Arabic Script Addendum to Kullu Tamam

Arabic transcripts for the lessons for Kullu Tamam (M. Woidich). The home of this document is github.com/nemethmik/arabic

Motivation

<u>Kullu Tamam by M. Woidich</u> (2004) is far the best grammar text book for Egyptian Arabic. The book has phonetically precise-enough transcript of the dialogs and readings for the excellent audio on soundcloud.com <u>kullu tamam by AUC Press</u>.

This booklet provides Arabic Script texts for the dialogs, vocabulary and the example sentences used in the grammar sections in Kullu Tamam. This way you can grasp Arabic Script as quickly as possible along with learning the lessons.

Kullu Tamam's Lesson XVII is about Arabic Script.

The abbreviation KT stands for the book Kullu Tamam, Roman numbers are lessons and grammar sections, for example I.I is for grammar section I in lesson I.

For transcript the standard IPA system (<u>IPA/Egyptian Arabic - Wikipedia</u>) is used: <u>Type IPA phonetic symbols - online keyboard (all languages) (typeit.org)</u> is totally fine for shorter scripts.

Pay attention, that in IPA j is for the sound \mathcal{S} and g for τ IPA stands for international phonetic alphabet.

Phonetic transcript is printed in bold, English translations in italic.

Accent/stress is marked with underlining the stressed syllable. Stress/accent cannot be marked in Arabic script, when you learn the rules (see the excellent KT IV.I section), it's not that difficult to apply correctly the accent, but requires a lot of practice especially when learning verb conjugations.

Kullu Tamam is so strong in grammar, that after about the eighth lesson you can give a try to read easy Egyptian texts. A number of great publications are available from <u>Lingualism</u> including an <u>Egyptian Arabic Reader</u> series where the text is presented in Arabic script. Another excellent recent publication is <u>Egyptian Arabic: Easy Stories</u>. All of these have accompanying audio read by native speakers of course with a relaxed speed.

Lesson 1

The Arabic Letters Used in Dialog A

Arabic is a consonants-and-long-vowels-only, right-to-left cursive script; even when printed, the print mimics handwritten style, where the letters are linked with ligatures to their neighbor letters. Some of the letters are linked to the right, but not to the left. There are no capital letters in Arabic script; instead, there are typically four shapes of each letter depending on the position: initial (rightmost), middle, final (leftmost) and standalone. The final and standalone shapes are practically the same. One-letter words in Arabic are written together with the word that they precede.

The title of the firts dialog in lesson 1 is الشَمَكُ ismak your name. The first letter in Arabic alphabet is alif. Alif is as simple as a vertical line without having a sound value itself. Alif is just a holder of a vowel, or a long a: marker. An Arabic vowel in Arabic script can be

- a fatha, a small line above its holder
- i kesra, a small line below its holder

• u - damma, a small 9-shape symbols above its holder

Normally, Arabic script shows no vowels, just the consonants, the letters of the alphabet; vowels are not part of Arabic alphabet; vowels are not letters in Arabic. Alif cannot have sukun (a small circle, the no sound marker) or shadda (doubled consonant marker). When another letter is coming after alif it is not connected with a ligature, there are other no-left-connected letters in Arabic script are عند المنافعة عن

In a more traditional way of scripting a hamza \mathbf{s} is written/printed above \mathbf{l} for \mathbf{a} or \mathbf{u} or below \mathbf{l} for \mathbf{i} . Hamza itself has no sound value either; it's just a holder of the three possible vowels or sukun. Hamza can be printed above alif, ja:, waw, and can even be stand-alone without a holder. When writing Egyptian Arabic, some uses hamza, some don't. Some use hamza to mark that the vowel it holds cannot be elided (see KT I.I). However, hamza is optional only on an initial alif, in every other situation it is printed mandatorily.

To mark a long initial a: a horizontal wave-shape symbol $\hat{\mathbf{I}}$ is printed on alif. Usually, it is omitted just like all other vowels in regular scripts.

si:n بس just like most Arabic letters, has four shapes: standalone, initial, middle and final: سدسس Standalone and final are actually the same just like initial and middle are the same, the middle and final shape has a small connecting ligature to the right.

www. sas (has no meaning) is just two si:n letters with the vowel a and sukun (a small circle marking no vowel for that consonant). شعنت sassisu (again has no meaning) has three si:n letters and a, i and u as vowels for the three si:ns. The shadda on the second si:n marks a doubled consonant, so actually this "word" has four si:ns. The vowel marker i (kesra) is written traditionally under the letter, but when shadda is present kesra is written directly under the shadda (not in this example here). In Arabic script even shadda is typically left out, too; so, it's almost impossible to read an Arabic text unless it is not fully marked with vowels, sukuns and shaddas; or, you recognize the word by simply seeing the consonant shape.

This unvowelled example lasa:s shows how to combine si:n and alif. The alif in the middle (linked to the first si:n but not to the second, since alif is not linked to the left) is a clear sign that the first si:n must have an a sound. Since the first alif has no vowel mark in this example, it can also be pronounced either isa:s or usa:s. Since shadda is optional, too, in Arabic script, it can even be assa:s, issa:s or ussa:s, too.

To avoid ambiguity, a kesra on the first alif and a shadda on the first si:n would be enough: اِسَاس issa:s. In Egyptian

Arabic the final letter has no vowel, so we could have written a sukun اِسَاس issa:s. No need to write a fatha on top of the shadda on the first si:n since, the alif following the si:n shows that there is a fatha there, here alif is a long a: marker. Terribly important that in Egyptian relaxed, normal talk an alif that would be pronounced long a in standard Arabic is very often pronounced short following the delicate vowel shortening rules (see KT II.VI.)

mi:m pour second consonant, has four shapes obtained but as usual, the initial and middle shapes are the same just like the final and standalone. Mi:m is very often used in initial position as word formation letter: ma place names, mu, mi for active or passive participles. ma is used as a negation prefix in Egyptian Arabic verb conjugation, too.

With these three letters: alif, si:n, mi:m we have our first meaningful word: ism name. This is a so common word that it is immediately recognized without printing or writing the vowels استم In this word hamza is almost never

printed under alif, since this **i** sound is always elided when the **ism** follows another word with a final vowel. Hamza is often used to emphasize in print that the vowel that it carries is not elided in pronunciation.

ككك The final-standalone version of kaːf نا is a different from the initial-middle shape

Adding **ak** (masc) or **ik** (fem) to the word **ism** is easy **اسمك** You can see right away a limitation of unvowelled Arabic script: **ism + k** might be either **ismak** اِسْمِك *your name* masculine, or **ismik** اِسْمِك *your name* feminine. It's the context you should somehow figure out the actual pronunciation.

The second word is ?4 • e: what? Arabic question marks and commas are written mirrored.

ja: يد can be used as a regular consonant j, as well as a long i: marker. The final shape can be either with dots or without , s the initial-middle forms always have dots يد In the final position it is very often pronounced as a short a or long a:, in which case ja: is written without dots يد Again, keep in mind that even when ja: marks long i: in the Arabic script, when applying the delicate Egyptian pronunciation rules, it may be pronounced as a short i. When ja: has a sukun it is pronounced as a consonant j or a long e: when it follows a, aj in Egyptian Arabic is e:. These seems too complicated, and they really are, but during the course you will learn all intricacies of using ja:. Ja: is very often used as a prefix as well as suffix letter in verb conjugations.

Ja: 🗲 can also be a **hamza carrier** ئئئ the dots are not printed then under ja:.

All the four shapes of ha: • are different • it is often called spaghetti h. It is a regular consonant, but In Egyptian Arabic script it is very often used in final position as a spelling symbol to give distinctively recognizable shape of the word without any phonetic value.

is an Egyptian colloquial word **e**: what? and it is spelled as alif + ja: + ha:. Quite often, the alif has a hamza placed under alif marking that it carries the vowel **i** (kesra). In this word the final ha: is not pronounced, it is just a spelling symbol to make the word shape different from which?

The next word is موال hiwa: r a dialog. ha: to represent that so special Arabic sound. The three other shapes are There are three h-like sounds in Arabic: h, H and x.

Just like ja: waw **9** w, u, o, o:, u: is either a consonant or a long u: vowel marker, and also a hamza carrier **9** It cannot be linked to the left.

The letter ra: cannot be linked to the left. The vowels on ra: are emphatic a. KT on page 4 explains that how the pronunciation of a changes when it is before or after an emphatic consonant, ħ or s. This is terribly important: the consonant determines how to pronounce a in ra: it is emphatic, in ka:f it is more like ke:f.

The waw in حوار hiwa:r dialogue is a consonant, and the alif following the waw marks that the waw has a fatha (an a vowel), and this a should be pronounced long a:, unless of course there is a situation for vowel shortening is preserved in script even when the actual pronunciation of that vowel is shortened. Note also the emphatic a here because of the emphatic ra:

ببب be:n between. The letter ba: بنب is very simple to pronounce and write ببن

The letter nu:n • is simple, too ننن nu:n is the prefix or suffix for plural 1st person in verb conjugation.

The **aj** diphthong in بين **bajn** between in Egyptian Arabic is pronounced **be**:n. Whenever you can see a ja: in middle position it is most likely **i**, **i**: or **e**:.

The **wi, u** and as a single letter word is always written together with the following word **وحسن u-ħasan** and Hasan. This rule is applied on all single letter words, too.

The letter ta: " is very similar to ba:, but two dots above: تتت ta: is the most common prefix and suffix letter for verb conjugations.

Tamarbuta Ö ha: with two dots is not regarded as a letter, since it can only be in the final position and is primarily used as the marker of feminine words. When it is followed by a pronominal suffix or used in a possessive construct it is pronounced as **t** or **it**.

samja is a female name of Turkish origin, and despite of the alif marking a long a:, actually it is pronounced short سَامْيَة When ja: is followed by a tamarbuta, which denotes a feminine gender, ja: there is always pronounced ja

The alif after laim **J** is written in a special way **Y** la: "no". laim looks very similar to alif but laim is linked to the right:

The **a** with laim is quite often pronounced emphatic.

Dialog A

After listening the audio (<u>Kullu Tamam - Lesson 1 by AUC Press</u>) and comparing the transcript with the Arabic script in the KT book on page 8, even after the first lesson you will understand why phonetic transcript is so important when learning a spoken Arabic dialect. Note that the speakers in the audio recordings almost always pronounce *g and* as **u** before a consonant: **u-ħasan u-maha u-samja**.

اِسْمَك إيه؟ ismak ?e:	Your name is what?
موار بین سامی وحسن ومها وسامیة hiwa:r be:n se:mi u-hasan u-maha u-samja A dialog between Sami, Hasan, Maha and Samya. In Egyptian Arabic there can only be one long vowel in a word or speech unit; there are exceptions but this is the general rule. Similarly, samja is pronounced with short a.	When listening to the audio for the dialog, you can hear that some of the vowels marked long in the script actually pronounced short in spoken Arabic: In sa:mi the second vowel, despite it is marked by the final ja: as long, is pronounced short. The phonetic transcript in the book for 9 is wi or w but it is clearly pronounced as u in the audio.
أنا اسمي سامي، وإنت، اسمك إيه؟ ana ismi se:mi u-inta ismak ?e: I, my name is Sami, and you, your name is what? In Standard and Classical Arabic, the words should be pronounced exactly as written, but not in colloquial dialects.	The second a in ana <i>I</i> is pronounced short, but the traditional spelling is with long a marked with the alif. If the final alif was dropped the shape of the word would be U anna or inna, which is a different word. So, in Arabic script the shape of a word determined by the sequence of consonants, the letters and long vowel markers (alif, ja: and waw) is important to recognize a word, and it does not follow the actual colloquial pronunciation.
أنا اسمي حسن، وإنتي، اسمِك إيه؟ ana ismi ħasan u-inti ismik ?e: I, my name is Hasan, and you (fem), your name is what?	One of the Arabic spelling variant for inti is with a ja: after the ta: to show that it is a feminine, but it can be spelled without the final ja: in which case it cannot be distinguished from inta (masc) you.

ana-smi maha أنا اسمي مها	I, my name is Maha.
The i of ism have been elided ana-smi since the talker pronounced the two words as one speech unit.	
u-inti kaman ismik maha وإنتي كمان اسمِك مها؟	And you too your name is Maha?
لا، أنا اسمي سامية la? ana ismi samja Here she pronounced ismi with stress on the fors i of ismi. la? was pronounced with short a and glottal stop after a.	No, I, my name is Samya.

New Arabic Letters in Dialog B and C

Just like ra:, da:l ≥ cannot be linked to the left.

t'a: b is the most common emphatic consonant in Arabic, it is an emphatic t, the vowels are pronounced emphatic in a word having an emphatic consonant.

The letter **ʃiːn ثثث** is just like siːn but with three dots شــشــش In Egyptian Arabic negation ʃiːn is the suffix.

Dialog B

حوار بین سامي ومها ħiwa:r be:n se:mi u-maha	A dialog between Sami and Maha
ده مین یا مها؟ da miːn ja maha This is who, Oh Maha?	The Arabic spelling for da this/that is with ha:, which is not pronounced. Sometimes it is written/printed with tamarbuta (Ö)
da t'a:lib ده طالب	This is a student.
اسمُه إيه؟ ismu ?e: His name is what?	What is his name? The h in ismu is not pronounced in Egyptian Arabic, in standard Arabic hu is the pronominal suffix for 3rd person singular masc., hence the spelling in Arabic script.
ismu ħasan	His name is Hasan.
ودي مين يا مها؟ di miːn ja maha And this is who, Oh, Maha?	In u-di and this (fem.) a letter following d is not linked to it, so here ja: is printed in its standalone shape. Also note, that u and as a single-letter word is written together with the following word.
البة di t'a:liba This is a student girl. KT explains that in the pronunciation of t'a:liba Classical Arabic style is preserved.	In Egyptian Arabic if there is a long vowel in a word, it always has the stress/accent, but here is an exception: in tfa: liba the accent is shifted to i, still the long a: wasn't shortened.
اسمَها إيه؟ ismaha ?e: Her name is what?	The Arabic spelling of the ha pronominal suffix preserved the classic ha : form, but it is pronounced with a short a .
اسمَها سامية (i)sm <u>a</u> ha samja Her name is Samya. The initial i is almost elided on the audio.	Her name is Samya.

Dialog C

إنت إيه؟ inta ?e:	What are you?	
hiwa:r be:n maha u-samja حوار بين مها وسامية	A dialog between Maha and Samya.	

هو سامي ده طالب يا سامية؟ huwwa se:mi da t ^c a:lib ja samja Is this Sami a student, Oh, Samya?	huwwa he has a shadda in full script, but not in regular print.
لا، ده مُدَرِّس la? da mudarris No, this is a teacher.	In full vowelling, shadda is printed to show that the ra: in mudarris teacher is doubled.
u-di hijja di t ^c a:liba And this, is she a student girl?	hijja she has shadda too in full vowelled script.
ajwa di t ^c a:liba Yes, this is a student girl.	For ajwa yes ايوة as well as ايوا are possible spelling variants, too; the ha: here is not pronounced, it is just for word spelling shape symbol.
هو حسن کمان مدرس؟ huwwa ħasan keme:n mudarris	Is Hasan a teacher, too?
لا، ده مش مدرس ده طالب la? da miʃ mudarris da tˤɑːlib	No, not a teacher, this is a student.

New Arabic Letters in Dialog D

giːm 🗲 is a typical colloquial sound in Egyptian Arabaic ججج in standard/classical Arabic there is no g sound at all.

fa: ففف is used for the phoneme v, too, see Mirvat عيرفت or the word video فديو

The letter za:j \mathbf{j} is the same as ra: with a dot and cannot be linked to the left.

Dialog D

huwwa maugu:d Is he present?	The first waw in mawgu : d found, present is a regular		
nuwwa maugu.u is ne present?	consonant, the second is a long u marker عُوْجُو		
hiwa:r be:n se:mi u-samja حوار بین سامي وسامیة	A dialog between Sami and Samya.		
da miːn ja samja ده مین یا سامیه؟	Who is this, Oh, Samya?		
da ibni sami:r ده ابنی سمیر	This is my son, Samir.		
u-di mi:n و دي مين؟	And this is who?		
di binti mirvat دي بنتي ميرفت	This is my daughter, Mirvat.		
يترى أحمد جُوزك موجود؟	The final ja: in jatara <i>I</i> wonder is a marker of a long a:, but pronounced short in Egyptian Arabic. When the final ja: is		
jatara ahmad maugu:d			
I wonder, Ahmad, your husband is present?	for a long a : it is normally written without the dots.		
The sound recording has jatara <i>I</i> wonder but the			
transcript in the KT book on page 8 doesn't.			
لا، ده مش موجود ده مسافر اسکندریة	In da-msa:fir this has travelled away the first i was elided		
da mi∫ mauguːd da msaːfir iskindir <u>ijj</u> a	and it can be also represented by adding a sukun on the		
No, this is not present, this has travelled to Alexandria.	The rule is that the دَه مُسَافِرِ miːm in Arabic script		
	spelling of the consonants and long vowel markers, the		
	shape of the word cannot be changed, but, adding the		
	actual vowels pronounced to this shape is fine.		

New Arabic Letters in the Vocabulary Section

ععع is the most typical Arabic sound, which Europeans can learn very hard

A remnant from classical Arabic is the indefinite accusative noun case ending, which is exclusively remained in adverbial expressions. It is marked with a final alif. In full vowelled script it would be printed with double fatha and pronounced as an **t**abfan naturally

yajn فغغ The letter yajn is the same as Sain but with a dot.

The letter xa: さ is the third variety of h-like sounds in Arabic, and this x is common in a number of European languages.

The basic shape of the letter خخخ is exactly the same as ħa: つ or gi:m で

s'a:d **ص** is an emphatic **s** صصص after t'a: it is the second most common emphatic letter. Pay attention to pronounce a accordingly: صَعب vs سَـهل or **fi:n** س or **fi:n** س or **fi:n**

Vocabulary Section

إيه	what	أنا	1	ايوه	yes	بنت	girl, daughter
بین	between	د ه	this, that	دي	this, that	فین	where
في	in	خِد	grandfather	جوز	husband	هي	she
ھو	he	حوار	dialog	إبن	son	ابني	my son
إنت	you (masc)	إنتي	you (fem.)	اسكندرية	Alexandria	اسم	name
اسمَها	her name	اسمك	your name	اسمي	my name	اسمِك	your name
اسمُه	his name	كمان	also, too	¥	no	لاكن	but
موجود	found, present	مسافر	travelled	مش	no(t)	مدرس	teacher
مهندس	engineer	مین	who	سبت	woman, grand- mother	صُغَيَّر	small
طبعا	naturally	طالب	student	طالبة	student (fem.)	أم	mother
أخت	sister	و	and	يا	vocative	عم	paternal uncle
عمِّك	your paternal aunt						

Example Sentences in the Grammar Sections

1.1	Vowels	Vowels				
and you وإنت	what is her هو اسمُه إيه	this is my son ده ابني				
	name?					
I.II.1	Independent Personal Pron	Independent Personal Pronouns				
∮ he	you (masc.)	ر أنا	انا طالب ا am a student			
she هي	you (fem.)					
1.11.2	Dependent Personal Pronou	Dependent Personal Pronouns				
∮ he	his name اسمه	she هي	her name اسمَها			
you إنت	your name اسمك	you (fem.)	your (fem.) name			

ر أنا	my name اسمي	هي دي بنتك؟	ده جِدّها هي مش جِدّك
		Is this your daughter?	أنت
		ايوه دي بنتي أنا	This is her [own]
		Yes, this is my [own]	grandfather and not your
		daughter.	own grandfather.
1.111	1 Word order	2 Negations	
دي طالبة	هو مدرس	دي مش أختي لاكن بنتي	
This is a student (fem)	She is a teacher	This is not my sister, but my	daughter.
	هو مش مدرس		
	She isn't a teacher		
I.III.3	Questions		
إسْمَك إيه؟	مین ده	ده مین	
What is your name?	Who is this?	This is who?	
هو إنت طالب؟	هي دي أختك؟		
I.IV	Vocatives		
Oh, Hasan یا حسن	Oh, Mohamed یا محمود	Oh, Samya یا سامیة	Oh, doctor يا دكتور
I.V	Feminine		
small, young صُغَيَّر	small (fem.) صُغَيَّرة	a teacher	a teacher (fem.)
an engineer مهندس	engineer (fem.)	a student طالب	student (fem.)

Useful Expressions

!enough بلاش	كفاية كده	everything's fine کل تمام	good کویِّس
	that's enough!		
sorry? لا مؤاخذة	معلیش	that's fine!	ملیب طب ملب ملب
·	don't worry; it doesn't matter	,	
hurry up! طب یا الله	زي بعض	على مهاك	على مهاك
	it doesn't matter, likewise	take your time	take your time (fem.)

Egyptian Place Names

For some names the letter **qa**:**f** ققق is used which is pronounced in Egyptian Arabic as glottal stop **?**, but in some classic words the original **q** pronunciation is preserved:

- القاهرة In qa:hira qa:f is pronounced as q, but in all other city or place names qa:f is pronounced as glottal stop.
- is pronounced as lu?s ur
- similarly الْدَقَّى is **iddu??i** a double glottal stop for the district Doqqi in Giza city.
- المقطم ilmu?attfam Moqattam is a hilly suburb in Cairo,
- القصر العيني ilʔas'r il-Se:ni Qasr al-Ainy street in Cairo.
- اقتا ?ina Quena city.
- سقارة sa??ara Saqqara a village near Giza.
- الزقازيق izza?azi:? Zagazig city.

• bula? Bulag district in Cairo.

Homework is to figure out the Arabic spelling of the other names. Some of the names have qa:f, pronounced as glottal stop, leave them out for now. Actually, this is a fun exercise to check the names in Wikipedia and learn about these places.

Exercises

I. Possessive suffixes

بنتك بنته بنتها بنتك بنتي ، ابنك ابنه ابنها ابنك ابني ، جدّك جدّه جدّها جدّك جدّي عمّك عمّه عمّها عمّك عمّى ، أمّك أمّه أمّها أمّك أمّى ، أختك أخته أختها أختك أختى

III. Questions and Answers

هو ده عمّك؟ ايوه ده عمي ـ لا ده مش عمي

هو ده جدّك؟ لا ده مش جدي - هي دي أمه؟ ايوه دي أمه - هي دي أختها؟ لا دي مش أختها هي دي بنتك؟ ايوه دي بنتي - هو ده ابنها؟ لا ده مش ابنها - هي دي أمّي؟ ايوه دي أمّك

IV. That's not my daughter

هي دي بنتك؟ لا دي مش بنتي أنا دي بنتك إنت - هي دي أختك؟ لا دي مش أختي أنا دي أختك إنت هو ده عمك؟ لا ده مش عمي أنا ده عمّك إنت هو ده جدّك؟ لا ده مش عمي أنا ده جدّك إنت هي دي أمّك؟ لا ده مش جدّي أنا ده جدّك إنت هي دي أمّك؟ لا ده مش اسمي أنا ده اسمك إنت هو ده اسمك؟ لا ده مش اسمي أنا ده اسمك إنت

V. Who is who?

هو ده جدّها؟ لا ده عمّها - هي دي أختها؟ لا دي بنتها - هي دي بنتها؟ لا دي أمّها هو ده عمّها؟ لا ده ابنها - هي دي أمّها؟ لا دي ستّها

VI. Where is?

يا محمد ابنك فين؟ - يا سامية أمّك فين؟ - يا فوزي جدّك فين؟ - يا مها ابنك فين؟ يا على عمّك فين؟ - يا حسن أختك فين؟ - يا مونا بنتك فين؟ - يا عبدو ستك فين؟

VII. Relatives in different towns

حسن عمّه في اسكندرية - محمود أمّه في الجيزة - أحمد عمّه في الأقصر - أنا عمّي في اسوان مها بنتها في بور سعيد - سامية ابنها في السويس - ميرفت أختها في الفيوم - أحمد بنته في سيوة

VIII. Answer questions with kamain

سامي مدرس وسامية؟ سمية مدرسة كمان - سامي مهندس وسامية؟ سامية مهندسة كمان جوزي مدرس وأختك؟ أختي مدرسة كمان - حسن طالب وسامية؟ سامية طالبة كمان

عمّك موجود وأختك؟ أختي موجودة كمان - ابنك طالب وبنتك؟ بنتي طالبة كمان حمّك موجود وأختك؟ أمّي مدرسة كمان

IX. He isn't and she isn't either

سامي مش طالب وراندا كمان مش طالبة - هو مش موجود وأخته كمان مش موجودة هي مش مدرسة وبنتها كمان مش مدرسة - أنا مش مهندسة وابني كمان مش مهندس سامية مش موجودة وعمّها كمان مش موجود - إنتي مش طالبة وحسن كمان مش مدرسة إنت مش مدرس وهي كمان مش مدرسة