracks matrix of outcomes
* Track per student
* Reporting request: trend analysis, raw data, add graphs
* Average by either section or students. If by students show numbers
* CS/SE ABET outcomes have not changed in 10+ years
* Jeff currently tracks outcomes (Assessment Coordinator)
* Jeff wanted a save/redo feature to pull the same reports
* Lack of user ease and system becoming cumbersome due to the req’s of other programs would be a blocking issue
* Raw is analytical (no student names, etc.)
* Maybe leave students in for semester and then remove
  + Could be a “finalize” button
* Talk w/ Karen Vandaveer in Nursing
* Program by program configuration options would be good.
* Move for a larger amount of standardization between programs
* Course names and instructor names can change over time (marriage, course standardization, etc) This should not cause changes in analytical data
* System tests should be easy from the beginning [taking care of this with TDD]
* Document number crunching methods in both user manual and SRS
* Creating report in current AbOut system over multiple years causes crash.
  + 2012 prod start
  + F2014 start of required use
* System Design Document provided by Celia