

## Calling mentorship satisfaction

### Introduction

- Present concept of calling
- Past research on Calling
  - Calling is related to meaning in life both empirically and conceptually and other important vocational/well-being outcomes
  - This has been almost exclusively in the vocational domain
- Explain how it can be applied to ANY domain of life
  - Research outside of vocational is sparse
  - Research on volunteerism & Meaning in Life already exists and this indicates that calling as a meaningful orientation toward a particular domain may be a critical component in the relationship between volunteerism and meaning in life
- Limitations of Calling research: Cross sectional
- Background research on mentorship
- Mentorship and its relationship with mentor outcomes (Zimmerman & Haddock studies)
  - Mentorship has been associated positive (Dubois)
    - BUT specifically how calling is affected by running through a program
  - How this can be beneficial for youth
  - At-risk youth
- Campus Connections Description
  - Advantage of longitudinal aspect
    - Using multiple time points to put Calling “to the test”
- Use Calling as informational tool for CC and potentially other mentorship programs.
- Research questions/Hypotheses

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