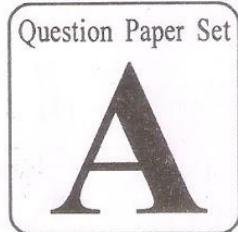


DAY — **01** SEAT NUMBER 

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2016	II	18	1100	J-701/A	(E)
ENGLISH - (01)					
Time : 3 Hrs.		(12 Pages)		Max. Marks : 80	

### SECTION -A

(Reading Skill, Grammar, Vocabulary, Note-making and Summary)

- Q. 1. (A)** Read the following extract and answer the questions given [15]  
below : (11)

I was 33 at the time, a doctor in the West End of London. I had been lucky in advancing through several arduous Welsh mining assistantships to my own practice – acquired on the installment plan from a dear old family physician who, at our first interview, gazed at my cracked boots and frayed cuffs and trusted me.

I think I wasn't a bad doctor. My patients seemed to like me – not only the nice old ladies with nothing wrong with them, who lived near the park and paid handsomely for my cheerful bedside manner, but the cabbies, porters and deadbeats in the mews and back streets of Bayswater, who paid nothing and often had a great deal wrong with them.

Yet there was something – though I treated everything that came my way, read all the medical journals, attended scientific meetings, and even found time to take complex postgraduate diplomas – I wasn't quite sure of myself. I didn't stick at anything for long. I had successive ideas of specializing in dermatology, in aural surgery, in paediatrics, but discarded them all. While I worked all day and half of most nights, I really lacked perseverance, stability.

One day I developed indigestion. After resisting my wife's entreaties for several weeks, I went casually to consult a friendly colleague. I expected a bottle of bismuth and an invitation to bridge. I received instead the shock of my life : a sentence to six months' complete rest in the country on a milk diet. I had a gastric ulcer.

**Questions :**

- (1) What makes the writer think that he was a good doctor? (1)
- (2) What sort of patients did the doctor have? (2)
- (3) What were the reasons for the doctor's indigestion? (2)
- (4) "A doctor should have a pleasing personality and good manners." Do you agree? Explain. (2)
- (5) Rewrite the following sentences in the ways instructed :
  - (i) A dear old family physician gazed at my cracked boots and frayed cuffs.  
(Rewrite the sentence using 'not only ..... but also'.) (1)
  - (ii) I didn't stick at anything for long.  
(Rewrite the sentence as a rhetorical question.) (1)
  - (iii) I had successive ideas of specializing in dermatology, in aural surgery, in paediatrics, but discarded them all.  
(Rewrite the sentence using 'Though'.) (1)
- (6) Find out from the extract the words which mean the following :
  - (i) serious requests (½)
  - (ii) unsewn (½)

**(B) Grammar :**

Do as directed : (4)

- (i) Rewrite the following sentence by inserting the appropriate articles wherever necessary :  
I read interesting story from Mahabharata. (1)
- (ii) Rewrite the following sentence using the appropriate prepositions :  
One of the things that distinguishes man ..... other animals  
is the power ..... speech. (1)

(iii) Change the following into indirect speech :

Mother said, "Sunita, what did you buy from the market?"

She said, "I bought a dictionary."

(2)

**Q. 2. (A)** Read the following extract and answer the questions given below : [15] (11)

Researchers recently announced the earth could actually withstand up to 200,000 times the current population. They arrived at this figure by calculating the amount of heat a human body emits, and only at 1·3 million billion would the earth be too hot to be habitable. And though it would feel like being in a can of sardines if that figure were ever reached, the earth is capable of comfortably sustaining a population several times the current 6·5 billion.

In fact, fertility is actually on the decline worldwide. Though population has grown, the rate of growth has fallen sharply. Twenty years ago, the UN projected that population would reach 11·16 billion in 2050, today they say it will reach only 9·37 billion. Moreover, human population will stabilize at about 11·5 billion. While this figure is almost twice the current one, it is hardly claustrophobic.

True, the demands on resources are heavy even now, but this is more due to the manner in which these resources are being used. In fact, figures show that a bigger population does not amount to greater consumption. Over 20% of the world's people in the highest income countries account for 86% of total private consumption expenditure – the poorest 20% a tiny 1·3%. With just 5% of the world's population, the US consumes about 40% of the world's resources. Would you say the US is overpopulated?

Concerns on scarcity of food are equally baseless. In fact, global food production has actually kept up with population growth. If people starve in many countries it is not because food is becoming scarce; it is because those people cannot afford it.

**Questions :**

- (1) What conclusions did the researchers arrive at? (1)  
(2) How does the writer explain that the fertility is on the decline? (2)

- (3) What does the extract predict about the fear of scarcity of food? (2)
- (4) How will population become a gift in the global market scene? (2)
- (5) Rewrite the following sentences in the ways instructed :
- (i) The earth could withstand upto 200,000 times the current population.  
(Rewrite the sentence using the modal auxiliary showing ‘certainty’.) (1)
  - (ii) The earth would be too hot to be habitable.  
(Remove ‘too’ and rewrite the sentence.) (1)
  - (iii) These resources are being used.  
(Rewrite the sentence beginning with, ‘We.....’) (1)
- (6) Write the antonyms of :
- (i) habitable (½)
  - (ii) stabilize (½)

**(B) Note-making :**

Read the following extract and complete the table given below : (4)

Computer Assisted Language Learning (CALL) materials come in two main formats : CD/DVD ROMs and Web-based. Some are tailored to the content to be used in the classrooms whereas others can be used independently. CALL materials allow you to work at your own pace.

Multimedia materials offer you opportunity to take part in other computer-assisted activities, such as text-based gap-filling, multiple choice and text reconstruction activities. Language teachers often develop such text-based CALL activities to accompany a particular course. CALL materials can be regularly updated.

Because CALL learning activity types are usually designed from a template, they can sometimes be repetitive.

A major advantage of CALL materials is that they offer instant feedback on your spoken or written performance. However, such feedback can be limited. If you are more interested in creating

your own responses or elaborating on your ideas, you may find this type of feedback frustrating. Web-based CALL materials can offer more variety through the use of hyperlinks, but feedback is still limited.

Just as representations of the cultures of the target language offered by courses using books; audio and video tapes can perpetuate stereotypes.

Computer Assisted Language Learning Materials		
Formats	Advantages	Disadvantages
..... and Web-based	(a) content tailored for classroom use (b) ..... (c) ..... (d) offer opportunity to take part in other computer- assisted activities (e) ..... (f) ..... (g) offer variety	(i) ..... (ii) limited feedback (iii) ..... (iv) .....

**Q. 3. (A)** Read the following extract and answer the questions given below : [15] (11)

Chronic floods during the monsoon, on an average, affect more than 30 million Indians annually. Ironically, 60% of India's farmland, 66% of its livestock and its entire forest area depends on rains for survival.

According to a recently released Central Water Commission (CWC) report, on an average, 7·21 million hectares (roughly 72,000 sq. km.) go under floodwater. This water typically ravages 3·78 million hectares of agricultural land, damaging crops worth ₹ 1,118 crore annually.

Heavy rains and floods account for nearly 1,700 lives lost annually. Apart from this, 1·25 lakh houses are annually damaged by torrential rains that also wipe out nearly 96,000 livestock.

Floods are the most recurrent natural calamity, hitting India

almost every year. According to the CWC's report on financial aspects of flood control, anti-sea erosion and drainage projects, it is not possible to provide absolute protection instantly to all flood-prone areas. It says that such an attempt will neither be practical nor economically viable.

The CWC's analysis of floods in India from 1953 to 2011 shows a marginal decline in flood-affected areas over the years, the data shows 1977, 1978 and 1979 were the worst-hit. The 1977 floods killed over 11,000 people, six times the average for the 59 years, between 1953 and 2011. In terms of area and population affected, the floods of 1978 were the most destructive.

In terms of financial loss, recent floods have been far more destructive. The total loss of crops, houses and public utilities in 2009 was ₹ 32,541 crore, the highest for any year.

**Questions :**

- (1) What is the above extract about? (1)
- (2) How do floods adversely affect India? (2)
- (3) Why is it not possible to provide absolute protection to all flood-prone areas? (2)
- (4) How would you help the flood-affected people? (2)
- (5) Rewrite the following sentences in the ways instructed :
  - (i) The floods of 1978 were the most destructive.  
(Change the sentence into the 'positive degree'.) (1)
  - (ii) Floods are the most recurrent natural calamity hitting India almost every year.  
(Make it a complex sentence.) (1)
  - (iii) Floods have been far more destructive.  
(Rewrite the sentence using the Simple Present tense.) (1)
- (6) Give the meanings of:
  - (i) entire (½)
  - (ii) calamity (½)

- (B)** Write a brief summary of the above extract with the help of the points given below and suggest a suitable title. (4)

Floods – natural, recurrent calamity in India – destroy life and

property – no absolute protection – neither practical nor economically viable – floods in 1977 and 1978.

### SECTION - B (Poetry)

- Q. 4. (A) Read the following extract and answer the questions given below : [8] (4)

Old women once  
were continents.  
They had deep woods in them,  
lakes, mountains, volcanoes even,  
even raging gulfs.  
When the earth was in heat  
they melted, shrank,  
leaving only their maps.  
You can fold them  
and keep them handy:  
who knows, they might help you find  
your way home.

#### Questions :

- (1) What does the geographical imagery used in this extract suggest? (1)
- (2) Who do you think should take care of your grandparents? Why? (1)
- (3) Name and explain the figure of speech in the following lines :  
Old women once  
were continents. (1)
- (4) Find out the expressions that show how old women are still capable of caring for others, despite their old age? (1)

- (B) Read the following extract and answer the questions given below : (4)

The banyan tree was three times as tall as our house  
Its trunk had a circumference of fifty feet  
Its scraggly aerial roots fell to the ground

From thirty feet or more so first they cut the branches  
Sawing them off for seven days and the heap was huge  
Insects and birds began to leave the tree  
And then they came to its massive trunk  
Fifty men with axes chopped and chopped  
The great tree revealed its rings of two hundred years

**Questions :**

- (1) What revealed the age of the banyan tree? (1)
- (2) How would you save the natural habitat of wild life? (1)
- (3) Find from this extract an example of 'Repetition'. (1)
- (4) Pick out any two lines from the extract showing pictorial quality of human action. (1)

**SECTION - C**

**(Rapid Reading and Composition)**

**Q. 5. (A)** Read the following extract and rewrite it from the point of view of O.W. Harrison : [8] (4)

[You may begin as : My appeal was dismissed by the Chief Justice and Mr Justice Scoope.....]

The Chief Justice and Mr Justice Scoope have dismissed the appeal of O.W. Harrison, who was charged with the murder of Mr W. P. Elder in July and confirmed the sentence of death passed on him by the Sessions Judge of Manbhun.

"Nothing to do with our skeleton, of course, because Mr Elder was buried at Jamshedpur, while Harrison occupies an unknown grave. And in any case our skeleton is a woman's. But I remember the case. Harrison was having an affair with Mr Elder's wife. When confronted by the outraged husband, Harrison took out his revolver and shot the poor man. All very sordid. No mystery there for you. Concentrate on your studies. Second term exams must be near. I am sending you a parcel of socks. I know they don't last very long on you."

Two weeks later, I wrote : "Dear Mum, thanks for the socks. But I wish you had sent me a food parcel instead. How about some

guava cheese? And some mango pickle. They don't give us pickle in school. Headmaster's wife says it heats the blood.

"About that skeleton. If a dead body was hidden in that cupboard after 1930 – must have been, if the newspapers of that year were under the skeleton – it must have been someone who disappeared around that time or a little later. Must have been before Tirloki joined the hotel, or he'd remember. What about the registers – would they give us a clue?"

- (B) Read the following extract and convert it into a dialogue between Orlando and the Duke Senior in about 8 to 10 sentences : (4)

[You may begin with : Orlando : Stop and eat no more!]

The Duke Senior and his followers were sitting down to a meal one day when Orlando rushed out from among the trees, his sword in his hand. 'Stop, and eat no more!' he cried.

The Duke and his friends asked him what he wanted. 'Food', said Orlando. 'I am almost dying of hunger.'

They asked him to sit down and eat, but he would not do so. He told them that his old servant was in the wood, dying of hunger. 'I will not eat a bite until he has been fed,' Orlando said.

So the good Duke and his followers helped him to bring Adam to their hiding-place, and Orlando and the old man were fed and taken care of. When the Duke learned that Orlando was a son of his old friend Sir Rowland de Boys, he welcomed him gladly to his forest court.

Orlando lived happily with the Duke and his friends, but he had not forgotten the lovely Rosalind. She was always in his thoughts and every day he wrote poetry about her, pinning it on the trees in the forest. 'These trees shall be my books', he said, 'so that everyone who looks in the forest will be able to read how sweet and good Rosalind is'.

#### OR

- (B) Read the following extract and extend it by adding an imaginary paragraph of your own in about 120 words :

Nearly seven months later, my brothers and I were crammed

into a coal car and shipped to Theresienstadt camp in Czechoslovakia.

"Don't return," I told the girl that day. "We're leaving."

I turned toward the barracks and didn't look back; didn't even say good-bye to the little girl whose name I'd never learned, the girl with the apples.

We were in Theresienstadt for three months. The war was winding down and Allied forces were closing in, yet my fate seemed sealed.

On May 10, 1945, I was scheduled to die in the gas chamber at 10:00 AM.

#### SECTION - D (Written Composition)

**Q. 6. (A) Letter Writing : [12]**

Write any ONE of the following letters : (4)

- (1) Write an application in response to the following advertisement using information given in the CV provided :

SITUATION VACANT
<b>Wanted</b>
Smart, English speaking salesman for an electronic showroom. Good salary offered. Experienced candidate will be preferred. Write giving details to : The Proprietor, Ganesh Electronics, M.G. Road, Solapur.

C. V. (Resumé)
(1) Name : Suhas Randive
(2) Age : 29 years
(3) Address : 105, Roshan Apartment, L.T. Road, Pune - 11
(4) Educational qualification : B. A. (First class), Pune Univ.
(5) Experience : 3 years' experience of working as a salesman in a textile shop.
(6) Interests : Travelling, photography, reading.

**OR**

- (2) Write a letter to the editor of a newspaper highlighting in it the importance of cleanliness and the need of public participation in the cleanliness drive in your district.

(B) Write on any ONE of the following items as directed : (4)

- (1) Write a short tourist leaflet on a place of historical importance with the help of the following points :

- (i) How to reach there?
- (ii) Where to stay?
- (iii) Historical importance of the place.
- (iv) Shopping attractions.
- (v) Add your own points.

**OR**

- (2) Read the following headlines of news items. Choose any ONE of them and write the dateline, intro and a short continuing paragraph :

- (i) 4 killed, 20 injured in a road mishap.
- (ii) Auto-rickshaw drivers on strike.

(C) Write on any ONE of the following items : (4)

- (1) Read the following tabular data and write a short paragraph regarding 'The vacant seats in the Engineering and Pharmacy colleges' :

Courses	Intake capacity	Vacant seats
<b>Engineering :</b>		
Degree	1,55,102	42,497
Diploma	1,65,413	55,107
Post-graduation	13,651	1,810
<b>Pharmacy :</b>		
Degree	9,712	924
Diploma	12,959	1,771
Post-graduation	5,296	3,506

**OR**

- (2) Write a short paragraph in about 120 words to be used for the Counter-View Section on the following topic :  
“Science and technology development have helped us in all walks of life.”

You may take help of the following points from the View Section.

View Section
Science and technology development useful for mankind. <ul style="list-style-type: none"><li>● has made life comfortable and happy.</li><li>● life being lengthened.</li><li>● increased agricultural production.</li><li>● world is brought closer through various safer and faster communication and transport systems.</li><li>● modes of entertainment.</li></ul>

**Q. 7. Answer the following questions as per instructions :**

[7]

- (A) Imagine you have to interview an old woman who lives in an ‘old-age home’. Write a set of 8 to 10 questions for the interview. You may take help of the following points :

- Her family, reasons for being in an old-age home, her feelings and expectations, her advice, etc.

(4)

- (B) Imagine you have to give a speech on the topic ‘India’s Changing Villages’. Write a speech on it in about 100 words.

(3)



DAY —— **01**

SEAT NUMBER

M 2 5 3 6 8 4

2017 II 28

1100

**J-501/B**

(E)

Question Paper Set

**B**

**ENGLISH - (01)**

Time : 3 Hrs.

(12 Pages)

Max. Marks : 80

#### SECTION - A

(Reading Skill, Grammar, Vocabulary, Note-making and Summary)

- Q. 1. (A) Read the following extract and answer the questions given below : [15] (11)

One day, King Amrit and Chandan were taking a walk on the terrace of the palace. The terrace offered beautiful view of the surroundings, and they could see far into the distance. They spotted the weekly market from up there, with people in colourful clothes buying and selling all kinds of things. There was plenty to buy and people had money to buy too. There were no poor people to be seen anywhere. The King watched with a smile on his face. He was delighted to see the prosperity of his kingdom. Like any good ruler he was happy when his people were happy.

He turned to Chandan and said, "See how contented my people are. But I want to check this first-hand by talking to them. Tomorrow, summon people from all walks of life to the court, and I will ask them myself how they are doing." Chandan was used to the King's strange requests, and went off to carry out this order.

The next day, the King arrived in the court humming a happy tune to himself. Seeing all the people gathered there waiting for him, he was even more pleased. He cleared his throat and said in a loud voice, "I have called you here to ask you a very important question. As your king, I need to know if all of you are contented.

Do you have enough for your needs? Do you know anyone who is not happy about anything?".

- (1) What do you understand about the King from this extract? (1)  
(2) Why did the King want to talk to his people? (2)  
(3) How did the King come to know about the prosperity of his kingdom? (2)  
(4) According to you, what should the Government do for the betterment of the poor people? (2)  
(5) Rewrite the following sentences in the ways instructed :  
(i) He was delighted to see the prosperity of his kingdom.  
(Make it a rhetorical question.) (1)  
(ii) Summon people from all walks of life to the court.  
(Rewrite it beginning with 'Let.....') (1)  
(iii) As soon as the King arrived in the court humming a happy tune to himself, he cleared his throat.  
(Rewrite it using 'No sooner....than'.) (1)  
(6) Find out the words from the extract which mean :  
(i) development (½)  
(ii) examine (½)

**(B) Grammar :**

Do as directed : (4)

- (i) J.R.D. Tata was \_\_\_\_ amazing personality. He always helped \_\_\_\_ poor in the country.  
(Fill in the blanks with appropriate articles.) (1)  
(ii) They stood \_\_\_\_ silence as a mark \_\_\_\_ honour to her.  
(Fill in the blanks with suitable prepositions.) (1)  
(iii) "Where are you going?" he asked. "Pune, Sir, my husband is starting a company called Infosys and I'm shifting to Pune."  
(Change it into Indirect speech.) (2)

Q. 2. (A) Read the following extract and answer the questions given below : [15] (11)

We commemorate so many special days such as Republic Day, Independence Day, Mother's Day and so on. Well, here is one day that deserves not only a commemoration, but our total dedication – Earth Day, 22 April. At Sanctuary, we live our lives like everyday is Earth Day, but we all believe that it would be fantastic to remind our relatives, friends, neighbours, teachers and elders on this day that protecting Mother Earth can end up making us both happy and safe.

Will you do something this Earth Day? Here's a handy list of things you can do –

- (1) Cut Consumption : Consume as little as possible on Earth Day. This is a day when you can Refuse (to buy new things), Repair and Reuse (old stuff), Recycle (what you cannot reuse), Reject (stuff that is toxic or dangerous to the environment) and Renew (your purpose and resolve to protect the planet).
- (2) Cut Energy : (a) Ditch the old incandescent bulbs and shift to CFLs or LEDs (Google both to find out more). (b) Walk or use public transport, try not to use private cars to save fuel. Carpool. Cut down on trips. Use Skype instead of travelling for meetings. (c) Switch off unnecessary gadgets (don't just use the remote... walk to the mains!).
- (3) Cut Waste : Start a waste segregation system in your building, school or neighbourhood. Compost organic waste, sell what you can to the *raddi-wallah* and give him a small token of appreciation also for he is protecting your world. Collect unused papers from old notebooks and make new ones from them.
- (4) Cut out plastic : Speak to at least five shopkeepers in your area and tell them you and your friends will only use their shops if they move away from wasteful plastic packaging, particularly thin plastic bags.

- (1) What do you understand from this extract? (1)
- (2) What steps can we take to keep our environment clean? (2)
- (3) Why should we commemorate Earth Day? (2)
- (4) What is your opinion regarding shifting to CFLs or LEDs? (2)
- (5) Rewrite the following sentences in the ways instructed :
- Earth Day deserves a commemoration and our total dedication.  
(Use 'not only — but also'.) (1)
  - Start a Waste Segregation System in your building.  
(Rewrite it beginning with 'Let'.) (1)
  - You can sell waste to the *raddi-wallah* and give him a small token of appreciation.  
(Replace the modal auxiliary by another showing 'obligation'.) (1)
- (6) What do the following words in the extract mean?
- resolve (½)
  - toxic (½)

**(B) Note-making :**

Read the following extract and complete the note with the help of the clues provided : (4)

Vitamins are either fat-soluble (A, D, E, K) or water-soluble (B vitamins, including niacin, folic acid and riboflavin, and vitamin C). They consist mainly of the elements nitrogen, oxygen, carbon and hydrogen. Fat-soluble vitamins are stored in body fat, while water-soluble vitamins are used or quickly excreted in the urine.

Vitamin A is essential for the eyes, skin, hair and bones; the B vitamins help enzymes to function; C is essential for the formation of collagen; D helps the body absorb calcium; E prevents cell damage, and K helps blood clotting. Most vitamins cannot be produced by the body and so must be obtained directly from food.

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- B

VITAMINS	
Vitamins are obtained from	
B Vitamins	Fat-soluble
Vitamins consist of	<ol style="list-style-type: none"> <li>1.</li> <li>2. Oxygen</li> <li>3.</li> <li>4. Hydrogen</li> </ol>
Vitamin A	Essential for eyes, skin etc.
B	
C	Formation of collagen
D	
E	
K	Prevents cell damage

Q. 3. (A) Read the following extract and answer the questions given [15]  
below : (11)

Oil is one of the world's major sources of energy. We depend on it as fuel for heating, transport and generation of power.

For centuries, animal and vegetable oils have been used for cooking and as a source of artificial light. But it is mineral oil which meets most of the world's needs today.

Crude mineral oil comes out of the earth as a thick brown or black liquid with a strong smell. It is a complex mixture of many different substances, each with its own individual qualities. Most of them are combinations of hydrogen and carbon in varying proportions. Such hydro-carbons are also found in other forms such as bitumen, asphalt and natural gas. Mineral oil originates from the carcasses of tiny animals and from plants that live in the sea. Over millions of years these dead creatures form large deposits under the sea bed and ocean currents cover them with a blanket of sand and silt. As this material hardens, it becomes sedimentary rock and effectively shuts out the oxygen so preventing the complete decomposition of the marine deposits underneath. The

layers of sedimentary rock become thicker and heavier. Their pressure produces heat, which transforms the tiny carcasses into crude oil in a process that is still going on today.

The earth's crust is split into a few huge continental plates which move continuously rather like rafts on a sluggish tide. Geologists call this movement as 'continental drift'.

- (1) What does the extract tell us about? (1)
  - (2) In which form does crude mineral oil come out of the earth and from what does it originate? (2)
  - (3) How is 'continental drift' formed? (2)
  - (4) According to you, how can we stop the excess use of energy? (2)
  - (5) Rewrite the following sentences in the ways instructed :
    - (i) Oil is one of the world's major sources of energy.  
(Rewrite it as a negative sentence without changing its meaning.) (1)
    - (ii) As this material hardens, it becomes sedimentary rock.  
(Make it a compound sentence.) (1)
    - (iii) Geologists call this movement as 'continental drift'.  
(Frame a 'Wh-question' to get the underlined part as an answer.) (1)
  - (6) Give the antonyms from the extract for :
    - (i) artificial (1/2)
    - (ii) lighter (1/2)
- (B) Write a brief summary of the above extract with the help of the points given below and suggest a suitable title. (4)
- Oil as a source of energy — our dependence — types of oil — mineral oil — origin of crude oil — formation of crude oil — forming of sedimentary rocks — continental drift.

## SECTION - B

### (Poetry)

- Q. 4. (A) Read the following extract and answer the questions given below : [8] (4)

Old women do not fly on magic wands  
nor make obscure prophecies  
from ominous forests.

They just sit on vacant park benches  
in the quiet evenings,  
call doves by their names  
and charm them with grains of maize.

Or, trembling like waves  
they stand in endless queues in  
government hospitals.

- (1) What do old women do in the quiet evenings? (1)  
(2) Do you feel old women should be looked after by their families? Justify your answer. (1)  
(3) Name and explain the figure of speech in the following line : 'Or, trembling like waves.' (1)  
(4) Pick out two pictorial images from the extract. (1)

- (B) Read the following extract and answer the questions given below : (4)

How do you know

Peace is a woman?

I know, for

I met her yesterday  
on my winding way  
to the world's fare.

She had such a wonderful face  
just like a golden flower faded  
before her prime.

- (1) How does the poet describe the face of peace? (1)
- (2) Do you feel mother can be a symbol of peace? Explain it in your own words. (1)
- (3) Name and explain the figure of speech in the following line :  
‘Peace is a woman.’ (1)
- (4) How does the Poet come to know that peace is a woman? (1)

### SECTION - C (Rapid Reading and Composition)

**Q. 5. (A)** Read the following extract and rewrite it from the point of view of the boy : [8] (4)

[You may begin with : My mother hopes that I am preparing... ]

“I hope you’re preparing for your exams,” she wrote back. “After all, there’s not much we can do about a skeleton that’s been hidden away for ten or fifteen years. Anyway, there were two newspapers in the cupboard. The Daily Chronicle, published from Delhi on January 18, 1930, is complete. That was four years before you were born. The main headline refers to the ‘Bareilly Train Disaster’ in which thirteen passengers were killed and nineteen seriously injured. There are also two pages of book reviews, including a review of ‘The Glenlitten Murder’ by E. Phillips Oppenheim. I think you have read some of his books. Books on the Riviera.

“The other book is about the spirit world, and the possibility of communicating with those who have passed from this material world. Perhaps we can summon up the spirit of the person who inhabited the skeleton? She could tell us how she met her end. Old Miss Kellner holds seances and table-rappings. But how would she summon up a spirit if she doesn’t know who it was in the first place?

“The second newspaper – incomplete – is the Civil and Military Gazette of March 2, 1930. This was published from Lahore, and as you know, Mr. Kipling worked on it a few years earlier. The front page is missing, but page 5 carries an ad for a

film called 'The Awakening of Love' starring Vilma Banky. Vilma was a popular heroine when I was a girl. Nothing much else of interest except for a small item under the headline 'Elder Murder Sequel': "

- (B) Read the following extract and convert it into a dialogue between Herman and Roma in about 120 words : (4)

[**You may begin with :** Herman : You must have suffered too, fear a constant companion.....]

I imagined how she must have suffered too, fear, a constant companion. And yet here we were both survivors, in a new world.

"There was a camp next to the farm." Roma continued, "I saw a boy there and I would throw him apples everyday."

What an amazing coincidence that she had helped some other boy. "What did he look like?" I asked.

"He was tall, skinny, and hungry. I must have seen him every day for six months."

My heart was racing. I couldn't believe it. This couldn't be. "Did he tell you one day not to come back because he was leaving Schlieben?"

Roma looked at me in amazement, "Yes!".

"That was me!"

I was ready to burst with joy and awe, flooded with emotions. I couldn't believe it! My angel.

"I'm not letting you go." I said to Roma. And in the back of the car on that blind date, I proposed to her. I didn't want to wait.

"You're crazy!" She said. But she invited me to meet her parents for Shabbat dinner the following week. There was so much I looked forward to learning about Roma, but the most important things I always knew : her steadfastness, her goodness. For many months in the worst of circumstances, she had come to the fence and given me hope. Now that I'd found her again, I could never let her go.

That day, she said 'Yes'. And I kept my word. After nearly 50 years of marriage, two children and three grandchildren I have never let her go.

- (B) Read the following extract and extend it by adding an imaginary paragraph of your own in about 120 words :

Rosalind and Orlando were married at once in the forest, and on the same day Oliver who was no longer selfish and wicked, married Celia. Just as they were going to be married, a messenger came to ask Duke senior to go back to his dukedom. Celia's father, Duke Frederick, had mended his wicked ways and asked his brother to return.

Frederick had set out with an army to fight the old Duke, but on his way he had met a wise and holy man, who had persuaded him that it was wrong and wicked to drive his elder brother from the court. So Frederick had given up the dukedom and the good Duke could go home again. There was great rejoicing in the forest of Arden, under the greenwood tree. Frederick was forgiven, and Duke senior and his followers returned from the forest to live happily in their own homes.

SECTION - D  
(Written Communication)

- Q. 6. (A) Letter Writing : [12]

Write any ONE of the following letters : (4)

- (1) Read the following advertisement and prepare a letter of application in response to it by using the information given in the C.V. (Resume) that follows :

SITUATION VACANT	
<u>Wanted</u>	
Civil Engineer	
Candidate should be B.E. (Ist Class). Experience preferred. Ready to work abroad. Good salary offered. Write : To	
The Manager, Kumar Construction Company, Andheri (E), Mumbai.	

CV (Résumé)	
Name	: Ajinkya J. Sharma
Address	: East Shri Nagar Colony, Solapur Road, Hadapsar, Pune.
Age	: 26 years
Education	: B.E.(Ist Class)
Experience	: 2 years as Civil Engineer
Interests	: Reading, Travelling, Photography

OR

- (2) Your locality is facing the problem of irregular water supply.  
Write a letter to the concerned authority about it.

(B) Write on any ONE of the following items : (4)

- (1) Read the following Intros of news items. Choose any ONE of them and write the headline, the date line and a short continuing paragraph for it.

- (i) A shortage of onions in Maharashtra has surged prices by 30 percent. It forced the authorities to import onions from abroad.
- (ii) The birth anniversary of the late President Dr. S. Radhakrishnan was celebrated yesterday in Saraswati Kanya Pathshala as Teacher's Day.

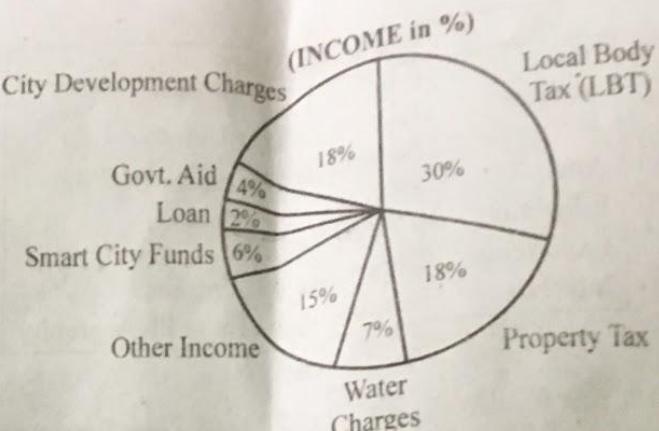
OR

- (2) Your college is going to arrange a rally to raise funds to help drought affected farmers. Prepare a short appeal for people to join the rally with the help of the following points :

- (i) Use slogans.
- (ii) Make a persuasive appeal for generous donation.
- (iii) Time and place of the rally.
- (iv) Famous personality to lead the rally.
- (v) Add your own points.

(C) Write on any ONE of the following items : (4)

- (1) Study carefully the following pie-chart about the Income Sources of a City Budget and write a short continuing paragraph based on it in about 120 words :



**OR**

- (2) Prepare a paragraph with an appropriate title to be used for the Counter-View Section on the following topic in about 120 words :

"Can the use of Internet enhance students' learning?"

You can take help of the following points from the View Section.

View Section
<ul style="list-style-type: none"> <li>• It's easier to find all the information.</li> <li>• It makes learning interesting.</li> <li>• It provides easy access to resource material.</li> <li>• It gives various explanations / view points about any topic.</li> <li>• It gives latest updated knowledge.</li> </ul>

**Q. 7. Answer the following questions as per instructions :**

- (A) Imagine that you are a journalist and you have been assigned the task of interviewing a film actor / actress. Frame a set of 8 to 10 questions to interview him / her. (4)
- (B) Prepare a speech on 'Father's Day' with the help of the following points : (3)
- (1) Man of practical attitude.
  - (2) Thinker of future.
  - (3) Pillar of family.
  - (4) Greatest family support.



DAY —— **01** SEAT NUMBER

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2018	II	21	1100	J-201/A	(E)
ENGLISH - (01)					
Time : 3 Hrs.		(16 Pages)		Max. Marks : 80	

#### SECTION - A

(Reading Skill, Grammar, Vocabulary, Note-making and Summary)

- Q. 1. (A) Read the following extract and answer the questions given [15]  
below : (11)

Prominent among the urges that inspire and drive a person in life, is the urge to be a somebody. It is quite human, especially in the early stages of life, to want to do something to win laurels and admiration of all around. There's a pitfall though – the very process of becoming a somebody may subtly reduce you to a nobody.

American poet Emily Dickinson, who lived in obscurity, has an interesting poem on this theme. "I'm nobody!" she declares, with apparent pride.

"Who are you?"

*Are you nobody, too?*"

Why should anybody be happy about being nobody?

The poem explains :

*"How dreary to be somebody!  
How public, like a frog  
To tell your name the livelong day  
To an admiring bog!"*

The word ‘bog’ is significant. When you become a somebody, you invite adulation : this then begins to bog you down. The moment you think you have arrived, you begin to stagnate, or, worse, your downslide begins. An endless list of writers, artists, sportsmen, politicians..... fit this pattern of personal history.

To sustain your development in absolute terms, to become a true somebody, it is important to remain a temporal nobody. Even if destiny makes you a temporal somebody, you should be able to see yourself as merely an agent of a superior power; no more. This requires an exercise of will. You have to constantly watch out and talk to yourself morning and evening.

- (1) What is the main idea of the extract? (1)
- (2) Why is it important for one to remain a temporal nobody? How? (2)
- (3) What does Emily Dickinson declare with pride? Why? (2)
- (4) What would you like to be in your life – Somebody or nobody? Why? (2)
- (5) Rewrite the following sentences in the ways instructed :
  - (i) This requires an exercise of will.  
(Rewrite it using the Simple Future tense.) (1)

- (ii) You have to constantly watch out and talk to yourself.  
(Rewrite it using another modal auxiliary showing 'compulsion'.) (1)
- (iii) You begin to stagnate.  
(Rewrite it using the noun form of the word underlined.) (1)
- (6) Find out the words from the extract which mean –
- (i) danger (½)  
(ii) praise (½)

**(B) Grammar :**

- Do as directed : (4)
- (i) He wanted to become \_\_\_\_\_ artist and live in \_\_\_\_\_ Himalayas.  
(Fill in the blanks with the appropriate articles.) (1)
- (ii) She was able to talk \_\_\_\_\_ the group \_\_\_\_\_ her experience.  
(Fill in the blanks with suitable prepositions.) (1)
- (iii) "Why are you crying?" said the woman to a little boy.  
"I want a balloon," he said.  
(Change it into Indirect Speech.) (2)

**Q. 2. (A)** Read the following extract and answer the questions given [15] below :

But even in a poverty-free world where every man and woman would earn enough to take care of themselves and

their family, there would still be situations of temporary poverty due to a sudden catastrophe or misfortune, a bankruptcy or business downturn leading to failure, or some personal disease or disaster.

A poverty-free world might see a whole group of families, locations, or even regions devastated by some shared disasters, such as floods, fires, cyclones, riots, earthquakes or other disasters. But such temporary problems could be taken care of by the market mechanism through insurance and other self-paying programmes, assisted of course by social-consciousness-driven enterprises.

There would always remain differences in lifestyle between people at the bottom of society and those at the top income levels. Yet that difference would be the difference between the middle-class and luxury class, just as on trains in Europe today you have only first-class and second-class carriages, whereas in nineteenth century there were third-class and even fourth-class carriages – sometimes with no windows and just hay strewn on the floor.

Can we really create a poverty-free world? A world without third-class or fourth-class citizens, a world without a hungry, illiterate, barefoot under-class?

- (1) What is the extract about? (1)
- (2) How will the poverty-free world take care of natural disasters? (2)
- (3) According to the writer, what would 'the world without poverty' be like? (2)

(4) What can we do to help the poor in our society? (2)

(5) Rewrite the following sentences in the ways instructed :

(i) Temporary problems could be taken care of by market mechanism.

(Rewrite the sentence beginning with 'Market mechanism.....') (1)

(ii) In the nineteenth century, there were third-class carriages.

(Form a Wh-question to get the underlined part as an answer.) (1)

(iii) There would still be situations of temporary poverty.

(Rewrite it using 'can'.) (1)

(6) What do the following words in the extract mean –

(i) devastated (½)

(ii) hay (½)

**(B) Note-making :**

Read the following extract carefully and present the information in the form of notes with the help of the given clues : (4)

Sarvepalli Radhakrishnan was the first Vice President and second President of India. He was a teacher, a philosopher and an author. He had introduced the thinking of Western idealist philosophers like Plato, Plotinus, Bergson into Indian thought.

He was born on 5th of September, 1888 in a poor Brahmin family. As his father could not afford his education expenses, Radhakrishnan supported most of his education through scholarships. He completed his B.A. and M.A. with majors in philosophy. He went on to become a professor of philosophy. He showed that Indian Philosophy, once translated into standard academic jargon, is worthy of being called philosophy by Western standards. He thus, placed Indian Philosophy on world map.

Sarvepalli Radhakrishnan had established a strong relationship with the Soviet Union when he was appointed as the ambassador to the Soviet Union.

He has been honoured with many awards for his achievements nationally and internationally. He was honoured with the Bharat Ratna in 1954. He is also acknowledged with the Templeton Prize, Peace Prize of German Book Trade, Order of Merit and many other honours.

Title : Sarvepalli Radhakrishnan  
Birth : 5th September, 1888  
Qualifications : B.A. \_\_\_\_\_  
Introduced thinking of : \_\_\_\_\_, \_\_\_\_\_  
and \_\_\_\_\_ into Indian thought.  
Work : Translated \_\_\_\_\_  
into standard \_\_\_\_\_  
Ambassador : \_\_\_\_\_

Honours \_\_\_\_\_ ; National \_\_\_\_\_

International \_\_\_\_\_

Order of Merit

**Q. 3. (A)** Read the following extract and answer the questions given [15]  
below : (11)

(1) Kalpana Chawla was extremely proud of her birth-place and made every effort to bring it into the lime-light. During space flights she would proudly point it out to her fellow-astronauts. Once, during the second flight she remembered her closest friend, Daisy Chawla, who died in a road accident. In fact, despite her celebrity status, she took pains to track down her former teachers, classmates and friends in India and showed a keen desire to stay in touch with them. Her affectionate and humble nature won the hearts of all who came in contact with her.

Although Kalpana had a strong desire to go to Mars, fly over its canyons and die in space, she was equally concerned about the well-being of the earth. She always urged young people to listen to the sounds of nature and take care of our fragile planet. During her space trips, she took many breathtaking photographs of the earth for various terrestrial studies later on the ground. When she was in space, she always felt a sense of connection with everyone on the earth.

It was Kalpana's cherished desire to visit India again. But that was not to be. A few months after her tragic death,

Harrison visited India. He went to her school and college, met her family, teachers and friends and scattered her ashes over the Himalayas.

- (1) What is the extract about? (1)
- (2) How was Kalpana connected with India and Indians? (2)
- (3) How was Kalpana concerned about the well-being of the earth? (2)
- (4) What would you like to do for India? (2)
- (5) Rewrite the following sentences in the ways instructed :
- (i) She took many breathtaking photographs of the earth.  
(Rewrite it using the Present Perfect Continuous tense.) (1)
- (ii) He scattered her ashes over the Himalayas.  
(Rewrite it beginning with 'Her ashes.....') (1)
- (iii) Kalpana was extremely proud of her birth-place and made every effort to bring it into limelight.  
(Rewrite it using 'not only ..... but also'.) (1)
- (6) Give the antonyms from the extract for –
- (i) collected (½)  
(ii) forgot (½)

**(B) Summary :**

Write a summary of the above extract with the help of the following points and suggest a suitable title : (4)

Points : Kalpana's affection towards India and Indians – her humble nature – her love for the earth – Harrison's visit to India.

## **SECTION - B**

### **(Poetry)**

- Q. 4. (A) Read the following extract and answer the questions given below : [8] (4)**

By this time, I felt very small  
And now my tears began to fall.  
I quietly went and knelt by her bed;  
“Wake up, little girl, wake up,” I said.  
“Are these the flowers you picked for me?”

She smiled, “I found’em, out by the tree,  
I picked’em because they’re pretty like you.  
I knew you would like’em, especially the blue.”

I said, “Daughter, I’m sorry for the way I acted today;  
I shouldn’t have yelled at you that way.”

- (1) Why did the mother go to her daughter’s room? (1)
- (2) How can the mother be a friend to her daughter? (1)
- (3) Name and explain the figure of speech in the following line:  
“..... they’re pretty like you”. (1)
- (4) What is the effect of dialogues in the poem? (1)

- (B) Read the following extract and answer the questions given below : [4]**

And then they came to its massive trunk  
Fifty men with axes chopped and chopped  
The great tree revealed its rings of two hundred years  
We watched in terror and fascination this slaughter

As a raw mythology revealed to us its age  
Soon afterwards we left Baroda for Bombay  
Where there are no trees except the one  
Which grows and seethes in one's dreams, its aerial roots  
Looking for ground to strike.

- (1) What did the rings of the trunk of the tree reveal about its age? (1)
- (2) According to you, how do trees help the mankind? (1)
- (3) Give an example of 'Repetition' from the extract. (1)
- (4) The poem has picturesque expressions. They make the poem lively. Pick out such expressions from the extract. (1)

#### SECTION - C

##### (Rapid Reading and Composition)

- Q. 5. (A) Read the following extract and rewrite it from the point of view of the mother : [8] (4)

[You may begin with : My son never saw the skeleton in the cupboard.....]

Yes, there was a skeleton in the cupboard, and although I never saw it, I played a small part in the events that followed its discovery. I was fifteen that year, and I was back in my boarding school in Simla after spending the long winter holidays in Dehradun. My mother was still managing the old Green's hotel in Dehra – a hotel that was soon to disappear and become part of Dehra's unrecorded history. It was called Green's not because it purported to the spread

of any greenery (its neglected garden was chocked with lantana), but because it had been started by an Englishman, Mr Green, back in 1920, just after the Great War had ended in Europe. Mr Green had died at the outset of the Second World War. He had just sold the hotel and was on his way back to England when the ship on which he was travelling was torpedoed by a German submarine. Mr Green went down with the ship.

The hotel had already been in decline, and the new owner, a Sikh businessman from Ludhiana, had done his best to keep it going. But post-War and post-Independence, Dehra was going through a lean period. My stepfather's motor workshop was also going through a lean period – a crisis, in fact — and my mother was glad to take the job of running the small hotel while he took a job in Delhi.

She wrote to me about once a month, giving me news of the hotel, some of its more interesting guests, the pictures that were showing in town.

- (B) Read the following extract and convert it into a dialogue between Charles and Oliver in about 120 words : (4)

[You may begin with : Charles : Hi Orlando! I am a famous wrestler.....]

Frederick had a very famous wrestler, called Charles, in his court. He was champion of the country, and had fought many brave and strong young men. Now, Orlando was a fine wrestler, too, and decided to try his strength against Charles. Charles came to see Oliver about this, asking him to persuade Orlando to give up his idea.

'I am a professional wrestler, sir,' Charles explained to Oliver, 'and I must always fight to win, in order to keep my reputation. Anyone who fights me runs the risk of being badly hurt. Please warn your younger brother, and persuade him to change his mind.'

But the wicked Oliver thought this was a good opportunity to get rid of Orlando, so he told Charles all kinds of lies about the young man. He pretended that Orlando was bad and ungrateful, and deserved any punishment which Charles could give him. 'I would rather you broke his neck than his finger,' Oliver said, 'and you have my permission to do what you like with the boy.'

So Charles promised to do his best to kill Orlando. 'If he comes to the fight tomorrow, I'll give him his payment,' Charles said. 'If he can walk away after I have finished with him, I'll never wrestle again.'

## OR

- (B) Read the following extract and extend it by adding an imaginary paragraph of your own in about 120 words :

Eventually I made my way to England where I was sponsored by a Jewish charity, put up in a hostel with other boys who had survived the Holocaust and trained in electronics. Then I came to America, where my brother Sam had already moved. I served in the U.S. Army during the Korean War, and returned to New York City after two years. By August 1957, I'd opened my own electronics repair shop. I was starting to settle in.

One day, my friend Sid who I knew from England called me. "I've got a date. She's got a Polish friend. Let's double date."

A blind date? Nah, that wasn't for me.

But Sid kept pestering me, and a few days later we headed up to the Bronx to pick up his date and her friend Roma.

**SECTION - D**  
**(Written Communication)**

**Q. 6. (A) Letter Writing :** [12]

Write any ONE of the following letters : (4)

- (1)** Write a letter of application in response to the following advertisement with the help of the given C. V.  
(Resume) :

Required
<b>A Purchase Officer</b>
Qualifications :
Degree / Diploma in Electrical Engineering, able to do independent correspondence, computer literate and having an experience in similar field.
Apply to :
The Managing Director;
Cosmos Ltd.; 72-E Industrial Area;
Andheri (E); Mumbai – 400093.

### C.V. (Resume)

Name : Aruna Anil Shinde

Address : B1-104, Rose Parade, S. B. Road, Nagpur.

#### Educational Qualifications :

Degree/ Diploma	Year of passing	University/ Board	Percentage	Class
SSC	2007	Nagpur	72%	First
HSC	2009	Nagpur	76%	Distinction
B.E. (Electrical)	2013	Nagpur University	78%	Distinction

Other qualifications : Successfully completed Computer Diploma from NIIT, Nagpur – 2014.

Work Experience : Worked as the Purchase Officer in Login Private Ltd., Nagpur.

Interest/Hobbies : Reading, music, swimming, chess.

Languages Known : English, Marathi, Hindi, Gujarati.

### OR

- (2) Write a letter to the Editor of a Newspaper drawing attention towards noise pollution in your locality. Suggest some solutions.
- (B) Write on any ONE of the following items : (4)
- (1) Write a short tourist's leaflet about any Hill Station that you know with the help of the following points :
- How to reach there
  - Accommodation facilities
  - What to see

- Shopping attractions
- Anything special about the place.

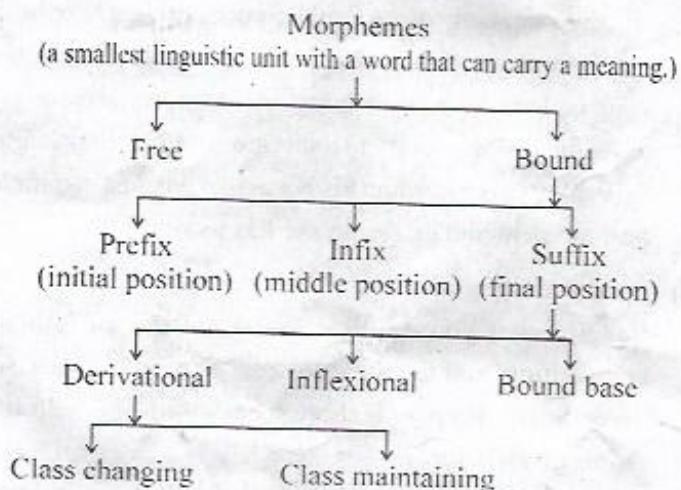
**OR**

- (2) Imagine that your college arranged a Cleanliness Drive in which your Principal, a social activist, a local MLA, doctors, teachers and students participated on a large scale. The event was a grand success as it made people aware of cleanliness and social hygiene. Prepare a short report for your college magazine with the help of the following points :

Venue, chief guest, inauguration, unique participation, and conclusion.

- (C) Write on any ONE of the following items : (4)

- (1) Read the following tree diagram about 'Morphemes' and write a short paragraph on it.



**OR**

- (2) Prepare a paragraph with an appropriate title to be used for the Counter-View Section on the following topic in about 120 words :  
"Facebook is a user-friendly device."  
You may take help of the following points included in the View Section :

View Section
Facebook is an excellent networking site <ul style="list-style-type: none"><li>• Everybody can network successfully through facebook</li><li>• Facebook allows information with people far and wide</li><li>• Facebook allows users to create a profile page which interrelates with friends and relatives.</li></ul>

**Q. 7. Answer the following questions as per instructions :**

[7]

**(A) Framing Questions :**

On the occasion of 'Annual Sports Prize Distribution' programme a well-known sports personality is invited in your college as a chief guest. As a sports secretary you have got an opportunity to interview him/her. Frame a set of 8-10 questions regarding his/her achievements, inspirations, best moment and prizes he/she has won. (4)

**(B) Speech Writing :**

Imagine that your college has organised an 'elocution competition' and the topic for competition is 'Save Trees, Trees Save'. Prepare a short speech with the help of the points given below :

Providers of human needs, ecological balance, rainshowers, etc. (3)

