

Naseem Dillman-Hasso

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EDUCATION

Carleton College, Northfield, MN

March 2020

- Bachelor of Arts; Psychology Major

Relevant Coursework

- PSYC 358: Cross-Cultural Psychopathology; PSYC 256: Social Behavior and Interpersonal Processes; ENTS 289: Climate Change and Human Health; BIO 210: Global Change Biology; POSC 212: Environmental Justice

RESEARCH EXPERIENCE

Perception Lab, Research Assistant, Carleton College, Northfield, MN

Jan. 2018-March 2020

- Ran participants and studied the effects of audio and visual integration on speech perception for 15 hours per week
- Conceptualized studies, read scientific articles, and write and revise manuscripts for publication
- Measured the cognitive effort needed to understand speech and model processes driving spoken word recognition

Independent Research, Environment and Mental Health, Carleton College, Northfield, MN

Dec. 2018-March 2020

- Conducted research examining the effects of nature and climate change on human mental health
- Wrote literature reviews summing up current research practices and providing suggestions for future research
- Designed a study examining how perception of climate change affects the restorative benefits that nature provides

Sleep and Environmental Psychology Lab, Research Assistant, CUNY Baruch, New York, NY

Summer 2019

- Conducted research on the gap between climate change beliefs and climate activism
- Wrote papers on the interactions between exposure to climate related lawsuits and climate support in college-aged youth
- Analyzed large datasets to determine pro-environmental behavior predictors in college-aged students.

Bergelson Lab, Research Assistant, Duke University, Durham, NC

Summer 2018

- Ran participants and studied infant word learning through visual, social, and environmental input for 40 hours per week
- Conducted a focus project on differences in word learning rates for children with bilateral hearing disorders corrected by cochlear implants and hearing aids

VOLUNTEER AND EMPLOYMENT EXPERIENCE

Perception Lab, Lab Manager, Carleton College, Northfield, MN

March 2020-present

- Co-author manuscripts and papers for publication
- Contribute to data analysis, including writing and reviewing code in R
- Assist in general lab upkeep, including scheduling, organization, and data management

Psychology Department, Teaching Assistant for Measurement and Data Analysis, Northfield, MN

Jan. 2020-March 2020

- Grade assignments and provide written feedback for students
- Answer questions that students have with assignments

Psychology Department, Student Departmental Advisor, Northfield, MN

April 2019-March 2020

- Hold two discussion groups per term for faculty, staff, and students about topics in psychology
- Liaison between faculty and students for the major

Academic Support Center, Prefect for Introduction to Psychology, Northfield, MN

Jan. 2019-Dec. 2019

- Facilitated interactive, discussion-based meetings with students outside of class to solidify understanding of material
- Created study sheets and practice quizzes for students to use for preparing for classes and assessments

ITS Helpdesk, Technical Support Assistant and Assistive Technologist, Northfield, MN

Sept. 2016-June 2019

- Identified technical issues and provide specialized support to students, faculty, and staff
- Troubleshoot and solved problems relating to network administration, hardware and software, and other IT problems
- Trained and provided support with Assistive Technology, particularly in support of students with physical or learning disabilities (Kurzweil and Firefly, Dragon NaturallySpeaking, and SmartPens)

Carleton College Summer Academic Programs, Program and Community Assistant, Northfield, MN

Summer '17

- Facilitated and organized events to keep students engaged; served as a dorm counselor for 23 high school students for three weeks; served in an on-call capacity to manage logistical and student crises
- Developed and prepared handouts, materials, and binders for camp patrons using FileMaker and Mail Merge; matched roommates based on questionnaires

TECHNICAL SKILLS

- **Languages:** Intermediate Spanish and Arabic; Beginning Czech
- **Proficient in:** Microsoft Office Suite, Google Suite, ELAN, CLAN, datavyu, SPSS, OS X, Windows OS, website design, FileMaker, Mail Merge
- **Exposure to:** Photoshop, InDesign, R, HTML, CSS, Ruby, python, and GIS Databases.
- **Music:** Classical Piano (16 years), Orchestral Trombone (11 years)

PUBLISHED WORKS

- Brown, V. A., Hedayati, M., Zanger, A., Mayn, S., Ray, L., **Dillman-Hasso, N.**, & Strand, J. F. (2018). What accounts for individual differences in susceptibility to the McGurk effect?. *PLoS ONE*, 13, doi: 10.1371/journal.pone.0207160

TALKS AT CONFERENCES

- Ray, L., & **Dillman-Hasso, N.** (May 2019). What accounts for individual differences in susceptibility to the McGurk effect? Presented at the Minnesota Undergraduate Psychology Conference. St. Peter, Minnesota.

POSTERS AT CONFERENCES

- **Dillman-Hasso, N.**, Tipaldo, J., Piskorski, N., Engle-Friedman, M. (May 2020). The attitude-action gap in sustainability: Connectedness to nature helps mediate the difference. Would be presented at Association for Psychological Science 32nd Annual Convention. Chicago, Illinois. *conference cancelled due to COVID-19*
- Ray, L., **Dillman-Hasso, N.**, Brown, V., Hedayati, M., Zanger, A., Mayn, S., Strand, J. (November 2019). What accounts for individual differences in susceptibility in the McGurk effect? Presented at Auditory, Perception, and Cognition Action Meeting at Psychonomics. Montreal, Canada.
- Ray, L., **Dillman-Hasso, N.**, Curtis, A., Navratil, J., Brown, V., Strand, J. (May 2019). “Paying” attention to audiovisual stimuli: Do incongruent stimuli incur greater costs? Presented at the Minnesota Undergraduate Psychology Conference. Northfield, Minnesota.
- Mayn, S., Ray, L., **Dillman-Hasso, N.**, Finstuen-Magro, K., Frieden, A., Hedayati, M., Smith, J., Zanger, A., Wennberg, J., Brown, V., Strand, J. (April 2018). Talking points: A modulating circle reduces listening effort without improving speech recognition. Presented at the Minnesota Undergraduate Psychology Conference. Northfield, Minnesota.
- Hedayati, M., Smith, J., Zanger, A., Wennberg, J., Mayn, S., Ray, L., **Dillman-Hasso, N.**, Finstuen-Magro, K., Frieden, A., Brown, V., Strand, J. (April 2018). Changes in listening effort across difficulty condition are independent of working memory. Presented at the Minnesota Undergraduate Psychology Conference. Northfield, Minnesota.