

Latin 101 – “Toxic Charity” CBL Reflection

Monday, 9/21, 4:45-5:35pm

Monday, 9/21, 6-6:50pm

Tuesday, 9/22, 8-8:50am

- I. Introduction to session; reading excerpt and written reflection (Isabelle) (10 minutes)
 - A. Everyone reads “Toxic Charity” excerpt
 - B. Students get a few minutes to silently reflect on the article using the discussion questions
- II. “Toxic Charity” reading and small group discussion (Interns) (30 minutes)
 - A. Isabelle will break students into three small groups
 - B. Interns will do introductions with the students
 - C. Interns will review discussion questions
 - D. Interns will select one student from the group to do a “report back” to the larger group.
- III. Report back (remaining time)
 - A. Interns will invite the student who is doing the report back to share with the larger group

Discussion Questions

1. What struck you most about the article? What resonated with you?
2. How would you feel if you were the father? Have you previously seen similar reactions from recipients of service? If you were one of the people receiving services, how would you want college student volunteers to approach their interaction with you?
3. How did you react when thinking about service from this perspective? Was this a new perspective for you to consider?
4. Why do you do service? What do you gain from doing service? Is this of “equal” value to what is gained by the recipient?
5. Similar to the author, do you ever “expect gratitude” or enjoy “occupying the superior position of giver?”
6. What do you think are some of the negative consequences of service as practiced by Holy Cross students?
7. What is one goal that you have for yourself regarding CBL this semester? How does “Toxic Charity” inform this goal?