

NEILSEN NGOI

Full Stack Web Developer

[LinkedIn](#) | [Web portfolio](#) | Email: neilsen.nngoi@gmail.com | [GitHub](#)

Residency status: New Zealand permanent resident

ABOUT ME

Curious and inquisitive, after pivoting from my previous career as a teacher of drama and speech, I decided to pursue a long time passion of technology and begin my journey into software development. As a lifelong learner and a self considered problem solver I was excited by the challenge of learning a new skill from scratch and web development has proven to be just that but also highly rewarding, discovering how many of the daily websites and applications we take for granted actually are produced and work behind the scenes. I'm eager to expand my experience in the industry and continue to develop the technical knowledge I currently have.

Experiences

- Dev Academy Aotearoa 2023 - Full stack web development
- 15 week intensive boot camp for web development that lets students experience real simulated work environments.
- The boot camp has a strong emphasis on producing developers with great human skills
- Experienced in teaching drama and speech in a multicultural environment
- Experienced in planning and implementing study programs
- In depth knowledge of assessing creative accomplishments of students
- Hands on experience in teaching creative drama, scene work and improvisation
- Enjoy working with children
- Strong desire to make a substantial difference in students' lives

Work History

2023, Feb- May (New Zealand)
Census field collector

2020 -2022 (Malaysia)

HIS Church Ara Damansara (Religious/Charity organization)

Administration & Media Team

- Handled day-to-day administration and upkeep of church office.
- Assisted in ministry and charitable outreaches to the community.
- Operated camera for live and pre-recorded ministry and events.
- Performed multimedia tasks for online live streaming.

2016-2017 (Malaysia)

Sri KDU Secondary School Kuala Lumpur

Drama Teacher

Teacher – SPA (specialized performing arts)

- Planned and executed drama study curriculum for students ranging from 1-3

Jan 2014-2015 (Malaysia)

Arrows Learning Center Kuala Lumpur

Drama Teacher/Physical Education Instructor

- Plan drama study curriculum
- Create a classroom environment conducive to learning arts
- Maintain discipline in class and on stage
- Teach creative drama
- Work with other establishments for year end drama production for students

Jan 2013-2014 (Malaysia)

S.A.I Intentional

Import-export company for industrial products from Malaysia to Iran

Administrative Executive

- Handled day-to day office task
- Liaised and communicated with various international export companies
- Prepared and issued export licenses and certificates
- Data entry and Spread Sheet updating. (Word and Excel)

Jan 2014- 2015 (Malaysia)

Kumon

Provider of supplementary, after-school learning program for children.

Tutor

- English and mathematics tutor
- Created a classroom environment conducive to learning arts
- Maintain discipline in class and on stage
- Teach creative drama
- Collaborated with external acting institutions during school year-end drama production and holding the role of Acting coach.

Additional Experience

2014-2019

Private Tutor - English

2007 - 2021 (Malaysia)

Coordinated and led a local church youth group. Through numerous large scale activities both domestic and international

EDUCATIONAL BACKGROUND

- MT Roskill Primary year 3-6
- Mt Roskill Intermediate year 7-8
- Home Schooled grades 9-12
- The School of Acts- ministry training
- GMTI media training short course 2010
- Dev Academy Aotearoa Matai cohort 2023

ADDITIONAL SKILLS

- Excellent communicator, able to convey instructions and ideas clearly
- Able to work well with any group of diverse individuals
- Adheres to deadlines and is detail-driven
- Excellent ability to maintain composure under duress
- Manages time and schedule well

INTERESTS

- All things outdoorsy • Travel/exploration
- Movies/theater
- PC building • Team sports
- Lengthy board games • Music festivals

References:

Available upon request