

Norms for a Socratic Seminar

1. Come prepared (bring questions, quotes from the passage, class notes)
2. Participate, participate, participate!
3. Relate comments to the text or its themes
4. Back up comments with evidence from the passage or your notes
5. Personal stories should have a direct connection to the text
6. Keep discussion alive by asking open ended questions
7. Disagree with comments, not individuals. Never put anyone down.
8. Use your speaking time fairly (contribute but don't control)

My name: _____

I am grading: _____

	3	2	1
Norms	The student never broke any of the norms	The student broke one or two norms	The student broke more than two norms
Questions	The student had prepared 8 meaningful questions before the Socratic Seminar. The student put forward at least one meaningful question in the Socratic Seminar.	The student had prepared 8 questions before the Socratic seminar but they weren't good. The student put forward at least one meaningful question.	The student had prepared 8 questions before the Socratic seminar but they weren't good. The student didn't ask questions or the questions were not meaningful.
Defense	When answering questions, the student used the Bible and their class notes to defend their answer. When possible, the student used quotes from other students in the Seminar to defend their answer.	When answering questions, the student used the bible and their class notes to defend their answer.	When answering questions, the student used only their opinion to defend their answer. The student didn't respond to clarifying questions or elaboration questions.
Listening	The student clearly listened to everyone else. The student explicitly (by name) referenced other students' contributions and either agreed or disagreed in a respectful manner.	The student clearly listened to everyone else. The student implicitly (generalizations) referenced other students' contributions and either agreed or disagreed in a respectful manner.	The student clearly listened to everyone else. The student didn't make any references to other students' contributions.
Vocabulary	The student correctly used 3 vocabulary words in their questions or answers. The student didn't just use the word in a superficial way.	The student correctly used 3 vocabulary words in their questions or answers.	The student clearly didn't know the meaning of vocabulary words.

They scored a _____ out of 15

Signature of person being graded _____

Below are SOME examples of the four different types of questions. You shouldn't limit yourself to these but if you can't come up with anything, they can be helpful.

<p>Prepared beforehand</p>	<p>Analysis Questions What happened in this passage? What were the main points? What was the plot? What did _____ represent? Why did _____ do this? Give an example of _____ in the passage.</p>	<p>Perspectival Questions How does _____ relate to what we learned in class? Have you seen _____ in your life? How does this passage relate to your life? Which point is most relatable to you? What if Jesus said _____ instead of _____? How would you have dealt with _____? Why do you think Matthew made this choice? Who was right in this situation? Why? Who was wrong in this situation? Why? Is this question easy or difficult to answer? Why? What would be an alternative to _____? Why didn't Jesus say _____? What do you think was the most important passage?</p>
<p>Used mid-discussion</p>	<p>Clarifying Questions What did you mean when you said _____? Can you support that with evidence from your notes or the passage? Did you mean to say _____? Why or why not? What would be another way to say what you're saying? Do I understand you correctly? _____ can you summarize _____'s point for me? How could you make your argument stronger? In front of _____'s points, have you changed your mind? Why or why not?</p>	<p>Elaboration Questions Why do you think this is true? Could you explain your reason to us? Why is this question important? Why did you make that assumption? What would be another viewpoint? What effect could that have? Does this question lead to other important issues and questions?</p>

[illegible]

Reflection Questions

1. List the best three questions here.

2. What evidence did you see of people actively listening and building on others' ideas? (use names and cite particular parts of the conversation)

3. How has your understanding of this text been affected by the ideas explored in this seminar?

4. What parts of the discussion did you find most interesting? In what parts were you least engaged?

5. What would you like to do differently as a participant the next time you are in a seminar?
