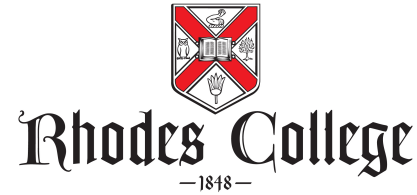


# COMP 231

## Introduction to Computer Organization

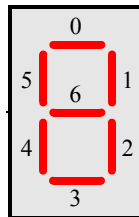
### Lab 3



This lab will consist of a Quartus project folder, submitted as a single ZIP file, via Canvas (<http://canvas.rhodes.edu/>). **You must submit a .zip file in the following format, otherwise you will lose points.** When you submit your project, rename the project folder to `<name_lab1>`, where the name is your Rhodes email ID. Then, ZIP the folder up and upload it to Canvas. Do not use any other compression/archiving format other than ZIP.

## Overview

In this lab, you will create a combinational and sequential logic circuit that acts as a seven segment display (SSD) driver. The circuit will display a single hexadecimal value on one of the LED SSD devices on the DE2 board. The display consists of seven LED segments, each of which are connected to a single pin:



## 1 Design

You will design a circuit that takes a four-bit input value that represents a single hexadecimal digit. Given the hexadecimal value, the circuit will activate a set of seven output wires that will be connected to the input pins of an SSD. For example, if the input is 0000, then the output of the function would activate lights for pins 0–5 and not pin 6 of the SSD.

Write a truth table that completely describes the behavior of the system (i.e. one column for each segment). Construct seven K-maps and determine the AND-OR expressions for the minimum sum of products (MSOP) equations for each of the seven outputs. You will submit this work separately on paper (either in class or through Canvas).

The SSD is an “active-low” device, which means that a 0 value illuminates the LED and a 1 turns it off. You can perform your design normally and just add an inverter to the final result of the circuit to get it to work correctly with active-low hardware.

## 2 Single SSD Circuit

Using Quartus II, implement the system using a schematic design, similar to that used in the last assignment. It is easiest to break up the work into separate blocks for clarity and ease of debugging. Start by creating a new schematic file for the top-level project in the lab (lab3).

Next, create a new schematic file for each output line of the SSD (e.g. `hex_0`). Once you have implemented the circuit for an output line (e.g. LED segment 0), save the file and select the “*File→Create/Update→Create Symbol Files for Current File*” menu item. This creates a circuit block that you can use in other files. Each of these circuits should take four inputs and produce a single output.

Once you have the seven building blocks created, make a new file, `ssdd`, that represents the entire SSDD. Add each of the seven sub-circuits to this module as you would any normal gate. Instead of choosing a circuit from the Altera library, select each block from the Project menu. You may **not** use any built-in SSD hardware or anything more

complicated than basic logic gates for your SSDD. Add wires to connect the four input pins to each of the LED segment drivers and each driver output to an output pin.

Lastly, back in the top-level schematic, lab3, add the block for your entire SSDD and connect the inputs to pins for SW[0..3] and connect the output to pins for HEX0[0..6]. At this point you should be able to input a 4-bit binary number using the switches and have the correct value illuminate on the seven-segment display.

### 3 Counter

Create a new schematic file called counter. In this file, implement the four-bit counter as described in class and in the book. For this block, you may use Altera library circuits for JK flip-flops. They are under `primitives` → `storage` → `jkff` in the gate chooser dialog. Do not attach any wires to the PRN or CLRN inputs of the flip-flops.

Your counter circuit should take two inputs: a counter enable line, and a clock signal. The counter should provide four output lines, one for each bit of the counter. You do not need to provide a carry out.

### 4 Tying It Together

In your top-level file, remove SW[0..3] input pins from the SSD. Add an instance of your 4-bit counter circuit and connect the output of the counter to the inputs of the SSSD. Map KEY[0] to the clock signal and SW[0] to the clock enable. Using the keypad to simulate the clock, ensure that the circuit counts from zero to F on the SSD.

### Submission

When you have completed this entire exercise and have a functioning program, submit your lab 3 project folder as specified above to Canvas.