

University of Waterloo

MATH 135 Midterm Examination

Algebra for Honours Mathematics Fall 2019

Instructors: S. Bauman, P. Das, B. Ferguson, M. Hamdy, F. Hu, G. Islambouli, C. Knoll,
W. Kuo, Y.-R. Liu, A. Mahmoud, C. Morland, A. Mosunov, J. Nelson, M. Penney,
J.P. Pretti, P. Roh, N. Rollick, D. Santos, D. Stebila, J. Wang

Username: _____ @uwaterloo.ca

ID number: _____

Date of exam:	October 5, 2019
Exam period:	1:00 PM to 2:50 PM
Duration of exam:	110 minutes
Number of exam pages:	12 (includes cover page)
Exam type:	Closed book. No calculator.

MATH 135: Lecture 9

Dr. Nike Dattani

27 September 2021

- Monday 27 September:
 - Mobius Quiz 7
- Tuesday 28 September:
 - **Look at your WA02 results thoroughly! Where did you lose marks?**
- Tuesday 28 September:
 - Complete reading from Chapter 3.6 up to 4.4 of the course notes. **Pages 55-75.**
- Wednesday 29 September:
 - **Complete Written Assignment 3: WA3**
- Wednesday 29 September:
 - Mobius Quiz 8
- Thursday 30 September:
 - WA03 solutions will be posted, hopefully before 12pm: **Check the solutions in detail!**
- Friday 1 October:
 - Mobius Quiz 9
- Sunday 3 October:
 - You'll need to know more before 0.4 (Polynomials), so use this time to review **Pages 55-75**, and do practice problems!

MQ6 (Fri Sep 24) Class Statistics

Number of submitted grades: 54 / 56

Minimum: 71.67 %

Maximum: 100 %

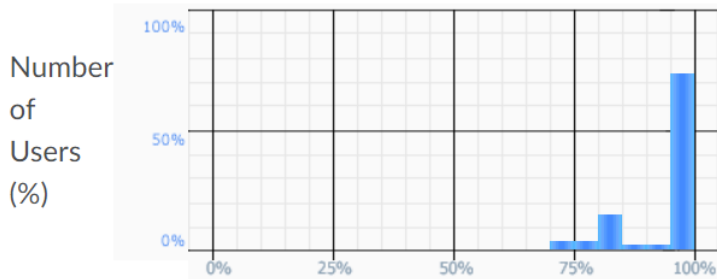
Average: 94.51 %

Mode: 100 %

Median: 100 %

Standard Deviation: 9.14 % ?

Grade Distribution



Number of submitted grades: 47 / 51

Minimum: 55 %

Maximum: 100 %

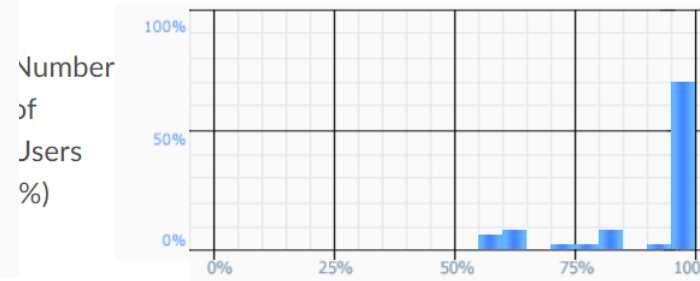
Average: 90.43 %

Mode: 100 %

Median: 100 %

Standard Deviation: 15.17 % ?

Grade Distribution



MQ6 (Fri Sep 24) Class Statistics

Number of submitted grades: 1,182 / 1,260

Minimum: 0 %

Maximum: 100 %

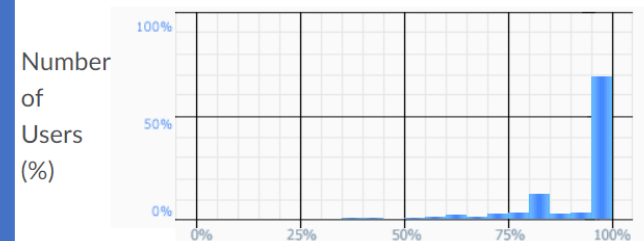
Average: 92 %

Mode: 100 %

Median: 100 %

Standard Deviation: 13.54 % ?

Grade Distribution



Midterm Exam, Fall 2019

Question 2 (7 points)

Let $x, y \in \mathbb{R}$. Consider the implication S :

If $xy > 6$, then $x > 2$ and $y > 3$.

- (a) State the hypothesis of S .
- (b) State the conclusion of S .
- (c) State the converse of S .
- (d) State the contrapositive of S .
- (e) State the negation of S in a form that does not contain an implication.
- (f) Indicate clearly whether the given implication S is true or false for all $x, y \in \mathbb{R}$. Then prove or disprove the statement.

Circle the correct answer: True False

$$xy > 6 \Rightarrow (x > 2) \wedge (y > 3)$$

$$X = 1, y = 7 \Rightarrow xy > 6, \text{ but } x < 2$$

Midterm Exam, Fall 2019

Question 4 (5 points)

For each of the following statements indicate clearly whether the statement is true or false and then prove or disprove the statement.

(a) $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x + 2y = 0.$

Circle the correct answer: True False

$$\forall x \in \mathbb{R}, -x/2 \in \mathbb{R}$$

$$\text{Let } y = -x/2$$

$$x + 2y = x + 2(-x/2)$$

$$= x - x$$

$$= 0$$

$$(b) \exists y \in \mathbb{R}, \forall x \in \mathbb{R}, x + 2y = 0.$$

$$\neg (\exists y \in \mathbb{R}, \forall x \in \mathbb{R}, x + 2y = 0)$$

$$\forall y \in \mathbb{R}, \exists x \in \mathbb{R}, x + 2y \neq 0$$

$$\forall y \in \mathbb{R}, \exists x \in \mathbb{R}, x = -2y + 1$$

Now let's consider $x + 2y$, when $x = -2y + 1$:

$$x + 2y = -2y + 1 + 2y$$

$$= 1$$

$$\neq 0$$

Question 7 (5 points)

Let $a, b \in \mathbb{Z}$ with $a \geq 2$. Prove that if $a \neq 13$, then $a \nmid (3b + 1)$ or $3a \nmid (7b - 2)$.

Don't like the \nmid symbol:

$$\neg((a \nmid 3b + 1) \vee (3a \nmid 7b - 2)) \Rightarrow \neg(a \neq 13)$$

$$\neg(a \nmid 3b + 1) \wedge \neg(3a \nmid 7b - 2) \Rightarrow \neg(a \neq 13)$$

$$(a \mid 3b + 1) \wedge (3a \mid 7b - 2) \Rightarrow a = 13$$

$$(a \mid 3a) \wedge (3a \mid 7b - 2) \Rightarrow a \mid 7b - 2$$

$$(a \mid 3b + 1) \wedge (a \mid 7b - 2) \Rightarrow a \mid x(3b + 1) + y(7b - 2), \forall x, y \in \mathbb{Z}$$

$$x = 7, y = -3$$

$$a \mid 7(3b + 1) - 3(7b - 2)$$

$$a \mid 21b - 21b + 7 + 6$$

$$a \mid 13$$

The only integers that divide 13 are -1, 1, -13 and 13,

But $a \geq 2$, so $a = 13$.

Question 7 (5 points)

Let $a, b \in \mathbb{Z}$ with $a \geq 2$. Prove that if $a \neq 13$, then $a \nmid (3b + 1)$ or $3a \nmid (7b - 2)$.

Try to prove the contrapositive:

$$\neg((a \nmid 3b + 1) \vee (3a \nmid 7b - 2)) \Rightarrow \neg(a \neq 13)$$

$$\neg(a \nmid 3b + 1) \wedge \neg(3a \nmid 7b - 2) \Rightarrow \neg(a \neq 13)$$

$$(a \mid 3b + 1) \wedge (3a \mid 7b - 2) \Rightarrow a = 13$$

$$a \mid 3a$$

(corollary of the definition of divisibility)

$$(a \mid 3a) \wedge (3a \mid 7b - 2) \Rightarrow a \mid 7b - 2$$

(by transitivity of divisibility)

$$(a \mid 3b + 1) \wedge (a \mid 7b - 2) \Rightarrow a \mid x(3b + 1) + y(7b - 2), \forall x, y \in \mathbb{Z} \quad (\text{by D.I.C. Maybe also talk about } 3b - 1 \in \mathbb{Z})$$

Now let, $x = 7, y = -3$

$$a \mid 7(3b + 1) - 3(7b - 2)$$

(by D.I.C.)

$$a \mid 21b - 21b + 7 + 6$$

$$a \mid 13$$

The only integers that divide 13 are -1, 1, -13 and 13,

But $a \geq 2$, so a must be 13.

Question 8 (5 points)

(a) Prove that for all $n \in \mathbb{N}$, $n^2 + n + 1$ is odd.

Case 1: $n = 2k$ for $k \in \mathbb{Z}$ (n is even)

$$(2k)^2 + (2k) + 1$$

$$4k^2 + 2k + 1$$

$4k^2$ is even because it contains a factor of 2

$2k$ is even for the same reason

$4k^2 + 2k$ is even because an even number plus an even number is even.

$4k^2 + 2k + 1$ is odd because an even number plus an odd number is odd.

Question 8 (5 points)

(a) Prove that for all $n \in \mathbb{N}$, $n^2 + n + 1$ is odd.

Case 1: $n = 2k$ for $k \in \mathbb{Z}$ (n is even)

$$(2k)^2 + (2k) + 1$$

$$4k^2 + 2k + 1$$

$4k^2$ is even because it contains a factor of 2

$2k$ is even for the same reason

$4k^2 + 2k$ is even because an even number plus an even number is even.

Let $E = 4k^2 + 2k$, which we know is even.

$4k^2 + 2k + 1 = E + 1$, which is odd because an even number plus an odd number is odd.

Case 2: $n = 2k + 1$ $k \in \mathbb{Z}$ (n is odd)

$$(2k + 1)^2 = 4k^2 + 4k + 1$$

Question 8 (5 points)

(a) Prove that for all $n \in \mathbb{N}$, $n^2 + n + 1$ is odd.

Case 1: $n = 2k$ for $k \in \mathbb{Z}$ (n is even)

$$(2k)^2 + (2k) + 1$$

$$4k^2 + 2k + 1$$

$4k^2$ is even because it contains a factor of 2

$2k$ is even for the same reason

$4k^2 + 2k$ is even because an even number plus an even number is even.

Let $E = 4k^2 + 2k$, which we know is even.

$4k^2 + 2k + 1 = E + 1$, which is odd because an even number plus an odd number is odd.

Case 2: $n = 2k + 1$ $k \in \mathbb{Z}$ (n is odd)

$$(2k + 1)^2 = 4k^2 + 4k + 1 \text{ (odd because of Case 1?)}$$

Question 8 (5 points)

(a) Prove that for all $n \in \mathbb{N}$, $n^2 + n + 1$ is odd.

Case 1: $n = 2k$ for $k \in \mathbb{Z}$ (n is even)

$$(2k)^2 + (2k) + 1$$

$$4k^2 + 2k + 1$$

$4k^2$ is even because it contains a factor of 2

$2k$ is even for the same reason

$4k^2 + 2k$ is even because an even number plus an even number is even.

Let $E = 4k^2 + 2k$, which we know is even.

$4k^2 + 2k + 1 = E + 1$, which is odd because an even number plus an odd number is odd. (*)

Case 2: $n = 2k + 1$ $k \in \mathbb{Z}$ (n is odd)

$$(2k + 1)^2 = 4k^2 + 4k + 1$$

$$(2k + 1)^2 + (2k + 1) + 1$$

$$4k^2 + 4k + 1 + 2k + 1 + 1$$

$$4k^2 + 6k + 3$$

Let $E = 4k^2 + 6k$, which is even because it contains a factor of 2.

$4k^2 + 6k + 3 = E + 3$, which is odd by the same reasoning as in (*).

Since all integers are either even or odd, we have proven that the statement is true for all possible cases.

(b) Let $d, n \in \mathbb{N}$. Prove that if $d \mid (n^2 + n + 1)$ and $d \mid (n^2 + n + 3)$, then $d = 1$.

$$(d \mid n^2 + n + 1) \wedge (d \mid n^2 + n + 3) \Rightarrow d \mid (n^2 + n + 1)(1) + (n^2 + n + 3)(-1) \text{ (by D.I.C. with } x=1, y=-1)$$

$$\therefore d \mid -2$$

$$\therefore d \mid 2$$

(corollary to definition of divisibility)

$$\therefore d = -2, -1, +1, \text{ or } +2$$

(b) Let $d, n \in \mathbb{N}$. Prove that if $d \mid (n^2 + n + 1)$ and $d \mid (n^2 + n + 3)$, then $d = 1$.

$$(d \mid n^2 + n + 1) \wedge (d \mid n^2 + n + 3) \Rightarrow d \mid (n^2 + n + 1)(1) + (n^2 + n + 3)(-1) \text{ (by D.I.C. with } x=1, y=-1)$$

$$\therefore d \mid -2$$

$$\therefore d \mid 2$$

(corollary to definition of divisibility)

$$\therefore d \text{ is either } -2, -1, +1, \text{ or } +2$$

(b) Let $d, n \in \mathbb{N}$. Prove that if $d \mid (n^2 + n + 1)$ and $d \mid (n^2 + n + 3)$, then $d = 1$.

$$(d \mid n^2 + n + 1) \wedge (d \mid n^2 + n + 3) \Rightarrow d \mid (n^2 + n + 1)(1) + (n^2 + n + 3)(-1) \quad (\text{by D.I.C. with } x=1, y=-1)$$

$$\therefore d \mid -2$$

$$\therefore d \mid 2$$

(corollary to definition of divisibility)

$$\therefore d \text{ is either } -2, -1, +1, \text{ or } +2$$

But $n^2 + n + 1$ is odd, so $2 \nmid n^2 + n + 1$ and $-2 \nmid n^2 + n + 1$

If $d = 2$ or -2 , then we would have a contradiction.

So d is either -1 or $+1$

But d is in \mathbb{N}

So d must be $+1$.

Thank you for coming to class!