Nikole Giovannone
University of Connecticut
Department of Speech, Language, and Hearing Sciences
2 Alethia Drive, Unit 1085, Storrs, CT 06269
203-470-3514 | nikole.giovannone@uconn.edu

Education

2018-Present   Ph.D., Speech, Language, and Hearing Sciences, University of Connecticut
(Expected graduation 2023)

Graduate Certificate in the Neurobiology of Language (awarded 2022)

Graduate Certificate in College Instruction (awarded 2022)

Graduate Certificate in Cognitive Science (expected 2023)

2015-2018   B.A., Psycholinguistics, Mount Holyoke College
Summa cum laude, *Phi Beta Kappa*
Thesis: The relationships between prosodic processing, reading ability, and
language modality: An ERP investigation

Research Experience

2018-Present   **Graduate Research Assistant**, University of Connecticut
UConn Laboratory for Spoken Language Processing, Dr. Rachel M. Theodore
Research topic: Individual differences in speech perception across development
as a function of language ability

2017   **Research Intern**, Haskins Laboratories
Advisors: Dr. Nicole Landi & Dr. Julie Van Dyke

2016-2018   **Research Assistant**, Mount Holyoke College
Cognition Attention Perception Speech Lab, Dr. Mara Breen

Grants & Fellowships

2022-Present   Innovation Incentive Award, University of Connecticut
Funds to support dissertation research.

2020-Present   Innovation Incentive Award, University of Connecticut
*Funds to support interdisciplinary research regarding preterm infant language
outcomes.*

2019-2023   National Science Foundation Research Traineeship (NRT), Science of Learning
and Art of Communication

2018-2023   Jorgensen Fellow, University of Connecticut
Fellowship awarded to doctoral students for academic excellence upon

admission.

2018   Innovation Incentive Award, University of Connecticut
Travel award to present at the 59th Annual Meeting of the Psychonomic Society.

2017   Evans Vorwerk Psychology Research Fund Award, Mount Holyoke College
Awarded for undergraduate research expenses.

Honors & Awards

2022   Second Place, Acoustical Society of America Speech Technical Committee Student Poster Competition

2020   Honorable Mention, National Science Foundation Graduate Research Fellowship Program

2018   Mary Lyon Scholar, Mount Holyoke College
Awarded to students who achieve high honors or summa cum laude on an honors thesis.

2018   Sarah Williston Prize, Mount Holyoke College
Awarded to the top 10 students of the senior class.

2017   Sarah Williston Scholar, Mount Holyoke College
Awarded to the top 15% of the sophomore class.

Publications

Giovannone, N., & Theodore, R. M. (In press.) Do individual differences in lexical reliance reflect states or traits? *Cognition.* [OSF]

Drown, L., **Giovannone, N.,** & Pisoni, D. B., & Theodore, R.M. (In press.) Validation of two measures for assessing English word knowledge in web-based studies: Brief assessments. *Linguistics Vanguard.* [OSF]

Giovannone, N., & Theodore, R. M. (2021). Individual differences in the use of acoustic-phonetic versus lexical cues for speech perception. *Frontiers in Communication, 6*(691225). https://doi.org/10.3389/fcomm.2021.691225 [OSF]

Giovannone, N., & Theodore, R. M. (2021). Individual differences in lexical contributions to speech perception. *Journal of Speech, Language, and Hearing Research, 64*(3), 707-724. https://doi.org/10.1044/2020_JSLHR-20-00283 [OSF]

Manuscripts Under Review and In Preparation

Giovannone, N., & Theodore, R. M. (In revision.) What drives increased lexical reliance in language impairment?

Drown, L., **Giovannone, N.,** & Pisoni, D. B., & Theodore, R.M. (Under review.) Validation of two measures for assessing English word knowledge in web-based studies: Long-form assessments.

Chen, K., **Giovannone, N.**, & Theodore, R. M. (In preparation) Effects of context on dynamic use of phonetic and lexical information for speech perception.

Giovannone, N., Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. & Breen, M. (In preparation). Prosodic phrase boundary processing in native signers of ASL.

Presentations

* Indicates presenting author.

Giovannone, N.*, & Theodore, R. M. (2022, November). Do individual differences in lexical reliance reflect states or traits? Poster accepted at the 63rd Annual Meeting of the Psychonomic Society, Boston, MA.

Giovannone, N.*, & Theodore, R. M. (2022, May). Do individual differences in lexical reliance reflect states or traits?. Poster presented at the 182nd Meeting of the Acoustical Society of America, Denver, CO.

Drown, L.*, **Giovannone, N*.**, Pisoni, D. B., & Theodore, R. M. (2021, November). Validation of Two Measures for Assessing English Word Knowledge in Web-Based Studies. Talk presented at the 2021 ASHA Convention, Washington, D.C.

Giovannone, N.*, & Theodore, R. M. (2020, December). Contributions of acoustic and lexical cue weighting to individual differences in speech perception. Poster presented at the Acoustics Virtually Everywhere Meeting of the Acoustical Society of America.

Giovannone, N.*, & Theodore, R. M. (2020, May). Examining the relationship between lexical recruitment and lexically guided perceptual learning. Poster accepted for presentation at the 179th Meeting of the Acoustical Society of America, Chicago, I.L. (Conference canceled due to COVID-19).

Giovannone, N.*, & Theodore, R. M. (2019, May). Contributions to diminished perceptual learning in individuals with language impairment. Poster presented at the 177th Meeting of the Acoustical Society of America, Louisville, KY.

Giovannone, N.*, Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. & Breen, M. (2018, November). Prosodic phrase boundary processing in native signers of ASL. Poster presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Giovannone, N.*, Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. & Breen, M. (2018, October). Prosodic phrase boundary processing in native signers of ASL. Talk presented at the 4th Conference on Experimental and Theoretical Advancements in Prosody, University of Massachusetts Amherst, Amherst, MA.

Invited Talks

2021, March 24	Brown University, LingLangLunch Talk Series

Teaching Experience

2022, Fall	Instructor of Record, SLHS 1150 Introduction to Communication Disorders
2022, Spring	Instructor of Record, SLHS 2156Q Speech and Hearing Science
2021, Fall	Instructor of Record, UNIV 1800 First Year Experience: University Learning Skills
2021, Spring	Teaching Assistant, SLHS 2156Q Speech and Hearing Science
2020, Fall	Teaching Assistant, SLHS 2156Q Speech and Hearing Science

Service

2022	Volunteer Tour Leader and Speaker, UConn Vergnano Institute for Inclusion's Queer Science Conference
2021-2022	J-Term Committee, Science of Learning and Art of Communication Program *Committee organizing annual winter-term primer sessions, workshops, and lectures for the broader UConn Language Sciences community.*
2021	Facilitator, Speech, Language. & Hearing Sciences' "Research Roundtable" talk series
2020 – Present	Mentor, UConn MAGIC (Mentoring Aspiring Graduate students and building an Inclusive Community) Initiative
2020 – 2021	Organizer, UConn MAGIC (Mentoring Aspiring Graduate students and building an Inclusive Community) Initiative
2020	Skype a Scientist - Individual 5th grade student - Windham Middle School, Windham, ME: 8th grade science
2019-Present	Outreach Committee, Science of Learning and Art of Communication Program
2018-2019	Co-Facilitator, Science of Learning and Art of Communication Program "Talk Shop" talk series

Additional Training

2021, January	Course in the Tones and Break Indices (ToBI) system of prosodic annotation, Massachusetts Institute of Technology

Skills

Programming: R (proficient), Matlab (intermediate)
Experimental design: SuperLab (proficient), Gorilla (proficient), OpenSesame (intermediate)
Acoustic analysis: Praat (proficient)
Neuroimaging analysis: EEGlab/ERPlab (intermediate)
Language: English (native fluency), Italian (intermediate fluency)