

Total Family Income vs Abpoor (Low income - cant afford more children)

Introduction:

1) Research Question: Is there a relationship between total family income (income06) and likelihood of having an abortion?

2) This question can give an insight that, if we consider any family situation whose total family income is less than \$1000 and if the mother is pregnant, then the family cannot afford to grow the child which will likely lead to aborting the child. So, I care that if there is any such kind of relationship seen, then something has to be done in order to reduce the abortion rate.

3) A pregnant mother should not take the decision of abortion due to low family income which can be unacceptable reason for abortion. This case has to be seriously taken care if we bring out a positive inference in this research question.

Data:

1) Data Collection: The data consist of GSS Cumulative File from 1972 - 2012. General Social Survey (GSS) has been monitoring societal change and studying the growing complexity of American society. The GSS aims to gather data on contemporary American society in order to monitor and explain trends and constants in attitudes, behaviors, and attributes; to examine the structure and functioning of society in general as well as the role played by relevant subgroups; to compare the United States to other societies in order to place American society in comparative perspective and develop cross-national models of human society; and to make high-quality data easily accessible to scholars, students, policy makers, and others, with minimal cost and waiting.

GSS questions cover a diverse range of issues including national spending priorities, marijuana use, crime and punishment, race relations, quality of life, confidence in institutions, and sexual behavior.

2) The cases are the individuals in USA.

3) The two variables used in the study are "incom06" and "abpoor" and both are categorical variables.

4) The type of study used here is "observational study" as the data collected does not directly interfere with how the data arise. As already stated, the data are collected randomly and it has nothing to do how data looks like.

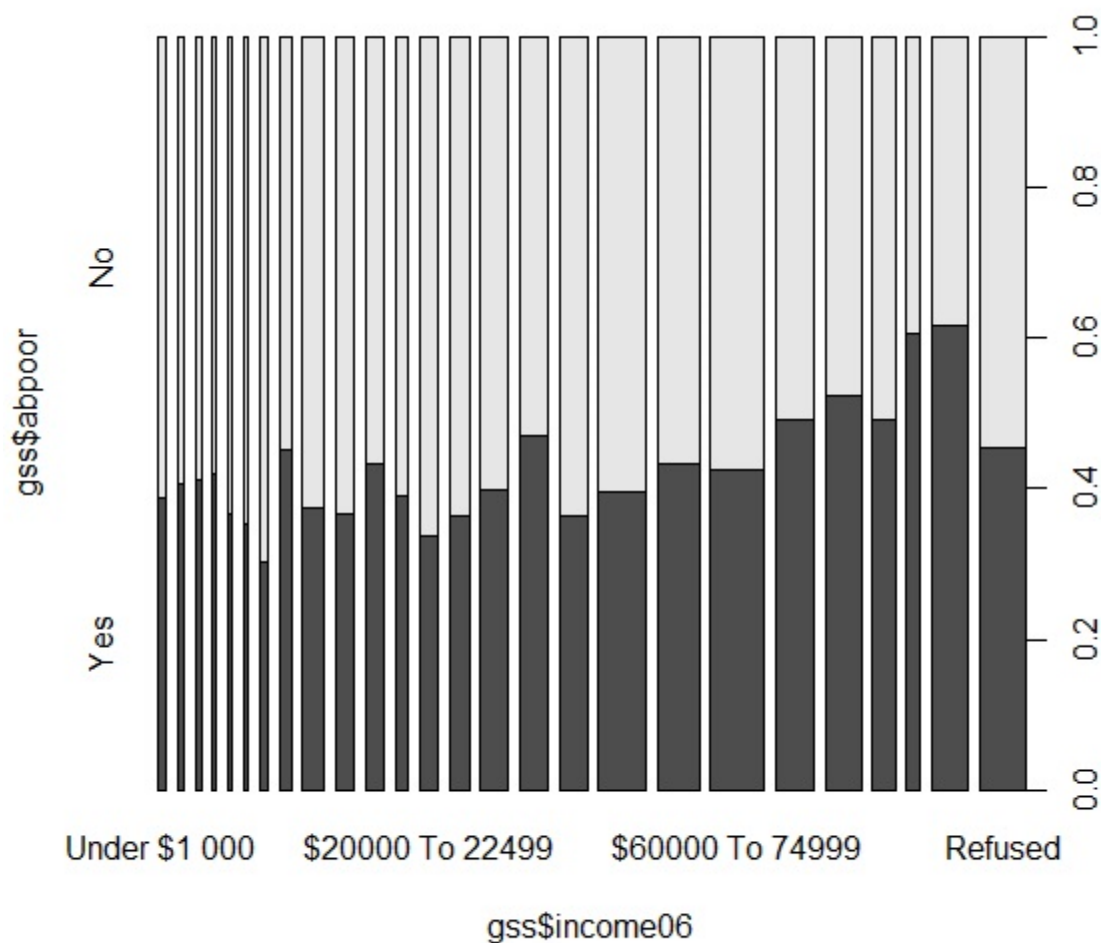
5) The population of interest is all the people in US whose income is under \$1000. We can generalize the findings from this analysis and generalize to the whole population. Once we find there is positive relation in abpoor and income under \$1000, we can generalize to other income group and find whether it is alternative hypothesis or null hypothesis.

6) The data cannot be used to produce causal link as this is an observational study. In an observational study, we can establish association between the explanatory and response variables.

Exploratory data analysis:

-> Let us plot the abpoor variable with the income06 variable.

```
plot(gss$abpoor ~ gss$income06)
```



-> From the above plot we get a picture of how many people in each income category answered “yes” or “no” in abpoor field.

-> Let us see how many of the people in each category surveyed “yes” or “no” in abpoor for each income group. The below code help us to get the count.

```
mytable <- table(gss$abpoor, gss$income06)
mytable
##
##      Under $1 000 $1 000 To 2 999 $3 000 To 3 999 $4 000 To 4 999
## Yes           29           26           19           13
## No            46           38           27           18
##
##      $5 000 To 5 999 $6 000 To 6 999 $7 000 To 7 999 $8 000 To 9 999
## Yes           15           17           24           48
## No            26           31           55           58
##
##      $10000 To 12499 $12500 To 14999 $15000 To 17499 $17500 To 19999
## Yes             75             64             74             48
## No             125            110             97             75
##
##      $20000 To 22499 $22500 To 24999 $25000 To 29999 $30000 To 34999
```

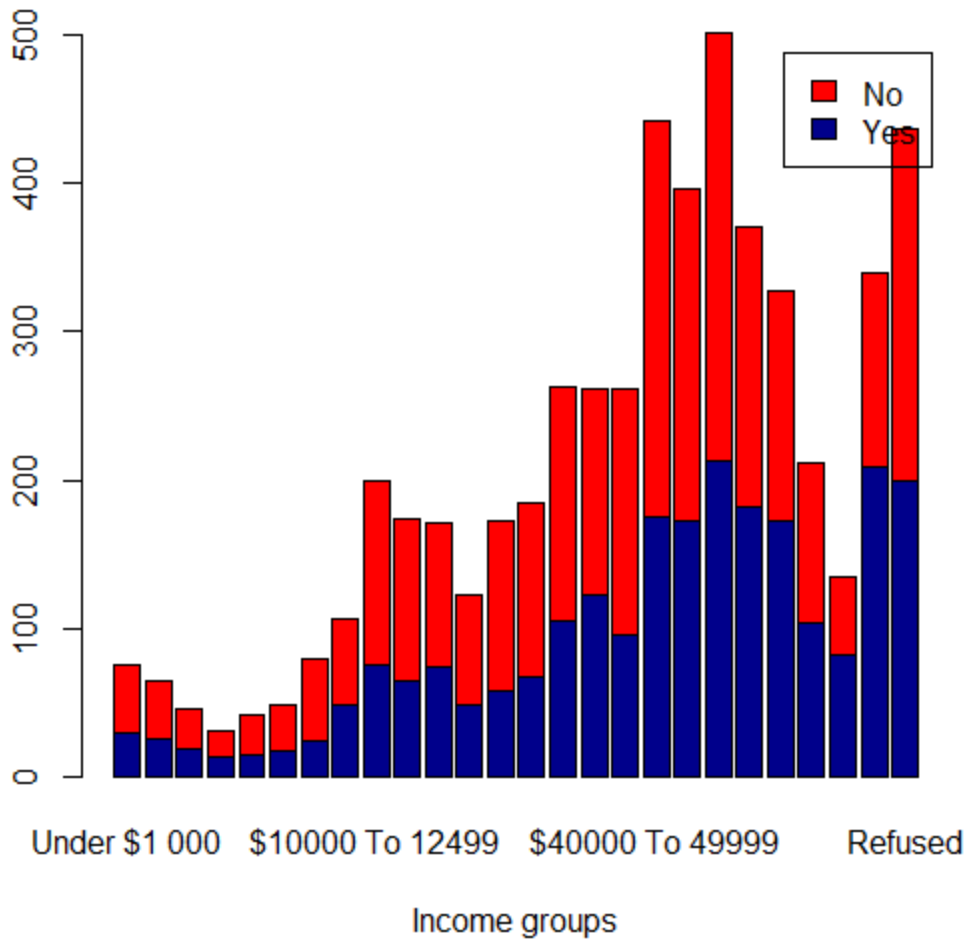
##	Yes	58	67	105	123
##	No	114	117	158	138
##					
##		\$35000 To 39999	\$40000 To 49999	\$50000 To 59999	\$60000 To 74999
##	Yes	95	175	172	213
##	No	167	267	224	288
##					
##		\$75000 To \$89999	\$90000 To \$109999	\$110000 To \$129999	
##	Yes	182	172	104	
##	No	189	156	108	
##					
##		\$130000 To \$149999	\$150000 or over	Refused	
##	Yes	82	209	199	
##	No	53	130	238	

-> From the above table, we can see that there are about 29 people who surveyed "yes" and 49 people surveyed "no". Likewise we can see the count for other income groups as well. But we cannot come to any conclusion on the relationship without doing inferences.

VISUALIZATION OUTPUT: -> The below bar plot shows us the chart on the findings before.

```
counts <- table(gss$abpoor, gss$income06)
barplot(counts, main = "Distribution by income groups and abpoor", xlab =
"Income groups",
col = c("darkblue", "red"), legend = rownames(counts))
```

Distribution by income groups and abpoor



Inference:

Hypothesis Statement: Does there appear to be relationship between “abpoor” and total family income?

$H_0 \Rightarrow$ “abpoor” and “income06” are independent (do not vary). $H_a \Rightarrow$ “abpoor” and “income06” are dependent (do vary)

Let us check whether the conditions are met: 1) Independence: Sampled observations are independent. \rightarrow Yes in this research sample, every sample are independent to each other. So independence is achieved. 2) the samples taken are random. 3) If sampling without replacement we get n which is less than 10% total population in US. 4) each case only contributes to one cell in the table. If we look at the “mytable” output in Part3, we can see that each case contributes to each income groups.

Method to test the Hypothesis: As we have two categorical variables and atleast one of these has level greater than 2, we go for “chi-square independent test”. As already stated, we are going to find the independence on “abpoor” and “income06”. So we go for this method.

INFERENCE: In this test we are going to find the difference in observed and expected counts between various groups and find the chi-square.

The observed counts can be achieved by:

```
mytable <- table(gss$abpoor, gss$income06)
mytable
##
##      Under $1 000 $1 000 To 2 999 $3 000 To 3 999 $4 000 To 4 999
##      Yes          29          26          19          13
##      No           46          38          27          18
##
##      $5 000 To 5 999 $6 000 To 6 999 $7 000 To 7 999 $8 000 To 9 999
##      Yes           15          17          24          48
##      No            26          31          55          58
##
##      $10000 To 12499 $12500 To 14999 $15000 To 17499 $17500 To 19999
##      Yes            75          64          74          48
##      No            125          110          97          75
##
##      $20000 To 22499 $22500 To 24999 $25000 To 29999 $30000 To 34999
##      Yes            58          67          105          123
##      No            114          117          158          138
##
##      $35000 To 39999 $40000 To 49999 $50000 To 59999 $60000 To 74999
##      Yes            95          175          172          213
##      No            167          267          224          288
##
##      $75000 To $89999 $90000 To $109999 $110000 To $129999
##      Yes            182          172          104
##      No            189          156          108
##
##      $130000 To $149999 $150000 or over Refused
##      Yes             82          209          199
##      No              53          130          238
```

Then we can find the expected count by the formula given in the video lectures.

Now let us find the overall abpoor rate ("yes") in the sample: $2408/5362 = 44.9\%$

Then we should find the chi-square, we get 148.67. The degrees of freedom is $(\text{no. of rows} - 1) * (\text{no. of columns} - 1) = 25$. We can find the p-value as:

```
pchisq(148.61, 25, lower.tail = FALSE)
## [1] 1.521e-19
```

The p-value seems to be very low, hence we reject the null hypothesis. Hence, we can come to conclusion that "abpoor" and "income06" are dependent to each other.

Conclusion:

From the inferences, we found that the abpoor do vary as the total family income in any family increases. But there are certain aspects which we need to analyse of which there is some dependent relationship. Some columns like education attained, age, etc are the other factors which may force the mother to abort the child rather than the family income. So this has to be considered.

REFERENCES:

Data Citation

Smith, Tom W., Michael Hout, and Peter V. Marsden. General Social Survey, 1972-2012 [Cumulative File]. ICPSR34802-v1. Storrs, CT: Roper Center for Public Opinion Research, University of Connecticut /Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributors], 2013-09-11. doi:10.3886/ICPSR34802.v1

URL: <http://doi.org/10.3886/ICPSR34802.v1>

APPENDIX:

The data set used in this project is:

```
head(gss, n = 10)
##      caseid year age  sex  race hispanic uscitzn educ  paeduc maeduc
speduc
## 1      1 1972  23 Female white      <NA>      <NA>  16    10    NA
NA
## 2      2 1972  70  Male white      <NA>      <NA>  10     8     8
12
## 3      3 1972  48 Female white      <NA>      <NA>  12     8     8
11
## 4      4 1972  27 Female white      <NA>      <NA>  17    16    12
20
## 5      5 1972  61 Female white      <NA>      <NA>  12     8     8
12
## 6      6 1972  26  Male white      <NA>      <NA>  14    18    19
NA
## 7      7 1972  28  Male white      <NA>      <NA>  13    16    12
NA
## 8      8 1972  27  Male white      <NA>      <NA>  16    16    14
NA
## 9      9 1972  21 Female Black      <NA>      <NA>  12    12    12
NA
## 10     10 1972  30 Female Black      <NA>      <NA>  12    10     7
11
##      degree vetyears sei      wrkstat      wrkslf
marital
## 1      Bachelor      <NA>  NA Working Fulltime Someone Else Never
Married
## 2 Lt High School      <NA>  NA      Retired Someone Else
Married
## 3      High School      <NA>  NA Working Parttime Someone Else
Married
## 4      Bachelor      <NA>  NA Working Fulltime Someone Else
Married
## 5      High School      <NA>  NA  Keeping House Someone Else
Married
## 6      High School      <NA>  NA Working Fulltime Someone Else Never
Married
## 7      High School      <NA>  NA Working Fulltime Someone Else
Divorced
## 8      Bachelor      <NA>  NA Working Fulltime Someone Else Never
Married
## 9      High School      <NA>  NA Working Parttime Someone Else Never
Married
## 10     High School      <NA>  NA Working Fulltime Someone Else
Married
##      spwrksta sibs  child agekdbn      incom16 born parborn
## 1      <NA>      3      0      NA      Average <NA> <NA>
## 2      Keeping House      4      5      NA      Above Average <NA> <NA>
## 3      working Fulltime      5      4      NA      Average <NA> <NA>
## 4      working Fulltime      5      0      NA      Average <NA> <NA>
## 5      Temp Not Working      2      2      NA      Below Average <NA> <NA>
```

[illegible]

## 1	<NA>	<NA>	<NA>	Everyday	NA	<NA>	<NA>
<NA>							
## 2	<NA>	<NA>	<NA>	Everyday	NA	<NA>	<NA>
<NA>							
## 3	<NA>	<NA>	<NA>	Everyday	NA	<NA>	<NA>
<NA>							
## 4	<NA>	<NA>	<NA>	Once A week	NA	<NA>	<NA>
<NA>							
## 5	<NA>	<NA>	<NA>	Everyday	NA	<NA>	<NA>
<NA>							
## 6	<NA>	<NA>	<NA>	Everyday	NA	<NA>	<NA>
<NA>							
## 7	<NA>	<NA>	<NA>	Everyday	NA	<NA>	<NA>
<NA>							
## 8	<NA>	<NA>	<NA>	Everyday	NA	<NA>	<NA>
<NA>							
## 9	<NA>	<NA>	<NA>	Less Than Once wk	NA	<NA>	<NA>
<NA>							
## 10	<NA>	<NA>	<NA>	Everyday	NA	<NA>	<NA>
<NA>							
##	racdif4	helppoor	helpnot	helpsick	helpblk		
## 1	<NA>	<NA>	<NA>	<NA>	<NA>		
## 2	<NA>	<NA>	<NA>	<NA>	<NA>		
## 3	<NA>	<NA>	<NA>	<NA>	<NA>		
## 4	<NA>	<NA>	<NA>	<NA>	<NA>		
## 5	<NA>	<NA>	<NA>	<NA>	<NA>		
## 6	<NA>	<NA>	<NA>	<NA>	<NA>		
## 7	<NA>	<NA>	<NA>	<NA>	<NA>		
## 8	<NA>	<NA>	<NA>	<NA>	<NA>		
## 9	<NA>	<NA>	<NA>	<NA>	<NA>		
## 10	<NA>	<NA>	<NA>	<NA>	<NA>		