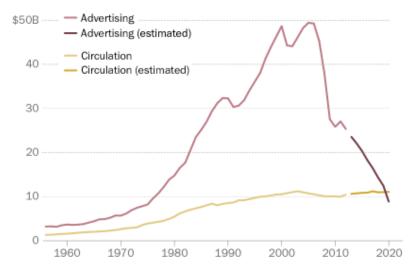
MATH 287 HOMEWORK 9

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Exercise 1. Find or create a graphic to include, that you want to share.

Estimated advertising and circulation revenue of the newspaper industry

 $Total\ revenue\ of\ U.S.\ newspapers\ (in\ U.S.\ dollars)$



Source: News Media Alliance, formerly Newspaper Association of America (through 2012); Pew Research Center analysis of year-end Securities and Exchange Commission filings of publicly traded newspaper companies (2013-2020).

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Exercise 2. Proposition 10.8. For all $x, y \in \mathbf{R}$:

(ii)
$$|xy| = |x| \cdot |y|$$
.

(iii)
$$-|x| \le x \le |x|$$
.

Claim 2.1 (10.8 (ii)).
$$\forall x, y \in \mathbf{R} : |xy| = |x| \cdot |y|$$

Proof. Let $x, y \in \mathbf{R}$. We will prove the claim using the following cases:

- 1. both x, y > 0.
- 2. both x, y < 0.
- 3. one of x or y is < 0.
- 4. one or both of x and y are equal to 0.

Case 1. Take an element $z \in \mathbf{R}$, which is the product of x and y, i.e.,

 $x \cdot y = z$. Because x and y are positive, we know that z is also positive.

Therefore, we can write

$$|x| \cdot |y| = x \cdot y$$
 (definition of absolute value)

$$= z$$

$$= |z|$$

$$= |x \cdot y|.$$

Case 2. Assume z is the product of two negative real numbers denoted -xand -y. We know from Prop. 8.18 that the product of two negative (real) numbers is a positive (real) number. Therefore, z is still positive. Thus, we can write

$$|-x|\cdot|-y| = x\cdot y \text{ (definition of absolute value)}$$

$$= z$$

$$= |z|$$

$$= |-x\cdot -y|.$$

Case 3. Assume we have two real numbers, -x (negative) and y (positive). From Prop. 8.22 (iii), we know that the product of a negative real number and a positive real number is a negative number. We will call this product -z. By the definition of absolute values, we know that |-z|=z. So, we can write

$$|-x| \cdot |y| = x \cdot y \text{ (definition of absolute value)}$$

$$= z$$

$$= |-z|$$

$$= |-x \cdot y|.$$

Case 4. In an instance where either or both of x and y are 0, we can apply Proposition 10.8 (i), which lets us conclude $0 = |0| = |0 \cdot 0| = |x \cdot 0| = |0 \cdot y|$. Thus we have shown that $|x| \cdot |y| = |x \cdot y|$ for all $x, y \in \mathbf{R}$. This concludes the proof.

Claim 2.2 (10.8 (iii)).
$$\forall x \in \mathbf{R} : -|x| \le x \le |x|$$

Proof. Let $x \in \mathbf{R}$. First, in the instance where x = 0, we have

$$-|0| \le 0 \le |0| \Rightarrow 0 = 0 = 0.$$

So, the statement holds. Now we will consider instances when $x \neq 0$. As a consequence, this means -|x| < 0 < |x|. Note that when x > 0, |x| = x, and

also note that when x < 0, |x| = -x. Then, we can say

if
$$x > 0$$
, then if $x < 0$, then
$$-|x| < x$$

$$x < |x|$$

$$-|x| < x \le |x|$$

$$-|x| \le x < |x|.$$

Thus, we have shown for all $x \in \mathbf{R}, \ -|x| \le x \le |x|.$ This concludes the proof.

Exercise 3. Let $x, y \in \mathbf{R}$. Claim: -y < x < y if and only if |x| < y.

Proof. \Rightarrow Let us assume $x \ge 0$. We are told that -y < x < y. This means that y > 0. Note that because $x \ge 0$, x = |x|. So, we can write

$$(4)$$

$$x < y \Rightarrow y - x \in \mathbf{R}_{>0}$$

$$\Rightarrow y - |x| \in \mathbf{R}_{>0}$$

$$\Rightarrow |x| < y.$$

Alternatively, assume x < 0. We are told that -y < x. This also indicates that y > 0. Note that since x < 0, |x| = -x. So, we have

$$-y < x \Rightarrow y > -x \text{ (Proposition 8.37 (i))}$$

$$\Rightarrow -x < y \text{ (Rearranging)}$$

$$\Rightarrow |x| < y. \text{ (Because } |x| = -x)$$

$$6$$

 \Leftarrow Assume |x| < y, and that $x \ge 0$. This means that y > 0. Note again that x = |x|. Then we can say

$$|x| < y \Rightarrow y - |x| \in \mathbf{R}_{>0}$$

$$\Rightarrow y - x \in \mathbf{R}_{>0}$$

$$\Rightarrow x < y$$
(6)
$$\Rightarrow x > -y \text{ (Proposition 8.37 (i))}$$

$$\Rightarrow -y < x \text{ (Rearranging)}$$

$$\Rightarrow -y < x < y.$$

Alternatively, examine a case where x < 0. Note that |x| = -x. Then we have

$$|x| < y \Rightarrow -x < y$$

$$\Rightarrow x > -y \text{ (Proposition 8.37 (i))}$$

$$\Rightarrow -y < x \text{ (Rearranging)}$$

$$\Rightarrow -y < x < y.$$

$$7$$

]	Thus, we h	ave shown	-y < x <	y if and	only if	f x < y.	This concludes	the
pro	of.							

Exercise 4. Proposition 10.10. Let $x, y, z \in \mathbf{R}$.

(i)
$$|x-y|=0$$
 if and only if $x=y$.

(ii)
$$|x - y| = |y - x|$$
.

(iii)
$$|x - z| \le |x - y| + |y - z|$$
.

Claim 4.1. |x - y| = 0 if and only if x = y.

Proof. \Rightarrow Let j=(x-y). We are told that |j|=0. From Proposition 10.8, we know that j must be equal to 0. By Axiom 8.4 and Proposition 8.11, this means that x must equal y.

 \Leftarrow Assume x = y. Via substitution we can say

$$|x - y| = 0 \Rightarrow |x - x| = 0$$

$$\Rightarrow |0| = 0$$

$$\Rightarrow 0 = 0.$$

Thus, we have shown that if |x-y|=0, x must equal y; and we have shown that if x=y, the absolute value of (x-y) must be equal to 0. This concludes the proof.

Claim 4.2.
$$|x - y| = |y - x|$$

Proof. First, consider a case where either x = 0 or y = 0. For brevity, we will focus on x = 0, but the same conclusion follows if we were to use y, because x and y are arbitrary real numbers. If x = 0, then we have

$$|x - y| = |0 - y|$$

$$= |y - y|$$

$$= |y|$$

$$= |y|$$

$$= y.$$

So, the statement holds. Now consider a case where $x, y \neq 0$. We have

$$|x - y| = |y - x|$$

$$= |(-1)(-y + x)|$$

$$= |-1| \cdot |-y + x| \text{ (Proposition 10.8 (ii))}$$

$$= 1 \cdot |-y + x|$$

$$= |-y + x|$$

$$= |x - y| \text{. (Rearranging)}$$

Thus, we have shown that |x-y|=|x-y|. This concludes the proof. \square

Claim 4.3.
$$|x-z| \leq |x-y| + |y-z|$$

Proof. Let $x, y, z \in \mathbf{R}$. We know from Proposition 10.8 (iv), that $\forall j, k \in \mathbf{R}$, $|j+k| \leq |j| + |k|$. Let j = x - y, and k = y - z. This means we can say

$$|j+k| \le |j| + |k|$$
 (Proposition 10.8 (iv))

$$|(x-y)+(y-z)| \le |x-y|+|y-z|$$
 (Substituting on the LHS)

$$|x - y + y - z| \le |x - y| + |y - z|$$

$$|x - z| \le |x - y| + |y - z|.$$

Thus we have shown that $|x-z| \leq |x-y| + |y-z|$. This concludes the proof.