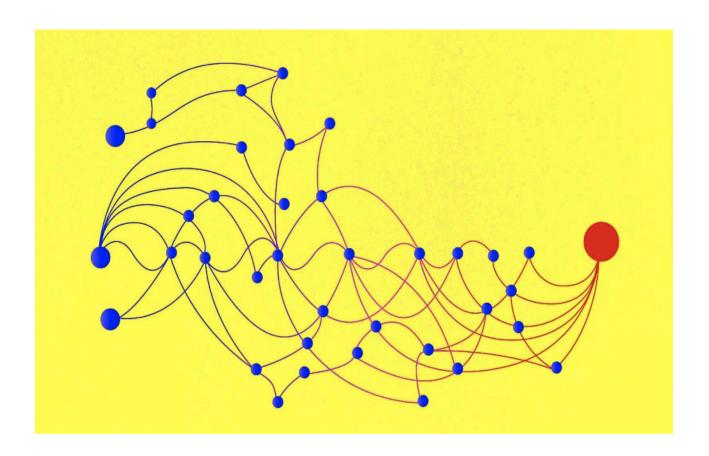
Stanford ONLINE

XCS330 Deep Multi-Task and Meta Learning

Course Syllabus



Graduate Education Professional Certificationonline | at Stanford | at work



Welcome

XCS330 Deep Multi-Task and Meta Learning is a professional course based on graduate-level material from Stanford's on-campus course CS330.

- Learn from Stanford graduate lecture videos (Fall 2022) that have been edited and segmented by topic for easier navigation, reference, and review.
- Complete guided homework assignments implementing content covered in the course lectures.
- Receive support from Stanford-affiliated Course Facilitators.
- Connect to a cohort of peers from diverse locations and professional backgrounds.

Note: This will be the final offering of the course for the foreseeable future.

Course Platforms and Tools

CGOE Learning Management System: accessed via the <u>mystanfordconnection</u> site which you used to enroll in this course.

GitHub: to distribute code and data for the assignments.

Slack: for additional course support and class discussions.

Important Dates

January 31 afternoon Pacific Time: Slack and GitHub invites sent (Accept within 7 days)

- → Did not receive the Slack invite and it's **not in your spam**?
 - http://XCS330.slack.com/
 - I have a Guest Account
 - Log in using your credentials
- → Did not receive the GitHub Invite?
 - Email xcs330-staff@stanford.edu
 - Let us know if you'd like to receive the invite to a different email

February 3 noon Pacific all lecture videos become available.

- Log in to your <u>mystanfordconnection</u> account
- Click on the link titled "Course Videos and Assignments"
- → Here is a video on how to navigate the course portal.

February 3 evening Pacific Time Course Facilitator connection emails sent out to learners.

→ Course Facilitators serve as your primary point of contact for content and assignment related questions

February 21 at 5:00pm PST Drop/Transfer Deadline



Deadlines and Pacing

Course Start: February 3 Course End: April 13

Below is a *suggested* pacing guide. Please, note the assignment deadlines (all **11:59 PM Pacific**).

Week	Suggested Videos	Assignments		
		Release Date	Regular Deadline	Late Deadline
1&2 Feb 3 - Feb 16	Introduction: Deep Multi-Task and Meta Learning PyTorch Tutorial Building multi-task learning systems Transfer learning Black-box approaches Optimization-based approaches		Assignment 1 February 16	
3&4 Feb 17 - Mar 2	Non-parametric approaches Meta-learning properties and case studies Contrastive learning Reconstruction-based unsupervised pre-training	February 3	Assignment 2 March 2	Assignment 1 February 21
5&6 Mar 3 - Mar 16	Task-construction Large-scale meta-optimization Bayesan models Bayesan meta-learning approaches			Assignment 2 March 7
7&8 Mar 17 - Mar 30	Domain adaptation Generalization		Assignment 3 March 23	Assignment 3 March 28
9&10 Mar 31 - Apr 13	Lifelong learning In-context learning Open problems in meta-learning		Assignment 4 April 13	Assignment 4 April 18

Late Deadlines and Penalty Waiver

Late Deadlines: All assignment submissions can be turned in up to five days late and are assessed a penalty of -1 point per late day. After five days, the submission link will close, and entries will no longer be accepted.

Penalty Waiver: You have the option to remove late penalty points from any one assignment.

To request a penalty waiver, please complete the following google form <u>linked here</u>. Please ensure that the email address used for your submission matches the one you used at enrollment. All requests will be applied at the end of the course.

Graduate Education Professional Certificationonline | at Stanford | at work



Assignments and Grading

Here is a short description of each assignment.

Coding Questions: are graded automatically upon upload and can be submitted up until the late deadline. Click here for an example.

Written Questions: will be manually graded by Course Facilitators no later than one week after the assignments 'on-time' deadline. Click here for an example of the submission process.

Note: All assignments require prior knowledge of machine learning principles.

Learners may submit regrade requests on Gradescope within one week of the assignment grades being posted in cases of clear grading errors, such as miscalculations.

Certificate Requirements

The course is pass/no-pass, and no letter grades are granted. To pass the course, you must achieve a total score of 70% or higher on the assignments. Upon successful completion, you will receive a digital course certificate.

• There are a total of 200 base points (meaning 140 to achieve 70%).

Deliverables	Points	
Assignment 1	20	
Assignment 2	50	
Assignment 3	60	
Assignment 4	70	
Total Available	200	
Minimum Passing Total	140 (70 %)	

Note: Please note that the course certificates will only be sent at the end of the course.



Course Facilitators and Support

We encourage posting any class/content-related questions in relevant Slack channels. This way, you'll likely get a faster response from either the course staff or your classmates. However, before you post, make sure you're familiar with the important course policies.

Additionally, starting from the first day of the course, you'll be connected to a Course Facilitator (CF). who will be your primary point of contact for content and assignment inquiries. They'll each lead a smaller group of learners, providing personalized support. Your Course Facilitator will keep you informed about important reminders and their availability for questions, potential online office hours, and 1:1 sessions.

Note on Code Assignments and Debugging

While the course team is here to support your experience, it is ultimately your responsibility to write, test, and debug your own coding assignments. Before reaching out to a CF or posting your question in Slack, it's expected that you have taken the reasonable step of performing an analysis yourself. CFs may view and provide guidance on your work; however, they will not provide exact answers on what to insert into your assignments. This policy is meant to ensure that you leave the course having mastered the material and enables CFs to focus on questions where their guidance is most impactful.

Drop/Transfer Policy

We don't want to see you go, but if you decide this is not the right course or time, there are two available options: either drop the course OR transfer to another course within the AI Professional Program. We are **not** currently scheduling future iterations of this course, and therefore, we are unable to facilitate a transfer to the next cohort. To request a drop or transfer, email <u>ai-drop-transfer@stanford.edu</u> Please include the course number and request type (drop or transfer) in the subject line to ensure your request is processed correctly.

Up until February 3 Up until February 21

No cost for drop/transfer. If you drop, you will get a full refund.

Once the course has begun, there will be a drop/transfer fee of \$200, i.e.: If you request a drop, you will be reimbursed 100% of your tuition minus \$200. If you request a transfer, there will be a \$200 fee in the form of an invoice.

Important Note: Beyond the third week of the course, tuition fees are not granted

Graduate Education Professional Certification online | at Stanford | at work



Important Policies

Honor Code

Students will be asked to review and maintain the standard set forth by the <u>Stanford Honor Code</u> when completing quizzes and assignments in this course. You can review the section labeled Violations of the Honor Code for representative examples relevant to this course.

Students are strongly encouraged to form study groups, discuss, and work on homework problems in groups, and help each other; However, each student must write down the solutions independently and cannot refer to written notes from the joint session. In other words, you must understand the solution well enough in order to reconstruct it independently. Further, because we occasionally reuse assignment questions from previous years, you are expected not to copy, refer to, or look at the solutions in preparing your answers. It is an honor code violation to intentionally refer to a previous year's solutions

After completing this course, you are welcome to share your experience and credentials with others; however, it is considered a violation of the honor code to share assignment solutions including on public platforms such as GitHub. Faculty in the computer science department have strongly encouraged us to refrain from posting solutions for assignments, thus we ask that you **DO NOT** share the exact code.

Note on LLMs

Students are required to independently submit their solutions for AI Professional homework assignments. Collaboration with generative AI tools, such as Co-Pilot and ChatGPT, is allowed, treating them as collaborators in the problem-solving process. You may use these tools for guidance, but you may NOT directly ask for answers or copy solutions, and you must acknowledge Generative AI tools as collaborators whenever used. If you do consult an AI tool, use critical judgment and evaluate the output carefully. Ultimately, we want you to learn and develop your skills.

Employing AI tools to substantially complete assignments is prohibited and will be treated as a violation of the Honor Code Policy, which may result in dismissal from the course. We will actively monitor homework submissions to enforce this policy. For additional details, please refer to the <u>Generative AI Policy Guidance</u>.



Communication Guidelines

One of the benefits of this course is the opportunity to network with other course participants, to create study groups and to engage with course staff. We encourage this kind of interaction and want to make sure that it is a positive experience for everyone. It is imperative that no course participant is made to feel uncomfortable or their ability to learn or otherwise benefit from the course is impeded by the actions of another participant. Please use good judgment. Keep all interactions professional and focused on coursework or career networking. Maintain respect in all your interactions by using polite language, avoid using offensive language and be considerate of your colleagues' preferences regarding direct messaging. Please respect and uphold the rights and dignity of others regardless of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity, or socio-economic status. Our team is always available either in Slack or via email, so please feel free to reach out to us if you have any questions or concerns.

You can review Stanford Online's terms of service here, including rules for online conduct.