| Authors | Intervention Type | Intervention Method | Study Type | Sample Size |
| --- | --- | --- | --- | --- |
| Abraham (2012) | training | instructional strategies of component display theory | experiment | 151 |
| Amo (2016) | training | cyber security related activity | quasi-experiment | 34 |
| Mamonov et al. (2016) | exposure to messages | government surveillance news | experiment | 442 |
| Abraham et al. (2019) | training | instructional control elements | experiment | 197 |
| Clark (2013) | awareness campaign | compliance communication | quasi-experiment | 246 |
| McGill et al. (2021) | course | cyber security related activity; career awareness | quasi-experiment | 19 |
| Arachchilage (2016) | game | cyber security related activity | quasi-experiment | 20 |
| Booth (2019) | exposure to messages | cyber privacy risk awareness | experiment | 201 |
| Chen et al. (2020) | game | cyber security related activity | experiment | 178 |
| He et al. (2020) | training | text and video | experiment | 119 |
| Mwagwabi et al. (2018) | training | fear appeals | experiment | 210 |
| Smith et al. (2018) | training | in-house and third-party video | quasi-experiment | 204 |
| Zarouali et al. (2018) | exposure to messages | privacy control salience | experiment | 178 |