Warm up!

- (a) Prove n! + 3 is not prime ($n \ge 3$).
- (b) Prove that for every prime k, We can find k consecutive non-primes.

Objectives

- 1) Results from Monday's survey
- 2) Warm-up (number theory proof)
- 3) Warm-up (GCD proof)
 - 4) Motivation
- 5) Very fun modular arithmetic proof

Results from survey

Question 4

Is there a song or musical piece you'd like to request for before the class starts? Any language is okay, but preferably under 7 minutes and with no inappropriate lyrics.

Expand Responses

Question 5

Or maybe, you would prefer that I don't play any music at all?

True

False

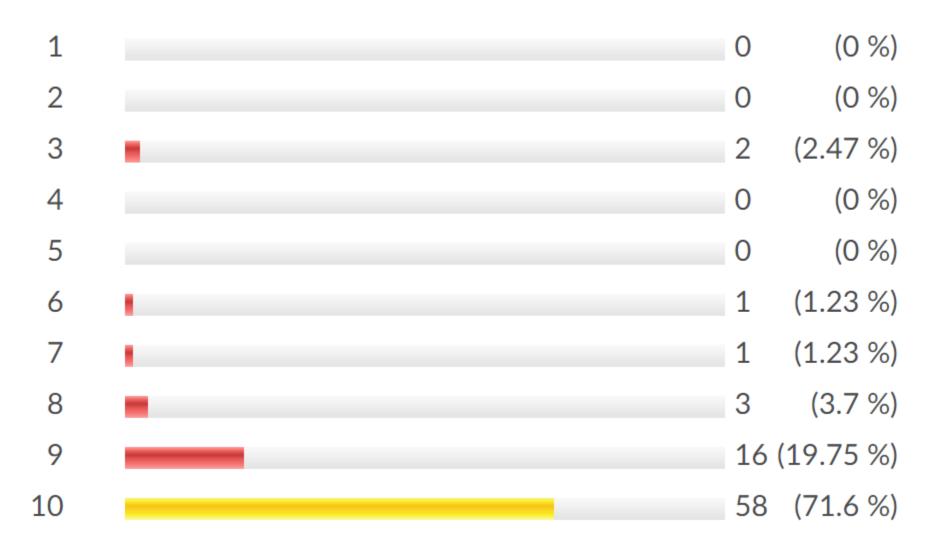
2 (2.47 %)

79 (97.53 %)

Question 11

Please answer the following:

My vocal volume (1 = too loud, 10 = perfect volume)



Warm up!

- (a) Prove n! + 3 is not prime ($n \ge 3$).
- (b) Prove that for every prime k, We can find k consecutive non-primes.

This was a MATH 135 question, from Fall 2007:

- 7. Suppose that p is a prime number with p > 3.
 - (a) Prove that the remainder when p is divided by 4 is 1 or 3.
 - (b) Prove that the remainder when p is divided by 6 is 1 or 5.
- 8. (a) Prove that if $n \ge 3$, then n! + 3 is not prime.
 - (b) Prove that for every $k \in \mathbb{P}$, k consecutive positive integers that are not prime can be found. (A good way to prove this is to explicitly show what these k integers could be.)

Prove n! + 3 is not prime $(n \ge 3)$.

If n! + 3 is not prime, can you tell me a factor apart from 1 or itself?

Try the smallest possible prime factor:

Does 2 | n! + 3 ?

Prove n! + 3 is not prime $(n \ge 3)$.

If n! + 3 is not prime, can you tell me a factor apart from 1 or itself?

Try the smallest possible prime factor:

```
Does 2 \mid n! + 3? \times n! is even, n! + 3 is odd!
Does 3 \mid n! + 3?
```

Prove n! + 3 is not prime $(n \ge 3)$.

If n! + 3 is not prime, can you tell me a factor apart from 1 or itself?

Try the smallest possible prime factor:

```
Does 2 | n! + 3? \times n! is even, n! + 3 is odd!
Does 3 | n! + 3? \checkmark 3 | n! AND 3 | 3 => 3 | n! + 3
```

```
3 | n! + 3
r | n! + r
```

```
3 | n! + 3 | 3 | n! AND 3 | 3 => 3 | n! + 3

r | n! + r | r | n! AND r | r => r | n! + r

k consecutive non-primes (n = k+1):

(k+1)! + 2, (k+1)! + 3, (k+1)! + 4, ..., (k+1)! + k+1
```

k consecutive non-primes:

```
(k+1)! + 2, (k+1)! + 3, (k+1)! + 4, ..., (k+1)! + k+1
```

Divisible by r=2 Divisible by r=3

Divisible by r=k+1

k consecutive non-primes:

```
(k+1)! + 2, (k+1)! + 3, (k+1)! + 4, ..., (k+1)! + k+1
```

```
k = 2. Consecutive nonprimes: 3! + 2, 3! + 3
k = 3. Consecutive nonprimes: 4! + 2, 4! + 3, 4! + 4
k = 5. Consecutive nonprimes: 6! + 2, 6! + 3, ..., 6! + 6
(722, 723, 724, 725, 726)
```

 $723 = 3 \times 241$

For number theory **proofs**:

there's no step-by-step procedure that always works, like "product rule" in calculus

"O King, for traveling over the country there are royal roads and roads for common citizens; but in geometry there is one road for all"

Alexander the Great was told this when he asked Menaechmus for a shortcut to learning geometry (circa 330 BC).

No short-cut: practice proofs and you will get better!

Warm up!

Math 135 — Fall 2000 — Alternate Final Page 1 of 1

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Instructors: R. André, S. D'Alessio, J. Geelen, J, Hooper, L. Lipták, C.T. Ng, I. VanderBurgh, S. Wolf, D. Younger

[12] 1. Solve the following system of linear congruences:

$$3x \equiv 10 \pmod{41}$$
$$x \equiv 9 \pmod{21}.$$

- [5] 2. (a) Prove that $P \Longrightarrow (Q \text{ OR } R)$ is logically equivalent to $(P \text{ AND (NOT } Q)) \Longrightarrow R$.
- [2] (b) Determine whether the following proposition is true or false:

$$\forall a, b, c \ \exists x, y \ (ax + by = c),$$

where the universe of discourse is the set of all integers. (Justify your answer.)

- [8] 3. Let Let $a_1 = 2$, $a_2 = 10$, and $a_n = 7a_{n-1} 12a_{n-2}$ for all $n \ge 3$. Prove that $a_n = 4^n 2(3^{n-1})$ for all $n \ge 1$.
- [6] 4. (a) Let $f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_0$ where $a_n, a_{n-1}, \ldots, a_0 \in \mathbb{R}$. Prove that if $c \in \mathbb{C}$ is a root of f(x) then \bar{c} (the complex conjugate of c) is also a root of f(x).
- [6] (b) Factor the polynomial $f(x) = x^4 x^3 11x^2 x 12$ in $\mathbb{R}[x]$. (Hint: i is a root of f(x).)
- [8] 5. Prove that if two integers a and b are coprime, then ab and a + b are coprime. (Recall: a and b are coprime if GCD(a, b) = 1.)

Warm up!

Prove:

If gcd(a,b)=1 then gcd(a+b,ab)=1

Strategy

Bézout Identity: Good when GCD is in hypothesis

GCD WR: Good when terms in GCD depend on each other

GCD CT: Good when GCD is in conclusion

Definition of GCD: Good when nothing else seems to work

GCDPF: Good when you're desperate

If gcd(a,b)=1 then:

```
ax + by = 1

(ax)^2 + (by)^2 + 2abxy = 1 (Solution)
```

(Bézout Identity) (square both sides)

What do we need, to prove that gcd(ab,a+b)=1? CCT: gcd(a+b,ab)=1 iff (a+b)p + (ab)q = 1

$$(a + b)(x^2a + y^2b) + ab(2xy - x^2 - y^2) = 1$$

Motivation!

We have proven:

```
gcd(22a + 7,3a + 1) = 1
gcd(a,b) = 1 \Rightarrow gcd(ab,a+b) = 1
gcd(a,b) = 1 \Rightarrow gcd(an+u, bn+v) = 1
a \mid 2b + c \Rightarrow (a \nmid b - 2d) \lor (a \mid c + 4d)
```

In calculus the motivation is clear:

Optimize profit based on revenue and cost functions

Rate of change:

How much deceleration,

does the self-driving car need, to stop before stop sign

Rate of change of COVID growth

Can you see why we care about whether or not:

 $a|2b+gcd(u,v) \Rightarrow (a \nmid b - 2 gcd(e,f)) \lor (a|gcd(u,v) + 4gcd(e,f)) ?$

When I was an undergrad, a friend was doing a research project with title:

"Are there any odd triperfect numbers?"

Triperfect: Sum of all divisors of N is 3N.

Triperfect numbers [edit]

A number n with $\sigma(n) = 3n$ is **triperfect**. An odd triperfect number must exceed 10^{70} and have at least 12 distinct prime factors, the largest exceeding 10^5 . [3]

Why do we care whether or not n! +3 is prime?

Whether or not numbers with certain properties exist, is at the heart of cryptography!

If I have pictures of me that I don't want you to see, or I'm sending a private message to a family member: I encode it with secret code, so you have to solve a puzzle to read the message.

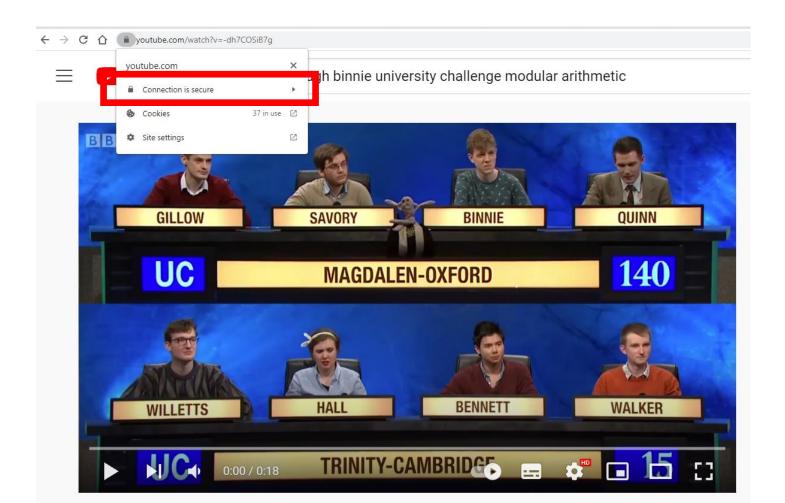
My computers have the puzzle pieces, yours don't!

Chapter 9 will be about RSA cryptography

But we have to teach you Chapter 8 first

RSA cryptography is everywhere

For example, everytime you visit Youtube



CO 485: Mathematics of Cryptography

Requires: PMATH 334, 336, 346, or 347

Requires: MATH 235

Requires: MATH 136

Requires: MATH 135

CO 487: Applied Cryptography

Requires: MATH 135 + STAT 230 or 240

CO 487 LEC 0.50

Course ID: 010136

Applied Cryptography

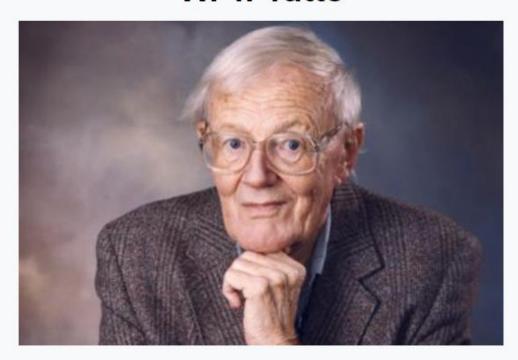
A broad introduction to cryptography, highlighting the major developments of the past twenty years. Symmetric ciphers, hash functions and data integrity, public-key encryption and digital signatures, key establishment, key management. Applications to Internet security, computer security, communications security, and electronic commerce. [Offered: W]

Prereq: MATH 135 or 145, STAT 206 or 220 or 230 or 240; Level at least 3A

CO 487: Applied Cryptography Requires: MATH 135 + STAT 230 or 240

William Thomas Tutte OC FRS FRSC (/tʌt/; 14 May 1917 – 2 May 2002) was an English and Canadian codebreaker and mathematician. During the Second World War, he made a brilliant and fundamental advance in cryptanalysis of the Lorenz cipher, a major Nazi German cipher system which was used for top-secret communications within the Wehrmacht High Command. The high-level, strategic nature of the intelligence obtained from Tutte's crucial breakthrough, in the bulk decrypting of Lorenz-enciphered messages

W. T. Tutte



Born 14 May 1917

Newmarket, Suffolk, England

Died 2 May 2002 (aged 84)

Kitchener, Ontario, Canada

Also, something that the course notes won't tell you,

These gcd theorems are at the heart of algorithms that allow computers to do *FAST* computations.

CS 487: Introduction to symbolic computation

Requires: CS 234 or CS 240

Requires: MATH 136

Requires: MATH 135

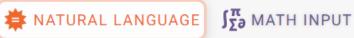
18 second video:

Former student of mine I taught at Oxford University

Host: How did you know that?
Hugh Binnie: "Modular arithmetic"

$$28 - 1 \equiv -1$$

$$(3^47 + 2)/7$$







Input

$$\frac{1}{7}(3^{47}+2)$$

Result

3798402051279643326827

$$3^{47} \equiv ? \pmod{7}$$

$$\equiv 3^2 3^{45} \pmod{7}$$

$$\equiv 3^2(3^3)^{15} \pmod{7}$$

$$\equiv 9(27)^{15} \pmod{7}$$

$$\equiv 2(-1)^{15} \pmod{7}$$

$$\equiv -2 \pmod{7}$$

$$3^{47} + 2 \equiv 0$$

$$7 \mid 3^{47} + 2^{2}$$

2²²3³³5⁵⁵ (mod 11)

Thank you!

- Wednesday 3 November:
 - Regrade requests for midterm (due 3 Nov)
- Wednesday 3 November:
 - Submit Written Assignment 6: WA6
- Thursday 4 November:
 - Read Chapters 6.7 7.2 (pg. 110 121) and 0.5 of Polynomials
 - Chapter 8 (hardest chapter in MATH 135, relies on pgs. 110-121)
- Thursday 4 November:
 - Start WA07 (covers Pages 110-121).