

Theology Writing Rubric - Extended Assessment

	Exceeds 10	Meets 9	Approaching 8	Developing 7	Does Not Meet 6-0
Organization and Presentation of Ideas W.9-10.1 W.9-10.1.C	Topic for writing is introduced, organization clearly evident with proper introduction, body, conclusion	Written work has an intro, body, and conclusion but may not be effectively organized for understanding.	Written work gives evidence of attempted organization. There is a lack of clear understanding about the student's main ideas.	Writing is disorganized. There is a lack of clear understanding about the student's main ideas; abrupt ending	Writing is disorganized, and the reader can not follow any of the ideas presented at any length.
Supportive Evidence RL.9-10.1	Student articulates a precise argument and makes use of relevant examples and use of detail to support her stance.	Student identifies a clear argument, but it could be refined by use of more detail and/or relevant examples.	Student writes an argument that is unclear or does not take a direct stance with any supportive evidence.	Student writes an argument that does not address the question or provide supportive evidence.	Student does not provide an argument or take a stance.
Analysis RL.9-10.3	Student clearly analyzes each piece of supportive evidence and grasps the significance in connections between provided evidence and the relevance of the topic.	Student provides analysis that shows understanding of the supportive evidence and its connection to the topic.	Student provides analysis that is somewhat inconsistent with the supportive evidence and/or topic.	Student's analysis shows misinterpretations of supportive evidence.	Student does not provide analysis.
Theological Reflection	Student has examined her own belief systems and personal values and reflectively compared these to current social views, religious perspectives, Church teaching, and/or scripture.	Student has examined her own belief systems relative to current social and religious views about the topic.	Student has thought about the topic although the personal reflection of social and religious views may appear weak or lack clarity.	Paper is insufficient because it does not present detailed personal reflection about the topic.	Student does not provide theological reflection.
Sentence Structure, Use of Language, Mechanics, and MLA Format L.9-10.1 W.9-10.1.D	Student writes an essay free of any run-ons or fragment sentences. Student uses an objective voice and correctly makes use of MLA source formatting and citation.	Student makes 1 type of sentence structure and/or formatting error throughout the essay.	Student makes 2-3 types of sentence structure and/or formatting errors throughout the essay.	Student makes 4-5 types of sentence structure errors throughout the essay and is inconsistent with MLA formatting	Student struggles to write in complete sentences throughout and does not following formatting directions.
COMMENTS:					
TOTAL (50) (x2 for 100 pt assessment)					