MATH 287 HOMEWORK 6

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Exercise 1. The derivative of x^2 is 2x.

Proof. Let $f(x) = x^2$. Using the limit definition of derivative, we have

$$\lim_{h \to 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \to 0} \frac{(x+h)^2 - x^2}{h}$$

$$= \lim_{h \to 0} \frac{x^2 - x^2 + 2xh + h^2}{h}$$

$$= \lim_{h \to 0} \frac{2xh + h^2}{h}$$

$$= \lim_{h \to 0} \frac{2xh}{h} + \frac{h^2}{h}$$

$$= \lim_{h \to 0} 2x + h$$

$$= 2x + 0$$

$$= 2x.$$

Exercise 2. Project 6.9. On $\mathbf{Z} \times (\mathbf{Z} - \{0\})$ we define the relation $(m_1, n_1) \sim (m_2, n_2)$ if $m_1 n_2 = n_1 m_2$. Prove that the relation defined in the book is transitive.

Proof. Let $a, b, c \in \mathbf{Z} \times (\mathbf{Z} - \{0\})$, and let $a = (a_1, a_2)$, $b = (b_1, b_2)$, and $c = (c_1, c_2)$. We intend to show that if $a \sim b$ and $b \sim c$, then $a \sim c$. In this case, the relation \sim , is defined as $m_1 n_2 = n_1 m_2$. Let us assume that $a \sim b$ and $b \sim c$. That is,

(2)
$$a \sim b$$
 $b \sim c$
$$(a_1, a_2) \sim (b_1, b_2) \quad \text{and} \ (b_1, b_2) \sim (c_1, c_2)$$
$$a_1b_2 = b_1a_2 \qquad b_1c_2 = c_1b_2.$$

We intend to show

$$a \sim c$$

(3)
$$(a_1, a_2) \sim (c_1, c_2)$$
$$a_1 c_2 = c_1 a_2.$$
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Notice that we can we can redefine b_1 as

(4)
$$b_1 c_2 = c_1 b_2$$

$$b_1 = \frac{c_1 b_2}{c_2}.$$

This is permissible because the set that our relation is defined upon explicitly ensures that $a_2, b_2, c_2 \neq 0$, (i.e., our set is $\{(m, n) \in \mathbf{Z} \times (\mathbf{Z} - \{0\})\}$). Then, substituting the new definition of b_1 into $a \sim b$, we have:

$$a \sim b$$

$$a_1b_2 = b_1a_2$$

$$a_1b_2 = (\frac{c_1b_2}{c_2})a_2 \text{ (replacing } b_1)$$

$$a_1b_2c_2 = c_1b_2a_2 \text{ (multiplying by } c_2 \text{ allowed } \because c_2 \neq 0)$$

$$a_1c_2 = c_1a_2 \text{ (we can cancel } b_2 \text{ here } \because b_2 \neq 0)$$

$$a \sim c.$$

Thus, we have shown that $a_1b_2=(\frac{c_1b_2}{c_2})a_2=b_1a_2$. We know this is possible because of our assumptions $(a_1b_2=b_1a_2 \text{ and } b_1c_2=c_1b_2)$, i.e. $a\sim b$ and $b\sim c$. Thus, we can conclude that $a\sim c$.

Exercise 3. Prop. 6.17. Let $m \in \mathbf{Z}$. This number m is even, iff m^2 is even.

Proof. Assume that m is even, i.e. $2 \mid m$. This means that m = 2n for some $n \in \mathbf{Z}$. So, by the definition of powers we can write

$$m^2 = m \cdot m = (2n) \cdot (2n) = (2n)^2 = 4n^2 = 2 \cdot (2n^2).$$

Because n is an integer, the term $2n^2$ is also an integer, and since it is being multiplied by 2, we know the product is even.

Conversely, assume that m is not even. This means that m is odd, and we can write m=2q+1 for some $q\in\mathbf{Z}$. Again, by the definition of powers we have

$$m^2 = (2q+1)^2 = 4q^2 + 4q + 1 = 2(2q^2 + 2q) + 1.$$

Let $z = (2q^2 + 2q)$. We know that the integers are closed under multiplication, and thus the product of 2z is also an integer. Therefore, we have

$$m^2 = 2z + 1,$$

which we know must be odd (Proposition 6.15).

We have shown that if m is even, m^2 must also be even. Additionally, we have shown that if m is odd, m^2 must also be odd. This means that m is even if and only if m^2 is even.

Exercise 4. Explain the proof of Proposition 6.29(i): gcd(m, n) divides both m and n. Let $m, n \in \mathbf{Z}$.

Answer. This proposition formally defines the **greatest common divisor** of two arbitrary integers (referred to as m and n) as a concept. Its first item, (i) establishes that the greatest common divisor ("gcd") divides both m and n. This is a necessary precondition for being the largest divisor of both m and n.

Proof. Let g = gcd(m, n), i.e., g is the smallest element of

$$S = \{k \in \mathbf{N} : k = mx + ny \text{ for some } x, y \in \mathbf{Z}\}.$$

If m=n=0, then g=0 and the statement (Proposition 6.29(i)) holds. If m=0 and $n\neq 0$ then

$$S=\{|n|y:y\in\mathbf{N}\}$$

and g = |n|, which satisfies (i). The case of $m \neq 0$, and n = 0 is analogous. \square

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