# Course Organization

Object-Oriented Programming



# Teaching Staff

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## **Topics**

- Software Engineering
  - Software Life Cycle
  - Design
  - ◆ Test
  - Configuration management
  - Object-oriented paradigm
- Java programming language
  - Java syntax
  - Standard libraries



# Objectives

- Understand how software development works
- Become familiar with the basic development support instruments
- Know the Java language
- Write and test simple Java programs
- Use the development support tools



### Requirements

- Mandatory
  - Procedural programming (e.g. C)
- Recommended
  - Abstract data types
    - Lists, trees etc.
  - Algorithms
    - Sort, search, list insert etc.



### Organization of the course

- Lectures (~50h)
  - ◆ Software Engineering (~15h)
  - ◆ Java (~35h)
- Classroom exercises (~20h)
  - ◆ Examples (~10h)
  - Assignments solutions (~10h)
- Lab assignments (~15h)
  - Two groups on alternating weeks
  - Three hours slots

#### Labs

#### LAIBs

- 1.5h with Teaching + Student Assistants
- ◆ 1.5h with Student Assistant
- Assignments
  - Programs to be completed/modified
  - Similar process as in the final exam
- Assessed but not graded
  - essential for final exam:
  - the only way to learn programming is by...
    programming



### Software

- Mandatory
  - Java 8
    - http://www.oracle.com/technetwork/java/javase/
  - Eclipse IDE (Java IDE)
    - http://www.eclipse.org/ide/
  - Subversive plug-in for Eclipse
    - https://www.eclipse.org/subversive/installationinstructions.php
- Useful
  - Astah Community edition
    - http://astah.net/editions/community
  - ◆ Papyrus plug-in for Eclipse



#### Final Exam

- Part I: Software Development (~85%)
  - Step I: in the lab write the code
  - Step II: at home fix the code
- Part II: Theory (~15%)
  - Closed answer questions
- Rules
  - 2 hours
  - Books and notes are NOT allowed



### Final exam - Development

- In the lab
  - Develop Java application, given
    - a textual specification of requirements
    - a skeleton code for the main functions
  - Submit initial version
- At home
  - Receive acceptance tests
  - Fix the app
  - Submit final version
    - Within a 3–7 days deadline



### Final Exam - Assessment

- Functional correctness
  - Proportion of tests passed by the program version delivered in the lab
- Distance from correct version
  - Amount of changes between lab version and final version



## Readings – Java

- Java Documenation
  - http://www.oracle.com/technetwork/java/javae/documentation/index.html
- Arnold, Gosling, Holmes. "The Java Programming Language – 4<sup>th</sup> edition", Addison-Wesley, 2006
- R. Urma, M. Fusco, A. Mycroft. "Java 8 in Action: Lambdas, streams, and functional-style programming." Manning, 2015.
- Eckel, "Thinking in Java", Prentice Hall, 4th Ed., 2006
  - www.mindview.com/Books



# Readings - Sw Engineering

- Bruegge, Dutoit. Object-Oriented Software Engineering Using UML, Patterns, and Java. Pearson, 2009
- ISO/IEC/IEEE Std 12207-2008 for Systems and Software Engineering – Software Life Cycle Processes
  - http://ieeexplore.ieee.org/document/44 75826/



# Readings - Testing

- ISO/IEC/IEEE, Std 29119-1 Software and systems engineering – Software testing – Part 1: Concepts and definitions, 2013.
- ISTQB, Certified Tester Foundation Level Syllabus, 2001
  - http://www.istqb.org/downloads/send/2
     -foundation-level-documents/3 foundation-level-syllabus-2011.html4



# Readings - Config Management

- Collins-Sussman, Fitzpatrick, Pilato.
  Version Control with Subversion, 2001
  - http://svnbook.red-bean.com
- IEEE Std 828–2012 Standard for Configuration Management in Systems and Software Engineering, 2012
- Semantic Versioning
  - http://semver.org



# Readings - Design

- M.Fowler, K. Scott, *UML Distilled*, 3<sup>rd</sup> ed. Addison–Wesley, 2003.
- E. Gamma, R. Helm, R. Johnson, and J. Vlissides, *Design Patterns: Elements of Reusable Object-Oriented Software*.
  Reading, MA: Addison-Wesley, 1995.
- E.Freeman, E.Freeman, K.Sierra,
  B.Bates. *Head First Design Patterns*,
  O'Reilly, 2004