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Education

- 2018-Present Ph.D., Speech, Language, and Hearing Sciences, University of Connecticut
(Expected graduation 2023)
- Graduate Certificate in the Neurobiology of Language
 - Graduate Certificate in Cognitive Science
 - Graduate Certificate in College Instruction
- 2015-2018 B.A., Psycholinguistics, Mount Holyoke College
Summa cum laude, Phi Beta Kappa

Research Experience

- 2018-Present **Graduate Research Assistant**, University of Connecticut
UConn Laboratory for Spoken Language Processing, Dr. Rachel M. Theodore
- 2017 **Research Intern**, Haskins Laboratories
Advisors: Dr. Nicole Landi & Dr. Julie Van Dyke
- 2016-2018 **Research Assistant**, Mount Holyoke College
Cognition Attention Perception Speech Lab, Dr. Mara Breen

Grants & Fellowships

- 2023 Summer Doctoral Dissertation Fellowship, University of Connecticut
Funds to support dissertation research.
- 2022-Present Innovation Incentive Award, University of Connecticut
Funds to support dissertation research.
- 2020-Present Innovation Incentive Award, University of Connecticut
Funds to support interdisciplinary research regarding preterm infant language outcomes.
- 2019-2023 National Science Foundation Research Traineeship (NRT), Science of Learning and Art of Communication
- 2018-2023 Jorgensen Fellow, University of Connecticut
Fellowship awarded to doctoral students for academic excellence upon admission.
- 2018 Innovation Incentive Award, University of Connecticut
Travel award to present at the 59th Annual Meeting of the Psychonomic Society.

2017 Evans Vorwerk Psychology Research Fund Award, Mount Holyoke College
 Awarded for undergraduate research expenses.

Honors & Awards

2022 Second Place, Acoustical Society of America Speech Technical Committee
 Student Poster Competition

2020 Honorable Mention, National Science Foundation Graduate Research Fellowship
 Program

2018 Mary Lyon Scholar, Mount Holyoke College
 *Awarded to students who achieve high honors or summa cum laude on an
 honors thesis.*

2018 Sarah Williston Prize, Mount Holyoke College
 Awarded to the top 10 students of the senior class.

2017 Sarah Williston Scholar, Mount Holyoke College
 Awarded to the top 15% of the sophomore class.

Publications

Drown, L., **Giovannone, N.**, & Pisoni, D. B., & Theodore, R.M. (In press.) Validation of two
measures for assessing English word knowledge in web-based studies: Long-form
assessments.

Drown, L., **Giovannone, N.**, & Pisoni, D. B., & Theodore, R.M. (In press.) Validation of two
measures for assessing English word knowledge in web-based studies: Brief
assessments. *Linguistics Vanguard*.

Giovannone, N., & Theodore, R. M. (2023). Do individual differences in lexical
reliance reflect states or traits? *Cognition*. [\[OSF\]](#)

Giovannone, N., & Theodore, R. M. (2021). Individual differences in the use of acoustic-
phonetic versus lexical cues for speech perception. *Frontiers in Communication*,
6(691225). <https://doi.org/10.3389/fcomm.2021.691225> [\[OSF\]](#)

Giovannone, N., & Theodore, R. M. (2021). Individual differences in lexical contributions to
speech perception. *Journal of Speech, Language, and Hearing Research*, 64(3), 707-
724. https://doi.org/10.1044/2020_JSLHR-20-00283 [\[OSF\]](#)

Manuscripts Under Review and In Preparation

Chen, K., **Giovannone, N.**, & Theodore, R. M. (In preparation) Effects of context on dynamic
use of phonetic and lexical information for speech perception.

Giovannone, N., Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. &

Breen, M. (In preparation). Prosodic phrase boundary processing in native signers of ASL.

Presentations

** Indicates presenting author.*

Giovannone, N.*, & Theodore, R. M. (2022, November). Do individual differences in lexical reliance reflect states or traits? Poster accepted at the 63rd Annual Meeting of the Psychonomic Society, Boston, MA.

Giovannone, N.*, & Theodore, R. M. (2022, May). Do individual differences in lexical reliance reflect states or traits?. Poster presented at the 182nd Meeting of the Acoustical Society of America, Denver, CO.

Drown, L.* , **Giovannone, N.***, Pisoni, D. B., & Theodore, R. M. (2021, November). Validation of Two Measures for Assessing English Word Knowledge in Web-Based Studies. Talk presented at the 2021 ASHA Convention, Washington, D.C.

Giovannone, N.*, & Theodore, R. M. (2020, December). Contributions of acoustic and lexical cue weighting to individual differences in speech perception. Poster presented at the Acoustics Virtually Everywhere Meeting of the Acoustical Society of America.

Giovannone, N.*, & Theodore, R. M. (2020, May). Examining the relationship between lexical recruitment and lexically guided perceptual learning. Poster accepted for presentation at the 179th Meeting of the Acoustical Society of America, Chicago, I.L. (Conference canceled due to COVID-19).

Giovannone, N.*, & Theodore, R. M. (2019, May). Contributions to diminished perceptual learning in individuals with language impairment. Poster presented at the 177th Meeting of the Acoustical Society of America, Louisville, KY.

Giovannone, N.*, Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. & Breen, M. (2018, November). Prosodic phrase boundary processing in native signers of ASL. Poster presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.

Giovannone, N.*, Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. & Breen, M. (2018, October). Prosodic phrase boundary processing in native signers of ASL. Talk presented at the 4th Conference on Experimental and Theoretical Advancements in Prosody, University of Massachusetts Amherst, Amherst, MA.

Invited Talks

2023, April 26 University of Connecticut, Language Fest Graduate Student Symposium

2021, March 24 Brown University, LingLangLunch Talk Series

Teaching Experience

2023, Spring & 2022, Fall	Instructor of Record, SLHS 1150 Introduction to Communication Disorders
2022, Spring	Instructor of Record, SLHS 2156Q Speech and Hearing Science
2021, Fall	Instructor of Record, UNIV 1800 First Year Experience: University Learning Skills
2021, Spring	Teaching Assistant, SLHS 2156Q Speech and Hearing Science
2020, Fall	Teaching Assistant, SLHS 2156Q Speech and Hearing Science

Service

2022-2023	Co-Chair, J-Term Committee, Science of Learning and Art of Communication Program <i>Committee organizing annual winter-term primer sessions, workshops, and lectures for the broader UConn Language Sciences community.</i>
2022	Volunteer Tour Leader and Speaker, UConn Vergnano Institute for Inclusion's Queer Science Conference
2021-2022	J-Term Committee, Science of Learning and Art of Communication Program
2021	Facilitator, Speech, Language, & Hearing Sciences' "Research Roundtable" talk series
2020 – Present	Mentor, UConn MAGIC (Mentoring Aspiring Graduate students and building an Inclusive Community) Initiative
2020 – 2021	Organizer, UConn MAGIC (Mentoring Aspiring Graduate students and building an Inclusive Community) Initiative
2020	Skype a Scientist - Individual 5 th grade student - Windham Middle School, Windham, ME: 8 th grade science
2019-Present	Outreach Committee, Science of Learning and Art of Communication Program
2018-2019	Co-Facilitator, Science of Learning and Art of Communication Program "Talk Shop" talk series

Additional Training

2021, January	Course in the Tones and Break Indices (ToBI) system of prosodic annotation, Massachusetts Institute of Technology
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Skills

Programming: R (proficient), Matlab (intermediate)

Experimental design: SuperLab (proficient), Gorilla (proficient), OpenSesame (intermediate)

Acoustic analysis: Praat (proficient)

Neuroimaging analysis: EEGLab/ERPLab (proficient)

Language: English (native fluency), Italian (intermediate fluency)