

Lecture 2

- 4. Intervals
- 5. Cartesian Coordinates
- 6. Functions
- 7. Sigma Notation

Intervals

4. Intervals



Definition

A subset of \mathbb{R} is called an *interval* if

- 1** it contains atleast 2 numbers; and
- 2** it doesn't have any holes in it.

4. Intervals



Example

The set $\{x \mid x \text{ is a real number and } x > 6\}$ is an interval.



Because 6 is not in this set, we use **○** at 6.

4. Intervals



Example

The set of all real numbers x such that $-2 \leq x \leq 5$ is an interval.

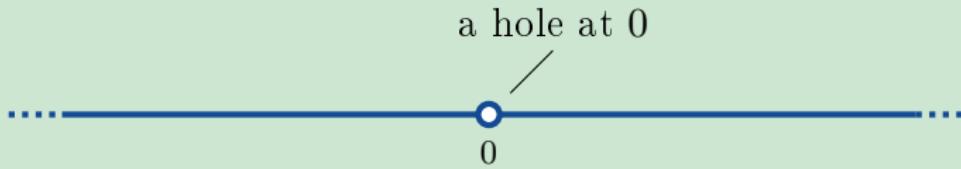


Because -2 and 5 are in this set, we use \bullet at -2 and 5 .

4. Intervals

Example

The set $\{x \mid x \in \mathbb{R} \text{ and } x \neq 0\}$ is not an interval.



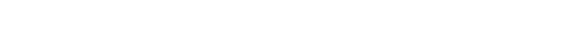
4. Intervals



A finite interval is

- *closed* if it contains both its endpoints;
- *half-open* if it contains one of its endpoints;
- *open* if it does not contain its endpoints;

4. Intervals

| Notation | Set | Type | Picture |
|----------|---------------------------|-----------|--|
| (a, b) | $\{x a < x < b\}$ | open |  |
| $[a, b]$ | $\{x a \leq x \leq b\}$ | closed |  |
| $[a, b)$ | $\{x a \leq x < b\}$ | half open |  |
| $(a, b]$ | $\{x a < x \leq b\}$ | half open |  |

4. Intervals



An infinite interval is

- *closed* if it contains a finite endpoint;
- *open* if it is not closed.

There is one exception to this rule: The whole real line is called both open and closed.

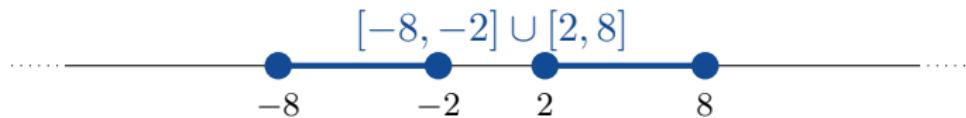
4. Intervals

| Notation | Set | Type | Picture |
|---------------------|--------------------|-------------------------------|--|
| (a, ∞) | $\{x a < x\}$ | open |  |
| $[a, \infty)$ | $\{x a \leq x\}$ | closed |  |
| $(-\infty, b)$ | $\{x x < b\}$ | open |  |
| $(-\infty, b]$ | $\{x x \leq b\}$ | closed |  |
| $(-\infty, \infty)$ | \mathbb{R} | both open and closed |  |

4. Intervals



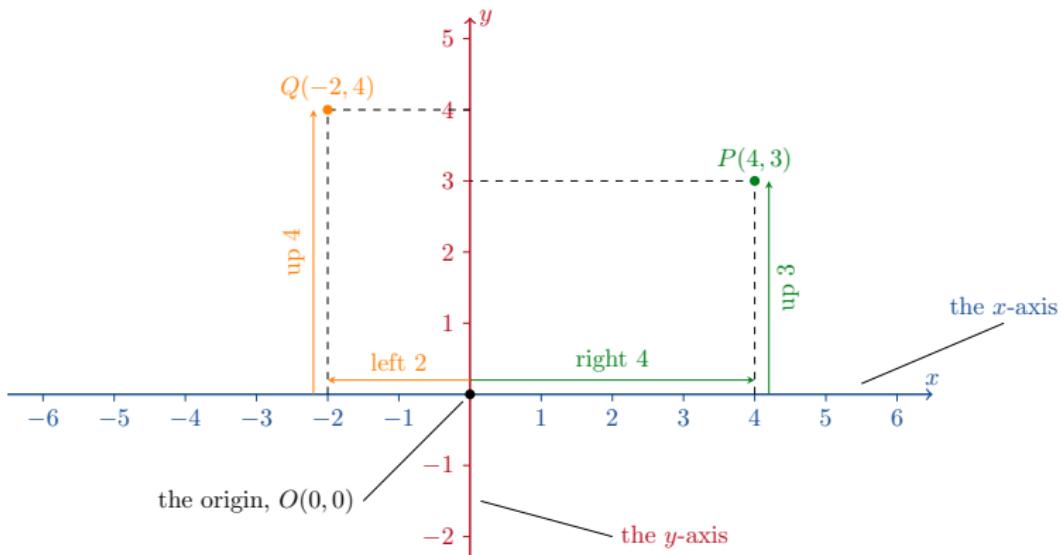
We can combine two (or more) intervals with the notation \cup .
For example, $[-8, -2] \cup [2, 8]$ is called the *union* of $[-8, -2]$ and $[2, 8]$ and is shown below.





Cartesian Coordinates

5. Cartesian Coordinates



5. Cartesian Coordinates



Definition

The set

$$\{(x, y) | x, y \in \mathbb{R}\}$$

is denoted by \mathbb{R}^2 .

Definition

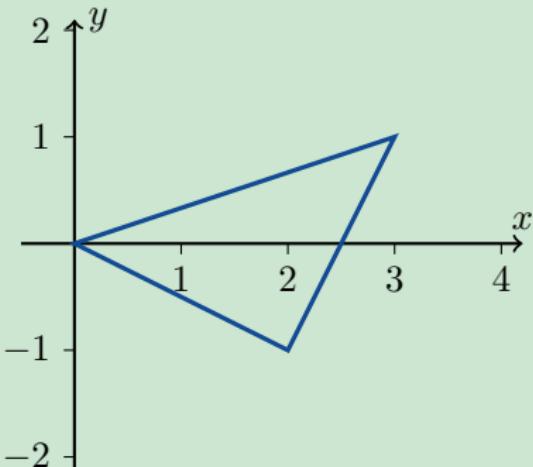
The point $O(0, 0)$ is called the *origin*.

5. Cartesian Coordinates

Example

Let $A(2, -1)$ and $B(3, 1)$ be points in \mathbb{R}^2 . Draw the triangle OAB .

solution:

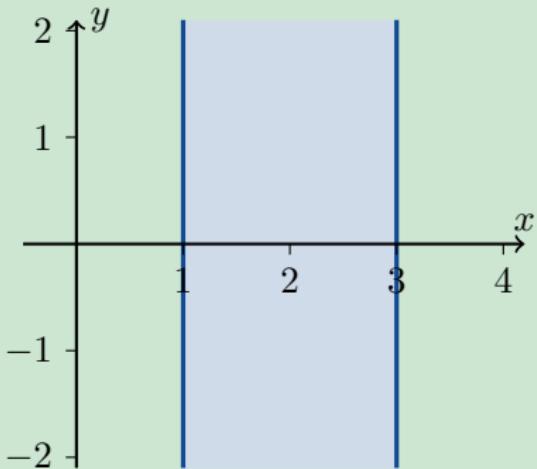


5. Cartesian Coordinates

Example

Draw the region of points which satisfy $1 \leq x \leq 3$.

solution:

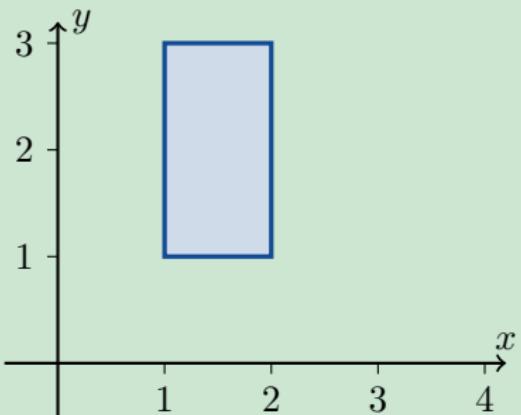


5. Cartesian Coordinates

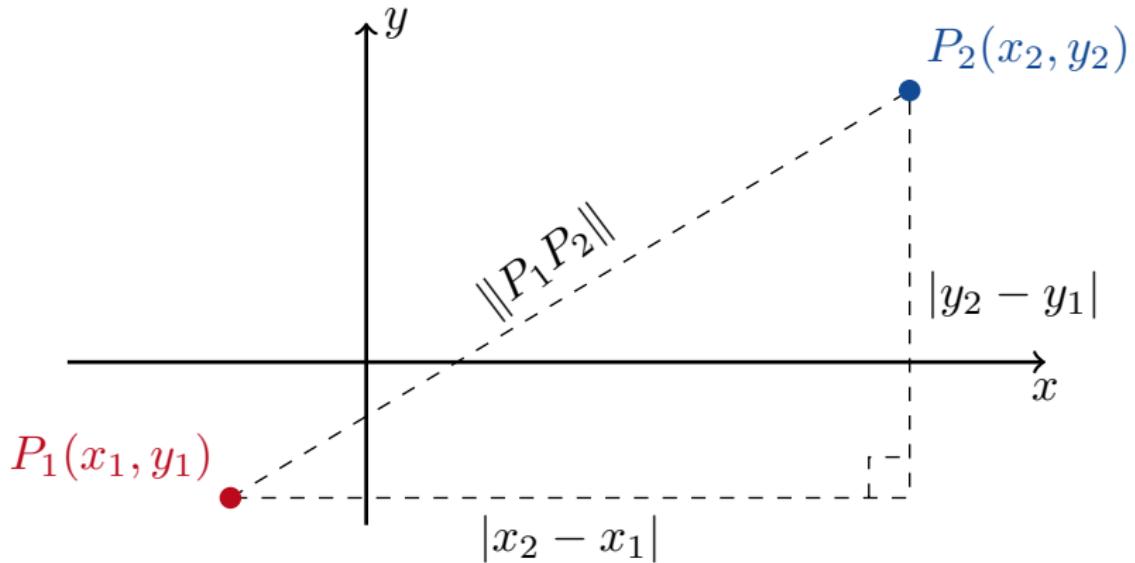
Example

Draw the region of points which satisfy $1 \leq x \leq 2$ and $1 \leq y \leq 3$.

solution:



5. Cartesian Coordinates



5. Cartesian Coordinates



Definition

The *distance* between $P_1(x_1, y_1)$ and $P_2(x_2, y_2)$ is

$$\|P_1P_2\| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}.$$

Example

The distance between $A(1, 3)$ and $B(4, -1)$ is

$$\|AB\| = \sqrt{(4 - 1)^2 + (-1 - 3)^2} = \sqrt{3^2 + (-4)^2} = \sqrt{25} = 5.$$



Functions

6. Functions



$$y = f(x)$$

“ y is equal to f of x ”

6. Functions



dependent variable

$$y = f(x)$$

function

independent variable

“ y is equal to f of x ”

6. Functions

Definition

A *function* from a set D to a set Y is a rule that assigns a unique element of Y to each element of D .

Definition

The set D of all possible values of x is called the *domain* of f .

Definition

The set Y is called the *target* of f .

Definition

The set of all possible values of $f(x)$ is called the *range* of f .

6. Functions



If f is a function with domain D and target Y , we can write

$$f : D \rightarrow Y$$

/ \
 domain target

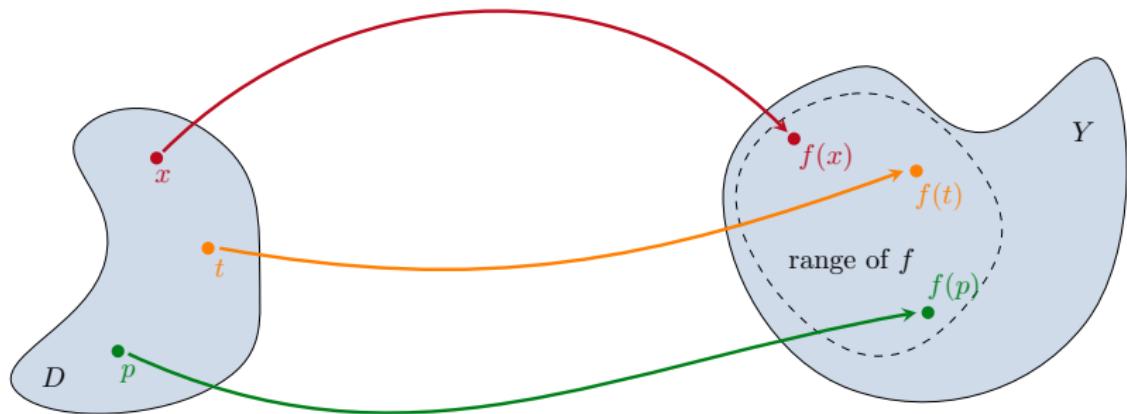
Example

$$f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = x^2.$$

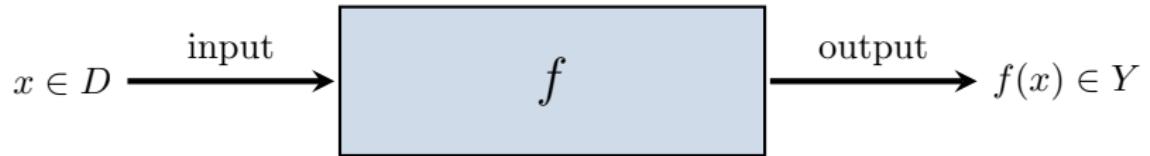
Example

$$f : (-\infty, \infty) \rightarrow [0, \infty), f(x) = x^2.$$

6. Functions



6. Functions



6. Functions

| function | domain (x) | range (y) |
|----------------------|---|---------------|
| $y = x^2$ | $(-\infty, \infty)$ | |
| $y = \frac{1}{x}$ | $\{x \mid x \in \mathbb{R}, x \neq 0\}$ | |
| $y = \sqrt{x}$ | $[0, \infty)$ | |
| $y = \sqrt{4 - x}$ | | |
| $y = \sqrt{1 - x^2}$ | | |

6. Functions

| function | domain (x) | range (y) |
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6. Functions



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6. Functions



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| $y = \sqrt{x}$ | $[0, \infty)$ | $[0, \infty)$ |
| $y = \sqrt{4 - x}$ | $(-\infty, 4]$ | |
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| $y = \sqrt{x}$ | $[0, \infty)$ | $[0, \infty)$ |
| $y = \sqrt{4 - x}$ | $(-\infty, 4]$ | $[0, \infty)$ |
| $y = \sqrt{1 - x^2}$ | | |

6. Functions



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| $y = \frac{1}{x}$ | $\{x \mid x \in \mathbb{R}, x \neq 0\}$ | $\{y \mid y \in \mathbb{R}, y \neq 0\}$ |
| $y = \sqrt{x}$ | $[0, \infty)$ | $[0, \infty)$ |
| $y = \sqrt{4 - x}$ | $(-\infty, 4]$ | $[0, \infty)$ |
| $y = \sqrt{1 - x^2}$ | $[-1, 1]$ | |

6. Functions



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| $y = \sqrt{x}$ | $[0, \infty)$ | $[0, \infty)$ |
| $y = \sqrt{4 - x}$ | $(-\infty, 4]$ | $[0, \infty)$ |
| $y = \sqrt{1 - x^2}$ | $[-1, 1]$ | $[0, 1]$ |

6. Functions



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| $y = \sqrt{4 - x}$ | $(-\infty, 4]$ | $[0, \infty)$ |
| $y = \sqrt{1 - x^2}$ | $[-1, 1]$ | $[0, 1]$ |
| $y = x^2$ | $[1, 2]$ | |
| $y = x^2$ | $[2, \infty)$ | |
| $y = x^2$ | $(-\infty, -2]$ | |

6. Functions



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| $y = x^2$ | $(-\infty, \infty)$ | $[0, \infty)$ |
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| $y = \sqrt{x}$ | $[0, \infty)$ | $[0, \infty)$ |
| $y = \sqrt{4 - x}$ | $(-\infty, 4]$ | $[0, \infty)$ |
| $y = \sqrt{1 - x^2}$ | $[-1, 1]$ | $[0, 1]$ |
| $y = x^2$ | $[1, 2]$ | $[1, 4]$ |
| $y = x^2$ | $[2, \infty)$ | |
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6. Functions



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| $y = \sqrt{1 - x^2}$ | $[-1, 1]$ | $[0, 1]$ |
| $y = x^2$ | $[1, 2]$ | $[1, 4]$ |
| $y = x^2$ | $[2, \infty)$ | $[4, \infty)$ |
| $y = x^2$ | $(-\infty, -2]$ | |

6. Functions



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| $y = x^2$ | $[2, \infty)$ | $[4, \infty)$ |
| $y = x^2$ | $(-\infty, -2]$ | $[4, \infty)$ |

6. Functions



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| $y = \sqrt{1 - x^2}$ | $[-1, 1]$ | $[0, 1]$ |
| $y = x^2$ | $[1, 2]$ | $[1, 4]$ |
| $y = x^2$ | $[2, \infty)$ | $[4, \infty)$ |
| $y = x^2$ | $(-\infty, -2]$ | $[4, \infty)$ |
| $y = 1 + x^2$ | $[1, 3)$ | |
| $y = 1 - \sqrt{x}$ | $[0, \infty)$ | |

6. Functions



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| $y = \frac{1}{x}$ | $\{x \mid x \in \mathbb{R}, x \neq 0\}$ | $\{y \mid y \in \mathbb{R}, y \neq 0\}$ |
| $y = \sqrt{x}$ | $[0, \infty)$ | $[0, \infty)$ |
| $y = \sqrt{4 - x}$ | $(-\infty, 4]$ | $[0, \infty)$ |
| $y = \sqrt{1 - x^2}$ | $[-1, 1]$ | $[0, 1]$ |
| $y = x^2$ | $[1, 2]$ | $[1, 4]$ |
| $y = x^2$ | $[2, \infty)$ | $[4, \infty)$ |
| $y = x^2$ | $(-\infty, -2]$ | $[4, \infty)$ |
| $y = 1 + x^2$ | $[1, 3)$ | $[2, 10)$ |
| $y = 1 - \sqrt{x}$ | $[0, \infty)$ | |

6. Functions



| function | domain (x) | range (y) |
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| $y = x^2$ | $(-\infty, \infty)$ | $[0, \infty)$ |
| $y = \frac{1}{x}$ | $\{x \mid x \in \mathbb{R}, x \neq 0\}$ | $\{y \mid y \in \mathbb{R}, y \neq 0\}$ |
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| $y = \sqrt{4 - x}$ | $(-\infty, 4]$ | $[0, \infty)$ |
| $y = \sqrt{1 - x^2}$ | $[-1, 1]$ | $[0, 1]$ |
| $y = x^2$ | $[1, 2]$ | $[1, 4]$ |
| $y = x^2$ | $[2, \infty)$ | $[4, \infty)$ |
| $y = x^2$ | $(-\infty, -2]$ | $[4, \infty)$ |
| $y = 1 + x^2$ | $[1, 3)$ | $[2, 10)$ |
| $y = 1 - \sqrt{x}$ | $[0, \infty)$ | $(-\infty, 1]$ |

Graphs of Functions

Definition

The *graph* of f is the set containing all the points (x, y) which satisfy $y = f(x)$.

6. Functions

Example

Graph the function $y = 1 + x^2$ over the interval $[-2, 2]$.

solution:

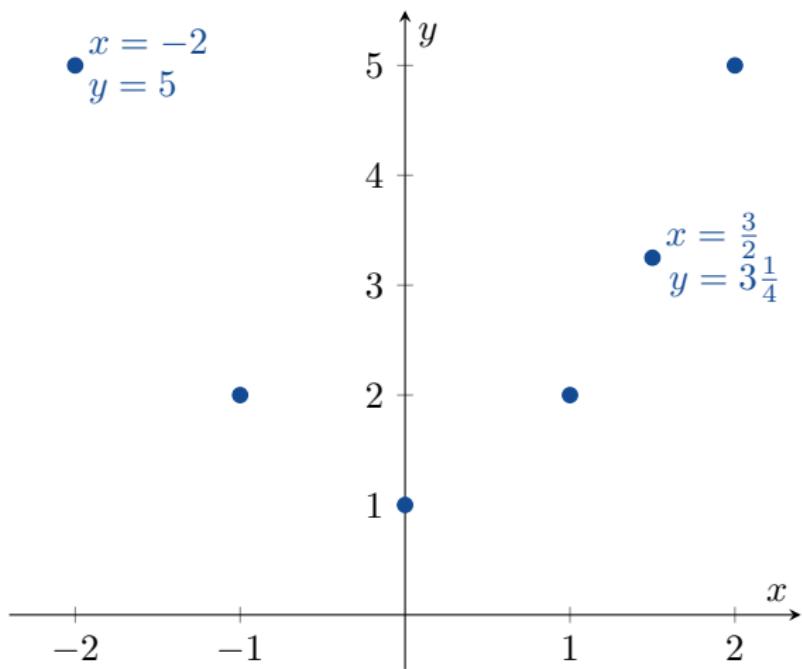
- 1 Make a table of (x, y) points which satisfy $y = 1 + x^2$.

| x | y |
|---------------|-------------------------------|
| -2 | 5 |
| -1 | 2 |
| 0 | 1 |
| 1 | 2 |
| $\frac{3}{2}$ | $\frac{13}{4} = 3\frac{1}{4}$ |
| 2 | 5 |

6. Functions



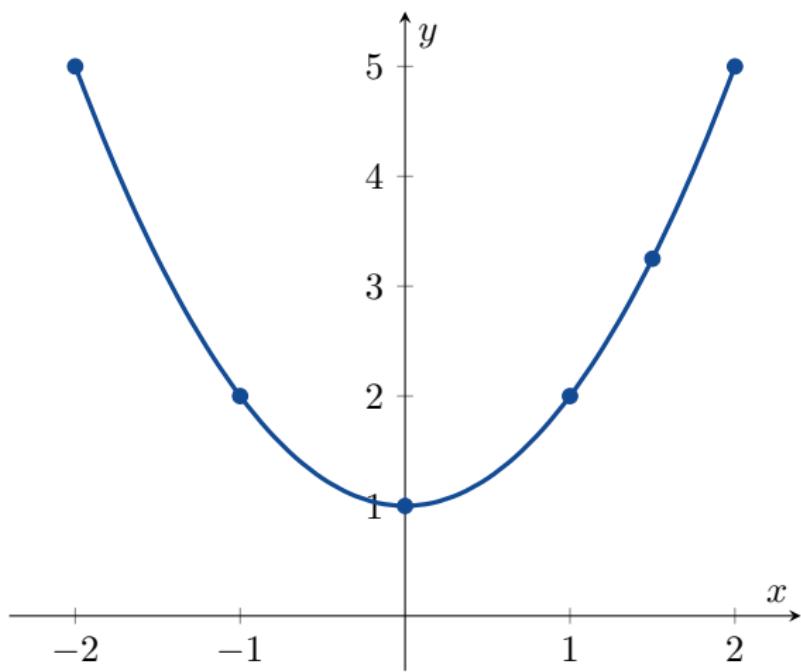
2 Plot these points.



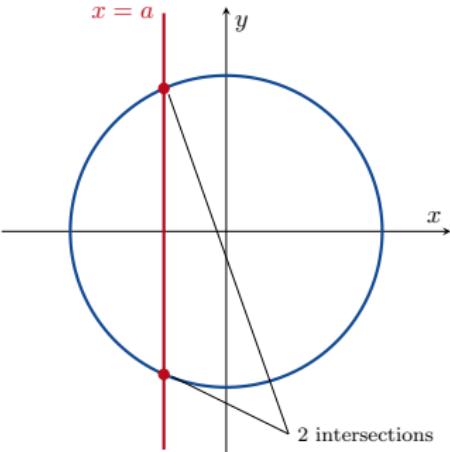
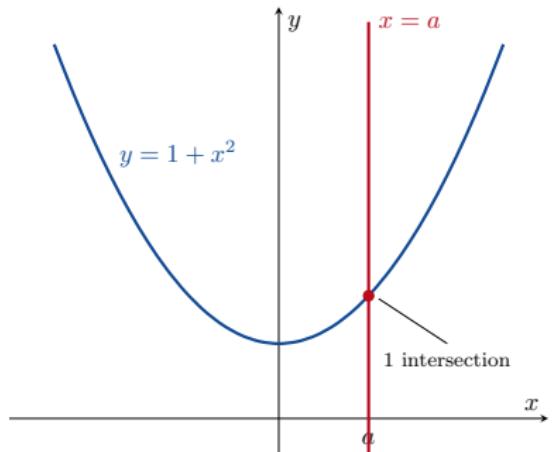
6. Functions



- 3 Draw a smooth curve through these points.



The Vertical Line Test



Not every curve that you draw is a graph of a function.

6. Functions



A function can have only one value $f(x)$ for each $x \in D$. This means that a vertical line can intersect the graph of a function at most once.

A circle can not be the graph of a function because some vertical lines intersect the circle at two points.

If $a \in D$, then the vertical line $x = a$ will intersect the graph of $f : D \rightarrow Y$ only at the point $(a, f(a))$.

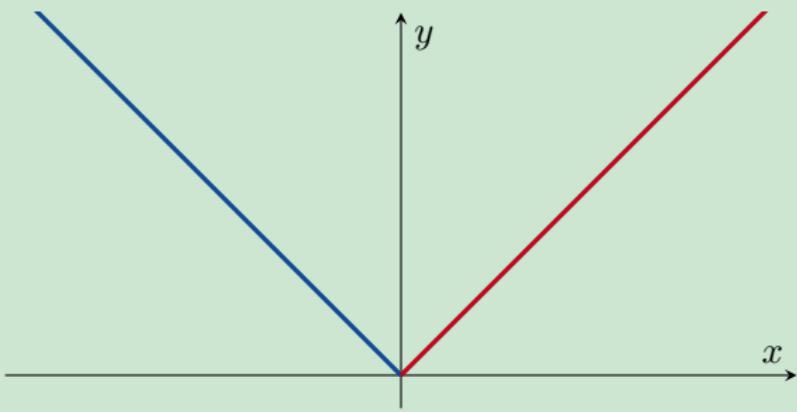


Piecewise-Defined Functions

6. Functions

Example

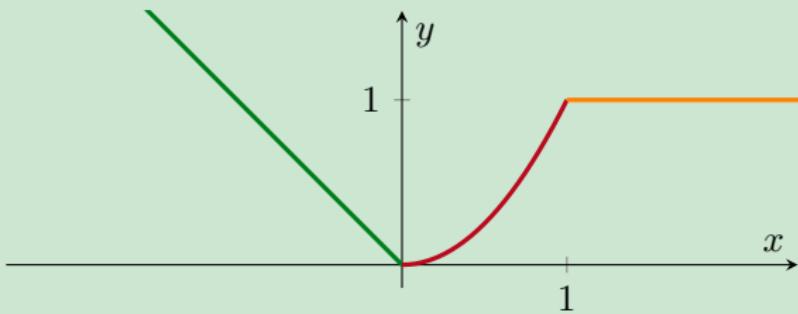
$$|x| = \begin{cases} \textcolor{red}{x} & x \geq 0 \\ \textcolor{blue}{-x} & x < 0 \end{cases}$$



6. Functions

Example

$$f(x) = \begin{cases} -x & x < 0 \\ x^2 & 0 \leq x \leq 1 \\ 1 & x > 1 \end{cases}$$



Increasing and Decreasing Functions

Definition

Let I be an interval. Let $f : I \rightarrow \mathbb{R}$ be a function.

- 1 f is called *increasing on I* if

$$f(x_1) < f(x_2)$$

for all $x_1, x_2 \in I$ which satisfy $x_1 < x_2$;

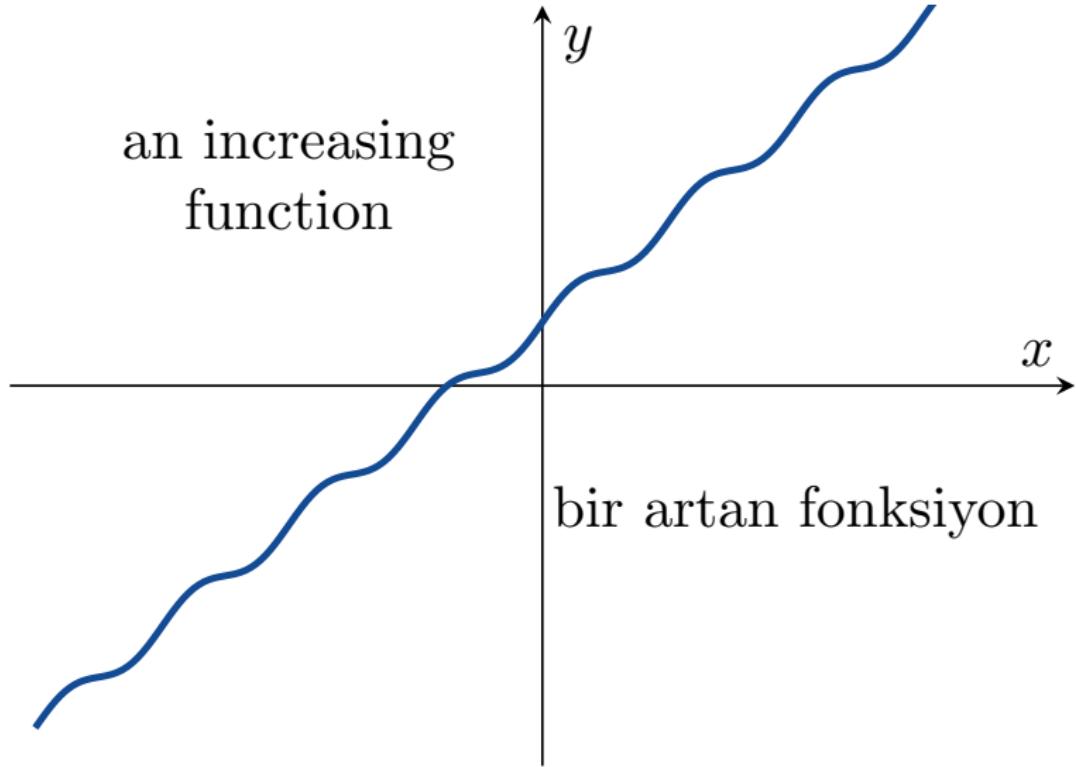
- 2 f is called *decreasing on I* if

$$f(x_1) > f(x_2)$$

for all $x_1, x_2 \in I$ which satisfy $x_1 < x_2$.

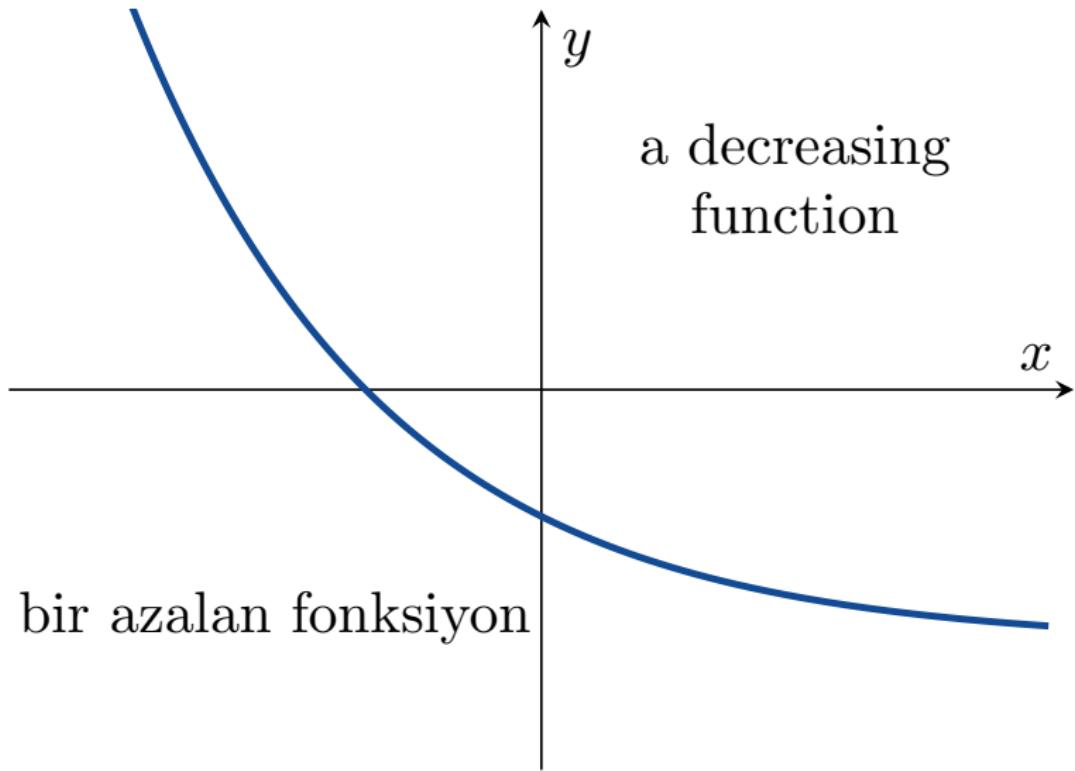
6. Functions

an increasing
function

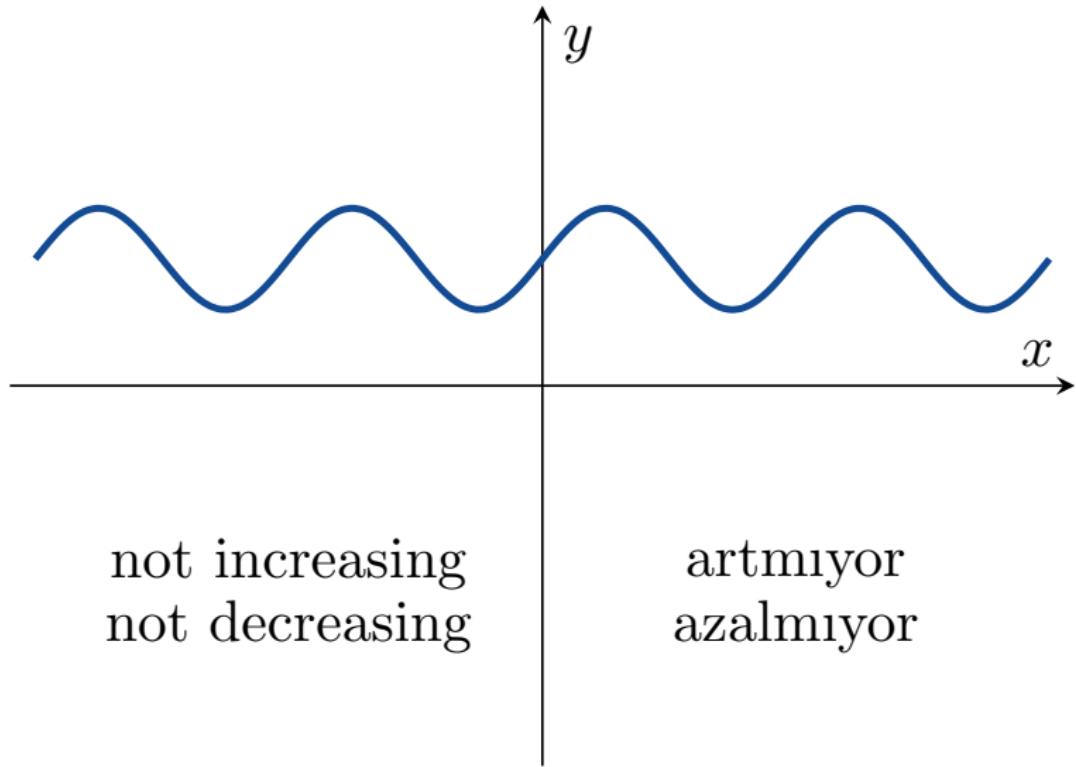


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6. Functions



6. Functions



Even Functions and Odd Functions

Recall that

- 2, 4, 6, 8, 10, ... are even numbers; and
- 1, 3, 5, 7, 9, ... are odd numbers.

Definition

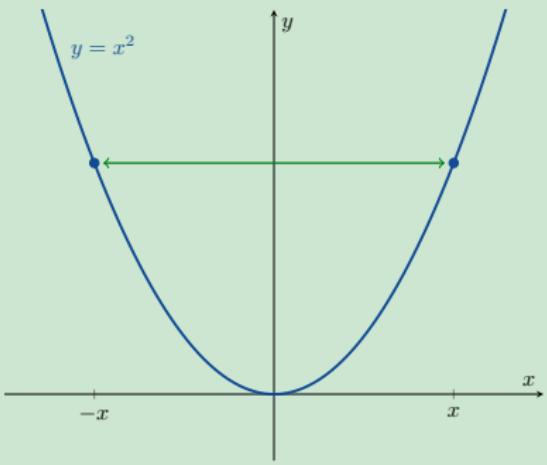
- 1 $f : D \rightarrow \mathbb{R}$ is an *even function* if $f(-x) = f(x)$ for all $x \in D$;
- 2 $f : D \rightarrow \mathbb{R}$ is an *odd function* if $f(-x) = -f(x)$ for all $x \in D$.

6. Functions

Example

$f(x) = x^2$ is an even function because

$$f(-x) = (-x)^2 = x^2 = f(x).$$

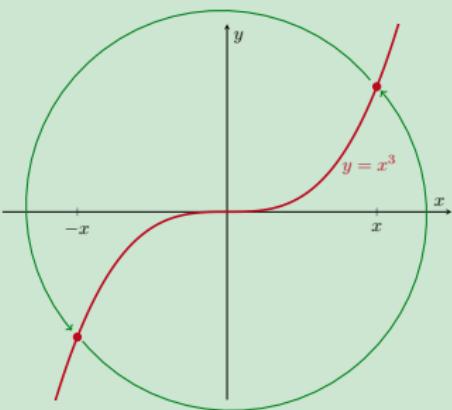


6. Functions

Example

$f(x) = x^3$ is an odd function because

$$f(-x) = (-x)^3 = -x^3 = -f(x).$$



6. Functions

Example

Is $f(x) = x^2 + 1$ even, odd or neither?

solution: Since

$$f(-x) = (-x)^2 + 1 = x^2 + 1 = f(x),$$

f is an even function.

Example

Is $g(x) = x + 1$ even, odd or neither?

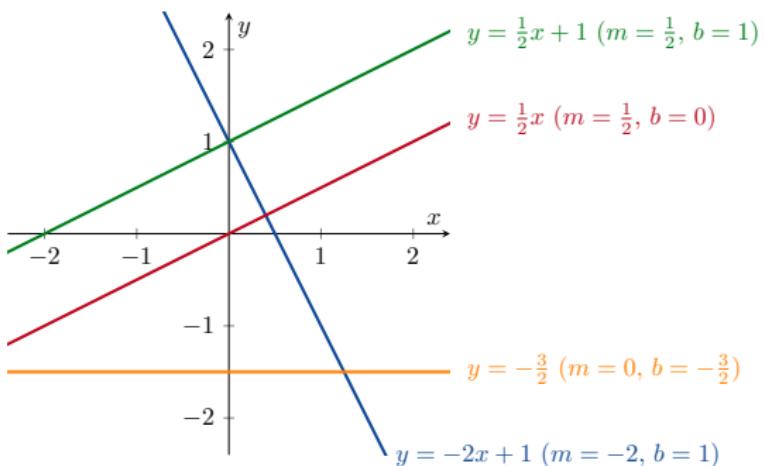
solution: Since $g(-2) = -2 + 1 = -1$ and $g(2) = 3$, we have $g(-2) \neq g(2)$ and $g(-2) \neq -g(2)$. Hence g is neither even nor odd.

6. Functions



Linear Functions

$$f(x) = mx + b \quad (m, b \in \mathbb{R})$$



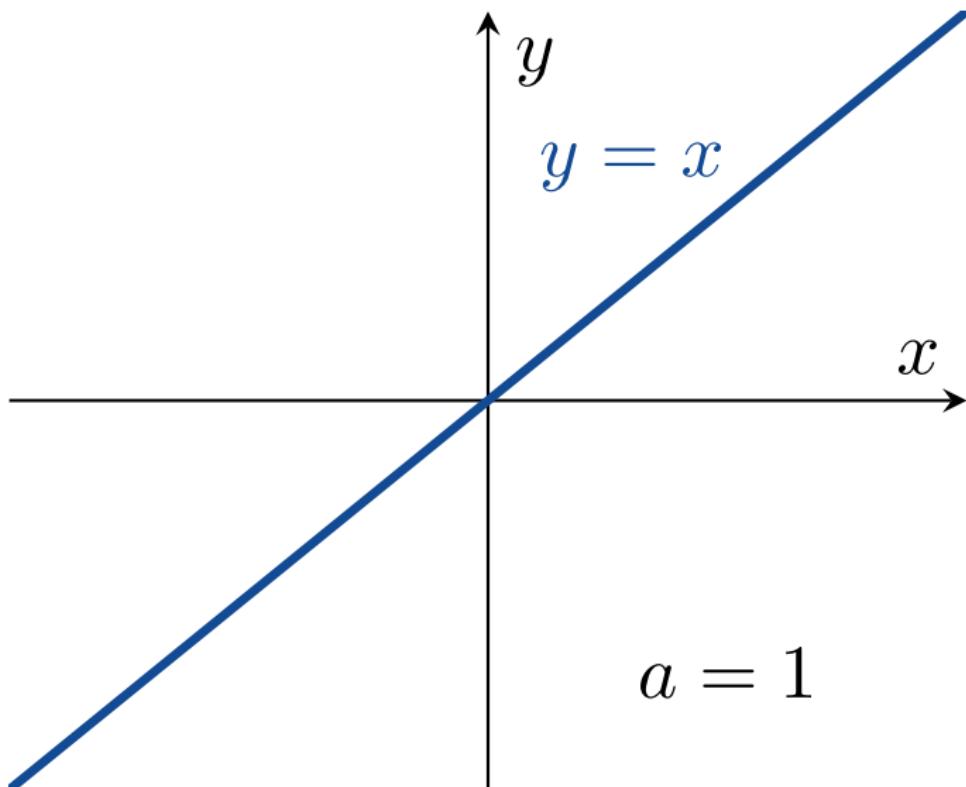
Power Functions

$$f(x) = x^a$$

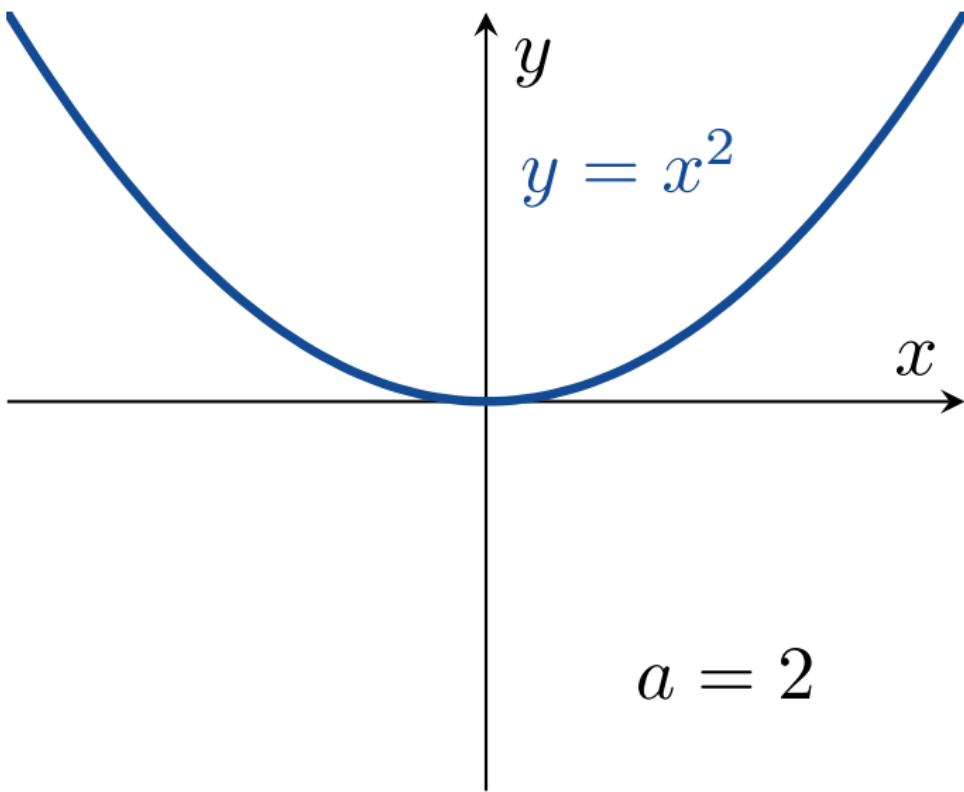
$(a \in \mathbb{R})$

“ x to the power of a ”

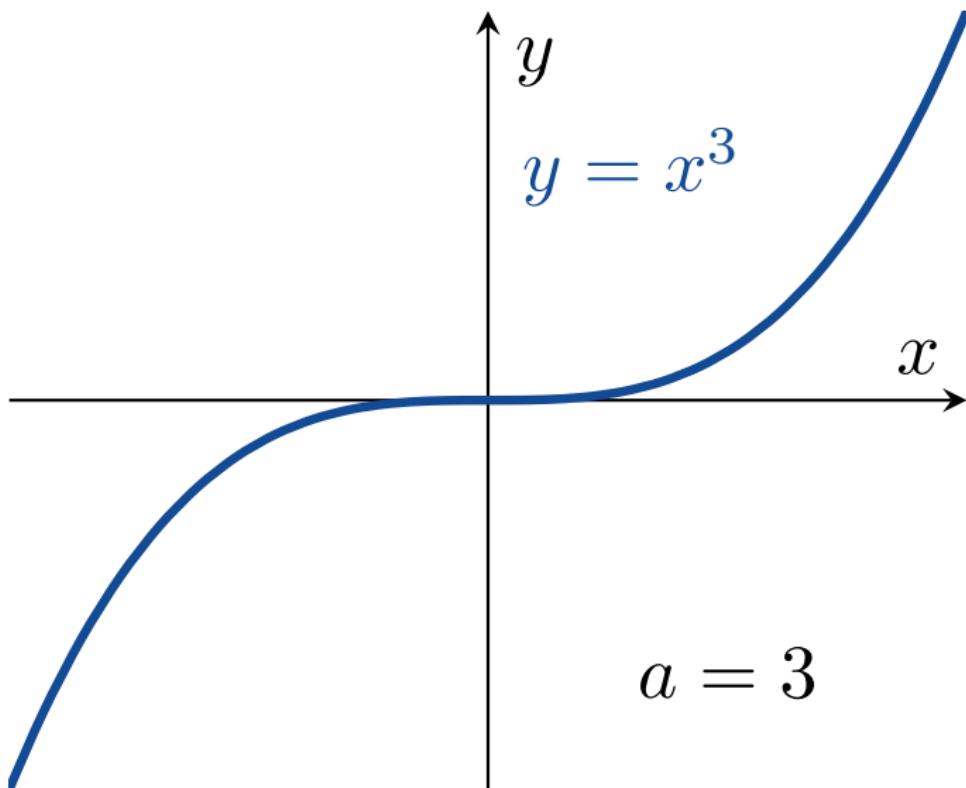
6. Functions



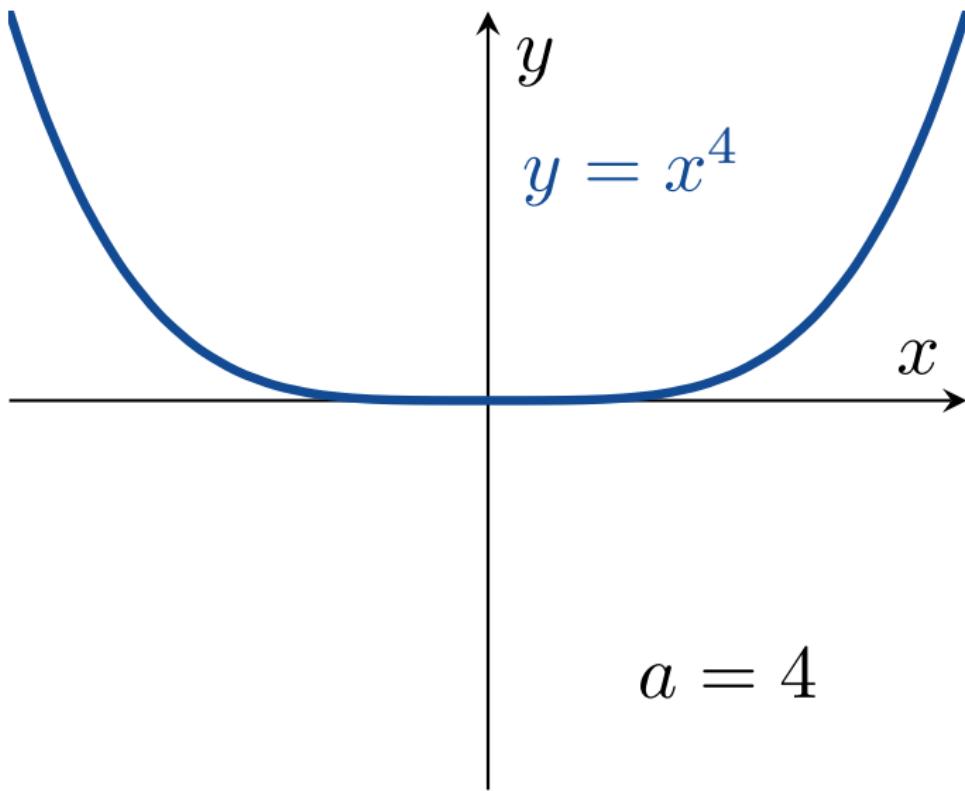
6. Functions



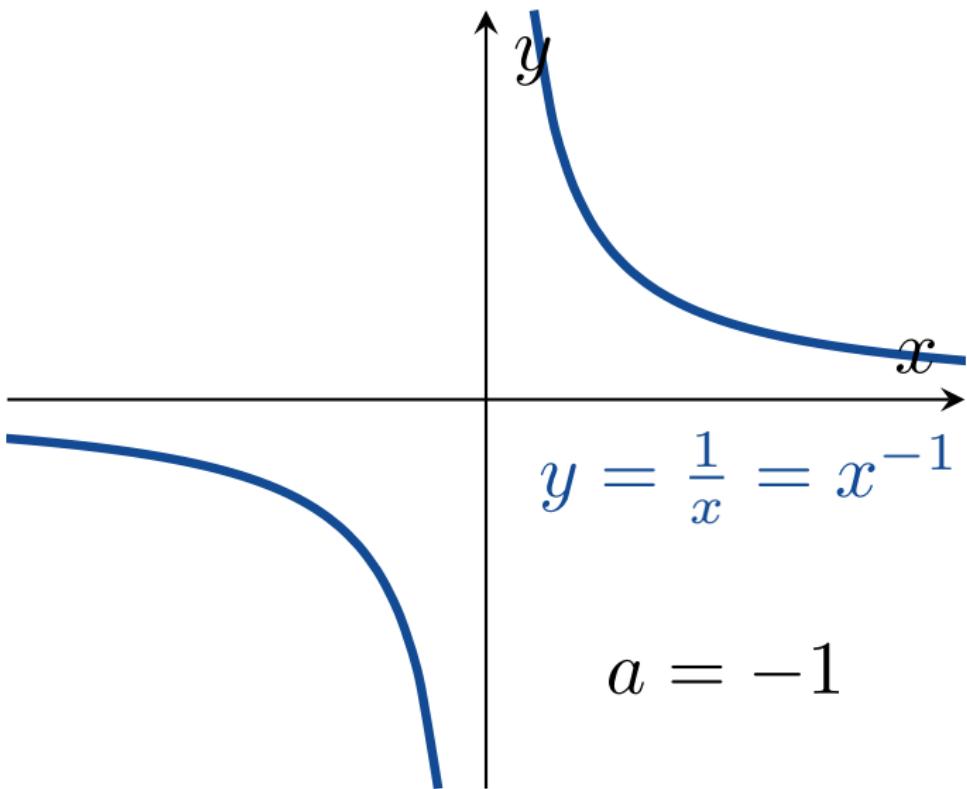
6. Functions



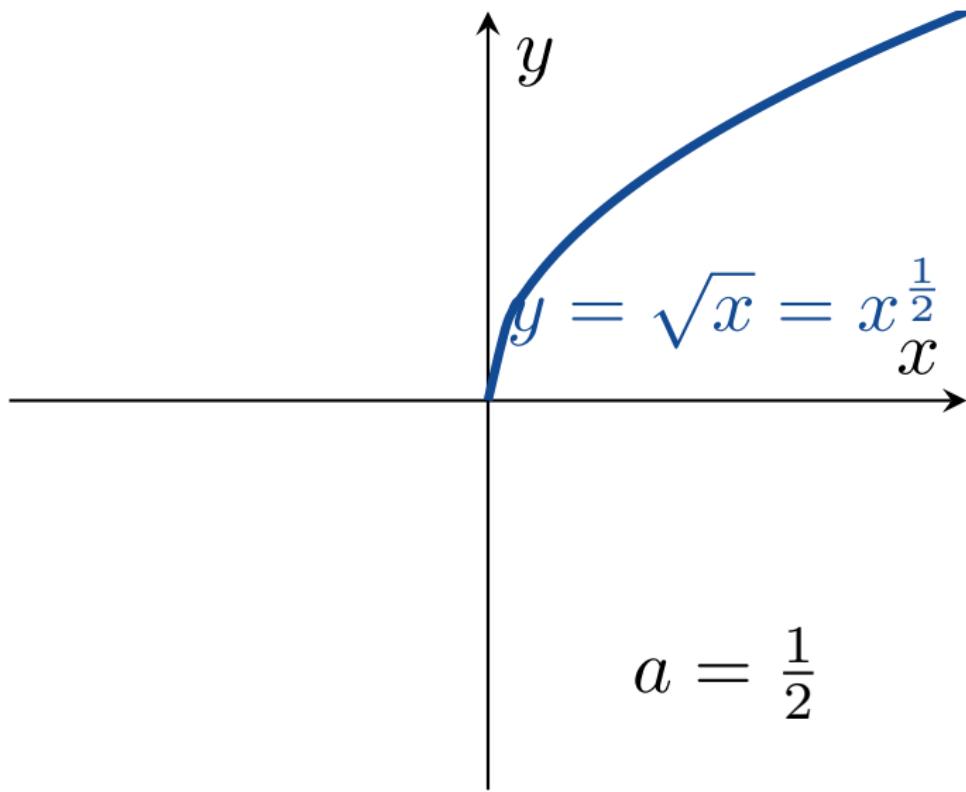
6. Functions



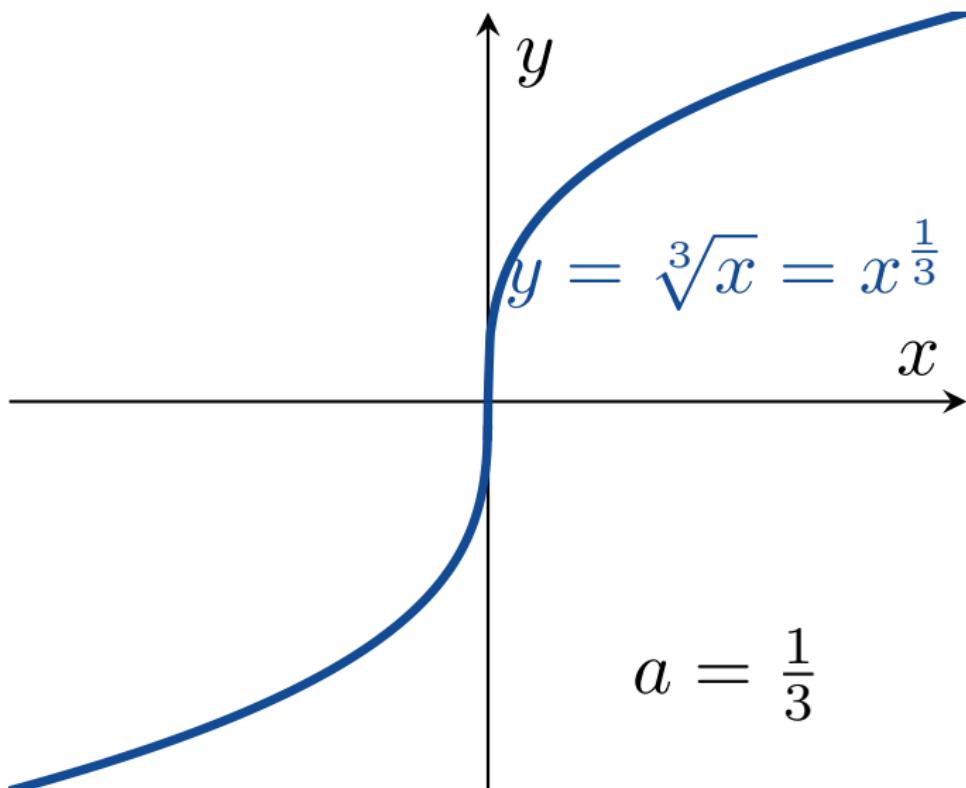
6. Functions



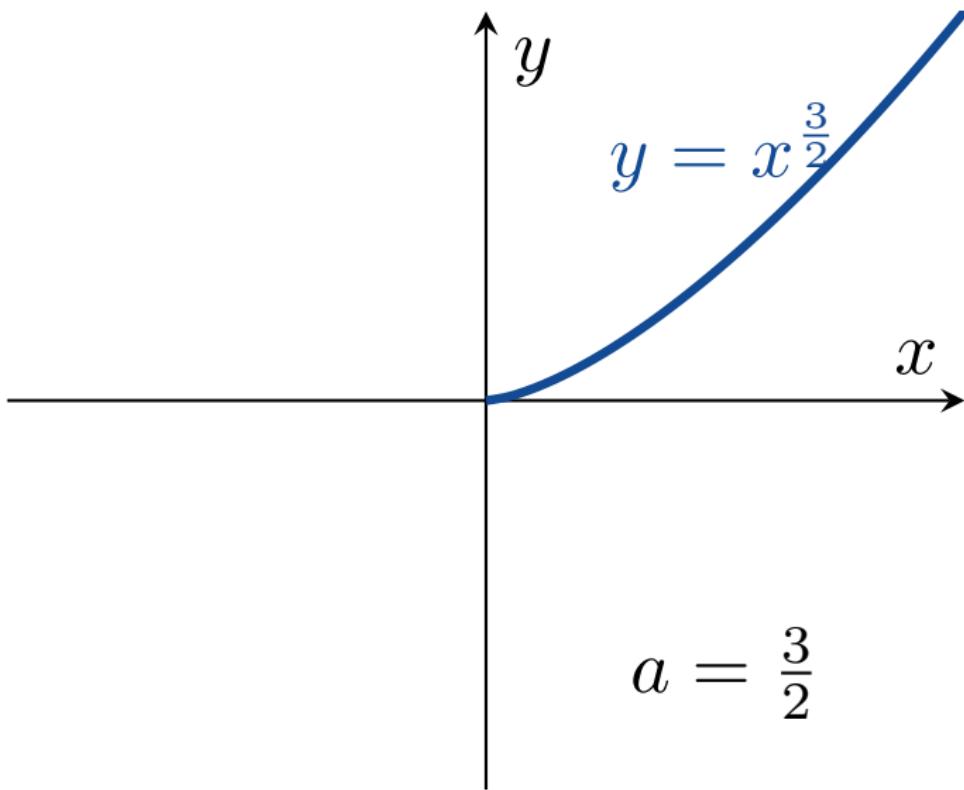
6. Functions



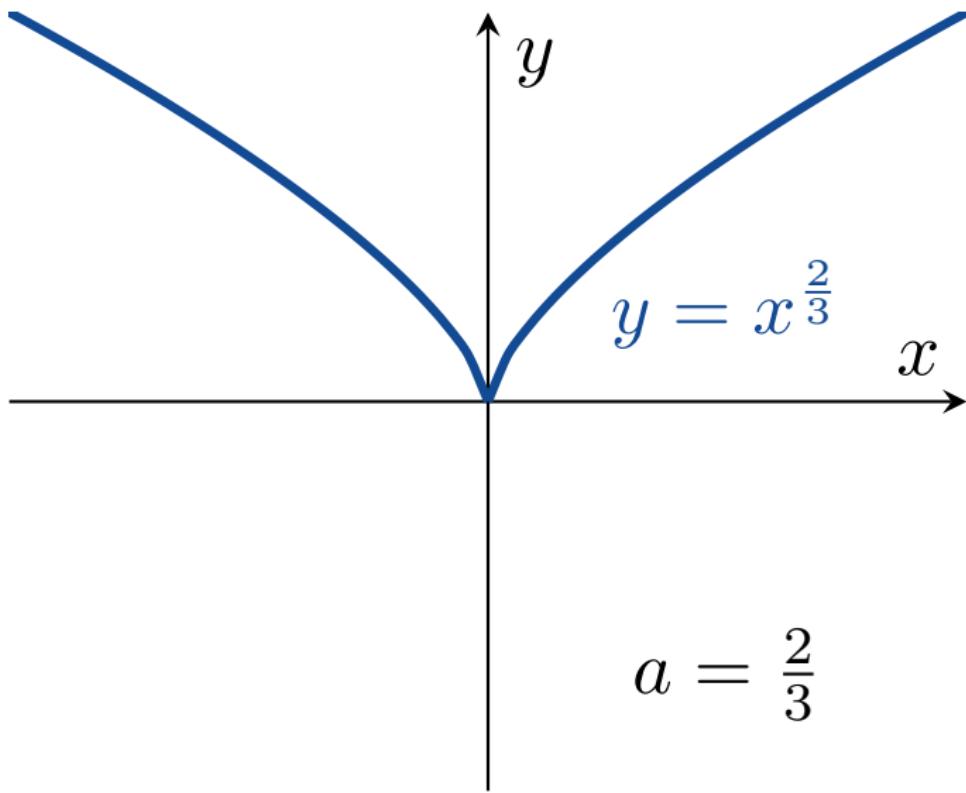
6. Functions



6. Functions



6. Functions



Polynomials

$$p(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_2 x^2 + a_1 x + a_0$$
$$(n \in \mathbb{N} \cup \{0\}, a_j \in \mathbb{R}).$$

The domain of a polynomial is always $(-\infty, \infty)$. If $n > 0$ and $a_n \neq 0$, then n is called the *degree* of $p(x)$.

Rational Functions

$$f(x) = \frac{p(x)}{q(x)}$$

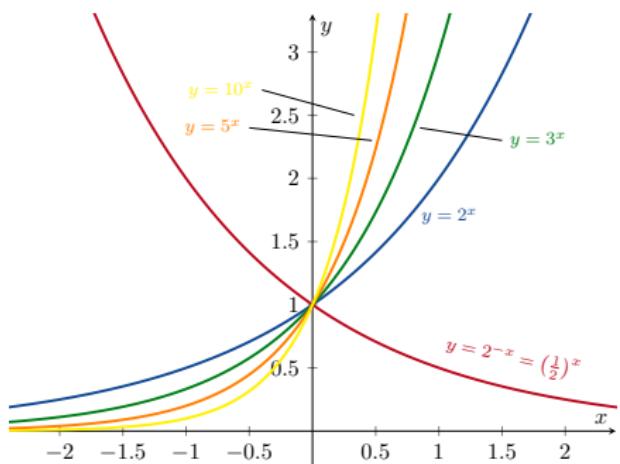
rational function \nearrow polynomial

Example

$$f(x) = \frac{2x^3 - 3}{7x + 4}$$

Exponential Functions

$$f(x) = a^x$$
$$(a \in \mathbb{R}, a > 0, a \neq 1)$$



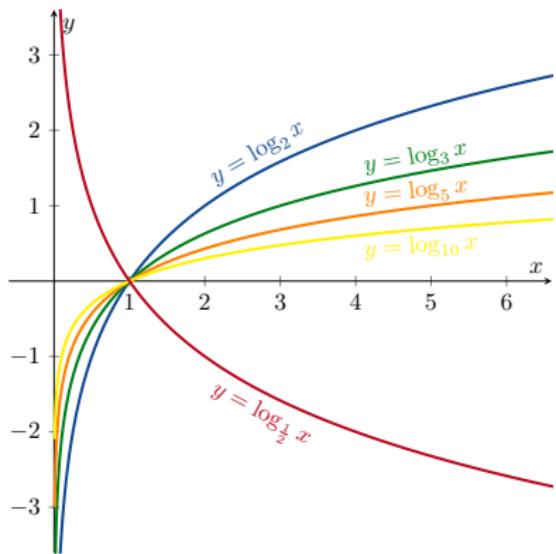
The domain of an exponential function is $(-\infty, \infty)$.

Logarithmic Functions

$$y = \log_a x \iff x = a^y$$

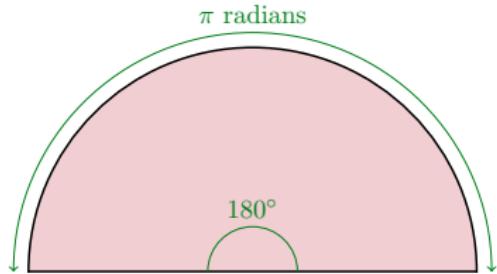
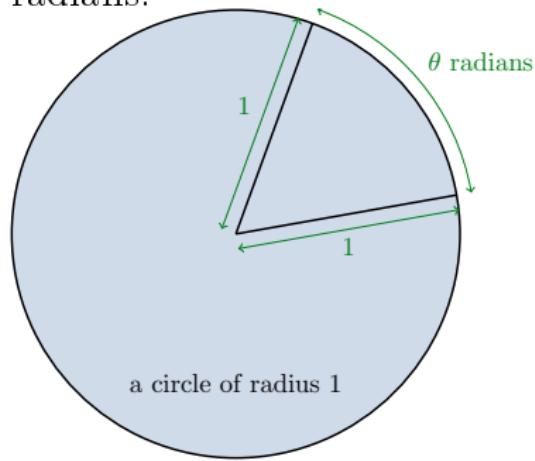
$$(a \in \mathbb{R}, a > 0, a \neq 1)$$

"log base a of x "



Angles

There are two ways to measure angles. Using degrees or using radians.



6. Functions

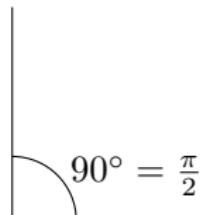
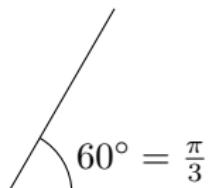
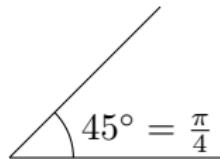


We have that

$$\pi \text{ radians} = 180 \text{ degrees}$$

$$1 \text{ radian} = \frac{180}{\pi} \text{ degrees}$$

$$1 \text{ degree} = \frac{\pi}{180} \text{ radians.}$$



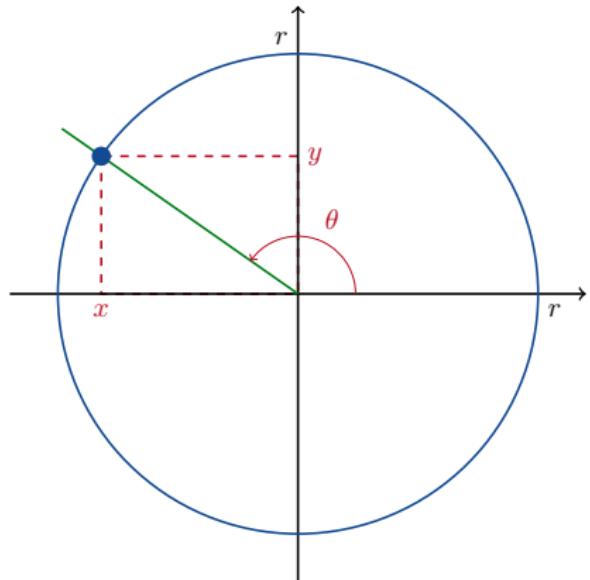
6. Functions



Remark

In Calculus, we use radians!!!! If you see an angle in Part IV of this course, it will be in radians. Calculus doesn't work with degrees!!

Trigonometric Functions



| | |
|-----------|--|
| sine | $\sin \theta = \frac{y}{r}$ |
| cosine | $\cos \theta = \frac{x}{r}$ |
| tangent | $\tan \theta = \frac{\sin \theta}{\cos \theta}$ |
| secant | $\sec \theta = \frac{1}{\cos \theta}$ |
| cosecant | $\text{cosec } \theta = \csc \theta = \frac{1}{\sin \theta}$ |
| cotangent | $\cot \theta = \frac{1}{\tan \theta}$ |

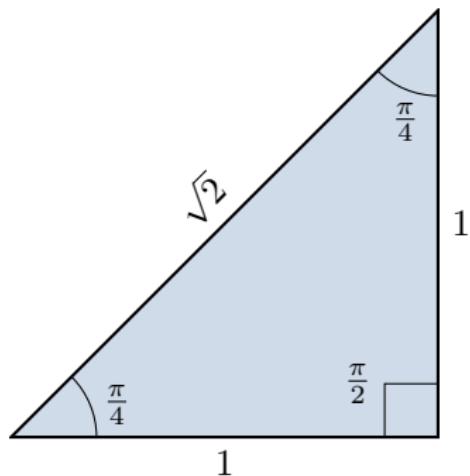
6. Functions



Remark

Note that $\tan \theta$ and $\sec \theta$ are only defined if $\cos \theta \neq 0$; and $\operatorname{cosec} \theta$ and $\cot \theta$ are only defined if $\sin \theta \neq 0$.

6. Functions



$$\sin 45^\circ = \sin \frac{\pi}{4} = \frac{1}{\sqrt{2}}$$

$$\cos 45^\circ = \cos \frac{\pi}{4} = \frac{1}{\sqrt{2}}$$

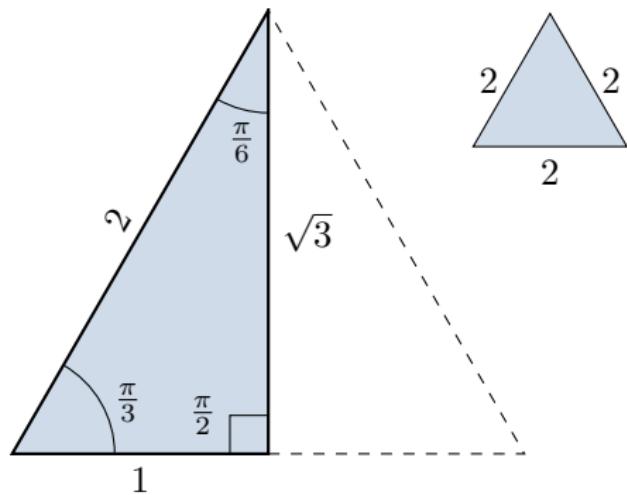
$$\tan 45^\circ = \tan \frac{\pi}{4} = 1$$

$$\sec 45^\circ = \sec \frac{\pi}{4} = \sqrt{2}$$

$$\operatorname{cosec} 45^\circ = \operatorname{cosec} \frac{\pi}{4} = \sqrt{2}$$

$$\cot 45^\circ = \cot \frac{\pi}{4} = 1$$

6. Functions



$$\sin 60^\circ = \sin \frac{\pi}{3} = \frac{\sqrt{3}}{2}$$

$$\cos 60^\circ = \cos \frac{\pi}{3} = \frac{1}{2}$$

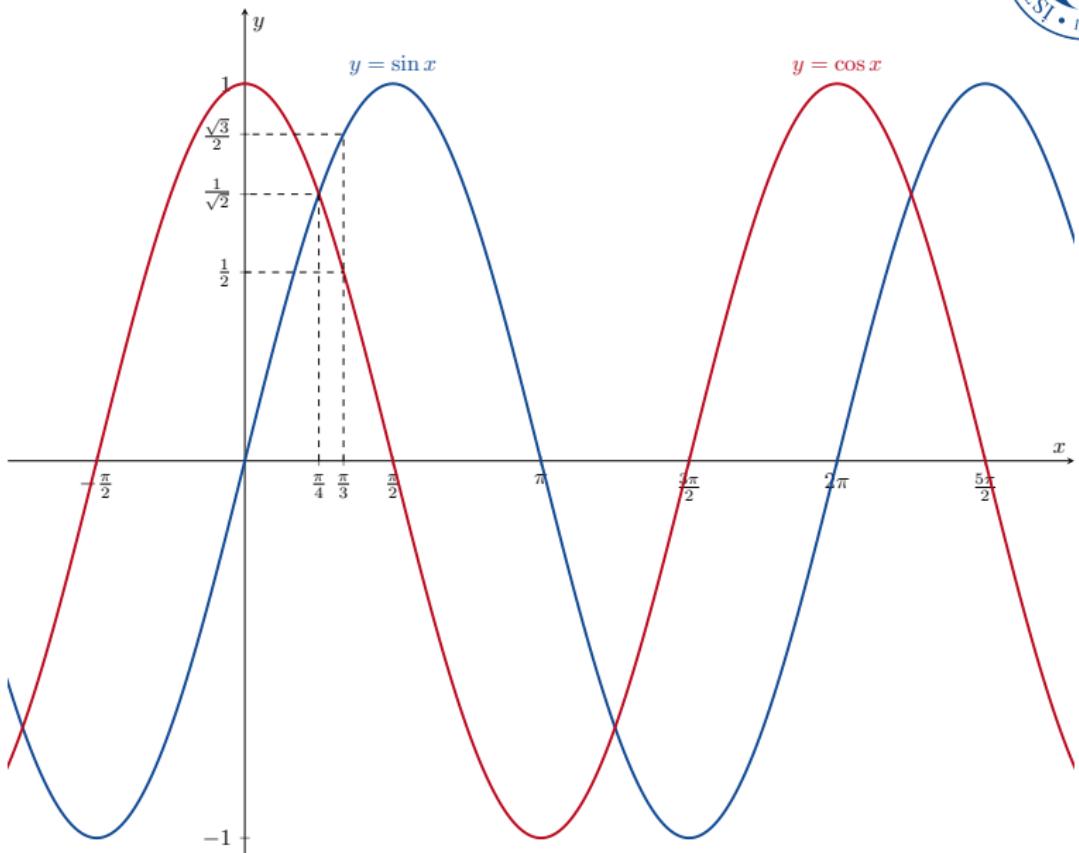
$$\tan 60^\circ = \tan \frac{\pi}{3} = \sqrt{3}$$

$$\sec 60^\circ = \sec \frac{\pi}{3} = 2$$

$$\operatorname{cosec} 60^\circ = \operatorname{cosec} \frac{\pi}{3} = \frac{2}{\sqrt{3}}$$

$$\cot 60^\circ = \cot \frac{\pi}{3} = \frac{1}{\sqrt{3}}$$

6. Functions





Sigma Notation

7. Sigma Notation



$$\sum_{k=1}^n a_k = a_1 + a_2 + a_3 + a_4 + a_5 + a_6 + a_7 + a_8 + \dots + a_{n-1} + a_n$$

7. Sigma Notation



$$\sum_{k=1}^n a_k = a_1 + a_2 + a_3 + a_4 + a_5 + a_6 + a_7 + a_8 + \dots + a_{n-1} + a_n$$

$$\sum_{k=1}^n a_k$$

7. Sigma Notation



$$\sum_{k=1}^n a_k = a_1 + a_2 + a_3 + a_4 + a_5 + a_6 + a_7 + a_8 + \dots + a_{n-1} + a_n$$

the Greek
letter Sigma

$$\sum_{k=1}^n a_k$$

7. Sigma Notation



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the sum starts
at $k = 1$

7. Sigma Notation



$$\sum_{k=1}^n a_k = a_1 + a_2 + a_3 + a_4 + a_5 + a_6 + a_7 + a_8 + \dots + a_{n-1} + a_n$$

the Greek
letter Sigma

$$\sum_{k=1}^n a_k$$

the sum finishes
at $k = n$

the sum starts
at $k = 1$

7. Sigma Notation

Example

$$1^2 + 2^2 + 3^2 + 4^2 + 5^2 + 6^2 + 7^2 + 8^2 + 9^2 + 10^2 + 11^2 = \sum_{k=1}^{11} k^2$$

$$f(1) + f(2) + f(3) + \dots + f(99) + f(100) = \sum_{k=1}^{100} f(k)$$

$$\sum_{k=1}^5 k = 1 + 2 + 3 + 4 + 5 = 15$$

7. Sigma Notation

Example

$$\sum_{k=1}^3 (-1)^k k = (-1)(1) + (-1)^2(2) + (-1)^3(3) = -1 + 2 - 3 = -2$$

$$\sum_{k=1}^2 \frac{k}{k+1} = \frac{1}{1+1} + \frac{2}{2+1} = \frac{1}{2} + \frac{2}{3} = \frac{7}{6}$$

$$\sum_{k=4}^5 \frac{k^2}{k-1} = \frac{4^2}{4-1} + \frac{5^2}{5-1} = \frac{16}{3} + \frac{25}{4} = \frac{139}{12}$$

7. Sigma Notation

Example

I want to find a formula for $1 + 2 + 3 + \dots + n$.

7. Sigma Notation

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I want to find a formula for $1 + 2 + 3 + \dots + n$.

Note that

$$\begin{aligned} & 2(1+2+3+4+5+\dots+(n-1)+n) \\ &= 1 + 2 + 3 + 4 + 5 + \dots + (n-1) + n \\ &\quad + n + (n-1) + (n-2) + (n-3) + (n-4) + \dots + 2 + 1 \\ &= (n+1) + (n+1) + (n+1) + (n+1) + (n+1) + \dots + (n+1) + (n+1) \\ &= n(n+1). \end{aligned}$$

7. Sigma Notation

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Therefore

$$\boxed{\sum_{k=1}^n k = \frac{n(n+1)}{2}}.$$

7. Sigma Notation



Similarly (but more difficult) we can find that

$$\sum_{k=1}^n k^2 = \frac{n(n+1)(2n+1)}{6}$$

and

$$\sum_{k=1}^n k^3 = \left(\frac{n(n+1)}{2} \right)^2.$$



Next Time

- 8. Polar Coordinates
- 9. Conic Sections
- 10. Three Dimensional Cartesian Coordinates