



# Programming with C and C++

## CSC-101 (Lecture 5)

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Unfolding some more layers

## Another Task: Circle's Area and Circumference

- Given the radius, calculate the area and circumference.

```
#include <stdio.h>
#include <math.h>

int main() {
    float radius, area, circumference;
    printf("Enter the radius of the circle:
        ");
    scanf("%f", &radius);

    area = M_PI * radius * radius;
    circumference = 2 * M_PI * radius;

    printf("Area = %f, Circumference = %f\n",
        area, circumference);
    return 0;
}
```

# Dissecting the Program: Including the Math Library

## New Directive:

```
#include <math.h>
```

- ▶ Introduces the mathematics library in our program.
- ▶ Offers predefined constants and functions, like  $M\_PI$  for the value of  $\pi$ .
- ▶ Think of it as adding an advanced mathematical toolkit to our collection.

# Dissecting the Program: Taking User Input

## Interactivity:

```
printf("Enter the radius of the circle: ");  
scanf("%f", &radius);
```

- ▶ 'printf' prompts the user to enter a value.
- ▶ 'scanf' captures the user input.
- ▶ %f tells 'scanf' we're expecting a floating-point number.
- ▶ The & before 'radius' is a pointer, directing where to store the input.
- ▶ It's like asking for an unknown in a math problem and solving for it.

# Dissecting the Program: Calculations

## Formulas in Action:

```
area = M_PI * radius * radius;  
circumference = 2 * M_PI * radius;
```

- ▶ Uses the formula of a circle's area and circumference.
- ▶ *M\_PI* is a constant for the value of  $\pi$ , provided by '`<math.h>`'.
- ▶ It's like applying mathematical formulas to given values.

# A New Task: Adding Two Numbers

## Task:

- Calculate the sum of two given numbers.

## C Program:

```
#include <stdio.h>

int main() {
    int num1, num2, sum;
    printf("Enter first number: ");
    scanf("%d", &num1);
    printf("Enter second number: ");
    scanf("%d", &num2);
    sum = num1 + num2;
    printf("Sum = %d\n", sum);
    return 0;
}
```

# Taking User Input: First Number

## Input for First Number:

```
printf("Enter first number: ");  
scanf("%d", &num1);
```

- ▶ 'printf' prompts the user to enter the first number.
- ▶ 'scanf' reads the user's input for the first number.
- ▶ '%d' is a placeholder indicating we expect an integer input.
- ▶ '&num1' tells the program where to store the input number.



# Taking User Input: Second Number

## Input for Second Number:

```
printf("Enter second number: ");  
scanf("%d", &num2);
```

- ▶ Similarly, 'printf' prompts the user to enter the second number.
- ▶ 'scanf' reads the user's input for the second number and stores it in 'num2'.

# Performing the Addition

## Addition:

```
sum = num1 + num2;
```

- ▶ Here, the values stored in 'num1' and 'num2' are added.
- ▶ The result is then stored in the variable 'sum'.
- ▶ It's a straightforward representation of the arithmetic addition operation.

# Displaying the Result

## Output:

```
printf("Sum = %d\n", sum);
```

- ▶ The 'printf' function displays the sum of the two numbers.
- ▶ '%d' will be replaced by the value of 'sum'.
- ▶ The user gets immediate feedback on the sum of their provided numbers.

# Introduction: Basic Data Types in C

- ▶ In programming, data is categorized into types.
- ▶ Types help the compiler understand how to interpret and manipulate data.
- ▶ Common basic types in C: integers ('int'), floating-point numbers ('float'), characters ('char'), etc.
- ▶ Let's explore these fundamental building blocks!

# Integer Type ('int')

**Definition:** Represents whole numbers, both positive and negative.

```
int age = 25;  
int negative_number = -100;
```

- ▶ Typical size: 4 bytes (varies by system).
- ▶ Range:  $-2^{31}$  to  $2^{31} - 1$  (based on 4 bytes).
- ▶ Used for counting, ranking, etc.

# Floating-Point Type ('float')

**Definition:** Represents real numbers, containing both integer and fractional parts.

```
float pi = 3.14;  
float negative_float = -0.45;
```

- ▶ Typical size: 4 bytes.
- ▶ Can represent numbers with decimals, like measurements or scientific data.
- ▶ Note: Precision is limited; not suitable for financial calculations.

# Character Type ('char')

**Definition:** Represents individual characters such as letters, numbers, or symbols.

```
char letter = 'A';  
char digit = '5';
```

- ▶ Size: 1 byte.
- ▶ Range: -128 to 127 or 0 to 255.
- ▶ Used to store text, symbols, etc.
- ▶ Characters are enclosed in single quotes ( ' ' ).

# Double Precision Floating-Point Type (double)

**Definition:** Represents real numbers with higher precision than float.

```
double gravity = 9.81;
```

- ▶ Typical size: 8 bytes.
- ▶ Offers more significant digits and a wider range than float.
- ▶ Suitable for scientific calculations requiring high precision.



# Introduction to Derived Data Types

- ▶ **Derived Data Types:** Built from basic data types and provide more complexity.
- ▶ **Arrays:** Collection of elements (e.g., integers or characters) of the same type.
- ▶ **Strings:** Sequence of characters, often used to represent words or text.
- ▶ **Structures:** Collection of variables under a single name, allowing different data types.
- ▶ **Unions:** Similar to structures, but variables share the same memory location.
- ▶ **Pointers:** Stores the memory address of another variable.
- ▶ These will be introduced one by one as we progress, enhancing our programming capabilities!

# Summary: Basic Data Types in C

- ▶ **Integers (int):** Whole numbers, e.g., -3, 0, 42.
- ▶ **Floating-Point (float):** Decimal numbers with single precision, e.g., 3.14.
- ▶ **Double Precision (double):** Decimal numbers with higher precision, e.g., 9.81234567.
- ▶ **Characters (char):** Individual symbols or letters, e.g., 'A', '9'.
- ▶ Understanding these types is foundational for writing clear and efficient code.
- ▶ Challenge: How would you represent a book's title, price, number of pages, and average rating in C?

# Think!

- ▶ What will be the output of the following code?

```
#include <stdio.h>

int main() {
    int integer = 10;
    float floating = 3.14;
    integer = floating;
    printf("%d\n", integer);
    return 0;
}
```

- ▶ Why does this happen, and how might you prevent it?

## Basic Conversions

- ▶ In C, characters can be implicitly converted to integers using their ASCII values.
- ▶ Example:

```
#include <stdio.h>

int main() {
    int integer;
    char character = 'A';
    integer = character;
    printf("%d\n", integer); // prints 65
    return 0;
}
```

- ▶ The character 'A' has an ASCII value of 65, so when it is assigned to the integer variable, that value is stored.
- ▶ This concept can be useful, but also can lead to unexpected behaviour if not handled with care.

# Character Arithmetic

- ▶ What will be the output of the following code?

```
#include <stdio.h>

int main() {
    char character = 'A';
    character = character + 3;
    printf("%c\n", character);
    return 0;
}
```

- ▶ Why does this work, and what underlying principles does it illustrate?

# Recap

- ▶ We dived deep into simple C programs, dissecting each line and understanding its purpose.
- ▶ Just like in mathematics, every component in a program has a role. Recognizing these components is key to mastering coding.
- ▶ Remember, programming is as much about logic and structure as math is about patterns and rules.
- ▶ Always be curious! Ask "why" and "how" to deepen your understanding.

# Boosting Your Learning

- ▶ **Practice!** The best way to learn programming is to code regularly.
- ▶ Relate coding concepts to real-world scenarios or other subjects you know. Analogies can make complex ideas simpler.
- ▶ Join coding communities or groups. Discussing and collaborating can offer fresh perspectives.
- ▶ Challenge yourself. Once you grasp a concept, push your boundaries. Explore what else you can do with what you've learned.

# Questions to Ponder

1. Why do we use the 'return 0;' statement in our 'main' function? What would happen if we didn't?
2. Why is understanding the memory address concept ('&' in 'scanf') essential in C programming?



Thank You and Keep Coding!

"Don't be pushed around by the fears in your mind. Be led by the dreams in your heart."

- Roy T. Bennett