

# Neil D. Yetz, M.P.H.

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## THEMATIC RESEARCH AREAS

Intervention & Prevention Science  
Positive Youth Development  
Social Network Analysis

## EDUCATION

*Expected Graduation:* May 2022  
M.S./Ph.D. candidate, Applied Social & Health Psychology  
Colorado State University (Fort Collins, CO)  
Mentor: Kimberly Henry, Ph.D.

May 2017  
M.P.H., Epidemiology  
Colorado School of Public Health (Aurora, CO, Greeley, CO & Fort Collins, CO)  
Mentor: Kimberly Henry, Ph.D.  
Practicum site: *DARTNet Institute: University of Colorado, Anschutz Medical Campus*  
Capstone title: *An Analysis of the Social Network of Campus Connections and its Relationship to Youth Outcomes*

May 2013  
B.A., Psychology  
San Diego State University (San Diego, CA)  
Mentors: Andrew Sarkin, Ph.D. & Laura Schmalzl, Ph.D.

## ACADEMIC POSITIONS

*Expected Start:* 2019  
Graduate Evaluation Intern  
The Colorado Health Foundation: *Innovation and Dissemination of Evidence-Based Action in Schools (IDEAS)*

2018 – Present  
Graduate Teaching Assistant – *Psy 350: Research Design & Analyses II*  
Colorado State University, Department of Psychology

2017 – Present  
Graduate Research Assistant  
Colorado State University, Department of Psychology

2015 - 2017  
Graduate Research Assistant  
Colorado School of Public Health, Colorado State University

2012 - 2015  
Research Assistant  
University of California, San Diego, Department of Family Medicine & Public Health

## ACADEMIC LECTURES

11/05/18  
Colorado State University (Fort Collins, CO)  
Class: *Psy 350: Research Design & Analyses II*  
Presentation title: *Multiple Regression & Effect Sizes*  
Introduction to multiple regression interpretation. Undergraduate students are taught how to utilize regression analyses on common psychological studies. Main topics include: Forming regression equations, multiple regression hypothesis testing, assessing for collinearity, calculating and understanding effect sizes, interpreting beta coefficients (standardized & unstandardized), and overall model explained variance (i.e.  $R^2$ ).

## CONTRACT & GRANT ASSISTANTSHIPS

#NA Haddock & Henry (Joint PIs) 08/15/15 – 08/14/18  
William T. Grant Foundation  
**Mentor Families: A Setting-level Component to Improve Mentoring Outcomes for At-risk Youth**  
The purpose of this study is to develop, integrate, and empirically test the impact and process of the establishment of Mentor Families within Campus Connections. The establishment of Mentor Families involves nesting four mentor-mentee pairs in a “family” group during Campus Connections sessions to experience the mentoring program together.  
**Role:** Graduate Research Assistant  
\$521,552 direct costs

#NA Haddock & Weiler (Joint PIs) 01/01/16 – 08/30/19  
Colorado Department of Human Services - Tony Grampas Youth Services  
**Campus Connections: Therapeutic Mentoring for At-Risk Youth**  
Campus Connections is a mentoring program at Colorado State University that matches trained undergraduates with adolescents who are at risk for delinquency. The program is constantly evaluated to improve outcomes for at-risk youth.  
**Role:** Graduate Research Assistant  
\$76,479 direct costs

## PUBLICATIONS

Schmalzl L, Powers C, Zanesco A, **Yetz N**, Groessl E, Saron C. (2018). The effect of movement-focused and breath-focused yoga practice on stress parameters and sustained attention: A randomized controlled pilot study. *Consciousness and Cognition*, 65, 109-125.

Choi K, **Yetz N**, Sarkin A. (2013). Using the technology of Google Insights for Search to evaluate the impact of a mental health media campaign [abstract]. *Annals of Behavioral Medicine*, 45(S23).

## CONFERENCE PRESENTATIONS

**Yetz N**. A Social Network Approach of Adolescent Outcomes with Campus Connections. Poster and presentation presented at the Colorado State University Graduate Student Showcase; November 2017; Fort Collins, Colorado.

**Yetz N**. An Analysis of the Social Network of Campus Connections and its Relationship to Youth Outcomes. Poster and presentation presented at the Colorado School of Public Health Capstone Seminar; May 2017; Fort Collins, Colorado.

**Yetz N**, Haddock S, Henry K. Personality and the evolution of mentor social networks in a mentoring program for at-risk youth. Poster and poster-slam presentation presented at the XXXVI Sunbelt Conference of the International Network for Social Network Analysis; April 2016; Newport Beach, California.

Powers C, Schmalzl L, Zanesco A, **Yetz N**, Groessl E, Saron C. Breath-focused yoga facilitates perceptual sensitivity and vigilant attention more than movement-focused yoga. Poster to be presented at the 23<sup>rd</sup> Annual Cognitive Neuroscience Society Conference; April 2016; New York City, New York.

**Yetz N**, Cross K, Bolano C, Murphy C. Design Fluency, Word Recall, and Odor Identification in a High Anxious Sample. Poster Presented at the San Diego State University Student Research Symposium; March 2013; San Diego, California.

Choi K, **Yetz N**, Yalavarthy M, Goode M, Sarkin A. Using the Technology of Google Insights for Search to Evaluate the Impact of a Mental Health Media Campaign. Poster presented at the 34th Annual Meeting of the Society of Behavioral Medicine; March 2013; San Francisco, California.

Crane M, Sarkin A, Buske K, Choi K, Lo T, **Yetz N**. A community partnership providing behavioral health services to caregivers of Alzheimer's patients to reduce problem behaviors and their impact. Poster presented at the 33rd Annual Meeting of the Society of Behavioral Medicine; April 2012; New Orleans, Louisiana.

## STATEMENTS OF ACCOMPLISHMENT

*DataCamp: R Programming Skill Track*

**Obtained:** March 2018

**Description:** Fundamental data types, logic, and how to create functions using the R language.

**Courses:** Introduction to R, Intermediate R, Intermediate R – Practice, Writing Functions in R.

**Certificate #29,568:** <https://www.datacamp.com/statement-of-accomplishment/track/f26e530be40b25c83a08cd7a66c9890de2229389>

*DataCamp: Intro to Statistics with R Skill Track*

**Obtained:** March 2018

**Description:** Key statistical concepts and techniques like exploratory data analysis, correlation, regression, and inference.

**Courses:** Introduction to Data, Exploratory Data Analysis, Correlation and Regression, Multiple and Logistic regression, Foundations of Inference.

**Certificate #30,215:** <https://www.datacamp.com/statement-of-accomplishment/track/df833223bffd4e951bf15677c7bd4b2c4a209391>

*DataCamp: Importing & Cleaning Data with R Skill Track*

**Obtained:** March 2018

**Description:** How to parse data in any format. Whether it is flat files, statistical software, databases, or web data.

**Courses:** Importing Data in R (Part 1), Importing Data in R (Part 2), Cleaning Data in R, Importing and Cleaning Data in R: Case Studies.

**Certificate #30,908:** <https://www.datacamp.com/statement-of-accomplishment/track/97f6a3787aee07418ab85da8610d96300d64c265>

## VOLUNTEER SERVICES

December 2018

2019 Society of Prevention Research (SPR) conference

Abstract reviewer

Abstract Theme: Epidemiology & Etiology

Conference Theme: Prevention Science in a Big Data World

2017 - Present

*Mentoring Undergrads to Graduate School Success (MUGSS)*

Mentor

Graduate students are matched with undergraduate mentees and are expected to guide undergraduate students toward graduate school by providing advice, reading personal statements, and serving as a resource for the graduate school application process.