Dalal and Amani

Grammar Notes and Phonetic Transcripts for The Arabic We Speak (V20210620)

Motivation

During my university years I learned Classical Arabic and I even took a certification. In 2021 I decided to revive my Arabic knowledge with a twist: spoken (colloquial) Arabic. First, I picked Egyptian Arabic and I have purchased a number of excellent books. However, I was not really happy with the material in the books, all were terribly boring and not really fun to learn from. Then I thought let's have a look what is available for Levantine. After joining a Facebook group, I quickly found The Arabic We Speak | Hosts Dalal & Amani I listened to their 1st lesson (My Life 1), and exactly this was what I was looking for: a fun to listen and read material (audio and texts) for someone who has a fundamental understanding of Arabic grammar and fluency in Arabic alphabet.

I quickly found two quite useful books on Levantine Arabic grammar:

- <u>Colloquial Arabic (Levantine)</u> The Complete Course For Beginners Muhammad Al-Masri (2016) has a number of useful grammar sections, and I realized that 90% of Egyptian Arabic grammar, which I picked up earlier from books like the brilliant <u>Kullu Tamam</u>, is applicable for Levantine, too. The differences like **biddi** vs **Sajiz** are more refreshing than frustrating.
- A Course in Levantine Arabic by Ernest McCarus (1978, University of Michigan, Ann Arbor) is a gem (just like Ernest Adbel-Massih's excellent (free) book on Egyptian Arabic from Ann Arbor, too) has a full grammar coverage of Levantine.

In this booklet, a kind of addendum to Dalal and Amani's work, I give grammar explanations as well as a phonetic transcript to the lovely texts from Dalal and Amani. Apart from the Al-Masri and McCarus books, I use Lingualism (M. Aldrich) books and publications, too:

- <u>Levantine Arabic Verbs Lingualism.com</u> which has conjugation tables and brutally great grammar sections. L
 numbers refer to the page in this book.
- <u>Palestinian Arabic Verbs Lingualism.com</u> the vowelling of the conjugation is a bit different from the
 conjugations given in the Levantine Arabic Verbs book. Dalal and Amani is closer to the Palestinian style. P
 numbers are references to this book. Both of these books have a number of sample sentences and
 accompanying audio.

Despite I am fully trained in Classical Arabic, I have zero interest in Modern Standard Arabic in this project, so what I provide here is pure colloquial grammar adapted from these sources (Al-Masri, McCarus, M.Aldrich) for the great audio and videos from Dalal an Amani.

Phonetic Transcript

When I learned Egyptian Arabic, I found that phonetic transcript makes memorizing and familiarizing colloquial Arabic a lot easier, even when you know how to read and write Arabic text, like I do. I am not talking about romanization or Englishization, I am talking about more-or-less precise and consistent transcript of the audio as much as possible with all the phonetic intricacies of spoken Arabic: elisions, assimilation, long vowel shortening, stress shifting, all of which make colloquial Arabic so special. Arabic Script is provided by Dalal and Amani, so I am not replicating it here. Nevertheless, M.Aldrich has an excellent Levantine Arabic Orthography - Lingualism.com, which I highly recommend to read, how he uses Arabic for phonetic accuracy in his publications. He is a brilliant brain and a master of linguistics and languages, still

I am pretty sure that phonetic transcript is of a great help especially for the initial first year until you acquire fluency in reading colloquial Levantine Arabic in the dialect you pick.

This booklet is for a phonetic transcript using fully standard <u>IPA symbols (Egyptian Arabic)</u> as well as vocabulary.

		Labial	Denti-alveolar		Palatal	Velar	Pharyngeal	Glottal
		Labiai	plain	emphatic	1 didtai	Veidi	riiaryiigear	Giottai
Nasal		م – m	ن – n					
Occlusive	voiceless		ت – t	ط – ۲۶		ك – k		ق ء – 7
Occiusive	voiced	ب – b	د – d	ض – d ^ç				
Fricative	voiceless	ف – f	ث س – s	ص – s۶	ش – ر	خ – x	ה – ב	ھ – h
riicative	voiced		ذ ز – Z	ظ – °z	ج – 3	غ – ٧	ع – ۶	
Trill / Tap			ر – r					
Approximant			l – J	(†)	ي – j	w – 9		

Typing in IPA characters is challenging, definitely massive texts cannot be written without significant amount of practice and special tools. However, Type IPA phonetic symbols - online keyboard (all languages) (typeit.org) - with using Alt Shift 2, Alt y, Alt h, Alt 22, Alt 2, Alt dot, Alt q, Alt s, Alt z - is totally fine for shorter scripts. For emphatic consonants the IPA symbols are d° in emphatic d, s° in emphatic s, t° in emphatic t, z° in emphatic z. What is consistent with this empharyngealization symbol s

The other IPA symbols for Arabic consonants are $\mathbf{y} \not\in \mathbf{x} \not= \mathbf{h}$ for voiceless pharyngeal fricative $\mathbf{z} \in \mathbf{v}$ for voiced pharyngeal fricative $\mathbf{z} \in \mathbf{v}$ and $\mathbf{z} \in \mathbf{v}$ for glottal stop $\mathbf{z} \in \mathbf{v}$. $\mathbf{z} \in \mathbf{v}$ is pronounced as $\mathbf{z} \in \mathbf{v}$ in Levantine.

Pay attention that in IPA j is for the sound ي and g, 3 or d3 (depending on the dialect and speaker) for ج This is international phonetic alphabet and not English.

For long vowels the IPA long vowel marker is: is used **fbe**:ti in my home, which is not the same as colon, actually.

The IPA standard for primary stress is ' (not the same character as an apostrophe); instead, however, underlining the <u>stressed vowel/syllable</u> is used wherever it is not on the first syllable or on a long vowel, since long vowels in Colloquial Arabic almost always have the primary stress.

The phonetic transcript is presented in bold, English translation in italic in the grammar explanation text.

Dashes (-) are used just to show that the speaker connected the words without any pause between them.

My Life 1

Phonetic Transcript and Verbatim Translation

Sendak Se:le kbi:re	Do you have a big family?
ana Sendi bint waħde ismha la:ra	I have one girl, her name is Lara.
u-ʕendi sitt ixwaːt u-sabʕ ixwaːn	And I have six sisters and seven brothers.
u-wlaːd-ixwaːni u-ixwaːti sʿar- ʕ <u>a</u> dadhum xams u-talatiːn	

bass-ma: Sendi wala Sama:m wala Samma:t li?ennu ba:ba ke:n waħda:ni l-ahlu, alla jirħamu

u-ma:ma akbar waħde be:n ixwa:tha u-ixwa:nha el-ʕaʃara u-he:k **biku**:n ʕendi xemis xa:la:t u-xemis ixwa:l. u-mumkin bass **elteʔi** b-wla:dhum fil-munasaba:t ilxa:s $^{\varsigma}$ s $^{\varsigma}$ a

amma-wla:d u-bana:t ixwa:ti u-ixwa:ni **baʃu:fhum** aktar **li?ennu** iħna-l-ixwe **binħibb**-i-**nzu:r** baʕadˤ

u-Sendi bint uxt ismha-randa.

u-ma **baʔdar aʃu:fha** kti:r **liʔenha ʕajʃe** bi-am<u>ir</u>ka u-ma **bti:ʒi** kti:r ʕala ʕamma:n.

u-kull-i-ʒduːdi u ʒiddaːti **maːtu**, alla jirħamhum.

[ta?tilhum i-ktiːr-i-ktiːr.

The children of my brothers and sisters, the number of them became thirty-five.

But I have neither (paternal) uncles nor aunts, because dad was the only child of the family, God be merciful to him.

And mom is the oldest one between her ten sisters and brothers.

And so, I have five (maternal) aunts and uncles.

And it is possible only that I meet their children on the special occasions.

As for the children and girls of my aunts and uncles I see them a lot, since we the siblings like that we visit each other.

And I have a niece, her name is Rhonda.

And I cannot see her a lot, since [she is] living in America, and she doesn't come a lot to Amman.

And all my grandfathers and grandmothers died, God be merciful to them.

I was longing for them a lot, a lot.

Vocabulary

the	il	and	w, u
family	Se:le (pl. Sijal)	at, I have, you have	Send, Sendi, Sendak
1	ana	big, old, oldest	kbiːr, kbiːre; akbar
one, someone, sole, only, single, isolated	waːħid, waħde	girl, daughter	bint, binte:n, (pl. bana:t)
Lara	laːra	name	?ism (pl. ?asmaː)
sister	uxt (pl. ixwaːt)	six	sitt
seven	sabγ	brother, siblings	ax (pl. ixwaːn, ixwe)
five	xams	boy, child	walad, walade:n, wla:d (sounds like ula:d) فلاد
to become	s ^c aːr	thirty	talati:n
but, only	bass	number	۲adad
neither nor	wala wala	no	maː, ma
paternal aunt	Samma, Sammtu (pl. Samma:t)	paternal uncle	Samm, Sammu (pl. Sama:m)
maternal aunt	xaːla, xaːltu (pl. xaːlaːt)	maternal uncle	xa:l, xa:lu (pl. ʔixwa:l)
dad, mom	ba:ba, ma:ma	because	li?ennu
solo	waħdaːni	to be (was)	keːn, bikuːn
family, folks (see McCarus p 81)	?ahl	for	li, la
ten	۲a∫ara	between	be:n
possible	mumkin	so	he:k
in	fi	to meet up (VIII.)	(i)lta?a bi
special	xaːsˤsˤ, xaːsˤsˤa	occasion	munaːsaba (plaːt)
to see	ʃaːf, baʃuːf	as for	amma
we	iħna	a lot, very, the most	ktiːr, aktar
to visit	zaːr, nzuːr	to like	ħibb, binħibb
niece	bint uxt	each other	baʕdˤ

living	Տaːjis, Տajse	to be able	?dar, ba?dar
to come	iʒa, btiːʒi	in	bi
Amman	Samma:n	on, to, onto, into	۲ala
		all	kull
grandmother	ʒidda (pl. ʒiddaːti)	grandfather	ʒidd (pl. ʒduːd)
to miss, long for (VIII.)	(i)ʃtaːʔ	to die	maːt

Personal Pronouns and Pronominal Suffixes

Independent personal pronouns are more commonly used in the absence of a conjugated verb: in isolation, before active participles, and in sentences without a verb. The verb to be is not normally expressed in the present tense in Arabic. mi:n? ana? Who? Me? huwwa la:zim ja:kul He must eat hijja ħilwa kti:r She is very beautiful.

Pronominal suffixes can be added to prepositions like **Send** *at, near* or nouns (possessive suffixes) like **ism** *name* or verbs like **fa:f** *to see* (direct object suffixes) and conjunction like **li?enn** + subject pronouns.

The extra i in isimha is to avoid three consonant clusters (see McCarus p20, p64, p65, p74, p82), in Egyptian Arabic it is ismaha.

	Personal	Pronominal Suffixes with	Possessive Suffixes with	Direct Object Suffixes
	Pronouns	at, near عند	name إسم	he saw شاف with ʃa ːf
1st Sg.	ana اأنا	at me; I have عندي Sendi	my name إسمي	he saw me شافني Jaːf ni
1st Pl.	iħna إحنا we	send ina عندنا at us; we have	our name إسمنا	he saw us شافنا Jaːf na
2nd Sg.masc.	you إنت inta	Send ak عند at you; you have	your name إسمك	ʃaːf ak شافك <i>he saw you</i>
2nd Sg.fem.	you إنتي inti	Sendi k عندك at you; you have	your name إسمك	he saw you شافك ʃaːf ik
2nd Pl.	you إنتوا intu	at you; you عندکو ۱	your إسىمكوا isim ku	he saw شافكوا (aːf ku(m
		have	name	you
3rd. Sg.masc.	<i>he هو</i> huwwa	at him; he has عنده	his name إسمه	he saw him شافه Jaːf u
3rd. Sg.fem.	<i>she هي</i> hijja	at her; she عندها	her name إسمها	he saw her شافها Jaːf ha
		has		
3rd. Pl.	they \land humma	Send uhum عنده م <i>at them;</i>	their إسمهم isim hum	he saw شافهم Jaːf hum
		they have	name	them

Here the pronunciation of family members in Jordanian Arabic. There is no helping **i**, so three consonant cluster is allowed vs in Egyptian where three consonant clusters are strictly forbidden. However, even in Jordanian three consonant cluster is not allowed with double consonants: compare Jordanian **ibinna** *our son* vs Egyptian **ibnina** *our son*.

	<u>Family</u>	Father	Mother	Son (ibin)	Daughter	Brother	Sister
my	۲ilti	abuːj	ummi	ibni	binti	axuːj	uxti
our	۶i <u>li</u> tna	abuːna	ummna	ibinna	bintna	axuːna	uxtna
your (sg.m.)	۲iltak	abuːk	ummak	ibnak	bintak	axu:k	uxtak
your (sg.f.)	۲iltek	abuːki	ummik	ibnik	bintik	axuːki	uxtik
your (pl.)	۲il <u>it</u> kum	abuːkum	ummkum	ibinkum	bintkum	axu:kum	uxtkum
his	۲iltu	abuː	ummu	ibnu	bintu	axu:	uxtu
her	۲i <u>li</u> tha	abuːha	ummha	ibinha	bintha	axu:ha	uxtha
their	۶i <u>li</u> thum	abu:hum	ummhum	ibinhum	binthum	axu:hum	uxthum

In Jordanian, it is possible to have a long vowel that does not have the stress: ha: litha her aunt.

There are a number of other important and common situations where pronominal suffixes are used (McCarus p82, p101, p140, p161):

To want bidd + suffix →	ijja + suffix إي	+ preposition على Sala	leinn + pronoun suffix り	
		suffix on sg/so	because	
want ا بدي biddi	He wants me إياي biddu ijjajj	on me علىّ Salejj	leinni لإثي because I	
we want بدنا	biddu ijjaːna إيانا He wants us	Sale:na علينا on us	leinna אין because we	
you want بدك biddak	He wants you إياك biddu ijjaːk	raleːk عليك on you	leinnak لإنك because you	
you want بدك biddik	<i>He wants you إياكي</i> biddu ijjaːki	on you عليكي Saleːki	leinnik لإنك because you	
you want بدكوم	He wants إياكو (biddu ijjaːku(m	on you عليكو (rale:ku(m	leinnku لإنكو because you	
	you			
he wants بده	biddi ijjaː(h) إياه / want him	on him عليه (۲ale:(h	leinnu لإنو <i>because (he)</i>	
she wants بدها	He wants her إياها biddu ijjaːha	Sale:ha عليها on her	leinnha لإنها because she	
they want بدهم	l want them إياهم	on them عليهم Sale:hum	because لإنهم	
			they	

Feminine Ending Pronunciation with Pronoun Suffix

The nouns with feminine ending are pronounced as **t** when a suffix is added (McCarus p37) **Se:le + i** is **Se:lti** عيلة المائي my family. This happens in every possessive construct, too: **Se:lt-i-?ama:ni** (instead of Se:le ?ama:ni) the -i-between the two words is to eliminate the three-consonant cluster in fluid speech (McCarus p136 the helping vowel i).

To have in Arabic: Send + عند Pronominal Suffix

The prepositional construct **Send** + pronominal suffix (followed by an indefinite noun) is used to express possession (McCarus p32): **Sendak Seile kbiire?** Do you have a big family? **Sendi sitt ixwa**: I have six brothers.

Masculine and Feminine Adjectives

The adjective must match the gender and definiteness of the noun it is linked to (McCarus p21, p34). The words ending with tamarbu:ta are feminine and pronounced **a**, **e** or **i** depending on the speaker and dialect. In **Sendak Se:le kbi:re** the adjective **kbi:r** كبيرة takes its feminine form **kbi:re**.

In **bint waħde** the noun **bint** *girl* is feminine so instead of **wa**:hid واحدة only, sole, one the feminine form **wahde** is required. Note that in the Arabic text Dalal and Amani wrote وحدة which is not the classic Arabic spelling, they have adjusted the spelling to follow the long vowel shortening rules (McCarus p121). Most (if not all) pronunciation rules of Levantine are more-or-less the same as in Egyptian Arabic.

In **fil-munasaba**:**t ilxa**:**s**'**s**'**a** the word **munasabbat** is in plural, and plural inanimate nouns are considered feminine grammatically.

Fronting of a Topic, Thematic Sentences, Topic and Comment

In every kind of Arabic, the main topic is placed in front position, and the rest of the sentence is referring back to the topic with pronominal suffixes: **hijja ismaha lara** *She*, *her name is Lara* or with an even more stylish translation *As for she*, *her name is Lara*. McCarus explains this as topic + comment on p151. J.R. Smith in his MSA book p137 explains these as thematic sentences.

In wla:d-ixwa:ni w-ixwa:ti s^car-Sadadhum xams u-talati:n the children of my brothers and sisters, the number of them became thirty-five a definite genitive construct is the topic, which is followed by the "comment", the news which refers back to the front topic (wla:d children) with the pronoun suffix hum their in Sadadhum.

The personal pronoun **iħna** we in **liʔennu iħna-l-ixwe binħibb-i-nzu**:**r** baʕadˁ ...because we the siblings like to visit each other (Note here the helping -i-) can be regarded as a topic, too.

Indefinite Relative Clauses

ana Sendi bint wahde ismha la:ra Me, I have a daughter whose name is Lara is a nice example, where ana is a front topic. This is a relative clause (McCarus p 192) since in Arabic, when the noun is indefinite the relative pronoun ?illi which, that, who must not be used, ?illi can only be used with definite nouns (see McCarus 180, 181).

Genitive Noun Constructs

A noun sequence is a genitive construct and only the last may have a definite article or a suffix, in which case the sequence is definite (McCarus p36). If the last noun in the sequence is indefinite, the entire sequence/construct is indefinite. A pronoun suffix makes a noun defined: wla:d-ixwa:ni w-ixwa:ti the children of my brothers and sisters.

لإنو or لإنه - The Conjunction li?ennu Because

li?ennu (see McCarus p161) itself means *because* followed by a clause. If the clause starts with a personal pronoun, it can be suffixed to **li?enn** replacing **u**: **ma ba?dar aʃu**:**fha kti**:**r li?enha fajſe bi-am<u>ir</u>ka**. *I cannot see her a lot, since [she is] living in America*.

Plurals, Feminine Plurals, Broken Plurals

Arabic forms its plurals (nouns and adjectives) with either adding suffixes (external plural) or changing the shape of word (broken plurals, McCarus p103, p104, p173). The suffix -a:t is a typical feminine plural maker: muna:saba:t occasions. Most nouns and adjectives, however, have broken plurals that should learned along with the word itself: walad a boy - wla:d - boys

The Verbs Appearing in this Lesson

The P number in this booklet refers to the <u>Palestinian</u> the L number to the <u>Levantine</u> Arabic Verbs by Lingualism. To understand quickly conjugation model/pattern of a verb, it is worth mentioning that almost all Arabic words have <u>three-consonant root</u> and the words are formed by applying various patterns composed of vowels, infixes, prefixes and suffixes; these letters are called <u>root letters/consonants</u>. Verb conjugation, can be modelled with these patterns very well. The vocabulary/base form of an Arabic verb is its past tense singular 3rd person masculine. <u>Weak letters</u> are alif ¹ ja: and waw . When the basic form has none of these letters, it is a <u>sound</u> verb, otherwise it is a <u>defective</u>, <u>weak</u> or <u>hollow</u> verb as for conjugation. Interestingly, in this lesson we have only one sound verb to be able and even that has qaf which is pronounced as a glottal stop ?idir to be able in (non-Palestinian) Levantine and Egyptian Arabic, which is for a native speaker is a fully functional consonant. Verbs are categorized into <u>measures</u> (other terminology are stems and forms), which are Roman numbered I, II, up to XI). In this lesson we have only two kinds of measures: measure I and measure VIII. Measures are shaped with infixes, middle consonant doublings, vowel lengthening and **t**, **n**, **s** and alif prefixes.

- sound measure I is composed of three non-weak consonants and the conjugation prefixes and suffixes are added to it. Measure I is composed with the three root letters with the basic shape: عند addr
- hollow measure I is composed of three letters but with an alif (long a:) in the middle: کان ka:n
- defective measure I is when the last root letter is weak: اَجِا ʔaʒa
 - o this verb is irregular since the first letter is a
- geminate measure I the last root letter is the same as the previous one: + hbb
- measure VIII is when an i prefix and a t infix is added to the basic shape: اشتاق iʃtaːq from the hollow شاق
 - o This example is a hollow measure VIII
- defective measure VIII is when the last root letter is weak: الْتَقَى iltqa

Verbs are brutally important in Arabic, and if you understand the morphology, you can recognize them within sentences, and you will be able to find the verb in a dictionary, otherwise you are lost. There is a good reason books are published just about Arabic Verbs. For example, the excellent <u>Big Fat Book of Egyptian Arabic Verbs</u> has more than 250 verbs with full conjugation tables and examples. Both the <u>Palestinian Arabic Verbs</u> and <u>Levantine Arabic Verbs</u> mentioned above are excellent source for a learner.

English	Verb Conjugation	Past, Imperfect	
to become (L53, P62)	hollow measure I	s ^c aːr, js ^c iːr	صار یصیر
to be (L76A, P84A)	hollow measure I	kaːn/keːn, jkuːn	کان یکون
to meet up with (L49,	defective measure VIII	il <u>ta</u> ʔa (see اشتری iʃtara to buy) jil <u>ti</u> ʔi	التقى ب يلتقي ب
P24)			
to see (L48, P59)	hollow measure I	ʃaːf, jʃuːf	شاف يشوف
to like (L20, P37)	geminate measure I	ħabb, jħibb	جبّ يحِب
to visit (L40, P51)	hollow measure I	zair, jzuir	زار یزور
to be able to (L73, P81)	sound measure I	?idir, ji?dar	قِدِر بِقدَر
to live (P62)	hollow measure I	fa:ʃ (like صار to become), jʕi:ʃ,	عاش يعيش عايش
		ʕaːjiʃ/ʕajʃa	
to come (L1, P1)	irregular defective	?aʒa, jiːʒi	أجا ييجي
	measure I		
to die (L76, P84)	hollow measure I	maːt (like کان to be)	مات
to miss, long for (L36,	hollow measure VIII	ista:? (like ارتاح to rest), jista?	اشتاق بشتاق
P17)			

Past Tense of Verbs

The lesson has the following verbs (s'a:r, ka:n, ma:t, sta?) and sentences with past tense:

- wla:d-ixwa:ni u-ixwa:ti **s'ar-**Sadadhum xams u-talati:n
 - The children of my brothers and sisters, the number of them became thirty-five
 - o **s'a**:**r** to become is pronounced with a short **a** here.
 - The subject **Sadad** *number* here comes after the verb.
- baːba kaːn waħdaːni l-ahlu
 - o Dad was the only child of the family
 - ka:n pronounced ke:n in the video.
 - Here the subject ba:ba comes before the verb, a: and a are emphatic.
- kull-i-ʒduːdi u ʒiddaːti maːtu
 - All my grandfathers and grandmothers died.
 - The subject is plural and the verb is plural, too.
- **[ta?t-**il-hum i-ktiːr-i-ktiːr
 - o I missed [for] them a lot, a lot
 - The suffix -il-hum is not part of the verb it is composed of the preposition I for and the personal pronoun suffix hum them.
 - o The subject الم انه I is implied, the suffix t takes the role of personal pronoun. The past tense t suffix is a bit ambiguous, nevertheless, in colloquial Arabic, since it could mean either I or you (masc.).
 - o The verb اشتقتلهم is spelled with a silent leading alif just to conform to the traditional spelling of measure VIII verbs in the past tense.

As for conjugation Arabic has only two tenses Perfect and Imperfect (McCarus p44, p53, p65, p67). The past tense is formed with suffixes: -it, -na, -ti, -tu and -u. Hollow verbs have a long a: in 3rd person past tense forms, and has a short

u in 1st and 2nd person forms. The verbs with two **i**'s (for example, **?idir** to be able) elide their first **i** when suffixes are added.

	daras to learn	kaːn to be	ʃaːf to	Pidir to be	aʒa/aža to	ħabb to like	maːt to die
	(McCarus p66)	(McCarus p66,	see	able	come		
		P84A)					
ana	darast	kun(i)t	∫uft	?dir(i)t	ʒiːt/žiːt	ħabbeːt	
iħna	daras na	kunna	∫ufna	?dirna	ʒiːna/žiːna	ħabbeːna	
inta	darast	kun(i)t	∫uft	?dir(i)t	ʒiːt/žiːt	ħabbeːt	
inti	daras ti	kunti	∫ufti	?dirti	ʒiːti/žiːti	ħabbeːti	
intu	daras tu	kuntu	∫uftu	?dirtu	ʒiːtu/žiːtu	ħabbeːtu	
huwwa	daras	ka:n	ʃaːf	?idir	aʒa/aža	ħabb	maːt
hijja	daras at	kaːnat	ʃaːfat	?idrat	aʒat/ažat	ħabbat	maːtat
humma	daras u	kaːnu	ʃaːfu	?idru	aʒu/ažu	ħabbu	maːtu

McCarus listed **kunt** (same as in Egyptian Arabic) but P84A gives **kunit**, and L76A **kinit**, so there are pronunciation variants even within the Levantine region.

The pronunciation of <code>?dir(i)t</code> قدرتو <code>?dirta</code> و is special since qaf قدرتو is pronounced as glottal stop in Levantine and Egyptian colloquial, and here a glottal stop is followed by a regular consonant: <code>?d</code> which is brutal to a non-Arab learner; for sg 3rd fem (hijji) in L73 <code>?idrit</code> she was able to is given instead of <code>?idrat</code>.

The verb normally precedes the subject and agrees with it in person, number and gender. In case of a compound subject the verb agrees with the first one or plural form. When the verb has a noun subject and object, the subject comes before the verb (McCarus p 68)

	(i)sta? to miss,	ilta?a to	zaːr to	s°aːr to	ናa:∫ to
	long for	meet up	visit	become	live
ana	(i)∫ta?it	ilta?e:t	zurt	s ^c irt	γi∫t
iħna	(i)∫ta?na	ilta?eːna	zurna	s ^c irna	γi∫na
inta	(i)∫t <u>a</u> ʔit	ilta?eːt	zurt	s ^c irt	γi∫t
inti	(i)∫ta?ti	ilta?eːti	zurti	s ^c irti	γi∫ti
intu	(i)∫ta?tu	ilta?eːtu	zurtu	s ^c irtu	γi∫tu
huwwa	(i)∫te:?	ilta?a	zaːr	s ^c aːr	۲aː∫
hijja	(i)ʃteːʔit	ilta?at	za:rat	s ^c aːrat	γa:∫at
humma	(i)ſteːʔu	ilta?u	zaːru	s ^s aːru	ʕaːʃu

ilta?a to meet up is conjugated as istara to buy and L49 lists the conjugation without the i prefix: Ita?e:t, Ita?ajna, Ita?e:t, Ita?ajti, Ita?ajti, Ita?ajti, Ita?ajti, Ita?u.

Imperfect Conjugation of Verbs

Here are the samples from the text, in all cases the imperfect comes after another verb (**ħabb** to like, **?idir** to be able) or modal word (**mumkin** possible):

- mumkin bass elte?i b-wla:dhum fil-munasaba:t ilxa:s^cs^ca
 - o it is possible only that I meet their children on the special occasions
- iħna-l-ixwe binħibb-i-nzuːr baʕad^c
 - o we the siblings like that we visit each other
- ma ba?dar aʃuːf-ha ktiːr
 - o I cannot see her a lot

Imperfect is formed with prefixes: e/a/i- (depending on the dialect), n/ni/nu-, t/ti/tu-, and j/ji/ju- as well as suffixes: -, -i or -u. The 1st person singular (ana) may be prefixed with a- or i-. If the verb has a long vowel, the i- prefix is elided (see Ju:f, nJu:f, etc). inta and hijja forms are always the same. So, the prefix indicates person and number, the suffix gender and plural. The prefix is n-, t- or j- before one consonant or vowel, it is ni/nu-, ti/tu- or ji/ju- before two consonants.

McCarus (p91, p102, p103) calls imperfect as <u>subjunctive</u>, with a good reason: it conveys modality. The verb in the expression **alla jirhamu** may God be merciful to him is in imperfect (subjunctive), too, and is used for wishes.

	zaːr to visit	ʃa ː f to see	ilta?a to meet up	daras to study
ana	a zuːr	a ʃuːf/ʃuːf	alta?i/ilt?i/elte?i	adrus
(n)iħna	n zu:r	n ʃuːf	nilt(e)?i	nudrus
inta	t zuːr	t ∫uːf	tilt(e)?i	tudrus
inti	t zuːr i	t ∫u:fi	tilt(e)?i	tudrusi
intu	t zuːr u	t ∫uːf u	tilt(u)?u	tudrusu
huwwa	j zuːr	j ∫uːf	jilt(e)?i	judrus
hijja	t zuːr	t ∫uːf	tilt(e)?i	judrusi
humma	j zuːr u	j ∫uːf u	jilt(u)?u	judrusu

Using Imperfect with mumkin

The imperfect form of verbs is typically used together with other verbs like **?idir** (**ba?dar**) or expressions like **mumkin** *possible*. The imperfect gives the basis for b-imperfect and future forms. The personal pronouns are not needed before Arabic verbs since the conjugated form itself contains the person.

- mumkin elte?i b-u:la:dhum It is possible that I [will] meet them
- ma ba?dar aʃuːfha *I cannot see her*

The bi-Imperfect Conjugation

Here are the examples from the text:

- heːk bikuːn fendi xemis xaːlaːt u-xemis ixwaːl
 - o so, I have five (maternal) aunts and uncles
 - O In this text it is spelled as بيكون biku:n he/it is going to be while the more traditional spelling بيكون biku:n of ka:n in imperfect 3rd sg masc (huwwe), since morphologically the b prefix is simply added to the imperfect form jku:n + bi ب + بيكون the pronunciation in both case is the same biku:n. The spelling بكون is traditionally for baku:n I am going to be but in the audio she pronounced biku:n clearly.
- amma-wlazd u-banazt ixwazti u-ixwazni baſuːf-hum aktar
 - As for the children and girls of my aunts and uncles I see them a lot
- iħna-l-ixwe binħibb-i-nzuːr baʕad^ç
 - o we the siblings like that we visit each other
- ma ba?dar aʃuːfha ktiːr
 - o I cannot see her a lot
- ma **bti:ʒi** ktiːr ʕala ʕammaːn
 - o she doesn't come a lot to Amman

Bi-imperfect is the present tense of verbs in colloquial Arabic. It is constructed by simply adding a **b(a/i)**- before the imperfect form. In the 1st person singular (**ana** /) the **a** prefix is replaced with the **b**-prefix **ba**ʃu:f/**b**ʃu:f / see; in 3rd person singular masc. (**huwwa** he) and plural the **j** sound is eliminated in the pronunciation, however, it is retained in the Arabic spelling **biʃu**:f he sees.

In some Levantine dialects m- is added to 1st person plural (niħna).

McCarus p112, p123 calls bi-imperfect as indicative, and for a good reason.

	ka:n to be	ʃa ː f to see	ilta?a to	aʒa to	ħabb to like	?idir to be
			meet up	come		able to
ana	b(a)kuːn	ba ʃuːf	balti?i	baːʒi	baħibb	ba?dar
(n)iħna	binku:n	bin ∫uːf	bni lti?i	bni:ʒi	binħibb	bni?dar
inta	bitku:n	bit ∫uːf	bti lti?i	btiːʒi	bitħibb	bti?dar
inti	bitkuːn i	bit ∫uːf i	bti lti?i	btiːʒi	bitħibbi	bti?dari
intu	bitkuːn u	bit ∫uːf u	btilt?u	btiːʒu	bitħibbu	bti?daru
huwwa	biku:n	bi ∫uːf	bi lti?i	biːʒi	biħibb	bi?dar
hijja	bitku:n	bit ∫uːf	btil ti?i	btiːʒi	bitħibb	bti?dar
humma	bikuːn u	bij ∫uːf u	bi lti?u	biːʒu	biħibbu	bti?daru

The bi-imperfect of **ka**:**n** is used for habits or the future: **ma bku**:**n bilbe**:**t ba**\$**d**-**i**-**d**\$**d**\$**uhur** *I won't be at home in the afternoon*. **ma baku**:**n na**:**jim** *I wont't be sleeping*.

Active Participle

Example from the lesson:

- ma ba?dar aʃuːfha ktiːr li?enha Sajſe bi-amirka
 - o I cannot see her a lot, since [she] lives in America

Active participles are formally adjectives that are constructed from verbs and has full verbal characteristics (McCarus p201). A participle has only three forms: sg. masc., sg. fem. and plural.

- انving (sg.masc.) ۱۷ عایش
- الانامة (sg.fem.) الانتها الانتها الانتهام الانتهام الانتهام التنهام التنها
 - o Because of the colloquial phonetic rules, the long at is shortened and the i is elided.
- living (plural) Saj∫eːn عايشين
 - o Because of the phonetic rules, the long vowel is shortened and the stress is shifted on the suffix.

Negating Verbs

Levantine Arabic Verbs book (2017) p111 says, that the negative of all tenses is formed by adding \(\simeg \) ma(a) before the verb (and any future or progressive particle).

Note, however, that the Palestinian style of negating is very similar to Egyptian (MacCarus p126, p152). While the perfect tense is normally negated with ma... -ʃ, either of these parts may be omitted. You will thus hear ma ?aʒa:ʃ, ma ?aʒa and aʒa:ʃ all meaning he didn't come. Some speakers, likewise, use ma with the imperfect like ma bifhamʃ which is equivalent to bifhamʃ he doesn't (ever) understand. Palestinian Arabic Verbs p115: The negative of both the bare imperfect and the bi-imperfect is formed by adding the suffix -(i)ʃ to the verb, or adding the particle ma/ma: before it.