

# Inference

## Inference Steps

1. No HLA, just content

## ATQ

- "I can infer that Tom was [answer]"
  - Answer / Mirror the question

## Evidence

- "The sources states (textual) / shows (picture) ..."
  - List down what the source says

## Explanation [L3/4]

- Talking about why your evidence links to your inference
  - A lot easier when you understand what your inference is
    - Tip: Underline your inference in pencil
    - Need to explain your **keyword**
- Don't need to write a lot, just explain your keyword phrase

# Questions that require some form of inference to be made

- What can you **infer** from this source about government policy?
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## Picture Analysis / Message

### Steps

#### EPIC

1. Events: What was happening during this time? (Context)
2. People: Who do the people represent?
3. Items: Are there specific props? What do they represent?
4. Caption: What can you tell from the caption?

#### Mistakes

1. Do not give sub-messages
  - Hyper-focusing on one aspect of the picture
2. Do not do HLA

#### Tips

1. Most of the time, the message aligns with the big question
  - Don't force-fit
2. Do 1, not 2
  - If you have time, come back to do 1 more for 1m

# Inference, Why / Purpose

## Purpose

### 1. Convey a message

- Main inference (Point)
- Evidence (Quotation)
- Explanation of inference

### 2. To achieve an outcome

- Direct impact on audience (Mindset + action)
- So that the situation can **change** \*Societal/national

### 3. To address the context

- The event that happened (reaction/responses) in Background Information that caused the author to have the purpose.

## Structure

### 1. Author

### 2. Action Word

### 3. Audience

### 4. Aim

### 5. Anticipated Outcome

- Wider outcome

### 6. Context