

# Problem 2019: The Score of Students Solving Math Expression

## Problem Information

**Difficulty:** Hard

**Acceptance Rate:** 33.70%

**Paid Only:** No

**Tags:** Array, Hash Table, Math, String, Dynamic Programming, Stack, Memoization

## Problem Description

You are given a string `s` that contains digits `0-9`, addition symbols `+`, and multiplication symbols `*` **only**, representing a **valid** math expression of **single digit numbers** (e.g., `3+5*2`). This expression was given to `n` elementary school students. The students were instructed to get the answer of the expression by following this **order of operations** :

1. Compute **multiplication**, reading from **left to right**; Then, 2. Compute **addition**, reading from **left to right**.

You are given an integer array `answers` of length `n`, which are the submitted answers of the students in no particular order. You are asked to grade the `answers`, by following these **rules** :

\* If an answer **equals** the correct answer of the expression, this student will be rewarded `5` points; \* Otherwise, if the answer **could be interpreted** as if the student applied the operators **in the wrong order** but had **correct arithmetic**, this student will be rewarded `2` points; \* Otherwise, this student will be rewarded `0` points.

Return `_` the sum of the points of the students.

**Example 1:**



**Input:** `s = "7+3*1*2"`, `answers = [20,13,42]` **Output:** `7` **Explanation:** As illustrated above, the correct answer of the expression is 13, therefore one student is rewarded 5 points:

[20, \_\_\*\*13\*\* \_\_, 42] A student might have applied the operators in this wrong order:  $((7+3)*1)*2 = 20$ . Therefore one student is rewarded 2 points: [\_\_\*\*20\*\* \_\_, 13, 42] The points for the students are: [2, 5, 0]. The sum of the points is  $2+5+0=7$ .

**Example 2.**

**Input:** `s = "3+5*2"`, `answers = [13, 0, 10, 13, 13, 16, 16]` **Output:** 19 **Explanation:** The correct answer of the expression is 13, therefore three students are rewarded 5 points each: [\_\_\*\*13\*\* \_\_, 0, 10, \_\_\*\*13\*\* \_\_, \_\_\*\*13\*\* \_\_, 16, 16] A student might have applied the operators in this wrong order:  $((3+5)*2 = 16$ . Therefore two students are rewarded 2 points: [13, 0, 10, 13, 13, \_\_\*\*16\*\* \_\_, \_\_\*\*16\*\* \_\_] The points for the students are: [5, 0, 0, 5, 5, 2, 2]. The sum of the points is  $5+0+0+5+5+2+2=19$ .

**Example 3.**

**Input:** `s = "6+0*1"`, `answers = [12, 9, 6, 4, 8, 6]` **Output:** 10 **Explanation:** The correct answer of the expression is 6. If a student had incorrectly done  $(6+0)*1$ , the answer would also be 6. By the rules of grading, the students will still be rewarded 5 points (as they got the correct answer), not 2 points. The points for the students are: [0, 0, 5, 0, 0, 5]. The sum of the points is 10.

**Constraints:**

\* `3 <= s.length <= 31` \* `s` represents a valid expression that contains only digits `0-9`, `+`, and `*` only. \* All the integer operands in the expression are in the **inclusive** range `[0, 9]`. \* `1 <=` The count of all operators (`+` and `*`) in the math expression `<= 15` \* Test data are generated such that the correct answer of the expression is in the range of `[0, 1000]`. \* Test data are generated such that value never exceeds 109 in intermediate steps of multiplication. \* `n == answers.length` \* `1 <= n <= 104` \* `0 <= answers[i] <= 1000`

## Code Snippets

**C++:**

```
class Solution {
public:
    int scoreOfStudents(string s, vector<int>& answers) {

    }
};
```

**Java:**

```
class Solution {  
    public int scoreOfStudents(String s, int[] answers) {  
  
    }  
}
```

**Python3:**

```
class Solution:  
    def scoreOfStudents(self, s: str, answers: List[int]) -> int:
```