

Naseem Dillman-Hasso

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EDUCATION

Carleton College, Northfield, MN

Anticipated June 2020

- Candidate for Bachelor of Arts; Psychology Major

Relevant Coursework

- PSYC 218: Hormones, Brain, and Behavior; PSYC 200: Measurement and Data Analysis with Lab; ENTS 289: Climate Change and Human Health; MATH 211: Multivariable Calculus; POSC 212: Environmental Justice

RESEARCH EXPERIENCE

Perception Lab, Research Assistant, Carleton College, Northfield, MN

January 2018-present

- Run participants and study the effects of audio and visual integration on speech perception for 10 hours per week
- Conceptualize studies, read scientific articles, and write and revise manuscripts for publication
- Measure the cognitive effort needed to understand speech and model processes driving spoken word recognition

Sleep and Environmental Psychology Lab, Research Assistant, CUNY Baruch, New York, NY

Summer 2019

- Conducted research on the gap between climate change beliefs and climate activism
- Wrote papers on the interactions between exposure to climate related lawsuits and climate support in college-aged youth
- Analyzed large datasets to determine pro-environmental behavior predictors in college-aged students.

Independent Research, Towsley Research Recipient, Carleton College, Northfield, MN

December 2018

- Conducted a literature review on research examining the effects of nature and climate change on human mental health for 40 hours per week
- Created a study examining how perception of climate change affects the restorative benefits that nature provides

Bergelson Lab, Research Assistant, Duke University, Durham, NC

Summer 2018

- Ran participants and studied infant word learning through visual, social, and environmental input for 40 hours per week
- Conducted a focus project on differences in word learning rates for children with bilateral hearing disorders corrected by cochlear implants and hearing aids

EMPLOYMENT EXPERIENCE

Academic Support Center, Prefect for Introduction to Psychology, Northfield, MN

January 2019-present

- Facilitate interactive, discussion-based meetings with students outside of class to solidify understanding of material
- Create study sheets and practice quizzes for students to use for preparing for classes and assessments

ITS Helpdesk, Technical Support Assistant and Assistive Technologist, Northfield, MN

September 2016-present

- Identify technical issues and provide specialized support to students, faculty, and staff
- Troubleshoot and solve problems relating to network administration, hardware and software, and other IT problems
- Train and provide support with Assistive Technology, particularly in support of students with physical or learning disabilities (Kurzweil and Firefly, Dragon NaturallySpeaking, and SmartPens)

Carleton College Summer Academic Programs, Program and Community Assistant, Northfield, MN

Summer 2017

- Facilitated and organized events to keep students engaged; served as a dorm counselor for 23 high school students for three weeks; served in an on-call capacity to manage logistical and student crises
- Developed and prepared handouts, materials, and binders for camp patrons using FileMaker and Mail Merge; matched roommates based on questionnaires

TECHNICAL SKILLS

- **Languages:** Intermediate Spanish and Arabic; Beginning Czech
- **Proficient in:** Microsoft Office Suite, Google Suite, ELAN, CLAN, datavyu, SPSS, OS X, Windows OS, website design, FileMaker, Mail Merge
- **Exposure to:** Photoshop, InDesign, R, HTML, CSS, Ruby, python, and GIS Databases.

PUBLISHED WORKS

- Brown, V. A., Hedayati, M., Zanger, A., Mayn, S., Ray, L., **Dillman-Hasso, N.**, & Strand, J. F. (2018). What accounts for individual differences in susceptibility to the McGurk effect?. *PLoS ONE*, 13, doi: 10.1371/journal.pone.0207160

TALKS AT CONFERENCES

- Ray, L., & **Dillman-Hasso, N.** (May 2019). What accounts for individual differences in susceptibility to the McGurk effect? Presented at the Minnesota Undergraduate Psychology Conference. St. Peter, Minnesota.

POSTERS AT CONFERENCES

- Ray, L., **Dillman-Hasso, N.**, Curtis, A., Navratil, J., Brown, V., Strand, J. (May 2019). “Paying” attention to audiovisual stimuli: Do incongruent stimuli incur greater costs? Presented at the Minnesota Undergraduate Psychology Conference. Northfield, Minnesota.
- Mayn, S., Ray, L., **Dillman-Hasso, N.**, Finstuen-Magro, K., Frieden, A., Hedayati, M., Smith, J., Zanger, A., Wennberg, J., Brown, V., Strand, J. (April 2018). Talking points: A modulating circle reduces listening effort without improving speech recognition. Presented at the Minnesota Undergraduate Psychology Conference. Northfield, Minnesota.
- Hedayati, M., Smith, J., Zanger, A., Wennberg, J., Mayn, S., Ray, L., **Dillman-Hasso, N.**, Finstuen-Magro, K., Frieden, A., Brown, V., Strand, J. (April 2018). Changes in listening effort across difficulty condition are independent of working memory. Presented at the Minnesota Undergraduate Psychology Conference. Northfield, Minnesota.