



Time	Activity	Teacher	Notes
Day 1	Objective: SWBAT explain how faith and reason compliment each other		
10:00-10:10	<u>Bellwork:</u> Writing 1-2 paragraphs, answer this question in your daily journal: When you think about Faith and Science, what do you believe is the connotation of their relationship and why?	-Post bellwork on board -Walk around and make sure everyone is working -Take note of striking answers to illuminate for group discussion -Push students to go deeper if they have surface answers	-Gerald's answer talks about how science is the end-all be-all -Howard's answer says nothing is beneficial without faith
10:10-10:20	<u>Group Discussion:</u> When you think about Faith and Science, what do you believe is the connotation of their relationship and why?	-Ask the question again and allow any volunteers to read their answers -Ask one of your noted students to read his answer. Stretch his answer and allow for dialogue with his classmates. -Ask another student to read his answer. Stretch his answer and allow for dialogue with classmates. -Make sure students are using their sentence stems (I hear that you are saying _____. I agree/Disagree because _____; Are you saying _____. Ok, based on that, I agree/disagree with this.) -Prepare video for	-Ask Gerald to read his answer, and ask why he believe Science has the last word on all matters -Ask Howard to read his answer, and ask why he believes Faith is connected to all things.

		next activity	
10:20-10:35	<p><u>Lecture/Video:</u> Discuss objective and essential questions</p> <p>1) How can the continued developments in science help Christians strengthen their beliefs?</p> <p>2) Alternatively, how does Catholic doctrine enliven the study of science?</p> <p>3) What will it take for me/my class/my generation to see faith and science as complementary?</p> <p> Does Science ...</p> <p>-Watch video and answer questions on guided notes sheet. -Write down any questions you may have from the video in the Question Section on the back of the sheet</p>	<p>-Give instructions -Make sure everyone has a guided note sheet -Pause video when needed for students to answer questions -Look out for any striking questions students may have written in Question Section</p>	
10:35-11:00 10:35-10:40	<p><u>Think, Pair, Share:</u></p> <p>-Look over answers and add comments/inquiries/questions for particular questions on your guided notes to your journal.</p>	<p>-Give instructions -Make sure all guided notes are finished -Make sure students are on-task -Make sure everyone has a partner(s) -Stretch answers and allow for dialogue</p>	<p>-Kolby does not agree with Fr. Brent on answer number 4. Have him speak out in group discussion.</p>

10:40-10:50 10:50-11:00	-Discuss answers with partner -Share answers aloud and discuss	with classmates. -Make sure students are using their sentence stems (I hear that you are saying _____. I agree/Disagree because _____; Are you saying _____. Ok, based on that, I agree/disagree with this.)	
11:00-11:25	Group Project: The students will be placed into different groups and in those groups they will be given different articles. 1) Group one would be working on “How science works, Part 1: How we Believe–Faith and Revelation. 2) Group two will be working on “How science works, Part 11- How we Believe: Rational Inquiry. 3) Group three will be working on “How Science Works, Part III: What Science is All About. 4) Group four will be working on How Science	-Give instructions -Walk around and make sure students are on task -Stop pairs at various points to ask about what they understand from what they just read -Make sure students are annotating	

	Works. Part IV: What science can't Do.		
Homework	<p> Seven Ways F...</p> <p>Watch 7 principles video for homework</p> <p>Complete document summarizing each principle</p> <p>Finish your readings if you didn't finish in class.</p>		
Day 2	Objective: SWBAT create a visual interpretation showing how faith and science correlate		
10:00-10:10	<p><u>Bellwork:</u> Writing 1-2 paragraphs, answer this question in your daily journal: Name one ways how faith and science complement each other and differ</p>	<p>-Make sure everyone is on task -Walk around to analyze answers. Choose two to share in front of class</p>	<p>-Howard's takeaway is spot on. Have him answer -Jeff's takeaway is not quite understandable. Allow him to explain and discuss with peers</p>
10:10-10:30	<p><u>Group Projects:</u> Using Canvas or Flipgrid, create a 3min presentation explaining the main idea of the particular article that your group read.</p>		
10:30-10:35	<p><u>Lecture/Guidelines:</u> The students will be placed in a group/pair, and they will create a visual</p>	<p>-Give instructions -Go over rubric -Pair students -Have them move accordingly</p>	

	representation of one of the 7 principles (powerpoint, prezi, poster paper, video, etc.)		
10:35-11:25	<u>Pair Work:</u> Students are working on their projects	-Walk around and assist -Answer questions	
11:25-11:30	<u>Exit Ticket:</u> Whether you are finished with your project or not, how could you take your given principle and use it to convey the message to the world that faith and reason correlate?		
Day 3	<u>Objective:</u> SWBAT present a visual presentation proving how faith and science correlate		
All Class	<u>Presentations</u>		
Homework	For your final assessment, create a 1:30min Flipgrid video proving how faith and science correlate		