

**Nikole Giovannone**  
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## Education

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- 2018-Present Ph.D., Speech, Language, and Hearing Sciences, University of Connecticut  
(Expected graduation 2023)
- Graduate Certificate in the Neurobiology of Language
  - Graduate Certificate in Cognitive Science
  - Graduate Certificate in College Instruction
- 2015-2018 B.A., Psycholinguistics, Mount Holyoke College  
*Summa cum laude, Phi Beta Kappa*

## Research Experience

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- 2018-Present **Graduate Research Assistant**, University of Connecticut  
*UConn Laboratory for Spoken Language Processing, Dr. Rachel M. Theodore*
- 2017 **Research Intern**, Haskins Laboratories  
Advisors: Dr. Nicole Landi & Dr. Julie Van Dyke
- 2016-2018 **Research Assistant**, Mount Holyoke College  
*Cognition Attention Perception Speech Lab, Dr. Mara Breen*

## Grants & Fellowships

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- 2023 Summer Doctoral Dissertation Fellowship, University of Connecticut  
*Funds to support dissertation research.*
- 2022-Present Innovation Incentive Award, University of Connecticut  
*Funds to support dissertation research.*
- 2020-Present Innovation Incentive Award, University of Connecticut  
*Funds to support interdisciplinary research regarding preterm infant language outcomes.*
- 2019-2023 National Science Foundation Research Traineeship (NRT), Science of Learning and Art of Communication
- 2018-2023 Jorgensen Fellow, University of Connecticut  
*Fellowship awarded to doctoral students for academic excellence upon admission.*
- 2018 Innovation Incentive Award, University of Connecticut  
*Travel award to present at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society.*

2017            Evans Vorwerk Psychology Research Fund Award, Mount Holyoke College  
*Awarded for undergraduate research expenses.*

#### Honors & Awards

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2022            Second Place, Acoustical Society of America Speech Technical Committee  
Student Poster Competition

2020            Honorable Mention, National Science Foundation Graduate Research Fellowship  
Program

2018            Mary Lyon Scholar, Mount Holyoke College  
*Awarded to students who achieve high honors or summa cum laude on an  
honors thesis.*

2018            Sarah Williston Prize, Mount Holyoke College  
*Awarded to the top 10 students of the senior class.*

2017            Sarah Williston Scholar, Mount Holyoke College  
*Awarded to the top 15% of the sophomore class.*

#### Publications

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Drown, L., **Giovannone, N.**, & Pisoni, D. B., & Theodore, R.M. (In press.) Validation of two  
measures for assessing English word knowledge in web-based studies: Long-form  
assessments.

Drown, L., **Giovannone, N.**, & Pisoni, D. B., & Theodore, R.M. (In press.) Validation of two  
measures for assessing English word knowledge in web-based studies: Brief  
assessments. *Linguistics Vanguard*.

**Giovannone, N.**, & Theodore, R. M. (2023). Do individual differences in lexical  
reliance reflect states or traits? *Cognition*, 232, 105320.  
<https://doi.org/10.1016/j.cognition.2022.105320> [OSF]

**Giovannone, N.**, & Theodore, R. M. (2021). Individual differences in the use of acoustic-  
phonetic versus lexical cues for speech perception. *Frontiers in Communication*,  
6(691225). <https://doi.org/10.3389/fcomm.2021.691225> [OSF]

**Giovannone, N.**, & Theodore, R. M. (2021). Individual differences in lexical contributions to  
speech perception. *Journal of Speech, Language, and Hearing Research*, 64(3), 707-  
724. [https://doi.org/10.1044/2020\\_JSLHR-20-00283](https://doi.org/10.1044/2020_JSLHR-20-00283) [OSF]

#### Manuscripts Under Review and In Preparation

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Chen, K., **Giovannone, N.**, & Theodore, R. M. (In preparation). Effects of context on dynamic  
use of phonetic and lexical information for speech perception.

**Giovannone, N.**, Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. &

Breen, M. (In preparation). Prosodic phrase boundary processing in native signers of ASL.

## Presentations

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*\* Indicates presenting author.*

**Giovannone, N.\***, & Theodore, R. M. (2022, November). Do individual differences in lexical reliance reflect states or traits? Poster presented at the 63<sup>rd</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

**Giovannone, N.\***, & Theodore, R. M. (2022, May). Do individual differences in lexical reliance reflect states or traits?. Poster presented at the 182<sup>nd</sup> Meeting of the Acoustical Society of America, Denver, CO.

Drown, L.\* , **Giovannone, N.\***, Pisoni, D. B., & Theodore, R. M. (2021, November). Validation of Two Measures for Assessing English Word Knowledge in Web-Based Studies. Talk presented at the 2021 ASHA Convention, Washington, D.C.

**Giovannone, N.\***, & Theodore, R. M. (2020, December). Contributions of acoustic and lexical cue weighting to individual differences in speech perception. Poster presented at the Acoustics Virtually Everywhere Meeting of the Acoustical Society of America.

**Giovannone, N.\***, & Theodore, R. M. (2020, May). Examining the relationship between lexical recruitment and lexically guided perceptual learning. Poster accepted for presentation at the 179<sup>th</sup> Meeting of the Acoustical Society of America, Chicago, I.L. (Conference canceled due to COVID-19).

**Giovannone, N.\***, & Theodore, R. M. (2019, May). Contributions to diminished perceptual learning in individuals with language impairment. Poster presented at the 177<sup>th</sup> Meeting of the Acoustical Society of America, Louisville, KY.

**Giovannone, N.\***, Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. & Breen, M. (2018, November). Prosodic phrase boundary processing in native signers of ASL. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.

**Giovannone, N.\***, Fitzroy, A. B., Richie, R., Jasińska, K., Wood, S., Landi, N., Coppola, M. & Breen, M. (2018, October). Prosodic phrase boundary processing in native signers of ASL. Talk presented at the 4th Conference on Experimental and Theoretical Advancements in Prosody, University of Massachusetts Amherst, Amherst, MA.

## Invited Talks

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2023, April 26                      University of Connecticut, Language Fest Graduate Student Symposium

2021, March 24                      Brown University, LingLangLunch Talk Series

## Teaching Experience

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2023, Spring & 2022, Fall	Instructor of Record, SLHS 1150 Introduction to Communication Disorders
2022, Spring	Instructor of Record, SLHS 2156Q Speech and Hearing Science
2021, Fall	Instructor of Record, UNIV 1800 First Year Experience: University Learning Skills
2021, Spring	Teaching Assistant, SLHS 2156Q Speech and Hearing Science
2020, Fall	Teaching Assistant, SLHS 2156Q Speech and Hearing Science

## Service

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2022-2023	Co-Chair, J-Term Committee, Science of Learning and Art of Communication Program <i>Committee organizing annual winter-term primer sessions, workshops, and lectures for the broader UConn Language Sciences community.</i>
2022	Volunteer Tour Leader and Speaker, UConn Vergnano Institute for Inclusion's Queer Science Conference
2021-2022	J-Term Committee, Science of Learning and Art of Communication Program
2021	Facilitator, Speech, Language, & Hearing Sciences' "Research Roundtable" talk series
2020 – Present	Mentor, UConn MAGIC (Mentoring Aspiring Graduate students and building an Inclusive Community) Initiative
2020 – 2021	Organizer, UConn MAGIC (Mentoring Aspiring Graduate students and building an Inclusive Community) Initiative
2020	Skype a Scientist - Individual 5 <sup>th</sup> grade student - Windham Middle School, Windham, ME: 8 <sup>th</sup> grade science
2019-Present	Outreach Committee, Science of Learning and Art of Communication Program
2018-2019	Co-Facilitator, Science of Learning and Art of Communication Program "Talk Shop" talk series

## Additional Training

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2021, January	Course in the Tones and Break Indices (ToBI) system of prosodic annotation, Massachusetts Institute of Technology
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## Skills

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Programming: R (proficient), Matlab (intermediate)

Experimental design: SuperLab (proficient), Gorilla (proficient), OpenSesame (intermediate)

Acoustic analysis: Praat (proficient)

Electrophysiology recording and analysis: Brainvision product suite (proficient), EEGLab/ERPLab (proficient), Audera (novice)

Language: English (native fluency), Italian (intermediate fluency)