

Student Assessment Task Report

Assignment

COURSE: (ACTL3141) ACTL3141_T12020

TERM: 2020, Term 1 2020

STUDENT: Patel, Neel (z5205344)

UNSW Sydney | UNSW Business School

Never Stand Still

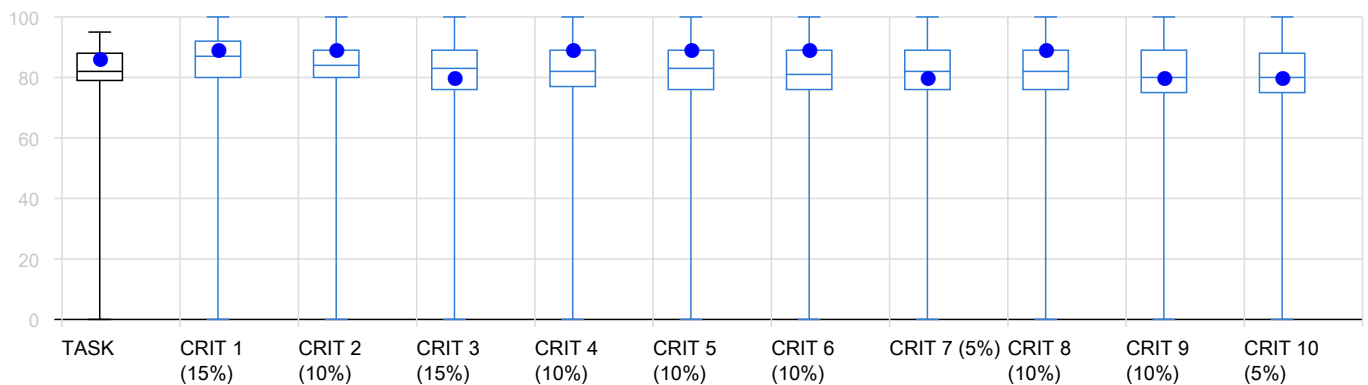
29 October 2020

Program learning goals weightings - ACTL3141

- ◆ 50% - Critical Thinking and Problem Solving - UG
- 25% - Ethical, Social and Environmental Responsibility - UG
- ◆ 25% - Communication - UG

SELF MARKING	PUBLISHED
not completed	✓

Marks Distribution for 170 of 172 students (99%)



- ◆ Task 1 - Apply appropriate descriptive analysis of the mortality data
15% weighting



RESULT: Exceeds

- ◆ Task 1 - Provides a description of the mortality trends and mortality differences by deprivation in England
10% weighting



RESULT: Exceeds

- ◆ Task 2 - Provide fitted model results, summary, and discussion using various alternative graduation methods
15% weighting



RESULT: Meets

LEGEND: staff - staff mark self - student self assessment estimate (if available) avg - class average mark penalty - if penalty is applied, it represents the final mark peer review amend - if peer review amend is applied, it represents the final mark



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- ◆ Task 2 - Apply appropriate logic to interpret and critique alternative graduation approaches, and support recommended graduation
10% weighting



RESULT: Exceeds

- Task 3 - Identify & critically assess ethical issues, implications in business decision making
10% weighting



RESULT: Exceeds

- Task 3 - Identify social / cultural dimensions and implications of business context and practices
10% weighting



RESULT: Exceeds

- Task 3 - Propose recommendations to address ethical considerations
5% weighting



RESULT: Meets

- Communicates clearly and concisely
10% weighting



RESULT: Exceeds

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- Structures text logically and coherently
10% weighting



RESULT: **Meets**

- Presents text professionally
5% weighting



RESULT: **Meets**

Overall assessment task result

Assignment
25% weighting of course

FINAL ASSESSMENT TASK MARK **Exceeds**



GIVEN MARK : **Exceeds**

FEEDBACK COMMENT:

Hi Neel

Good work on the report. Great work on the trend analysis. You have identified the change in trend across ages as well as across time. Good work on fitting different models for the graduated data. You have covered a range of tests to analysis the goodness of fit. You have identified the tests that some models have failed. For the ethics component, you introduced different ethical frameworks and analyse how under those frameworks, certain things might deem ethical or unethical. However, you could backed up your claims with research. For example, under this framework, certain practices are deemed ethical or unethical because of these reasons (cite). Nevertheless, your arguments were well thought out and supported by research. The format of the report is good, it is easy to navigate. You could also improve on the reference list by including more peer reviewed journal articles. Overall, well done!

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