Using the Classnotes Package

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1 Introduction

The classnotes.sty package is a package designed mostly for taking lecture notes, as the name suggests. It comes with multiple pre-loaded packages useful for typesetting notes in various subjects, including math, chemistry, linguistics, and physics. I created this package mostly because I realized that my preambles were getting way too long for a normal document, and decided to standardize across domains so that I could use just one package when taking notes.

It's simple to create a document using the package, and the package does most of the important formatting automatically, like the title, table of contents, and footer. You can optionally pass the human, gara, transitional, dido, mech, sans, or cms options. The first five correspond to their Vox-ATypI classifications (Coelacanth, Garamond, Libertinus¹, TEX Gyre Schola, and Computer Concrete, respectively), the second to last is Latin Modern Sans, and the last is Computer Modern Sans. Otherwise, the default font is Computer Modern Serif. This guide uses the transitional option. You can also use the mathfont option to change the font in math mode from default CMS to match the style of the selected font (I used it here to demonstrate, but I recommend not).

1.1 About this Guide

The purpose of this document isn't to give a comprehensive list of every feature in the package. Instead, it provides an overview of some of the most fundamental pieces of the package, and also shows what the package actually looks like in use.

I also used this guide while I was editing and creating the package to ensure that everything was working smoothly. To see the entire list of features, go to the README.md file in the github repository (https://github.com/neilrathi/classnotes).

2 Mathematics

The package has multiple pre-loaded packages for math, including amsmath, amssymb, amsthm, and mathtools. In addition, there are a few important and useful shorthand commands.

2.1 Theorems

The most prominent feature of the package is in the newly defined environments. The package uses mdframed and thmtools to create theorem boxes that clearly stand out from the surrounding text, and draw the readers attention. In the standard package, all of the boxes are gray with a thin border, and the color option makes the boxes colorful and even more prominent. As an example, we can write the following theorem using \begin{thrm} and \end{thrm}.

¹I prefer Crimson, but I needed scshape. If you have Clara or Spectral installed, that's another option.

2 MATHEMATICS

Theorem 2.1 (Fermat's Last Theorem)

There are no three integers x, y, z such that

$$x^n + y^n = z^n$$

for any $n > 2 \in \mathbb{Z}$.

We can then follow any theorem with a proof (which is really the same as the amsthm one, but with a \blacksquare).

Proof. We show that the equation is satisfied for n = 1 and n = 2. For the first case, note that this reduces to

$$x + y = z$$
,

which obviously holds. The second case is again trivial, with the equation being

$$x^2 + v^2 = z^2.$$

This is, of course, the Pythagorean theorem. The proof of n > 2 is trivial and is left as an exercise to the reader. See [5] for more.

There are also other useful environments which often appear during lectures or classes. These environments share the same visual aesthetic as the theorem environment, but with different header styles. For example (pun intended), we have the example environment, which mirrors the theorem environment.

Example 2.1 (2005 Putnam A5). Evaluate the integral

$$\int_0^1 \frac{\ln(x+1)}{x^2+1} \mathrm{d}x$$

Sometimes, an example like the one above may be very challenging, so the instructor or textbook will give a hint, like the one below.

Hint. Prove that for a function $f : \mathbb{R} \to \mathbb{R}$,

$$\int_0^a f(x) \mathrm{d}x = \int_0^a f(a-x) \mathrm{d}x$$

where *a* is a real number.

Of course, examples don't necessarily have *proofs*, they have solutions. The package provides a solution environment identical to the proof environment, but with the italicized word changed.

Solution. We take the hint as a given and leave the proof to the reader. Substituting x with $\tan \theta$, we have

$$I = \int_0^{\pi/4} \ln(1 + \tan \theta) d\theta. \tag{2.1}$$

Using the identity provided in the hint, we have

$$I = \int_0^{\pi/4} \ln\left(1 + \tan\left(\frac{\pi}{4} - \theta\right)\right) d\theta \tag{2.2}$$

$$= \int_0^{\pi/4} \ln\left(\frac{2}{1+\tan\theta}\right) d\theta. \tag{2.3}$$

Adding the equations (2.1) and (2.3) together yields

$$2I = \int_0^{\pi/4} \ln(2) d\theta \tag{2.4}$$

$$=\frac{\pi \ln 2}{4} \tag{2.5}$$

so
$$I = \boxed{\frac{\pi \ln 2}{8}}$$
.

The final important boxed environment is the defn environment, used for definitions, which is in the same style as the example environment.

Definition 2.1 (Entropy). The *entropy*, or average information, of a discrete random variable X with outcomes $x_1...x_n$ each which have probability $P(x_1)...P(x_n)$, respectively, is

$$H[X] = -\sum_{i=1}^{n} P(x_i) \log P(x_i),$$

it's average information [4].

In total, there are three different classes of theorem environment, thm, defn, and comment. Each of the environments belongs to one of these three stylistic groups. The last main environment is the problem environment, ideal for end-of-chapter problems. Unlike the above environments, these are less clearly separated from the text.

Problem 2.1. Evaluate the expression 1 + 1

Problem 2.2 (AMC 12 #17). Seven cubes, whose volumes are 1, 8, 27, 64, 125, 216, and 343 cubic units, are stacked vertically to form a tower in which the volumes of the cubes decrease from bottom to top. Except for the bottom cube, the bottom face of each cube lies completely on top of the cube below it. What is the total surface area of the tower (including the bottom) in square units?

Problem 2.3. Prove whether or not there are infinitely many primes p such that p + 2 or p - 2 is prime.

2.2 Shorthand Commands

The other feature of the mathematics section is simple shorthand commands for common functions which are either not defined or take too long to type quickly.

The amsfort package provides various useful fonts for math, including the \mathcal{} font. The classnotes package creates the shorthand \mc for \mathcal{}, so that \mcP becomes \mathcal{P} . There's also the blackboard bold \mathbb{} font, which is encoded as \ZZ for \mathbb{Z} . Typing \left\lfloor x\right\rfloor every time I wrote floor operations proved to be annoying, so the command $\floor\{x\}$ writes

$$\left[\sum_{i=1}^{\infty} \frac{1}{i^2}\right] = 0.$$

The same applies for $\ensuremath{\texttt{\ceil}\{x\}}$, $\p\{x\}$ (parenthesis), and for $\ensuremath{\texttt{\chick}\{x\}}$ (bracketed vectors). The delimiters are automatically adjusted for size.

For trigonometry, a few helpful commands are provided. The \inv command allows you to write $\sinh \sin \alpha$ for $\sinh \alpha$. For $\sinh \alpha$ and $\sinh \alpha$, there are additionally the $\sinh \alpha$ commands, which output $\sin \theta$ and $\sin \alpha$ (this is also enabled for the other 5 trig functions). Additionally, inverse trig functions of θ and α have $\sinh \alpha$ in α . Finally, the much-needed α operator is provided.

For mathematical logic, some shorthands are provided such as \is instead of \equiv (\equiv), \isE instead of \exists (\exists), and \xor instead of \oplus (\oplus). The package has things like \Hom, \Gal, and \Aut for algebra. The command \modop{a}{b}{c} outputs $a \equiv b \pmod{c}$. Various summations are also provided, like \cycsum.

2.3 Computer Science

The pre-loaded packages for computer science are algorithm2e, listings, and stmaryrd. The basic shorthand commands are \defas , which is the same as $\coloneqq(:=)$, \setto , a leftwards arrow (\leftarrow), and \bigo , a mathcal O for big-O notation (\mathcal{O}).

Another thm class environment is the algo environment, as seen below (using algorithm2e to typeset the algorithm itself)

```
Algorithm 2.2 (Euclidean Algorithm)

Given two nonnegative integers, recursively finds their greatest common divisor.

Euclid(a, b):

if b = 0 then

return a

else

return Euclid(b, a \mod b)

end
```

In addition to pseudocode algorithms, the package comes with three predefined styles for listings using listings (Python, Java, and C/C++). You can use \lststyle{pystyle} to define the style, as below.

```
def euclid(a, b):
2
      # base
3
      if a == 0 :
4
          return b, 0, 1
5
      # recursive step
      gcd, x1, y1 = euclid(b%a, a)
6
7
      x = y1 - (b//a) * x1
8
      y = x1
9
      return gcd, x, y
```

Listing 1: Extended Euclidean Algorithm in Python

Thankfully, stmaryrd provides most symbols for theoretical CS, so there aren't any other redefined symbols.

3 Linguistics

The package pre-loads the tipa, phonrule, ot-tableau, tikz-dependency, forest, and linguex. I chose to use linguex rather than gb4e because gb4e runs into an error with math mode.

3.1 Phonetics and Phonology

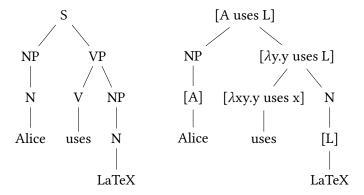
With tipa, I've included a few extra commands. The \ipa{} command is a replacement for \textipa{}. You can use \up instead of \super for superscripts in an IPA environment. For example, we can say \ipa{/DIs Iz t\up haIpt In "leItEk/} to say $\check{\delta}$ is Iz thaipt in 'leItEk/.

I've also created basic phonetic rule environments not provided by phonrule. The command $\phonss{p}{t}{k}$ outputs $p/ \to t/k$, while the $\phonsb{p}{t}{k}$ command outputs $p/ \to [t]/k$. In general, s means "slashes" and b means "brackets". I also redefined the \phonsb{means} and \phonsb{means} commands from ot-tableau using tipa:

/t-n-ak-ol/	Ident-IO	*[+LOW]	*[+ROUND]	*[-BACK]	Cor-ніgн	*[+HIGH]
a. tə.na.gul		*	*		**!	
👺 b. ti.na.gul		*	*		*	*
c. ti.na.gul		*	*	*!	*	*
d. tu.na.gul		*	**!		*	*
e. ta.na.g u l		**!	*		**	
f. tɨ.nɨ.gəl	*!*					**

3.2 Syntax and Semantics

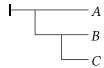
I used forest over qtree because it's simpler and easier to use. However, both packages present a problem when writing semantics trees, since using square brackets already has another function. The \1b command fixes this by placing brackets in math mode. In addition, the \1am command outputs a math-mode λ .



For logicians, the packages bussproofs and frege are also provided. The bussproofs package is for natural deduction and sequent proofs:

$$\frac{\Gamma, A, B \longrightarrow B}{\Gamma, A \longrightarrow (B \longrightarrow C)}$$
$$\Gamma \longrightarrow (A \longrightarrow (B \longrightarrow C))$$

The frege package allows for typesetting Begriffsschrift, like



4 NATURAL SCIENCES

4 Natural Sciences

The pre-loaded natural science packages are siunitx, chemfig and mhchem for chemistry, and physics, tensor, and circuitikz (with the american option) for physics.

Some non-SI units have been added, like \mile and \atm. If a unit isn't covered by the package or by siunitx, you can use the \unt{UNIT} command, which writes the unit preceded by a space, and is ideal for boxing answers in math mode, like $\boxed{-3.14 \text{ N}}$.

Science notes will usually not require the theorem environment, but the two following environments may be useful. The eqn environment is a thm class environment which can be used for any important equations, like

Equation 4.1 (Gibbs Free Energy [1])

The change in Gibbs Free Energy of a reaction with change in Enthalpy ΔH , temperature T, and change in entropy ΔS is

$$\Delta G^{\circ} = \Delta H^{\circ} - T \Delta S^{\circ}.$$

The other useful environment is the law environment, used for describing mathematical and scientific laws, such as

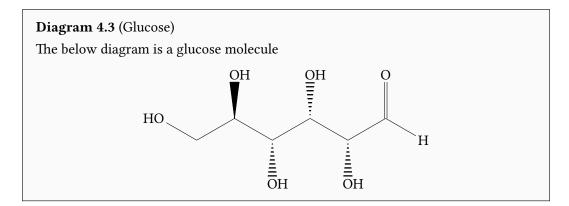
Law 4.2 (Newton's Second Law)

The net force on an object with mass m is

$$\Sigma F = ma$$
.

where a is its acceleration [3].

Sometimes, it may be helpful to box diagrams as well. This can be done with the diagram environment (a thm class environment)



REFERENCES

5 Acknowledgements and References

Much of my knowledge about how to create and use packages is from various Overleaf tutorials and TEX StackExchange posts. I also learned about using mdframed and thmtools from Evan Chen's evan.sty package.

References

- [1] Josiah Willard Gibbs. A Method of Geometrical Representation of the Thermodynamic Properties of Substances by Means of Surfaces. *Transactions of the Connecticut Academy of Arts and Sciences*, 2:382–404, 1873.
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- [5] Andrew Wiles. Modular Elliptic Curves and Fermat's Last Theorem. *The Annals of Mathematics*, 141(3):443, May 1995.