

CATMON NATIONAL HIGH SCHOOL  
Panalipan, Catmon, Cebu

DIAGNOSTIC TEST IN READING & WRITING – GRADE 11

Name \_\_\_\_\_ Grade/Sec. \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_

DIRECTIONS: MULTIPLE CHOICE. UNDERLINE THE LETTER OF THE CORRECT ANSWER.

1. A text becomes a connected discourse when it is \_\_\_\_\_.  
a. recited                      b. seen                      c. displayed                      d. read
2. \_\_\_\_\_ is a kind of reading strategy that helps you familiarize with the contents of the selection.  
a. Previewing                      b. Pre-reading                      c. Skimming                      d. Scanning
3. \_\_\_\_\_ is a strategy that involves moving your eyes quickly along the lines of text.  
a. Previewing                      b. Pre-reading                      c. Skimming                      d. Scanning
4. \_\_\_\_\_ is viewed as a process.  
a. Text                      b. Discourse                      c. Oral                      d. Written
5. \_\_\_\_\_ is a team effort in which new ideas and strategies are created.  
a. Brainstorming                      b. Graphic Organizer                      c. Topic Outline                      d. Sentence Outline
6. Brainstorming gets idea from \_\_\_\_\_.  
a. everyone                      b. one                      c. no one                      d. none
7. Idea list and idea map are types of \_\_\_\_\_.  
a. Brainstorming                      b. Graphic Organizer                      c. Topic Outline                      d. Sentence Outline
8. \_\_\_\_\_ presents essential information and connect these pieces of information into a coherent framework.  
a. Brainstorming                      b. Graphic Organizer                      c. Topic Outline                      d. Sentence Outline
9. A venn diagram is a kind of \_\_\_\_\_.  
a. Brainstorming                      b. Graphic Organizer                      c. Topic Outline                      d. Sentence Outline
10. \_\_\_\_\_ contains the problem's description, its causes and effects, and its logical solution.  
a. Spider Map                      b. Venn Diagram                      c. Problem-Solution Map                      d. Cycle
11. \_\_\_\_\_ shows how the parts are related to one another as parts that are of equal importance.  
a. Fishbone Map                      b. Cycle                      c. Outline                      d. Spider Map
12. \_\_\_\_\_ is the central idea of a multiple-paragraph composition.  
a. Problem                      b. Solution                      c. Outline                      d. Thesis Statement
13. \_\_\_\_\_ is an outline format which uses both letters and numbers as labels.  
a. Roman Numeral                      b. Number                      c. Alphabet                      d. Alphanumeric
14. \_\_\_\_\_ is an outline format which uses only numbers as labels.  
a. Decimal                      b. Period                      c. Alphanumeric                      d. Alphabet
15. \_\_\_\_\_ it relates incidents or series of events that leads to conclusion.  
a. Narration                      b. Description                      c. Definition                      d. Classification
16. A \_\_\_\_\_ paragraph contains action words and transition words which indicate time and sequence.  
a. Narrative                      b. Descriptive                      c. Comparative                      d. Definition
17. A narrative paragraph tells a part of a story in the \_\_\_\_\_ person.  
a. fourth                      b. third                      c. second                      d. first
18. Verbs used in a narrative paragraph are in the \_\_\_\_\_ tense.  
a. future                      b. present                      c. future perfect                      d. past
19. \_\_\_\_\_ gives an information of what a person, an object, a place, and a situation is like.  
a. Narration                      b. Description                      c. Definition                      d. Classification
20. A \_\_\_\_\_ paragraph has concrete and specific details which are carefully chosen by a writer to paint pictures in the mind of the readers.  
a. Narrative                      b. Descriptive                      c. Comparative                      d. Definition
21. \_\_\_\_\_ explains a concept, term or subject.  
a. Narration                      b. Description                      c. Definition                      d. Classification
22. \_\_\_\_\_ tells why something happens.  
a. Effect                      b. Problem                      c. Solution                      d. Cause
23. A \_\_\_\_\_ intends to convince readers to do or believe in something.  
a. Cause-Effect                      b. Persuasion                      c. Problem-Solution                      d. Exemplification

24. The \_\_\_\_\_ pattern of development is used in writing to deal with topics that pose problems and present solutions in a logical manner.  
a. Cause-Effect      b. Persuasion      c. Problem-Solution      d. Exemplification
25. Keeping a reading \_\_\_\_\_ allows you to express whatever is in your mind.  
a. guide      b. journal      c. story      d. article
26. \_\_\_\_\_ the text includes highlighting or underlining important passages, writing notes, comments, and reactions.  
a. Questioning      b. Annotating      c. Outlining      d. Summarizing
27. A \_\_\_\_\_ consists of getting the main points of the essay and the supporting details.  
a. questions      b. annotations      c. outline      d. summary
28. An \_\_\_\_\_ information is clearly written and explained in the text so that the reader will not be confused.  
a. explicit      b. implicit      c. summary      d. outline
29. An \_\_\_\_\_ information which is not directly stated in the text.  
a. explicit      b. implicit      c. summary      d. outline
30. \_\_\_\_\_ is the reasoning involved in drawing a conclusion or making logical judgement.  
a. Explicit      b. Implied      c. Inference      d. Announcement
31. Which one is a discourse?  
a. needs      c. needs commit peace  
b. commits      d. The earth needs people who commits to world peace.
32. Which one is a text?  
a. Anna      b. Stop      c. Don't cross      d. Listen

**Put the verbs into the simple past:**

33. Last year I (go) \_\_\_\_\_ to England on holiday.  
a. go      b. goes      c. went      d. gone
34. It (be) \_\_\_\_\_ fantastic.  
a. is      b. was      c. were      d. are
35. I (visit) \_\_\_\_\_ lots of interesting places.  
a. visit      b. visits      c. visited      d. visiting
36. I (be) \_\_\_\_\_ with two friends of mine.  
a. am      b. is      c. was      d. were
37. In the morning we (walk) \_\_\_\_\_ in the streets of London.  
a. walk      b. walks      c. walked      d. walking
38. \_\_\_\_\_ she shrugged her shoulders and said, "I guess you'll have to carry the bag from the bottom."  
a. Like      b. For instance      c. Then      d. After
39. Bobby did not like going to the dentist. \_\_\_\_\_, it was something that just has to be done.  
a. Moreover      b. However      c. Furthermore      d. Suddenly
40. The technicians tuned the guitars and prepared the microphones. \_\_\_\_\_, the musicians prepared themselves backstage.  
a. Meanwhile      b. Because      c. So that      d. First
41. Georgia's driving test was in five minutes, and this time she was more confident than ever. \_\_\_\_\_, she would be able to get the driver's license.  
a. First      b. Next      c. Then      d. Finally
42. Stephanie cooked the carrots and washed the lettuce. \_\_\_\_\_, her brother prepared the broccoli.  
a. During      b. Instantly      c. Suddenly      d. Meanwhile
43. Why do we need to read critically?  
a. In order to think critically.  
b. In order to make judgements.  
c. In order to find out author's views  
d. All of the above

44. George did not like dogs and had never owned one. This statement is an example of \_\_\_\_\_ information.
- a. explicit      b. implicit      c. ixplicit      d. emplicit
45. Today's Filipinos compared to their ancestors, have lost the power for growth because they live in easier circumstances. This statement is an example of \_\_\_\_\_ information.
- a. explicit      b. implicit      c. ixplicit      d. emplicit

**Arrange the following jumbled sentences below to form a coherent paragraph. Underline the letter of your answer.**

- A. The eagle does not escape the storm.
- B. When the storm of life comes upon us-we can rise above them by using our minds and our belief towards God.
- C. Do you know that an eagle knows when a storm is approaching long before it breaks?
- D. When the storm hits, it sets its wings so that the wind will pick it up and lift it above the storm.
- E. The eagle flies to some high spot and wait for the winds to come.
- F. It instead uses the storm to lift it higher.
- G. While the storm rages below, the eagle is soaring above it.
46. Which of the following should be the first sentence?
- a. A      b. B      c. C      d. D
47. Which sentence should be the second sentence?
- a. B      b. C      c. D      d. E
48. Which of the following should be the third sentence?
- a. D      b. E      c. F      d. G
49. Which sentence should be the fourth sentence?
- a. D      b. E      c. F      d. G
50. Which is the correct arrangement of the sentences to form a coherent paragraph?
- a. CDEGAFB      b. CEDGABF      c. CEDGAFB      D. CEDGAGFB