im excited to introduce the next
ethicist team leader of the office of
pediatric therapeutics in the office of
the commissioner at the fda
she has worked at the fda since 0
she received her medical degree from the
university of virginia and completed her
internship and residency at the
university of maryland
she completed a chief residency at sinai
hospital in baltimore and completed a
pediatric fellowship at johns hopkins
she is board certified in pediatrics and
a fellow of the american academy of
pediatrics im sure youll enjoy her

lecture

hello everyone

today our topic is ethical

considerations for clinical pharmacology

studies in children

the topics that well cover today will

be the basic ethical framework in

pediatrics

low risk and higher risk pathways for

pediatric product development

pediatric pharmacokinetic studies

pediatric extrapolation

parental permission and ascent

so over time weve evolved from a view

that we must protect children from

research to review that we must protect

children through research

we have an obligation to assure that

children are only enrolled in research

thats both scientifically necessary and

ethically sound

and children are widely considered to be
vulnerable persons who as research
participants require additional or
special protections beyond those
afforded to competent adult persons
this is a basic ethical framework in
pediatrics and it is as follows children
should only be enrolled if scientific
and or public health objectives cannot
be met through enrolling children to
children who consent subjects who can

consent personally

absent a prospect of direct clinical
benefit the risk to which children are

exposed must be low

children should not be placed at a
disadvantage by being enrolled in a
clinical trial and vulnerable
populations unable to consent including
children should have a suitable proxy to
consent for them

the principle of scientific necessity is important to consider when we are thinking about enrolling children in

studies

children shouldnt be enrolled in a clinical trial unless its necessary to answer an important scientific or public health question about the health or welfare of children and this is based on two principles that are found in legislation one is that of equitable selection that subjects who are capable informed consent which are usually adults should be enrolled prior to children and then we shouldnt enroll children unless its essential to the research that we dont have any other option we dont have any other animal or adult data to support

the studies prior to enrolling children

we also need to minimize risks in the studies we should eliminate any research procedures that are unnecessary that dont contribute to the general general scientific objective of the study so when an irb looks at research and is thinking about approving research in adults

its allowable to enroll adults in studies that are relatively high risk as long as their participation contributes to knowledge gained and the individual

is

willing to consent to the particular research study however in children theres a limit to the amount of risk to which children can be exposed to and this is defined under the federal regulations that well discuss as part of this topic today these particular regulations are the additional safeguards for children under cfr 0 subpart d

and generally they can be thought of in two categories research involving children either must be low risk or restricted to minimal risk or a minor increase over minimal risk if there is

no

prospect of direct clinical benefit to the children

or if the risk is higher there must be a
direct benefit anticipated as participa
as a result of participation in the
study and the balance of this risk
benefit must be at least as favorable as
any available alternatives and in all
cases permission of the parent or the
guardian and ascent of the child must be

solicited

this particular slide lists the
requirements under the regulations again
weve actually already discussed the
first three bullets that are listed on
the slide the one we havent listed or
talked about this listed is um the cfr
0 part of the regulation and in this
particular situation there may be a
protocol that comes forward

that

may not offer a prospect of direct benefit to pediatric patients and is

more than a minor increase over minimal risk the irb may look at this protocol and say that they cant approve it under the 0 0 to or 0 categories so in this case if they think that the protocol is ethically justifiable they would then refer the protocol to the fda for review under a federal panel so now well move on to discuss some of the concepts that are involved in these regulations that ive always already discussed and the first is a prospect of direct benefit so when we talk about prospect of direct benefit we are talking about a benefit that accrues directly to the individual subject enrolled in the trial and results directly from the research intervention thats being studied and not from other clinical interventions included in the protocol so for example giving a drug in a study is considered to directly benefit or potentially directly benefit the child but the medical procedures that might be done as part of the study would not

directly benefit the child

we often modify the word benefit by the

word clinical to indicate that direct

benefit relates directly to the health

of the enrolled subject

and when were talking about prospective

direct benefit its actually based on

the structure of the intervention so

its not just only whether or not we

have a proof of concept but we also need

to look at the dose duration and method

of administration when were talking

about this

so i have a little bit more information on this slide about prospect of direct benefit the first question is what type

of

empiric data do we need

to support prospective direct benefit or
what proof of concept do we need and it
really depends on the particular product
under study we may have adults
information to support
enrolling pediatric patients in a study
but in some cases for example with rare
diseases we may only have nonclinical

data and that may be acceptable in that case if there are no adults adults that can be studied for that condition do we think the data make us reasonably comfortable that children might benefit from the intervention or product and this judgment may be similar to what we might make in clinical practice again as ive already mentioned the dose needs to be sufficient and the duration of treatment needs to be long enough to provide benefit and we need to think about the procedures that are involved in the protocol would these procedures be part of clinical care or impact clinical care and that will rate weigh into the risk benefit analysis the next concept to talk about is minor increase over minimal risk minor increase over minimal risk was first discussed by the national

increase over minimal risk
minor increase over minimal risk was
first discussed by the national
commission in the 90s as part of their
report and recommendations in children
and they talked about this because they
realized um when they were

talking about minimal risk that there may be some other categories that might be needed to be considered when were talking about research in children the defined minimal risk is those risks that are normally encountered in the daily lives or in the routine medical or psychological examination of healthy children and then they developed another category called minor increase over minimal risk and this category refers to a risk which while it goes beyond the narrow boundaries of minimal risk poses no significant threat to the childs health or wellbeing in this particular case and in this category

this is limited to children with a disorder or condition or children who might be at risk for a disorder or

condition

and this must contribute to
generalizable knowledge about the
childs disorder condition and the
reason for developing this as ive
already mentioned is that the national

commission realized for treatment protocols or protocols where we might be studying drugs that it might be impossible to limit studies to those that were either minimal risk or offer direct benefit to the child so another important concept to talk about is that of component analysis when we look at a clinical investigation it doesnt just involve the treatment with a drug product but often involves other interventions within the protocol and when we look at these interventions in the protocol we also need to look at the risks of those particular

risk to pediatric patients
so with each intervention or procedure
we need to evaluate it separately to see
if it holds out the prospect of direct
clinical benefit to the child or whether
or not it falls under the minor increase
over minimal risk category and this

approach also was

consistent with recommendations that

were made by the national commission in the 90s

out the prospect of direct benefit
should be considered under the
regulations under cfr 0
and interventions or procedures that
dont hold out the prospect of direct
clinical benefit should be considered

under 0 or 0

and the reason we need to do this is

because if we fail to carefully

distinguish the different components of
a clinical investigation we may end up
letting studies go forward where the
risks in the protocol exceed the risks
that are acceptable for involving
pediatric patients in the study
so now well move on to talk about some
examples and pediatric pk studies that
relate to the concepts that weve
already discussed
first of all the administration of a
single dose of an investigational

product or whats considered to be a pk

study generally doesnt offer a prospect

of direct benefit to pediatric patients
one exception might be the situation
where you might give a drug to treat
pain we may we know that one dose of a
drug to treat pain may treat the pain
and in this case you might also collect
a p a pk sample but in most studies for
chronic conditions where several doses
of a drug are needed to provide clinical
benefit a single dose wouldnt offer a
prospect of direct benefit to a

pediatric patient

there is another possibility though in terms of looking at on pk studies we might look at them under the category of a minor increase over minimal risk as weve already discussed these particular studies would require a drug that has a

very well designed

welldefined safety profile we have
existing safety data on them on the
product

potentially in adults or in a product
that may have already been
out on the market for a while um and um
the but in this particular situation the

children would still need to have a
condition or be at risk for a condition
and then theres a third opportunity for
collecting pk data in a study and that
would be within the context of another
study that offers a prospect of direct
benefit so for example you might have
an open label study
thats using a product to treat a
particular disease and during the course
of that disease you might decide to
collect pk samples and use that so you

can study the

pharmacokinetics of the drug

so ive included a few examples here to specifically look at this so in this particular example a study is proposing to administer a single dose of a product being used to treat depression in children they plan to collect serial pk blood samples to evaluate the pk of the product the project is a new molecular entity so theres no data on use in children and very limited data in

several doses are needed before a

adult in adults

clinical effect on depression is seen so

theres no effect with one dose
in this particular setting the use of
the product and study offers no prospect
of clinical

benefit to pediatric patients

what the researchers should consider is

conducting a singledose pk study in

adults and using the data to support a

multidose study in pediatric patients

that is designed to offer a prospect of

direct clinical benefit

the second example is a study proposing
to collect pk information after a single
dose of an overthecounter cough and
cold preparation

in this particular case the product
safety profile is well characterized
and the study has defined children in
the study to either have or enroll
plaster and rolls children in the study
who either have an upper respiratory
tract infection or are at risk for a
future uri based on certain criteria
such as the frequency of past infections
number of people in the home or exposure

to others in a preschool or school age setting

is acceptable and although the children
who dont have a uri yet dont benefit
the use of the product is low risk or a
minor increase over minimal risk
the third example is a study that
proposes to collect an occasional sample
to look at the pk characteristics of a
drug in children who are already being
treated with the drug as part of
standard of care so the study itself
doesnt involve giving a drug but only
involves collecting blood samples and
data collection

samples in this particular study are
planned to be minimized in order to not
overly burden the children limited to
one or a few samples and collected as
possible at the time of other blood
draws the collection of pk data in this
sample i mean the study could be
considered to be minimal risk or a minor
increase over minimal risk depending on
the frequency of the sampling and the

volume of blood collected these studies

are often con can refer to as

opportunistic studies

so i included a slide on acceptable

pediatric blood volumes because i think

its important to consider when were

thinking about pk studies in children

because

we need to draw blood to to collect that information

so these are the points that i think are important to consider
the blood sample volumes needed for these studies should be limited to the least possible volume and frequency required

to minimize the risk and burden to the child the blood volume should be considered in the context of other blood draws needed for clinical care existing guidelines for blood sampling volume limits range from one to five percent of the total blood volume within hours and up to 0 percent of the total blood volume over eight weeks these are considered to be consistent

now on minimal risk to children and when
youre thinking about these blood
volumes you do need to think about them
again in the context of other bloods
that might be drawn as part of the study
for clinical care
and we should also consider even lower
blood volume limits for critically ill
children and neonates
so i included some slides on the
substantial evidence of effectiveness is
needed to determine whether or not
we have enough information to approve a
product

under fda regulations and initially in 9

under section 0 d of the food drug and cosmetic act congress intended that we needed at least two adequate and wellcontrolled studies each convincing on its own to establish effectiveness but over time fda has recognized that this might not be practical in all cases so in 99 congress amended section 0d to make it clear that fda may

consider data from one adequate and wellcontrolled clinical investigation and confirmatory evidence from from other areas um to um to allow establishment of effectiveness in in uh for the approval of products in doing so fda confirmed or congress confirmed fdas interpretation and statutory requirements for approval and weve used this flexibility in many cases for pediatric product development particularly to approve drugs for rare diseases so now well move on to discuss a concept called pediatric extrapolation and what pediatric extrapolation is is that we may allow adult information on efficacy to be applied to pediatric patients the use of extrapolation was first introduced in the 99 pediatric labeling rule and states the following if the course of the disease and the effects of the drug are sufficiently similar in adults and pediatric patients

fda may conclude that pediatric

effectiveness can be extrapolated from adequate and wellcontrolled studies in adults usually supplemented with other information obtained in pediatric

patients

a study may not be needed in each
pediatric subpopulation of data from one
sub population can be extrapolated to
another so for example you might collect
data in adolescent patients and then you
can extrapolate that data to younger

efficacy can be extrapolated but dosing and safety cant be extrapolated so we still need to have studies to collect

pediatric patients

that information

this particular

algorithm comes from the guidance thats
listed at the bottom of this page and it
describes pediatric extrapolation and
fda is actually moving away from
defining extrapolation in terms of full
partial and no extrapolation but whats
important to note on this slide is the
importance of collecting pk information
and exposure response information to

support pediatric extrapolation
so finally when discussing pediatric
extrapolation the selection of an
appropriate dose and the assessment of
pediatric specific safety cant be
extrapolated and when were thinking
about extrapolation of efficacy it
requires an understanding of the disease
pathophysiology and the mechanism of
therapeutic response to the
investigational product in addition
sometimes bridging studies may be
required to support extrapolation in

terms

in addition to what ive already discussed

and one further concept that i wanted to
mention is that with pediatric
extrapolation we do need to think about
appropriately designing adult studies to
support pediatric extrapolation and by
appropriately designing adult studies
and thinking about these considerations
that ill go through on this slide we
may be able to better inform those
pediatric studies some of the things to

consider are understanding exposure response relationships in adults at potentially more than one dose level to support pk studies in children establishing a pharmacodynamic endpoint by exploring exposure response that can be correlated with clinical response establishing a clinical endpoint in adult clinical trials to to extrapolate adult clinical results to pediatrics and if we have sufficient proof of concept to support prospective direct benefit to justify risk include adolescents in adult trials to allow extrapolation to younger children all these considerations wouldnt apply to all studies but are things to think about in designing adult trials so finally well talk about when does subpart d apply and subpart d applies to children so we do have regulations in place that define children under under statute but one important thing to think about is that in all jurisdictions generally defined by state in the united states

the age of majority is not the same its
generally in most states but in some
states its 9 or older
also there are situations in research

where a child

or an individual who might be considered
to be a minor or a child in some cases
may be able to consent for themselves
for example in cases

of

getting

information or treatment for
reproductive health issues and in these
particular situations those particular
individuals can consent for themselves
in the research situation as well
so finally when were talking about
parental permission parental parental
permission is required for nearly all
fda regulated research there are a
couple of waiver options one is under
the exception from informed consent or
ethic for emergency research and theres
a new one area for waiver for research
involving no more than minimal risk

which is defined

or

0 the the guidance is actually
listed at the bottom of this slide there
are four criteria that must be satisfied
as per this guidance in order for
research to go forward under this
regulation
and its important to note that we
actually think that there will be very
few situations where this will apply to
fda regulated research
so finally when were talking talking

talk about

about child assent its important to

whats required affirmative agreement to

participate in research on

in terms of ascent is needed for um for

in the research context so mere failure

to object isnt construed as ascent in

the research setting adequate provisions

for soliciting a childs ascent need to

be

solicited so when a child is capable of providing ascent they should provide ascend and we need to look at the age

maturity and psychological state of the child while making that assem assessment ascent can be waived in certain situations if the capability of the child is so limited that they cant be consulted

or in situations where the study offers
a prospect of direct benefit thats
important to the childs health or
wellbeing and the opportunity to obtain
this treatment is only available in the

or in certain cases a minimal risk risk research where its impossible or

research setting

not feasible to

conduct the study without the waiver of ascent of the child so finally in summary there are unique

ethical considerations that impact the design of clinical studies intended for

children

pediatric pk studies must be designed in such a way to offer a prospect of direct clinical benefit or be no more than a minor increase over minimal risk unless of course reviewed by a federal panel as

we previously mentioned

when appropriate adult clinical trials

should be designed to support

extrapolation of adult results to

adolescents and or younger children so

that children are not exposed to

unnecessary or overly burdensome

clinical trials

and finally parental permission and

child assent are required when enrolling

children in clinical studies

thanks for your attention i hope you

enjoyed this presentation if you have

any questions please ask the program

coordinator

you