

08/09/2025

24

ASSIGNMENT 1

Two Way ANOVA

#2 How do teaching method (Lecture vs Interactive) and Gender (Male vs Female) affect student grades?

Factors:

IV₁ : Teaching Method (2 levels : Lecture, Interactive)

IV₂ : Gender (2 levels : Male, Female)

DATA SET:

STUDENT ID	TEACHING METHOD	GENDER	FINAL GRADE
1 - - - -	Lecture	Male	71.89578175
2 - - - -	Interactive	Male	79.09319158
3 - - - -	Interactive	Female	82.10880519
4 - - - -	Interactive	Female	72.95457329
5 - - - -	Lecture	Female	70.08352993
6 - - - -	Interactive	Female	81.86850208
7 - - - -	Lecture	Female	75.30929169

Step ①

a = 2 levels of Teaching Method (Lecture, Interactive)

b = 2 levels of Gender (Male & Female)

n = 7 Total Observations

cells = 4 groups

Lecture x Male = 1	Interactive x Male = 1
Lecture x Female = 2	Interactive x Female = 3

Step ② Means:

Grand Mean

$$\bar{y} = \frac{\sum y}{N}$$

$$= \frac{533.6136745}{7} = 76.23052493$$

$$\frac{533.52}{7} \approx 76.217$$

$$\boxed{76.23}$$

Computed
Steps #
in
Excel

Marginal Means:

Teaching Method:

$$\text{Lecture} = \frac{71.896 + 70.084 + 75.209}{3} = 72.429$$

$$\text{Interactive} = \frac{79.098 + 82.409 + 72.955 + 81.869}{4} = 79.081$$

Gender:

$$\text{Male} = \frac{71.896 + 79.098}{2} = 75.495$$

$$\text{Female} = \frac{82.409 + 72.955 + 70.084 + 81.869 + 75.309}{5} = 76.544$$

Cell Means:

$$(n=1) \text{ Lecture} \times \text{Male} = 71.896$$

$$(n=2) \text{ Lecture} \times \text{Female} = (70.084 + 75.309)/2 = 72.697$$

$$(n=1) \text{ Interactive} \times \text{Male} = 79.098$$

$$(n=3) \text{ Interactive} \times \text{Female} = (82.409 + 72.955 + 81.869)/3 = 79.078$$

Step 3 SST - Total Sum of Squares

$$SST = \sum (X - \bar{GN})^2$$

Rounding Values (using 2 decimals)

$$\begin{aligned} &= (71.90 - 76.23)^2 + (79.09 - 76.23)^2 + (82.41 - 76.23)^2 \\ &+ (72.95 - 76.23)^2 + (70.08 - 76.23)^2 + (81.87 - 76.23)^2 \\ &+ (75.31 - 76.23)^2 \\ &= 18.73 + 8.21 + 38.25 + 10.74 + 37.87 + 31.76 + 0.85 \end{aligned}$$

$$SST = 146.41$$

Step 4 Between Group - Sum of Squares

FACTOR A (TEACHING METHOD)

$$SSA = \sum n_j (\bar{X}_j - \bar{GN})^2$$

$$= 3(72.43 - 76.23)^2 + 1(79.08 - 76.23)^2$$

$$SSA = 75.71$$

Factor B : Gender

$$\begin{aligned}SS_B &= \sum n_k (\bar{x}_k - GM)^2 \\&= 2(75.50 - 76.23)^2 + 5(76.92 - 76.23)^2 = 3.41 \\SS_B &= 3.41\end{aligned}$$

Interaction AB:

$$SS_{AB} = n \sum_j (\bar{y}_{ij} - \bar{y}_i - \bar{y}_j - \bar{y})^2 \quad \text{for balanced datasets (Same n)}$$

Here we use $= SS_{\text{cells}} = \sum n_{ij} (\bar{x}_{ij} - GM)^2$

$$\Rightarrow 1(71.90 - 76.23)^2 + 2(72.70 - 76.23)^2 + 1(79.07 - 76.23)^2 + 3(79.08 - 76.23)^2$$

$$\Rightarrow 18.73 + 24.91 + 8.21 + 24.46$$

$$SS_{\text{cells}} = 76.31$$

Formula (approx for unequal n)

$$SS_{AB} = SS_{\text{cells}} - SS_A - SS_B$$

$$SS_{AB} = 76.31 - 75.71 - 3.41 \Rightarrow -2.81 \approx 0$$

Negative Comes from rounding, so effectively 0

Step 5 : SS_{Error}

$$SS_E = SS_T - SS_A - SS_B - SS_{AB}$$

$$SS_E = 146.41 - 75.71 - 3.41 - 0 = 67.29$$

$$SS_E = 67.29$$

Step 6: Degrees of Freedom:

$$a=2 \quad df_A = a-1 = 1$$

$$b=2 \quad df_B = b-1 = 1$$

$$N=7 \quad df_{AB} = (a-1)(b-1) = 1$$

$$df_T = N-1 = 6$$

$$df_E = df_T - (df_A + df_B + df_{AB})$$

$$= 6 - 3 = 3$$

Step 7: Mean Squares

$$MS_A = \frac{SS_A}{d.f.A} = \frac{75.71}{1} = 75.71$$

$$MS_B = \frac{3.41}{1} = 3.41$$

$$MS_{AB} = \frac{0}{1} = 0$$

$$MS_E = \frac{67.29}{3} = 22.43$$

Step 8: F-Ratios

$$F_A = \frac{MS_A}{MS_E} = \frac{75.71}{22.43} = 3.37$$

$$F_B = \frac{MS_B}{MS_E} = \frac{3.41}{22.43} = 0.15$$

$$F_{AB} = \frac{0}{22.43} = 0$$

Step 9: From Table $\alpha = 0.05$

Teaching Method \downarrow $F(1,3) = 3.37$ - Not Significant

Gender \downarrow $F(1,3) = 0.15$

$F_{critical} = 10.13$ - Not Significant

$F_B \text{ critical} = 10.13$

Interaction $F_{AB} = \text{None}$

No Significant effects found.

$F_{calculated} > F_{critical}$ (from F-table), then Reject $H_0 \rightarrow$ the factor has Significant effect

$F_{calculated} \leq F_{critical}$, then fail to Reject $H_0 \rightarrow$ No Significant effect

Conclusion:

We fail to reject the null hypotheses

* Teaching Method has no significant effect

* Gender has no significant effect

* There is no Interaction effect.