Student Assessment Task Report
Assignment Part B
COURSE: (ACTL3142) ACTL3142_T22020
TERM: 2020, Term 2 2020
STUDENT: Patel, Neel (z5205344)

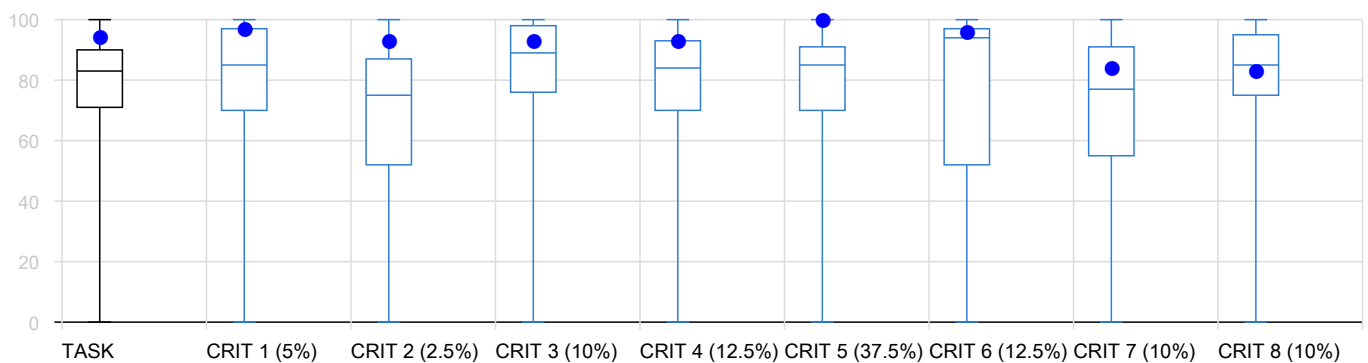UNSW Sydney | UNSW Business School

29 October 2020

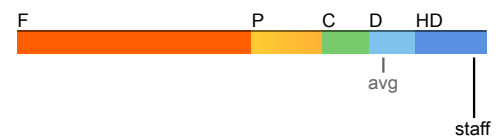## Program learning goals weightings - ACTL3142

- 10% - Knowledge (2019)
- 2.5% - Knowledge - UG
- 67.5% - Critical Thinking and Problem Solving - UG
- 20% - Communication - UG

SELF MARKING	PUBLISHED
not allowed	✔

Marks Distribution for 227 of 227 students (100%)

Box plot with categories: TASK, CRIT 1 (5%), CRIT 2 (2.5%), CRIT 3 (10%), CRIT 4 (12.5%), CRIT 5 (37.5%), CRIT 6 (12.5%), CRIT 7 (10%), CRIT 8 (10%)
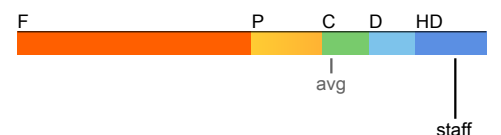
◆ Apply data manipulation techniques to prepare for modelling
  5% weighting

F   P   C   D   HD
avg
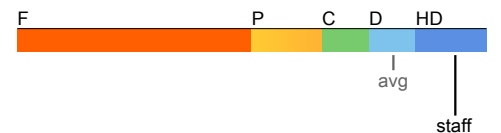staff

RESULT: HD

■ Apply appropriate preliminary analysis of the datasets
  2.5% weighting

F   P   C   D   HD
avg
staff

RESULT: HD

⬟ Provide a clear solution for the final predicted model and findings
  10% weighting

F   P   C   D   HD
avg
staff

RESULT: HD

LEGEND:	staff - staff mark	self - student self assessment estimate (if available)	avg - class average mark	penalty - if penalty is applied, it represents the final mark	peer review amend - if peer review amend is applied, it represents the final mark

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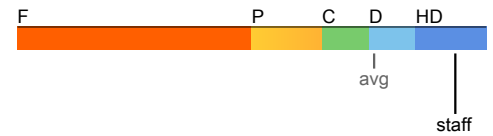## Assignment Part B
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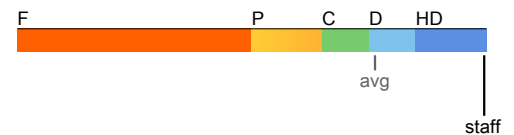
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◆ Apply appropriate logic to interpret and critique alternative models, and support recommended solution
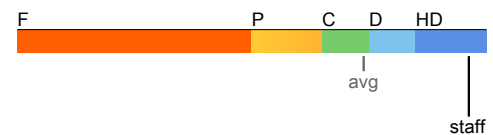   12.5% weighting

RESULT: HD

◆ Provide fitted model results, summary and discussion using various alternative models
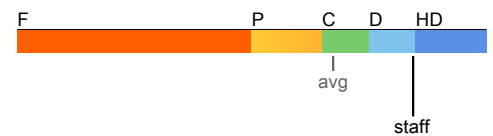   37.5% weighting

RESULT: HD

◆ Provide an accurate prediction of which providers in the evaluation dataset are likely to be fradulent
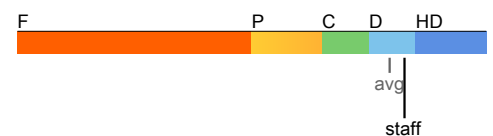   12.5% weighting

RESULT: HD

■ Provide a description of characteristics of the providers that are more likely to be fraudulent
   10% weighting

RESULT: D

● Presents text professionally and references source
   10% weighting

RESULT: D

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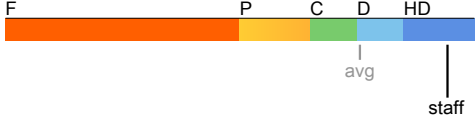TERM: 2020, Term 2 2020
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Never Stand Still

Overall assessment task result

Assignment Part B
20% weighting of course

FINAL ASSESSMENT TASK MARK   HD

F		P	C	D	HD

avg

staff

GIVEN MARK : HD

FEEDBACK COMMENT:

Hi NeelExcellent work on the report. You have identified the issues with imbalanced data and missing data and addressed them accordingly. Your justifications for data manipulation and modelling are logical and thorough. You have considered a wide range of models in predicting the response and justified how you picked the final model. You could try to include more quantitative statements when describing the profile of a fraudulent provider. You have included appropriate graphical and numerical summaries to illustrate your point. However, you did not include a reference list. At this level, all submissions should include a reference list to acknowledge the source and make your work traceable. WEll done!

LEGEND: staff - staff mark   self - student self assessment estimate (if available)   avg - class average mark   penalty - if penalty is applied, it represents the final mark   peer review amend - if peer review amend is applied, it represents the final mark

UNI Provider CRICOS Code 000000. Note that the graphs and results in this document will only represent student results entered into and published via courses with assessment task data in UNSW REVIEW. They may not represent a complete record of student achievement in these courses. This document is for reference only and is not an official transcript.

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