

## MATH 287 HOMEWORK 9

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*Exercise 1.* Find or create a graphic to include, that you want to share. It can be a math image that you like such as a cool plot or interesting diagram, or a picture of an important mathematician. Or it can be a meme or joke. It doesn't have to be math-related. However all images must be completely appropriate for sharing.

*Answer.*

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*Exercise 2.* Proposition 10.8. For all  $x, y \in \mathbf{R}$ :

$$(ii) \quad |xy| = |x| \cdot |y|.$$

$$(iii) \quad -|x| \leq x \leq |x|.$$

*Claim 2.1* (10.8 (ii)).  $\forall x, y \in \mathbf{R} : |xy| = |x| \cdot |y|$

*Proof.* Let  $x, y \in \mathbf{R}$ . We will prove the claim using the following cases:

1. both  $x, y > 0$ .
2. both  $x, y < 0$ .
3. one of  $x$  or  $y$  is  $< 0$ .
4. one or both of  $x$  and  $y$  are equal to 0.

Case 1. Take an element  $z \in \mathbf{R}$ , which is the product of  $x$  and  $y$ , i.e.,  $x \cdot y = z$ . Because  $x$  and  $y$  are positive, we know that  $z$  is also positive.

Therefore, we can write

$$\begin{aligned}
 |x| \cdot |y| &= x \cdot y \text{ (definition of absolute value)} \\
 &= z \\
 (1) \quad &= |z| \\
 &= |x \cdot y|.
 \end{aligned}$$

Case 2. Assume  $z$  is the product of two negative real numbers denoted  $-x$  and  $-y$ . We know from Prop. 8.18 that the product of two negative (real) numbers is a positive (real) number. Therefore,  $z$  is still positive. Thus, we can write

$$\begin{aligned} &|-x| \cdot |-y| = x \cdot y \text{ (definition of absolute value)} \\ &= z \\ (2) \quad &= |z| \\ &= |-x \cdot -y|. \end{aligned}$$

Case 3. Assume we have two real numbers,  $-x$  (negative) and  $y$  (positive). From Prop. 8.22 (iii), we know that the product of a negative real number and a positive real number is a negative number. We will call this product  $-z$ . By the definition of absolute values, we know that  $|-z| = z$ . So, we can

write

$$\begin{aligned}
 &|-x| \cdot |y| = x \cdot y \text{ (definition of absolute value)} \\
 &= z \\
 (3) \quad &= |-z| \\
 &= |-x \cdot y|.
 \end{aligned}$$

Case 4. In an instance where either or both of  $x$  and  $y$  are 0, we can apply Proposition 10.8 (i), which lets us conclude  $0 = |0| = |0 \cdot 0| = |x \cdot 0| = |0 \cdot y|$ .

Thus we have shown that  $|x| \cdot |y| = |x \cdot y|$  for all  $x, y \in \mathbf{R}$ . This concludes the proof.  $\square$

*Claim 2.2* (10.8 (iii)).  $\forall x, y \in \mathbf{R} : -|x| \leq x \leq |x|$

*Proof.*  $\square$

*Exercise 3.* Claim:  $-y < x < y$  if and only if  $|x| < y$ .

*Proof.*

□

*Exercise 4.* Proposition 10.10. Let  $x, y, z \in \mathbf{R}$ .

(i)  $|x - y| = 0$  if and only if  $x = y$ .

(ii)  $|x - y| = |y - x|$ .

(iii)  $|x - z| \leq |x - y| + |y - z|$ .

*Proof.*

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